



JANKI DEVI MEMORIAL COLLEGE

University of Delhi

SELF STUDY REPORT 2016



SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BENGALURU

The background of the cover page is a photograph of the Janki Devi Memorial College building. The building is a multi-story structure with a prominent red brick tower on the left side, which has a white arched roofline. The rest of the building is white with multiple balconies and windows. The building is surrounded by greenery, including trees and shrubs, and a paved area is visible in the foreground.

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NAAC COMMITTEE

Core Committee: Dr. Jitender Gill (Convener),

Dr. Madhu, Gupta, Dr. Manisha Sinha, Ms. Charu Kala, Dr. Ritu Arora, Dr. Payal Nagpal, Dr. Deepshikha Shahi

- 1. Curricular Aspects:** Dr. Swati Pal and Dr. Sanju Gupta
- 2. Teaching, Learning and Evaluation:** Dr. Madhu Gupta, Dr. Manisha Sinha, Ms. Anuradha, Ms. Bhawana Pal, Ms. Ekta Bansal, Ms. Mamta, Ms. Shilpa Maggo
- 3. Research Consultancy and Extension:** Dr. Shilpa Chaudhary, Mr. Devender Kumar; Ms. Nirmala Muralidhar, Mr. Abhinandan Basu
- 4. Infrastructure and Learning Resources:** Dr. Jayanti P. Sahoo, Dr. Rahul Kumar Maurya
- 5. Student Support and progression:** Dr. Deepshikha Shahi
- 6. Governance, Leadership and Management:** Ms. Charu Kala, Mr. Ankan Dhar
- 7. Innovation and Best Practices:** Dr. Jitender Gill

Departmental Evaluative Reports (in alphabetical order):

Dr. Ritu Arora (Coordinator)

Commerce: Ms. Sushma Maurya, Ms. Vrinda Kapur

Economics: Dr. Shilpa Chaudhary

English: Dr. Payal Nagpal and Dr. Namita Sethi

Environment Studies: Dr. Rajwant Kaur

Family and Child Welfare (now Human Development and Family Empowerment):
Ms. Nirmala Muralidhar

Hindi: Dr. Rajnibala Anuragi, Dr. Sangeeta Gupta, Dr. Nisha Malik

History: Ms. Smita Mitra, Dr. Saumya Gupta and Dr. Manisha Agnihotri

Mathematics: Ms. Tanu Gupta and Ms. Sonia

Music: Dr. Gurinder H. Singh, Dr. Prerna Arora

Political Science: Dr. Deepshikha Shahi, Dr. Lung, Dr. Ruchi Shree, Ms. Snehil Kacker

Philosophy: Dr. Jayanti P. Sahoo, Dr. Rahul Kumar Maurya, Ms. Shruti Sharma

Sanskrit: Ms. Jyoti, Dr. Tanuja Rawal

Science and Life: Mr. Abhinandan Basu, Ms. Muralidhar

Sociology: Dr. Ruby Bhardwaj, Ms. Kanika Kakar, Ms. Pouriangthanliu Pongringmei

Sports/Physical Education: Dr. Abha Jain

B.A. Prg: Dr. Jitender Gill, Dr. Sarojini Singhal

IQAC

Members: Dr. Swati Pal (Officiating Principal), Ms. Vandana Madan, Dr. Gurinder H. Singh, Dr. Ritu Arora, Dr. Payal Nagpal, Dr. Sandhya Garg (Representative, Alumni Committee)

External Members: Prof. T.K.V. Subramaniam, Prof. Vinay Shrivastav

Non-teaching staff: Dr. Kaushal Kishore (AO), Mr. G. C. Gulati (Accounts), Dr. Nivedita Sharma (Librarian)

Student members: Students' Union President, Vice-President/Secretary

Coordinator: Dr. Jitender Gill

Team of Editors:

Dr. Jitender Gill; Dr. Ritu Arora; Dr. Namita Sethi; Dr. Payal Nagpal; Ms. Ruchika Bhatia; Ms. Bharti Arora; Ms. Tarini Pande; Mr. Ronojoy Sircar; Ms. Tanu Gupta; Ms. Sonia

Administrative Support:

Mr. Surendra Kumar (Sr. PA); Mr. Vashishtha, Dr. Kaushal Kishore (Administrative officer); Mr. G.C. Gulati (Accounts); Mr. V.S. Bisht (Caretaker); Mr. Arvind Pal, Mr. Avinash, Mr. Vijay Prakash

Library:

Dr. Nivedita Sharma and the library staff

IT Support Team:

Mr. Manoj Sharma and Mr. Deepak Kumar

PREFACE

*Strength is life, Weakness is death.
Whatever you think, that you will be.
If you think yourself weak, weak you will be.
If you think yourself strong, strong you will be.*

- Swami Vivekananda

Janki Devi Memorial College (JDMC) was founded by Shri Brij Krishna Chandiwalla, an eminent Gandhian, with a mission to provide value based quality education to the young women of independent India, especially those from a less privileged background, that will make them responsible citizens and provide academic and employment avenues. This will make them strong, as in the quote above by Swami Vivekananda, *Strength is life*, and will lead to their economic empowerment. JDMC has been diligently fulfilling this responsibility for almost six decades. As a constituent college of the University of Delhi, JDMC has earned a reputation for providing education that has a firm basis in our untiring quest for quality.

The management, faculty and staff of the college are fully aware that the quality of education we provide can be ensured only when all the stakeholders are equally involved in achieving this aim. Hence, we have practiced and created many policies that help us maintain high standards of education for women hailing from all sections and regions of the Indian society. We are particularly sensitive to the needs of the physically, economically and socially marginalised students.

The visit of Rt. Hon. David Cameron, the former Prime Minister of the United Kingdom on 19th February 2013 along with a team of Vice-Chancellors of the top British Universities to our college was a validation of our success. JDMC was the only college that Prime Minister Cameron chose to visit in the course of his Indian sojourn, as he was impressed with our commitment to the cause of women's education. His purpose in visiting our college in the company of Mr. Aamir Khan, the famous actor and UN ambassador for Child Nutrition, was to prepare a white paper on the subject of women's empowerment, which was to be presented at the UN.

The requirement to get NAAC accreditation has provided us an invaluable opportunity to objectively study the performance of our institution and assess its strengths and weaknesses. While we celebrate our successes, it has not blinded us to the need to rework and revise some aspects of our functioning that need further improvement. In order to fulfil our mission in the field of higher education in the ever changing global context, such introspection will help us change with times and fulfil the vision of our founder more effectively. At all times, we must remember in the words of Tennyson *To strive, to seek, to find, and not to yield.*

Dr. Swati Pal

Principal (Officiating)

INTRODUCTION

As an administrative-legal-educational entity, we are a constituent college of the University of Delhi. The Banarasidas Chandiwalla Sewa Smarak Trust founded this college in 1959. The college receives 95% of grant through the UGC and 5% from the Trust and is recognized under 2 (f) and 12 (B) of the UGC Act. The college is located in central Delhi's Ridge area for the past five and a half decades. JDMC caters to women students of Delhi and neighbouring states like Haryana, Uttar Pradesh, Bihar, Himachal Pradesh, Madhya Pradesh as well as the North-Eastern states of Assam, Arunachal Pradesh, Manipur, Meghalaya, Mizoram, Nagaland and Tripura. We offer eleven programmes in Humanities, Social Sciences and Commerce at under-graduate level.

It is our professed mission to empower women of all regions and sections of the society through holistic education. Our endeavour is to make them responsible citizens of the emerging global society, in addition to equipping them to be financially independent. To accomplish this aim, we provide education that nurtures our students' ability to compete with the best in the world while instilling ethics and values that make them upright human beings who are sensitive to the social imperatives. We believe in the Gandhian philosophy that the only way to help women of India exercise their constitutional and social rights is to empower them through education. Once women are educated and economically independent, they have the capacity to educate the whole society.

This idea of education as a source of enlightenment and upliftment is reinforced by the logo of our college: "Vidyahi paramam jyoti." It highlights the truth that knowledge indeed is the ultimate light which dissipates the darkness of ignorance that is the source of evil. The visuals of a candle and a book are graphic illustrations of this philosophy. The college prayer too articulates the belief in the efficacy of knowledge and education in achieving greatness. We hope to continue our efforts to provide quality education to women of all strata of society, belonging to different regions, ethnicities and faiths.

The college aims at the all-round development of the students to make them confident, self-reliant and ethical individuals. Our system of values is articulated in the following statements:

- We believe that knowledge does not derive from books alone; one learns from life and practical experience too. Therefore, our students and faculty are not just involved in academic activities, they are equally dedicated to community service.
- We are particularly sensitive to the needs of the differently-abled students and faculty of our college. In addition to sensitising our students about issues pertaining to disability, we have tried to facilitate the learning experience of our differently-abled students by constructing ramps and lift for easy mobility. We also have provision for recording textbooks in addition to material in Braille for our visually-challenged students. We have provided special toilets for the differently-abled students. The college has a dedicated Equal Opportunity Cell (EOC) and National Service Scheme (NSS) wing that are committed to help their fellow students who need such support.

- We are equally committed to safeguard our environment and have been practicing rain water harvesting, paper recycling and solar lighting for years. Our gardens are famous for their unparalleled beauty and we have also planted a herb garden recently.
- We train our students to think for themselves by giving them access to scholarly material in the form of books and articles. They are encouraged to research and study the topics of their choice in class as well as seminars and conferences
- We have participatory management at all levels. The College functions under the general supervision and control of the Governing Body consisting of the members of the Trust, representatives of the University, College faculty and non-teaching staff. The decision making for day to day functioning is through the Staff Council.

ACKNOWLEDGEMENTS

The NAAC Self-Study Report of Janki Devi Memorial College has been two years in making and innumerable people have contributed to it. Each one of them deserves our gratitude. Starting with Dr. Indu Anand, who initiated the report and retired in August 2015, to Dr. Swati Pal, who is currently officiating as the Principal, without whose support and untiring efforts, completing the report would have been impossible.

All the members of our Administrative and Accounts office have worked hard to provide us with the information that is essential to complete a report of this magnitude. Mr. Surender Kumar, Senior PA to the Principal, has been a pillar of support. Mr. Vashishtha, the Consultant AO, worked hard to coordinate the Administrative staff, while Dr. Kaushal Kishore Shahi, the AO, has willingly taken responsibility to provide the NAAC team with the required information. Mr. G.C. Gulati provided the NAAC team with accounts related information, in spite of ill health; while Mr. Bisht, Mr. Arvind Pal, Mr. Avinash and Mr. Vijay Prakash worked hard to locate and type the information required for the report.

Under the leadership of the College librarian, Dr. Nivedita Sharma, the library staff, in spite of their depleted numbers, went out of their way to provide the NAAC team with relevant inputs.

The NAAC team is especially appreciative of Mr. Manoj Sharma and Mr. Deepak Kumar, our IT support team, who gave unstinting and enthusiastic assistance whenever we needed it.

All our students, past and present, have been a source of inspiration and encouragement. We would like to express our gratitude to all of them, especially the Students' Union, and the members of the College Photography Club, who provided us with evocative pictures of the College.

The faculty members of the College have proved to be the backbone of this effort, without their diligence and uncomplaining help, the NAAC report could not have been compiled.

The College Governing Body and Management have been a constant source of inspiration in all our efforts. Their vision has guided us and their collaborative and participative style of functioning has given shape to our College.

The JDMC NAAC Team

ABBREVIATIONS

ASPSM	Advertising, Sales Promotion and Sales Management
AMC	Annual Maintenance Contract
CBCS	Choice-Based Credit System
CBSE	Central Board of Secondary Education
CIE	Central Institute of Education
CIT	Cleveland Institute of Technology
COC	Career Opportunities Cell/Placement Cell
CSIR	Council of Scientific & Industrial Research
DELNET	Developing Library Network
DER	Departmental Evaluative Reports
DU	Delhi University/University of Delhi
ECA	Extra-Curricular Activities
FCW	Family and Child Welfare
FYUP	Four Year Undergraduate Programme
GOI	Government of India
HDFE	Human Development and Family Empowerment
ICHR	Indian Council of Historical Research
ICSE	Indian Certificate of Secondary Education
ICSSR	Indian Council of Social Science Research
ICT	Information and Communications Technology
IEQA	Institutional Eligibility for Quality Assessment
IGNOU	Indira Gandhi National Open University
ILLL	Institute of Life Long Learning
ILP	Information Literacy Programmes
INFLIBNET	Information and Library Network
IQAC	Internal Quality Assurance Cell
IT	Information Technology
JDMC	Janki Devi Memorial College

JDVC	Janki Devi Vocational Centre
JNU	Jawaharlal Nehru University
JRF	Junior Research Fellowship
LOI	Letter of Intent
MHRD	Ministry of Human Resource and Development
MIL	Modern Indian Language
MOU	Memorandum of Understanding
NAAC	National Assessment and Accreditation Council
NCC	National Cadet Corps
NCERT	National Council of Educational Research and Training
NET	National Eligibility Test
NGO	Non-Government Organisation
NKN	Nation Knowledge Network
NSO	National Sports Organisation
NSS	National Service Scheme
OBC	Other Backward Classes
OMR	Optical Mark Recognition
OMSP	Office Management and Secretarial Practice
OPAC	Online Public Access Catalogue
PwD	Persons with Disability
RTI	Right to Information
SC	Scheduled Caste
SER	Self-Evaluation Reports
SRF	Senior Research Fellowship
SSR	Self-Study Report
ST	Scheduled Tribes
SWOC	Strengths, Weaknesses, Opportunities, Challenges
TERI	The Energy and Resources Institute
T-i-C	Teacher-in-Charge
UGC	University Grants Commission
VIS	Visually Impaired Students
WDC	Women's Development Cell

EXECUTIVE SUMMARY

Criterion I: Curricular Aspects

With a strong commitment to Gandhian ideals, Janki Devi Memorial College (JDMC) endeavours to promote holistic knowledge, which, while being global in perspective, maintains its local relevance. Humanities, Social Sciences and Commerce are offered to students with the mission to educate and economically empower women. The college strives to make the learning process a stimulating one. As a constituent college affiliated to the University of Delhi, the College teaches the syllabus prescribed by the University. However, many faculty members of the College are members of curriculum revision and curriculum review committees of various departments and contribute to the process of curriculum development at the university level, while the College website and Orientation Programmes help in effective curriculum delivery. The recently-introduced Choice Based Credit System (CBCS) has given us the opportunity to introduce new pedagogic practices and inter-disciplinarity. Individual learning through project work and innovative teaching also provide scope for creative articulation by the students.

We believe in the spirit of academic flexibility. So, along with the prescribed courses, numerous certificate courses have also been offered in the past few years, in addition to the vocational training provided by the Janki Devi Vocational Centre (JDVC) to enhance students' skills. Formal and informal feedback mechanism, transparency in functioning and effective grievance redressal contribute to a dynamic academic environment. For effective implementation of the curriculum, regular talks and seminars by professionals enrich students. Participation in numerous associations and societies refines students' talents further. Effective curriculum implementation fulfil the wider objective of making young women ready to face the challenges of the world.

Criterion II: Teaching, Learning and Evaluation

JDMC encourages diversity and representation of student community from different geographical areas and socio-economic, cultural and educational backgrounds. Apart from this, the college ensures teacher quality by ensuring the qualifications and calibre of the faculty by following stringent recruitment procedures; encouraging professional development, while giving due importance to the recognition of teaching abilities.

The college employs various formative and summative assessment approaches adapted to measure students' achievements and encourages holistic development of students in scholastic as well as co-scholastic areas. Providing a supportive environment to students is one of the conspicuous strengths of the college. An analysis of data about the performance of our students across batches and a comparison with similar institutions indicates that JDMC has been able to improve its students' performance in a remarkable manner.

The college has provided a nurturing environment to students of different communities, regions, faiths, ethnicities in the past sixty years. We have always been particularly sensitive to the needs of the differently-abled students as well as those hailing from the marginalised sections of society. So, in addition to infrastructural and educational facilities, we also provide them free meals and financial help. Our inclusive practices and sensitivity to the needs of the marginalised

groups was the primary reason behind the former British Prime Minister's decision to pick JDMC out of hundreds of women's colleges in India, for his visit in 2013.

Criterion III: Research Consultancy and Extension

The college actively promotes its faculty's research aspirations by making all resources available to them. Many of our faculty members are actively involved in individual and collaborative research; are members of editorial boards of national as well as international journals; and have received numerous awards. Some of them are also engaged in consultancy projects in research organizations. The Academic Excellence Committee, constituted to encourage inter-disciplinary research work in the college, has submitted several proposals to various funding agencies in the past few months.

We also encourage critical thinking and research culture among students by organising talks, seminars, conferences, paper presentation competitions, in addition to mentoring them for projects submitted as a part of the internal assessment. The College has provided gainful academic and professional opportunities to students by entering into collaborations with the Netherlands Embassy & ECORYS, Cleveland Institute of Technology (CIT), USA, the University of Sunderland, UK, and ILL, University of Delhi.

As an acknowledgement of its orientation towards the principles of social responsibility, the College received the Second Prize in Chief Minister's *Best Rain Water Harvesters* category in 2006. We inculcate a sense of good citizenship and service among students by actively engaging them in societies such as NSS, NCC, WDC, *Avani* - the Environment Club, EOC and Gandhi Study Circle.

Criterion IV: Infrastructure and Learning Resources

Physical facilities play a crucial role in the smooth functioning of a college. JDMC has 73 class rooms, 29 of them with the capacity of seating more than fifty students; 25 of them are IT enabled and facilitate power point presentations and video screenings; the three computer labs with computers, projectors and screens for practicals and assignments also help students access study material through the internet. The college provides free Wi-Fi access to encourage students to use the internet for online study through their own devices.

The fully automated College library is air conditioned and has OPAC facility. It offers a comfortable place for students to study and research subjects of their choice. The College library is home to a hundred thousand volumes, with a Braille section and a special room equipped with special softwares dedicated to the requirements of the visually-challenged students.

The college auditorium, equipped with a sophisticated sound and lighting system, has the capacity to seat more than 1,500 people. The auditorium is used for multiple activities, e.g. to address college gatherings, students' rehearsals, theatrical, musical and dance performances. Three music rooms are located behind the stage for convenience. The College also has a laboratory-cum-classroom for Family and Child Welfare (renamed Human Development and Family Empowerment) department that can seat fifty students.

The College canteen is spacious and hygienic; while rooms are provided for Physical Education department, NSS, NCC and Equal Opportunity Cell to run their affairs. One lift with exits on each floor has been installed for the physically-challenged students and faculty. The medical room fulfills the first-aid and minor medical requirements. The college PIO has also been given office space to help her fulfill her responsibilities.

The air conditioned Seminar Hall and Committee Room are used for activities like lectures, meetings,

movie screenings etc. There is a huge play ground which is used for playing Softball, Football, Archery, Cricket, Hockey, Tennis, Martial Arts and also for Yoga and Aerobics. The College strives to ensure that the infrastructure and learning resources are in line with the students' needs and contribute to the growth of academic life. A significant step in this direction is the construction of a residential facility for outstation students, which will be completed by the next session.

Criterion V: Student Support and Progression

The report on Student Support and Progression provides a detailed account of professional, infrastructural and financial opportunities and aids offered by JDMC to facilitate student achievements in academics, sports, socio-cultural, co-curricular and extra-curricular activities. This part of the report throws light on the courses, programmes, projects, scholarships/free-ships, committees and procedural mechanisms available at JDMC to ensure proper maintenance of a conducive environment for sustained personal, psycho-social and career-related growth of the students coming from diverse backgrounds. It also offers insight into the institutional provisions for engaging with the alumnae and former faculty members in a bid to enrich and enhance the overall learning experience at JDMC.

Criterion VI: Governance, Leadership and Management

This criterion focuses on five core areas of institutional functioning. The first section assesses the institution's vision and leadership; the distinctive features of the Institution and its redressal mechanisms. This part of the report also scrutinises the role of the management and leadership in achieving the goals of the institution. The second section examines the institution's plans, policies and mechanisms for development and the associated structures and processes of decision making.

The third section of this report focuses on the institutional strategies and procedures for the professional development and performance appraisal of the staff. The fourth section engages with measures related to the institutional funding, expenditure, management of resources and auditing. The final section pertains to the establishment of the IQAC and the policies and mechanisms for ensuring quality assurance in the institution.

Criterion VII: Innovation and Best Practices

Located in the Delhi Ridge area, JDMC is fully aware of the environmental issues and has been working tirelessly to minimize the impact of increasing human encroachment in this ecologically fragile region by harvesting rainwater, using solar energy, recycling, maintaining an urban forest and actively participating in initiatives like Earth Day Network's #SayNoToPlasticBags Campaign, TERILEADearthSHIP programme, to name a few.

One of the Best Practices discussed in this report is our innovative use of technology in classroom as well as outside, which is not limited to power point presentations in class by students and faculty and showing relevant films. We also use technology to collate attendance, create time tables, organise examination duties and to hold Students' Union elections. We encourage our students to engage actively with the community at large by supporting the inmates of a nearby Old People's Home and an orphanage in the form of emotional and financial aid.

Another one of our Best Practices is to provide quality education by creating a welcoming ambience for all students, irrespective of their regional, caste, class, religious and ethnic affiliations. We are particularly sensitive to the needs of the differently-abled students and provide them with appropriate infrastructure, computers, Braille books, recording and cultural activities.

SWOC ANALYSIS OF JDMC

Strengths:

JDMC's Gandhian roots guide us to provide quality education to all students, especially those hailing from the marginalised sections of society. The college is particularly sensitive to the needs of all such students.

The faculty has the intellectual calibre to provide quality education, as proved by their research and publications. Students are also exposed to eminent scholars through workshops, seminars and talks.

The teaching-learning mechanisms of the college are responsive to the needs of students. We have transparent processes in place, along with feedback mechanisms. In addition, we also encourage participation in extra- and co-curricular activities, in which JDMC has won numerous prizes.

JDMC constantly strives to improve its infrastructure and make the campus environment-friendly. The college also has an exceptional library.

Weakness:

The dramatic increase in number of students over the last few years has strained the resources of the college.

Opportunities:

We have responded well to the changes introduced in the higher education sector in the past few years by increasing our use of technology, embracing inter-disciplinarity and introducing add-on courses.

Challenges:

The need to keep abreast of the ever-changing requirements of higher education by offering courses that are relevant, given the infrastructural and financial constraints of many of the students.

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name	Janki Devi Memorial College				
Address	Sir Ganga Ram Hospital Marg, New Delhi				
City	New Delhi	Pin:	110060	State:	Delhi
Website	www.jdm.du.ac.in				

2. For Communication:

Designation	Name	Telephone with STD	Mobile	Fax	Email
Principal	Dr. Swati Pal	O:011-25787754 R:011-25825742	9811276744	25710832	principal@jdm.du.ac.in
Vice Principal*	-	-	-	-	-
Steering Committee Co-ordinators	Dr.J Gill	O: 011-25787754	-	25710832	gilljitu@yahoo.com

*Dr. Swati Pal was appointed as Vice Principal from 30/11/2015 and began officiating as Principal from 1/12/2015

3. Status of the Institution:

Affiliated College	<input type="checkbox"/>
Constituent College	<input checked="" type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution:

• By Gender

i For Men	<input type="checkbox"/>
ii For Women	<input checked="" type="checkbox"/>
iii Co-education	<input type="checkbox"/>

• By Shift

i Regular	<input checked="" type="checkbox"/>
ii Day	<input type="checkbox"/>
iii Evening	<input type="checkbox"/>

5. It is a recognized minority institution?

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

-

6. Sources of funding:

Government	<input type="checkbox"/>
Grant-in-aid	<input checked="" type="checkbox"/>
Self -financing	<input type="checkbox"/>
Any other	<input type="checkbox"/>

7. a. Date of establishment of the college:

1st August, 1959

b. University to which the college is affiliated /or which governs the college
(If it is a constituent college)

University of Delhi

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
I. 2 (f)	01/08/1960	-
ii. 12 (B)	01/08/1961	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i	-	-	-	-
ii	-	-	-	-
iii	-	-	-	-
iv	-	-	-	-

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognised by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognised

a) by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: NA (dd/mm/yyyy)

b) for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency NA and

Date of recognition: NA (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	43108.64 sq. mts. Or 10.652 Acres
Built up area in sq. mts.	15088.02 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓

- Auditorium: JDMC Semi Open Auditorium that host a variety of programmes both cultural and academic can accommodate more than 2000 people. It has been witness to many historic occasions and visits by eminent dignitaries. It has a very advanced light and sound system that is managed by specially designated support staff along with students. It is equipped with a large stage, one green room, comfortable seating wash-rooms, locker and podium.
- Seminar Rooms: JDMC has a state-of-the-art, air-conditioned seminar room with seating system for more than 100 people. It has all audio-visual facilities including recording facilities and an excellent sound system. It also has a projector screen, white board, black board and a podium.

- Sports facilities

- play ground ✓
- swimming pool
- gymnasium ✓

- Hostel

- Boys' hostel: NA

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

- Girls' hostel ✓

- i. Number of hostels: One (Under construction)
- ii. Number of inmates:
- iii. Facilities (mention available facilities):

- Working women's hostel: NA

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise): Principal's Bungalow, 12 flats for teaching staff and 12 quarters for Non-teaching staff

- Cafeteria ✓

- Health center ✓

- First aid, Inpatient, Outpatient, Emergency care facility, ✓
- Ambulance: **Arrangement with nearby hospitals** ✓
- Health center staff

Qualified doctor	Full time	<input type="text"/>	Part-time	<input checked="" type="text"/>
Qualified Nurse	Full time	<input checked="" type="text"/>	Part-time	<input type="text"/>

- Facilities like Banking, Post Office, Bookshop: Bank in the campus, Post Office and Bookshops in nearby areas
- Transport facilities to cater the needs of Students and Staff: Yes
- Animal house: N.A.
- Biological waste disposal: N.A.
- Generator or other facility for management/regulation of electricity and voltage: Yes, in addition the college has installed Solar Power System
- Solid waste management facility : Yes
- Waste water management: Sewer lines and drains are carefully maintained
- Water harvesting: There are three (3) rainwater harvesting pits on campus.

12. Details of programmes offered by the college (Give data for current academic year)

	Programme Level	Name of the Course	Duration	Entry Qualification	Medium of instruction Sanctioned/ approved	Student strength	No. of students admitted
1.	Under-Graduate	1) BA (Hons) Economics, English, Hindi, History, Philosophy, Political Science, Sanskrit, Sociology	03 Years	School Level Examination conducted by CBSE/ISC or any recognised board.	English & Hindi medium	441	451
2.		B.A. (Programme)	03 Years	- Do -	English & Hindi Medium	213	235
3.		B. Com. (Hons)	03 Years	- Do -	English Medium	144	141
4.		B.Com	03 years	- Do -	English & Hindi Medium	95	96
5.		B.Sc. (Hons) Mathematics	03 Years	- Do -	English Medium	90	110
6.	Post-Graduate	M.A in English, Hindi, History, Philosophy, Political Science, Sanskrit, M.Com, M.Sc Mathematics	02 Years	Graduation from a recognised University	English/ Hindi Medium except for MA in Hindi and Sanskrit	83	120

	Programme Level	Name of the Course	Duration	Entry Qualification	Medium of instruction Sanctioned/ approved	Student strength	No. of students admitted
7.	Integrated Programs PG	-	-	-	-	-	-
8.	Ph.D.	-	-	-	-	-	-
9	M.Phil.	-	-	-	-	-	-
10.	Certificate courses	1) Peace and Conflict Resolution	3 Months	UG	Hindi/English	30	15
		2) Basic Course in Translation	80 Hours	UG	-	30	34
11..	UG Diploma	-	-	-	-	-	-
12.	PG Diploma	-	-	-	-	-	-
13.	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes

Yes ☐ No ☒

If yes, how many? NA

14. New programmes introduced in the college during the last five years if any?

Yes ☒ No ☐ Number

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Mathematics	✓	✓	
Arts	Economics	✓	-	
	English	✓	✓	
	Hindi	✓	✓	
	History	✓	✓	
	Philosophy	✓	✓	
	Political Science	✓	✓	
	Sanskrit	✓	✓	
	Sociology	✓	-	
Commerce	Commerce	✓	✓	-
Any Other (Specify)	-	-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

b. semester system

c. trimester system

B. Com., B.Com (H), B.A. (H) in Economics, English, Hindi, History, Philosophy, Political Science, Sanskrit, Sociology, BA. (Prog), B.Sc. (H) Mathematics, M.Com, M.Sc. in Mathematics, M.A. in English, Hindi, History, Philosophy, Political Science, Sanskrit

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

No

If yes,

- a) Year of introduction if the programme(s).....(dd/mm/yyyy)
and number of batches that completed the programme
- b) NCTE recognition details (if applicable)
Notification No.:.....
Date:.....(dd/mm/yyyy)
Validity:.....
- c) Is the institution opting for assessment and accreditation of Teacher Education Programme separately
- Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a) Year of Introduction of the programme(s) **NA** (dd/mm/yyyy) and number of batches that completed the programme **NA**
- b) NCTE recognition details (if applicable)
Notification No.: **NA** Date: **NA** (dd/mm/yyyy) Validity: **NA**
- c) Is the institution opting for assessment and accreditation of Physical Education Programme separately?
- Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non teaching staff		Technical staff	
	Professor		Associate# Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC /										
University / State Government	-	-	NA	NA	N A	142+ 27*	73		02	
<i>Recruited</i>	-	-	-	-	-	74**	38		- 01	
<i>Yet to recruit</i>	-	-	-	-	-	68	35		01	
Sanctioned by the Management/ society or other authorized bodies	NA	NA	NA	NA	-	-	NA		NA	
<i>Recruited</i>										
<i>Yet to recruit</i>										

* Sanctioned but not released

Assistant Professors are promoted to Associate Professor under the CAS scheme of the University.

** This number includes all permanent faculty members.

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	NA	NA	-	22	-	17	39
M.Phil.	NA	NA	-	11	-	09	20
PG	NA	NA	-	03	01	10	14
Temporary teachers							
Ph.D.	-	-	-	-	06	06	12
M.Phil.	-	-	-	-	08	16	24
PG	-	-	-	-	19	30	49
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

15

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2013-14		Year 2 2014-15		Year 3 2015-16		Year 4 2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC		184		188		115		166
ST		21		37		28		39
OBC		225		294		183		228
General		616		654		709		628
Others								

24. Details on Students enrollment in the college during the current academic year:

Type of students	UG	PG	-	-	Total
Students from the same state where the college is located	685	57	-	-	742
Students from other states of India	294	25	-	-	319
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	979	82	-	-	1061

25. Dropout rate in UG and PG (average of the last two batches)

UG

NEGLIGIBLE

PG

NEGLIGIBLE

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component Rs.0.76 Lacs

(b) excluding the salary component Rs.0.18 Lacs

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

If yes,

a) is it a registered centre for offering distance education programmes of another University Yes ☐ No ☒

b) Name of the University which has granted such registration. NA

c) Number of programmes offered NA

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☒

28. Provide Teacher-student ratio for each of the programme/course offered

Programme	Students Teacher Ratio
B.A. (Hons)	12.25:1
B.A. (Programme)	19:1
B.Sc (Hons)	21:1
B. Com. (Hons)	18:1
B.Com (Programme)	12.32:1

29. Is the college applying for

Accreditation : Cycle 1 ☒ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1:	NA (dd/mm/yyyy)	Accreditation Outcome/Result	NA
Cycle 2:	NA (dd/mm/yyyy)	Accreditation Outcome/Result	NA
Cycle 3:	NA (dd/mm/yyyy)	Accreditation Outcome/Result	NA

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as anannexure

31. Number of working days during the last academic year. 230 Days

32. Number of teaching days during the last academic year 165 Days

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC 12.01.2015

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR	(i)	NA (dd/mm/yyyy)
AQAR	(ii)	NA (dd/mm/yyyy)
AQAR	(iii)	NA (dd/mm/yyyy)
AQAR	(iv)	NA (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERION I

CURRICULAR ASPECTS



CRITERION I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stake holders

Vision:

With strong Gandhian values, Janki Devi Memorial College endeavours to promote knowledge which is global in its perspective and local in relevance. Students are motivated to pursue excellence in Social Science, Humanities, Commerce and Sports, in an environment which is vibrant and constantly evolving. Founded with a vision to empower women from all sections and regions of the Indian society through education, JDMC strives to help its students in developing a capacity to think, change and lead the world.

Mission:

- To fulfil the educational needs of women from every section of society so that all women stand at par and are economically and socially empowered
- Provide a holistic education that makes students not only well-informed and enlightened, but also responsible citizens
- Hone the talents of the students to make them independent women of substance
- Sensitise the students to local challenges and a changing global scenario, and help them realise that they can contribute meaningfully to their immediate community as well as to the world at large
- To make young women realise that they can lead in all walks of life if they are educated, aware and articulate

Objectives:

- To ensure that curricular and co-curricular progress is made by all students attending the college, so that they leave the college equipped not only with a valuable degree and sound knowledge and values, but also a sense of self-worth and dignity
- To make the learning process a stimulating one by using innovative pedagogic tools to facilitate knowledge absorption and focus on an interactive classroom environment
- To ensure that students are well placed in the job market and thus, we train them to be truly thorough in their disciplinary and inter-disciplinary knowledge, be effective communicators and be well informed about developments across the globe
- To make students aware of their rights as women and as citizens of a democratic nation, so that they are ready to face the challenges of the world
- To make students sensitive to issues, situations and people, while encouraging them to resolve problems no matter where they are

The Vision and Mission of the college are communicated through the College website, the Prospectus, Orientation Programmes for students and parents; and on various occasions such as the Founder's Day, Teachers' Day, Independence Day and Annual Day celebrations.

1.1.2 How does the College develop and deploy action plans for effective implementation of the Curriculum? Give details of the process and substantiate through specific example(s).

With an aim of fulfilling the broader objectives of the college, every effort is made to enlighten the students about the details, duration and the processes involved in the curriculum. This is done through the college website and student orientation programs. There is conscious effort on the part of the faculty to engage in rigorous capacity enhancement possibilities, in order to accomplish continuous upgradation of their teaching skills, as per the demands of the newly introduced curriculum.

Various action plans are deployed with a view to effectively implement curriculum. Some examples of the same are:

- Whenever the University introduces new curricula, orientation programmes are organised for the faculty for the effective implementation of new courses
- The workload committee of the College ensures that the curriculum workload is fairly distributed within each Department
- At the departmental level, regular meetings are held to ensure that (a) the curriculum is being implemented smoothly (b) discuss and share methodologies to handle problematic aspects of the curriculum
- Tutorial classes are held regularly and every effort is made to ensure that the students take these classes seriously
- Individual teachers share their work plan, including their assessment criteria, with the students to give adequate time for preparation for every class
- Contact hours are used to meet students who may have been absent and thus missed out on a section of the curriculum covered in the class

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The University organizes orientation programs and workshops in order to familiarize the faculty, as and when any new curriculum is introduced. In addition to organizing orientation programmes, the University also seeks inputs from faculty members of colleges, while the curriculum is being designed. Once the term starts, the University ensures that the texts and other academic materials are easily available to the students and faculty.

The College infrastructure includes a fully automated and updated library, a Wi-Fi enabled computer system, a well-equipped seminar room and a number of classrooms with audio-visual facilities. Photocopying facilities, availability of individual laptops and encouragement to implement innovative teaching methods, are a great support for teachers to effectively translate curriculum and improve teaching practices.

Individually and at the intra-/inter-departmental levels, teachers are encouraged and aided to hold workshops, seminars, call guest speakers and organize educational/field trips, so that the teaching and learning process becomes attractive and meaningful. *Please refer to the Departmental Evaluative Reports for more details.*

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

- The details of the newly introduced Choice-Based Credit System (CBCS) have been added to the College website as well as the Prospectus
- Soft copy of each course being offered by the College is available on the University and College website
- Students are also provided relevant details about the CBCS during the orientation program. Furthermore, the faculty and students discuss the curriculum in class when the term begins
- Regular departmental meetings are held where the question of curriculum delivery is addressed, as discussed in 1.1.2 above
- Since the curriculum under the CBCS is essentially multi-disciplinary, very often, experts from other disciplines are invited to deliver talks. This enriches delivery of the course content. For example, a faculty member from the History Department who may have specialised in Modern Indian History, is invited to talk about the Freedom struggle to a class majoring in English literature, for a course on Modern Indian Literature. Similarly, a member of Philosophy department may be invited to teach a course on Ethics to Commerce students.

1.1.5 How does the Institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?

As mentioned earlier, our objective is to economically empower our students, in addition to giving them a good education that allows them to compete globally. This objective of the curriculum is fulfilled when our students get employment commensurate with their skills. This function is performed by the Career Opportunity Cell of the college.

- In recent years, our students have been inducted into companies such as Genpact, IBM Daksh, Fluor Daniel India Pvt. Ltd, Oberoi Group of Hotels, Planman, Siemens Limited, Wipro (BPO), and Ernst and Young. In the academic year 2015-2016, reputed companies like Genpact, ICICI Prudential, SBI Cards, and Tata Consultancy Services recruited around 270 of our students. Details of the activities of the cell have been provided at various points in the report.

The College has ongoing interaction with many of the above-mentioned organisations that helps us keep abreast of the new developments in the job market and update our classroom practices to suit these requirements.

- We invite researchers and scholars from universities and organisations like ICHR, Sahitya Akademi and the industry to keep our students apprised of the most recent innovations and research in areas of their interest.
- Associations and Societies for different Disciplines hold talks, conduct seminars and organise field visits, to enhance students' knowledge *Please refer to the Departmental Evaluative reports for details.*

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc)

JDMC is a constituent college of the University of Delhi and the process of curriculum formulation is centralised, with all the colleges teaching the prescribed syllabi. However various faculty members of our college have been involved in the development of the curriculum in their respective disciplines and have also been associated with committees framing and revising the syllabi as per the new norms under the CBCS. They are involved as resource persons for Academic Courses and Curriculum Development Programmes, and as authors of texts prescribed by the University for different Courses. *Please refer to the detailed list of the same in the response to 1.4.1*

- Within the individual departments, the suggestions of teachers are discussed and incorporated into a report before the departmental representative carries it to the parent department in the University for review.
- Based on the feedback from the students regarding curriculum enrichment, numerous societies, clubs and associations have been set up to ensure that the students get the benefit of expert knowledge for their course. *Please refer to 1.3.5*

1.1.7 Does the Institution develop curriculum for any of the courses (other than those under the purview of the Affiliating University) offered by it? If 'Yes' give details on the process ('Needs Assessment', Design, Development and Planning) and the courses for which the Curriculum has been developed.

The University of Delhi does not have any provision so far to allow the affiliated colleges to develop their own curriculum. However, JDMC offers some enrichment courses to its students.

- ELPC: English Language Proficiency Course was an 80 hour certificate course taught in collaboration with the Institute of Life Long Learning (ILL), University of Delhi. It aimed at improving the reading, writing, speaking and comprehension skills of students in English. The course was developed by the faculty of Central Institute of Education (CIE) and experts with a background in teaching English as a second language. The faculty who taught this course were trained in an orientation programme and at the completion of the course had to provide feedback to improve it further. The fee for this course was Rs. 4,000/-.
- The College ran a self-financed course in Hindi Journalism from 2004 till 2012, which was open to students across colleges of the University of Delhi. This was one of the add-on courses offered by the College, with a 100 hour duration and a fee of Rs.1,500/-. Photo-Journalism, Feature writing, Audio-visual Communication Mediums, Advertising and Public Relations formed a major part of the curriculum of this course. The course aimed at educating students in the basics of Journalism and provided knowledge of print and electronic media. Students were trained in not just the theoretical aspects of Journalism but also in various other aspects such as layout designing and proof reading by eminent faculty from the world of print and electronic media. This certificate course was conducted from 2-4 p.m. and required class room attendance, project work and viva-voce. However, the course had to be discontinued with the onset of the semester system, when the regular classes went on till 4pm.
- Spanish Language Certificate course was taught from 2010-2012 in collaboration with the Cleveland Institute of Technology (CIT). It was a basic course to facilitate reading, speaking and comprehension skills similar to in Spanish and was taught over a period of eighty hours. The syllabus was based on the basic level courses devised by the University of Delhi and Cervantes Institute. The faculty came from JNU and the fee was Rs. 10,000/-.

- Peace and Conflict Studies: The Gandhian Alternative: This three month certificate course aims at familiarising students with the theoretical and praxeological dimensions of Gandhism in world politics, disseminating Gandhian philosophy, operationalising Gandhian principles and exploring the contemporary relevance of Gandhism. The fee for this course is Rs.1,500/-. The Course is open to students from different disciplinary backgrounds, who undergo at least 12 hours of instruction and participation. Lectures are delivered by eminent scholars and activists. Students also get an opportunity to learn about the impact of Gandhian philosophy through movie/documentary screenings and participatory activities like poster competitions, photography competitions, debating competitions and visits to the Gandhi Smriti Darshan Samiti at Rajghat.

In the light of the exponential growth of Peace and Conflict Studies as a discipline over the last decade, it was felt that revamping the syllabus and making it more attuned to Peace and Conflict Studies as an academic discipline was necessary. The revamped course structure for 2016-2017 includes Pedagogy, origin and classification of Peace Studies, Concepts of Peace and Conflict, Peace paradigms, Five approaches to Peace, Gandhian Perspective on Peace, Nature of conflicts within and between states from 1945 onwards and the key theoretical assumptions about the causes, dynamics and resolution of conflicts.

- The Women Entrepreneurship Support Training (WEST) was started in collaboration with *Ecorys* and the Government of Netherlands in 2013. It aimed at creating and supporting young women entrepreneurs by training them with entrepreneurship skills and enabling them to achieve economic self-dependence. 60 undergraduates participated in this programme that helped them to identify their business projects and build a development model with which they could have linkages with network partners in the field of marketing, finance etc. This was a certificate course funded by *Ecorys* and the Embassy of Netherlands.
- The College offers a basic course in Translation that is expected to enhance students' language skills and open another avenue of employment. It is an 80 hour Certificate course offered in collaboration with *Bhartiya Anuvad Parishad*. The syllabus has been devised by experts from *Bhartiya Anuvad Parishad*. The classes are held from 2.00-4.00 PM twice a week and its fee is Rs. 1,500/-.

1.1.8 How does the institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Students are encouraged to give feedback to the individual teachers as well as the departments regarding the curriculum. *For detailed information about students' feedback, please refer to 6.2.11*
- Timely tests/quizzes are conducted by teachers to assess whether students have actually been able to comprehend and learn what is taught in class
- Periodically, the Department reviews such implementation through discussions and meetings
- There is not only a student-teacher interface but also discussions in the Staff Council of the College which addresses all issues related to curriculum implementation

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives, give details of the certificate/diploma/ skill development courses etc, offered by the Institution.

The Certificate, Diploma, Skill Development courses offered by the college, along with their goals and objectives, are as follows:

- ELPC: English Language Proficiency Course was an 80 hour certificate course taught in collaboration with the Institute of Life Long Learning (ILL), University of Delhi, aimed at improving the reading, writing, speaking and comprehension skills of the students in English. The course was developed by the faculty of Central Institute of Education and experts with a background in teaching English as a second language. As this course focuses on the practical application of these skills rather than book learning, it was successful in improving the communication skills of the students.
- Peace and Conflict Studies: The Gandhian Alternative: This three month certificate course aims at familiarising students with the theoretical and praxeological dimensions of Gandhism in world politics, disseminating Gandhian philosophy and operationalising Gandhian principles. The course facilitates exploring the contemporary relevance of Gandhism, and of Gandhi's moral and political philosophy for resolving conflict and promoting peace. This course, along with the Gandhi Study Circle-JDMC, has been successful in raising the social consciousness towards peace and conflict resolution among our students as well as the faculty members.
- Spanish Language Certificate course facilitated reading, speaking and comprehension skills in Spanish and was taught over a period of eighty hours. The syllabus was based on the basic level courses devised by the University of Delhi and Cervantes Institute. Knowledge of an additional language is an asset in today's global job market, so the objective of this course was to improve the employability of our students.
- Women Entrepreneurship Support Training (WEST) was started in collaboration with *Ecorys* and the Government of Netherlands in 2013. It aimed at creating and supporting young women entrepreneurs by training them with entrepreneurial skills and enabling them to achieve economic self-dependence by helping them to identify their business projects and build a development model with which they could have linkages with network partners in the field of marketing, finance etc.
- The college offers a basic course in Translation that is expected to enhance students' language skills and open another avenue of employment.
- In addition, Janki Devi Vocational Centre (JDVC) offers Diploma and Certificate courses in Apparel Manufacturing, Marketing & Merchandising, Textile Designing, Garment Manufacturing Technology, Diploma in Library & Information Science, Commercial Art with Fine Art, Computers, Modern Secretarial Practice, Interior Designing, Travel & Tourism Diploma Programme, Travel & Tourism Advanced Diploma Programme, Cosmetology, Nursery & Primary Teacher Training, Advanced Diploma in Print & Electronic Media, Diploma in Translation and Advertising & Public Relation, and offers short term courses like Interior Designing, Retail Management, Personality Development/ Personal Grooming, Beauty Culture, Office Management and Media.

1.2.2 Does the Institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

The institution does not offer such programmes, as there is no provision for twinning or dual degrees in the ordinances of the University of Delhi.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of core/elective options offered by the University and those opted by the College**
- **Choice based credit system and range of subject options**
- **Courses offered in Modular form**
- **Credit transfer and Accumulation Facility**
- **Lateral and vertical mobility within and across courses**
- **Enrichment courses**

Apart from offering a wider choice in the selection of optional courses offered to the students under the prescribed syllabi, the college also endeavors to provide numerous enrichment/short term courses.

Academic Flexibility

The FYUP introduced by the University in the 2013-2014, provided students with academic flexibility to pick any subject of their choice as Discipline Course II and Applied Courses without any conditions or restrictions. A Sanskrit Honours student, for example, could study Commerce, English or Maths as DC II subjects and could take Game Theory and Computer Applications as Applied Courses. This wide ranging choice allowed the students to explore different areas of knowledge and helped them in developing a broader vision.

The University introduced the Choice Based Credit System (CBCS) in 2015 after the FYUP was rolled back in 2014. The CBCS provides an opportunity for the students to choose courses from the options comprising core, elective/minor or skill based courses. The courses are evaluated following the grading system, which is considered to be better than the conventional marking system. This is expected to help students to move across institutions within India and across countries. The uniform grading system will also enable potential employers to accurately assess the performance of the candidates.

Core/Elective options offered by the College under CBCS

The College offers AECC, Generic Elective Courses as well as Skill Enhancing Course (SEC) in addition to the core Discipline courses under the CBCS, as per University regulations. Some of these course are “Understanding the Economic Survey and the Union Budget,” “Historical Tourism: Theory and Practice,” “Legislative Support,” “ Ethical Decision Making,” “Value Based and Practical Oriented Course in Hindustani Music,” “Latex and HTML,” “Soft Skills and Problem Solving,” “ Introduction to Guidance and Counselling,” and many others. *For details Please refer to 1.2.5*

CBCS allows lateral mobility within and across courses in the form of the SECs. For instance, a student of Sanskrit (Hons.) can choose SECs offered by Economics, History, Mathematics or Philosophy departments.

Enrichment Courses and Employability

Apart from implementing the CBCS, with its entire range of core and elective courses across disciplines as prescribed by the University, the college also offers a range of Skill Based Courses to the students. *Please refer to 1.2.5 for details.*

The college, as mentioned earlier, also offers a range of modular courses like Peace and Conflict Studies and a basic course in Translation, apart from numerous Enrichment Courses offered under the aegis of the Janki Devi Vocational Centre. *Please refer 1.2.1 for details.*

1.2.4 Does the Institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- The College offers Advertising, Sales Promotion and Sales Management, and Office Management and Secretarial Practice as self-financed courses to the students of B.A. (Prog.) in accordance with the admission criteria specified by the University. These subjects are offered as part of the B.A. (Prog.), for which faculty is invited from outside. External faculty and/ or experts are paid as per the norms prescribed by the University for guest faculty, ie. Rs.1,000/- per lecture. Therefore, students who opt for Advertising and Sales Promotion have to pay Rs.10,000/- extra per annum. The syllabus for these courses is prescribed by the University.
- The College offered a self-financed course in English Language Proficiency that was offered to students of all disciplines in collaboration with the Institute of Life Long Learning (ILL), University of Delhi, from 2009-2012 to enhance students' speaking, reading, writing and comprehension skills in English. Unlike the regular language courses prescribed by the University, this course did not focus on textbook teaching; the stress was on practicing the language in everyday situations. The curriculum was made by the experts from Central Institute of Education and the faculty members of various University of Delhi colleges, who had expertise in teaching English as a second language. It was initially a 100 hour course, which was later condensed to 80 hours. Students paid Rs. 4,000/- for this course. The faculty who taught this course had to attend an orientation course and were paid Rs. 1,000/- per lecture.
- The College ran a self-financed course in Hindi Journalism from 2004 till 2012, which was open to students across colleges of the University of Delhi. This was one of the add-on courses offered by the College, with a 100 hour duration and a fee of Rs.1,500/-. The course aimed at educating students in the basics of Journalism and provided knowledge of print and electronic media. Students were trained in not just the theoretical aspects of Journalism, but also in various other aspects such as layout designing and proof reading, by eminent faculty from the world of print and electronic media. The course was based on class room attendance, project work and viva-voce.
- Spanish Language certificate course in collaboration with the Cleveland Institute of Technology was offered from 2010 to 2012. Knowledge of an additional language is an asset in today's global job market, so the objective of this course was to improve the employability of our students. Students were taught by faculty from JNU and paid Rs. 10,000/- for this certificate course. The syllabus was similar to the basic level course taught at the University of Delhi. The advantage of this course was that the students received training without leaving the college campus before their regular classes started at 9.00 AM.
- Peace and Conflict Studies: The Gandhian Alternative: This three month certificate

course aims at familiarising students with the contemporary relevance of Gandhi in a world fraught with conflict and violence. A course fee of Rs. 1,500/- is charged for this course. This course is open to students across disciplines. Eminent activists and scholars like the Director of National Gandhi Museum and Library, Teen Murti Library, Centre for the Study of Developing Societies and the Institute for Defence Studies and Analyses are invited to deliver lectures to the students.

1.2.5 Does the College provide additional skill oriented programmes relevant to regional and global employment markets? If ‘yes’ provide details of such programmes and the beneficiaries.

A range of courses facilitating the enhancement of skills are offered under CBCS. The primary objective of CBCS is to enhance skills and employability, in addition to theoretical learning. All undergraduate students can choose subjects from a variety of courses offered by each department, regardless of their major area of interest. These Skill Enhancing Courses are a part of the prescribed curriculum. Some of these courses as offered by the college are as follows:

- Tax Planning
- E-Marketing
- Understanding the Economic Survey and Union Budget
- Research Methodology
- Creative Writing
- Translation Studies
- Business Communication
- Life Skills Education
- *Anuvaad Kaushal*
- *Rachnatmak Lekhan*
- Understanding Heritage
- Indian History and Culture
- Latex and HTML
- Computer Algebra System and Related Software
- Operating Systems
- Transportation and Game Theory
- Hindustani Music (vocal/instrumental)
- Critical Thinking and Decision Making
- Ethical Decision Making
- Your Laws, Your Rights
- Legislative Practices and Procedures
- Legislative Support
- Sanskrit Meter and Music
- Reading, Writing and Reasoning for Sociology

1.2.6 Does the University provide for the flexibility of combining the conventional and face- to- face and Distance Mode of Education for students to choose the courses/ combinations of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No such flexibility is provided by the University of Delhi at present. However, the college hosts Non-Collegiate Women's Education Board (NCWEB) classes on Sundays and holidays to give working women a chance to earn a degree.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the Institution to supplement the University's Curriculum to ensure that the academic programmes and the Institution's goals and objectives are integrated?

The college has

- An active NSS Cell, Women's Development Cell and Environment Club that provide sensitisation training to the students in various realms such as gender issues, environmental factors and human rights.
- Many Societies/Associations of the college promote talent in acting, debating, singing and dancing. They are, *Anubhuti*: the Drama Society, *Euphonia*: the Western Music Society, Debating Society and the Choreography Society, *Nritya*, all of which help students to develop their creative potential. We also teach Music as a formal discipline. *Please refer to 2.3.4 for a detailed list of all the societies*
- The departmental associations hold numerous events through the year which students organise and participate in under the mentorship of their teachers.
- An annual College magazine called JANKI has a student editorial team and articles, especially on burning issues, are written by the students of the college.
- The college NSS cell brings out a magazine, DISHA, that gives the students a chance to explore and write about contemporary social issues.
- JDMC is the only college in the University of Delhi that has an Annual Inter-College Creative Writing Competition, with a Rolling Trophy called the *Atul Krishna-Binodini Debi Creative Writing Competition*.
- Events such as the Mock UN are conducted by students of the Debating Society of the College, in which students across colleges participate.
- The College promotes the use of Theatre not only to familiarise the students with the works of playwrights like Shakespeare, but also for personality development. In the past five years, *Bardolators*, the college Shakespeare Society, has successfully staged the musical version of *A Midsummer Night's Dream* and adaptations of *Taming of the Shrew* and *Coriolanus*, in which students from every discipline acted and were part of production, set design etc. *A Midsummer Night's Dream* was staged for public too.
- Cultural events throughout the academic year, including the Annual Inter-College festival, *Symphony*, are handled primarily by the Students' Union and the Cultural Council which helps students to develop organisational skills.
- An active Sports department and NCC wing provide rigorous training under the guidance of experts to make students physically active and strong.
- The College has an extremely active Environment Club, *Avani*, which has successfully undertaken many projects, such as growing more trees, trash recycling, solar lighting etc.
- The Photography club *Lumiere* focuses on issue based photography. There are critical analyses and lively discussions, sometimes with the help of an expert, to aid the interaction.

All of the above supplement the University's curriculum and ensure that the Academic programmes and the Institution's goals and objectives are integrated.

1.3.2 What are the efforts made by the Institution to enrich and organise the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The College, through its Career Opportunity Cell, organises many talks, seminars and workshops in which well-known professionals from different sectors educate the students about professional opportunities and demands.

The College also organises field visits and educational tours that give students a hands on experience of the professional world. (*Please refer to 5.1.9 for details*)

1.3.3 Enumerate the efforts made by the Institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc into the curriculum.

As elucidated in 1.3.1, the College has a number of active societies such as the Equal Opportunity Cell (EOC), Women's Development Cell (WDC), the Environment Club *Avani*, NSS, Gandhi Study Circle, the English Dramatics Society; *Rhetorique*, the English Debating Society and *Anubhuti*, the street play society that organise talks, workshops, events like *Munadi* street plays, film screenings etc. that integrate these cross cutting issues such as gender, climate change, environmental education, and Human rights.

To highlight the significance of issues related to the environment, Environment Studies is also taught formally as a subject to all students in the first year under CBCS. *For details please see 1.3.4 and the Self-Evaluation Reports of the Departments and the "Innovation and Best Practices" Report*

1.3.4 What are the various value added courses/enrichment programmes offered to ensure holistic development of students?

- **moral and ethical values**
- **employable and life skills**
- **better career options**
- **community orientation**

The ethical attitude of students is influenced as much by the exposure to larger socio-cultural norms of the society as by pedagogical instruction that sharpens their understanding of their own values and stances, and helps them develop a moral perspective. Teaching of ethics has a positive impact on students, as it helps them to resolve moral and ethical issues that they face as they prepare to enter diverse fields of employment. It involves sensitizing students not only to the moral values and duties of the profession they join, but also to the existing values and expectations of the society at large. For instance, it promotes gender sensitivity that helps them question behaviour and attitudes based on gender discrimination. It leads their attention towards what is morally right or wrong while dealing with environmental concerns; the rights of children; rights of the marginalized populations, of people existing in the fringes of society, rights of animals and so on. Most importantly, moral philosophy also presents guidelines for resolving conflicts, apart from facilitating a holistic development. The college aims to fulfil these objectives in the following ways:

- JDMC understands the need to provide education that is supplemented with value

based learning. *Chetna* society exemplifies this endeavor. This society organizes motivational talks and workshops where intellectuals from all spheres of life interact with students, thereby giving them an opportunity to engage in insightful and thought-provoking dialogues with experts, teachers and peers. They are exposed to a vast array of themes ranging from Yoga and *Praanayam* to the techniques of time and energy management. Swami Vivekananda said, “*You have to grow from the inside out;*” *Chetna* aims at enabling every student to live by the same principles.

- Students are sensitised to issues such as child labour, discrimination against women, gender stereotyping, trafficking of women through workshops and talks organised by the Women’s Development Cell (WDC) as well as in class as a part of their curriculum for courses like Family and Child Welfare, Mass Communications, Legal Literacy, and Women’s Studies.
- *Avani*, the Environment Club, addresses the issues of Environmental pollution, Global warming, conservation of resources etc. through talks, seminars and campaigns. Basic civic sense including learning about traffic rules has been taught to students through talks by experts from NGOs.
- The NSS wing of JDMC organizes several events from time to time to address specific issues. Students visit an Old Age Home for destitute women- the *Arya Mahila Ashram* regularly. NSS students carry out programmes under the *Swachh Bharat* initiative including campaigns to clean up the park area outside college, the garden, prayer hall and kitchen area of the old age home the students visit, besides regular cleaning up of college premises. NSS also organises blood donation camps, raises awareness about HIV/ AIDS through seminars. Workshops are also conducted to address problems related to physically and mentally challenged people.
- Philosophy Department offers courses like “Critical Thinking and Decision Making” as well as “Ethical Decision Making” to impart knowledge about the implications of choices, identifying options and evaluating them, and making moral judgments about right and wrong to undergraduate students of Philosophy both at the Honours and the Programme level.
- Under FYUP, “Integrating Mind Body and Heart” was a compulsory course taught to all first year students about Gandhian value system and its relevance in the contemporary world.
- Department of Human Development and Family Empowerment also teaches a Skill Enhancing Course in Life Skill Education to students of B.A. (Prog), II ndYear.
- To enhance the employability of our students further, the college conducted a 15 day Entrepreneurship Development Programme for students that included one day classroom training and 14 day E-learning Module. This programme was conducted by the National Institute for Entrepreneurship and Small Business Development (NIESBUD) in September, 2016. *Please refer to Departmental Evaluative reports and Research and Consultancy’ report and ‘Innovation and Best Practices’ report for more details.*

1.3.5 Citing a few examples, enumerate on the extent of use of the feedback from stake holders in enriching the curriculum.

It was based on the feedback from the students that events such as the MOCK UN were introduced. Students also expressed a need to learn and perform English Theatre and Western Music, which led to the formation of Societies like *Bardolators* and *Euphonie*, that are now

known for their excellent performances. When required, the college gets professional help to train students in these performing arts as suggested by students themselves.

Over the years, the Students' Union has acted as an effective communicator of students' expectations by actively seeking their opinions and conveying it to the college. They have learnt to take initiative, communicating not just with college authorities, staff and students but also with professionals; they have proved to be effective managers and exhibited dedication and commitment and a keen sense of responsibility.

1.3.6 How does the Institution monitor and evaluate the quality of its enrichment programmes?

The college faculty seeks students' views about the enrichment programmes informally.

Students also have the option of discussing this in the course of the Student-faculty meetings that are held on monthly basis.

In addition to this, we also have a feedback form that asks for students' response to various issues and we plan to add specific questions about their opinions regarding quality of the enrichment programmes in our feedback form.

1.4 Feedback System

1.4.1 What are the contributions of the Institution in the design and development of the curriculum prepared by the University?

Curriculum development is generally undertaken by the University and many members of JDMC from Commerce, Economics, English, Family and Child Welfare, Hindi, History, Music, Philosophy, Political Science, Physical Education, Sanskrit and Sociology departments have participated in this exercise. Many faculty members of the college are a part of Committees of Courses as well. The list of faculty members involved in the design and development of the curriculum for various courses prepared by the University is as follows:

1. Dr. Poonam Bewtra (Commerce)

Lessons for the resource book being developed by Institute of Life Long Learning (ILLL), University of Delhi, Department of Commerce for B.Com (Hons.) IIIrd Year, Paper XVIII, Indian economics uploaded at the website of ILLL.

2. Dr. Poonam Sharma (Commerce)

Member of the Academic Advisory Committee, Navodaya Vidyalaya Samiti, (Ministry of Human Resource Development, Department of School Education and Literacy), Government of India since 2010

3. Dr. Madhu Gupta (Commerce)

2010-11 contributed e- lessons for VLE/ILLL - Author of all the chapters (18 chapters in all) of the resource book being developed by ILLL (University of Delhi, Department of Commerce) for the benefit of B.Com (Hons.) Ist Year paper IV.

ILLL resource person for imparting computer knowledge in 2011

4. Dr. Neeru Vasishth (Commerce)

Work done for ILLL:

Given video lectures (2) on topics related to income tax for the students of B.Com (Hons.)

Prepared quiz and study material on various topics

5. Dr. Manisha Sinha (Commerce)

E-Lesson for ILLL, Unit No. 5-Investor Protection (Fundamentals of Investment), B. Com. (Hons.), IIIrd Year

6. Dr. Anupama Rajput (Commerce)

a) Prepared and translated study material for the students of Distance Learning programme of University of Delhi in 2008 on the following topics:

- Industrial Policy of Indian Economy
- Foreign Direct Investments in India
- WTO: Role and Contribution

b) Prepared study material for ILLL, University of Delhi, on Indian Economy paper:

- Population, Poverty and Unemployment
- Indian Development strategy

7. Mrs. Neelu Verma (Commerce)

Prepared and published E-lesson for ILLL, University of Delhi, for Information Technology (Foundation course) on the topic “Internet Security and Legal Aspects” in 2013.

8. Dr. Sandhya Garg (Hindi)

Contributed two Chapters to ILLL, which are on the DU Websites.

9. Dr. Indu Dutta (Adhoc) (Hindi)

Translation work for SOL

1. Translated four chapters of History book for Distant Education, University of Delhi, from English to Hindi.
2. Translating B.Com. IIIrd Year paper XVI-C (Human Resource Management Study Material) for School of Open Learning, University of Delhi, from English to Hindi.
3. Translating B.Com. IInd Year Statistics paper for School of Open Learning, University of Delhi from English to Hindi.

10. Rita Sinha (English)

- Resource Person for Science Fiction in the Refresher Course on Popular Fiction conducted at the University of Delhi in 2002.
- Member, Academic Council, DU 2002-2006.
- Member, Committee of Courses, Department of English, DU 2005-2006.

11. Dr. Swati Pal (English)

- Written a chapter on Classical, Contemporary, Stylised and Naturalistic Theatre for the Unit entitled Forms and Elements of Theatre for Paper Number 22, Theatre and Performance, B.A. Application Course, DU for ILLL in 2010.
- Co-author of the book *Creative Writing A Beginner's Manual* prescribed by the University in 2008 for the Application Course on Creative Writing in English.

12. Payal Nagpal (English)

- Deputation: 1st September, 2009 to 31st August, 2010, Academic Secretary, Institute of Lifelong Learning (ILL), University of Delhi. In charge of e-lessons and e-quizzes in all disciplines, In charge of content development, add-on programmes for students and teachers besides looking after the general administration.

13. Dr. Deepshikha (Political Science)

- Member of the course-development committee of School of Open Learning, University of Delhi.
- Member of the course-development committee at School of Gender and Development Studies, IGNOU.

14. Dr. Kumkum Srivastava (History)

- Member of the Consultation Committee for upgradation of history textbooks for classes VI to VIII.

15. Dr. Shubhra Dey (History)

- Member of the Committee for Curriculum Development, University of Delhi.

16. Dr. Saumya Gupta (History)

- Member, Syllabus Restructuring Committee (B.A. (Hons.) and B.A. (Prog.)) Department of History, University of Delhi, 2015.
- Part of a team to develop the Course Material of Module VIII in History at Senior Secondary level for National Institute of Open Learning, 2008.

17. Dr. Gurinder H. Singh (Music)

- Designing Syllabi at the University level

18. Dr. Prerna Arora (Music)

- Designing Syllabi at the University level

19. Dr. Ruplekha Khullar (Philosophy)

- Member of the core committee that re-modified the syllabi for the semester system implemented in 2010, Dept. of Philosophy, University of Delhi.
- Member of the core committee that designed the courses for FYUP 2013, Dept. of Philosophy, University of Delhi.

20. Dr. Santosh (Retd.) (Sanskrit)

- Member of the Course Committee for the formation of new course of B.A. (Prog.) IIIrd Year, University of Delhi.
- Member of the Course Committee for the paper “Modern India Sanskrit Literature” for B.A & M.A. Department of Sanskrit, University of Delhi.
- Prepared the syllabus and marking division for the newly introduced paper IX (Epigraphy) for IIIrd Year B.A. (Hons.) Sanskrit.
- Converted the old scheme Paper XII, XIV, XV and XVI of M.A. (F) Sanskrit, into semester system introduced in 2009 in University of Delhi.

21. Vandana Madan (Sociology)

- Conducted a workshop on “Rethinking Pedagogy” for the faculty teaching Sociology in all ICSE board affiliated Schools in Bangalore, on 28th November, 2014 at the Mallya Aditi International School, Bangalore.
- Conducted a Sociology workshop for syllabus revision for ICSE board from July 17th-19th, 2013 at the Directorate, ICSE, New Delhi.
- Subject specialist for the revision of the All India ICSE Sociology Syllabus for Grades XI and XII, August 28th-29th, 2008.
- Contributor and Subject Specialist for the Curriculum Development Committee for the discipline centered Concurrent Course in Sociology, constituted by the Vice Chancellor, University of Delhi, December, 2004.
- Contributor and Subject specialist at a NCERT workshop for the task of syllabus revision and teaching aids in the Social Sciences for Class X of the CBSE, March 22nd, 2004.
- Teacher -Councillor in Social Sciences for the IGNOU Study Centre at the *Amar Jyoti* Institute for the Physically Handicapped, New Delhi October, 2001 to May, 2002.
- Contributor and Subject specialist for a Committee set up by the WSDC University of Delhi in collaboration with University of Sunderland, for syllabus formulation on a Gender Course in April-May, 2002.

22. Ruby Bhardwaj (Sociology)

- Actively engaged in Syllabus revision workshops at the Department of Sociology. Contributed to papers on “Sociological Theories,” and “Political and Economic Sociology” in 2011, 2013 and 2015.
- As a Convenor, designed a new course on “Sociology of Health and Medicine” under the erstwhile FYUP and later under CBCS in 2013 and 2105, respectively.

23. Charu Kala (Sociology)

- Participated in NCERT Workshop for Syllabus Review and Revision of Teaching students and not kids in the Social Sciences, Class X, of CBSE. March 22nd, 2004
- Attended ILLL Workshop Tier II: 23rd – 27th March, 2010 by Institute of Lifelong Learning, University of Delhi.
- Convenor for revision of the syllabus for “Sociology of Religion” (Paper V) and member of the revision committee of “Sociology of Kinship” (Paper VII) in 2011 for the implementation of the Semester System and in 2013 for the implementation of the FYUP.
- Convenor of the papers “Sociological Research Methods-I” (C11) and “Sociological Research Methods II” (C14) in 2015 under the CBCS.
- Designed the course on Sociology of Health and Medicine under FYUP and later under CBCS.

24. V. Rajyalakshmi (Sociology)

- Convenor for the paper “Social Stratification” I and II in the year 2012 and attended all workshops related to the papers.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If yes, how is it communicated to the University and made use of internally for curriculum enrichment and introducing changes/new programmes?

The college has designed an online feedback form in April 2016, as a formal mechanism to obtain feedback from the students. We plan to add questions seeking their response to curriculum to this feedback form.

Apart from this, the Faculty-Students Committee is constituted at the department level with two student representatives from each year, the teacher-in-charge as well as two or more faculty members from the department. These committees hold monthly meetings to facilitate continuous inputs by way of Students' feedback in order to thrash out the problems that the students may be facing.

Once information has been collected from students and faculty regarding new curricula, each department conveys its suggestions to the parent department at the University. The courses are reviewed periodically and inputs sought from the college faculty.

The college has a Complaint/Suggestion Box where students are free to voice their complaints on any issue related to their studies and college. This is effective, as anonymity is maintained and this gives students the space and freedom to speak out fearlessly.

1.4.3 How many new programmes/courses were introduced by the Institution during the last few years? What was the rationale for introducing new courses/ programmes?

Since Janki Devi Memorial College is a constituent college of the University of Delhi, the College follows the programmes and courses prescribed by the University.

- In 2004, the University introduced B.A. (Prog.) which aimed at developing skills through Application courses such as Mass Communications, Translation, Creative Writing and Tourism.
- In 2012, the University adopted the Semester system which saw changes in syllabi/ course structure, evaluation pattern and the time frame in which they had to be taught.
- In 2013, the University introduced the Four Year Undergraduate Programme (FYUP) to bring the University of Delhi at par with International Universities that follow this practice and give our students a fair chance to study in these Universities at the post-graduation level. Janki Devi Memorial College adapted these changes by introducing innovative pedagogies, introducing new technologies into the classrooms and practising inter-disciplinarity.
- The University introduced Choice Based Credit System (CBCS) in 2015-16. CBCS provides flexibility in selection of courses, advanced learning opportunities, intra- and inter-institutional transferability and overall, a quality education to students. The inbuilt flexibility of this system also allows students to exercise options in their selection of skills and learn them at their own pace.
- Inter-disciplinarity is the hallmark of CBCS, and project work, outreach activities, field programmes etc. are the essential requirements. Special emphasis is hence being laid by each department on learning through team work, independent learning through project work, interactive teaching and learning, with a view to provide innovative spaces for creative formulation and articulation by the students. Seminars and workshops on inter-disciplinary themes are encouraged and successfully organised to facilitate wider participation, attendance, interaction and discussion.

CRITERION II

TEACHING, LEARNING AND EVALUATION



CRITERION II

TEACHING, LEARNING AND EVALUATION

2.1.1 How does the college ensure publicity and transparency in the admission process?

The admission process in JDMC is highly transparent and strictly based on the guidelines provided by the University of Delhi. Some of the measures undertaken with regard to publicity and transparency are as follows:-

Publicity:

- The College publishes a Prospectus, which highlights the profile, achievements and the vision of the college. It also covers the rules and regulations regarding the admission process.
- All relevant information like admission procedure, courses available, infrastructural facilities, fees and scholarships, extra-and co-curricular activities etc. are notified in the bulletin for the benefit of students.
- College profile is updated on the JDMC website with a link to the University homepage.
- Media coverage is also a source of publicity for the college.
- The College runs a help desk to provide counseling to the students.

Transparency:

- Transparency is ensured by strictly adhering to rules and regulations laid down by the University of Delhi.
- The College constitutes an admission committee in the Staff Council, which meets at the end of every academic session to determine cut-offs, with duly recorded minutes of the meeting.
- The College also has Admission Grievance Cell and a cell for special categories' counseling, as per DU directives. Members of the Equal Opportunity cell i.e. EOC are present during the admission process to provide necessary assistance to the differently-abled candidates. The details of the Grievance Committee members, with their contact numbers, are displayed on the College website and the notice board.
- Till last year, for admission under the extra-curricular activities category, an Extra-Curricular Activities (ECA) Committee was formed by the Staff Council for selection under different categories, such as dance, western music, drama, debate, etc. The Sports Committee appointed by the Staff Council used to formulate guidelines, organize trials and monitor the admission process for candidates seeking admission under sports quota. Fair trials were ensured by the presence of external experts in the respective areas of fine arts and sports. From this year, however, the process of admission to these two categories has been centralised by the University.

- Transparency is also ensured by updating the data of admitted students on the college website. The same is compiled and sent to the University of Delhi on the same day.
- The College also updates the information regarding availability of vacant seats in each category on college website and on the college notice board regularly.
- Payment of fees, cancellation of admission and other information like change in any admission rule or policy is also made available on the College website and notice board.
- The admission process in all categories is monitored closely by the administration and scrutinized by the University on a regular basis.
- Admission Assistance Teams and Monitoring Committees set up by the University visit the College throughout the admission process to assist students and monitor the admission procedure.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

For admissions, we strictly follow the norms laid down by Delhi University.

- General category admissions are done on merit basis.
- For admission under ECA and Sports quota, DU norms are strictly adhered to.
- Admissions under all reserved categories take place as per DU norms.
- Candidates in post-graduate courses are admitted by the respective departments of the University.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

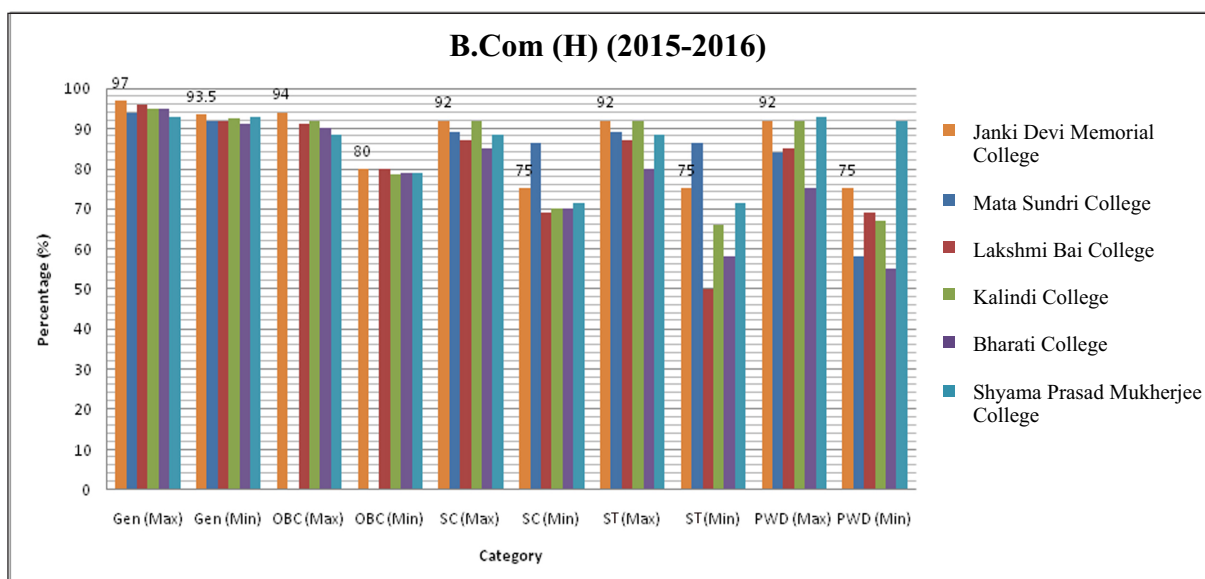
The minimum and maximum percentage of marks of different programmes for the last four years i.e. 2012-2013, 2013-2014, 2014-2015, 2015-2016 and the comparative analysis of the same with some of the women's colleges of west Delhi affiliated to Delhi University, are given below.

Up to 2012-13, SC, ST and PWD admissions were done by the University. Admissions of post-graduate students are still done at university level.

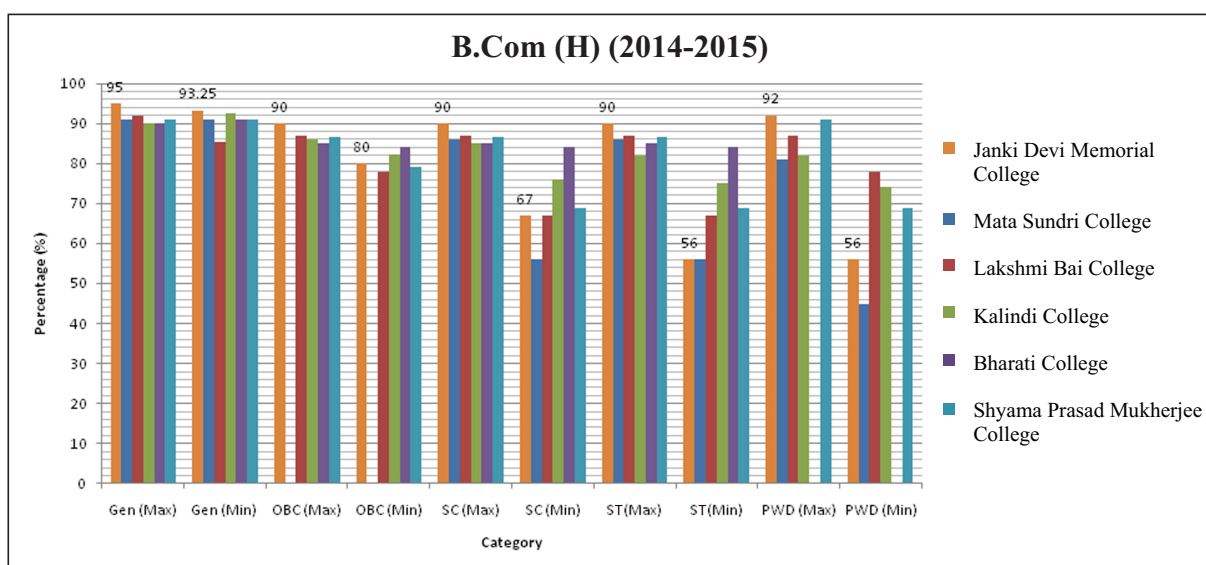
The following tables clearly show that JDMC is one of the most preferred colleges for women in west Delhi, as the cut-off percentage of JDMC in most courses is higher in comparison to the contiguous women's colleges affiliated to Delhi University;

COMMERCE DEPARTMENT**B.Com (H) (2015-2016)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	97	93.5	94	80	92	75	92	75	92	75
Mata Sundri College	94	92	-	-	89	86.5	89	86.5	84	58
Lakshmi Bai College	96	92	91	80	87	69	87	50	85	69
Kalindi College	95	92.5	92	78.5	92	70	92	66	92	67
Bharati College	95	91	90	79	85	70	80	58	75	55
Shyama Prasad Mukherjee College	93	92.75	88.5	79	88.5	71.5	88.5	71.5	93	92

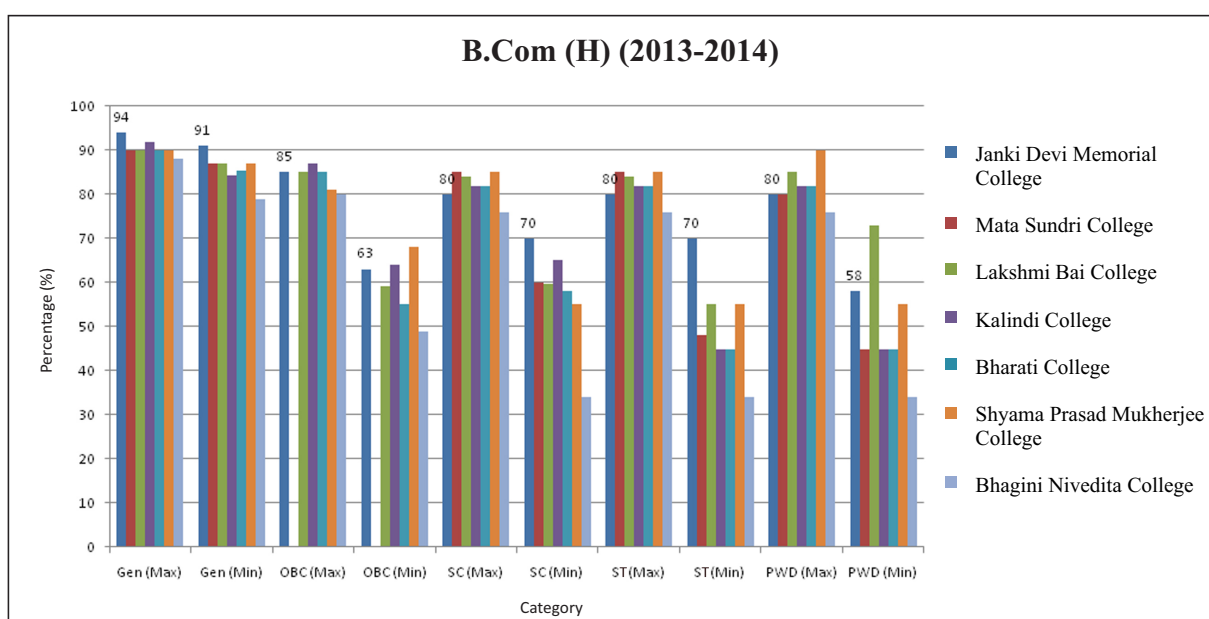
**B.Com (H) (2014-2015)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	95	93.25	90	80	90	67	90	56	92	56
Mata Sundari College	90	87	-	-	85	60	85	48	80	45
Lakshmi Bai College	92	85.5	87	78	87	67	87	67	87	78
Kalindi College	90	92.5	86	82.25	85	76	82	75	82	74
Bharati College	90	91	85	84	85	84	85	84	-	-
Shyama Prasad Mukherjee College	91	91	86.5	79	86.5	69	86.5	69	91	69



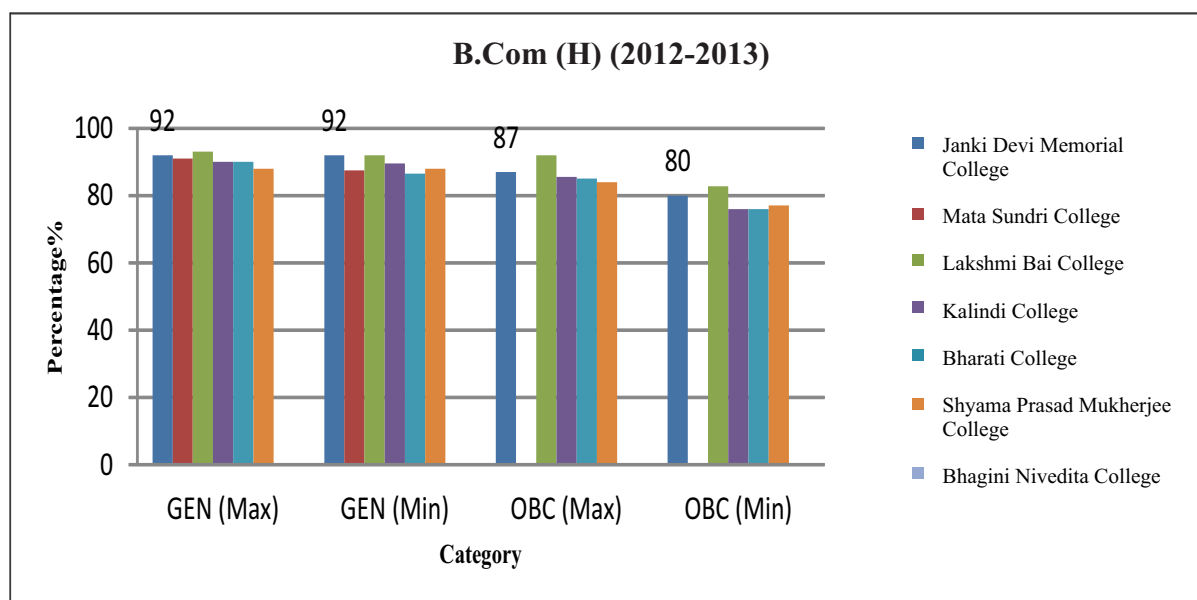
B.Com (H) (2013-2014)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial college	94	91	85	63	80	70	80	70	80	58
Mata Sundri College	90	87	-	-	85	60	85	48	80	45
Lakshmi Bai College	90	87	85	59.25	84	59.75	84	55	85	73
Kalindi College	92	84.25	87	64	82	65	82	45	82	45
Bharati College	90	85.5	85	55	82	58	82	45	82	45
Shyama Prasad Mukherjee College	90	87	81	68	85	55	85	55	90	55
Bhagini Nivedita College	88	79	80	49	76	34	76	34	76	34

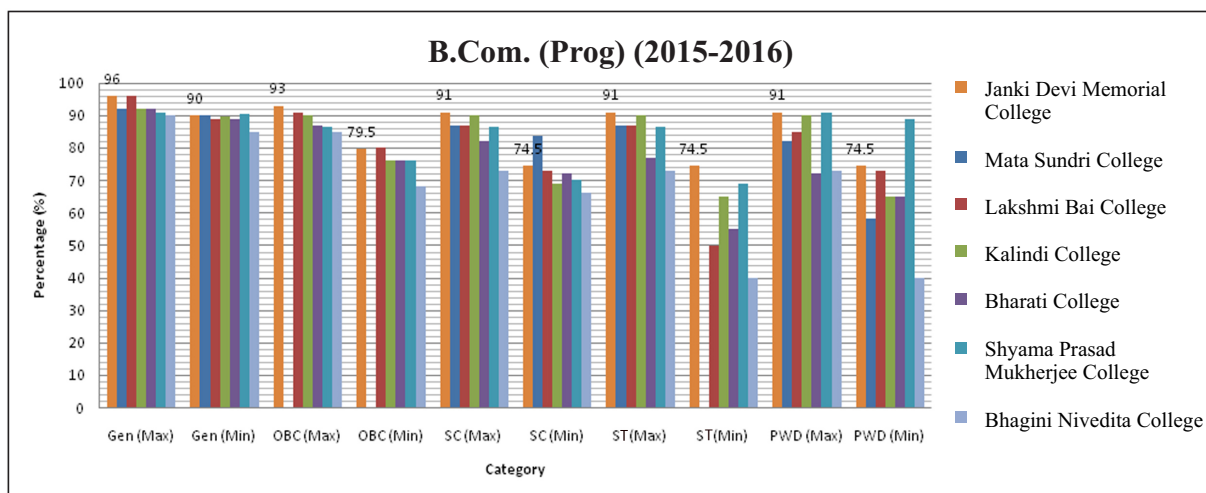


B.Com (H) (2012-2013)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)
Janki Devi Memorial College	92	92	87	80
Mata Sundri College	91	87.5	-	-
Lakshmi Bai College	93	92	92	82.8
Kalindi College	90	89.5	85.5	76
Bharati College	90	86.5	85	76
Shayam prasad Mukherjee College	88	88	84	77
Bhagini Nivedita College	-	-	-	-

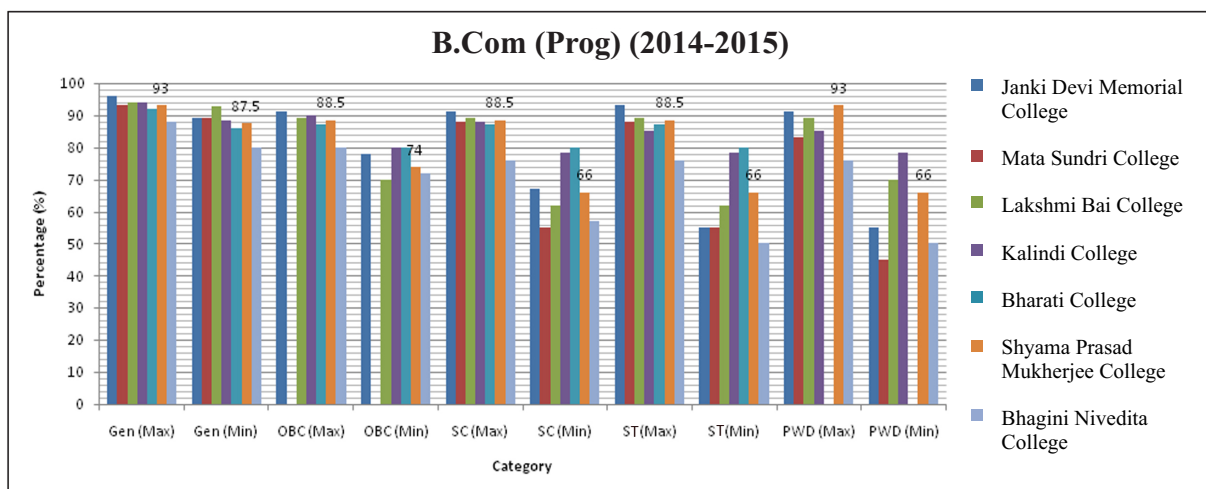
**B.Com. (Prog) (2015-2016)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	96	90	93	79.5	91	74.5	91	74.5	91	74.5
Mata Sundri College	92	90	-	-	87	83.75	87	-	82	58
Lakshmi Bai College	96	89	91	80	87	73	87	50	85	73
Kalindi College	92	89.5	90	76	90	69	90	65	90	65
Bharati College	92	89	87	76	82	72	77	55	72	65
Shyama Prasad Mukherjee College	91	90.5	86.5	76	86.5	70	86.5	69	91	89
Bhagini Nivedita College	90	84.75	85	68	73	66	73	40	73	40



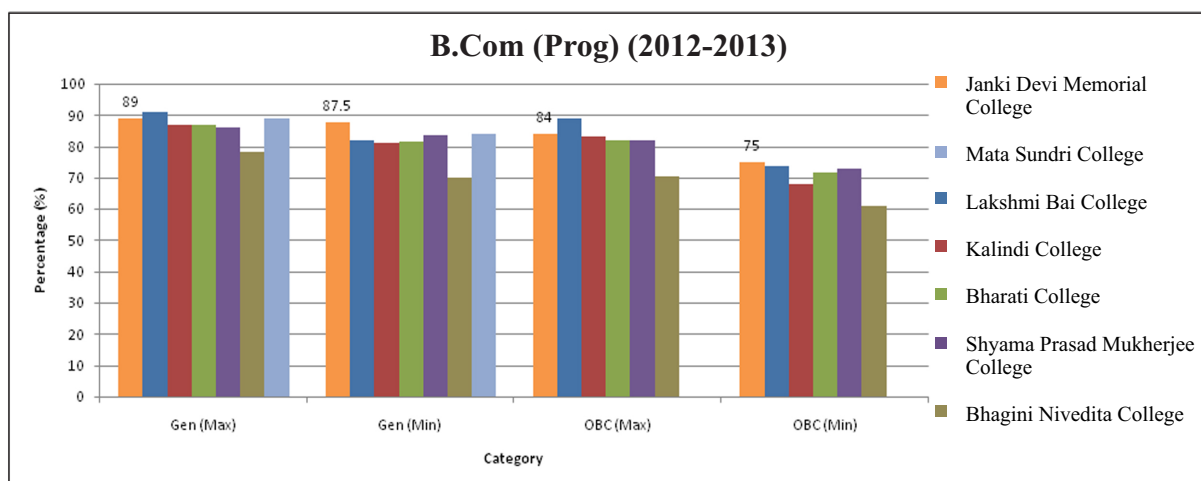
B.Com (Prog) (2014-2015)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	96	89.25	91	78	91	67	93	55	91	55
Mata Sundri College	93	89	-	-	88	55	88	55	83	45
Lakshmi Bai College	94	92.75	89	70	89	62	89	62	89	70
Kalindi College	94	88.5	90	80	88	78.5	85	78.5	85	78.5
Bharati College	92	86	87	80	87	80	87	80	-	-
Shyama Prasad Mukherjee College	93	87.5	88.5	74	88.5	66	88.5	66	93	66
Bhagini Nivedita College	88	80	80	72	76	57	76	50	76	50

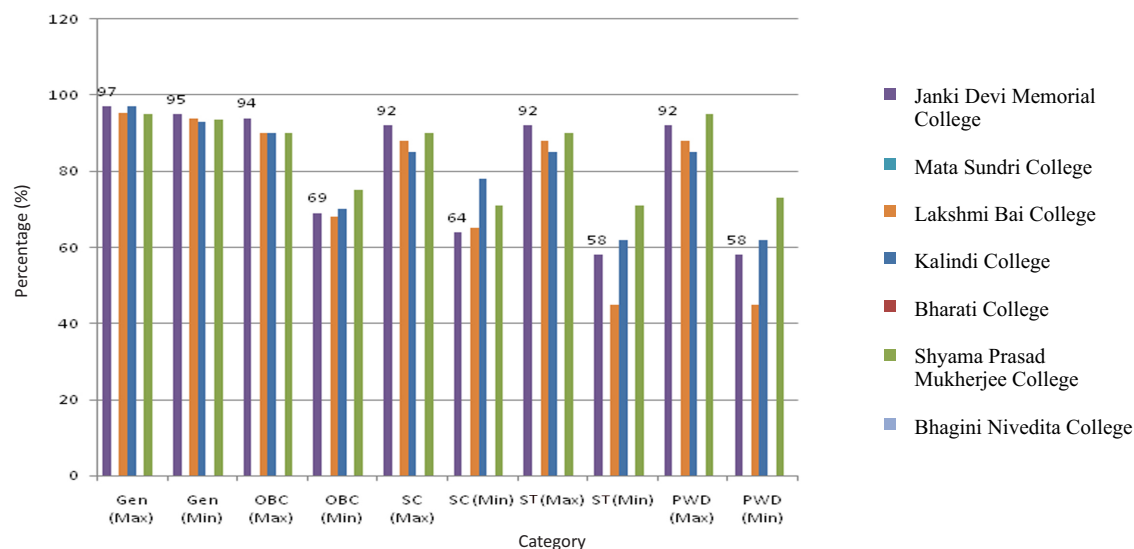


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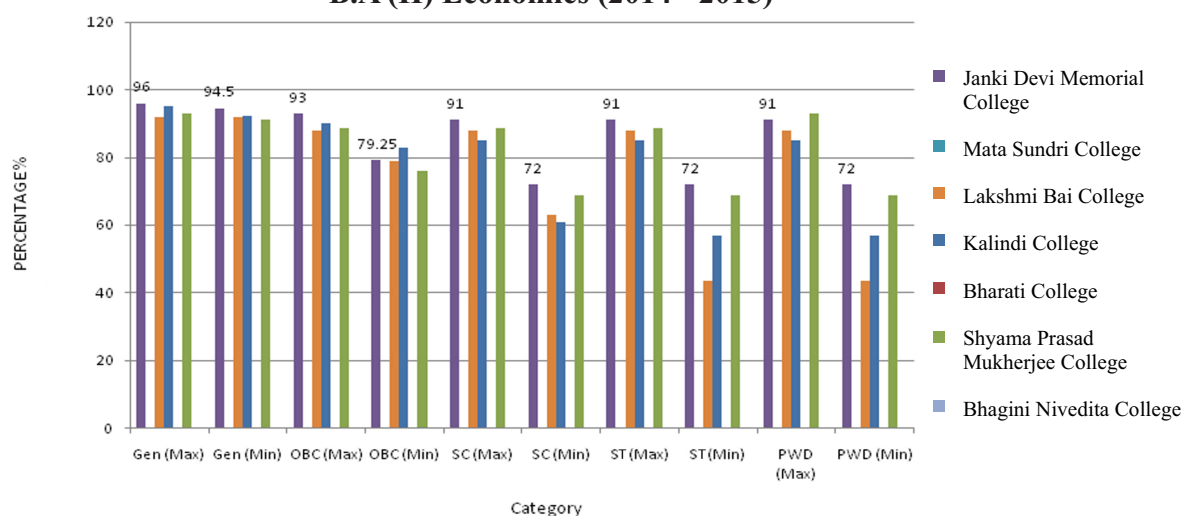
Category	GEN(Max)	GEN(Min)	OBC (Max)	OBC (Min)
Janki Devi Memorial College	89	87.5	84	75
Mata Sundri College	89	84	-	-
Lakshmi Bai College	91	82	89	73.8
Kalindi College	87	81	83	68
Bharati College	87	81.5	82	71.6
Shyama Prasad Mukherjee College	86	83.5	82	73
Bhagini Nivedita College	78	70	70	61

**ECONOMICS DEPARTEMENT****B.A (H) Economics (2015-2016)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	97	95	94	69	92	64	92	58	92	58
Mata Sundri College	-	-	-	-	-	-	-	-	-	-
Lakshmi Bai College	95.5	94	90	68	88	65	88	45	88	45
Kalindi College	97	93	90	70	85	78	85	62	85	62
Bharati College	-	-	-	-	-	-	-	-	-	-
Shyama Prasad Mukherjee College	95	93.5	90	75	90	71	90	71	95	73
Bhagini Nivedita College	-	-	-	-	-	-	-	-	-	-

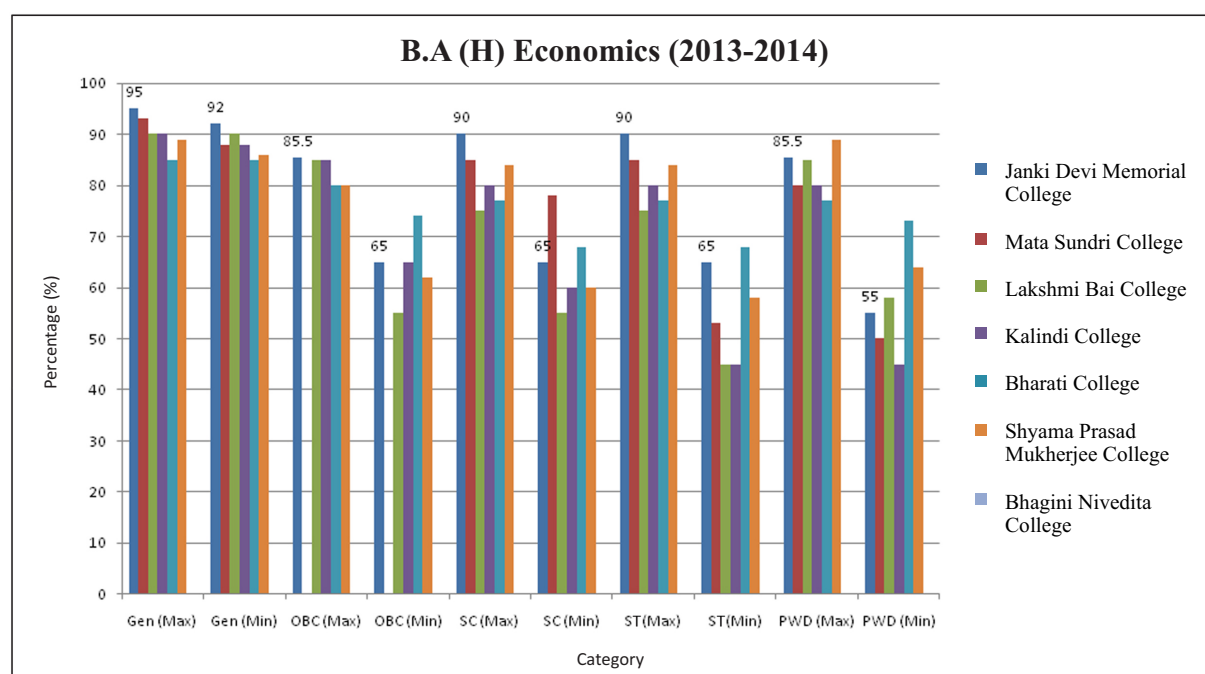
B.A (H) Economics (2015-2016)**B.A (H) Economics (2014 - 2015)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	96	94.5	93	79.25	91	72	91	72	91	72
Mata Sundri College	-	-	-	-	-	-	-	-	-	-
Lakshmi Bai College	92	92	88	79	88	63	88	43.5	88	43.5
Kalindi College	95	92.25	90	83	85	61	85	57	85	57
Bharati College	-	-	-	-	-	-	-	-	-	-
Shyama Prasad Mukherjee College	93	91	88.5	76	88.5	69	88.5	69	93	69
Bhagini Nivedita College	-	-	-	-	-	-	-	-	-	-

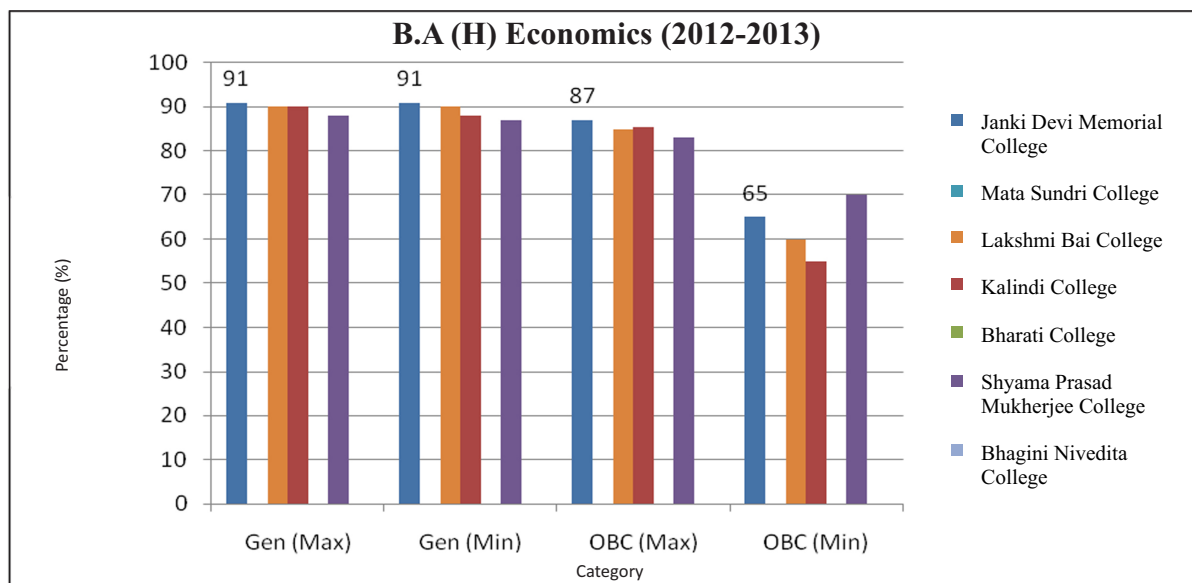
B.A (H) Economics (2014 - 2015)

B.A (H) Economics (2013-2014)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	95	92	85.5	65	90	65	90	65	85.5	55
Mata Sundri College	93	88	-	-	85	78	85	53	80	50
Lakshmi Bai College	90	90	85	55	75	55	75	45	85	58
Kalindi College	90	88	85	65	80	60	80	45	80	45
Bharati College	85	85	80	74	77	68	77	68	77	73
Shyama Prasad Mukherjee College	89	86	80	62	84	60	84	58	89	64
Bhagini Nivedita College	-	-	-	-	-	-	-	-	-	-

**B.A (H) Economics (2012-2013)**

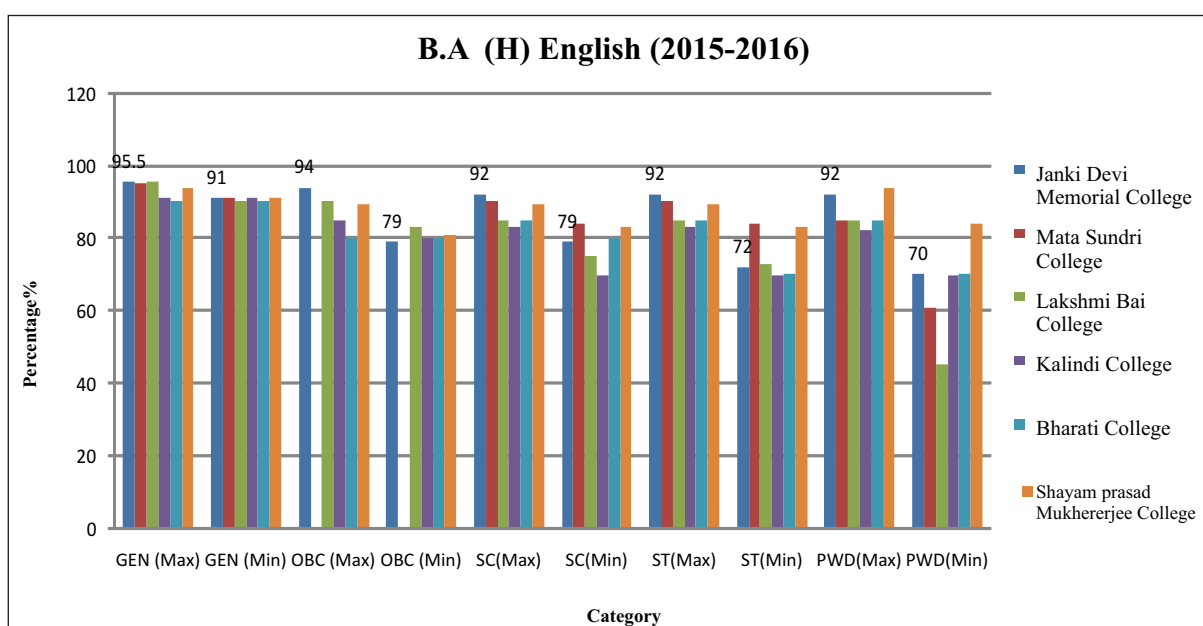
Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)
Janki Devi Memorial College	91	91	87	65
Mata Sundri College	-	-	-	-
Lakshmi Bai College	90	90	85	60
Kalindi College	90	88	85.5	55
Bharati College	-	-	-	-
Shyama Prasad Mukherjee College	88	87	83	70
Bhagini Nivedita College	-	-	-	-



ENGLISH DEPARTMENT

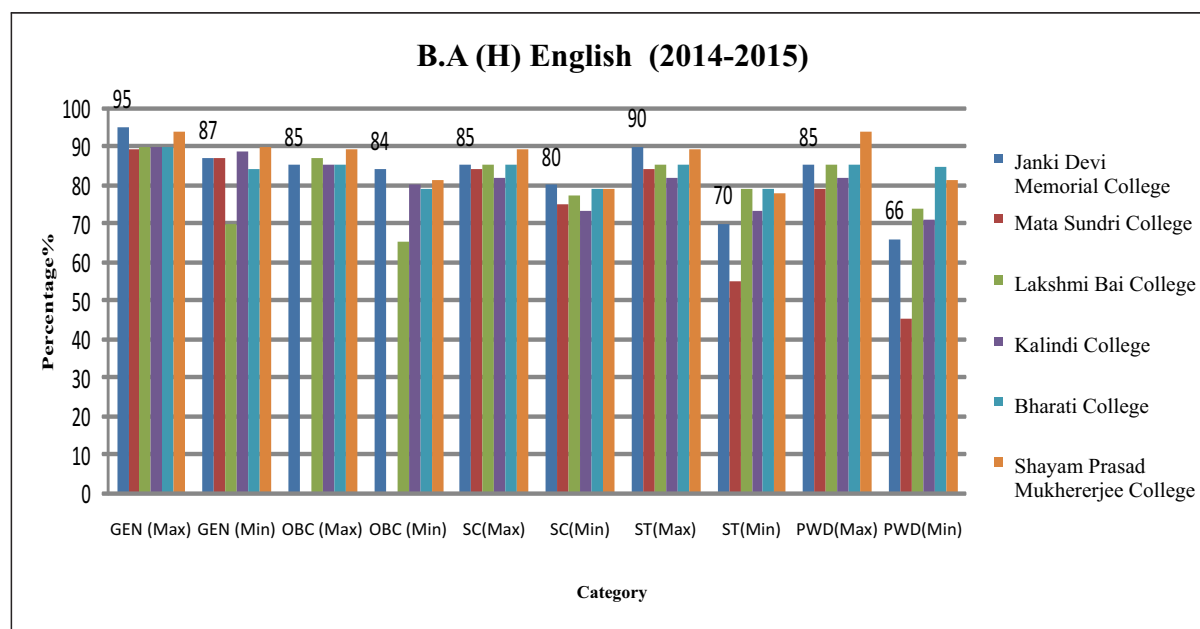
B.A (H) English (2015-2016)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	95.5	91	94	79	92	79	92	72	92	70
Mata Sundri College	95	91	-	-	90	84	90	84	85	61
Lakshmi Bai College	95.5	90	90	83	85	75	85	73	85	45
Kalindi College	91	91	85	80	83	69.5	83	69.5	82	69.5
Bharati College	90	90	80	80	85	80	85	70	85	70
Shyama Prasad Mukherjee College	94	91	89.5	81	89.5	83	89.5	83	94	84

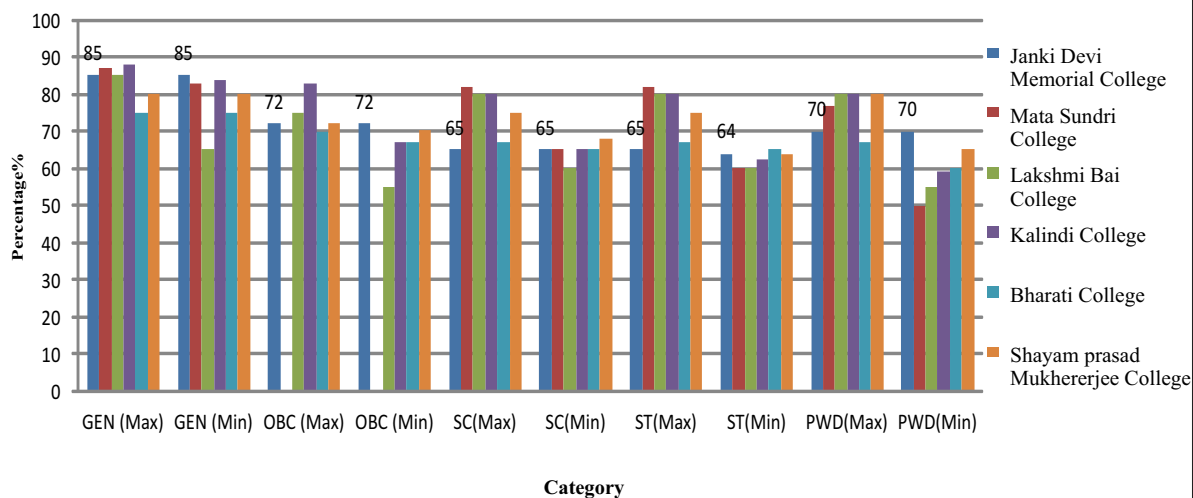


B.A (H) English (2014-2015)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	95	87	85	84	85	80	90	70	85	66
Mata Sundri College	89	87	-	-	84	75	84	55	79	45
Lakshmi Bai College	90	70	87	65	85	77	85	79	85	74
Kalindi College	90	88.75	85	80	82	73	82	73	82	71
Bharati College	90	84	85	79	85	79	85	79	85	84.5
Shyama Prasad Mukherjee college	94	90	89.5	81	89.5	79	89.5	78	94	81

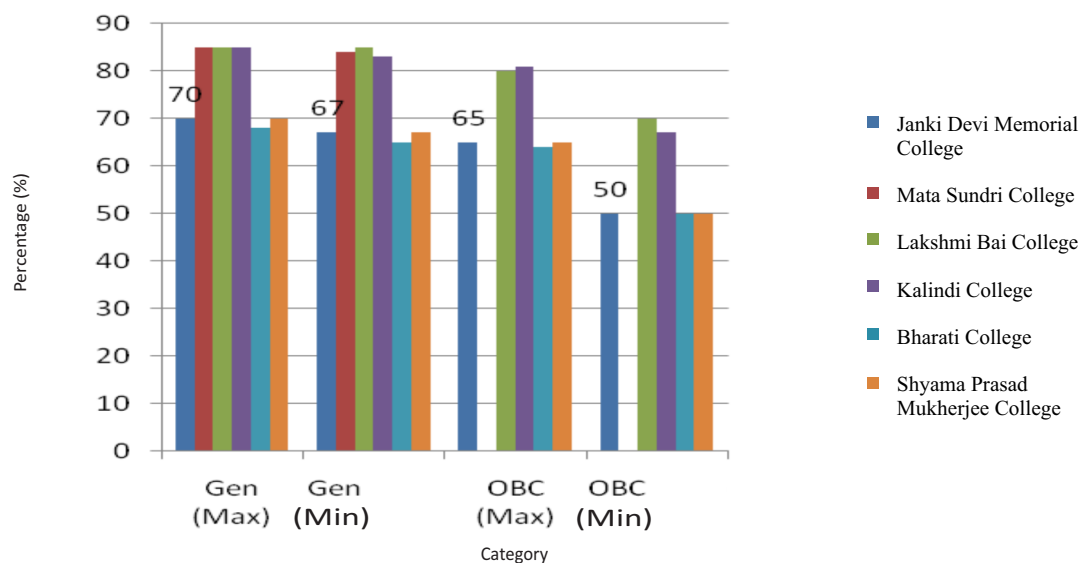
**B.A (H) English (2013-2014)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	85	85	72	72	65	65	65	64	70	70
Mata Sundri College	87	83	-	-	82	65	82	60	77	50
Lakshmi Bai College	85	65	75	55	80	60	80	60	80	55
Kalindi College	88	84	83	67	80	65	80	62.5	80	59
Bharati College	75	75	70	67	67	65	67	65	67	60
Shyama Prasad Mukherjee College	80	80	72	70.25	75	68	75	64	80	65

B.A (H) English (2013-2014)**B.A (H) English (2012-2013)**

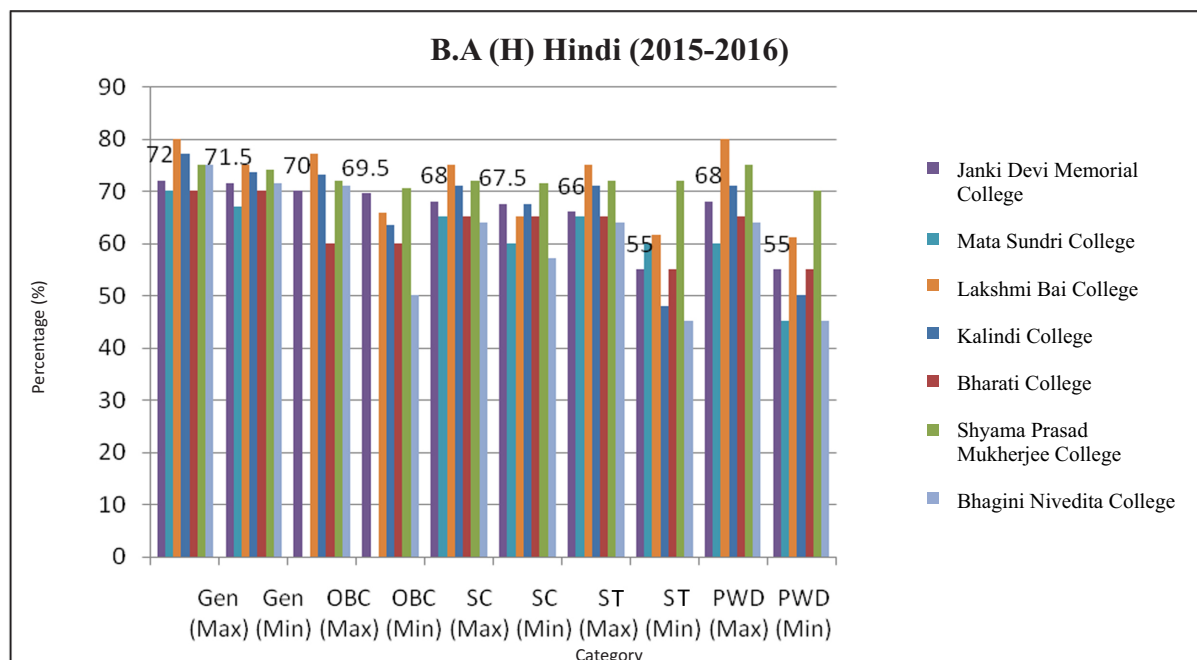
Category	GEN(Max)	GEN(Min)	OBC (Max)	OBC (Min)
Janki Devi Memorial College*	70	67	65	50
Mata Sundri College	85	84	-	-
Lakshmi Bai College	85	85	80	70
Kalindi College	85	83	81	67
Bharati College	68	65	64	50
Shyama Prasad Mukherjee College	70	67	65	50

* in 2012, JDMC admitted students according to their rank in the Combined Admission Test for English (CATE) merit list. This is the minimum required percentage

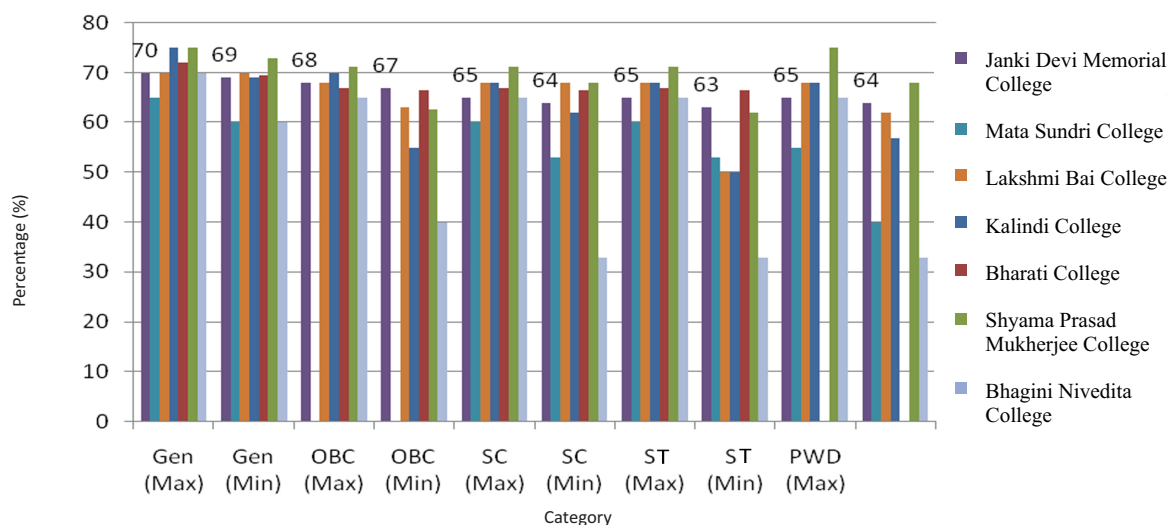
B.A (H) English (2012-2013)

HINDI DEPARTMENT**B.A (H) Hindi (2015-2016)**

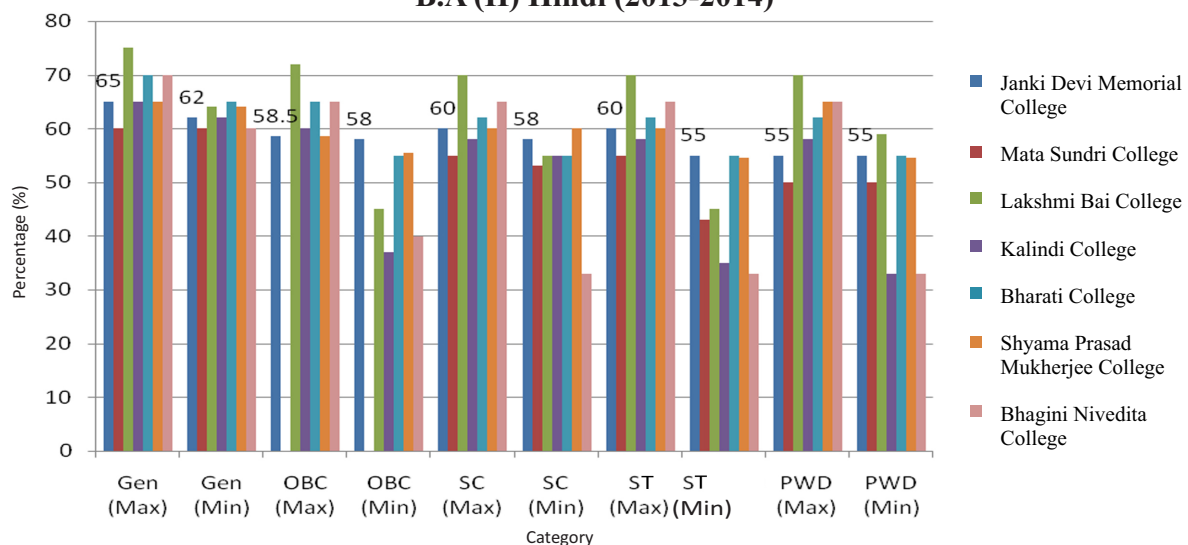
Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	72	71.5	70	69.5	68	67.5	66	55	68	55
Mata Sundri College	70	67	-	-	65	60	65	60	60	45
Lakshmi Bai College	80	75	77	65.75	75	65	75	61.5	80	61
Kalindi College	77	73.5	73	63.5	71	67.5	71	48	71	50
Bharati College	70	70	60	60	65	65	65	55	65	55
Shyama Prasad Mukherjee College	75	74	72	70.5	72	71.5	72	72	75	70
Bhagini Nivedita College	75	71.5	71	50	64	57	64	45	64	45

**B.A (H) Hindi (2014-2015)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	70	69	68	67	65	64	65	63	65	64
Mata Sundri College	65	60	-	-	60	53	60	53	55	40
Lakshmi Bai College	70	70	68	63	68	68	68	50	68	62
Kalindi College	75	69	70	55	68	62	68	50	68	57
Bharati College	72	69.5	67	66.5	67	66.5	67	66.5	-	-
Shyama Prasad Mukherjee College	75	73	71.25	62.75	71.25	68	71.25	62	75	68
Bhagini Nivedita College	70	67	66	54	63	58	63	58	63	61

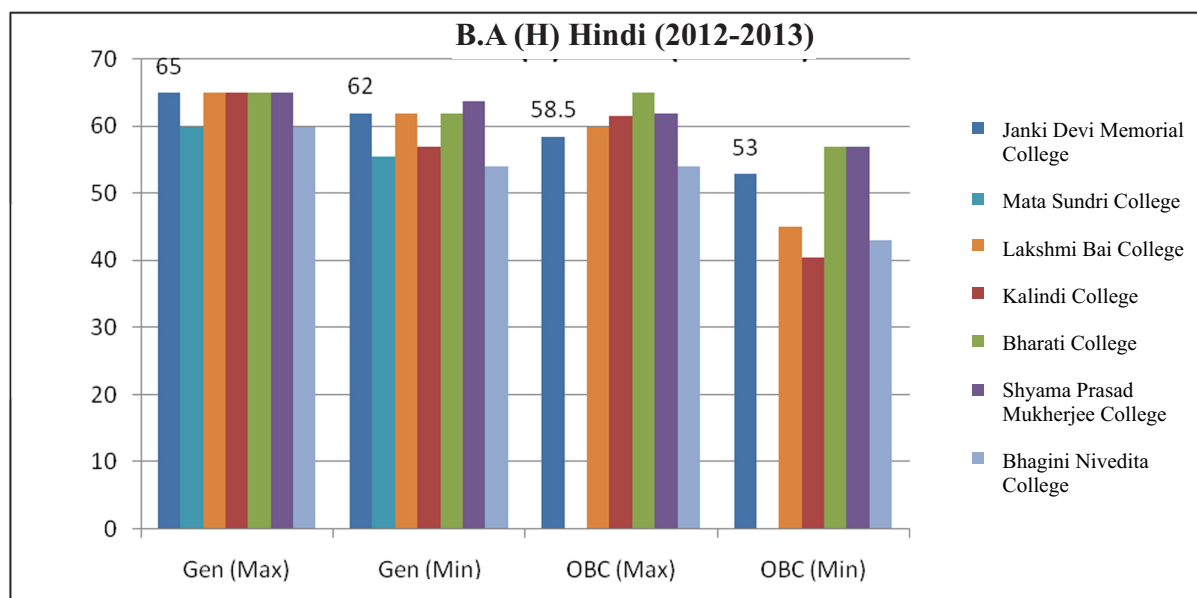
B.A (H) Hindi (2014-2015)**B.A (H) Hindi (2013-2014)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	65	26	58.5	58	60	58	60	55	55	55
Mata Sundri College	60	60	-	-	55	53	55	43	50	50
Lakshmi Bai College	75	64	72	45	70	55	70	45	70	59
Kalindi College	65	62	60	37	58	55	58	35	58	33
Bharati College	70	65	65	55	62	55	62	55	62	55
Shyama Prasad Mukherjee College	65	64	58.5	55.5	60	60	60	54.5	65	54.5
Bhagini Nivedita College	70	60	65	40	65	33	65	33	65	33

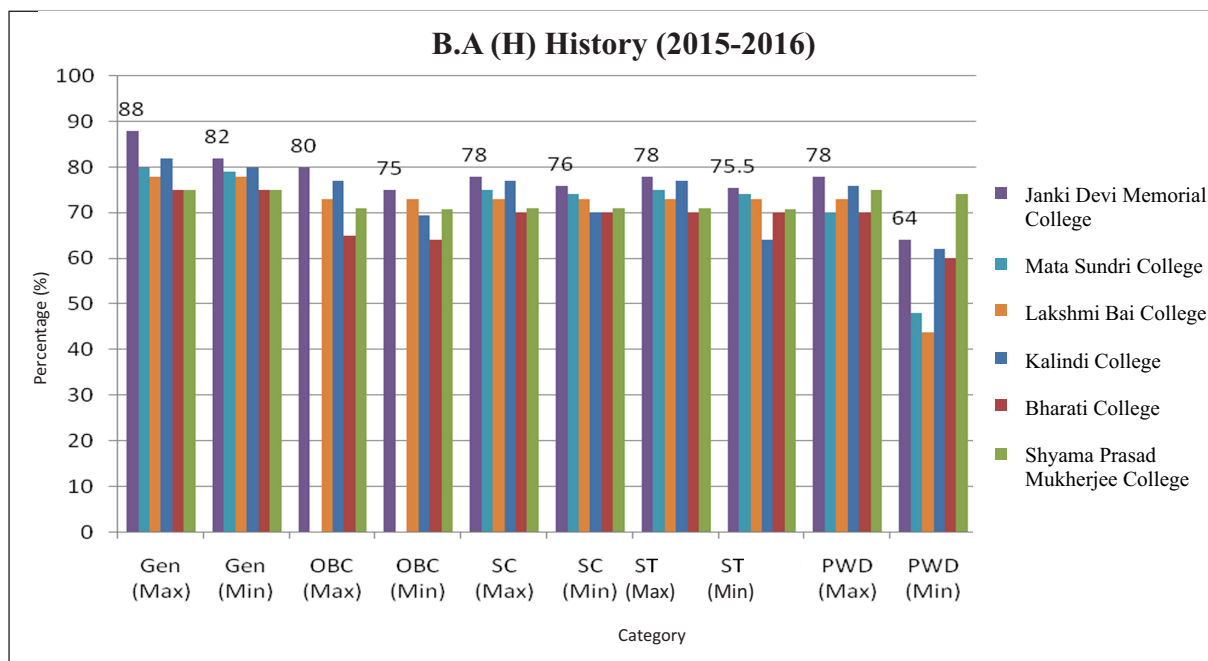
B.A (H) Hindi (2013-2014)

B.A (H) Hindi (2012-2013)

Category	GEN(Max)	GEN(Min)	OBC (Max)	OBC (Min)
Janki Devi Memorial College	65	62	58.5	53
Mata Sundri College	60	55.5	-	-
Lakshmi Bai College	65	62	60	45
Kalindi College	65	57	61.5	40.5
Bharati College	65	62	65	57
Shyama Prasad Mukherjee College	65	63.75	62	57
Bhagini Nivedita College	60	54	54	43

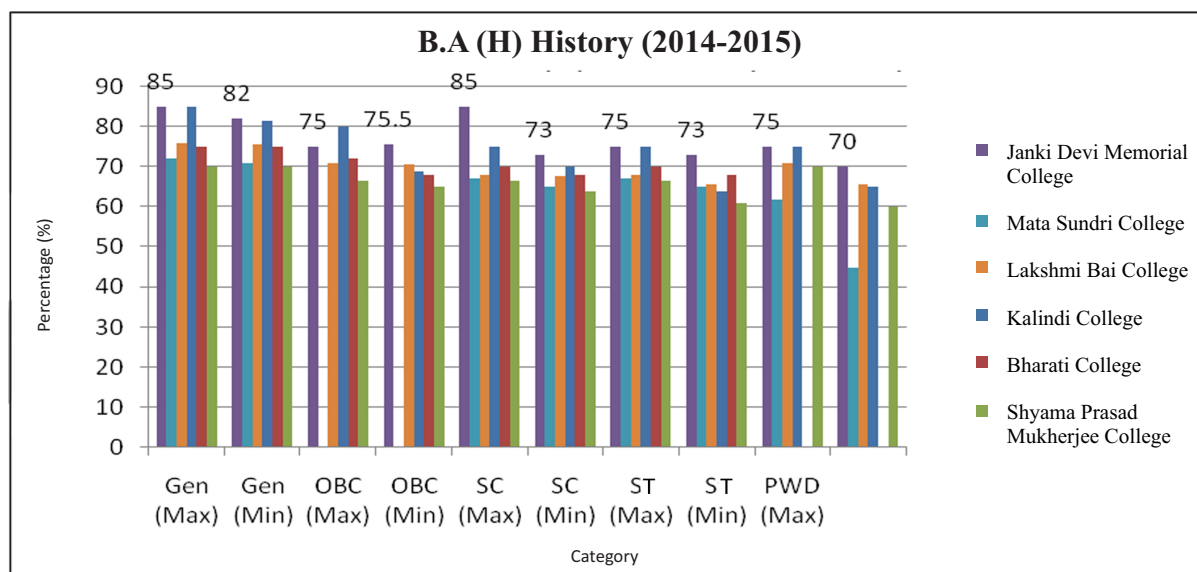
**HISTORY DEPARTMENT****B.A (H) History (2015-2016)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	88	82	80	75	78	76	78	75.5	78	64
Mata Sundri College	80	79	-	-	75	74	75	74	70	48
Lakshmi Bai College	78	78	73	72.99	73	73	73	72.99	73	43.75
Kalindi College	82	80	77	69.5	77	70	77	64	76	62
Bharati College	75	75	65	64	70	70	70	70	70	60
Shyama Prasad Mukherjee College	75	75	71	70.75	71	71	71	70.75	75	74



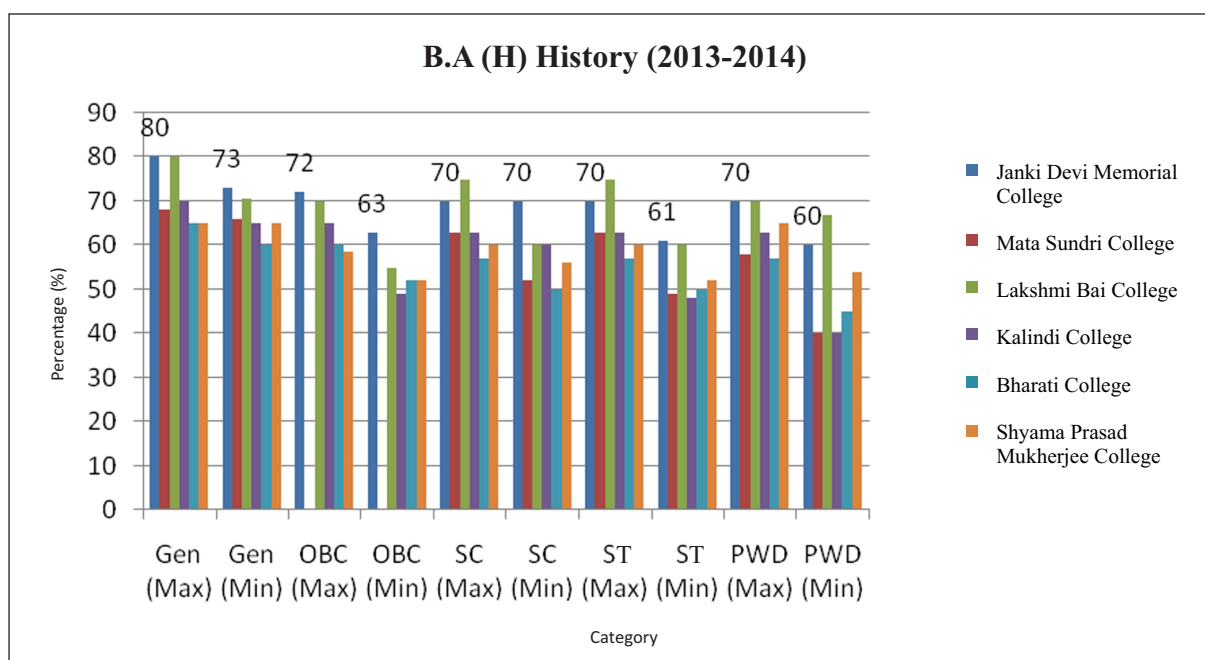
B.A (H) History (2014-2015)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	85	82	75	75.5	85	73	75	73	75	70
Mata Sundri College	72	71	-	-	67	65	67	65	62	45
Lakshmi Bai College	76	75.75	71	70.75	68	67.75	68	65.75	71	65.75
Kalindi College	85	81.5	80	69	75	70	75	64	75	65
Bharati College	75	75	72	68	70	68	70	68	-	-
Shyama Prasad Mukherjee College	70	70	66.5	65	66.5	64	66.5	61	70	60

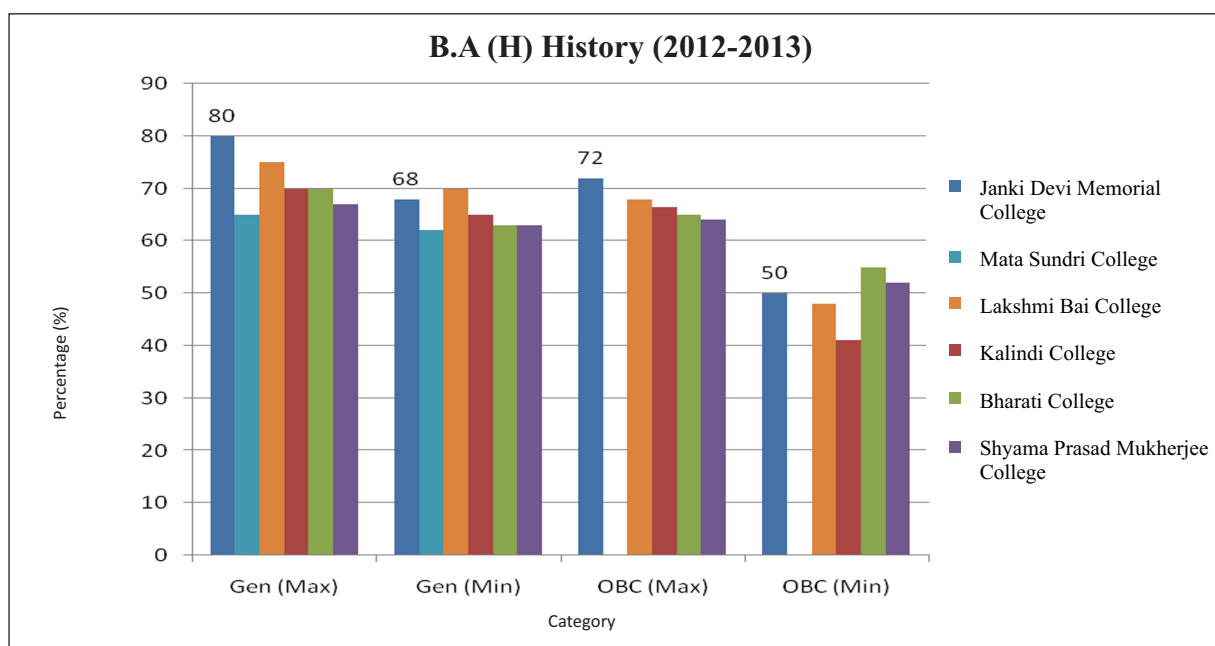


B.A (H) History (2013-2014)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	80	73	72	63	70	70	70	61	70	60
Mata Sundri College	68	66	-	-	63	52	63	49	58	40
Lakshmi Bai College	80	70.5	70	55	75	60	75	60	70	67
Kalindi College	70	65	65	49	63	60	63	48	63	40
Bharati College	65	60	60	52	57	50	57	50	57	45
Shyama Prasad Mukherjee College	65	65	58.5	52	60	56	60	52	65	54

**B.A (H) History (2012-2013)**

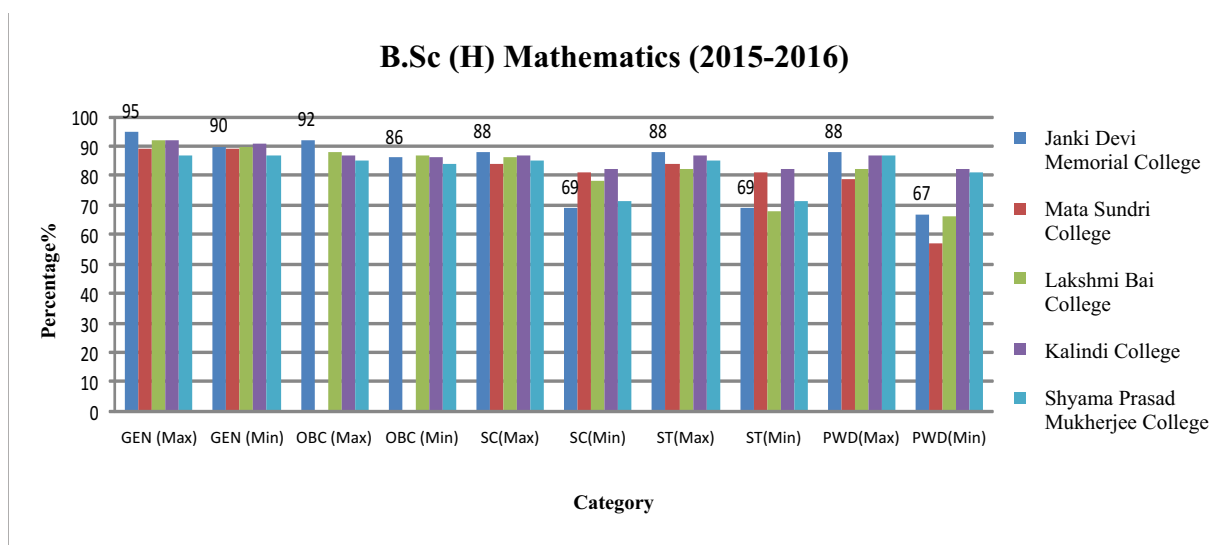
Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)
Janki Devi Memorial College	80	68	72	50
Mata Sundri College	65	62	-	-
Lakshmi Bai College	75	70	68	48
Kalindi College	70	65	66.5	41
Bharati College	70	63	65	55
Shyama Prasad Mukherjee College	67	63	64	52



MATHEMATICS DEPARTMENT

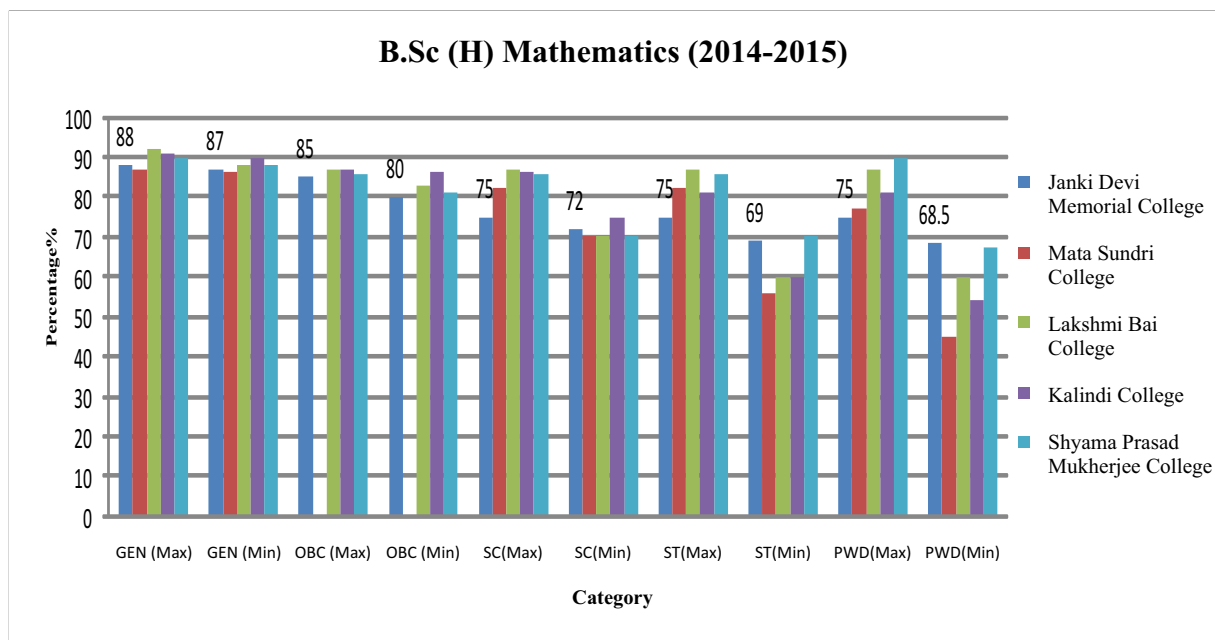
B.Sc (H) Mathematics (2015-2016)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	95	90	92	86	88	69	88	69	88	67
Mata Sundri College	89	89	-	-	84	81	84	81	79	57
Lakshmi Bai College	92	91	87	86	87	82	87	82	87	82
Kalindi College	92	89.5	88	87	86	78	28	68	82	66
Shyama Prasad Mukherjee College	87	87	85	84	85	71.5	85	71.5	87	81

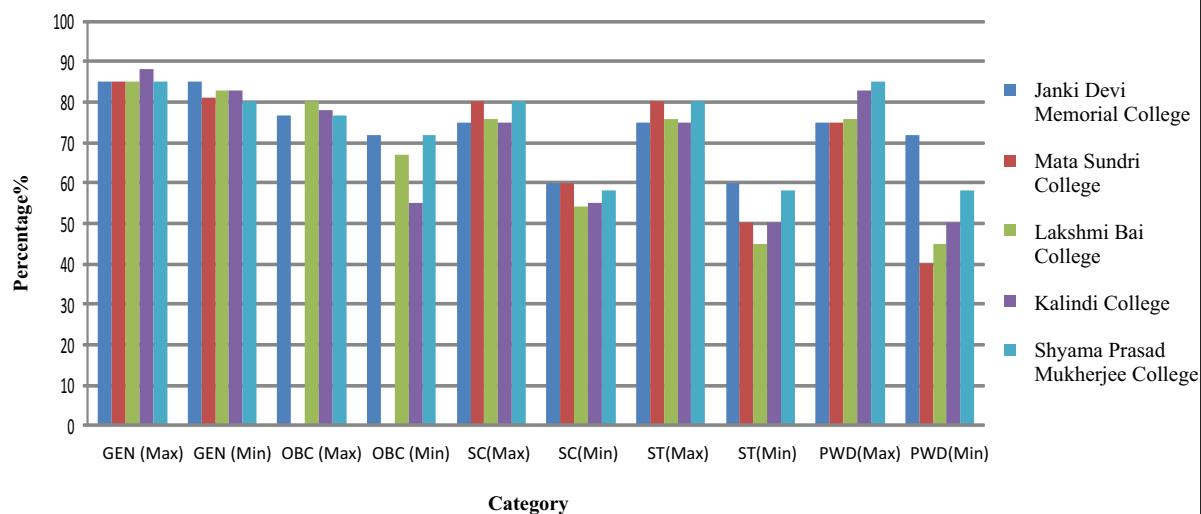


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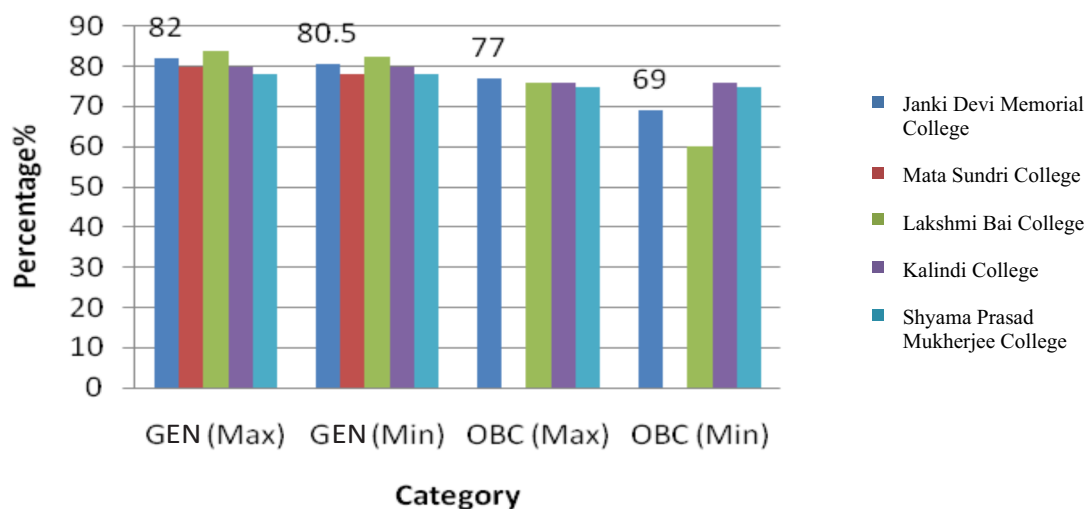
Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	88	87	85	80	75	72	75	69	75	68.5
Mata Sundri College	87	86.5	-	-	82	70	82	56	77	45
Lakshmi Bai College	92	88	87	83	87	70	87	60	87	60
Kalindi College	91	89.75	87	86	86	75	81	60	81	54
Shyama Prasad Mukherjee College	90	88	85.5	81	85.5	70	85.5	70	90	67.5

**B.Sc. (H) Mathematics (2013-2014)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	85	85	76.5	72	75	60	75	60	75	72
Mata Sundri College	85	81	-	-	80	60	80	50	75	40
Lakshmi Bai College	88	83	78	55	75	55	75	50	83	50
Kalindi College	85	83	80	67	76	54	76	45	76	45
Shyama Prasad Mukherjee College	85	80	76.5	72	80	58	80	58	85	58

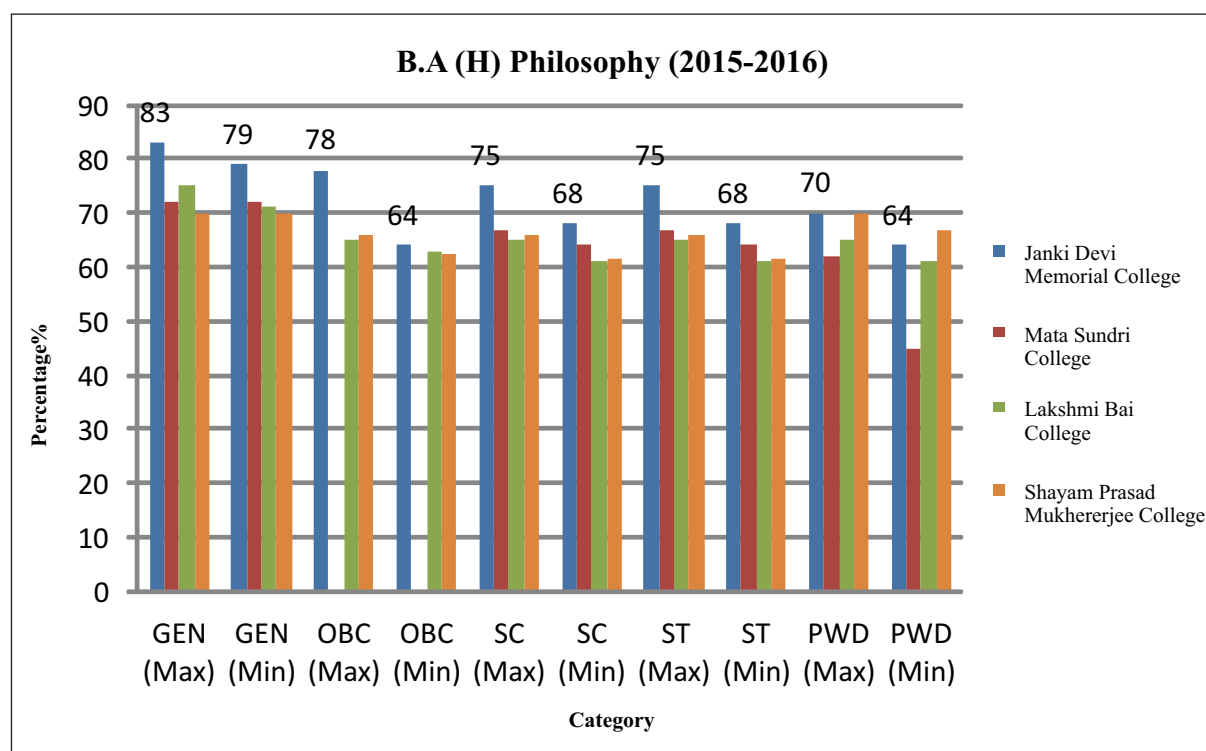
B.Sc (H) Mathematics (2013-14)**B.Sc (H) Mathematics (2012-2013)**

Category	GEN(Max)	GEN(Min)	OBC(Max)	OBC(Min)
Janki Devi Memorial College	82	80.5	77	69
Mata Sundri College	80	78	-	-
Lakshmi Bai College	84	82.5	76	60
Kalindi College	80	80	76	76
Shyama Prasad Mukherjee College	78	78	75	75

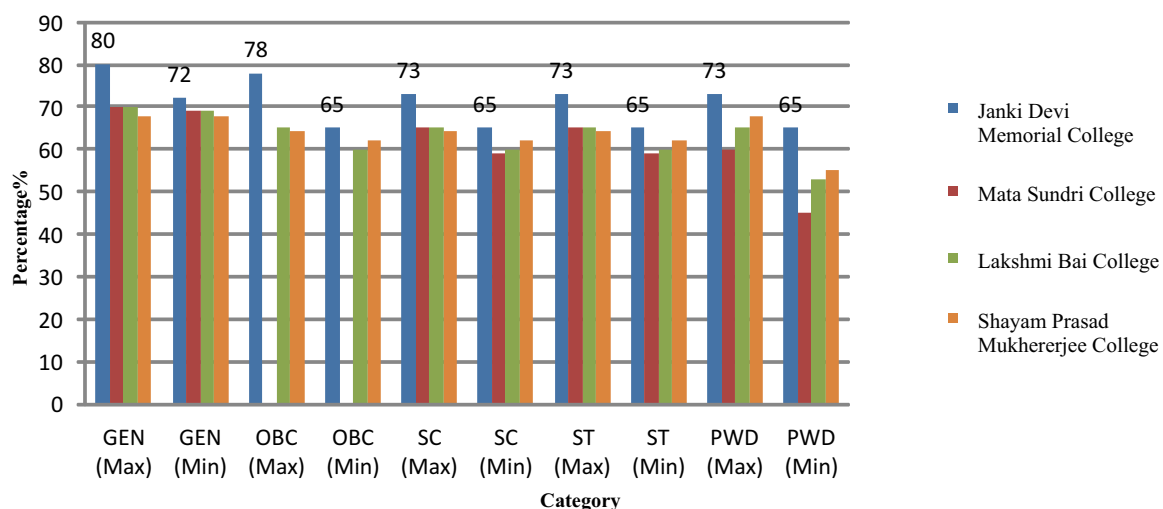
B.Sc (H) Mathematics (2012-2013)

PHILOSOPHY DEPARTMENT**B.A (H) Philosophy (2015-2016)**

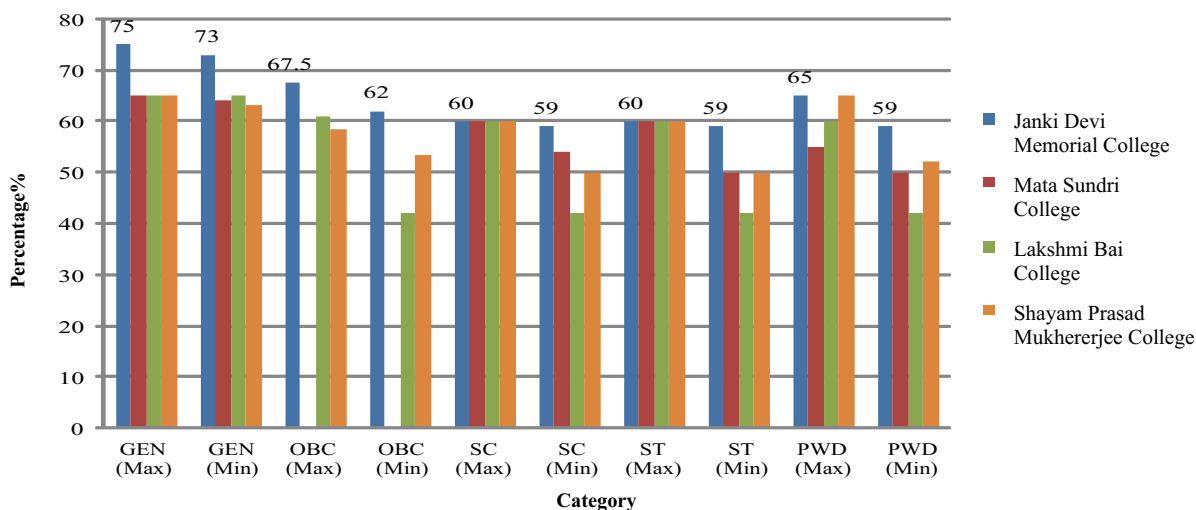
Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	83	79	78	64	75	68	75	68	70	64
Mata Sundri College	72	72	-	-	67	64	67	64	62	45
Lakshmi Bai College	75	71	65	63	65	61	65	61	65	61
Shyama Prasad Mukherjee College	70	70	66	62.5	66	61.75	66	61.75	70	67

**B.A (H) Philosophy (2014-2015)**

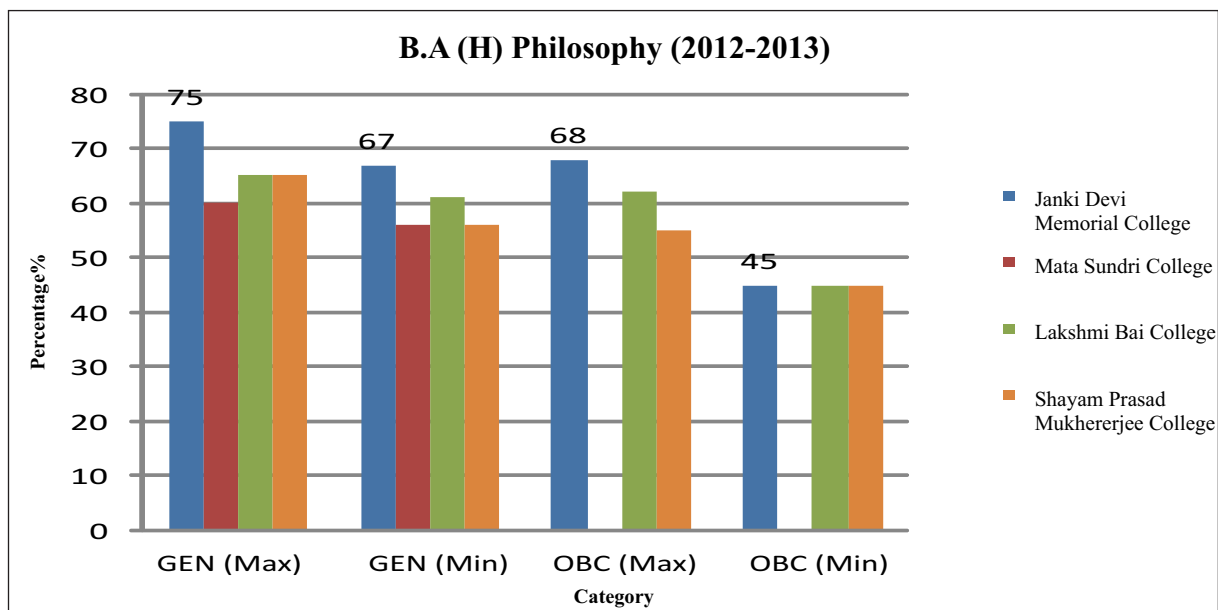
Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	80	72	78	65	73	65	73	65	73	65
Mata Sundri College	70	69	-	-	65	59	65	59	60	45
Lakshmi Bai College	70	69	65	60	65	60	65	60	65	53
Shyama Prasad Mukherjee college	68	68	64.5	62	64.5	62	64.5	62	68	55

B.A (H) Philosophy (2014-15)**B.A (H) Philosophy (2013-2014)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	75	73	67.5	62	60	59	60	59	65	59
Mata Sundri College	65	64	-	-	60	54	60	50	55	50
Lakshmi Bai College	65	65	61	42	60	42	60	42	60	42
Shyama Prasad Mukherjee College	65	63	58.5	53.5	60	50	60	50	65	52

B.A (H) Philosophy (2013-14)

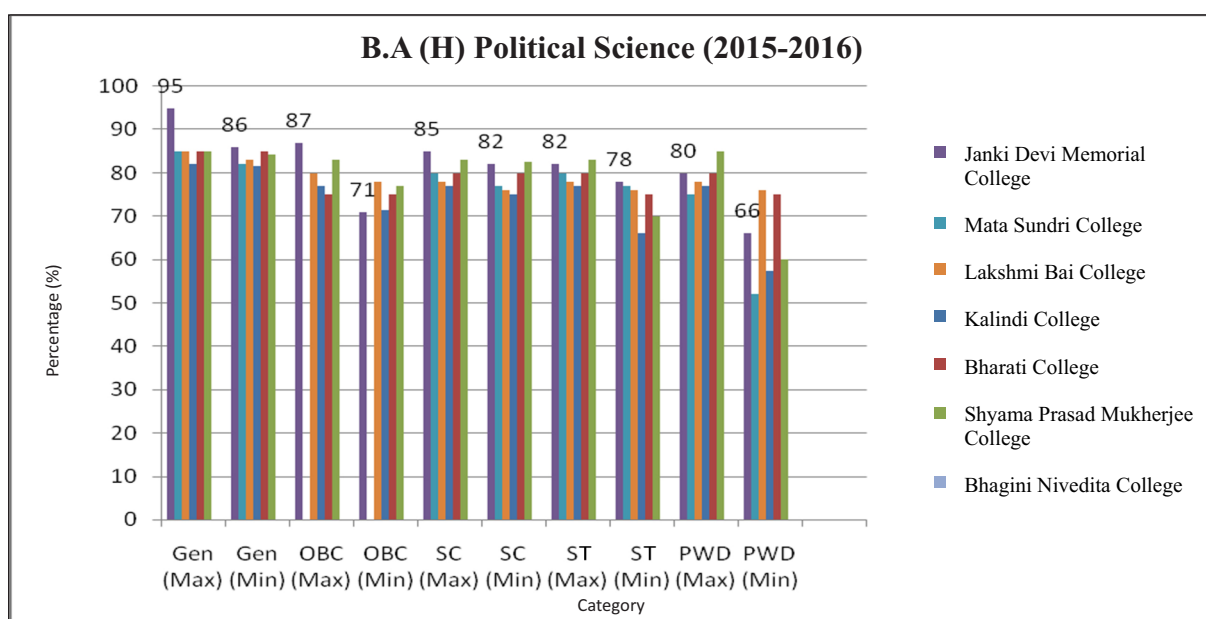
Category	GEN(Max)	GEN(Min)	OBC(Max)	OBC(Min)
Janki Devi Memorial College	75	67	68	45
Mata Sundri College	60	56	-	-
Lakshmi Bai College	65	61	62	45
Shyama Prasad Mukherjee College	65	56	55	45



POLITICAL SCIENCE DEPARTMENT

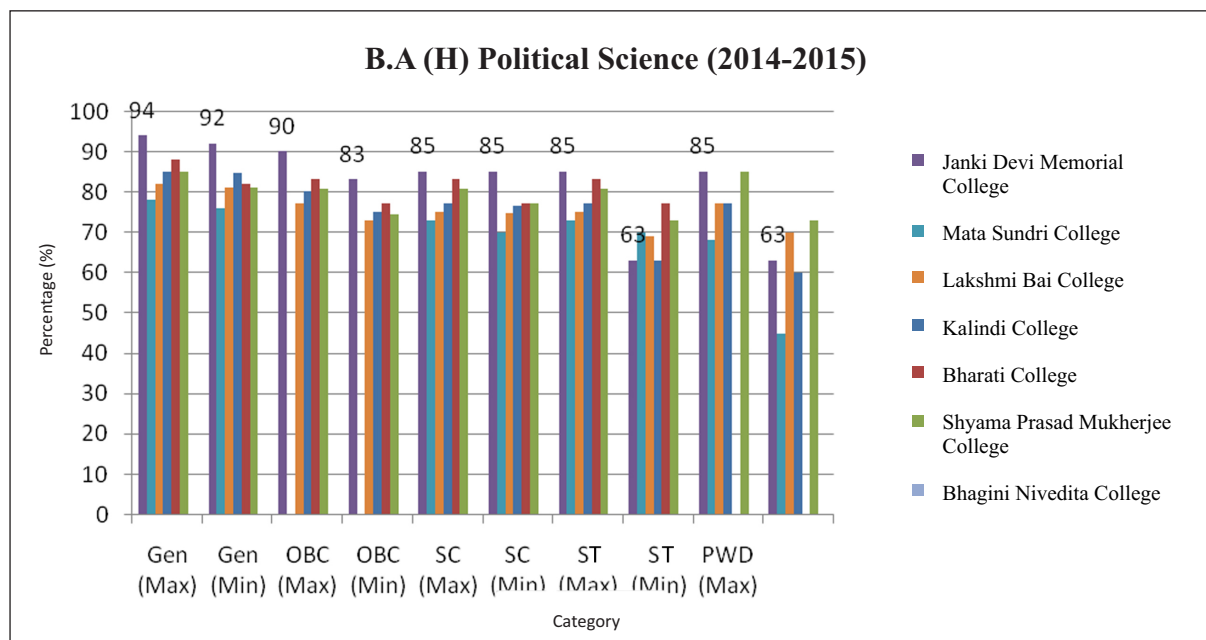
B.A (H) Political Science (2015-2016)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	95	86	87	71	85	82	82	78	80	66
Mata Sundri College	85	82	-	-	80	77	80	77	75	52
Lakshmi Bai College	85	83	80	78	78	76	78	76	78	76
Kalindi College	82	81.5	77	71.5	77	75	77	66	77	57.5
Bharati College	85	85	75	75	80	80	80	75	80	75
Shyama Prasad Mukherjee College	85	84.25	83	77	83	82.5	83	70	85	60
Bhagini Nivedita College	-	-	-	-	-	-	-	-	-	-

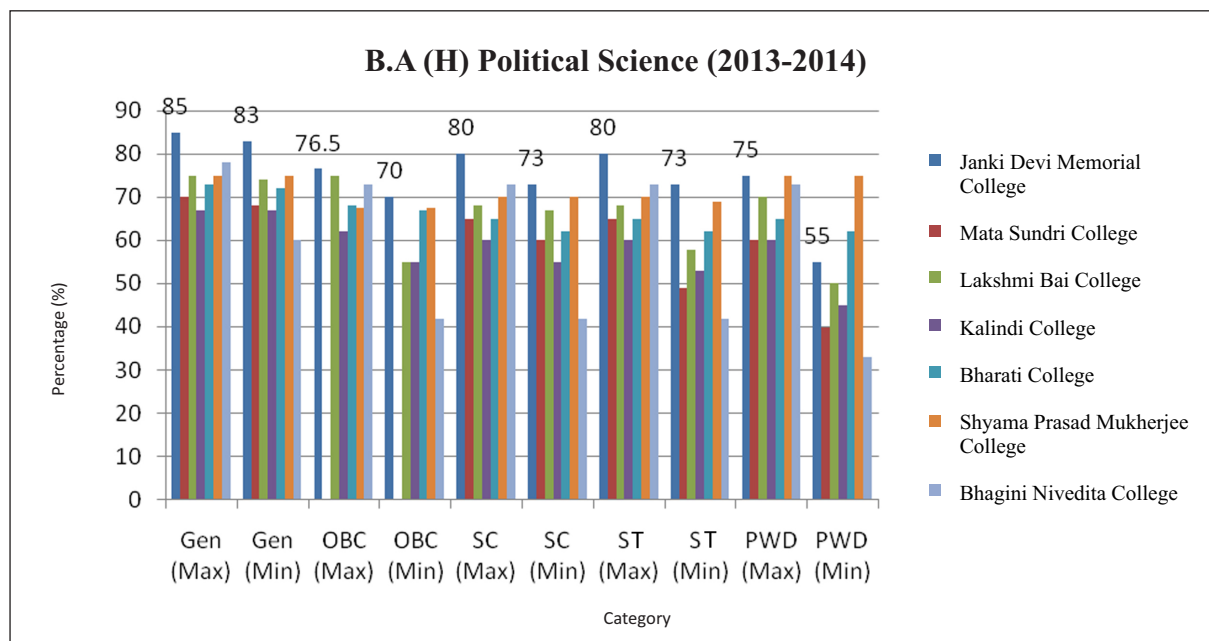


B.A (H) Political Science (2014-2015)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	94	92	90	83	85	85	85	63	85	63
Mata Sundri College	78	76	-	-	73	70	73	70	68	45
Lakshmi Bai College	82	81	77	73	75	74.75	75	69	77	70
Kalindi College	85	84.5	80	75	77	76.5	77	63	77	60
Bharati College	88	82	83	77	83	77	83	77	-	-
Shyama Prasad Mukherjee College	85	81	80.75	74.25	80.75	77	80.75	73	85	73
Bhagini Nivedita College	-	-	-	-	-	-	-	-	-	-

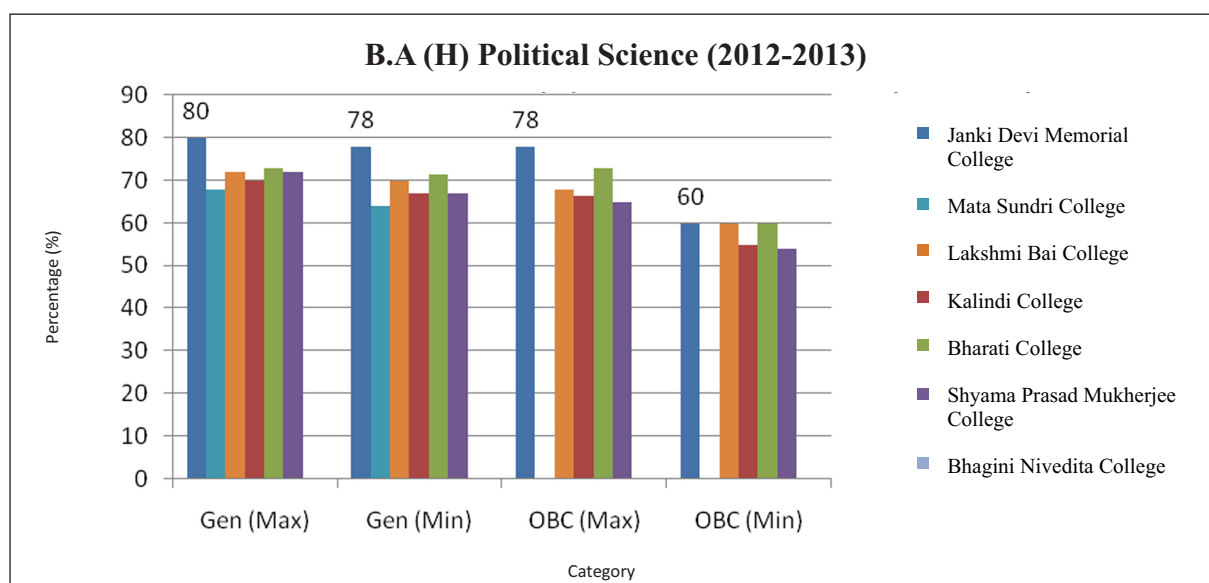
**B.A (H) Political Science (2013-2014)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	85	83	76.5	70	80	73	80	73	75	55
Mata Sundri College	70	68	-	-	65	60	65	49	60	40
Lakshmi Bai College	75	74	75	55	68	67	68	57.75	70	50
Kalindi College	67	67	62	55	60	55	60	53	60	45
Bharati College	73	72	68	67	65	62	65	62	65	62
Shyama Prasad Mukherjee College	75	75	67.5	67.5	70	70	70	69	75	75
Bhagini Nivedita College	78	60	73	42	73	42	73	42	73	33



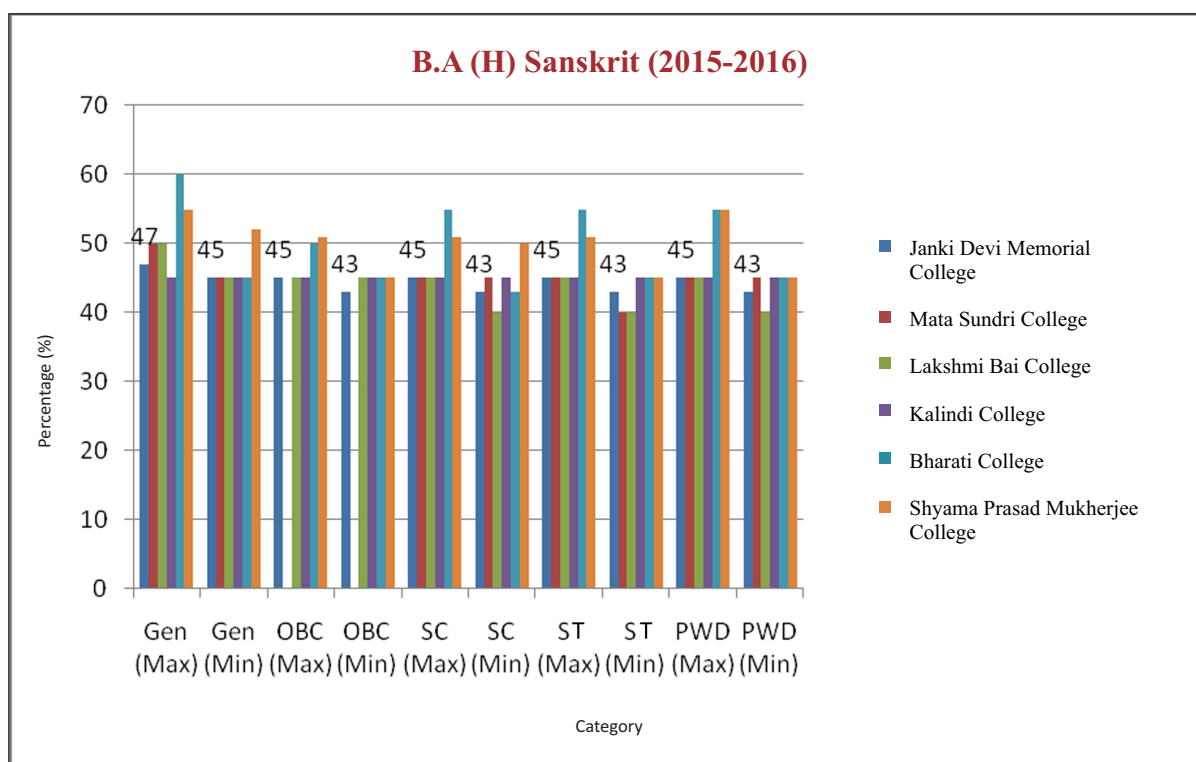
B.A (H) Political Science (2012-2013)

Category	GEN(Max)	GEN(Min)	OBC (Max)	OBC(Min)
Janki Devi Memorial College	80	78	78	60
Mata Sundri College	68	64	-	-
Lakshmi Bai College	72	70	68	60
Kalindi College	70	67	66.5	55
Bharati College	73	71.5	73	60
Shyama Prasad Mukherjee College	72	67	65	54
Bhagini Nivedita College	-	-	-	-

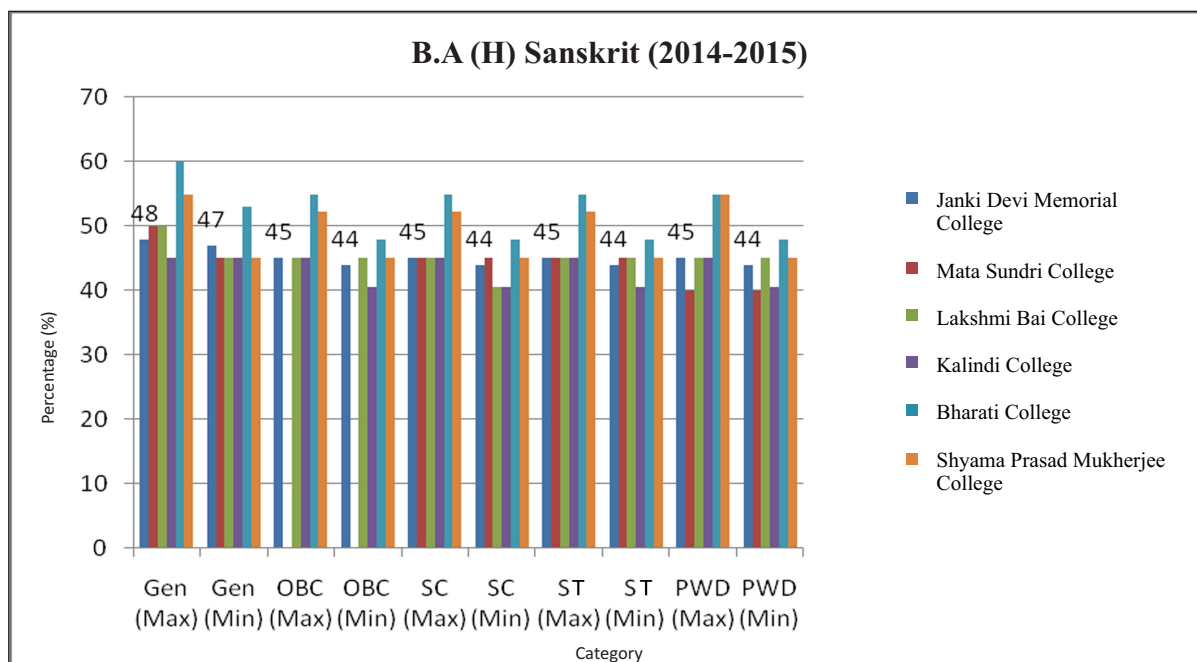


SANSKRIT DEPARTMENT**B.A (H) Sanskrit (2015-2016)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	47	45	45	43	45	43	45	43	45	43
Mata Sundri College	50	45	-	-	45	45	45	40	45	45
Lakshmi Bai College	50	45	45	45	45	40	45	40	45	40
Kalindi College	45	45	45	45	45	45	45	45	45	45
Bharati College	60	45	50	45	55	43	55	45	55	45
Shyama Prasad Mukherjee College	55	52	51	45	51	50	51	45	55	45

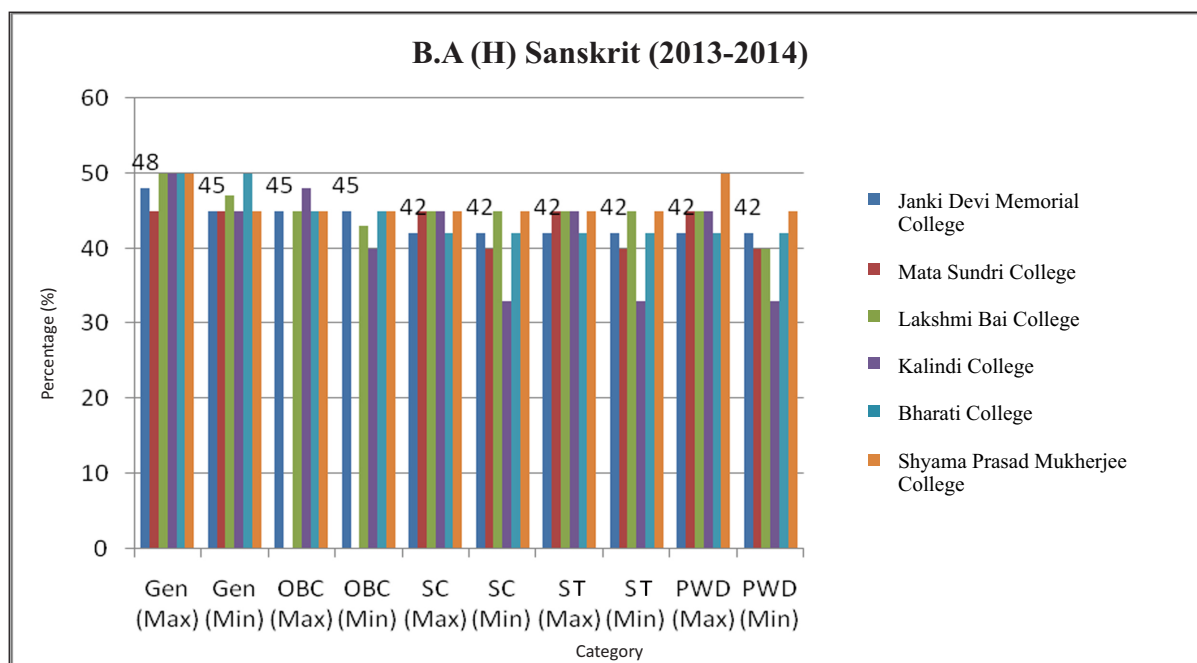
**B.A (H) Sanskrit (2014-2015)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	48	47	45	44	45	44	45	44	45	44
Mata Sundri College	50	45	-	-	45	45	45	45	40	40
Lakshmi Bai College	50	45	45	45	45	40.5	45	45	45	45
Kalindi College	45	45	45	40.5	45	40.5	45	40.5	45	40.5
Bharati College	60	53	55	48	55	48	55	48	55	48
Shyama Prasad Mukherjee College	55	45	52.25	45	52.25	45	52.25	45	55	45



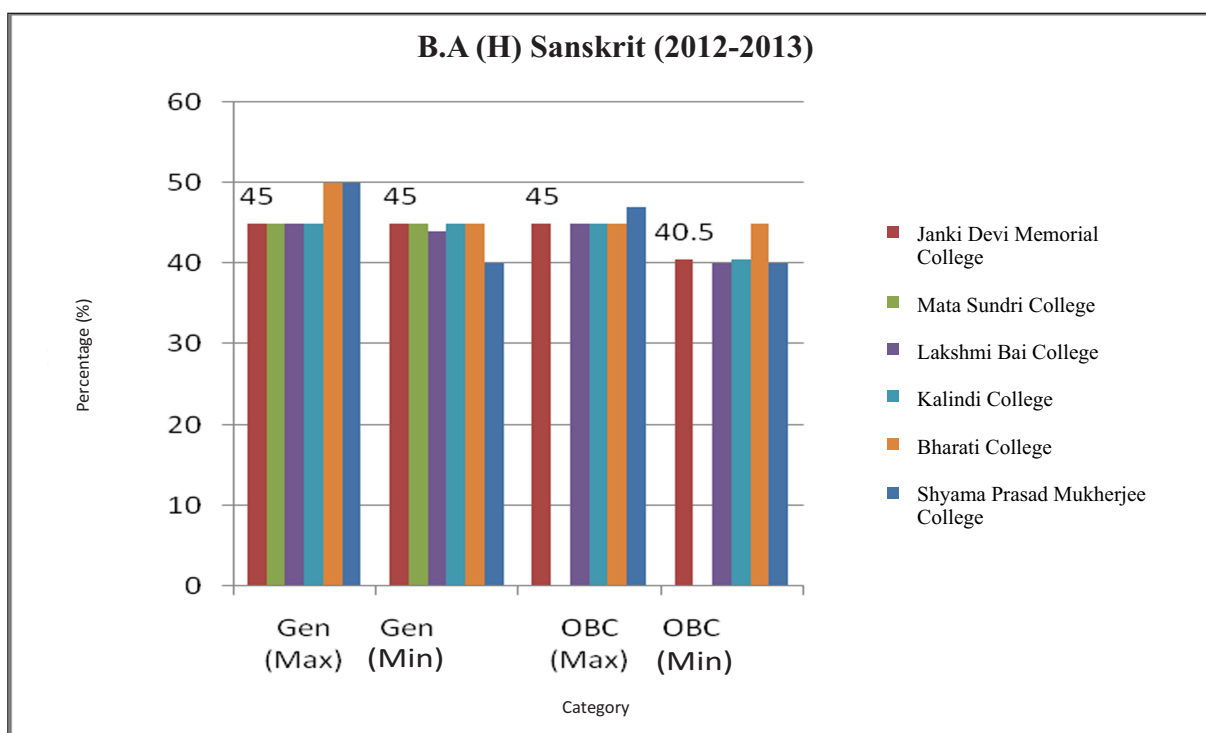
B.A (H) Sanskrit (2013-2014)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	48	45	45	45	42	42	42	42	42	42
Mata Sundri College	45	45	-	-	45	40	45	40	45	40
Lakshmi Bai College	50	47	45	43	45	45	45	45	45	40
Kalindi College	50	45	48	40	45	33	45	33	45	33
Bharati College	50	50	45	45	42	42	42	42	42	42
Shyama Prasad Mukherjee College	50	45	45	45	45	45	45	45	50	45

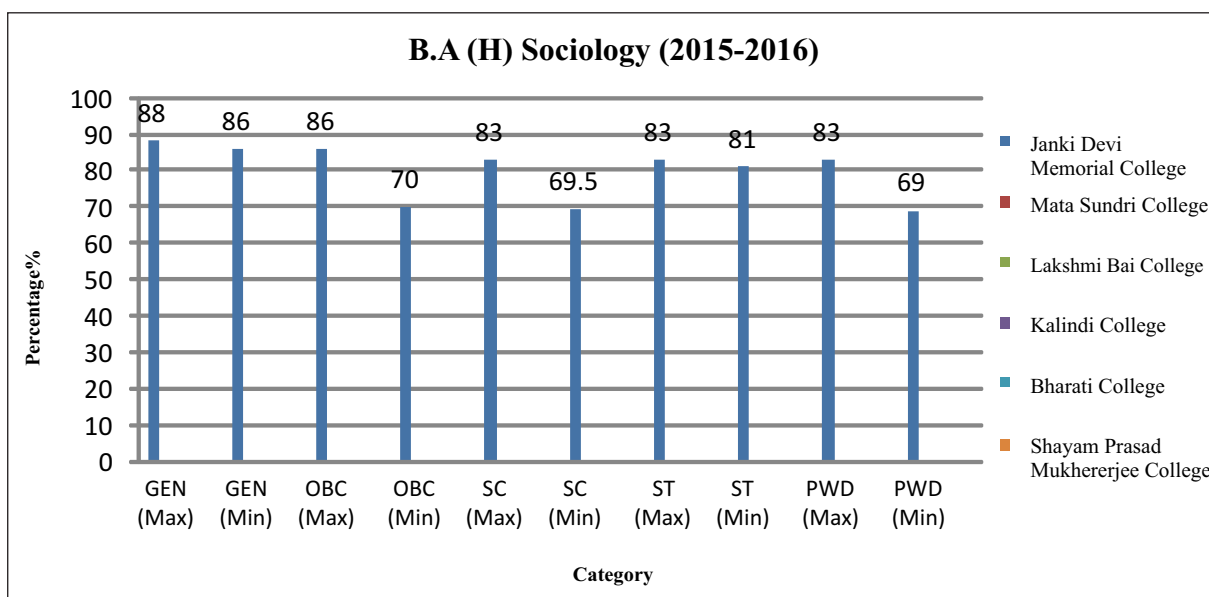


B.A (H) Sanskrit (2012-2013)

Category	GEN(Max)	GEN(Min)	OBC (Max)	OBC (Min)
Janki Devi Memorial College	45	45	45	40.5
Mata Sundri College	45	45	-	-
Lakshmi Bai College	45	44	45	40
Kalindi College	45	45	45	40.5
Bharati College	50	45	45	45
Shyama Prasad Mukherjee College	50	40	47	40

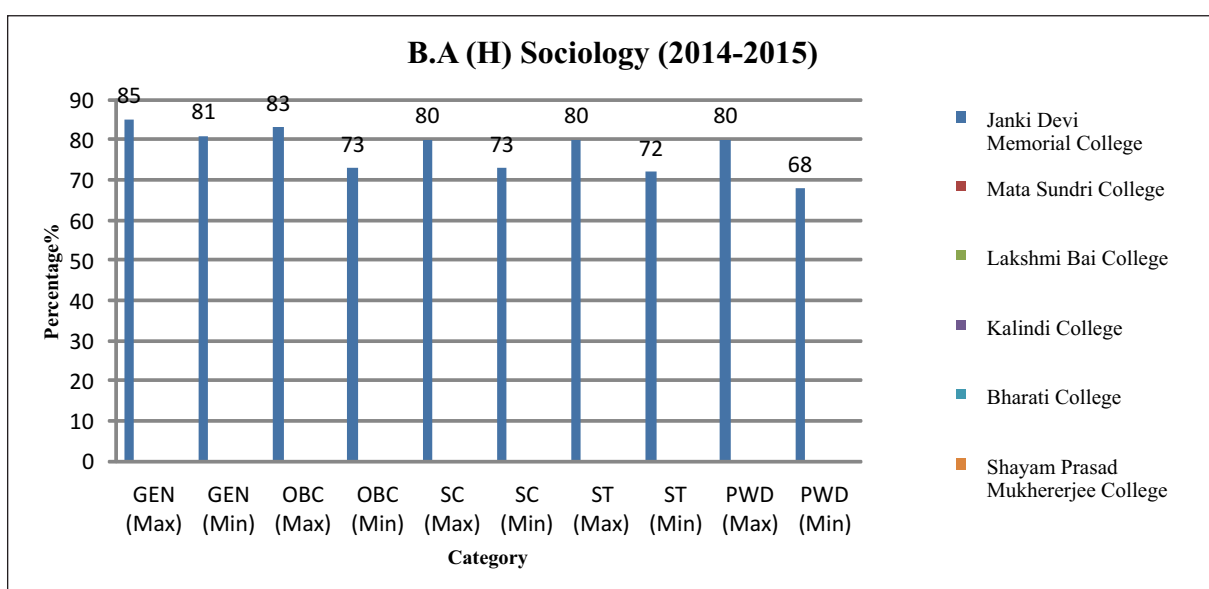
**SOCIOLOGY DEPARTMENT****B.A (H) Sociology (2015-2016)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	88	86	86	70	83	69.5	83	81	83	69
Mata Sundri College	-	-	-	-	-	-	-	-	-	-
Lakshmi Bai College	-	-	-	-	-	-	-	-	-	-
Kalindi College	-	-	-	-	-	-	-	-	-	-
Bharati College	-	-	-	-	-	-	-	-	-	-
Shyama Prasad Mukherjee College	-	-	-	-	-	-	-	-	-	-



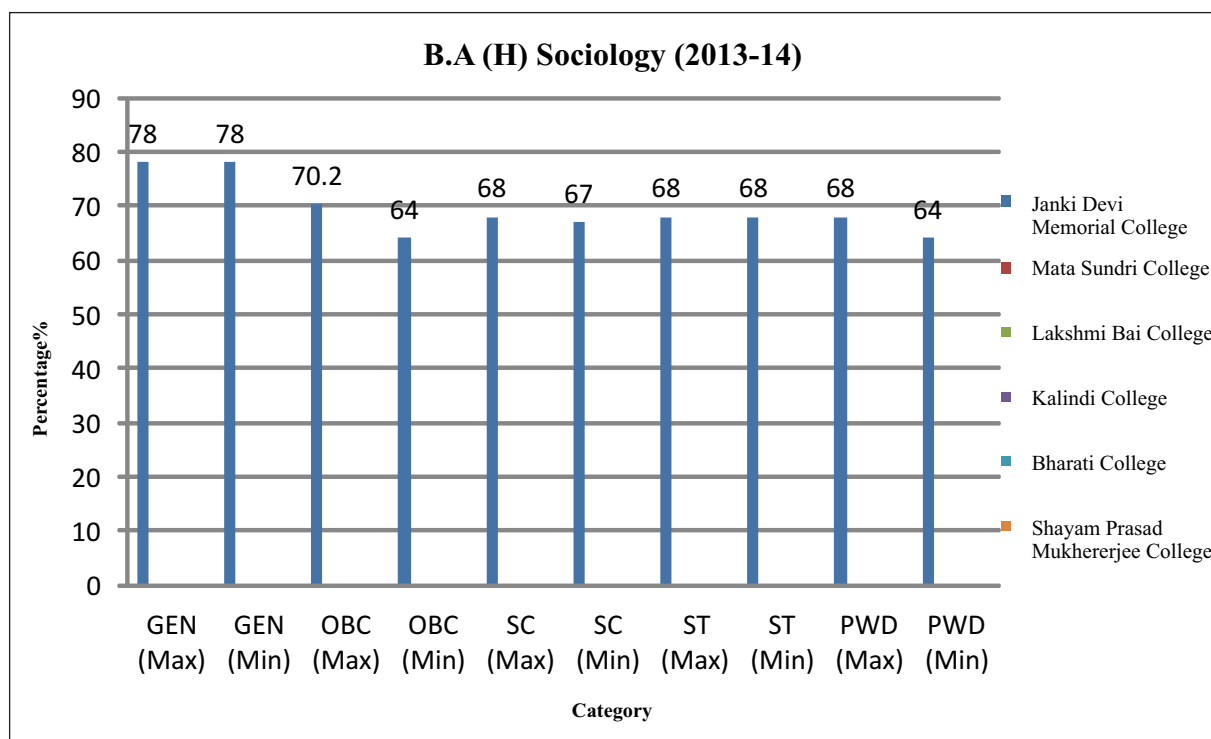
B.A (H) Sociology (2014-2015)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	85	81	83	73	80	73	80	72	80	68
Mata Sundri College	-	-	-	-	-	-	-	-	-	-
Lakshmi Bai College	-	-	-	-	-	-	-	-	-	-
Kalindi College	-	-	-	-	-	-	-	-	-	-
Bharati College	-	-	-	-	-	-	-	-	-	-
Shyama Prasad Mukherjee college	-	-	-	-	-	-	-	-	-	-

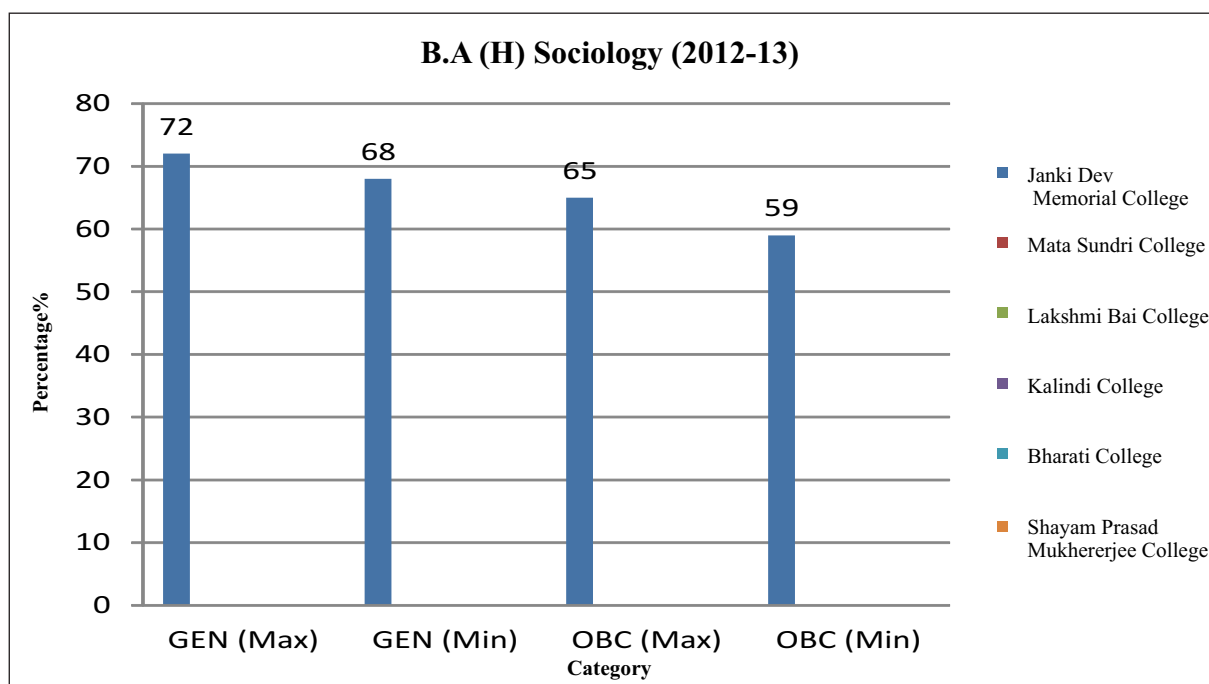


B.A (H) Sociology (2013-2014)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	78	78	70.2	64	68	67	68	68	68	64
Mata Sundri College	-	-	-	-	-	-	-	-	-	-
Lakshmi Bai College	-	-	-	-	-	-	-	-	-	-
Kalindi College	-	-	-	-	-	-	-	-	-	-
Bharati College	-	-	-	-	-	-	-	-	-	-
Shyama Prasad Mukherjee college	-	-	-	-	-	-	-	-	-	-

**B.A (H) Sociology (2012-2013)**

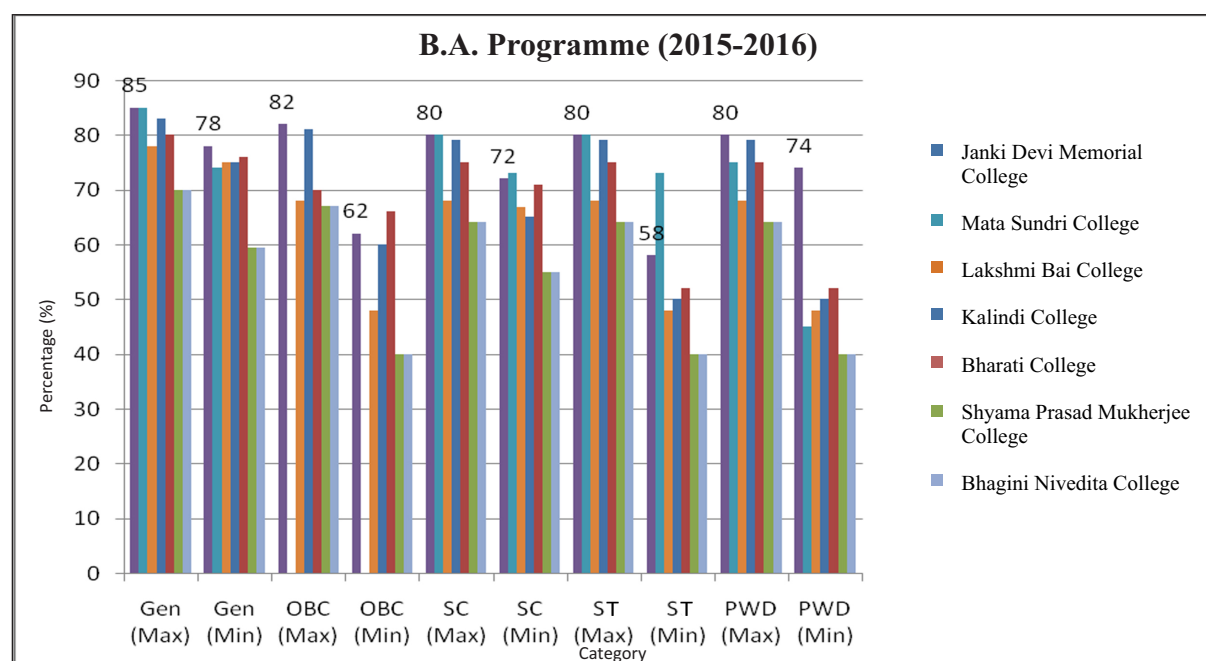
Category	GEN(Max)	GEN(Min)	OBC (Max)	OBC(Min)
Janki Devi Memorial College	72	68	65	59
Mata Sundri College	-	-	-	-
Lakshmi Bai College	-	-	-	-
Kalindi College	-	-	-	-
Bharati College	-	-	-	-
Shayam prasad Mukherjee College	-	-	-	-



B.A. PROGRAMME

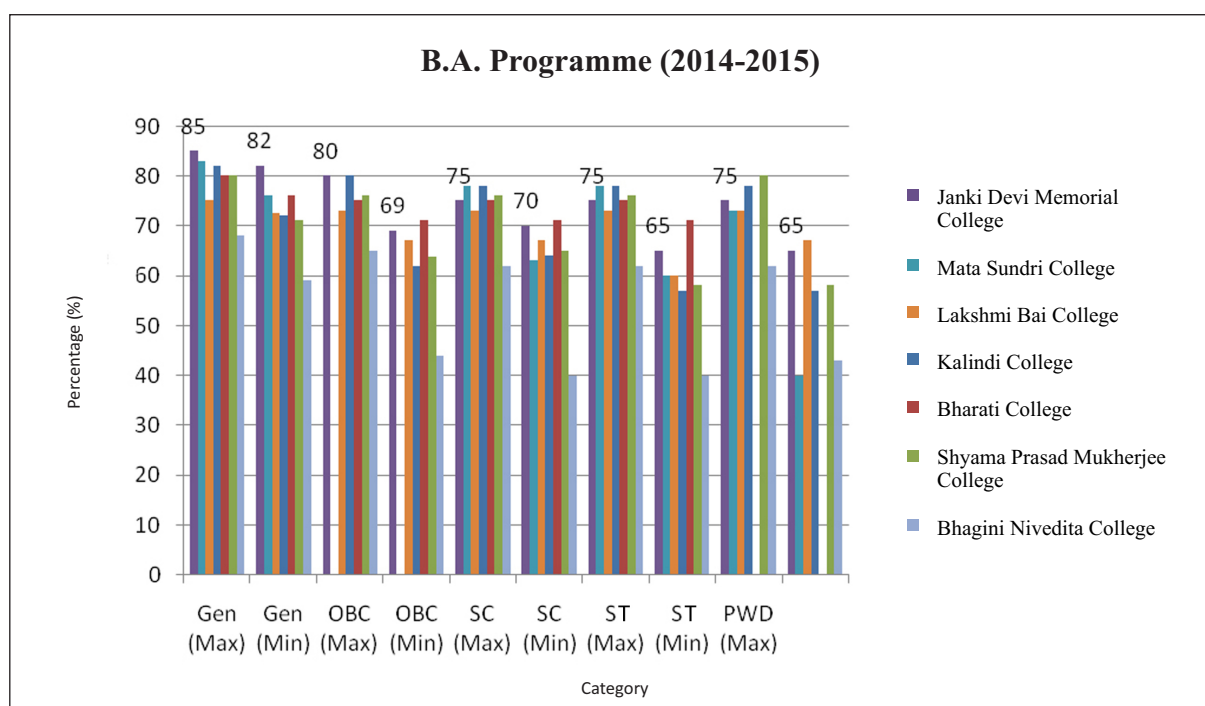
B.A. Programme (2015-2016)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	85	78	82	62	80	72	80	58	80	74
Mata Sundri College	85	74	-	-	80	73	80	73	75	45
Lakshmi Bai College	78	75	68	48	68	66.75	68	48	68	48
Kalindi College	83	75	81	60	79	65	79	50	79	50
Bharati College	80	76	70	66	75	71	75	52	75	52
Shyama Prasad Mukherjee College	78	72	75	65	75	65.5	75	65	78	65
Bhagini Nivedita College	70	59.5	67	40	64	55	64	40	64	40

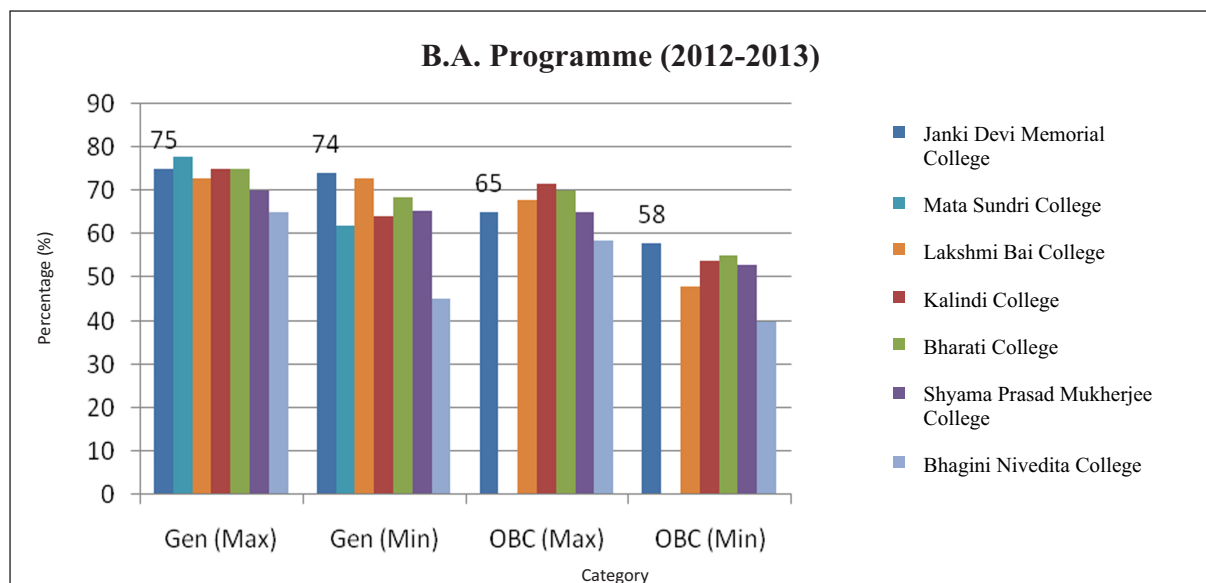


B.A. Programme (2014-2015)

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)	SC (Max)	SC (Min)	ST (Max)	ST (Min)	PWD (Max)	PWD (Min)
Janki Devi Memorial College	85	82	80	69	75	70	75	65	75	65
Mata Sundri College	83	76	-	-	78	63	78	60	73	40
Lakshmi Bai College	75	72.5	73	67	73	67	73	60	73	67
Kalindi College	82	72	80	62	78	64	78	57	78	57
Bharati College	80	76	75	71	75	71	75	71	-	-
Shyama Prasad Mukherjee College	80	71	76	63.75	76	65	76	58	80	58
Bhagini Nivedita College	68	59	65	44	62	40	62	40	62	43

**B.A. Programme (2012-2013)**

Category	GEN (Max)	GEN (Min)	OBC (Max)	OBC (Min)
Janki Devi Memorial College	75	74	65	58
Mata Sundri College	78	62	-	-
Lakshmi Bai College	73	72.75	68	48
Kalindi College	75	64	71.5	54
Bharati College	75	68.5	70	55
Shyama Prasad Mukherjee College	70	65.5	65	53
Bhagini Nivedita College	65	45	58.5	40



* Please Note: The gaps in some of the cut-off analysis tables and graphs are due to the courses not being offered in the sample colleges.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

- The College has an Admission Committee and an Admission Grievance Committee to scrutinize the admission process. The Admission Committee has faculty members from all departments who not only decide the cut-off percentage for each course, but also regularly review the admission policy based on the past data. The Admission Grievance Committee looks into grievances related to admissions and tries to resolve them.
- Additionally, the Academic Committee and the Principal of the college review the admission process after each list and make suggestions for changes that can be implemented in future. If required, admission policies are also discussed in the Staff Council and the suggestions are incorporated.
- Multiple pre-admission counseling sessions are organized for candidates seeking admission every year. The Equal Opportunity Cell of JDMC also helps the differently-abled students in getting admission. Counseling for ST, SC and OBC students is also done by the college, as per DU norms, to provide hassle free admission.
- Student profiles have not generally been monitored. The college provides a bias-free admission process that is solely based on merit. All students, irrespective of their ethnicity, religion and domicile, are granted admission if they fulfill the eligibility criteria. The college believes that such a policy helps in maintaining transparency in the entire admission process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- SC/ST

- **OBC**
- **Women**
- **Differently-abled**
- JDMC was founded with the specific purpose of empowering women through education. Furthermore, to ensure that women are empowered, the College has a Women's Development Cell, which trains young women to be good citizens by educating them about laws and creating social awareness among women.
- SC, ST, OBC, the differently-abled, wards of defense personnel, war widows, Kashmiri Migrants and Foreign National students are given admission strictly in accordance with the reservation policy of the Central Government adopted by the University of Delhi. An admission Help Desk is set up during and before the admission process to cater to the needs of reserved category and outstation candidates. *Please refer to 5.1.2 and 5.1.4 for details.*
- We try to provide a single window approach to admission for the differently-abled, so that their enrolment is stress-free and convenient. These students are exempted from payment of fees as prescribed by the University's rules. Our college has a dedicated forum called the Equal Opportunity Cell to provide support to them.
- There is a provision for fee concession, free books and free rations for bright outstation students, who require financial support. Some members of the faculty also try to subsidize the fee of such students by using their own funds.
- To avoid any discrimination, mental or physical harassment, the college has constituted an Anti-Ragging committee to ensure a conducive environment for every student.
- North-East students' society works to provide students from these states a welcoming environment in college.

The data showing the diversity of our students (course-wise) is given below:

Year (2015-2016)

S.No.	Programmes	% of students from same States	% of students From other States	% of students from abroad
1.	B.Com (H)	81.67	17.5	0.83
2.	B.Com Prog.	83.32	18.45	Nil
3.	B.A (H) Economics	72	28	Nil
4.	B.A (H) English	77.5	22.4	Nil
5.	B.A(H) Hindi	95.5	4.5	Nil
6.	B.A (H) History	70	30	Nil
7.	B.Sc (H) Mathematics	19.75	80.25	Nil
8.	B.A (H) Philosophy	75	25	Nil
9.	B.A (H) Political Science	89	11	Nil
10.	B.A (H) Sanskrit	100	0	Nil
11.	B.A (H) Sociology	73	27	Nil

Year (2014-2015)

S.No.	Programmes	% of students from same States	% of students from other States	% of students from abroad
1.	B.Com (H)	72.48	24.83	.006
2.	B.Com Prog.	75.90	24.90	Nil
3.	B.A (H) Economics	67	33	Nil
4.	B.A (H) English	58.75	29.68	1.5
5.	B.A(H) Hindi	95	5	Nil
6.	B.A (H) History	79	21	Nil
7.	B.Sc (H) Mathematics	54.33	45.67	Nil
8.	B.A (H) Philosophy	90	10	Nil
9.	B.A (H) Political Science	81	19	Nil
10.	B.A (H) Sanskrit	93	7	Nil
11.	B.A (H) Sociology	56	44	Nil

Year (2013-2014)

S.No.	Programmes	% of students from same States	% of students from other States	% of students from abroad
Discipline Courses-I				
1.	Commerce	82.11	17.88	Nil
2.	Economics	88	12	Nil
3.	English	60	40	Nil
4.	Hindi	93.5	6.5	Nil
5.	History	85.2	14.8	Nil
6.	Mathematics	78.26	21.74	Nil
7.	Philosophy	91	9	Nil
8.	Political Science	88	12	Nil
9.	Sanskrit	93	7	Nil
10.	Sociology	83	17	Nil

Year (2012-2013)

S.No.	Programmes	% of students from same States	% of students from other States	% of students from abroad
1.	B.Com (H) and B.Com Prog.	69.92	30.08	Nil
2.	B.A (H) Economics	93	7	Nil
3.	B.A (H) English	59	41	Nil
4.	B.A(H) Hindi	96	4	Nil
5.	B.A (H) History	69	31	Nil
6.	B.Sc (H) Mathematics	87.96	12.04	Nil
7.	B.A (H) Philosophy	97	3	Nil
8.	B.A (H) Political Science	89	11	Nil
9.	B.A (H) Sanskrit	100	0	Nil
10.	B.A (H) Sociology	78	22	Nil

Year	Number of Students					
	SC	ST	OBC	PH	KM	CWW (Children of War Widows)
2012-13	188	41	169	–	–	–
2013-14	173	18	209	09	–	–
2014-15	176	37	290	08	–	–
2015-16	119	27	173	08	02	–

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.

Since Delhi University offers centralized admission facility to students, the college doesn't have data for the total number of applications received for various courses offered in this college. Demand ratio of different courses thus cannot be provided here. However, the following data provides the representation of the number of students selected and the number of students who took admission.

Under-graduate Programmes, 2015-2016

S.No.	Programmes	Selected	Enrolled
1.	B.A Prog.	288	203
2.	B.Com(H)	212	130
3.	B.Com Prog.	226	174
4.	B.A (H) Economics	92	53
5.	B.A (H) English	101	65
6.	B.A (H) Hindi	60	58
7.	B.A (H) History	114	87
8.	B.Sc (H) Mathematics	118	81
9.	B.A (H) Philosophy	50	35
10.	B.A (H) Political Science	109	84
11.	B.A (H) Sanskrit	25	19
12.	B.A (H) Sociology	73	27

Under-graduate Programmes, 2014-2015

S.No.	Programmes	Selected	Enrolled
1.	B.A Prog.	338	268
2.	B.Com (H)	209	146
3.	B.Com Prog.	150	92
4.	B.A (H) Economics	91	54
5.	B.A (H) English	91	63
6.	B.A (H) Hindi	63	52
7.	B.A (H) History	102	92
8.	B.Sc (H) Mathematics	178	127
9.	B.A (H) Philosophy	68	45
10.	B.A (H) Political Science	117	97
11.	B.A (H) Sanskrit	39	33
12.	B.A (H) Sociology	56	44

Under-graduate Programmes (2013-14)

S.No.	Programmes	Selected	Enrolled
Discipline Courses - I			
1.	Commerce	583	226
2.	Economics	143	65
3.	English	251	134
4.	Hindi	168	143
5.	History	128	103
6.	Mathematics	132	68
7.	Philosophy	75	41
8.	Political Science	151	105
9.	Sanskrit	37	32
10.	Sociology	88	54

Under-graduate Programmes (2012-13)

S.No.	Programmes	Selected	Enrolled
1.	B.AProg.	393	317
2.	B.Com(H)	157	113
3.	B.Com Prog.	127	89
4.	B.A (H) Economics	100	61
5.	B.A (H) English	93	61
6.	B.A (H) Hindi	63	43
7.	B.A (H) History	97	75
8.	B.Sc (H) Mathematics	97	113
9.	B.A (H) Philosophy	46	38
10.	B.A (H) Political Science	118	92
11.	B.A (H) Sanskrit	28	26
12.	B.A (H) Sociology	75	54

- Enrolment has been on the increase due to the excellent education, facilities and opportunities provided by the college.
- Post-graduate students are allotted colleges by the University.
- The College cannot formulate policy either subject-wise or course-wise, as it's done at the University level. But we try to encourage and support our students' academic ambitions by providing the best possible education.
- In the last couple of years, DU has witnessed a number of changes in its academic pattern. These include a switch from the annual mode to the semester mode in 2011-12 and another switch to a four year undergraduate programme, which was implemented during the year 2013-14, and was rolled back in 2014-15. In the Academic year 2015-16, the University introduced CBCS. Consequently, some changes took place in the existing courses. For example, under the FYUP, B.A Programme was scrapped and reintroduced under CBCS. BA (Hons.) Mathematics became B.Sc (Hons.) Maths; Family and Child Welfare became Human Development and Family Empowerment.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- In accordance with the policy of the Government, the College has reserved 3% seats for the differently-abled candidates. These students are exempted from payment of fees as per the prescribed University rules.
- Ramps and separate washrooms have been constructed to help the orthopedically-challenged students. Ramps provide access to the classrooms, washrooms, library, tutorial rooms and the administrative block. Wheel chairs are also available in the college. A lift that connects all floors has been installed for the differently-abled students.
- Screen reading software, books in Braille, computers and audio CDs of resource material are available in the Library for the visually-challenged students. Our NSS cell also records reading material for them and they are regularly taken to the University Braille Library for research etc. A software that makes reading and printing easier was installed on the laptops of the students and they were given training to use this software by 'Saksham.' Assistance is provided to the visually-challenged students in the form of scribes during examination and extra time for writing the exam.
- These students are supported by waiving the college fees, special prizes and competitions. The differently-abled students are also encouraged to participate in inter-college festivals and sports meets held in different colleges to showcase their talent.
- In order to cater to the needs of differently-abled students, we have a special caregiver, who assists these students to access the facilities provided by the college.
- The EOC works in collaboration with the "Scope Foundation" and the EOC, University of Delhi, to provide opportunities and information to the differently-abled students. The EOC of the college organises self-defence and sensitisation workshops, fun activities including picnics and trips to inculcate confidence and competitive spirit among students with physical disabilities. The students were taken for 'Raahgiri' at

Connaught Place that was organized specially for persons with disabilities. They participated in cycling, running, playing drums and singing. A month long self-defense workshop was organized and students were trained by Mr. Mohd. Kaish, a black belt in Judo. Smart Canes developed by IIT Delhi were provided to the students. These canes warn the user of impending dangers by sending a signal. The students were given training on how to use these canes by 'Saksham.' *Please refer to 'Student Support and Progression' and, 'Innovation and Best Practices' reports for more details on the support provided to the differently-abled students.*

2.2.2 Does the institution assess the students' needs in terms of Knowledge and skills before the commencement of the programme? If yes, give details on the process.

Yes, the College has effective mechanism to assess the students' skills and knowledge from the time of their admission to the commencement of the programme:

- To counsel the candidates seeking admission about various career options, the college has a help desk before and during the admission process. Pre-admission counselling sessions are organized by the University and the college.
- During the admission process, there is the formal collection of data in some areas which helps the College to stream the students along the lines of language competencies. On the basis of this information, if need be, arrangements are made for bilingual classes, separate tutorials for Hindi medium students, remedial classes, communication classes for overseas students. Students are also offered a choice of English and Hindi language according to their level of exposure to the language during schooling. Otherwise, we offer another subject in lieu of MIL.
- Before centralised admissions, Sports and ECA Trials were done to know the capability and the caliber of the students. The admission under sports quota were finalized by the college on the recommendation of the sports committee which assessed the performance of the students under various criterion like sports certificates, fitness test etc. as per the university guidelines. ECA Trials were also done strictly as per the University guidelines. Similarly ECA Committee constituted as per University guidelines, admitted students under the ECA Category on the basis of trial /test of respective extracurricular activity.
- The academic session starts with a General Orientation Programme for the new students to introduce them to the college, its background, culture and infrastructural facilities. The Principal addresses the gathering and encourages the students to participate in various aspects of college life. Staff Advisors introduce the first year students to the convenors of NSS, NCC, Sports and various societies and clubs of the college that provide students a platform to identify their competencies in fields other than academics. At the time of admission, students are counselled to opt for a particular society or cultural group based on their interest, skill and talent.
- In addition, each department organizes a get-together to make new students interact with the senior students and faculty and also identify their talents by organising a freshers' talent hunt.

2.2.3 What are the strategies adopted by the institution to bridge the Knowledge gap of the enrolled students (Bridge/Remedial/Add-on/ Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

To bridge the knowledge gap of the enrolled students and enable them to cope with the programme of their choice, the College takes the following measures:

- Remedial classes are organized by various departments for slow learners to bring clarity in their concepts.
- Tutorial classes are incorporated in students' time table. Tutorials for small groups are held to solve their problems. Faculty members deal with students on individual basis to guide and help them achieve their full potential.
- Institute of lifelong learning (ILLL), University of Delhi, provides online Lectures, question banks and Lessons to help them understand the topic.
- Many add-on and enrichment courses are conducted from time to time to enhance the students' skills. For example, English Language Proficiency Course was offered in collaboration with ILLL, Delhi University, to improve their language proficiency (2009 – 12). A Spanish Language Certificate Course was also offered by the college. An add-on course titled, 'Peace and Conflict Studies: The Gandhian Alternative,' familiarizes students with the theoretical and practical dimensions of Gandhism in the arena of world politics. A Journalism course was offered to train the students in mass communication (2004-2012). JDMC also offered short term courses in computer literacy (Web Designing, Animation and Multimedia) in collaboration with the Cleveland Institute of Technology. *(Also refer to 1.2.5 and 1.3.4 for details)*
- In addition to this, Janki Devi Vocational Centre offers Diploma and Certificate courses in computer application, modern secretarial practice, fashion design, textile design, art and craft, tourism, media and communication, library science, French and German language, music and dance, commercial art, personality development, personal grooming, and home science. JDVC has also collaborated with Shehnaz Hussain for its beauty culture course.
- Workshops, seminars and special lectures are regularly organised by each department and experts from different fields are invited to help students go beyond the prescribed curriculum.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students on issues such as gender, inclusion, environment etc. through various clubs and societies which organise lectures, workshops and seminars on such issues.

- AVANI-The Environmental Club of the college has been actively involved in green activities. It has hosted many events like 'Create from Waste' and Clay Workshop in the College. It also set up an Eco-diversity stall at *Antardhwani* (the DU festival), which focussed on the issue of re-cycling and creating objects from waste and a project on the use of solar power for street lights in the campus.
- Our concern for the environment was officially recognised when we received the Chief Minister's Best Rain Water Harvester Award in 2006, as the first college in Delhi University to start Rain Water Harvesting.
- JDMC is a Tobacco - Free Zone; in keeping with Delhi University's decision to turn all its educational institutions into smoke-free zones. Members of the administrative staff

- have been persuaded to refrain from smoking on campus and several agreed to a meditation course to help them give up smoking.
- An innovative Project titled “Creative Solution to Water Logging through Rain water harvesting in South Delhi” was awarded to the College under the Convenorship of Dr. Usha Krishna, Associate Professor, Commerce department.
 - A solar energy project has already been initiated in the college campus on the premises is underway in the form of solar street lights and solar panels.
 - The college has a dedicated Women’s Development Cell that strives to create awareness about women’s issues and assisting *Goonj* (NGO) through Project Warmth; lectures by eminent personalities like Ms. Mrinal Pande (journalist, author and Chairperson of *Prasar Bharti*); and a self-defence training camp with the support of Delhi Police.
 - NSS is working on gender sensitisation, environmental awareness, problems related to sex-determination, substance abuse, road safety, along with contributing to the welfare of the marginalised sections of society. NSS volunteers participate in activities like contributing to Arya Mahila Ashram (Old Age Home for Women) and *Palna* (Orphanage); helping the differently-abled participate in the Annual Salwan Marathon Run.
 - NSS also organises workshops and seminars on its aforementioned thrust areas like collaboration with *Samvedna*, to create awareness among students regarding problems faced by persons with disabilities.
 - “Gandhi Study Circle” is committed to the spread and realisation of Gandhian values. It is a social service outreach through the ‘Right to Food’ programme for the under-privileged students, and for promoting Gandhian values by organizing events around Mahatma Gandhi’s life and philosophy viz. events on Gandhi Jayanti, the Martyr’s Day, promoting khadi and handloom, film shows and visits to Gandhian sites; the “Ek Mutthi Anaaj Program” in association with the ‘Food for the Hungry Foundation,’ where students and faculty contribute food material for the deprived sections of society. Through such programmes, the college community is sensitized about issues of social disparities, gender and inclusion. In 2015-16, JDMC organized an International Conference on Peace and Conflict Resolution.
 - *Chetna* Society is committed to make people aware of the ways to reduce stress by living a peaceful and harmonious life. *Chetna*, aims at promoting values in our student-teacher fraternity. A lecture was organised on “Time, Energy and Attention Management.” This society also organized “Meditation and Yoga” by Shri Sohan Lal Jain, which was attended by both faculty and students.
 - *Anubhuti*, the Street Play Society of the College, engages with contemporary society by performing plays on sensitive topics like violence against women.
 - *Nritya*, the Western Dance society, has also created social awareness by organising flash mobs on issues like women’s empowerment.
 - The North-East Students’ society of JDMC was established in the year 2013. The society was formed to introduce the new entrants hailing from North-Eastern States of the country to the college by their seniors, as well as to give them a platform to showcase their culture and tradition through performances in college functions.

- Various departments of the College organize seminars and workshops on such issues. For example, Philosophy Department invited Dr. Vibha Chaturvedi, retired Professor, University of Delhi, to speak on “Gender Equality: Some Issues”. Dr. Rebecca Marshall Klenk, (Lecturer, Interdisciplinary Programs in Asian Studies, Global Studies, and Women’s Studies, College of Arts and Sciences, University of Tennessee, Knoxville, TN, USA, Fulbright-Nehru Visiting Lecturer at the University of Delhi) also delivered a lecture on “Promoting Gender Equality through Gandhian *Nai Tâlîm*: Lakshmi Ashram, Kumaon.”
- Gender-sensitization workshops have also been conducted by Sociology department.
- Faculty from Philosophy, History, and Commerce Department participated in “Adopt a Heritage” movement that involved cleaning of heritage monuments.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

- Advanced learners are identified through academic performance, willingness to interact in class, performance in class etc. Regular tutorials and continuous interaction between students and teachers help in identifying advanced learners. Students are given an opportunity for micro teaching in the class as well as making individual presentations.
- Academically bright students are provided with scholarships and prizes on the Annual Day of the College. (*refer to 5.1.2 for details*)
- Many seminars and workshops are conducted on regular basis to enhance the students’ knowledge. CV writing sessions are conducted and personality development programmes initiated to encourage the students.
- Students are encouraged by faculty to research, read and publish their articles in journals and magazines. We have a very good Library which has one lakh books, in addition to journals and magazines to guide students with advanced study and research.
- Students get a chance to showcase their creative and editorial skills in the annual issues of the trilingual college magazine, *Janki*. Some specialised student magazines are also brought out. For instance, Economics department has its “Ecogene;” and the NSS has *Disha*. B.A Programme, Mass Communication, English medium students also bring out a newspaper on the college cultural festival.
- Students are encouraged to practice creative writing. JDMC offers a unique opportunity to university and college students across the city in the form of *Atul Krishna-Binodini Devi Creative Writing Competition*, that is held each year and gives the students a chance to display their talents in multiple genres and win cash awards.
- Students with potential for advanced learning are identified, selected and provided with appropriate opportunities by departments. For example, advanced learners are sent for internship to different companies. During previous academic sessions, 68 JDM students were placed for internships by Internshala (University Relationship Programme) in various companies i.e., Educomp Solutions, Fever 104 etc. Advanced learners of Commerce department were sent for two months summer internship for corporate training by Aon Hewitt. *Please refer to ‘Innovation and Best Practices’ report for details.*

2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of dropout(students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. Who may discontinue their studies if some sort of support is not provided)?

Faculty and Administrative staff are extremely cautious regarding dropouts. For this

- They keep a track of students' attendance and performance. The faculty monitors the performance of students in class on a regular basis. If a student is absent for a few days, then efforts are made to find out the reason, whether academic or personal, and immediate counseling is provided. Students are encouraged to discuss their issues with faculty members. To facilitate this, every teacher has two contact periods per week wherein students can meet him/her.
- Tutorials are held for small groups to solve students' problems. Faculty members deal with the students on one - to - one basis in tutorials to guide them and help them achieve their full potential.
- Remedial classes are organized by various departments for slow learners.
- ILLI Lectures, question banks and lessons are available online to help them understand the topic.
- We have a well-developed support system for differently-abled candidates, like full time caregiver, separate toilets, wheel chair and books in braille. The EOC of the College supports and encourages the differently-abled students by organizing various activities for them throughout the year.
- Students from economically weak background are provided free books, college fee waivers, scholarships to outstanding students, while some faculty members have been subsidising their fee for years.
- There is a Corpus fund in college to provide free meals to needy students. The Sports Department provides the entire year's rations to outstanding outstation students.
- The College has also appointed a Counselor to guide the students about psycho-social issues.
- The College has constituted an Apex Grievance Cell and department level grievance committees to deal with all type of grievances of the students. The Apex Grievance Cell comprises the Chairperson, General body member, three senior faculty members and one student representative. The departmental grievance cell consists of four faculty members: the present TiC, the previous TiC, the incoming TiC and the senior-most faculty member and representatives of every class. It is a two tier mechanism, whereby the students' concerns are first discussed at the departmental level grievance committee. If unresolved at the departmental level, it goes to the Apex Grievance Committee.
- The College also has a Suggestion and Complaint Box wherein the students can write about their problems.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules?(Academic calendar, teaching plan, evaluation blueprint etc.)

- The Academic Calendar constituting the teaching and examination/evaluation schedule is finalized by the University of Delhi for its constituent colleges. JDMC adheres to the academic calendar of the University of Delhi and ensures that the teaching, learning and evaluation schedule is planned and finished on time.
- Before the termination of the ongoing academic session (semester), the teacher-in-charge of each department convenes a meeting with all the departmental colleagues and prepares a blue print for the coming semester with regard to the papers to be taught, teaching methodologies for special papers, course allocation, teaching schedule and evaluation plan.
- At the end of each semester, the Time Table Committee prepares the master time table according to the papers to be taught in the next academic session (semester) by each department after the teaching load has been verified by the Workload Committee. Once it is finalized, the departmental time tables are prepared. Tutorial classes of all subjects are incorporated in students' time table. The Committee prepares the time-tables for each department in advance so that teaching begins on the very first day of the session. The time table, with the teachers' names and courses taught clearly marked, is displayed on the college website and notice boards.
- Every teacher draws her teaching plan broadly taking into consideration the ability of the students. These plans are reviewed and modified from time to time. Topics of syllabus covered and internal assessment is duly filled in the attendance register for which special pages are incorporated in the register. Remedial and/or extra classes are fixed as required. The principal regularly visits the classrooms and laboratories to encourage teachers and students.
- Students' assimilation and analytical skills are assessed. Group discussions are held in the tutorial classes. Project presentation is also encouraged, wherein students present their project in front of their classmates and teacher. The Monitoring Committee regulates the schedule of internal assessment process (conduct of project presentations, submission of internal assessment, monthly and semester - end attendance etc.) and the deadlines for course completion.
- Semester-end evaluation schedule is prepared and notified by the University. The teachers check their individual papers according to the schedule prescribed by the University. It is mandatory for faculty members to participate in it. Evaluation of the practical examination, as per the guidelines of the University, is done by both the external and internal examiners. Under the CBCS scheme introduced in 2015 -16, the UGC has laid emphasis on the comprehensive and continuous evaluation of the students and credits are awarded.

2.3.2 How does IQAC contribute to improve the teaching–learning process?

- The college generally monitors the performance of students through committees like Monitoring Committee and Academic Committee.
- Internal Quality Assurance Cell (IQAC) had its first meeting on 7th April, 2015, where procedures and policy framework regarding internal quality maintenance and assessment were discussed at length.
- Matters related to internal quality were discussed at the Staff Council meetings to ensure that the best is delivered to our students even before the IQAC came in existence. Various committees in the college (like Academic Excellence, Workload,

Attendance, Timetable, Grievances etc.) have been constituted to maintain standards, evaluate teaching-learning processes and to optimise resources to ensure the highest standards of excellence.

- IQAC plans to focus on upgrading the educational ecosystem and improve the teaching-learning process further. The IQAC intends to play a proactive role in enhancing the quality of the academic and co-curricular endeavours of the College in line with its vision. It aims to work towards strengthening the good practices of the College, encourage innovative practices and modify practices that need to be improved. It plans to play a constructive role by making recommendations and suggesting measures for internal quality enhancement on matters pertaining to teaching, infrastructure, feedback mechanism etc.
- IQAC shall coordinate efforts of all segments comprising the educational ecosystem to improve the teaching-learning process. This includes aspects like physical and IT infrastructure, provision of the best management and service delivery practices to create an environment that drives the most effective teaching methods and allows students to participate in and absorb the delivery.
- IQAC would focus on faculty development, research and exposure to best practices in pedagogy. It would enable the College to create effective education management information systems and transparent management practices.
- The education management system would generate feedback for evaluation of academic practices and suggest steps to improve them to create a system for continuous improvement in delivery and assimilation of lectures. *Refer to 6.5.1 for details.*

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

At JDMC, students have always been the centre of academic, extra- and co-curricular activities. All possible efforts are made to ensure their fullest growth and development in a safe and congenial environment. Right from the time a student enters the portals of the college, she is guided, counselled, inspired, motivated and corrected as required.

Various extra-and co-curricular activities, talent hunt programmes, awards and incentives, special classes, tutorials and good infrastructure help to groom the students into responsible human beings. Most faculty members believe in a dialogic approach to teaching to ensure that every student participates in class discussions. Besides this, collaborative learning and power point presentations for which students work together in small groups is encouraged. Independent learning is ensured in tutorial groups, where students are made to write assignments or solve problems, which is a key feature of student-centric learning.

The College offers support structure, services and systems to develop skills like interactive learning, collaborative learning and independent learning among the students.

- We have three computer labs with nearly 150 computers with internet connectivity for the use of students and faculty. Free Wi-Fi services are provided to all students and staff. Each student of first year under FYUP was provided with a free laptop to facilitate learning through ICT and preparation of innovative projects. Laptops are made available to faculty to access the e-resources. The College encourages the use of

internet and computers by the staff and students to help them keep abreast of the latest developments in their respective field of study.

- ILL-lectures, question bank and chapters are prepared for independent learning of students. E-resources are available for access through the Delhi University Library System (DULS) for independent learning.
- The College provides a well-stocked library which boasts of latest books and journals which the faculty uses to provide comprehensive and latest information to the students. Students are also encouraged to use the library independently to enhance their knowledge.
- The College has a Seminar Hall, a Committee Room and 25 IT enabled classrooms which enable students to participate in group discussions, debates, quizzes, project presentations and seminars. Teachers impart the curriculum through innovative teaching methods such as use of the ICT, LCD, assignments, interactive teaching sessions, discussions, workshops, seminars, industrial visits, and computer education, apart from traditional teaching methods.
- To promote critical thinking and independent learning among students, some departments also adopt practices such as screening of films, conducting workshops and interaction with experts. These techniques encourage discussions beyond the classroom.
- The College facilitates refresher courses and orientation programs for the faculty, which updates their knowledge of the latest methodologies in pedagogy and disciplinary advances.
- As a part of the curriculum, project reports are often prepared by the students. They use projectors and PPTs to explain and present these reports. Classroom presentations by students have become an important component of the teaching-learning process. Group presentations are collaborative endeavours, where students learn to work in a team and also learn to complement each other's strengths and weaknesses. It facilitates learning from peers. Field studies in subjects like Environment Studies, History, Family and Child Welfare and Mathematics help students gain practical knowledge of their subjects. Students are sent for internship to various companies. As mentioned earlier, in the last academic session, 68 JDM students were placed for internships by Internshala (University Relationship Programme) in various companies i.e., Educomp Solutions, Fever 104 etc.
- Extra- and co-curricular activities like NSS, NCC and sports also contribute in the all-round growth of students. We have a large sports ground for students. Students' Union of the college provides the students a platform to showcase their organisational skills, teamwork, leadership qualities and other competencies. From time to time, creative writing, debate competitions are held to give the students an opportunity to develop their independent learning skills. In addition, students are urged to contribute articles, poems, stories etc. to the College magazine "Janki" and the departmental magazines. The editorial boards of these magazines comprise students and teachers.
- The innovation projects awarded to the College by the University foster collaborative learning, wherein the students from different departments come under one umbrella and share their individual knowledge and skills with each other. Talks, seminars and conferences that cut across departments are also organised to promote collaborative learning.

- Along with this, our College and departments are continuously engaged in creating the best platforms that provide opportunities to our students for their all-round development and growth.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

In addition to the conventional methods of pedagogy consisting of lectures, using the blackboard and dialogue with students, our College has consistently encouraged the use of new technologies like computers, laptops etc. and various clubs and societies are formed to develop an innovative approach amongst students.

Our College inculcates critical thinking by encouraging the habit of scepticism, which leads to constant questioning. It nurtures critical thinking by encouraging students to read and expand the domain of their knowledge.

Scientific temper is developed by facilitating empirical methods of data collection and testing of hypothesis rather than a passive acceptance of received knowledge. Much of this depends on pedagogical strategies and the teachers' own intellectual engagement with these issues.

Creativity and critical thinking is nurtured through the following:-

- Our college worked on an innovation project called 'Creative Solutions to Rain Water Harvesting' under the guidance of Dr. Usha Krishna. Various projects were prepared by students under the FYUP, which were also showcased in the Delhi University festival- *Antardhwani*. The College, in collaboration with Netherlands Embassy and *Ecorys* (the knowledge partner), organised the Women Entrepreneurship Support Training (WEST) in 2013-14 to upgrade the students' skills and help them adopt newer methods of entrepreneurship.
- To develop a scientific temper among students, the College organises field trips for Environmental Studies. Field trips are also organised for subjects like History, Commerce, Sociology and Economics to help the students gain practical knowledge of their subjects.
- Besides this, to foster scientific temper, our teachers impart the curriculum through innovative teaching methods. We have computer labs with nearly 150 computers with internet connectivity for the use of students and faculty. Each student of first year under FYUP was provided with a free laptop to facilitate learning through ICT and preparing innovative projects. Free Wi-Fi services are provided to all students and staff. As a part of the curriculum, project reports are prepared for every subject by the students. E-learning tools are regularly used by the faculty to improve learning outcomes and at the same time helping students keep pace with the changes taking place in the field of technology.
- A wide spectrum of extracurricular activities are made available to the students, to hone their talents in diverse fields, such as music, dance, dramatics, public speaking, photography, creative writing and art. For example- students are encouraged to participate in plays to enhance their appreciation of literary texts of eminent dramatists like Shakespeare. In addition to this, they are also taken to venues like the NSD to enjoy live theatre. Various clubs and societies of the college nurture critical thinking, and creativity among the students. Some of these are:
 - *Anubhooti* - the drama society,

- *Barodolators* - the Shakespeare society
- *Chetna* - the society for self-awareness
- *Euphonie* - western music society
- *Faiyaz* - the Art society
- *Inquisition* - the quiz society
- *Lumiere* - the film and photography club
- *Noopur* - the classical dance society
- *Nritya* - the western dance society
- *Rhetorique* - English debating society
- *Sarang* - the Music society
- *Vichar* - Hindi debating society

A separate one hour time slot is kept aside in the time table for these societies and other extra & co-curricular activities.

- Sports Day, Library Fest and various inter - college competitions under “Symphony” are organised every year. The college also organises awareness programmes on environment, health, water conservation, spirituality, yoga, self-defence, and disaster management from time to time. Students also help organise functions for various clubs, societies, departments and annual events like SYMPHONY and the Lib Fest. Students are also encouraged to attend and organise seminars, conferences and workshops, to undertake projects funded by various funding agencies. To encourage creative and artistic temper among students, we motivate them to participate in inter- and intra-college extra-curricular activities. The long list of prizes won by our students in inter-college festivals and other State and National level competitions bears a testimony to the success of our endeavours.
- The college has been bringing out a college magazine, JANKI, for the past four decades, which provides students with an avenue to exercise their creative and editorial skills. JDMC is also the only college in Delhi University to host a creative writing competition, known as *Atul Krishna-Binodini Devi Creative Writing Competition* for the past ten years, in which hundreds of students participate.
- Counseling sessions are held for the students to guide them about their future course of action. Faculty members deal with students on one to one basis to guide and help them achieve their full potential.
- The institution believes in contribution to the community. This is ensured through:
 - **NSS:** The National Service Scheme works on gender sensitisation, environmental awareness, substance abuse, road safety, along with contributing to the upliftment of the weaker sections of the society. Students are encouraged to participate actively in the College NSS unit to inculcate a sense of civic responsibility and community orientation. They participate in activities throughout the year by visiting Arya Mahila Ashram (Old Age Home for Women), *Palna* (Orphanage); the Annual Salwan Marathon Run, besides organising many workshops and seminars on its aforementioned thrust areas.

- **NCC:** NCC inculcates discipline and punctuality in students. Under the guidance of the National Cadet Corps, cadets have participated in All India Training Camps for trekking, shooting and adventure sports.
- **WDC:** The Cell strives to create awareness about women's issues and contribute to their development through various programmes like assisting *Goonj* (NGO) through Project Warmth; lectures; and self-defence training camp with the support of Delhi Police.
- **Equal Opportunity Cell:** It is proactively engaged in helping students with disabilities by providing useful information and amenities; encouraging them to participate in various events that are organised both at the inter-departmental & inter-college level. The cell has actively worked with SCOPE FOUNDATION and organised programmes to sensitise the public about problems faced by the differently-abled people.
- **Gandhi Study Circle** It is committed to spreading Gandhian values. It started the "Ek Mutthi Anaaj Program" in association with the 'Food for Hungry Foundation,' where students and the staff contribute food material for the economically deprived sections of the society.
- **Chetna Society** is committed to help the students, faculty and staff to understand the true purpose of life. It enables the participants to understand how to live in harmony with the environment.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

For effective e-learning and teaching the following tools and techniques are used:-

- Our college is equipped with computer laboratories, projectors and LCD screens to facilitate learning through ICT among students.
- On-line lectures, chapters and question bank developed by ILLL are also available to the students. E-resources are available through Delhi University Library System (DULS) for teachers and students. These e-lessons of ILLL, DU, are accessible from the College, in addition to online portals like JSTOR, Emerald, Springer etc. to enhance their research capabilities.
- The College organised two ICT workshops in 2009-10 for teachers, to enable the participants to become well versed in using ICT in their work domain and one for the administrative staff on 15th June 2016. Refer to 1.1.3, 4.3 & 7.2.1 for more details.

2.3.6 How are the students and faculty exposed to advanced level of Knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

JDMC employs latest teaching and learning methods which are interactive and student-friendly.

- The College also organises lectures, seminars and workshops (at international/national/state level) to foster a spirit of academic excellence and to engage students in a dialogue on contemporary issues. Eminent personalities from various fields are invited to address students. Some of the famous names that have been invited to our

college in the last few years include Former President, Dr. A. P. J. Abdul Kalam, Prime Minister Cameon, Prof. Irfan Habib (historian), William Dalrymple (author) Ravish Kumar (journalist), Mrinal Pandey (journalist & author), Arvind Gaur (Director, Asmita Theatre), Subhash Lakhotia (Tax Guru, CNBC Awaaz).

- Each department has an Association which is responsible for organising department talks and seminars. In addition, the college organises interdisciplinary lectures and seminars. *Refer to Q. 25 and 32 of evaluative report of different departments for details.*
- The College promotes faculty enrichment programs by funding their visits for refresher courses, orientation courses, paper presentations and invited talks. This helps in equipping teachers with latest trends in the field of education as well as enabling them to acquire skills to strengthen the teaching process. Faculty is also encouraged to research and present their research papers in both national and international conferences. We have a very good Library, which has huge collections of books, journals and magazines to support advanced study and research.
- Apart from adopting traditional class room chalk and board method, effort is made to incorporate electronic learning methods such as PPT presentations, audi-video based lectures etc. ICT workshops organised by ILL in the college helped to impart computer knowledge to the faculty.
- In JDMC, we try to give real life examples to help students relate the curriculum to real life. Innovation projects encourage blended learning among students and teachers. Students are sent for in-house training and internship in different companies. During the previous academic session, 68 students were placed for internships by Internshala (University Relationship Programme) in various companies i.e., Educomp Solutions, Fever 104 etc.
- Field trips for subjects like Environment Studies, History, Family and Child Welfare (FCW), Sociology and Mathematics are organised to help students gain practical knowledge of their subject.

2.3.7 Detail (process and the number of students benefitted) the academic, personal and psycho-social support and guidance services (Professional counselling/mentoring /academic advice) provided to students?

- All the departments formally and informally provide professional and personal counselling to the students. Academic support and guidance is regularly provided by the faculty of the departments to which the student belongs. The tutorial system allows close interaction between faculty and students in groups of small size. This gives students an additional opportunity to clarify doubts beyond the classroom lectures.
- Remedial classes are organised for students who need extra academic support.
- Teachers are often approached by students for guidance and advice. All possible help is extended not only on academic issues, but also on any other issue related to the students' well being. The faculty has two contact periods per week to interact with them and address their academic and other concerns.
- Some programmes like B.Com (H.) require students to prepare a project under a teacher mentor as part of the curricular requirements
- The College has a Grievance Cell which addresses all problems of the students by holding meetings from time to time. Services of the college counsellor are also

available to the students facing problems of adjustment and difficulty in coping with the pressures of academic life.

- The Anti-Ragging Committee functions to prevent any unethical behaviour among the students from the commencement of the academic session.
- WDC, in association with the Crimes against Women cell, organizes Self-Defence camps for girls.
- Our College contributes to the “Food for Hungry” programme to sensitize students about social issues. *Avani* has been constantly engaging students on issues pertaining to the environment. *Chetna* society strives to make the lives of its members more meaningful and less stressful. We network with NGOs like *Jagori*, AAG and *Rahi* on a regular basis. Students and teachers take active interest in organizing health camps with a panel of Ganga Ram Hospital doctors and blood donation camps, HIV awareness workshops with inputs from army doctors, legal awareness workshops and debates on women’s issues.
- We actively inculcate a spirit of leadership and partnership between students and the faculty. Student Union elections are held at the beginning of each academic year. Students are also given a chance to be associated with extra-curricular and co-curricular activities of the College through the Extended Union.
- Leadership qualities are developed in the students by allowing them to organise activities, workshops, seminars at the departmental level. Students are encouraged to participate actively in the college NSS unit to develop a sense of civic responsibility and community orientation. The Discipline Committee endeavours to inculcate discipline, while NCC and sports activities help in maintaining discipline and punctuality in students.
- Besides providing job opportunities, the Placement Cell also trains students for interviews, group discussions and at times, conducts workshops to help the students.

Many students have benefitted as a result of academic, professional, personal, psycho-social guidance, though the exact number can’t be quoted.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and Innovative approaches and the impact of such innovative Practices on student learning?

The innovative teaching approaches/methods adopted by the faculty during the last four years consist of the following parameters:-

- The College organised an ICT workshop in 2009-10 for teachers to encourage the use of ICT in their work domain.
- Our College is equipped with three computer laboratories with projectors and LCD screens to facilitate learning through ICT. Overhead projectors are made available in a large number of class rooms and many teachers use them for delivering lectures.
- Apart from adopting traditional class room chalk and board method, effort is made to incorporate electronic learning methods such as PPT presentations, audio-video lectures etc.

- We have computer labs with nearly 150 computers with internet connectivity for the use of students and faculty. As a part of the curriculum, project reports are prepared by the students using PPT. E-Learning tools are regularly used by the faculty to improve learning outcomes and helping students keep pace with the changes taking place in their subjects.
- On-line lectures, chapters and question bank developed by ILLI are also available to the students on various topics and subjects. The College library has e-resources and e-study materials made available through Delhi University library system (DULS) for teachers and students.
- Some departments also adopt pedagogical practices like screening films, role playing, workshops and interaction with experts. These techniques encourage discussions on issues beyond the classroom.
- The College encourages teachers to undertake refresher courses and orientation programs to keep abreast of latest methodologies in pedagogical practices and disciplinary advances.
- Field studies in subjects like Environmental Studies, History, HDFE and Mathematics help students gain practical knowledge of their subjects. Commerce students are now sent for in-house training in different companies.

2.3.9 How are library resources used to augment the teaching-Learning process?

- The College library is well-equipped and well stocked; with one lakh books and 82 national and international journals catering to different courses offered by the college. We have two sections – general collection, which has open access and issuable collection; and the reference collection, which consists of non-issuable texts.
- The library organizes an orientation programme for freshers every year. During the programme, the new students are introduced to the library rules, reading material and the library staff. The library staff is always available to assist readers find the required material.
- Ours is a fully computerized library using Libsys Software (an integrated Library management system). The database of books and journals available is updated on day-to-day basis and several terminals are provided for students and teachers to search for documents available online. Internet access is provided free of cost to all the members of library to search the material required for their course/project.
- In order to provide equal access to visually-challenged users, the library has installed onscreen reading software (SAFA) and audio recorders and blank audio cassettes that are issued to visually-challenged users. Also Braille books are arranged for them, whenever required. Computer training is also provided to our visually-challenged students and teachers. JDMC Library also has a Women's Studies Resource Centre.
- The College organises Library Fest every year in which various competitions are held and prizes are distributed for the maximum use of library.

2.3.10 Does the institution face any challenges in completing the Curriculum within the planned time frame and calendar? If yes, Elaborate on the challenges encountered and the institutional Approaches to overcome these.

Normally, the curriculum is completed within the planned framework of the university. To minimise the loss of study hours

- The college organises remedial classes for weaker students.
- If needed, extra classes in addition to the scheduled lectures are taken by the faculty.
- Experts are called to share their knowledge and make the students understand such topics with ease.
- If a teacher is on leave, guest/temporary/ad-hoc faculty is hired to make up for the loss of classes for the students.

In the last four years, DU has witnessed a number of changes in its academic pattern. These include a switch from the annual teaching mode to the semester mode in 2011-12 and another switch from a three year undergraduate programme to four year undergraduate programme, which was implemented during the year 2013-14. The FYUP was rolled back in 2014-15. In the Academic year 2015-16, the University introduced CBCS. These changes also necessitated changes in the teaching methodology to cope with the varying system and posed many challenges for both faculty as well as students.

The four year undergraduate programme (FYUP) gave teachers very little time for preparation. The College organised several orientation programmes and faculty meetings to discuss the methodology of teaching the foundation course papers and the evaluation methodology to be followed for them.

Semester mode, in which all the new systems of higher education (FYUP and CBCS) function, operates on a tighter schedule. So the students and faculty have to strike a balance between academic and extra-curricular activities, which is possible only through precise and advanced planning and extra efforts.

2.3.11 How does the institute monitor and evaluates the quality of teaching learning?

- Firstly, to ensure that faculty members are fully qualified to teach, the College recruits them strictly in accordance with the norms of UGC.
- Then, to make sure that the teachers do their best to fulfil their professional responsibilities, we encourage them by giving perks that are granted by the UGC like study leave, duty leave to attend conferences and increments for M.Phil and Ph.D., promptly.
- Seminars, conferences, workshops and programmes are conducted regularly for the faculty members to enrich their knowledge and skills from time to time. The college promotes faculty enrichment programs by funding their visits for refresher courses, orientation courses, paper presentations and invited talks. This helps in equipping teachers with latest trends in the field of education and enables them to acquire skills to strengthen the teaching process. Faculty is also encouraged to do research and present their research papers in both national and international conferences.
- Monitoring Committee and Academic Committee of the College contribute to improve the teaching–learning process.
- Although the College has recently introduced a formal evaluation system through a feedback form, oral feedback is taken by the Principal and the teachers-in-charge of the respective departments regularly.

- A Suggestion/Complaint Box is kept in the College, in which students can give their feedback on all issues pertaining to their education. The Principal also takes anonymous feedback from the students and makes regular visits to classrooms and laboratories to monitor the regularity of classroom teaching.
- Teachers-in-charge conduct regular meetings with their departments and review the performance of students. Slow learners are given additional time by teachers to meet their needs.
- The results of students are discussed in the Staff Council and appropriate suggestions for improvement of teaching - learning are adopted.
- The College has a formal feedback mechanism. The feedback form highlights our strengths but also points out the areas where we need to improve as an institution. In the even semester of 2015-16, the college got its feedback form filled by the third year students of all the departments. In the near future, we intend to extend the feedback mechanism to students of all the semesters of all the departments. *Also refer to 1.4.2 for details.*
- Prior to the launch of this formal feedback, most of the faculty members used to informally take feedback from the students. *Also refer to 2.3.2 above..*

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

JDMC has qualified and competent faculty. Out of 78 permanent faculty members, 2 have Post-Doctoral Fellowships (i.e. 2.5%), 48 have PhD (i.e. 61.5%), 19 have M. Phil (i.e. 24%) and rest 09 (i.e. 11.5%) are post graduates, as highlighted in the table below.

FACULTY PROFILE

Highest Qualification	Professor / Principal		Associate Professor		Assistant Professor		Total
Permanent Teachers	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.				02			02
Phd		1	NA	27	NA	20	48
M. Phil			NA	08	NA	11	19
PG			NA	03	01	5	9
Adhoc faculty							
D.Sc./D.Litt.							
Phd					01	07	08
M. Phil					02	18	20
PG					11	16	27
							133

- The recruitment of the faculty is done strictly according to the University norms and the UGC guidelines.
- All posts are advertised in leading newspapers, whenever there is requirement of faculty, so that the institution can recruit the most talented and qualified candidate(s). This information is also made available on the Delhi University and the College website.
- The API (Academic Performance Indicator) scores are considered by the selection committee for the candidates appearing for interviews, as per the UGC guidelines.
- All candidates who meet the minimum eligibility criteria are called for interview by the selection committee.
- The selection committee comprises the Chairman of the Governing Body, the Principal and subject experts, Teacher-in-Charge of the concerned department, and a member nominated by the Vice Chancellor.
- Highly qualified and meritorious candidates with a good research potential are appointed.
- Ad-hoc and part-time/guest appointments are also made as and when required. Their selection committee comprises the Principal, Teacher-in-Charge of the department and senior subject teacher(s). Competent teachers are re-appointed in the College.
- The College provides pay scales and other perks and facilities, as per UGC rules. The College also encourages participation in seminars and workshops and hosts the same for professional growth of its faculty.
- The College provides its faculty with study leave, duty leave and leaves for career and knowledge advancement activities.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bio informatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

JDMC is a Humanities, Social Sciences and Commerce college and also offers a course in B.Sc. (Maths). It has a highly qualified and competent faculty to handle the relevant courses and programmes. The growing demand to teach new programmes from emerging areas of study is met by various measures:

- Training present faculty through faculty development programmes, refresher courses and orientation programmes.
- Encouraging the faculty to attend lectures and workshops organised by other institutes and experts on specialised areas/ emerging issues. (*Details of various staff development programs are given in 2.4.3.*)
- Six JDMC faculty members were trained at ICT Workshops organised by ILL, University of Delhi, and Microsoft in the use of ICT in teaching-learning process under the train-the-trainer program.
- Although the faculty members willingly update their skills, the college is equally keen to take advantage of the expertise of the retired faculty. For instance, Dr. Krishna Jain,

retired Associate Professor, department of Philosophy, has been coming to college to give lectures on Logic; while, Dr. Deepali Bhanot, formerly of department of Sanskrit, has lectured on Sanskrit Drama and Kalidas after her retirement.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes:

Academic Staff Development Programmes	Number of faculty nominated for 2012 - 2016
Refresher courses	24
HRD programmes	03
Orientation programmes	17
Staff training conducted by the university	16
Staff training conducted by other institutions	32
Summer / winter schools, workshops, etc.	53

B) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- **Teaching learning methods/approaches**
- **Handling new curriculum**
- **Content/knowledge management**
- **Selection, development and use of enrichment material**
- **Assessment**
- **Cross cutting issues**
- **Audio Visual Aids/multimedia**
- **OER's**
- **Teaching learning material development, selection and use**

Faculty attends orientation programmes, refresher courses, seminars and workshops organised by the University and other institutions, to keep themselves updated with the latest developments in pedagogy and their subject. Some faculty members have shared their knowledge by conducting workshops in the College.

Different departments in the college organize seminars for faculty and students on a regular basis, wherein subject experts and eminent personalities in the field are invited to share their knowledge. Some of the seminars are mentioned below.

- Commerce Department invited experts like Ms. Sonali Sen Gupta (AGM, RBI), Mr. Lajpat Rai (GM, SBI), Dr. R. Gandhi (Deputy Governor of RBI) to deliver talks for the students.
- Economics Department has organized lecture by Prof. Praveen Jha, Centre for

Economic Studies and Planning, School of Social Sciences, JNU. on “Contemporary Global Economic Crisis” and lecture by Prof. Badal Mukherjee, TERI, New Delhi on “Small Scale Industrial Sector”

- History Department has invited eminent Historians like Prof Z. A. Jafri (DU), Prof. Irfan Habib, (AMU), Prof Sabyasachi Bhattacharya, Ranjani Mazumdar, Associate Professor and Documentary Filmmaker, (JNU) to deliver talks for the students.
- Maths Department invited Prof. S.C. Arora (Former Head, Dept of Mathematics, University of Delhi), Dr. S.P. Khare (DRDO), Dr. Punita Sharma (Sri Venkateswara College, DU) to address the students on ‘Applications of Mathematics.’ *Please refer to the departmental evaluative reports for details.*
- A large number of faculty members were trained in Information Technology to address the new curriculum
- A training workshop-cum-seminar was organized on “A Review of Business Organisation and Management” in 2012. Faculty members from various colleges participated in this discussion.
- Reading material is provided and suggested by faculty for various papers. This includes published material and OERs.
- A number of teachers have prepared online course material for ILLI which is being used by the students as an OER. Teachers encourage students to various OERs available on the net.
- The college is equipped with audio-visual and multimedia teaching aids and faculty members use them to impart lectures. Many faculty members use tools like power point presentations to handle the requirements of the new curriculum.

C) Percentage of faculty

- **Invited as resource persons in workshops / seminars / conferences organized by external professional agencies.**
- **Participated in external workshops / seminars / conferences recognized by**
- **National / international professional bodies.**
- **Presented papers in workshops / seminars / conferences conducted or recognized by professional agencies.**

Out of total 133 faculty members (Permanent + Adhoc):

Percentage of faculty as resource persons in Workshops/ Seminars / Conferences invited by external Professional agencies:	18%
Participated in external Workshops / Seminars/Conferences Recognized by national/ international professional bodies:	46%
Presented papers in Workshops / Seminars /Conferences Conducted or recognized by professional agencies:	53%

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The College follows University and UGC guidelines to provide study leave and other incentives to support research and academic excellence.

- The College grants study leaves to faculty to pursue higher studies (doctoral/ post-doctoral/ other fellowship programmes). The college has a duly constituted Leave Committee which adheres to the guidelines given by the University and the UGC.
- The College has constituted an Academic Excellence Committee, which invites and screens inter-disciplinary research proposals from the faculty and students of different departments which are forwarded to various institutions (i.e., Delhi University, UGC, CISR, ICSSR etc.) for research grants.
- The faculty of the College is encouraged to take up academic assignments as visiting faculty for PG courses in the University.
- The College continuously encourages its faculty to attend orientation courses, refresher courses, training programmes and workshops. It allows teachers to attend in-service training by availing duty leave.
- The College organises in-house national/ international seminars and special lectures for faculty on contemporary issues. It also grants duty leave for attending seminars organised by other institutions.
- The institution provides facilities such as journals, books, magazines, periodicals, e-resource and ICT to its faculty.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

The College provides necessary infrastructure consisting of a fully computerized Library using Libsys Software, Wi-Fi enabled computer system, a well-equipped Seminar Room with audio visual facilities, cafeteria, medical room, cooperative staff and modernized office block, a common staff room and other required support to encourage teachers to excel in teaching.

- Dr. Anuradha Anand (Retired. Economics department) received 31st Dr. S. Radha Krishnan Memorial National Eminent Teacher Award 2015 on the 128th anniversary of President Dr. S. Radha Krishnan.
- Dr. Mukesh Saggarr, Department of Physical Education, is a recipient of Lifetime Achievement Award for 'Development Activities in Physical Education' by Confederation Indian Universities (CIU), Indian Institute of Ecology and Environment (IEE) and World Agency for Value Education(WAVE) in 2014
- Mr. Ronojoy Sircar, Department of English, received 'Teaching Excellence Award' for 2013-14, University of Delhi.
- Dr. Jitender Gill, Department of English, was awarded Fulbright-Nehru Visiting Lecturer Fellowship 2010-2011
- Dr. Neeru Vashishth, Department of Commerce, was conferred the 'Distinguished Teacher award' by Dr. A.P. J. Abdul Kalam by DU, September, 2010.
- Ms. Vandana Madan, awarded by the University of Delhi for excellence in teaching and mentoring to undergraduate students of Sociology, September 7, 2009.

- Dr. Gurinder H. Singh, *Sangam Kala Group* 'Best Teachers Award' for dedication and contribution in teaching Hindustani Classical Music, 2009.
- Dr. Sandhya Garg, received 'Radhakrishnan Memorial Award' for excellence in teaching by Healthy Universe Foundation, 27th August, 2008.
- Dr. Sandhya Garg, received 'Rank and Bolt District Award' by Air India and *Dainik Jagran* for teachers, 2008-2009.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- The College has initiated a Students' feedback system which consists of a feedback form that focuses on the pedagogy, content knowledge, communication, learning environment and teacher accessibility.
- Oral (informal) feedback is taken from time to time from the students by the Principal and the teachers-in-charge of every department for the purpose of evaluation and communicated to the faculty members and discussed in the departmental meeting.
- A Suggestion Box is placed in the College for students to give their feedback regarding different aspects of the College, including teacher evaluation.
- The College has also initiated a Grievance Redressal System for the students.
- The performance of the faculty is measured by the results and achievements of the students of the institution.
- Presentations and lectures by the faculty is another platform for peer evaluation. Research publications of the faculty in reputed journals help in assessing the quality of the faculty.
- Teachers are required to meet certain API (Academic Performance Indicator) scores for promotions. So, the interview for promotion is another context for evaluation by external peers. *Also refer to 2.3.11 and 1.4.2*

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The University of Delhi, (of which Janki Devi Memorial College is a constituent college) has in place a Centralized Evaluation System, and the University keeps all its constituent colleges regularly informed of the changes introduced in the process. The University adopts a transparent mechanism for communicating with the stakeholders through its constituent institutions. Colleges also use various strategies to connect with various stakeholders.

- The College prospectus, the College and University websites provide students and faculty with details of teaching, internal evaluation, time tables, evaluation and examinations.
- All rules, regulations and other necessary information, especially the nuances of the evaluation process are shared with the new entrants in the Orientation Program of the College and in all departments by the Principal/Teachers-in-Charge, respectively.

- At the beginning of the academic year, a calendar containing all details regarding the evaluation process, like internal assessment and attendance; curricula and syllabi for the end of semester exam of all the programmes; schedule of evaluation and other general rules of evaluation are displayed by the university on its website.
- The University also communicates the dates of supplementary examinations and dates of central evaluation of end-of-semester examinations to the faculty members.
- The necessary details of the evaluation process are on the website and the notice boards of the College; announced in the assembly and class rooms.
- All letters, circulars, ordinances about examination and decisions regarding evaluation are brought to the notice of the faculty, which are further communicated to the students, if required.
- The internal assessment marks are made known to the students individually and their consent is obtained through signatures. The marks are sent to the University only after each student has been given an opportunity to check her records.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The University of Delhi has introduced various reforms in the evaluation process which every College has to adopt. Some of them are:

- The University has adopted semester system in place of annual examination. As a constituent college of the University of Delhi, JDMC has already adopted the two reforms which were introduced by the University, namely (a) Internal Assessment (b) Centralised Evaluation.
- The College follows the University guidelines strictly. It also allows students to improve their performance through multiple class tests and assignment. Students who do not perform well in a particular subject are offered counselling and remedial classes.
- Students are encouraged to make presentations on topics from their syllabi to help them hone their presentation skills, which also boosts their confidence.
- Necessary guidelines pertaining to internal assessment are shared with the faculty members at the very outset of the academic session; this ensures an effective implementation of internal assessment.
- All examiners are appointed by the Controller of Examinations, as per the DU norms. The question papers are drafted by a board of experts, rather than an individual faculty member.
- All the examiners follow the guidelines given by the University and the respective head examiners to ensure uniformity in evaluation.
- The answer scripts are evaluated by external examiners, which in turn, are cross-checked by the head examiner at random.
- Unique paper code and date of birth of the student have been introduced in the answer sheets.
- From the academic session 2015-16, University of Delhi has adopted the CBCS as directed by the UGC. Prior to CBCS, the performance of the students was mainly

reported using the conventional system of marks secured in the examinations or grades or both. Grading system, introduced for the first time in University of Delhi for its undergraduate courses, is considered to be better than the conventional marks system.

Some of the key terms associated with the evaluation process of CBCS are explained below-

- a) Credit Point: It is the product of grade point and number of credits for a course.
- b) Credit: A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
- c) Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- d) Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.
- e) Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
- f) Programme: An educational programme leading to award of a Degree, diploma or certificate.
- g) Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- h) Semester: Each semester will consist of 15-18 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be scheduled from July to December and even semester from January to June.
- I) Transcript or Grade Card or Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

The UGC has recommended a 10-point grading system with the following letter grades as given below:

Table 1: Grades and Grade Points

Letter G rade	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

A student obtaining Grade F shall be considered failed and will be required to reappear in the examination. For non-credit courses 'Satisfactory' or 'Unsatisfactory' shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The evaluation reforms of the University are followed by the College.
- For the effective and smooth implementation of the evaluation reforms, the College has a Monitoring Committee, Moderation Committee, Attendance Committee and Examination Committee.
- As the University has made centralized evaluation mandatory, the College ensures that all faculty members evaluate, as per university schedule.
- The teachers cross-check the marks awarded and recorded by the administrative staff for accuracy.
- Students are shown their answer sheets and the internal assessment marks. Any clarification needed is addressed. These are sent to the University after students' verification.
- All records are maintained i.e. award lists, attendance records, project reports etc. by the faculty and the office.
- Besides the usual informal/formal feedback of students to the Principal/ faculty members, there is a Grievance Redressal Cell in place in our College. Besides this, the College approaches the University for help in the effective implementation of the evaluation process.
- If need be, faculty interacts with the Principal to deliberate upon matters related to the evaluation process and internal assessment.
- The College as a part of Delhi University is mandatorily obliged to adopt all evaluation directives issued by the University. The College ensures that all such directives are implemented without any delay.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The College encourages holistic development of students in scholastic as well as co-scholastic areas.

Scholastic: As formative assessment includes learning through presentations, discussions, writing tutorials, quizzes, problem solving and project making, JDMC has always encouraged its students to involve themselves actively in this process of learning. So, these modes have been an integral part of the institute's evaluation process.

For summative assessment, the college has been conducting in-house or mid-term examinations for decades. We have found that preparation for in-house examinations helps students to get ready for the end-of-term evaluation in a more effective fashion; because the students not only get a

chance to prepare for exams in advance, but writing the exams gives them a better sense of time management and helps them assess their level of preparedness. Students find it a very effective means of gauging their exam preparedness, which has contributed in excellent performance of JDMC students over the years.

The following formative and summative evaluation approaches are adopted at scholastic front to measure student achievements:

- The formative assessment involves learning through problem solving, case studies, group discussions, seminars and project making.
- For summative assessment, college conducts class and mid-term tests on regular basis.
- To enhance their scholastic performance, repeated assignment, test and presentations are taken as and when required, specially for the under-performers.
- Tutorials and personal counseling is a very important feature of the institute for enhancing the students' competency.

Co-Scholastic

- Formative evaluation approaches include sports trials, NCC exams etc. Students who are selected through sports trials are thereafter given rigorous training to help them improve their skills and compete at various levels.
- For summative evaluation, students are trained to appear in competitions at district, state, national and international level.
- Similar formative and summative assessment applies to extra-curricular activities like Music, Dance and Debates etc. Formative evaluation approaches include organising talent hunt competitions. Selected students are trained further.
- For summative evaluation, selected students appear in competitions at district, state, national and international level.

As a result, there has been a remarkable improvement in the overall performance of the students as reflected from our results and their active participation in various activities.

- **Scholastic Highlights:** Many students did exceptionally well in academics and got University positions. For example:
 - Maithreyia Naidu, B.A. (Hons.) Sociology, IIIrd year, secured **First Position** in the University in 2015.
 - Maithreyi Naidu of B. A. (Hons.) Sociology got the **First Position** in the University in first semester examination December 2012.
 - Mafuza Yasmin, B.A. (Hons.) Sociology, IInd year, secured **First Position** in the University in 2012.
 - Vidhi Jindal , B.A. (Hons.) Sociology, Ist year, secured **Second Position** in the University in 2012.
 - Rolly Kukreja, B.A. (Hons) Economics, IInd year obtained **Second Position** in the University in 2011.

Co-scholastic Highlights

Nritya: (Western Dance Society)

The Nritya team won 3 first prizes in 2015-16 and 4 first positions in 2014-15, besides winning many second and third positions.

Euphonie:(Western Music Society)

The Euphonie team won various prizes in inter-college competitions.

Sports

Our students are among the best sportswomen in the University of Delhi. Two students each participated in international football and handball events in 2013-14.

NCC

- Sergeant Pratima (Pol. Sc. (Hons.)-IInd year) participated in the National Games final held from 6th-15th November.
- Sneha Bhardwaj of IInd year won Gold Medal in firing at Combined Annual Training Camp, January 2013.
- Cadet Ekta, B.Sc. (Hons.) Mathematics, IInd Year, got a medal in Para slithering in 2014 and a trophy in Parasailing.
- Various NCC cadets from JDMC participated in the Prime Minister's Rally in 2013 and 2015

English Debating Society:

In the Academic Year 2013-14, JDMC debating team reached the Finals of the Great Debate organised by the British High Commission and the Delhi University on 9th January 2014.

A team comprising of Alisha Dewan (Economics Hons. IInd year) and Spandita Nandi (B.Com Hons. Ist year) participated in Kremlin, a two on two parliamentary debate with interrogation organised by JMC from 17th - 20th February.

Nupur: (Indian Classical Dance Society)

Many students of JDMC who are members of the classical dance society, 'Nupur' performed at various events like the Dakshineswar Kalibadi Temple, Kolkata; Delhi Tamil Sangam; Sahitya Kala Parishad's annual festival; Red Fort, Delhi; Lok Kala Manch; New Delhi, and the Youth Festival organised by NDMC at the Central Park, Connaught Place.

The Nupur team participated in the Art of Living World Culture Festival, 11th -13th March, 2016.

Sarang: (Music Society & Music Department of JDMC)

Our students won two first positions in 2015-16 and seven first positions in 2014-15, besides winning second and third positions in many other events.

Some other Achievements:

- Two students of Sanskrit (Hons.) participated in *Chitra Rachna* Competition and won first prize & Consolation Prize respectively in 2014.
- Chandni Dalmia, awarded with a Medal and a Certificate with (A+) for Rio+20 United Nations Conference on Sustainable Development in 2013 (National Winner).

The College recognises and felicitates the outstanding students in various fora like the Annual Day, departmental events and at events held by societies and clubs. *Refer to details of achievements in section 5.3.2 of the 'Student Support and Progression' report*

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.)

The College maintains maximum levels of transparency with regards to internal assessment of the students:-

- Monthly attendance of students is uploaded on the college website for easy access. Marks for attendance as per the University rules (up to 5%) are allocated to students.
- Mid-semester/other internal exams are conducted every semester and the answer scripts are shown to the students to help them analyse their performance.
- Internal assessments marks are also conveyed to the students.
- To maintain appropriate standards of transparency for internal assessment of students, a copy of projects submitted by students and softcopies of the presentation slides prepared by them are retained by the college for a stipulated period of time.
- No discipline today exists independently. The interdependency of various disciplines is understood and the teaching methodology is devised accordingly. Group projects, presentations, group discussions, class activities are conducted to assess students on various parameters. The marks obtained by them are also made known to the students. When the students under-perform, they are asked to either take retests or submit additional home assignments or presentations to improve their performance, before the internal assessment process is concluded for each semester.
- Students work on projects which may at times even extend beyond the confines of the syllabi, like critical review of literature, analysing a research paper, film/text analysis, etc. that gives them confidence to speak in front of others as well as develop their presentation skills.
- Teachers ensure that the students are made aware of the internal assessment evaluation criteria. The assessment and the evaluation record is made available to each student. No separate weightage is assigned for behavioural aspects for assessment as per University guidelines.
- The College is in the process of adopting a completely web-enabled (online) internal assessment system along with online attendance management system.

2.5.6 What is the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

JDMC, a premier women's college of the University of Delhi, focuses on providing best quality education to its students, irrespective of their ethnicity, caste, class and regional affiliations. We believe that good education enables women to become financially independent, and also better individuals and responsible citizens. In short, the college promotes the intellectual, social, professional and moral development of every student in keeping with the Gandhian ideals of our Founder. *Refer to Section 2.3.4*

The College endeavours to promote enduring knowledge which is global in its perspective and local in its relevance. Students are challenged & inspired to pursue excellence in Liberal and Performing Arts, Humanities, Commerce and Sports, in an environment which is vibrant & constantly evolving. Founded with a vision to empower women, JDMC continues to strive to help its students to develop a capacity to think, lead and change the world.

- Emphasis is laid on building the ability of students to learn and sustain learning ability throughout their life. We strive not only towards excellence in academics, but also in all other spheres of life. We strongly believe that education is a life-long journey.
- Leadership, team work and awareness are built by encouraging Students' Union which organises activities, workshops, seminars, under the guidance of the Faculty Advisors.
- Importance is given to soft skills and personality development of the students. We hope to transform our students into women of substance and responsible global citizens.
- To empower our students to fulfil their future roles, the College regularly organises programmes like the WEST programme that trains women as entrepreneurs and ELPC, to improve their English speaking and writing skills.
- To instil team spirit, students are given group projects. Students are encouraged to take up projects that involve research and field visits. The findings of the project work undertaken are explained in class through presentations.
- Teachers do not act merely as facilitators, but take up the role of mentors and are always available to guide students. They are available to students to discuss not just issues pertaining to classroom, but those related to their future professions and studying abroad. This helps students appreciate the relevance of what is being taught to them and any disharmony between desired outcomes and the student's perception about syllabi is resolved.
- The skills that JDMC as an institute inculcates and promotes in its students are: human values, ethics, critical thinking, team spirit, resourcefulness, responsibility, leadership, adaptability and confidence.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

A Grievance Redressal Committee operates at the college level and looks into any complaints about errors in evaluation and takes necessary steps to rectify them. The answer scripts of internal class tests/assignments are returned to the students after evaluation and the students are encouraged to immediately convey their grievances pertaining to the evaluation to this committee.

- At the level of the University, each answer script is evaluated by an external examiner to ensure that no bias seeps into the evaluation process.
- A few copies are corrected randomly by the Head Examiner of each subject to ensure uniformity and fairness.
- Students can ask for a photocopy of evaluated answer scripts in case they are dissatisfied with the marks scored by them.
- Students are free to apply for revaluation by paying the prescribed fee.
- On dispute pertaining to internal assessment, the College has adopted a three-fold mechanism.

- Tier 1- This operates at the level of the concerned teacher. Students are free to approach the concerned faculty to discuss their problem related to internal assessment.
- Tier 2- This operates at Departmental Level. In case the matter is not resolved at the first level, the concerned department may take up the issue and resolve the same.
- Tier 3- This operates at the level of the college. The College has a Monitoring Committee to look into any grievance of students pertaining to evaluation, if not resolved at Level 1 & 2.

Grievance redressal at University Level:

The grievance redressal related to evaluation and assessment at the University level is managed by the Examination Branch of the University. The Examination Branch prepares necessary guidelines for addressing grievances related to internal assessment, practical exam result and the end-semester exam result. These guidelines are shared with the constituent colleges of the University. In all cases of grievances, the College first checks and verifies the claim made by the student, and the application is then forwarded to the University for rectification. The University allows the students to approach the Dean Students' Welfare directly for redressal of their grievances.

There is also a provision to access student answer scripts through the RTI process.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

JDMC endeavours to promote holistic and enduring knowledge which is global in its perspective and local in its relevance. Students are challenged & inspired to pursue excellence in Liberal and Performing Arts, Humanities, Commerce and Sports, in an environment which is vibrant & constantly evolving. Founded with a vision to empower women, JDMC strives to help its students to develop a capacity to think, lead and change the world.

- The College has clearly stated learning outcomes in the vision and mission statement of the College enshrined in the college prospectus and the website.
- The stated learning outcomes are also communicated to its new students at the orientation.
- At University level, every syllabus has a well-defined learning outcome. This is made available to students through University and college websites.
- Our faculty members also make the same known to the students before the actual teaching process begins each semester. This is done to ensure that the students are aware of what is expected of them.
- Deliberating upon the expected learning outcomes helps align the teaching process adopted by faculty members and the learning process of students.
- Students are made to understand not just what is taught to them, but why it is being taught to them in the light of recent national and international developments in areas related to their discipline.

- However, in general the learning outcomes include the ability to recall, analyse, assimilate and apply the knowledge gained.
- By grooming our students into intelligent, culturally conscious, socially responsible, globally competent and ethical human being, the College translates learning outcomes into reality.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course-wise for last four years) and explain the differences if any and patterns of achievement across the programmes /courses offered.

- The performance of students and their progress is periodically evaluated by giving them assignments and by holding class tests.
- Marks obtained by students in assignments and class tests are communicated to them and the answer scripts are made available to them to know their mistakes. The area in which student needs to improve is highlighted.
- Tutorial meetings are held regularly, as that helps the teachers to assess the knowledge of an individual student and identify her strengths and weaknesses.
- The internal assessment marks are shared with the students. Discrepancy, if any, is resolved in the manner prescribed. Signatures of students are obtained on the result sheet that shows the marks of internal assessment.
- Each department conducts an analysis of its result. The Examination, Moderation and Monitoring Committee of the College, along with the help of the administrative staff, regulate and collect the data on students' performance, which is later analysed to draw relevant conclusions.
- The conclusions drawn are then used to find ways of improving students' performance in future by introducing remedial measures.
- The data also gives insight about specific disciplines & subjects that have either high performing students or display a greater degree of under-performance by students. Meetings are held to know the causes of under-performance of students and remedial measures are taken.
- Data analysis has revealed that JDMC has been able to improve the student performance, which is shown in the following tables:

Result Analysis												
Course: B.A.(H) Philosophy												
YEAR	2011-12			2012-13			2013-14			2014-15		
	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail
	Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)	
Part III	16	87.50	12.50	16	75.00	25.00	18	33.33	66.67	32	50.00	50.00
Part II	17	94.12	5.88	18	94.45	5.55	31	90.33	9.67	37	94.60	5.40
Part I	23	78.27	21.73	35	80.00	20.00	40	97.50	2.50	40	87.50	12.50

Course: B.A.(H) Sanskrit												
YEAR	2011-12			2012-13			2013-14			2014-15		
	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail
	Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)	
Part III	12	83.33	16.67	4	75.00	25.00	16	12.50	87.50	19	21.05	78.95
Part II	4	100.00	0.00	16	68.75	31.25	15	100.00	0.00	28	96.43	3.57
Part I	17	94.12	5.88	26	61.54	38.46	28	100.00	0.00	33	81.82	18.18

Course: B.Sc.(H) Mathematics												
YEAR	2011-12			2012-13			2013-14			2014-15		
	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail
	Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)	
Part III	27	96.30	3.70	32	100.00	0.00	64	80.00	20.00	105	76.19	23.81
Part II	34	94.12	5.88	64	96.83*	3.17	104	93.27	6.73	67	91.04	8.96
Part I	68	95.59	4.41	109	79.82	20.18	68	98.53	1.47	122	94.26	5.74

Course: B.A.(H) Sociology												
YEAR	2011-12			2012-13			2013-14			2014-15		
	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail
	Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)	
Part III	17	94.12	5.88	31	93.55	6.45	42	71.43	28.57	61	45.90	54.10
Part II	38	81.58	18.42	43	81.40	18.60	51	76.48	23.52	50	80.00	20.00
Part I	57	75.44	24.56	52	73.08	26.92	53	98.12	1.88	50	92.00	8.00

Course: B.A.(H) History												
YEAR	2011-12			2012-13			2013-14			2014-15		
	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail
	Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)	
Part III	19	78.95	21.05	29	96.55	3.45	61	68.85	31.15	85	32.94	67.06
Part II	48	50.00	50.00	62	83.87	16.13	77	89.61	10.39	91	94.51	5.49
Part I	92	69.57	30.43	72	66.67	33.33	100	97.00	3.00	77	90.91	9.09

Course: B.A.(H) Political Science												
YEAR	2011-12			2012-13			2013-14			2014-15		
	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail
	Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)	
Part III	43	95.35	4.65	76	93.42	6.58	74	71.62	28.38	106	57.55	42.45
Part II	87	87.21*	12.79	74	93.24	6.76	91	98.90	1.10	99	96.97	3.03
Part I	96	79.17	20.83	89	88.76	11.24	102	98.04	1.96	94	96.81	3.19

Course: B.A.(H) Hindi												
YEAR	2011-12			2012-13			2013-14			2014-15		
	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail
	Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)	
Part III	19	100.00	0.00	53	96.23	3.77	51	96.07	3.93	44	52.27	47.73
Part II	56	94.64	5.36	51	96.07	3.93	44	97.73	2.27	134	94.78	5.22
Part I	51	98.04	1.96	48	89.58	10.42	138	97.83	2.17	54	98.15	1.85

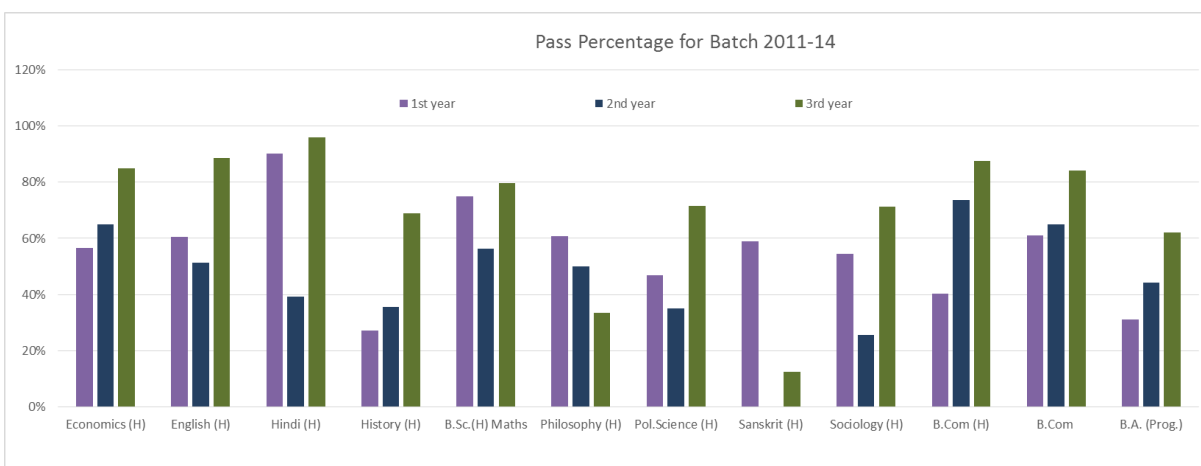
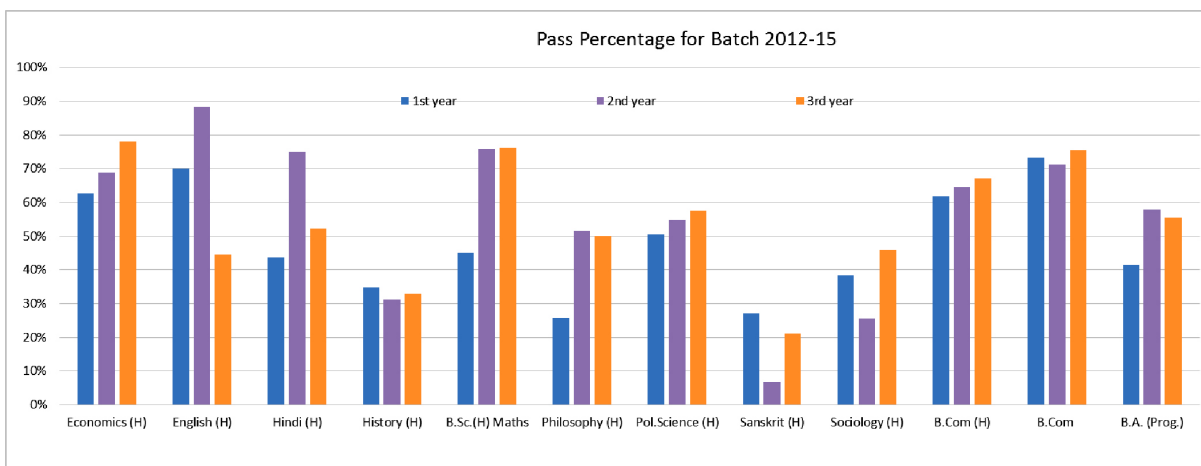
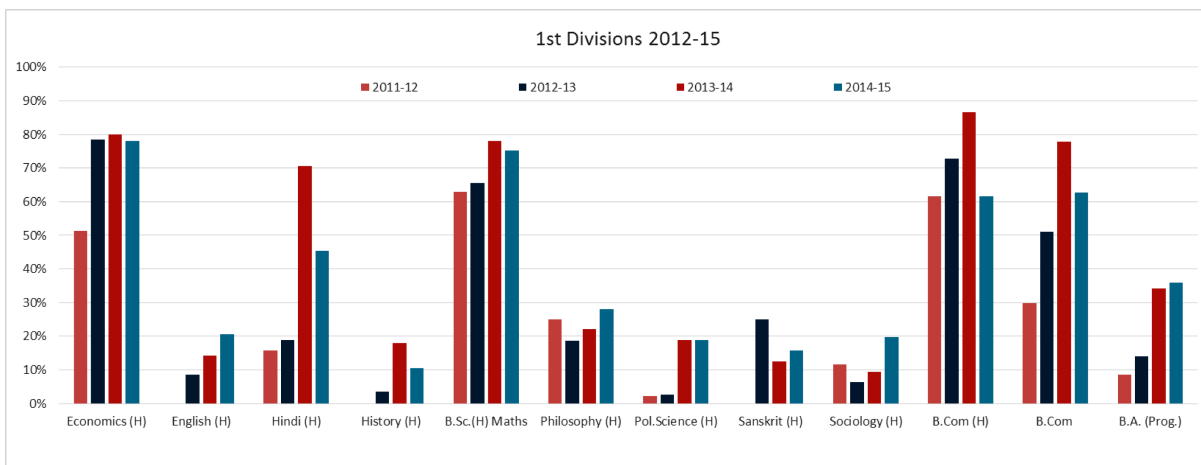
Course: B.A.(H) Economics												
YEAR	2011-12			2012-13			2013-14			2014-15		
	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail
	Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)	
Part III	41	90.24	9.76	51	98.04	1.96	40	85.00	15.00	59	77.96	22.04
Part II	51	100.00	0.00	40	100.00	0.00	61	83.61	16.39	64	100.00	0.00
Part I	53	75.47	24.53	59	83.05	16.95	65	100.00	0.00	53	92.45	7.75

Course: B.A. (Prog.)												
YEAR	2011-12			2012-13			2013-14			2014-15		
	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail
	Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)	
Part III	161	63.35	36.65	185	65.41	34.59	242	61.98	38.02	355	55.49	44.51
Part II	207	85.99	14.01	246	95.12	4.88	297	96.63	3.37	N/A(FYUP)		
Part I	263	90.11	9.89	306	91.83	8.17	N/A (FYUP)			258	93.80	6.20

Course: B.Com (prog)												
YEAR	2011-12			2012-13			2013-14			2014-15		
	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail
	Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)	
Part III	57	57.89	42.11	49	81.63	18.37	63	84.13	15.87	94	75.53	24.47
Part II	54	87.04	12.96	63	100.00	0.00	87	97.70	2.30	222	98.65	1.35
Part I	72	91.55	8.45	86	98.84	1.16	225	99.11	0.89	90	96.67	3.33

Course: B.Com (H)												
YEAR	2011-12			2012-13			2013-14			2014-15		
	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail
	Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)	
Part III	78	100.00	0.00	103	99	1	104	87.50	12.50	125	67.20	32.80
Part II	110	93.64	5.45	106	99.06	0.94	118	94.92	5.08	222	98.65	1.35
Part I	122	88.52	11.48	113	89.38	10.62	225	99.11	0.89	148	95.95	4.05

Course: B.A.(H) English												
YEAR	2011-12			2012-13			2013-14			2014-15		
	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail	Appeared	Pass	Fail
	Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)		Number	Percentage(%)	
Part III	29	75.86	24.14	47	89.36	10.64	35	88.57	11.43	63	44.45	55.55
Part II	51	92.16	7.84	35	94.29	5.71	60	100.00	0.00	128	93.75	6.25
Part I	43	79.07	20.93	60	98.33	1.67	133	99.25	0.75	59	94.92	5.08



The result analysis across various programs over the last four years shows an overall improvement in the performance of the students. This is evident from the data on pass percentage and the number of first divisions across the programs. The trends can be seen over the last four years as well as by analysis of the two batches covered in the last four years, i.e., 2011-14 and 2012-15.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Time-tables are prepared meticulously by the timetable committee to meet the intended learning outcome.
- Apart from adopting traditional chalk and board method, efforts are also made to incorporate more innovative learning methods such as PPT presentations, audio-video based lectures etc.
- Faculty members combine their lectures with presentations and make use of ICT, which is supported by availability of Wi-Fi connectivity for faculty and students.
- Faculty members and students are encouraged to use the ICT facilities, to make teaching and learning processes more enjoyable and easy.
- Tutorials are held regularly and help the teachers to assess and improve the students' academic performance.
- Remedial and extra classes are arranged for weaker students.
- They are also given project works on varied themes from the syllabus. Group projects instil a team spirit. Students learn to work with classmates with different temperaments and this makes them adapt and adjust. Such characteristics add to the overall development of students. For projects, students are encouraged to think out of the box and be as innovative and as they can be.
- Apart from classroom teaching, students are made to learn beyond the classroom by participating in college activities/ societies that groom their personalities.
- Various departments of the college regularly organise seminars and talks. Such events help students understand their subject better. The speakers are from academic and industrial background. In this way, the college also helps students understand what the industry expects from them, which enhances their employability.
- Educational trips like visit to historical places, business and industrial units are organised in order to integrate classroom teaching with practical learning.
- Class attendance is submitted by the teachers to the College office every month and students are duly informed about the same. Marks are given for attendance to incentivise the students to attend classes regularly.
- Class tests are conducted; assignments are given at regular intervals during the semester. Students are informed about their performances and given a chance to improve the same by the way of re-tests, in case of poor performance.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

In order to upgrade and enhance the social and economic skills of the students, many initiatives have been taken at the college level.

- The College has a very active Placement Cell. Every year, many reputed companies visit our college and offer jobs to our students. The Placement Cell organises workshops, special lectures for the students.
- In November 2013, an MOU was signed between the Dutch Government and the College to setup a partnership for empowering college students by imparting entrepreneurial skills to them through the WEST programme..
- Students who display remarkable aptitude and are keen on learning are sent for internships with reputed organisations from time to time.
- As a part of their graduating process, students of Commerce department are required to either take up a field study or prepare a project on a topic relevant to the subject. Some students opt for corporate training. In the year 2013, we had students doing summer internship for two months with Aon Hewitt. In 2015-16, 9 students were selected for the internship in Tata Consultancy Services, 4 students for internship in Honest Data, 2 students for internship in Consumer India. *Please refer to 'Innovation and Best Practices' report for details.*
- Disabled-friendly environment of the college provides a positive learning environment for the differently-abled, to bring about social equivalence. *Please refer to 'Innovation and Best Practices' report for details.*
- Students were selected for the DU Innovative Project on 'Rain water Harvesting' under the guidance of Dr. Usha Krishna in 2015. *Please refer to 'Research, Consultancy and Collaboration' report for details.*
- The College had facilitated students' trip on the DU Gyanodaya Express-Educational Train Journey to central and western parts of India in 2012; to Punjab in 2013; to Kanpur, Varanasi, Bhopal, Ahmedabad & Surat in 2014; and to North-Eastern parts of India in 2015.
- All the departments formally and informally provide career, personal and psycho-social counselling to the students.
- Women's Development Cell sensitizes students to social issues such as gender bias, crime against women, women's empowerment, and support programs for the economically weaker sections. In May 2015, WDC had organized a collection camp for relief to Nepal Earthquake victims and contributed a large amount of material (such as dry ration, clothes, blankets, medicines) to the Nepal Embassy, New Delhi.
- The College organised a 14-week Certificate Programme on Self-development with the help of Shri Ram Chandra Mission in August 2015.
- The students are encouraged to participate in and organise events, seminars and workshops related to academic and socio-economic issues to inculcate attributes required for making informed career choices. Through this, they can contribute to the society through NGOs and other social organisations. *For more details, refer section 5.1.4, 5.1.5. and 5.1.9.*

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The Examination, Moderation and Monitoring Committees of the College, with the help of the administrative staff, regulate and collect the data on students' performance. The College follows a two level system of data collection, which is later analysed to draw relevant conclusions.
- The first operates at the level of each faculty member. By giving exhaustive assignments and conducting class tests, presentation, the students' understanding of the subject is evaluated.
 - Teachers collect data informally through class discussions and tutorial meetings.
 - In case the performance is not satisfactory, repeated assignments /tests/ presentations are given to the student and her performance is monitored again by the faculty. This is done to help students improve and upgrade their writing and analytical skills.
- Thereafter, the Moderation and Monitoring Committees of the College assess the results of students in college and University examination. The University academic result is analysed in terms of the pass percentage; first, second and third position; the first, second and third divisions earned by JDMC students etc.
- The conclusions drawn are then used to find ways of improving students' performance in future and remedial measures are introduced.
- The data also gives insight about specific disciplines & subjects that have either a large number of students excelling in the subject or have a larger proportion of under-performing students.
- Data analysis has revealed that JDMC has been able to improve the students' performance over the years.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Learning outcomes comprise the understanding of concepts, ability to apply knowledge, inculcating moral values for overall development of the personalities of students. For this

- There is a Monitoring Committee to review the results and performance of students from each department.
- The rules prescribed by Delhi University are duly adhered to in terms of its academic norms, examination pattern etc.
- In addition to this, we have faculty members taking regular tests and giving comprehensive assignments and presentations.
- Tutorial meetings are held to assess and identify students' weaknesses and improve the same.
- To improve the thinking and speaking ability of students, group discussions are also conducted in classrooms.
- The parents of students with low attendance are also informed about their wards' absence from classes from time to time.
- Students' feedback is regularly taken to improve the quality of education. Apart from

the informal feedback taken by each department, the College also has a formal feedback mechanism. The template of the feedback form was drafted by the faculty. The form focuses on teacher accessibility, student- teacher interaction and the classroom learning environment. This process does not just highlight the strengths of the institution but also points out the areas for improvement.

- The College also has a three-tier grievance redressal system. For this, a committee has been formed which looks into the redressal of students' grievances, to make the institution more effective in fulfilling its duties.
- Emphasis is laid on linking the text with recent developments at the national as well as global front, thereby relating the subject matter taught to the contemporary events.
- The faculty members of the college are given opportunities to participate in faculty development programmes, refresher courses for teachers, research programmes and projects etc. This helps faculty keep themselves apprised of recent developments in their area of specialisation.
- Regular departmental meetings and Staff Council meetings are held to review the students' performance. Faculty also gives feedback to improve the achievement of intended learning outcomes.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes provide details on the process and cite a few examples.

- Yes, the assessment/evaluation outcome is an indicator for evaluating student performance. However, it is not regarded as the sole indicator.
- Though there is no specific methodology outlined for the parameter asked, faculty members conduct student performance evaluation through regular tests, assignments, presentations etc. to analyse the accomplishment of the learning objectives stated for each subject and remedial action is taken, if necessary.
- To improve their knowledge, the students are given questions that are analytical and require in-depth understanding. To avoid cramming up of answers, students are given assignments that require thinking. This ensures that a student has understood the subject as well. Only proper understanding will help students write answers to such questions.
- To assess how well the subject has been understood, students are asked to give presentations on the relevant theme.
- Moreover, if students underperform in tests and assignments, then re-tests are conducted and assignments are also given again. This is done to improve the quality of answers that students write.
- Apart from the above assessment and evaluation, students' 'beyond the classroom' knowledge is enhanced and students are encouraged to think out-of-the box. They are motivated to participate in college activities and societies to bring an overall development in their personalities.
- The academic ability of students is recognised by award of prizes for outstanding

performance. For example:

- Ms. Shilpi, BA (H) Hindi IIIrd Year awarded Rs.1,100/- Mahima Casewa Award for Excellence in Academics (physically-challenged) 2015-16.
- Ms. Subha Wadhwa was awarded Rs.300/- Kamla Rani Prize for the best student of Eco (H) IIIrd Year, 2015-16.
- Ms. Shriya Sharma was awarded Rs.750/- Kamla Rani prize for the highest marks in Eng (H) Ist Year, 2015-16.
- Ms. Neha Rana was awarded Rs.3,600/- Usha Aggarwal scholarship for highest marks in B.Com (P) IIIrd Year, 2015-16.
- Ms. Cheshta Raheja, B.Sc.(H) Maths IIIrd Year was awarded Rs.800/- Mrs. Manohar Lal Silver Medal for the most talented Maths student, 2014-15.
- Ms. Neelam, History (H) IInd Year was awarded Rs.2,400/- Mrs. V. Nath Prize for highest marks in Ancient Indian Paper, 2014-15.
- Ms. Ruby Jaiswal & Anjali Gupta, Pol. Sc(H) IIIrd Year were awarded Rs 2,000/- Mrs. Ruby Basu Prize for Academic Sincerity (merit-cum-means) in 2014-15.

The College as well as teachers encourage students to participate in co-curricular and sports activities. Students are nominated to University, State and National level events after a process of evaluation by the faculty. For example,

- Alka (2011-2014 batch) was selected for educational trip to Dubai by participating in the S. P. Jain Global School of Managements's Student Ambassador Programme, Dubai, 2014.
- Liza Wadhawan has been appointed as the Programme Mentor of the Rio23+ World Humanitarian Summit Certification Programme, 2016 by United Nations.
- Mona and Pooja were honoured with Gold medals in the Delhi Olympic Games 2015 and Delhi State Championship.
- Subha Kwatra won the 1st prize in Debate at Jesus & Mary College, 2015-16.
- JDM College Football team secured 2nd Runner's Up trophy in Inter-College Football Tournament, 2015-16.
- Nayan Bhardwaj won the 1st prize in Jamia Millia Islamia University for solo western vocal music competition, 2015-16.
- Mohini Choudhary was declared the 'Best Defender' in 1st KNC football tournament, 2015-16. *Please refer to Departmental Evaluative reports and 'Student Progression' report for details.*

Any other relevant information regarding Teaching-Learning and evaluation which the college would like to include.

The institution places great emphasis on providing quality education that incorporates theoretical

knowledge with practical experience and instils values that make our students not just good scholars and professionals, but also responsible citizens.

To achieve this aim, the College focuses on enriching the knowledge of students by encouraging them to learn from books and also extra- and co-curricular activities. So, in addition to ensuring an intellectually invigorating classroom experience, we also organise field trips, heritage walks, industrial visits and educational tours that enhance the knowledge of the students.

Our students are actively involved in National Cadet Corps (NCC), National Service Scheme (NSS), Women's Development Cell (WDC) as well as dance, drama, debate, singing, photography and the environment club, which helps them become well-rounded personalities. To further these aims, the College has recently introduced a Creative Writing Society and Arts Club to provide more avenues of creative expression to the students.

CRITERION III
RESEARCH, CONSULTANCY AND EXTENSION



CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Janki Devi Memorial College (JDMC) is primarily an institution for undergraduate students, and does not have a research centre. However, our Library has a Women's Studies Resource Centre (WSRC) for research on Women's Studies that was set up in 2003 with funding provided by the University of Sunderland (UK). The College is planning to approach agencies/ organizations to set up a recognised research centre in the near future.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The Academic Excellence Committee has been constituted in the academic year 2015-16. The Committee, comprising teachers from all departments, aims at encouraging the inter-disciplinary research work in the college. After the inception of this committee, the college has submitted minor and major proposals to UGC, ICSSR, ICHR, Kendriya Hindi Vibhag, and other research funding institutes.

Please refer to Q. 3.7.6 for the list of proposals.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator**

Yes, the P.I. has full control of the project.

- **Timely availability or release of resources**

Whatever resources the college has at its disposal, are made available to the faculty formally as well as informally.

For instance, in the case of Dr. Usha Krishna's innovation project funded by the University, the resources were made available to her as the Principal Investigator as soon as they were received by the College, as per the rules of the Funding Agency.

- **Adequate infrastructure and human resources**

Being a Liberal Arts and Commerce college without a Science department, the available infrastructure and human resources comprise library resources, computers and internet access. These are made available whenever requested.

- **Time-off, reduced teaching load, special leave etc. to teachers**

Study Leave is granted to the faculty to pursue research, as per university rules. While there is no provision for time-off/reduced teaching hours, the College extends support by

adjustments in time-table and exemption from various department-level and college-level Committees.

- **Support in terms of technology and information needs**

Technological resources like computers and internet access are freely available. The computers in the college are connected to the University of Delhi server and provide access to online material/information as well as numerous journals/sites, including those subscribed by the University such as jstor. The entire campus is Wi-Fi enabled. Laptops are issued to teachers on request.

- **Facilitate timely auditing and submission of utilization certificate to the funding authorities**

Processing of the same is done through prescribed channels and high priority is given to the projects in case there is urgency.

- **Any other**

None

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- As an undergraduate Liberal Arts and Commerce college, we encourage critical thinking among the students.
- Talks and seminars by eminent academic/resource persons are organised so that the students are exposed to cutting edge research in their respective fields.
- Students work on projects as a part of Internal Assessment that involves assimilation of information, research, organisation of ideas, critical analysis and innovative thinking.
- Students are encouraged to go beyond the text books and get familiar with the ongoing research work.
- Paper Presentation Competitions are organized by several departments to provide a platform to students to prepare and formally present their papers.
- Department magazines are brought out by a few departments annually with articles contributed primarily by students.

For details, please refer to Departmental Evaluation Reports Q. 32.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc).

Teachers engaged in Research Projects/ Collaborative Research

- **Dr. Usha Krishna**, Commerce Department, received University of Delhi's Innovation Project 2013-14 Grant, for a project titled "Creative Solutions to water-logging through Rainwater Harvesting in South Delhi." The project was selected for its innovative nature and industry interaction out of 90 projects that had competed for the same grant. The project was researched in collaboration with IIT Delhi and with the assistance of Centre for Science and Environment. Dr. Usha Krishna was the

Principal Investigator for the same. Dr. Krishna received the Award for Excellence in Innovation on May 1st, 2015, from the University of Delhi on the occasion of the university's 93rd Founder's Day.

A Documentary on the project has been prepared and uploaded to YouTube. The link is as follows: <https://www.youtube.com/watch?v=5QCRZpLwGec&authuser=0>

- **Dr. Kumkum Srivastava**, History Department has been involved in the following projects:
 - State Council of Educational Research and Training (SCERT): *Dilli ke Aetihāsik Smarak* (ongoing), *Dilli ke Badalte Mausam* (published in 2012-13).
 - Team Member, for the ICSSR-JSPS Two-Year International Collaboration Grant in Social Sciences, 2016-18, on the project titled “Ideas of Food and Body in South Asia: Analysis of Cookbooks from the Medieval Times to the Present,” (April 2016-2018).
- **Dr. Saumya Gupta**, History Department, as the Team Leader, won a Two Year International Collaboration Grant in Social Sciences, 2016-18, jointly funded by the Indian Council for Social Science Research (ICSSR) and Japan Society for the Promotion of Sciences (JSPS) on the Joint Research Project titled “Ideas of Food and Body in South Asia: Analysis of Cookbooks from the Medieval Times to the Present” (April 2016-2018). She leads an interdisciplinary team of five Indian members, with scholars from the disciplines of History, Sociology, Gender Studies and Hindi. Dr. Kumkum Srivastava from the History department, JDMC, is a member of this project; three other members are from Aligarh Muslim University, Ambedkar University and Ambedkar College, DU. Additionally, the project has a Japanese team comprising 6 members, led by Dr. Riho Isaka, Chair, Department of Area Studies, University of Tokyo, and with team members from Osaka University, Koyasan University and Daito Bunka University.
- **Dr. Deepshikha Shahi**, Political Science Department, is involved in a Book Project on “The Economic Rise of the South” funded by the Transnational Institute, Amsterdam, Netherlands.

Individual Research

- A large number of faculty members are actively engaged in research work at individual level that gets published in journals/ books.
For details of Publications, please refer to Addendum.
- The research papers of several faculty members have been selected for and presented at National and International Conferences.
For details of Papers Presented, please refer to Addendum.

Guiding Student Projects

- Our faculty members guide the students regularly in Projects submitted as a part of their Internal Assessment.
- For instance, in a subject like Mass Communications (B.A. Prog.) IIIrd Year, all students make at least two projects as a part of their portfolio. They also bring out a newspaper about the Annual College Cultural Festival.

- Similarly, students studying Human Development and Family Empowerment (formerly known as Family and Child Welfare), make projects, including teaching aids for elementary school children as a part of their curriculum.
- Students of B.A. (Hons.) Economics who take the optional paper “Applied Econometrics” submit a Project Report based on quantitative data techniques as a part of their curriculum.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Each department has an Association/Society that is actively engaged in organizing workshops, seminars and lectures with the objectives of exposing the students to current research, expanding their intellectual horizons and to help cultivate the skills of assimilation of knowledge and in-depth analysis.

For details, please refer to Departmental Evaluative Reports, Q. 25 and 32.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

There are no research areas that have been prioritised per se. Faculty members are actively engaged in research work in their respective areas of interest and expertise.

For details, please refer to Q. 3.4.3 & 3.4.4, Departmental Evaluative Reports Q. 10 for areas of specialization for each faculty and Addendum for the list of publications and papers presented.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution regularly arranges interaction of students with eminent scholars in the form of seminars, talks, lectures and workshops. To assist in the logistics, the Seminar Committee of the college helps to coordinate such activities across departments/ Societies. Also, the College has a one-hour Long Assembly on Wednesdays that various departments/ societies utilize for interaction with students.

We give tremendous importance to dialogue between researchers and students, so the College makes all possible efforts to invite researchers of eminence by using professional networks. We also try to arrange funding for Seminars from various research agencies/ industry.

For a detailed list of eminent Speakers who have visited our college, please refer to Departmental Evaluative Reports Q. 24.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The provision of Sabbatical Leave for College teachers has been made in the Leave Rules in 2013. It has not been availed as yet. The staff members avail other types of leaves like study leave/ earned leave/ half pay leave etc. (as per rules) for academic purposes. The College will consider applications for Sabbatical, as and when it receives them.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The college encourages faculty/ departments to organize lectures and seminars to create awareness about their research.
- Scholars are invited on regular basis to apprise students about the latest developments in various disciplines.
- The faculty members keep updating their knowledge of their fields and integrate it into their classroom teaching, thereby enriching the curriculum.
- Guided Group Discussions/ Presentations are done by students within the classrooms that aim at motivating and keeping the students updated.
- The Projects submitted by students as a part of curriculum also encourage them to do an in-depth exploration of subjects.
- Paper Presentation Competitions and Department Magazines are also mechanisms to promote awareness of research findings amongst students.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution has no dedicated research budget. The funds received from the funding agencies are disbursed to the Principal Investigator. The College actively assists the faculty in the process of finding the Funding Agencies for their proposed Research Projects.

The College provides funds to the faculty for registration in Refresher/ Orientation courses and also finances, in part or full, travel expenditure for presenting papers and attending conferences outside Delhi, as per the University rules.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no such facility provided by the college. However, the faculty is encouraged to explore the funding options provided by various government bodies like the UGC, ICHR, ICSSR etc.

3.2.3 What are the financial provisions made available to support student research projects by students?

The college considers them on case by case basis. Computer labs, internet connection and print facility are available free of cost.

For instance, the college has funded the printing of the newspaper brought out by the Mass Communication students annually, as it is an Application Course in B.A. (Prog.) and such an experience is an invaluable aid to give students some practical experience of journalism.

3.2.3 How do the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

The Academic Excellence Committee, constituted in the academic year 2015-16, aims to encourage inter-disciplinary research work in the college. Under the guidance of this committee, the college has submitted proposals to UGC (Minor & Major), ICSSR, ICHR, Kendriya Hindi Vibhag, and other research funding institutes.

Faculty members from the departments of Commerce and History have collaborated on inter-disciplinary projects. *For details, please see Q. 3.1.5.*

3.2.4 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?

There are no formal guidelines. The resources are freely available for use.

3.2.5 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The Library has a Women's Studies Resource Centre (WSRC) that was set up in 2003 with the assistance of funding by the University of Sunderland, UK.

Rt. Hon. David Cameron, the Prime Minister of UK, contributed 400 volumes on various subjects to the JDMC library in the aftermath of his visit to the college in 2013.

3.2.6 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The College assists the faculty in securing research funds from various funding agencies. The Academic Excellence Committee collects research proposals from faculty and forwards them to the concerned organizations. The college has recently submitted a few proposals to UGC (Minor & Major), ICSSR, ICHR, Kendriya Hindi Vibhag, and other research funding institutes. *The list of proposals is mentioned in Q. 3.7.6.*

The details of the ongoing and completed projects/ grants received are as follows:

Nature of the Project	Duration Year From To	Title of the project	Name of the Funding Agency	Total Grant	Total grant received till date	
					Sanctioned	Received
Minor projects	—	—	—	—	—	—
Major projects	2013-14	Creative Solutions to water-logging through Rainwater Harvesting in South Delhi	University of Delhi Innovation Project 2013-14	Rs. 4,00,000	—	—

Major projects/ Interdisciplinary projects	2016-18 <i>(International Interdisciplinary project)</i> Dr. Saumya Gupta, History Department (Team Leader) Dr. Kumkum Srivastava, History Department (Member)	Ideas of Food and Body in South Asia: Analysis of Cookbooks from the Medieval Times to the Present	Jointly funded by Indian Council for Social Science Research (ICSSR) and Japan Society for the Promotion of Sciences (JSPS)	Rs. 6, 98, 750		Rs. 4,19,250 (June, 2016)
Industry sponsored	—	—	—	—	--	--
Students' Research projects	—	—	—	—	—	—
Any other (specify)	—	—	—	—	—	—

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has a well stocked library with about one lakh books and subscribes to about 82 national and international journals.

It also houses a Women's Studies Resource Centre (WSRC) that was set up in 2003 with the assistance of funding by the University of Sunderland.

The entire campus is Wi-Fi enabled. The Computer labs have computers with high speed internet and access to Delhi University's server to facilitate research. Print facility is also available free of cost.

The staff members are reimbursed, as per University rules, by the College for travel and registration expenses incurred while attending seminars/conferences/workshops/refresher courses.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The issues are first discussed at the department level. This is followed by discussions in the Academic Excellence Committee, Staff Council and, if required, in the Governing Body meetings.

Over the past few years, we have tried to increase access to research material by subscribing to more scholarly journals and access to the University's servers has also improved the faculty and students' ability to research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

The college had received a grant from the University of Sunderland (UK) to fund Women's Studies Research Centre in 2003.

Rt Hon. David Cameron, the Prime Minister of UK, contributed 400 volumes on various subjects to the JDMC library in 2013.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

Apart from the college library, researchers are encouraged to use the facilities and resources available in the University as well as their parent department.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The College has a well-stocked library that is regularly updated with latest books. The college has a dedicated space, Women Studies Resource Centre (WSRC) for research on Women's Studies.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For e.g. Laboratories, library, instruments, computers, new technology etc.

At present, there aren't any specific collaborative research facilities available in the college apart from WSRC.

3.4 Research Publications and Awards**3.4.1 Highlight the major research achievements of the staff and students in terms of**

- **Patents obtained and filed (process and product)**

As JDMC is an Arts and Commerce college, there are no patents filed by its faculty.

- **Original research contributing to product improvement**

As an Arts and Commerce college, the institution's research does not contribute to product improvement.

- **Research studies or surveys benefiting the community or improving the services**

The University of Delhi Innovation Project titled "Creative Solutions to water-logging through Rainwater Harvesting" led by Dr. Usha Krishna, Commerce Department (2013-14) was done in collaboration with IIT Delhi and assistance of Centre for Science and Environment. The project was sponsored by the University of Delhi. It was one of the twenty projects selected for the "Award for Excellence in Innovation".

- **Research inputs contributing to new initiatives and social development**

Many of the faculty members as well as students are actively engaged in initiatives promoting social development. However, there hasn't been any formal research input in this direction so far.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institute hasn't published a journal in the recent past. But two decades ago, JDMC used to bring out an interdisciplinary journal called *Perspectives*.

However, several faculty members are part of Editorial boards of national and international journals. *Please refer to Q. 3.4.4 for details*

The College is planning to start an *e-book* that would include chapters in the form of e-learning material written by our faculty for the students.

3.4.3 Give details of publications by the faculty and students:

Department	Papers in national/ international journals	Mono graphs	Chapters/ Research Papers* in books/ ILL	Books edited	Books	Book reviews/ reports journals/ newspapers /magazines	Reports/ Articles/ Creative Writing	e-content	Total
Commerce	83		47	6	17		25	2	180
Economics	27		12	1	1				41
English	22		29	8	4	22	65	03	153
EVS	6								6
FCW			2						2
Hindi	18		13	13	25	14	79	6	168
History	22		33	1	3	4	5		68
Mathematics	36		7						43
Music	19	1			2			8	30
Philosophy	19		6		4	2			31
Physical Education	6		17		1		2	1	27
Political Science	92		47	11	7	11	14	3	185
Sanskrit	29			1	5				35
Science & Life	2		2						4
Sociology	12		25	1	4	17	4		63
Total	393	1	240	42	73	70	194	23	1036

* Include those published in Conference Proceedings

- Editor-in-Chief/Co-Editor-in-Chief, Conference Proceedings

Please refer to Addendum for details of Publications and Papers Presented by the faculty in National and International Seminars/ Conferences.

3.4.4 Provide details (if any) of research awards received by the faculty

- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- Incentives given to the faculty for receiving state, national and international recognitions for research contributions.

Research awards received by the faculty

Commerce Department

Dr. Chanchal Chopra

- Best Paper Award for the paper “Foreign Direct Investment And Technological Built Up And Export Performance Of Indian Corporate Sector”, at the Sixth National Conference of Indian Business School, Gurgaon, India, March 2nd-3rd, 2012.
- Graded “Outstanding” as the Visiting Faculty at the Department of Commerce, Delhi School of Economics, University of Delhi, India, 2002-03.
- Book, “Foreign Investment in India: Liberalization and WTO-The Emerging Scenario”, 2003, ISBN 81-7629-425-X, Deep and Deep Publications Pvt. Ltd, graded by AbeBooks.com and given Five Stars by Awesome Books, Berkshire, BE, United Kingdom, included in “Books on Shelf” by the National Library, Government of India. It has also been included in “Books for Reference” by “Focus WTO”, Indian Institute of Foreign Trade, September- October 2004.
- Best Presentation Award for the Paper, “Environmental, Social And Governance Practices And The Inflow of Foreign Capital In Indian Corporate Sector”, presented at the International Conference on ‘Recent Innovations in Science, Engineering and Management’, India International Centre, March 20th, 2016.
- Best Paper Award for her paper, “Impact of Environmental, Social And Governance Standards on Foreign Investment in India” presented at the “International Conference on Research in Business- Business Management in 21st Century: Role of Academic Research”, India International Centre, Delhi, April 17th, 2016.

Dr. Amita was the recipient of Professor B. L. Mathur Award from Indian Accounting Association for Best research paper on the topic “Work-life imbalance, Working Women, Social Affairs and Occupational Stress” in 2007.

Economics Department

- **Bijoyata Yonzon:** Best paper award for the paper titled “Understanding Segmentation of Labour Markets in Contemporary India”, in a two day International Conference on 3i- “Intelligence, Innovation and Inclusion-Best Practices for Global Excellence” organized by Department of Management Studies, Pondicherry University on 11th-12th March, 2016.

English Department

Dr. Jitender Gill

- Awarded the Fulbright-Nehru Visiting Lecturer Fellowship, 2010-2011.
- Women’s Achievement Award by Women’s International Network (WIN) on

International Women's Day, New Delhi, India (March 8th, 2008).

- Doctoral Research Fellowship, College of Letters, Arts and Sciences, University of Southern California, Los Angeles, USA (2003).
- Watumull Scholarship for International Graduate Students, University of Southern California, Los Angeles, USA (2001).

Dr. Swati Pal

- Charles Wallace Scholarship, 1997 and 2008.
- John McGrath Award for Theatre Studies, Edinburgh University, 2005 (First Asian to receive the award).
- Selected by the British Council India to participate in a Leadership Programme called "Leadership Breakthroughs" held at Dubai, 3rd-5th March, 2012.

Dr. Namita Sethi

- Three-year UGC Associateship Programme, Indian Institute of Advanced Studies, Shimla (2009-2012).
- Selected to attend the British Council "Manchester Seminar on Addressing Violence Against Women" -Nov. 22nd-28th, 2005 at Manchester, UK, funded by the British Council in conjunction with the WSDC, DU. Received a grant from the UGC to write a report on "Violence Against Women" (A comparative Study of UK and India) and to conduct a workshop in JDM College on this theme 23rd-25th March 2005. The title of the Report is "A Report on Violence Against Women 2004-2005: A comparative study of UK and India's Law, Policy and Implementation."
- Received the Charles Wallace grant along with a grant from the University of Oxford, UK to attend the Summer Programme at Exeter College, Oxford in 1998.

Dr. Antara Datta Awarded the Charles Wallace Fellowship grant by the Charles Wallace Trust UK under the auspices of the British High Commission in the years 2001 and 2006 for research on Travel Writing.

Dr. Sanjukta Naskar Received Charles Wallace India Trust Scholarship in 2010 for a visit to UK.

Dr. Payal Nagpal Master of Ceremonies for Indo-European Conference on "Quality Assurance in Higher Education" held at the Conference Centre, University of Delhi on 6th and 7th May, 2010.

Bharti Arora Selected for the UGC Associateship programme at the Indian Institute of Advanced Studies (IIAS), Shimla.

Mr. Ronojoy Sircar Awarded the 'Teaching Excellence Award' (FYUP) for the academic session 2013-2014, on May 1st 2014, by the Vice Chancellor, University of Delhi.

Hindi Department

Dr. Sandhya Garg

- District level Rank and Bolt Award of Air- India in 2008.

- Distinguished ‘Women Achiever Award’ in 2013 by Prachi Education Society, awarded by Ms. Kiran Walia.

Dr. Rajani Bala Anuragi

- Shiela Siddhantkar Smriti Samman-2011.
- Dilip Ashak Smriti Samman-2011.
- Poem - “Aurat” has been selected for B.A. IInd Year Syllabus in Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra.
- Poems - “Adhaar”, “Khabardaar”, “Talab”, “Jab bhi yogyataa ki baat hui”, “Azadi” have been selected for M.A. Final Year Syllabus in Shrimati Naathibai Daamodar Thhaakaarasi Mahila Vidyapeeth, Pune, Maharashtra.

Dr. Sudha Upadhyay

- Awarded Sahitya Gaurav Samman-2016.

History Department

Dr. Shubhra Dey

- Received the International Fellow, CWIT Fellow, 2002 (Charles Wallace India Trust Fellowship for research in U.K.).

Dr Tara Sheemar Received the Prof B.B Chaudhari Prize for Best paper in “Economic and Social History of India” given by the Indian History Congress in 2010.

Madhavi Jha

- Received the Charles Wallace India Trust Visitor Grant in March, 2013 for Research in UK Archives and Libraries.
- Received Wellcome Trust Grant for participation at the International Conference on the History of Science, Technology and Medicine (ICSHTM) under the theme “Medical knowledge at the colonial work front” – University of Manchester, U.K. April, 2013.
- Received Indian Council of Historical Research Foreign Travel Grant in June, 2013 to conduct field work in UK Archives and Libraries.
- Partha Sarthi Gupta Memorial and P.C. Jha Memorial prize for the Best Paper among “Modern India” And “Countries Other than India” section, for the 70th session of Indian History Congress. Paper titled “Enacting Marriage laws regulating Indentured private Sphere in Colonial Natal 1860-1914” Malda West Bengal, Feb10th-12th, 2011.
- Received Doctoral Fellowship from Indian Council of Social Science Research, in March 2011.

Music Department

Dr Gurinder H. Singh

- Punjabi Sahitya Academy Award (Government of Delhi) for contribution to Classical Music & Classical Gurbani, 2000-2001.

- Women's Achievement Award 2008 on International Women's Day (8th March) by International Women's Network for work in the field of Hindustani Classical Music.
- Raman Munjal Memorial Award for Hindustani classical music 1997.
- Sangam Kala Group Award 'Best Teachers Award' for the year 2009 for dedication and contribution in teaching Hindustani Classical Music.
- Awarded Scholarship from the Department of Culture, Ministry of Education and Culture (Department of Culture) for Professional Training under (Padma Vibhushan) Smt Kishori Amonkar.

Physical Education Department

Dr. Abha Jain Awarded Sports Scholarship for Outstanding Woman Researcher, Sports Authority of India, NSNIS, Patiala for two years (2003-05).

Political Science Department

Dr. Rajshree Chandra

- UKIERI (UK, India Education and Research Initiative) Award for Staff Exchange to King's College, London.
- Fellowship Award to Center for Studies in Developing Societies (CSDS) 2012- 2013.
- ICSSR Post-Doctoral Fellowship Award - 2013- 2015.
- Australia – India Emerging Leadership Fellow (ELF) Award – June, 2014.

Rajendra Prasad

- Awarded the Indian Council of Social Science Research (ICSSR) Doctoral Fellowship.

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.

Dr. Usha Krishna, Commerce Department

- Received Award for Excellence in Innovation on May 1st, 2015 from the University of Delhi on the occasion of 93rd Founder's Day of University.

Dr. Sarojini Singhal, Commerce Department, is a current member of National Mirror Committee of BIS (Bureau of Indian Standard), a technical committee formed for making Indian standards on Social Responsibility.

Dr. Chanchal Chopra, Commerce Department

- Member, Peer Review Committee, University of Riverside, Los Angeles, USA.
- Member, Technical Committee, Global Science and Technology Forum, Singapore.
- Editor-in-Chief of the Conference Proceedings of the International Conference on Micro and Macro Economics Research, Global Science and Technology Forum, Singapore.

- Co-Editor-in-Chief of the Conference Proceedings of the International Conference on Qualitative and Quantitative Economics Research, Global Science and Technology Forum, Singapore.

Dr. Neeru Vashishth, Commerce Department

- Awarded the ‘Distinguished Teacher’ award by Dr. A.P.J. Abdul Kalam, the former President of India, September, 2010.

Ms. Vrinda Kapur, Commerce Department

- Selected as one of the *Four Digital Literacy Champions* to travel to Edinburgh College, Scotland (UK) for further training and staff development under the DLITE course organised as a joint UKIERI project between Campus of Open Learning, University of Delhi in association with Edinburgh College, Scotland from 28th June 2014 to 5th July, 2014.

Dr. Anuradha Anand, Economics Department

- Received ‘Best PIO (Public Information Officer) of the Year Award’ in December, 2012.
- Awarded 31st Dr. S. Radha Krishnan Memorial National Eminent Teacher Award 2015. On the occasion of 128th anniversary of former President of India Dr. S. Radha Krishnan at a function held at Speaker Hall, Constitution Club, Rafi marg, New Delhi on 4th September 2015 which she received on 6th of November, 2015 at Hans Raj College.
- She is the permanent Judge for judging Bhagwad Gita based competitions for Delhi Schools.

Dr. Shilpa Chaudhary, Economics Department

- Selected for and attended three workshops on Supported Blended Learning (SBL) under UKIERI (UK-India Education and Research Initiative) as a partnership between Open University, United Kingdom (UK) and University of Delhi. Two workshops were held at University of Delhi and one at the Open University, UK [2007-2008].

Dr. Jitender Gill, English Department

- Member, Selection Committee, Fulbright-Nehru Fellowship, 2012-13.
- Selected as a Participant for Indo-European Conference on Quality Assurance in Higher Education, University of Delhi, 6th-7th May, 2010.

Dr. Swati Pal, English Department

- Executive body member, Indian Association for Commonwealth Literature and Language Studies (IACLALS).
- General Secretary, Indian Association for the Study of Australia (IASA).
- Editorial Boards: Book Review Editor for Journal of the IACLALS.

Dr. Namita Sethi, English Department

Review Editor for the journal “Conifers Call Shimla Journal of Poetry and Criticism”, ISSN 0975-5365.

Dr. Payal Nagpal, English Department

- Deputation: 1st September, 2009 to 31st August, 2010, Academic Secretary, Institute of Lifelong Learning (ILL), University of Delhi. In charge of e-lessons and e-quizzes in all disciplines, In charge of content development, add-on programmes for students and teachers besides looking after the general administration.
- Additional Charge of Centre for Professional Development in Higher Education (CPDHE) from 16th December to 31st December, 2009.

Dr. Sandhya Garg, Hindi Department

- Was in the Panel of Councilors of Reputed Newspapers like Dainik Jagaran and Navbharat Times for students for pre admission queries.
- In Panel of Translators of Delhi University and Translated a part of Annual Report 2013 and Admission Brochure of NCWEB.
- West Zone Coordinator of Dainik Jagaran’s Social Service Project “ARPAN”.

Dr. Rajani Bala Anuragi, Hindi Department

- Member, Editorial Board, APEKSHA Magazine, ISSN 2347-5846, Hindi Quarterly, Delhi.
- Co-editor of MAGHAR Magazine, ISSN 2319-863X, Delhi.
- Secretary, SANGYAN, Centre For Young Writers, Delhi.

Dr. Shubhra Dey, History Department

- Advisor to the Board of Management, VIPS, I.P. University; Vice Chancellor’s nominee, Central Counselling Committee, University of Delhi; Member, Apex Committee against Sexual Harassment, University of Delhi.
- Participated as one of the seven selected from India as guest of the U.S. State Department, June 14th to July 2nd, 2010 in the International Visitors Leadership Programme (IVLP).
- Served twice as Secretary, Association of British Scholars, Delhi, under the aegis of British High Commission and British Council, 2004-2006.
- Special Invitee along with Sir Michael Arthur, High Commissioner of Britain to India, in “Indiatimes Chat Today”, TOI, on “Education in UK”, 26th Oct, 2004.
- Received Letters of Appreciation from Mr. Edmund Marsden, Minister (Cultural Affairs) British High Commission for her endeavours as Secretary, ABS, 2004, and from Mr. Tovan McDaniel, North India Programme Officer, Public Affairs Section, American Embassy, for efforts in co-organizing a collaborative event with the University students, 2004.

- Member, Editorial Board of *Indian History Congress Proceedings*, Aligarh, 1994.
- Received a Letter of Appreciation for academic excellence from the Vice Chancellor, Jawahar Lal Nehru University for her M.Phil.
- Special Certificate holder in '*Project Formulation for Social Interventions*', from National Institute of Public Cooperation and Child Development, New Delhi.
- Participated as Resource Person and Discussant in many Conferences and Discussion Panels on themes of History, Marginalised Communities, Sustainable Development, Gender, Culture, Politics, American Studies, Global Comparative Perspectives, Diaspora, Civic Engagement and Pluralism.

Dr. Saumya Gupta, History Department

- Part of the Editorial team of *Sarai Reader 01: The Public Domain*, CSDS/SOINM, Delhi and Amsterdam, 2001. ISBN-10: 906617286X and ISBN-13:978-9066172869.

Dr. Gurinder H. Singh, Music Department

- Executive Member: Bhai Veer Singh Sahitya Sadan, New Delhi.
- Executive Member: Punjab Arts Council, Chandigarh, Punjab (Sangeet Natak).
- Executive Member of the state level Advisory Sub-Committee on Music & Performing Arts (Dept. of Tourism & Cultural Affairs, Govt. of Punjab).
- Approved as an expert for Govt. of India, Ministry of Health & Family Welfare, for selection of programmes to be broadcast on 53 primary channels and Vividh Bharti Stations of All India Radio.
- Empanelled with ICCR in the category of 'Established Artistes'.
- Empanelled/Approved Artiste with All India Radio.
- Empanelled/Approved Artiste with Doordarshan.
- Resource person for a refresher course in Music at the Academic Staff College, at the Saurashtra University.
- External examiner for vocal music at Arjunal Hirani Institute for Performing Arts and Journalism, Rajkot.
- Ph.D. Guide, referee and examiner- Saurashtra University.
- Approved expert for scrutinizing and hearing scripts and audios of music programmes to be aired on the All India Radio.

MUSIC CONCERTS:- (National & international)

- Recently performed a concert of "Shabad Gurbani", at the Talkatora Gardens, Sur-Taal Theatre, organised by the Government of NCT of Delhi and Punjabi Academy on 27th February, 2016.
- **Egypt & United Arab Emirates.**

- Performed in ten concerts at the 10 day International Samaa festival for Sufi Chanting and Music held at Cairo, Egypt, from 18th to 28th September, 2015 Sponsored by Indian Council for Cultural Relations, Government of India.
- Sufi Music at the Ghouri Qubba Palace on 18th September, 2015.
- Sufi Music (in Punjabi Language) at the Citadel on 19th September, 2015.
- Performed in the opening ceremony at the Citadel along with Twenty Five Countries, 20th September, 2015.
- Sufi Music at Leave Moez Street- A Street Show (afternoon), 21st September, 2015.
- ITEC Cultural programme (evening) at the Chancery – Indian Embassy –Performed Hindustani Classical, Devotional and Sufi, 21st September, 2015.
- *Qual & Naat Sharif*- at the Qubbat El Ghouri Palace, 22nd September, 2015.
- *Sufi Music*- at Talaast Harb Cultural Centre, 23rd September, 2015.
- *Hindustani Classical Music*- at Maulana Azad Indian Cultural Centre, 24th September, 2015.
- *Sufi Music*-(in Arabic Language) at the Citadel, 25th September, 2015.
- *Sufi Music*-(in Sindhi Language) for the National Egyptian Television, 25th September, 2015.
- Performed jointly with the Pakistani Sufi group spreading message of world peace, 25th September, 2015.
- Performed Sufi Music at the Citadel for The Closing Ceremony, along with twenty five other countries.
- Performed Indian Classical Music at the Churchill Towers - Business Bay, Dubai, 5th June, 2015.
- Performed Ghazals in a concert at The Emirates Hills Dubai, 6th June, 2015.
- Performed Hindustani Classical Ragas in Pixel Auditorium at Abu Dhabi, 7th June, 2015.
- Hindustani Classical Music concert—Sports Club 25th December, 2015.
- Hindustani Classical & Devotional Music concert at the Al Gurair centre auditorium 26th December, 2015.

Dr. Prerna Arora, Music Department

- Renders bhajans at the start and end of the Geeta class being held at Gandhi Bhawan, Delhi University every Sunday since 2003 at 10-11 a.m.
- Performed Classical music and Bhajans in Lake Fenton Auditorium, Linden, USA on 28th June, 2015.
- Performed Light Music in Grand Blank, MI, USA on 3rd July, 2015.

- Performed Rag Bageshri organized by Kalashri Foundation at Gurugrih M. Hall on 25th July, 2015.
- Compered National Programme of Music on DD -1 channel on 5th September, 2015.
- Compered International Dhrupad festival at India Habitat Centre Amaltas Auditorium on 20th September, 2015.
- Performed bhajans on Gandhi Jayanti on 2nd October, 2015 at Gandhi Bhawan Delhi University before Vice Chancellor Dr. Dinesh Singh, Registrars, Deans of many Faculties, and Director Dr. Anita Sharma .
- Performed Shlokas in the documentary Film on Supreme Court on DD National on 26th November, 2015.
- Rendered Bhajans on the Republic Day, 26th January, 2016 in the B.P Paul Auditorium I.A.R.I.
- Compered national programme of Music on 6th February, 2016 featuring Pt. Baldev Raj Verma of Indore Gharana.
- Interviewed classical Vocalists Vidhushi Kankana Banerjee and Dr. Chandernath Chatterjee on the programme “Aaj Savere” on DD National on 13th February, 2016.
- Performed Rag Gunkali organized by Kalashri Foundation at Gurugrih M.Hall on 27th February, 2016.
- Approved Drama Artist of Doordarshan.
- Acted in Serials and Plays on T.V. Tasweer ka Dusra Rukh, Tauba Tauba, Teesra Dank, Iss Rajdhani Se etc.
- Compered Music programs featuring Pt. Shiv Kumar Sharma , Vidushi Shubha Mudgal, Pt. Hari Prasad Chaurasia, Vidushi Ashwini Bhide etc. on DD Bharti.
- Compered Doordarshan’s National Program of Dance for Vidushi Sonal Mansingh, Mrs. Rama Shankar etc.
- Compered National Program of Music for Pt. Ulhas Kashalkar, Pt. Debu Chaudhari, Vidushi Anupam Mahajan, Pt. Naresh Malhotra etc.
- Conducted live shows on Doordarshan “Good Evening India” and interviewed Dhrupad singer Pt. Uday Mallik, Bharatnatyam dancer Arupa Lahiry etc.
- Interviewed world famous Classical Vocalist Pt. Tejpal Singh of Singh Bandhu fame in Archival Programme of Sangeet Natak Academy.
- Interviewed many successful women from different fields for the Program ‘Stri Shakti’ on AIR National Channel.
- Compered programs on stage e.g. Ustad Amir Khan Centenary Celebration, International Dhrupad festival, and Silver Jubilee of Faculty of Music and Fine Arts.
- Performed Classical music, Folk music and Ghazal on stage, Doordarshan and AIR.
- Performed Bhajans on Golden Jubilee of Ramakrishna Mission, Delhi, Vivekananda

Kendra, Gandhi Bhawan, FICCI Auditorium, and Sapru House.

- Performed Classical music in Sahitya Kala Parishad's Yuva Mahotsav Delhi.
- Rendered Bhajans on Samta Sthala.
- Event Coordinator of Kalashri Foundation dedicated to work for promotion of Art and Culture.
- Was interviewed and performed on FM Gold 9 Times.
- Compered programs on Doordarshan like Yuv Manch, Aaina, Grameen Bachcho ke Liye, Kishore Manch, and Gharelu Nuskhe.
- Playback singing in Haryanvi Film 'Jodi ka Bhartar' Literary Work.
- Was selected as the Best Guide to represent India in International Camp, Artek, USSR.

Dr. Sudnya Kulkarni, Philosophy Department

- Member of Journal of Indian Council of Philosophical Research, Indian Philosophical Quarterly, NID cell of Women Managers (UGC Group).

Mrs. Amrit Bose (Rt'd), Physical Education Department

- Served as Secretary, Delhi Women's Hockey Association (DWHA) and also President, DWHA.
- Sec. Gen., Indian Women's Hockey Federation from 1984 to 1988.
- Elected as Sec. Gen. of Indian Women's Hockey Fed., from 1994 to 2008.
- Jt. Sec. Indian Olympic Association till 2008.
- Member, Rule Board, Federation de International Hockey (FIH) for four years.
Member of F.I.H. Competition Committee, 2000 to 2007.
- Ex Com. Member of Asian Hockey Association.
- Member of Asian Umpire de Competition Committee.
- Tournament Director of Asian games at Pusan Korea and Doha Qatar in 2002 and 2006 respectively.
- Tournament Director (T.D) in Commonwealth Games in Malaysia 9.T.D. Asian Games, Bangkok and Junior Asia Cup in Delhi.
- Tournament Director, Junior Asia Cup for Men and Women in Singapore.
- Judge at World Cup qualifying Tournament at Holland.
- Judge at Champions Trophy at Berlin.
- Umpire at World Cup at Spain 1976.
- Umpire at Asian Games at Delhi in 1982.
- First women International umpire in India.
- I.O .A. appointments: Deputy Chef-de mission Asian Games Japan (Hiroshima)

- Olympics in Sydney 2000.
- Deputy -Chef-de-mission S.A.F. games in Kolkata and Sri-Lanka.
- Manager Indian Women's Hockey Team 1983 in Russia.
- Manager Indian Women's Hockey Team: Asian Games Korea in 1986.
- Manager Indian Women's Hockey Team: Russia in 2008.
- Judge at Olympic Qualifying Tournament at Milton Keynes (London).
- International Hockey player and also invited as a speaker in various international forums to speak on women issues. Details are as follows: Attended three seminars on Women and Sports organized by Indian. Olympic Communion in Lussanne Switzerland (I.O.C.) head-office, 2nd in Marakeesh (Marocco) and 3rd in China.
- Attended the Olympic Solidarity courses in Greece at International Olympic Academy. Also invited as a Guest teacher to take a group and spoke on "Women and Sports" and "Sports and Drugs".
- Had written an article in U. N. Magazine on women and Sports in India and was paid \$300.

Dr. M. Sagar, Physical Education Department

- Best Teacher award by LIONS Club, Jamshedpur.
- Liaison Officer, Asian Games Champion Chinese Volleyball Team in Asiad Games, 1982, New Delhi.
- 'Lifetime Achievement Award' for developmental activities in the field of Physical Education by Confederation of Indian Universities on March 13th, 2015.
- Head, Delegation, Indian National Women Football Team for South Asian Football Championship at Islamabad, Pakistan from November 11th-22nd, 2015.
- Representative from India for Vth FIFA Women's Football Symposium, Frankfurt, Germany, July 15th-17th, 2011.
- Head, Delegation, Indian Football Team for Asian Football Confederation U-19 Women's Championship (Qualification Round), 2010 at Dhaka, Bangladesh.
- Asiad Games '82: Liaison Officer for Asian Games Champion China Volleyball Team at New Delhi.
- Vice- Chairperson: Women's Committee, All India Football Federation (AIFF: 2013-16); Convener, Women's Committee, AIFF (2007-13).
- Vice-President, Delhi Soccer Association (DSA; 2007-13) and Delhi Volleyball Association (1992-2012).
- Qualified Referee, Volleyball federation of India.
- Convener & member, AIFF meeting at Manipur, 2010.
- Convener, Selector & Member: Numerous Inter College Games and Sports since 1987

and various age-groups of Delhi women teams for National Championships in Volleyball, Hockey and Football.

- Panel of Experts for NCTE for Inspections in different Universities.
- Trained Instructor, India Mountaineering Institute.

Dr. Abha Jain, Physical Education Department

- Awarded Sports Scholarship for Outstanding Woman Researcher, Sports Authority of India, NSNIS, Patiala for two years (2003-05).
- Participated in World Masters Swimming Championship, 2011-2012.
- Won a Bronze medal at National Master's Swimming Championship, 2012.
- Won 14 (3 Gold, 5 Silver and 6 Bronze) medals at Delhi Master's Swimming and Athletics meets 2011-13.
- Won 5 Silver Medals in Delhi Master's Swimming Championship, 2015.
- One of the photographs shot by her was chosen among "Top 50" by SeeMe Online Photography Competition under the Micro-Photography category and was displayed at The Louvre Art Gallery, Paris, France in July, 2015.
- Coach cum Manager, Delhi University Women's Football Team for 3 Week Advanced Training at Lincoln University, Christchurch, New Zealand from February 24 to March 18th, 2013.
- Scorer, IVth Commonwealth and National Archery Championship, 1996.
- Convener, Women's Committee, North Zone, AIFF (2007-13).
- Member, Delhi Soccer Association (DSA; 2007-13).
- Convener, Selector & Member: for different age-groups of Delhi women teams for National Championships in Baseball, Softball, and Football since 1996.
- Coach / Manager of medals winning Delhi Baseball and Softball teams in Senior/ Junior / School National Championships / Games since 1999 to 2004.
- Four time Coach / Manager of Delhi women football teams in Senior National Women Football Tournaments.
- Manager of several medals winning DU Women's teams in All India Inter University Tournaments in Football, Baseball and Softball since 2002 till date.
- Manager, DU Cross Country, Handball and Volleyball teams.
- A qualified football coach (AIFF 'D' License Course) conducted by Delhi Soccer Association.
- Authored / Started introductory Course by All India Football Federation.
- Conducted courses by Barcelona Football Club, Spain and YKK (Hong Kong) clubs (both conducted in collaboration with Delhi Soccer Association).
- A qualified Doping Agent by the Indian Sports Medicine Council.

- Secured 2nd position in 14 km Gran Fondo Cycling Race at GFR, Gurgaon on December 13th, 2015.
- 1st position in 14 km Cycling race conducted by North Delhi Cyclists at Rohini, Delhi in March, 2015.
- Deputed ‘Coach cum Manager’ of Delhi University Women’s Football Team for 3-Week Advanced Training of Football at Lincoln University, Christchurch, New Zealand from February 24th to March 18th, 2013.
- Deputed Manager of Delhi University Football team that won 1st Runner’s up trophy at North-Zone Inter University Football Tournament at Kanpur, U.P. in February, 2016.

Dr. Sanju Gupta, Political Science Department

- Associate Editor, NAM TODAY, New Delhi.

Dr. Rajshree Chandra, Political Science Department

International Committees

- LASSNET (Law and Social Science Network), anchored in JNU.
- BIARI (Brown University Advanced Research Initiative)Alumna membership.
- IGLP (Institute of Global Law and Policy), Harvard University, “The Workshop” Membership.

Dr. Chanchal, Political Science Department

- Associate Editor, *The International Journal of Interdisciplinary Global Studies*, Volume 7, Issue 1, 2012. It was the Seventh International Conference on Interdisciplinary Social Sciences, held in Universidad AbatOliba CEU, Barcelona, Spain, from 25-28 June 2012. (ISSN: 2324-755X (print), 2324-7568 (online)).
- Member of editorial board, *The Blue Ocean Research Journals (BORJ)*, since August, 2013. BORJ is an online, internationally peer reviewed, open access academic journal of Engineering, Sciences, Technology, Applied Sciences, Business Management and Social Sciences.(ISSN: 2319-5614).
- Assistant Editor and Coordinator. Special Issue on Human Security in Asia Pacific Panorama (APP) Special Issue Vol. 11 No 1 July, 2013.(ISSN NO. 0972-7051).
- Working as a member of editorial board in “Sustainable Energy” *American Journal of Science and Education Publishing from Scientific Research to knowledge*, USA, for two years from 1st January, 2013 to 2015.Sustainable Energy is a peer-reviewed, open access journal.(ISSN (Print): 2372-2134ISSN (Online): 2372-2142).
- Appointed as an editor in *Comprehensive Research Journal of Education and General Studies (CRJEGS)* for eighteen months that commenced on November 26, 2013. (ISSN: 2310-7502).
- Worked as an Assistant Editor for Special Issue “In Pursuit of Good Governance” in Asia Pacific Panorama (APP) Special Issue Vol. XII No. 1 January, 2014. (ISSN NO. 0972-7051).

- Appointed as an “Examiner for Politics and Global Politics” for year 2014 in International Baccalaureate, United Kingdom.

Dr. Deepshikha, Political Science Department

- Awarded T.Wai. grant for participation in the project on “Multilateralism in the Global Age and the Emerging Actors in International Relations”, University of Turin, Italy, 2010.
- Awarded grant for attending and participating in a Workshop on “Contesting Claims for Expertise in a Post-Secular Age: In Search of Intellectual Life”, Institute for Advanced Studies, University of Warwick, UK, 2013.
- Awarded ICSSR grant to attend and participate in the ‘IVth Global International Studies Conference 2014’, University of Frankfurt, Germany, 6th-9th August, 2014.

International Committees

- Member of the researchers’ committee at International Democracy Watch, a combined initiative of University of Milan, University of Pavia and University of Turin, Italy.
- Member of the researchers’ committee at Transnational Institute (TNI), Amsterdam, Netherlands.
- Member of the researchers’ committee at Torino World Affairs Institute (T.Wai.), Turin, Italy.

National Committees

- Member of the Expert Committee on Arthasastra at the Institute for Defence Studies and Analyses (IDSA), New Delhi.
- Assistant Fellow, Developing Countries Research Centre (DCRC), University of Delhi.
- Member of the course-development committee at School of Gender and Development Studies, IGNOU.
- Member of the course-development committee at School of Open Learning, University of Delhi.

Dr. Ruchishree, Political Science Department

- Joined Environmental Law Research Society (ELRS, which is part of International Environmental Law Research Centre i.e. IELRC based in Geneva) as a Law Researcher working on water laws and sanitation policies since March, 2015.

Vandana Madan, Sociology Department

- Awarded by the University of Delhi for excellence in teaching and mentoring to undergraduate students of Sociology on September 7th, 2009.
- Received the International Women’s Day Award from the Women’s International Network, New Delhi, for work in the field of environment on March 8th, 2008.
- Subject specialist and consultant for the ISCE board for Sociology.

- While on study leave, worked as a researcher with the Educational Research Unit, Jaipur/Delhi on a Desk Study on “Gender and Social Equity”, April, 2001 to October, 2001.
- Worked as a researcher on a project with the Institute of Social Studies Trust on “Reproductive Choices and Maternal Health”, September, 1995 to December, 1995.
- Co-editor of the online journal brought out by the Disability India Network October, 2002 to July, 2004.
- Member, Board of Research Studies in Social Sciences and Humanities, University of Delhi, 2008-2010.
- Conducted National workshops for the teachers representing schools from all over India on August 28th-29th, 2008.
- Nominated for the Springboard Women’s Development Programme: Taster Event at British Council New Delhi, July 19th – 22nd, 2005.
- Contributor and Subject Specialist for the Curriculum Development Committee for the discipline centered Concurrent Course in Sociology, constituted by the Vice Chancellor, University of Delhi, December, 2004.
- Contributor and Subject specialist at the NCERT workshop for the task of syllabus revision and teaching aids in the Social Sciences for Class Xth of the CBSE, March 22nd, 2004.
- Teacher-Councillor in Social Sciences for the IGNOU Study Center at the Amar Jyoti Institute for the Physically Handicapped, New Delhi, October, 2001 to May, 2002.
- Contributor and Subject specialist for a Committee set up by the WSDC, University of Delhi in collaboration with University of Sunderland, for syllabus formulation on a Gender Course April-May, 2002.
- Guest faculty in Sociology (during study leave), at the Amar Jyoti Institute for the Physically Handicapped, Delhi (The Course is a part of a B.Sc. in Physiotherapy started by University of Delhi in the year 2000) November, 2000 to April, 2001.

Dr. V. Rajyalakshmi, Sociology Department

- Received an award on International Women’s Day 2013 from Prachi Educational Society as woman contributing towards gender equity.
- Member, ‘Safety and security of women’ of Delhi Constituted by Delhi Government.
- Member, Monitoring Committee for the welfare of girls in Delhi jails.
- Member, Steering Committee of “Awaz Uthao” campaign for the safety and security of women in public spaces.
- Contributed papers for IGNOU B.A. Course material: (two units) Social Classes in Industrial Societies and Karl Marx on Class; and M.A. Course material on Industrialization (2014).
- Lessons contributed for ILL, University of Delhi: four Lessons on Social Stratification (2012) and reviewed material written by other authors on introduction to sociology (2012).

Charu Kala, Sociology Department

- Manuscript Evaluation for Sage Publications
 - Somekh, Bridget and Lewis, Cathy (ed.) 2004. Research Methods in Social Science.
 - Singh, Kultur. Social Research Methods and Issues. September, 2004.
 - Abraham, Francis. Contemporary Sociology: An Introduction to Concepts and Theories. May, 2006.
 - Comment on proposed Series on Contemporary Perspective in Indian Sociology. 2007.

“Incentives given to faculty for receiving state, national and international recognitions for research contributions.

The faculty receiving state, national and international recognitions for research contributions are given due recognition by way of highlighting their achievements in the Annual Report of the College. The whole College is apprised of their achievements on the Annual Day as part of the Principal's Report.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Faculty members take the initiative to establish institute-industry interface. There are no formal guidelines laid down by the institution. The College encourages such interface and connections.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The College encourages the faculty members to take up consultancy projects in industry/research organizations. The institution extends full support and cooperation to such faculty. The Library and computer/internet resources are at the disposal of all faculty members. Presently, the faculty contact the concerned organization on their own. The institution is planning to come out with a detailed list of expertise available with its faculty and publicize/share it with the concerned organizations in order to assist faculty and expertise-seeker to come together.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The College provides certain concessions to the faculty members in the form of reducing their commitments to College committees to enable them to utilize their time for consultancy work. The College tries to extend as much support as possible to such faculty members, subject to University rules. The Library resources, computers and internet access are also at the disposal of researching faculty.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last Four years.

Faculty members from various departments are members of Editorial Boards, evaluators for thesis and resource-persons for conferences. *Please refer to Q. 3.4.4 for detailed description.*

A broad overview is being provided below.

Dr. Gurinder H. Singh, Music Department

- Commercial recordings, commercial concerts (domestic & overseas) ICCR, All India Radio and Doordarshan. (No fixed income).

Dr. Prerna Arora, Music Department

- Compèring of programmes on Doordarshan, DD Bharti (no fixed income).

Dr. V. Rajyalakshmi, Sociology Department

- Consultant to Delhi government on gender issues under the Department of Women and Child Welfare. She received Rs. 25000/- per month as honorarium and T.A. for a period of three years.
- Consultant with Prachi Educational Society, a registered NGO, working with women in slums for their social and economic empowerment.

Dr. Amita, Commerce Department

- 2010-2016 Working as a committee member designated as College Nodal Officer and collecting primary data for MHRD/UGC joint project on All India Survey on Higher Education from 2010 till date and collecting exhausting information for online format provided by MHRD- Data Capture Format-II for colleges.
- 2010-2014 Worked as a College Nodal Officer, collected Primary Data for Stats Cell Planning Unit of University of Delhi, related to students enrolled (fresh admissions under various category and courses, faculty details (permanent and ad-hoc) with category and rank, non-teaching staff with category and rank.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

At present, there are no guidelines laid down for this purpose. The institution will set formal guidelines in near future, if required.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution actively promotes institution-neighbourhood-community network and student engagement, as it contributes to good citizenship, service orientation and holistic development of students through:

- National Service Scheme (NSS), National Cadet Corps (NCC), Women's Development Cell (WDC), *Avani* - the Environment Club, Equal Opportunity Cell (EOC) and Gandhi Study Circle.
- The departments also engage in such activities to encourage students to become responsible citizens by organising seminars and talks.

- Societies such as *Anubhuti* - the Dramatics Society and *Lumiere* – the Film and Photography Club also work towards building good citizenship among students.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

All societies/ units keep the details of students working with them. Attendance records are maintained to keep track of students' involvement and time spent by each student on these activities.

Letters/ Certificates of Appreciation are also given to the students who have participated with dedication in such activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

JDMC recognizes the importance of the stakeholders' perception as it goes a long way in enabling the institution to improve upon various aspects of its functioning as well as infrastructure to provide a quality educational and administrative experience.

The institution collects information and feedback from students via the Student Feedback Form.

The Student-Faculty Committee, comprising teachers and student representatives, meets regularly at the department level to discuss issues related to teaching, infrastructure and administration. These meetings provide a platform to students to give a detailed account of their experiences within the institution and the issues raised are addressed promptly.

There is also a Suggestion/ Complaint Box wherein students can submit their feedback. Parents are also welcomed to give their feedback on teaching, infrastructure and other aspects of the college.

We also plan to seek more active participation of our alumnae to improve the quality of education we provide to our students.

3.6.4 How does the institution plan and organize its extension and outreach programmes? By providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The Conveners of various societies/units such as NSS, NCC, WDC, EOC, *Avani*, the Gandhi Study Circle, and the Film Club plan the extension activities for the entire semester / session. Departments also plan programmes as all these activities sensitise students to important issues affecting the society.

These activities are funded by the college out of student fee receipts, receipts from the University (in case of NCC and NSS). A broad overview of the college's activities follows:

A. The NSS cell of JDMC is working with the vision to provide a holistic education to the students, so that they become responsible citizens. It is working on gender sensitisation, environmental awareness, substance abuse, road safety, and providing material and emotional support to the marginalised sections of the society. The cell organises talks, seminars, visits to various NGOs to create awareness amongst students. The students of NSS cell regularly help students with disabilities with their lessons, assignments and project work.

- In collaboration with TRAX Society and CATS, Government of Delhi organised a workshop on road safety. The students were given basic knowledge of CPR and Pre-hospital care, 2013.
- A talk on *Crimes against Women* was also organised in collaboration with “Saheli”. The talk enlightened the students about the crimes against women, and gave them information about laws and organisations that work towards crimes against women. In continuation CADAM also organised a One-day workshop on Violence against Women [September, 2013].
- Poster making competitions were organised on National Integration with a prize for the best design for a T-Shirt, for Antardhwani 2014.
- The cell organised a talk on international internships in collaboration with AIESC to spread information about the available internships.
- The students participated in a day long workshop at Yamuna Sports Complex in collaboration with H4HRD, an NGO that works towards protection of human rights, on Human Rights Day.
- *Swachchata Abhiyan* organised on the 1st of October along with AVANI and poster making competition on National Unity held on 31st October, Rashtriya Ekta Divas, the birth anniversary of Sardar Vallabhbhai Patel.
- Salwan Marathon Run- Every year the NSS volunteers from JDMC escort the visually challenged students of Salwan Marathon Race and this year too the students participated actively to promote Sports amongst students with disabilities.
- Organised ‘Clean the College campaign’ in 2012.
- Poster making competition on National Unity, held on 31st October, Rashtriya Ekta Divas, the birth anniversary of Sardar Vallabhbhai Patel.
- Organized SLAP (Street Level Awareness Programme) – an interactive workshop to raise awareness among students (2014-15).
- Director of *Samvedna Institute for Special Children* visited the college to sensitize students to the needs of persons with disabilities.
- NSS students participated in the TERI LEADearthSHIP Launch on 14th September, 2015 at the India Habitat Centre. One of our students, Niharika Sharma IIIrd year B.A. (Hons.) Philosophy has been selected for the LEADearthSHIP Fellowship. The fellowship is open to students from the NCR region who are mentored by TERI and GENPACT for a year. The fellowship focuses on leadership and sustainability. Her project is titled “Directing Discourse” and the aim of the project is to refocus on Delhi’s rich heritage.

B. Our **NCC Cadets** have participated in many social welfare activities, including participation in rallies supporting AIDS awareness, women’s education, and water conservation. NCC aims at providing elementary military training that teaches the virtues of patriotism, discipline and teamwork.

JDMC’s NCC wing took part in the following camps:

- 10th – 19th June, 2013, NIC Delhi
- 17th – 30th July, 2013, Army Attachment
- 28th September, 2013, Gyanodaya
- 15th – 26th September, 2013, Thal Sainik Camp (TSC)
- 29th Dec – 7th January, 2014, CATC 81 cadets
- 15th – 26th January, 2014, Republic Day Camp
- 16th – 28th January, 2014, PM Rally (Sailing), (Slithering), (Cultural)

Our cadets have won many accolades and laurels in shooting, drill and line competitions. NCC cadets also attend Republic Day Camps, National Integration Camps, Prime Minister's Rally, Thal Sainik Camp, Army Attachment, Combined Annual Training Camp, Parasailing, and Para-slithering. NCC Programme begins in August and ends with the certificate exams held in March every year.

C. The Women's Development Cell (WDC) organizes extension activities with focus on women's empowerment, health, safety, violence against women and gender sensitisation.

- Organised workshop on "Stress Management" for students, Self defence camp and a women-oriented workshop "Games People Play" [2014-15].
- Arranges self defense training programme in collaboration with Delhi Police from time to time.
- Arranges legal literacy workshops and lectures to make students aware about their rights.
- Seminars on gender issues.
- Organises activities like poster making, slogan writing, street plays on women issues.
- Started child care centre for the children of faculty members.
- On 5th November, 2014 organized a workshop on stress management for students. The session was conducted by Dr. Anita Mahajan, Vice Chairperson, Department of Psychiatry of Sir Ganga Ram Hospital. The main objective of the workshop was to guide students as how to deal with stress during exams and everyday life.

D. Avani - The Environment Club, Avani was inaugurated in 2014 on the Founder's day by Ms. Sunita Narain, Director, CSC. To sensitize and educate students on crucial issues related to the environment, *Avani* began this year by engaging the students of the college in debates and issues related to Rainwater Harvesting.

- Over the last decade, the college has converted to CFL on campus to save energy.
- Introduced solar lighting on campus.
- Engaged in a paper recycling project with the NGO SCOPEPLUS by exchanging

waste paper three times a year and promoted goods made by the inmates of Tihar Jail.

- Motivated students to do summer internships with CHINTAN and SCOPEPLUS.
- Promoted the idea of creating from waste by hosting its annual event “Create from Waste” during the College Festival.
- Held a ‘Clay Workshop’ to teach students the importance of working with recyclable material. Began a Clay Modelling Project.
- Participation of students in an interactive session at TERI under the LEADearth Summit.
- Invited Ms. Padmavati Dwivedi of the NGO ‘Compassionate Living’ for a talk and initiated the conduct of annual Tree Census on campus.
- Several students from different departments enrolled for a short term course in sustainable energy, Rio+22 United Nations Sustainable organized by IARC.

E. Street Play Society stages plays on topics that relate to portrayal of social issues and their possible solutions.

F. Lumiere, The Film and Photography Club: The idea behind the club is to sensitise the students to important social issues through screening of films and documentaries.

The College also celebrated the ‘International Yoga Day,’ on 21st June, 2016. Students were told about the importance of Yoga in daily life. The trainers demonstrated *Asanas*. The yoga session also focused on Stress Management and techniques help to eliminate mental and physical stress. It was followed by a questions-answer session, where the audience asked questions relating to mental and physical fitness.

The Physical Education Department conducts Aerobics, Yoga and Self-Defence classes for students as well as faculty, free of cost. A number of students take part in these fitness routines.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college has active NCC and NSS wings along with the Women’s Development Cell, the Equal Opportunities Cell (EOC) and *Avani*; all of which are instrumental in making the students go beyond the curriculum.

At the time of admission, all students are encouraged to become members of at least one of these societies/ units. Each of these cells holds an orientation programme for the new students to inform them about the activities of each of these societies. The students are given due encouragement not just to be members of these societies but also to actively participate in all activities.

On Wednesdays, one-hour Long Assembly provides the time for interaction between the students and faculty members.

Outstanding contributors to various societies are given Certificates of Appreciation. Students are given attendance for the time devoted by them towards organizing and participating in these activities.

The College, by organizing these events and creating a special niche for them in the corporate life of the college, motivates students to be a part of such activities.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The College makes all possible efforts to not just empower students who are from under-privileged sections of society, but also extends support to vulnerable sections of society at large. Such extension work is done by various societies as well as departments.

NSS wing of JDMC

- Makes regular contributions to the medicine man Shri Omkar Nath Sharma, who supplies medicines to the poor and needy people free of cost. JDMC is one of the campuses which actively supports him in this mission.
- Proudly associated with the “TEACH-INDIA” initiative.
- Our students regularly visit the Old Age Home at Pusa Road, New Delhi, managed by Helpage India and spend time with the inmates. The inmates look forward to meeting our students and recount experiences of their life to the students, while the students provide emotional support to them.
- NSS volunteers make generous contributions on behalf of JDMC to the little inmates of the orphanage – *Palna*.
- *Umeed*, an NGO that involves students from NCR region to educate children living in urban slums around Delhi, has more than 30 students from JDMC registered to educate the children.
- A blood donation camp was held in the college on 12th February, 2016. This was done in collaboration with Blood Connect, India’s largest student run initiative. An awareness session was held to train students so that they can spread awareness about the problem of blood shortage in the country. 70 students donated blood.
- A discussion was held on 17th February, 2016 about eating healthy and internships at “Querease,” an online portal that provides services through video, phone and text chat.
- A sensitisation workshop in collaboration with *Samvedna* was held on 3rd March, 2016 to sensitise and create awareness in the students regarding persons with disabilities.

WDC

- Organized a collection camp for relief to the Nepal Earthquake affected and delivered dry rations, clothes, blankets and medicines to Nepal Embassy, New Delhi. Also organized inter-department Wall Painting Competition to celebrate Women’s Day. [2015-16]
- October 2014, organised a collection drive with *Avani* in collaboration with *Goonj* for the victims of floods in the Kashmir region. Students were urged to donate clothes, packed foods, drinking water, and medicines.

- Provided vocational training to the wives of Class IV employees, so that they can become self sufficient.
- The WDC team also organized a women oriented workshop called “Games People Play” in collaboration with the team of *Hope Monkey* on the 30th January, 2015.
- The second edition of the ten-day self defence camp for students was organized during the last week of January, 2016.

NCC

- Cadets participated in many social welfare activities including participation in rallies supporting AIDS awareness, women’s education, and water conservation throughout the year.

Avani

- Collaborated with the NGO *Goonj* to collect rations and clothes for the victims of the floods that have ravaged our nation.
- Collaborated with the NGO *Chintan* to provide aid to the community of rag pickers in Ghazipur.
- Collected flood relief material for the people of J&K, in collaboration with *Goonj*. The college sent two truck- loads of relief material as our contribution.

Equal Opportunity Cell (EOC)

- Generated resources and provided the visually challenged students with computer know-how, audio recording systems, CD players and meals that are sponsored by two faculty members, Dr. Poonam Kanwal and Dr. Usha Jain, along with the MCKS Foundation.
- Arranged Braille, i-pods for recording lecture notes.
- Provided a separate computer room equipped with internet, printing facility and screen reading software’s like kurzweil, JAWS and SAFA for these students with a full time computer instructor to help/teach them how to use the computer.
- Conducted a short term computer course in association with AICB.
- On November 3rd, 2016, One-Day Sensitization workshop was organized in association with “Sanjeevani India” Foundation to sensitize students about the day to day problems faced by persons with disabilities and how to ease out these problems.
- November 4th, 2015, an inter-college debate was organized for visually and physically challenged students of the University of Delhi.
- Our visually impaired students have done the college proud by winning accolades at “Srijan 2011” organized by EOC of the University of Delhi at the Sri Guru Gobind Singh College of Commerce.
- *Samarthya*, an NGO working for the rights of the disabled, had rated JDMC as the most disabled friendly college in 2009. Ramps have been constructed all over the college. Our library has computer with software which translates text into speech and an instructor has been appointed for students with special needs. There are more than

90 books that have been converted into CD format for the benefit of our students. Our EOC coordinators, Dr. Sudnya Kulkarni and Mrs Nivedita Sharma, arranged for a braille and colour printer through a personal donation of Rs. 15,000/- to provide our students with better facilities.

- Smart Canes developed by IIT Delhi were provided to students. These canes warn the user of impending obstacles by sending a signal. The students were trained to use these canes by *Saksham*.
- One month long self defence workshop was organised for these students. They were trained by Mr. Mohammad. Kaish, a black belt in Judo.
- The students were taken for *Raahgiri* at Connaught Place that had been organised specially for persons with disabilities. The students participated in various fun activities like cycling, running, playing drums, and singing.
- Software that makes reading and printing easier was installed in the laptops of the students and they were trained to use this software by *Saksham*.
- The students were taken for a picnic to Humayun's Tomb, India Gate and Rajghat during the winter break. The students were accompanied by NSS volunteers Shruti Narula, Neha Anand and Yamini Bhutani of IInd Year B.A. (Hons.) Philosophy.
- 8 students got AICB scholarship worth Rs. 12,000/- namely, Shilpi Sharma, Surbhi, Manovritti, Seeta, Preeti Singh, Asha, Nagina and Geeta.
- Shilpi Sharma got the 1st prize in Kalindi College Carrom Competition, Kavita and Sadhna got the 1st and 2nd prize in running race competition held at Shivaji College.
- Sadhna, Kavita, Leelawati and Sulekha won the 1st and 2nd prize in singing and instrumental music competition held at JDMC as part of Symphony 2016.

Non-Collegiate Women's Education Board

- NCWEB started in JDMC in year 1987 and has more than 1,000 girls are studying in B.Com. and B.A (Prog.) currently.
- Last year, more than 12 students scored 100% in different subjects. Placement is also being done in education and IT fields.

Economics Department

- Dr. Shilpa Chaudhary coordinated the work of filling up of a questionnaire designed for listing of child workers released from hazardous work in Delhi for International Labour Organization (ILO), the coordinating organization for the implementation of Indus Child Labour Project - a co-operation project of the Government of India and the Government of USA, November, 2005.
- Ms. Puja Pal is a board member of Nirmana Society, Delhi [2015-16]. The Society was started in 1988 to provide logistic support to the National Campaign Committee – Construction Labour (NCC-CL) which has been campaigning for a comprehensive central legislation since 1985 to provide social security to construction workers. Its mission is to facilitate a social movement across the country led by the unorganized sector workers for the proper implementation of the Construction Workers Act, 1996.

Students:

- Samriti Goel, IInd Year represented JDMC in ‘Hope in U initiative’ started by Young Women’s Collab (an entity of Hopemonkey, an NGO) [2015-16].
- Pranjali Mohan, Ist Year is an active NSS volunteer and teaches children of Non-Teaching Staff of JDMC [2015-16].
- Swastika Jain and Sanchi Aggrawal, Ist Year are currently part of The Green Revolution Programme, Action against Climate Change, by the United Nations [2015-16].
- Ishna Repswal, IInd Year worked as UN campus ambassador for Sustainable Development Rio 21 [2015-16].
- Divya Sharma, IIIrd Year and Jaya Bhatia I Year: working for a national level NGO, Umeed- A drop of hope [2014-15].
- Ruchika Chandra, IIIrd Year - Member of Rotary Club of New Delhi [2014-15].
- Sugandha Goel, IInd Year - Part of Enactus SSCBS- Project Akshar as Campus Ambassador [2013-2014, 2014-2015].
- Akmi Bhutani, IInd Year worked for the Delhi University Express Project “Badlaav” [2013-14].
- Radhika Singhal, IIIrd Year Volunteered for Art of living’s Youth Empowerment and Skill (YES+Programme) and volunteer for a better India (VFBAI), 2012.
- The department worked on “Project Palna” for an NGO that aimed at helping the orphan children [2009-10].

English Department

- English Department encourages its students to actively participate in the activities of the Women’s Development Cell, NSS, and Blood Donation camps.
- The students and faculty of English department have worked to collect food stuff, clothing, beddings and medication for the victims of floods in Bihar and Kashmir in 2014 in collaboration with *Goonj*.
- We have been contributing to the “Food for Hungry” programme to sensitize students about social issues.
- Our students have done surveys on jhuggi clusters for their Foundation Courses.
- Students have also visited old age homes to learn about the issues of aging.
- We are in active touch with the Crimes against Women Cell, and organize Self-Defence camps for girls. We network with NGOs like *Jagori*, *Aag*, and *Rahi* on a regular basis.
- A tie-up was done with the Ganga Ram hospital to offer free medical counselling (by various departments including dentistry, ophthalmology and advice on diet and nutrition). Lectures to spread awareness about a range of issues from HIV prevention to women’s legal rights in India are held regularly.
- A play was performed in college to sensitise the students to preserve their environment.

- A performance by *Asmita* theatre group was organized in the college to depict the condition of the domestic helps in metropolitan cities, 2009.

Family and Child Welfare Department

The students of Family and Child Welfare Department participated in the following programmes:

- Students participated in the Campaign Against Female Foeticide.
- Participated in the Human Chain for Peace.
- Students have been collaborating with NGOs like *Deepalaya* which works with street children and collected toys and books for underprivileged children.
- Visits to institutions for children like *Bal Sahyog, Bal Bhawan, Palna*, Mobile Creches create awareness in the students about institutions working for children under difficult circumstances. Students also develop sensitivity towards children with special needs.
- Students of B.A. (Prog.) IIIrd Year intern at Early Childhood Education Centres. They develop low cost teaching and learning material and gain hands-on experience working with children.
- Students of B.A. (Prog.) Ist and IInd Year develop case profiles of working women and senior citizens to develop an understanding of Women's issues and lifespan development.

Hindi Department

Dr. Sandhya Garg

- West Zone Coordinator of *Dainik Jagaran's* Social Service Project "ARPAN".

Dr. Rajani Bala Anuragi

- Member of Rashtriya Dalit Mahilaa Aandolan.

Students of the department have participated in:

- Two days workshop on Dignity of Girl Child, organized by SURE (Society for Upliftment of Rural Economy).
- Participated in Salwan Cross Country Run held in 2011, 2012 and in 2013.
- NSS programme, Help for Human Resource Development (H4HRD) held on 20th December, 2013.
- Workshop on Violence against Women, Centre for Alternative Dalit Media (CADAM) held on 30th September, 2013.
- Workshop on World First Aid Day 2013 from Trax Sports Society (TSS), 11th September, 2013.
- Organised a Street Play on "Raising Awareness on Women's Issues", 9th January, 2013.
- Organised Eye Screening Camp, 26th September, 2012. Conducted by Vasan Eye Care Hospital.
- Road Safety Awareness Workshop, 29th August, 2012.

- Students have also attended various NCC camps and were part of the Gyanodaya Educational Trips organized by University of Delhi in 2012, 2013 and 2014.
- Students participated in NSS Companion for cleanliness October, 2015.
- Students get Ist, IInd Rank in NCC – 2015.
- Organised an education trip for environmental study and Bhakti Sahitya 2015.

History

- **Dr. Shubhra Dey** participated in the “Gender Discourse”, Lok Sabha TV, Jan-Feb, 2013 and discussions on Star News, Aaj Tak, Focus TV. She is a Founder Secretary of “AALO - a ray of hope” which helps individuals gain insights into varied forms and levels of overt/tacit violence and inculcates self-awareness and confidence through counselling, interactive sessions, workshops, theatre performances and campaigns.

Students of the department

- Many Students participate in National Social Service Scheme (NSS).
- Tripta Sharma, IIIrd Year B.A. (Hons) History has served as Campus Ambassador for the Rio+20 United Nations Conference on Sustainable Development India Certification Program. She is also the co-founder of *Anch*, an NGO that works on women related issues.

Mathematics Department

- Bhawna Khatri of IIIrd Year has been appointed Junior Under-Officer, NCC, JDMC, Five Delhi Girls Battalion. She was one of the two NCC cadets selected from this college for a 10-day Advanced Leadership Camp held at Malout, Ludhiana from 7th September, 2015 to 18th September, 2016, which she attended successfully.
- The students and faculty of the department have actively worked to collect food stuff, clothing, bedding, medication and other miscellaneous items for the victims of floods in Kashmir in 2014 and Chennai in 2015 in collaboration with *Goonj*.
- The students participated in “Training in self defence techniques” organized by special Police units for women and children in 2013 and 2014.
- Neha Sharma, B.Sc. (Hons.) Mathematics (2011-2014) participated as a volunteer to facilitate the participation of the visually challenged students of JDMC in the Salwan Cross Country run for 3 years (2011-2013) and she also provided educational assistance to the wards of non-teaching staff of the college for 1 year in the college (2012-2013).

Music Department

- **Dr. Gurinder H. Singh**, Approved as an expert for Government of India, Ministry of Health & Family Welfare, for selection of musical programme “Sur-Bahar” (on Health awareness) to be aired on 53 primary channels and Vividh Bharti Stations of All India Radio.
- Students of the Music Department have participated in group songs in college and inter college events with social and patriotic messages, as well as actively participated in theatre, Stage Plays, and street plays, related to women’s issues, such as rape, acid

abuse, dowry, bride burning, child marriage, women's empowerment, female foeticide, male dominance, hunger, poverty, and child labour.

Philosophy Department

Since its inception, the Department of Philosophy takes care of the National Service Scheme of the Janki Devi Memorial College (NSS-JDMC) and has been active in generating awareness on pressing social issues and imbibing humanitarian values among the students. Department of Philosophy under the banner of NSS-JDMC has made significant contributions in campaigning for literacy, road safety, disaster management, public health and environment.

- ASHA- A Ray Of Hope For A Healthy Life: HIV/AIDS Awareness Program (December, 2006).
- The Salwan Marathon Race (2007, 2009).
- Cleanliness Campaign (2007, 2009).
- AKRITI - Reshaping lives for the cause of Orphans in 2009.
- Seminar on "Sports for a better a life" in 2009.
- PRAYAS - Traffic Rule And Road Safety (2008-2009).
- Rakhi Malik, B.A. (Hons.) Philosophy IIIrd Year participated in Sensitization workshop, 2014 and 2015 (Score Foundation).
- Niharika Sharma, B.A. (Hons.) Philosophy IIIrd Year participated in Certificate for youth awareness meet (NSS) and LEADearthSHIP fellowship under TERI.
- Shruti Narula, B.A. (Hons.) Philosophy IInd Year received Shri Brij Kishan Chandiwalla Scholarship for Social Work and also participated in an event "TAG" affiliated with UN.
- Sonali Singh, B.A. (Hons.) Philosophy, IInd Year: Organized collection drive for "Arya Mahila Ashram" as a part of NSS activity, 2015.

Physical Education Department

- Talent Development: in Sports/games Involvement of neighboring schools like Bhai Joga Singh School, Faiz Road and Shyama Prasad School, Lodhi Road in Volleyball.
- Visits and invitation to other schools for friendly matches in various games and sports in search of talented sports girls to give exposure to develop excellence at no cost to college.
- Community Service for Sports/games development: Organization of training camps for various age-groups in different games/sports for neighbouring schools to develop the sporting talent at no cost to college.
- Inculcates the culture of fitness and health among faculty as well as students.

Political Science Department

- The teachers and students of the department collect food grains for distribution among poor through 'Mutthi Bhar Anaaj' run by the Gandhi Study Circle of the college.

Sociology Department

- Faculty members are actively engaged in sensitizing the students about important

social issues like environmental consciousness and have been working to accomplish that aim through *Avani*.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The objectives of extension activities are to inculcate leadership skills, encourage team work, discipline, compassion and a sense of social responsibility among students. Participation in extension activities provides an excellent avenue to help students to rise above caste/ class/ religion/ language differences and accept humanity as their prime value.

Participation in extension activities also teaches students to be confident and aware of their rights and to deal with adverse situations in life. Such programmes encourage students to take care of and improve their mental and physical fitness.

Social responsibility is one of our strategic priorities. We believe that in addition to imparting knowledge and skills to our students, it is important to transform them into active agents of social change. In addition to values imparted within the classrooms, NSS, NCC, WDC and *Avani* play a pivotal role in creating awareness and motivating students to seek solutions to social problems.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Community engagement: The institution believes in broad participation and contribution to the community. This is ensured through the active working of various committees like NSS, NCC, *Avani*, Gandhi Study Circle, Equal Opportunity Cell and WDC.

NSS students participate in various activities in our neighbourhood throughout the year, like contributing to the well-being of the inmates of *Arya Mahila Ashram* (Old Age Home for Women), *Palna* (Orphanage), participating in the Annual Salwan Marathon Run that is organised for the differently-abled students. Some of our students have joined *Bhartiyam*, a national online society that promotes “Check Up With Joy” at various CGHS Dispensaries.

NCC cadets have participated in Training Camps for trekking, shooting and adventure sports in collaboration with cadets from all over the country.

WDC strives to create awareness about women's issues and contribute to their development by assisting *Goonj* (NGO) through Project Warmth; lecture by Ms. Mrinal Pande (journalist, author and Chairperson of Prasar Bharti) and a self-defence training camp with the support of Delhi Police.

EOC is proactively engaged in helping the differently-abled students, encouraging them to participate in inter departmental and inter-college events. The cell actively works with *Score Foundation* to organise various programmes.

Gandhi Study Circle is committed to Gandhian values of working for the upliftment of the marginalized groups. It started the “Ek Mutthi Anaaj Program” in association with the ‘Food for the Hungry Foundation,’ where students and the staff contribute food stuff for the deprived sections of society.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- NSS students participate in various activities throughout the year like contributing to Arya Mahila Ashram (Old Age Home for Women). Visits to institutions for children like *Bal Sahyog, Bal Bhawan, Palna, and Mobile Crèches* to create awareness in the students about institutions working for children. Every year NSS volunteers from JDMC escort the visually challenged students of Salwan Marathon Race.
- Physical Education department serves by:
 - Organizing training camps and tournaments in Football, Hockey and Volleyball, as and when required by the federations and associations to encourage women's sports.
 - Giving our grounds to teams to prepare for International tournaments. This also gives our students exposure to latest techniques, coaching manuals and the experience of playing with international players.
 - Helping to develop sports in neighbouring government schools by helping them prepare for competitions by organising friendly practice matches with our college teams in Volleyball, Football and Hockey.
 - Conducting Aerobics, Yoga and Self-Defence classes for students as well as faculty, free of cost.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

JDMC was among the first colleges in Delhi to start rain water harvesting. As a result of our efforts in water conservation, the water table of the surrounding area has gone up significantly, thereby easing the water shortage problems faced by this locality for years. In recognition of our efforts, the College received the IInd Prize in Chief Minister's *Best Rain Water Harvesters Award*, 2006 in the institutional category presented by Smt. Shiela Dixit, Chief Minister, Delhi and Chairperson on Delhi Jal Board.

Please see the 'Innovation and Best Practices' report for details.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The faculty members are encouraged to interact and collaborate with various institutes/ industry at their own level. The college also provides support to such interactions through the Academic Excellence Committee that seeks to bring together the researcher and the institutes. Faculty has engaged in research projects in collaboration with external agencies. *Please refer to Q. 3.2.7 for details.*

The ongoing project, with Dr. Saumya Gupta (History Department) as the Team Leader, is jointly funded by Indian Council for Social Science Research (ICSSR) and Japan Society for the Promotion of Sciences (JSPS). The benefits to be accrued are as follows:

As JDMC is the host institution in India, 7.5% of the approved budget of the Project will be shared with the college.

The college will hold an International Conference for the project in December 2016, with participation from both Japanese and Indian members of the Project team, along with other scholars; while the Indian team members will be given an opportunity to attend a similar conference in the University of Tokyo in October, 2017. They are expected to present their research as a panel in the Japanese Association of Asian Studies, scheduled tentatively in October, 2017. The Japanese Society for the Promotion of Science (JSPS) will be the host in Japan and the ICSSR will host the Japanese scholars in India.

The outcome of this fruitful cross-national scholarly interaction will be a collaborative international book comprising research accruing from the Project, to be edited by Dr. Saumya Gupta and Dr. Riho Isaka.

3.7.2 Provide details on the MoUs/ collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The College has entered into collaborations that have contributed towards providing gainful study opportunities for our students as well as provided financial assistance to upgrade our facilities/ infrastructure. Some examples such collaborations are:

- WEST Programme: Women Entrepreneurship Support Training programme (WEST) was an attempt to guide the students towards an economically empowered future. The programme aimed at upgrading skills to help students adopt innovative and newer methods of entrepreneurship. The college, in collaboration with the Netherlands Embassy, and ECORYS, the knowledge partner, aims to provide the students opportunities for economic independence and empowerment.
- Women's Studies Research Centre (WSRC) was set up to encourage research in Women's studies in collaboration with the University of Sunderland, UK, and the WSDC, University of Delhi
- English Language Proficiency Course (ELPC) was offered in collaboration with the Institute of Life Long Learning (ILLL), University of Delhi, to train students to speak, read, comprehend and write English more competently.
- The college collaborated with Campus SAI Consortium, Cleveland Institute of Technology (CIT), USA to provide world-class computer training to the students. CIT also provided financial assistance to the college to buy recorders for our visually challenged students. CIT helped our students explore opportunities for higher education abroad in Public Relations and Media Management by organizing video conferences with the School of Mass Communication and Journalism, Kent State University, USA.
- The college was selected to host the prestigious "Great Debate" organized by the British High Commission in 2014.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/ up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/ new technology/ placement services etc.

- The University of Sunderland, UK, provided the college with funds to start the Women's Studies Research Centre.

- Our college was the only institute of higher learning in India to be selected by the British High Commission to play host to Rt. Hon. David Cameron, the Prime Minister of UK, in February, 2013. The Prime Minister interacted with our students for almost one hour along with the well known actor, Mr. Aamir Khan, UN Ambassador for child nutrition. As a mark of his appreciation for our hospitality, Prime Minister Cameron contributed 400 volumes on various subjects to the JDMC library.
- Several companies are invited every year by the Placement Cell for Recruitment drive, holding career oriented seminars and personality development workshops. There are large scale campus recruitments from corporate giants like IBM, ET, S&P, Genpact etc.

For details, please refer to report on 'Innovation and Best Practices' and the annexure for information on Career Opportunity Cell.

3.7.4 Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college organized and hosted an inter-disciplinary **International Conference - 'Divergences'** on April 1st and 2nd, 2016. The six sessions were:

- 'Faith, Secularism, and Democracy'
- 'Whose Nationalism?'
- 'Nature Morte: Environment and Urban Spaces'
- 'The Future of the Public University'
- 'Censorship/Law, Media/Truth'
- 'Love and its many Discontents'

The Conference was a great success, very well-attended by both faculty and students from different colleges. It was a confluence of eminent Speakers and Chairpersons, namely, Alok Rai, G.J.V Prasad, Nivedita Menon, Kranti Saran, Uma Chakravarti, Ania Loomba, Aditya Nigam, Raj Liberhan, Awadhendra Sharan, Rajat Kathuria, Chintamani Mahapatra, Satish Deshpande, Suvir Kaul, Rajashri Dasgupta, Ashok Malik, Ravish Kumar, Swapan Dasgupta, Shahrukh Alam, Ravikant, Kumkum Roy, Rupal Oza, Simi Malhotra, Akhil Katyal and Ambarish Satwik.

The History department organized a one-day **International Workshop**, "What Do We Eat? Workshop on Food and Identity in India," jointly with the Food and Identity in Modern India Project, Department of Area Studies, University of Tokyo, 12th December, 2014.

The Workshop was funded by Grants-in-Aid for Scientific Research, Japan Society for the Promotion of Science. The workshop was attended by eminent historian and sociologists from Japan and India: Dr Riho Isaka (Tokyo University), Dr. Kazuo Kano (Koyasan University), Prof. So Yamane (Osaka University), Dr. Chihiro Koiso (Osaka University), Prof. Takashi Shinoda (Daito Bunka University,) Prof. D. N. Jha (DU), Prof. Shrikant Bahulkar (Pune University), Dr. Anjali Bhatia (LSR, DU), Dr. Kiranmayi Bhushi (IGNOU), Dr Shahana Bhattacharya (KMC, DU), Ms. Shivangini Tandon (KMC, DU). Dr. Indu Anand, (Principal, JDMC), Dr Kumkum Srivastava and Dr. Saumya Gupta (Department of History, JDMC) also presented papers in the workshop.

For details of eminent speakers invited to college, please refer to Departmental Evaluative reports Q. 24 and 32.

3.7.5 How many of the linkages/ collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-

a) Curriculum development/enrichment

- Curriculum development is generally undertaken by the University and many members of JDMC from Commerce, Economics, English, Family and Child Welfare, Hindi, History, Music, Philosophy, Political Science, Physical Education, Sanskrit and Sociology departments have regularly participated in this exercise. Many faculty members of the college are part of Committees of Courses as well.

Dr. Poonam Sharma, Commerce Department

- Member of the Academic Advisory Committee of Navodaya Vidyalaya Samiti, (Ministry of Human Resource Development, Department of School Education and Literacy), Government of India since 2010.

Dr. Kumkum Srivastava, History Department

- Member of the Consultation Committee for upgradation of history textbooks for classes VIth to VIIIth.

Dr. Shubhra Dey, History Department

- Member of the Committee for Curriculum Development, University of Delhi

Dr. Saumya Gupta, History Department

- Member, Syllabus Restructuring Committee (B.A. (Hons.) and B.A.(Prog.)) Department of History, University of Delhi, 2015.
- Part of a team to develop the Course Material of Module 8 in History at S.Sc. level for National Institute of Open Learning, 2008.

Dr. Deepshikha, Political Science Department

- Member of the course-development committee at School of Gender and Development Studies, IGNOU.
- Member of the course-development committee at School of Open Learning, University of Delhi.

Vandana Madan, Sociology Department

- Conducted a workshop on “Rethinking Pedagogy” for the faculty teaching Sociology in all ISCE board affiliated Schools in Bangalore, on the 28th of November, 2014 at the Mallya Aditi International School, Bangalore.
- Conducted a Sociology workshop for syllabus revision for ISCE board from July 17th-19th, 2013 at the Directorate, ISCE, New Delhi.

- Subject specialist for the revision of the All India ICSE Sociology Syllabus for Grades XIth and XIIth, August 28th-29th, 2008.
- Contributor and Subject Specialist for the Curriculum Development Committee for the discipline centered Concurrent Course in Sociology, constituted by the Vice Chancellor, Delhi University, December, 2004.
- Contributor and Subject specialist at a NCERT workshop for syllabus revision and teaching aids in the Social Sciences for Class Xth of the CBSE, March 22nd, 2004.
- Teacher-Councilor in Social Sciences for the IGNOU Study Center at the Amar Jyoti Institute for the Physically Handicapped, New Delhi October, 2001 to May, 2002.
- Contributor and Subject specialist for a Committee set up by the WSDC Delhi University in collaboration with Sunderland University, UK, for syllabus formulation on a Gender Course April-May, 2002.

Ruby Bhardwaj, Sociology Department

- Actively engaged in Syllabus revision workshops at the Department of Sociology and has contributed to papers on “Sociological Theories”, “Political and Economic Sociology” in 2011, 2013 and 2015.
- As a Convenor, designed a new course on “Sociology of Health and Medicine” under FYUP and later under CBCS in 2013 and 2105 respectively.

Charu Kala, Sociology Department

- Participated in NCERT Workshop for Syllabus Review and Revision of Teaching kids in the Social Sciences Class tenth of CBSE. March 22nd, 2004.
- ILLL Workshop Tier II: 23rd March 27th March, 2010 by Institute of Lifelong Learning, University of Delhi.
- Convenor for revision of the syllabus for “Sociology of Religion” (Paper V) and was a member of the revision committee of “Sociology of Kinship” (Paper VII) in 2011 for the implementation of the Semester System and in 2013 for the implementation of the FYUP.
- Convenor of the papers “Sociological Research Methods-I” (C11) and “Sociological Research Methods II” (C14) in 2015 under the CBCS.
- Designed the course on Sociology of Health and Medicine under FYUP and later under CBCS.

V. Rajyalakshmi, Sociology Department

- Convenor for the paper Social Stratification Ist and IInd in the year 2012 and attended all workshops related to the papers.

b) Internship/On-the-job training and c) summer placements

Many of our students go for internships in various organizations with due encouragement from the faculty and college. In 2015-16, 20 students were selected for internship in ‘Consumer India’, ‘Honest Data’, ‘Happy Locate’ and ‘India meets India.’ Many students of B.A. (Hons.) English intern with leading newspapers and advertising agencies.

A list of some students who successfully interned during the summer follows:

- Priyanka Pahuja, IIIrd Year, interned as a Cluster Manager for Closeup (August, 2015) and Worked at Convergys (December, 2015).
- Subha Wadhwa, IIIrd Year, interned at Steinberg Asset Management, Mumbai (May – July, 2015) as Financial Analyst. Researched and identified scope and effect of e-commerce in India; supported it with a comparative study of trends explaining macro and microeconomic conditions in US and China; Studied different sectors, brand shares, change in market value based on current and predicted strength of different companies and prepared a financial model to portend future conditions given variable factors.
- Neha Sharma, IIIrd Year, interned with SABKUCHFREE.COM as Online Marketer (2015), ‘The Indian Economist’ as Campus Ambassador. Worked on the aspects of marketing, brand building, outreach, and communication and was awarded a Letter of Recommendation for outstanding performance in terms of effort and execution [2015-16].
- Sakshi Baluja, IInd Year, interned at Planofiesta (Marketing). Learnt about Digital Marketing, did SWOT analysis on marketing, and organized social media competitions [2015-16].
- Samriti Goel, IInd Year, interned at Mypower.in as Business Development Head and was rewarded as Best Intern. Also Interned at CollegeBol as Campus Ambassador [2015-16].
- Shivangi Khanna, IInd Year, interned with Closeup as a first mover [2015-16].
- Ishna Repswal, IInd Year, interned with Finance Department of Dabur [2015-16].
- Indu Chhatwani, IInd Year, completed summer internship at TED consulting and also did a Marketing internship with Close-up [2015-16].
- Swastika Jain, Ist Year, interned with BECEXPRESS and promoted the online newspaper on social media. Also interned with ANAND TRUTH MAGAZINE where she worked with the content writing team on book reviews of books based on Political and Economics’ background. Interned with SWASTI (NGO); Bangalore: Worked with the content development team on central government schemes for the weaker sections like orphans and sex workers [2015-16].
- Priyanshi Chaudhary, Ist Year, interned with Greymeter (15th December, 2015 to 15th January, 2016) as a content writer.
- Ritika Jain, Ist Year, completed a virtual internship with Zocalo, Noida in the field of Social Media Marketing.
- Sanchi Aggarwal, Ist Year, interned at Greymeter Services Pvt Ltd.- Content Writing and Social Media Marketing Intern [2015-16].
- Jhanak Balhara, IIIrd Year, worked as Intern for Clinton Health Access Initiative India (cleared two-stage selection process). She worked on three projects including ‘Monitoring and Evaluation for Economics Analysis’. Worked as a Team Leader with CRY Foundation [2014-15].

- Sugandha Goel, IInd Year, interned at WeekendR and received Certificate of “Best Young Aspirant” under WEST for entrepreneurial skills. Part of Enactus SSCBS-Project Akshar as Campus Ambassador in 2013-2014 and 2014-2015. Part of SRCC Business Conclave 2015 as Campus Ambassador [2014-15].
- Kirti Arora, IInd Year, worked as online intern at The Indian Economist (TIE), an online magazine and received Best Intern Award for the same [2014-15].

Please see ‘Innovation and Best Practices’ report for Internship details

d) Faculty exchange and professional development

Please see the list of faculty who have participated in Refresher and Orientation programmes in the last few years in the ‘Teaching and Learning’ report.

e) Research

Some faculty members have been engaged in research activities/projects in collaboration with external agencies.

Please see the response to Q 3.1.5 above for details.

f) Consultancy

Please refer to Q 3.5.4 for details.

g) Extension

Please see the responses to 3.6.4; 3.6.5; 3.6.6; 3.6.7; 3.6.8 for details about extension activities.

h) Publication

Please see the Addendum.

I) Student Placement

The College has a very active Career opportunity Cell that seeks to provide excellent career options in best organizations to our students. In the session 2014-15, 203 students were recruited by well-known companies such as S&P Capital IQ, E&Y, IBM India, IBM Concentric, Genpact, ICICI and IACT. In 2015-16, more than 250 students of our college have been handpicked by companies, corporates and banks such as E&Y, Genpact Concentrix, AON Hewitt, SBI Cards, Talocity, Career Innovators, S&P Capital IQ and Kotak Mahindra.

Please see ‘Innovation and Best Practices’ report for detailed information on the Placement Cell of the college.

j) Twinning programmes

There have not been such programmes in the institution so far.

k) Introduction of new courses

New courses can be introduced only in accordance with University of Delhi rules. We have offered a variety of short-term courses ranging from English Language Proficiency Course, WEST, Journalism, Peace and Conflict Studies: A Gandhian Alternative and Spanish language in the past few years to our students.

Please see 3.7.2 for details.

I) Student exchange

- Alka (2011-2014), Political Science Department, was selected for educational trip to Dubai by participating in the Student Ambassador Program of S.P. Jain Global School of Management's, Dubai, 2014.
- Upasna Kaul and Arti Jhurani, B.A. (Hons.) English IIIrd Year, were India's representatives to "Beyond Borders Programme" organized in Scotland by the British Council in 2006.
- One student each from B.A. (Hons.) History (Amanpreet) and B. Com. (Sukanya Aggarwal) were chosen for the Leadership Programme organised by the American Centre in 2011 and 2012 respectively.

1) Any other

The collaborations are also used to fund various Inter-college / Inter-University / National Seminars and events.

Please see the Departmental Evaluative Reports Question 25 for details.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

We recognize and appreciate the importance of linkages and collaborations with industry/ experts/ other institutes as they play a vital role in facilitating, enhancing and supplementing the faculty's research aspirations as well as students' academic journey. Research work and its dissemination require fruitful linkages with external agencies. There are several linkages operating at various levels in the institution at the college-level, at the level of departments, societies and faculty, in individual capacity as well as in collaboration with each other.

We introduced courses like English Language Proficiency Course (ELPC) in collaboration with the Institute of Lifelong Learning (ILL), University of Delhi, to improve the language skills of our students.

Similarly, Women's Entrepreneurship Support Training programme (WEST), in collaboration with the Netherlands Embassy and ECORYS, was an attempt to upgrade the skills of our students, so that they could adopt innovative methods of entrepreneurship.

Our future plans are to actively encourage the faculty to engage in interdisciplinary research and to help fund their projects with the help of UGC, ICSSR, ICHR etc. A list of projects that have been submitted for approval to various funding agencies follows:

S.No.	TITLE OF PROJECT	SUBMITTED BY
1	Labour, Migration and Identity: A Case Study of Baljit Nagar (Kala Pahad)	Dr. Manisha Agnihotri (Dept. of History)
2	The Burden of Migration on Women: A neglected Reality	Dr. Rajyalakshmi (Dept. of Sociology)
3	Representation of Women in Electronic Media: A Study of Advertisements	Dr. Rajyalakshmi (Dept. of Sociology)
4	वैश्वीकरण में प्रयोजनमूलक हिन्दी भाषा और रोज़गार की संभावनाएँ	Dr. Sangeeta Gupta, Dr. Deendayal (Dept. of Hindi)
5	The Awareness of Underage Crime and Juvenile Rights: A study of XIth and XIIth standard students of Delhi and NCR	Md. Zuber Ahmed, Dr. Ruchi Shree Dr. Snehil Kacker (Dept. of Pol. Science)
6	Emotional Intelligence and Its Impact on the Stress Level among Youth	Dr. Sarojini Singhal, Ms. Sonal Jain, CA Shweta Gupta (Dept. of Commerce)
7	University Students and Blood Donation: A Study of the factors that determine blood donation behaviour and attitudes amongst young adults in general and University students in particular in order to promote voluntary blood donation amongst members of the target groups.	Dr. Ruplekha Khullar (Dept. of Philosophy)
8	ब्रज के लोकगीतों का सामाजिक व पर्यावरणीय अध्ययन	Dr. Sandhya Garg Dr. Nisha Malik (Dept. of Hindi)

CRITERION IV
INFRASTRUCTURE AND LEARNING RESOURCES



CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the college for creation and enhancement of infrastructure is guided by the vision of ensuring quality education at an affordable cost, and the college tries to channel all its resources to meet this goal. We believe that effective teaching and learning can be achieved only by evoking a desire to learn through interactive teaching processes and a supportive infrastructure.

In 2008, after the addition of OBC seats, the total strength of students went up by 54%. The infrastructural demands imposed by this doubling of student numbers were met with the help of funds received from MHRD as well as UGC under the 12th plan to enhance the college infrastructure.

Consequently, all decisions about infrastructure are made keeping in view the present and future requirements of students, faculty and staff. The college has recently renovated the auditorium as well as all the class rooms. A large number of classrooms have been converted into IT enabled rooms. A new set of classrooms have been constructed on the third floor. One of the computer labs is being renovated, while the medical room is under construction. In order to promote research work, which is an integral part of the teaching process, a new research room for faculty is also under construction.

To make a safe residential space available to our outstation students, a hostel is being constructed within the college premises.

4.1.2 Detail the facilities available for

(a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialised facilities and equipment for teaching, learning and research etc.

JDMC is a Humanities and Commerce college; consequently, we do not need an animal house or a botanical garden. However, given our commitment to environment friendly practices, we have a flourishing urban forest just outside our gates. We take pride in our gardens, while the MCD maintains a herb garden immediately outside the college gate.

The infrastructural facilities available in the college are given in the table below:

Facilities Available		Units	Details
Total number of Class Rooms		73	
Class Rooms	IT enabled With Projectors and Screens	25	Out of total 73 rooms
		14	each room can seat between 50 - 60 students
		14	can seat between 20 - 30 students
Tutorial Rooms		44	these rooms can seat between 15-20 students
Laboratories	Computer Labs	03	150 computers, Wi-Fi and LAN enabled, with printers, projector screens, scanners and fitted with a sound system.
Library (fully air-conditioned)	Lab for visually challenged (with separate laptops)	01	Approx. 200 seating capacity Fitted with a new state of the art sound system with speakers.
	Lab for faculty members (with separate laptops)	01	
Laptops Issued to the Students	For their private use	873	First year students (FYUP group)
Seminar Hall (fully air-conditioned)	IT enabled Wi-Fi, Projector and Screen	01	100 seating capacity

Staff Room	Wi-Fi enabled	01	30 seating arrangement
	Separate departmental rooms	07	Depending on the size, these rooms can seat between 10-25 people
Others	Music Rooms	03	two rooms can seat 20, and one room can seat upto 35 people
	Girls' Common Room	01	50 seating capacity
	Medical Room	01	With one doctor and an attendant
Administrative Block	Principal's Office	01	Fully air-conditioned (equipped with computers, Wi-Fi, printers, photocopiers)
	Administrative Office	01	
	Accounts Department	01	
	Committee Room	01	
Canteen	Wi-Fi enabled multi-cuisine	01	accommodate 100 people
Car Park	For faculty and Staff cars	01	accommodate 75-80 cars 50 X 200 Ft
	Elevator With the capacity of 9 persons, 4 openings and ADR fitted	01	For faculty and physically challenged students
	Bank Canara Bank with ATM facility	01	Fully air-conditioned

Special Facilities	Crèche	01	For 15 children With wash rooms, toys & kitchen and attendant
	Disabled friendly	Wash rooms and corridors	
	Public address system	For routine and emergency announcements	
	One Photo Copy Shop		
Auditorium	Only Control room (AC)	01	1500 seating capacity equipped with audio-system, cordless mikes, speakers, lighting and sound mixers
Residential Facility	Faculty quarters	12	5535.90 Sq. Ft x 2 Floors (3+1 BHK)
	Staff quarters	12	2576 Sq. Ft x 2 Floors (1 BHK)
Power Backup	Generators for college	02	62.5+125 KVA
Water Harvesting	Pits	03	10 x 15 Ft
Gardens	Nursery (100 x 50 Fit) & Green House (20 x 20 Fit)	03 & 01	100 x 50 Ft & 20 x 20 Ft
	Gardeners’ Room	01	10 x 5 Ft

Student Activity Area	Girls' Common Room	01	30 X 20 Ft
	Auditorium	01	100 X 120 Ft
	Sports Fields	01	400 X 600 Ft
Graffiti Wall	In front of Sports Ground & Near Entrance	02	10 X 800 Ft
			10 X 100 Ft
Security	CCTV Cameras	24	Main entrance including corridors, canteen, auditorium, staff room, office block and library are covered with CCTVs
Work in Progress	New Large Class rooms	07	
	Additional Staff Room	01	
	Wash Rooms	02	
	Girls' Hostel	01	With capacity to house 40 students
	Mezzanine Floor in the Library	01	For extension of reading area
	Viewers' Gallery		In the sports ground
	Lab for FCW	01	
	Store Room	01	Lockable rooms
	Repair and upgradation of the 50 year old existing sewage system		

(b) Extra-curricular activities:

Facility Available		Units	Details
Sports Facility Outdoor	Tennis Court	01	Standard size with clay floor
	Basketball Court	01	Standard size Under construction
	Volleyball Courts	02	18x9 mtr (Standard size) 3 mtr. extra on all side
	Shot-put and Discus arena	01	Cemented
	Net Ball Court	01	In compliance with the norms of Sports Authority of India
	Playing Area for Softball, Football, Archery, Cricket, Hockey, etc.		
Sports Facility Indoor	Table Tennis Area	Sports Room	
	Chess Room		
	Fitness Centre		
	Martial Arts, Yoga, Aerobics	Sports play Ground	
Auditorium		01	1500 seating capacity equipped with audio-system, cordless mikes, speakers, lighting and sound mixers

Seminar Hall (fully air-conditioned)		01	100 seating capacity IT enabled Wi-Fi, Projector and Screen
Audio Visual Room		02	20 X 30 Ft 20 X 30 Ft
Others	Students' Union Room	01	10 X 10 Ft
	Exhibition Foyers	02	40 X 20 Ft
	NSS Room	01	20 X 10 Ft
	NCC Room	01	20 X 10 Ft
	Music Rooms	03	26 X 49 Ft 4 X 9 Ft 33 X 5 Ft

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amounts spent during the last four years (enclose the Master Plan of the institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college ensures that the available infrastructure is best used for the academic growth of individual students as well as the college as a whole. The infrastructure has been enhanced in accordance with the requirements of a larger student body.

The library was air conditioned to provide a comfortable space that will encourage students to use the library on regular basis for study and research. Students are also provided with free Wi-Fi facility as an inducement to use online study material, and submit their assignments online. IT enabled class rooms are used by the faculty for power point presentations to make learning student friendly, and to encourage a more participative classroom experience.

There are various academic and cultural societies which enhance the intellectual activities,

creativity and imagination of the students. Computer labs with projectors and screens are used by the faculty for practicals and assignments. The college tries to maintain high standards, while providing education at an affordable cost.

To fulfil these requirements, the college receives funds from the UGC and University of Delhi which are optimally used as prioritised by the authorized bodies.

Refer to the table 4.4.1 for the list of item wise expenditure incurred in the last four years.

4.1.4 How does the institute ensure that the infrastructure facilities meet the requirements of the students with physical disabilities?

Physically disabled students deserve special provisions that cater to their requirements. The college is particularly sensitive to their needs. The college is barrier free and a lift has been installed at the entrance of the building with exits on each floor for disabled students, faculty members and staff. Each floor has a ramp to enable easy mobility on wheel chairs.

The college library has a dedicated room for differently-abled students. They are provided free learning aids. The Equal Opportunity Cell has been diligently working to provide these students a hurdle free education by providing enhanced infrastructure.

Please refer to 'Innovation and Best Practices' report for details,

4.1.5 Give details on the residential facility and various provisions available within them:

The college has 12 flats for the faculty and 12 for the staff. They are located within the college premises. The residents of these flats have access to water supply and the privilege of enjoying the college gardens and sports facilities. They also have easy access to one of the most important hospitals in the city which is located almost next door to the college.

A kiosk provides Mother Dairy products in the college to students and residents.

A hostel for our students is under construction.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The College has a Medical Room which is open on working days from 10:00 a.m. to 12 p.m. to cater to the first aid and other medical requirements of both students and staff. Dr. Sudesh K. Chugh is a Senior Consultant, Physician, Cardiologist, Diabetologist, Gastroenterologist and Neurologist.

In emergency situations, the College also facilitates advanced medical treatment at the Ganga Ram Hospital. A first-aid box and OTC medicines are also available. The students and faculty members may also avail the W.U.S. (World University Service) health centre on the University of Delhi Campus.

The college also has a trained psychotherapist, Dr. Ritu Chaudhary, on call.

4.1.7 Give details of the Common Facilities available on the campus- spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement unit, Health Centre, Canteen, Recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Refer to question 4.1.2

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly?

The library is the hub of intellectual and social activities of any educational institution. The success of a library depends largely on the selection of books, journals and periodicals. JDMC has a Library Committee comprising of:

- the Principal as Chairperson
- the Librarian serves as Convener of the committee
- Convener of Equal Opportunity Cell
- Convener of ASC/IQAC
- One faculty member from each Department.

The Library Committee members work on rotational basis. The committee members meet once a month. The Committee members report to their respective departments about matters like annual allocation of funds, subscribing to new journals etc. They also encourage members to suggest the titles of books to be bought.

The Committee also plays an important role in coordinating the Library Orientation for the new entrants. This enables the Librarian and the Library Staff to meet students and introduce them to the easiest ways of accessing books, as well as the on-line resources provided by the college library. The Library Committee takes the lead in setting strategic directions for all aspects of the Library's services and operations.

Every year, JDMC also organizes the “Library Fest.”

The significant initiatives taken by the Library are:

- The library is equipped with CCTV cameras and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance of the library
- Creation of Braille Books Section
- Conducting orientation programme for new entrants at the beginning of the academic session
- To look into the complaints/feedback of the users
- Book Bank facility
- Access to e-resources and e-journals through DELNET, NLIST and DULS.

4.2.2 Provide details of the following:

Total area of the library (in Sq. mts.)	1041.87 sq Mts.
Total seating capacity	200

Working hours on working days, on holidays, before examination days, during examination days, during vacation	8:30 am - 4:30 pm on all working days. During vacation : 8:30 am- 4:30 pm Before and during examination 8.30 am to 4.30 pm
Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)	<ul style="list-style-type: none"> • Circulation Counter area • OPAC area • Reference area • Reading Hall area • Stack Room • Cubicles (Individual study) area • E-Resource work station area • Bound Periodicals/Journals section • Current Journals, Magazines and Newspapers display area Criterion IV • Reprographic service area • ICT Hall • Property/Check Point area

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library committee members identify and recommend the titles for purchase after consulting publishers' catalogues, recommendations of department members and references given in the University's prescribed syllabus. Book selection is also done during the book exhibition organized in the college library and book fairs in Delhi.

Our library presently subscribes to 72 +11 journals/magazines and newspapers in core as well as allied areas. This number keeps changing, as every year we review the list to decide which titles may be added or deleted as per the usage or requirement, before paying the annual subscription.

E-journals – the College Library is connected to the Delhi University campus network. So, we are able to access various online services provided by the Delhi University Library System. DULS subscribes to a large number of electronic databases and is available through the DU campus network. Besides this, we can also access UGC-Infonet Digital Library Consortia.

List of e-resources is prominently displayed on the library notice board and announced during the orientation. The students can access them through the college computers.

The college library is also in the process of subscribing to NList through InfLibNet.

The following tables show the number of books purchased and the amount spent on procuring new books, journals and e-resources during the last 4 years:

	Text Books	Reference Books	Journals/ Periodicals & Magazines	Newspapers	e- resourc es	Braille Books
Year 2015-16						
Number	1040	200+15(CD/DV D)	72	11	Data not available	
Cost (in Rupees)	3,49,108	5,142,82	2,04,808	22,732		
Year 2014-15						
Number	649	122+37(CD/DV D)	72	11	Data not available	81
Cost (in Rupees)	5,20,403	2,72,049	2,12,321	18,763		
Year 2013-14						
Number	1618	307 +1(CD/DVD)	61	10	Data not available	
Cost (in Rupees)	3,79,535	4,29,500	1,71,131	15,042		

Year 2012-13						
Number	1228	284+24 (CD/DVD)	63	09	Data not available	
Cost (in Rupees)	3,39,275	3,61,522	1,43,844	15,345		

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

S. No.	Query	Details
1.	OPAC	Three systems for reader access
2.	Electronic Resource Management Package for e- journals	In process of subscribing to Nlist
3.	Federated searching tools to search articles in multiple database	DU Network
4.	Library Website	under construction
5.	In house/remote access to e-publications	DU Network
6.	Library Automation	Fully automated. Using LsEase (an integrated library management software)
7.	Total Number of computers for public access	Two + Six (VIS)
8.	Total Number of printers for public access	NIL
9.	Internet band width/Speed	100 mbps
10.	Institutional Repository	No
11.	Content Management System for e-learning	No
12.	Participation in Resource sharing networks/consortia (like INFLIBNET)	In process of subscribing to Nlist, rest through DU campus network

4.2.5 Provide details on the following items:

Average number of walk-ins	350 - 400 per day during session
Average number of books issued / returned	350 per day
Ratio of library books to students enrolled	~30
Average number of books added during the last four years	<i>Refer to 4.2.3</i>
Average number of login to OPAC	200
Average number of login to e -resources	Data not available
Average number of e -resources	Data not available
Number of information literacy trainings	On demand
Details of — weeding out of books and other reading materials	1938 in 2005 2486 in 2010

4.2.6 Give details of the specialized services provided by the library

Manuscripts	Nil
References	Yes, students and faculty are guided and assisted.
Reprography	Yes
ILL (Inter Library Loan Service)	Not formalized, but provided on demand
Information deployment and notification	Yes, from time to time
Download	On demand only. Can be done through the computer lab
Printing	Only for VIS
Reading list/Bibliography Compilation	Guided on demand

In-house/remote access to e-resources	Yes
User Orientation and awareness	Every year-beginning of the academic session
Assistance in searching Databases	Yes
INFLIBNET/IUC facilities	Through DU campus network

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

The Library staff is very supportive in providing all the routine services to the students and teachers, like assistance in finding a book, recall of any book if urgently required by a teacher, and guiding the users in using the library catalogue.

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

Students with disabilities are our special users. We try to give personalized service to them, yet we want to make them independent. There is a separate room in the library for our visually challenged students. We also have the provision for computer software for our differently-abled students along with brailers, braille books etc.

For details please refer to the 'Innovations and Best Practices' Report.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of library services?)

We do not have any formal feedback system in the library as yet.

However, the President of Students' Union and other office bearers of the union are a part of the library committee with whom we discuss various issues related to the development of the library.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with configuration

S. No.	Details of Desktop Computers with configuration	Qty	Lan	Wi-Fi
1	Acer/Veriton M200 Series/2.60 gigahertz AMD Phenom II X4 810/2 GB RAM/320 HDD/LCD 19 Monitor	80	Yes	Yes
2	HP/ Compaq Mini Tower/ DX2700/Intel Core 2 Duo, E6600, L2 Cache 4 MB FSB 1066MHz, Speed 2.40 GHz, 1GB+512MB DDR-II, 80GB HDD, 1.44MB FDD, DVD Combo, 15" TFT Monitor, USB Key Board & Mouse	40	Yes	No
3	Compaq Intel Core 2 Duo E4600 2.93 GHz, 1GB RAM, 320 GB HDD, Color TFT Monitor	07	Yes	No
4	Acer/i3 Processor, 2GB RAM, 500GB HDD/Window 7	04	Yes	No
5	HP/Intel Core 2 Duo Processor, 1 GB RAM, 250GB HDD	32	Yes	No

There are a total of 161 Desktop PCs; 915 Laptops & 02 Servers. Details given below:

A. Hardware:

S. No.	Details of Laptop Computers with	Qty.	Internet Facility	Server Configuration	Qty.
1	HP/Intel i5 processor, 4gb Ram, 500GB HD, DVD Writer, 14" Screen, Dual Boot (Windows 7 Professional 64 bit and Suse Linux)	25	Yes	Acer Server/ [Intel® Xeon(R) CPU E-5620 @ 2.40 GHz (2 processors) with Windows 2008 (Server) R2 installed	02
2	HP/ Probook 445G1, 8GB RAM/ AMD Elite A65350M 2.9 GHz Processor; Ubuntu 12			-	873
3	HP/ Probook 445G1, 8 GB RAM/ AMD Elite A10 5750M 2.56 Ghz Processor; Ubuntu 12			-	15

Computer - student ratio	3036 (students)/1076 (computers) =2.821 students - per computer
Stand alone facility	Nil
LAN facility	All PCs are on LAN
Wi-fi facility	This facility is made available through 18 Access Points (11g) centrally managed by a Router (Zonal Director). As many as 995 Machines have wireless access
Licensed software	The College has a total of 09 Licensed Softwares. Details given below
Number of nodes/computers with Internet facility	161 Desktop PCs
Any other	The college has a total of 18 Printers; 03 Scanners; 29 Projectors; 3UPS (10KVA); 2 UPS (2KVA) ; 01 Xerox Machine

B. Licensed Software

S. No.	Software
1.	Windows Server 2008 (R2)
2.	Windows OS 7 Upgrade Version
3.	Microsoft Office 2010
4.	Acrobat Reader 9.0 (Full Version)
5.	Adobe CS5 (Premium)
6.	Window XP
7.	LS Ease (Library Automation)
8.	Symantec Antivirus 9.0 (5 Users)
9.	SAFA Software for Blinds

4.3.2 Details of the computer and internet facility made available to the faculty and students on the campus, and off-campus.

Computer facility is made available to the faculty and students on-campus and off-campus through dedicated computer labs and laptops.

Internet facility is made available to faculty and students on campus, through Wi-Fi. No additional charges are levied for the use of Internet. JDMC was part of the first eight out-of-campus colleges to be connected to the DU Wide area network in 2006.

The total of 873 Laptops (Make: HP, Model: Probook 445G1, 8GB RAM/AMD Elite A65350M

2.9 GHz Processor, Specs: Ubuntu 12/) have been provided to students and 17 (with AMD Elite A10 5750M 2.56 GHz Processor) to faculty.

The College has a total of 02 Servers, 18 Printers, 03 Scanners, and 29 Projectors.

The College is a part of NKN's fibre optic Gigabit Network through University of Delhi with present Internet speed of 100 Mbps.

Students and faculty members avail computing and internet facilities in the Computer labs and Library Computer Hub.

The entire campus is Wi-Fi enabled. Students and faculty have been provided Wi-Fi authenticated User ID and Password for Internet access through their devices (Mobile, Laptops etc.).

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT Infrastructure And Associated Facilities?

The college has three computer labs well-equipped with IT infrastructure and the associated facilities. Computing nodes are also available in the library. The ICT infrastructure is regularly updated as per the curriculum.

Over the years, due to well-thought out and effectively implemented institutional plans and strategies, the college has been able to expand its ICT infrastructure and equip itself with servers, printers, desktop computers, laptops, projectors and scanners etc., with assistance received from University of Delhi.

The college library is fully computerized. The administrative and accounts offices have also increased their efficiency by increasing the use of ICT facilities.

The regular upkeep, maintenance, deployment and up-gradation are carried out by the computer centre personnel.

The college plans to build a faculty research node that shall be ready within a year and provide dedicated computing/internet/printing services to each department. The college also intends to procure more softwares, as per the requirements of the faculty and students.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years).

The College does not have any separate provision in the annual budget for IT and computerization. The computers and laptops have been generously provided by the University of Delhi from 2006 onwards.

Recurring expenditure on purchase, maintenance, up-gradation and deployment of computers, projectors, computer labs etc has been funded from self-generated resources (students' fees).

In the past four years, the expenditure on this head has been as follows:

2010-2011 – Rs. 1, 40,240/-

2011-2012 – Rs. 2, 63,350/-

2012-2013 – Rs. 2, 61,707/-

2013-2014 – Rs. 3, 26,793/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

The institution ensures availability of adequately staffed ICT resources to its faculty and students at Computer Labs as well as at the Library. To cater to the computing and ICT needs of students and faculty, the Labs remain open from 9.00 A.M to 5.30 P.M and the library from 8:30 A.M. to 4:30 P.M. on all working days.

Wi-Fi connectivity is available throughout the college campus, further facilitating internet access.

Nearly all the classrooms have Projectors and Internet enabled Video facility that can be used for imparting lectures. These are also used by students to give their presentations.

The Library's in-house access to computing, internet and e-resources are available through University of Delhi's institutional membership.

The library also has a dedicated hub and computing software for Visually Challenged students.

Computer aided teaching is imparted using different licensed software packages such as Mathematica, Matlab, MS-Office 2010, Adobe Illustrator CS Version 12.0, Adobe PhotoShop CS 2.9.0, Adobe CS5 etc.

The ICT enabled classrooms as well as Labs facilitate extensive use of ICT resources including development and use of computer aided teaching /learning materials.

The College also has a Seminar Room with seating capacity of over 100, equipped with a projector and an Internet-enabled audio-video facility for holding talks, seminars, and workshops that contribute to an all encompassing educational experience.

The Committee Room with a seating capacity of 30, and audio-video facility is also available for holding smaller workshops and meetings.

4.3.6 Elaborate, giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college aims to strengthen students' academic foundation, contribute to their all-round personality development and broaden their horizons. Apart from academic activities such as class-tests, assignments, projects and presentations, students actively participate in their respective department's Association activities such as seminars, debates, workshops, quiz competitions, panel discussions etc. Opportunities are also provided to participate in college-level societies such as debates, dramatics, Environment club, NSS, Film club, etc. The ICT infrastructure is used to supplement and integrate academic, co-curricular as well as extra-curricular activities.

Wi-Fi access, ICT enabled class-rooms, computer labs, computing nodes in the library and Library Computer Hub for the visually-challenged students provide the necessary learning spaces which facilitate student-centred learning.

The College encourages and facilitates teachers' use of ICT to enrich the teaching-learning experience. All the students under the FYUP were provided individual Laptops to improve the learning process.

ICT helps to promote independent learning among the students. The study material developed for various courses by the Institute of Life Long Learning (ILL), University of Delhi, is available to students free of cost through the website. The University also developed a Blog for FYUP students where it posted course content. Students can go through these e-learning materials at their own pace.

The online resources also provide a much needed opportunity to the students to go beyond their prescribed texts. The access to e-archives and e-journals makes primary texts and scholarly material easily available to the faculty and helps to expand their knowledge frontiers.

ICT also increases connectivity among teachers and students, as assignments are often e-mailed. It also provides an easy platform to the students to clarify their doubts online with the teachers.

ICT has facilitated the day to day administration, both at the departmental and the college level. Facilitating administrative activities requiring inter and intra-departmental cooperation like making of inter-disciplinary sections, computation of attendance and internal assessment, to name just a few, through the use of common cloud storage like Dropbox and Google Drive (free license), has already been initiated.

4.3.7 Does the institution avail of the national knowledge network connectivity directly or through the affiliating University? If so, what are the services availed of?

Yes, the college avails of the National Knowledge Network (NKN) connectivity through the parent university. There are various services that are being availed using NKN backbone, namely:

- Delhi University wide area network (WAN)
- College local area network (LAN)
- Access to scholarly content of UGC-Infonet Digital Library Consortium (IDLC)
- Local resource sharing services of Delhi University Library System (DULS)
- Internet services through dedicated fibre optic network presently with 100 mbps speed.
- Video conferencing and virtual class room activities through the University developed application called Virtual Learning Environment(VLE).

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)

The college has a policy to immediately address issues of infrastructure requirements. The requirements are first discussed in the departmental and staff council committees, and decisions are taken according to priority.

The college also considers the requirement of maintenance of building and equipments from time to time, and maintenance is carried out wherever needed. We receive funds from the UGC and University of Delhi, and optimally utilize them according to the guidelines received from them.

Details of the expenditure incurred in the last four years are shown in the following table.

Item Wise Construction/Renovation	2011-12	2012-13	2013-14	2014-15	2015-16
Auditorium Renovation	Rs.56,99,738				
All 60 Class rooms & tute rooms maintenance and Renovation	Rs.21,64,668				
Lift installation (with civil work for lift shaft)		Rs.10,80,000			
Work in Progress with Stipulated Amount					
Computer lab II renovation & upgradation					Rs.12,00,000
Reception Area					Rs. 6,39,009
Shade in Library terrace.					Rs.45,000
Separate entry/exit gate in library					Rs.1,50,000
Parking Area Development					Rs.7,50,000
Football ground development					Rs.4,50,000
Girls' Hostel					Rs.3,95,000
Renovation of porch/ portico					Rs 1,95,280
Renovation of tutorial Rooms52,53,54,55					Rs 15,00,000
Construction of additional class rooms at third floor					Rs 80,00,000
Canteen Renovation					Rs17,00,000
Construction of New Sewer Line					Rs.1,60,000
New Water Pipeline					Rs.10,00,000
Construction of staff research room					Rs.2,00,000
Creation of new GCR					Rs.1,00,000
Creation of new Medical room					Rs.20,000
Creation of new PIO room					Rs.10,000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

- Complaints arising on day to day basis are received and redressed by the College Caretaker. The college has gardeners, electricians and plumbers to take care of the

problems in their respective areas. For a systematic redressal of problems, a complaint register is maintained, which is used by the complainants to register complaints with date and time.

- Heavy equipments of the college like CCTVs, ACs and Water Coolers are routinely checked and maintained by service agencies.
- The college has a team of dedicated persons to look after computer systems, network and hardware problems. Computer systems are repaired and replaced by service agencies, when required.
- The auditorium has a sophisticated sound system, lighting and microphones which are maintained by service agencies for smooth functioning and enhanced life.
- Generator: Total 3 = 125Kv - 1 (one) Serviceable/Working
62Kv - 1 (one) Serviceable/Working
50 Kv - 1 (one) Unserviceable

4.4.3 How and with what frequency does the institute take up calibration and precision measures for the equipment/ instruments?

Ours is a Humanities, Social Sciences and Commerce college, so we do not need to have such equipments/instruments, as they are required primarily for Science labs.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- The college has located all the heavy and potentially hazardous equipments in appropriate places to avoid any casualty. Fire-alarm equipments are fixed at the required places to prevent and control any fire in time.
- The college has two generators of 62.5+125 KVA, which are located far away from crowded areas.
- The college has UPSs to provide power back-up to computer systems in computer labs and the offices. All computers are well protected with an anti-virus software.
- The college has water tanks to store the MCD supplied water to meet the requirement. Drinking water is provided through ROs available in different parts of the college.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The College plans to construct and renovate the following in the near future:

1. Construction of Faculty research room
2. Repair of grills behind classrooms
3. Repair and renovation of Staff Room and Departmental Rooms
4. Upgrading the Sewer Line
5. Window sheds for new Tutorial Rooms
6. Making the road disabled-friendly by fixing tac-tiles
7. Repair of toilet near the Sports Room
8. Rainwater Harvesting System for the Hostel

CRITERION V

STUDENT SUPPORT AND PROGRESSION



CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The College publishes two annual documents to acknowledge and ensure its institutional commitment and accountability: (1) Prospectus; and (2) Annual Report. The prospectus is published at the beginning of the academic session and contains information about the history, academic and administrative details of the College. Starting with the Principal's vision, the prospectus provides insights into the background, infrastructural facilities, co-curricular and extracurricular activities of the College. It includes a detailed academic calendar along with information pertaining to the admission schedule and procedures, fee structure and concessions, prescribed and add-on courses offered for study, departments and faculty, library and administrative staff, and the rules and regulations governing the College.

The annual report is published towards the end of the academic session in order to provide an account of the yearly achievements of the College. Beginning with the messages of the Chairman of the Governing Board and the Chairman of Shri Banarsidas Chandiwalla Sewa Smarak Trust Society, the annual report lists the students who have won prizes and scholarships for their outstanding performance in academic, co-curricular and extracurricular activities. The report also incorporates details related to faculty achievements and the activities of the Students' Union, in addition to giving a comprehensive account of the activities of different departments and societies.

5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Twenty percent of the students of the College, in addition to those belonging to SC/ST, are eligible for fee concessions/scholarships/freeships every year. A special stipend for the physically-challenged students is also available. There is provision of Students' Aid Fund that renders financial assistance in the form of bus fare, fees for College-sponsored vocational programmes, and books on a long term loan from the Book Bank in the library. The College facilitates University Awards such as All India Entrance Scholarships (50 in number) worth Rs. 250/- per month each.

The College also offers several scholarships to inspire and reward meritorious students. Given below is an indicative list of such scholarships and prizes:

- The Krishna Family instituted an annual award of Rupees Five Lakhs in the memory of Late Shri Autar Krishna in April 2016 to recognize those who scored the highest marks in the University exams. Consequently, a cash award of Rs.25,000/- each will be given to the outstanding students of Commerce, English, Hindi and Economics. The visually challenged students will also be awarded Rs.20,000/- each.

- Shri Sham Krishan Scholarship for the Best Student of B.Com.(Prog.)
- Shri Sultan Chand Scholarship for highest marks in B.Com.(Hons.)
- Shri K.C. Mittal Scholarship for B.A.(Hons.) Economics
- Shri Banarsidas Chandiwalla Scholarship for B.A.(Hons.) Hindi
- Shri Krishan Chand Scholarship for proficiency in English Language, B.A.(Prog.)
- Shri Raj Kumar Memorial prize for highest marks in B.A.(Prog.)
- Shri N.K. Goel Memorial prize instituted by Dr. Sarojini Singhal for highest marks in B.Com.
- Ms. Kamla Rani Prize for the Best Student in Economics.
- Dr. Hem Bhatnagar prize for the most talented student of B.A.(Hons.) Hindi
- Mr. Manohar Lal Silver Medal for the most talented student of the Mathematics Department
- Ms. Kamla Rani Memorial prize for highest marks in B.Com.(Hons.) in Economics, English, Hindi, History, Maths, Philosophy, Political Science, Sanskrit, and Sociology
- Dr. A. Chakravarty, ex-Principal's prize for Creative Writing in English and Hindi
- Political Science Department prize for highest marks in Indian Government and Politics
- Mrs. Sharda Kapoor prize for highest marks in International Relations
- Dr. Jagannath Memorial prize for best athlete is offered by the Department of Physical Education
- Dr. Sharda Jain Scholarships for 8 meritorious students of Departments of Philosophy (5) and Sociology (3) (Rs. 6000/- each yearly)
- Mrs. Bhatnagar prize for Excellence in Music for students of B.A.(Hons.) Hindi
- Mrs. Usha Aggarwal prize for students of B.Com.(Hons.)

All the above-mentioned forms of scholarships/freeships/financial assistance are made available and disbursed on time.

Some members of the faculty have also been subsidising the education of approximately ten economically marginalised students every year for the past four years.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Financial assistance from state government, central government and other national agencies is provided to students, as per the constitutional norms and University ordinance/s.

5.1.4 What are the specific support services/facilities available for the following students? Students from SC/ST, OBC and economically weaker sections

- All SC/ST students whose guardians are not assessed for income tax can avail of reimbursement of tuition fees after admission.

- SC/ST students are given free books from the library.
- Scholarships are also awarded to these students on the basis of merit-cum-need, as per the rules of Delhi University.
- Special attention is paid to SC/ST/OBC and economically weaker sections in tutorials and preceptorials.
- The Gandhi Study Circle of the College collaborated with the “Food for Hungry Foundation” (MCKS) in order to take special care of the needs of the students coming from economically weak backgrounds. It provided 80%-100% concession in the Annual College Fee of 15-20 selected students. It also provided one free meal a day to 15-20 needy students in the past few years.

Differently-Abled Students

- Concession/Waiver of fees for differently-abled students: The differently-abled students pursuing various courses of study are exempted from payment of fees, including examination fee and other University fees; they are required to pay only the Admission fee, subscription towards Delhi University Students’ Union and Identity Card fee. Even those students who are getting fellowships/financial assistance are exempted from payment of fees as per the prescribed University rules. Shri Autar Krishna award worth Rs1,00,000/- will be distributed amongst the differently abled students every year.
- Equal Opportunities for differently-abled students: The College has an Equal Opportunity Cell to fulfil the specific learning and professional needs of the differently-abled students. The Cell has been active in providing such students with all possible amenities and information regarding the various events held within and outside Delhi. The Cell encourages the students with physical disabilities to actively participate in inter-college festivals and sports meets. The Cell organises inter-college solo singing competition as part of its annual College fest – ‘Symphony’.

In addition to aid and scholarships, the Equal Opportunity Cell also organises self-defence classes and fun activities, like picnics and trips to inculcate confidence and competitive spirit among students with physical disabilities *For details, please refer to Innovation and Best Practices report.*

Some of our differently-abled former students are pursuing B.Ed from Durgabai Deshmukh College. One of our students is an employee of the Indian Railways, Patna, and yet another student has joined the State Bank of India. Some students are pursuing M.A. and M.Phil. in Hindi and Sanskrit at the University of Delhi. They continue to make us proud with their achievements.

- Infrastructural Support to differently-abled students: JDMC has the distinction of being one of the first colleges to have a disabled-friendly environment, with ramps and toilets that cater to specific needs as well as an assistance system for the visually-challenged students. In order to make the College building accessible to the physically-challenged students, a lift has also been installed. Ramps provide access to the classrooms, washrooms, library, staffroom, tutorial rooms and the administrative block.
- On the academic front, the College provides audio-visual aids, reading material in Braille, and laptops with screen reading software to visually-impaired students. Our NSS cell also records reading material for them and they are regularly taken to the University Braille Library for research et cetera.

Overseas students

All foreign students, including those who have completed their schooling from an Indian Board, are treated as Foreign Students for the purpose of their registration/admission in various departments and colleges of the University. They are considered for admission under 5% quota prescribed for foreign students.

The college tries to ease them into the educational stream if they are not familiar with the system with the help of their classmates and faculty.

The following foreign students are presently enrolled in the College:

1. Reshmi Srivastava (B.Com.(Hons.) IInd Year) – Nepal
2. Niti Sah (B.Com.(Hons.) IInd Year) – Nepal
3. Avansha Sagar Jha (B.Com.(Hons.) IIIrd Year) – Nepal
4. Elisha Khera (B.Com.(Hons.) IIIrd Year) – USA
5. Tenzin Norzam (B.A. (Hons.) English IIIrd Year) – Tibet
6. Sonam (B.A. (Hons.) English IIIrd Year) – Tibet
7. Tenzin Lhazey (M.Com.) – Tibet

Students to participate in various competitions (National and International)

The College encourages and trains the students to participate in various national and international competitions/events. Some steps recently taken by the College in this direction are:

- The College facilitated the participation of Tripta Sharma (President of the Students' Union, 2013-14), Ankita Sutradhar and Alka Singh (IIIrd Year, Political Science, 2014-15) in "India's Zero Hunger Challenge Conference." Tripta Sharma was awarded a Certificate of Achievement on facilitating Rio+20 United Nations Conference on Sustainable Development India Certification Program for acting as the Campus Ambassador.
- The students of JDMC participated in and reached the Finals of the Great Debate organised by the British High Commission and Delhi University on 9th January 2014, defeating Hindu College, Hansraj College, Kirorimal College, Gargi College and Jesus and Mary College with whom they were slotted. Only 5 colleges reached the Finals out of the 55 colleges that participated in the Great Debate.
- Some of our students participated in an international conference in JNU on "Land Grab & Disasters." They bagged the First and Third position in the inter-university poster making competition and were awarded by the Minister of National Disaster Management Authority (NDMA).
- A group of our students participated in an international conference on "Global Justice and the Global South" in April, 2014. The conference was organised by Delhi University in collaboration with University of Birmingham and Yale University. The posters made by our students were selected for display and the students received certificates, acknowledging their meaningful participation in the Conference.
- The Shakespeare Society of the College (*Bardolators*) has been regularly sending

students for participation in the Annual Shakespeare Inter-Collegiate Drama Competition since 2011 and they have won awards under various categories.

- Two students were selected to visit the Dubai campus of S. P. Jain School of Management in summer 2014.
- Five students represented India and attended advanced Sports training at Lincoln University, New Zealand, Feb.-Mar. 2013.
- Two students were part of an exchange programme administered by the Academy for Educational Development in cooperation with colleges and universities of the United States from 2008-2010, while Sukanya Agarwal, a student of B Com. (Prog.) was selected to participate as 'Women Leaders' from Delhi under the 'Study for United States Institutions' (SUSI) programme, sponsored by the Embassy of the United States in 2010-11.
- Two students played in Asian Games, 2010 at Doha, Qatar (they are the only Delhi University players who played for India in the Asian Games, 2010).
- Two students of B.A. (Hons.) English were selected to participate in "Beyond Borders" programme for international students organised by the British Council in 2009.

Medical assistance to students: health centre, health insurance etc

The College has a Medical Room which is open on all working days from 10:00 a.m. to 12 p.m. to cater to the first aid and other medical requirements of students. Dr. Sudesh K. Chugh, is a Senior Consultant, Physician, Cardiologist, Diabetologist, Gastroenterologist and Neurologist. In emergency situations, the College also facilitates advanced medical treatment of ill students at the Ganga Ram Hospital.

The College has made a special provision of counselling by Dr. Ritu Chaudhary, a trained therapist, who is also the Deputy Proctor, Delhi University. She is our Counsellor on call.

The College occasionally organises Meditation and Yoga sessions in collaboration with the Art of Living foundation for students and faculty members. It successfully celebrated the Second International Yoga Day on 21st June 2016.

Organizing coaching classes for competitive exams

The faculty members of the College provide informal guidance to the students on the methods of preparation for different kinds of competitive exams. No formal coaching classes are organised for this purpose.

Skill development (spoken English, computer literacy etc)

- The College, in collaboration with Netherlands Embassy and *Ecorys* (the knowledge partner), organised Women Entrepreneurship Support Training (WEST) in 2013-14 to upgrade the students' skills and help them adopt newer methods of entrepreneurship.
- The College also collaborated with the Institute of Life Long Learning (ILLL), Delhi University, to introduce English Language Proficiency Course (ELPC) with the intention of enhancing students' English speaking, reading and communication skills from 2009-2012.

- The College offered short-term, add-on courses in Spanish Language, Journalism, and Translation to enhance the professional skills of students.
- A three-month certificate course on Peace and Conflict Resolution aims at familiarising students with the theoretical and practical aspects of the Gandhian alternative to conflict. Students from different disciplinary backgrounds enroll in this course. Students also get an opportunity to learn about the impact of Gandhian philosophy across cultures through movie/documentary screenings.
- The College provides computer facilities to its students. Our first computer laboratory was inaugurated on 28th October 2005. To promote computer literacy, the College now has three computer laboratories with around 150 computers and other equipments. These computer laboratories have internet connectivity for the use of students. The College also offered short-term courses in Web Designing, Animation and Multimedia to enhance our students' professional credentials in collaboration with Cleveland Institute of Technology (CIT).
- There is a National Sports Organisation (NSO) run by the Physical Education Department of the College. It is affiliated to Delhi University Sports Council. Apart from encouraging our students to engage in Yoga, Aerobics and self-defence, the NSO plans to construct a new, well-equipped gym to raise health awareness among students.

Support for slow learners

- Remedial classes are organised by the College faculty members for slow learners.
- Special and personalised guidance is offered to such students in tutorials and preceptorials.
- Faculty is also available during contact periods to help students with any difficulties that they may be facing.

Exposures of students to other institution of higher learning/ corporate/ business house etc

- The College arranges screening tests to expose students to national and international learning environments. For instance, TAF and *SP Jain School of Management* conducted an aptitude test followed by an interview in the College on 29th October 2013 for the selection of students to visit the *SP Jain Institute* in Dubai. Alka Jain and Srishti Sahrawat were selected to visit the Dubai campus in summer 2014.
- The Career Opportunities/Placement Cell of the College conducts workshops throughout the year to facilitate the exposure of students to various recruitment bodies, business houses, and firms. In 2013, a special lecture was organised by the Cell in association with IIM Alumni Ms. Prashi Aggarwal (CEO) and Ms. Varsha Sarkar from ME-ambition. The lecture was followed by an interactive session that enlightened the participants about various issues related to personality development, recruitment-drives, effective resume writing, and facing group discussions.
- In January, 2013 *Standard & Poor* visited the College to recruit the final year students of Commerce and Economics departments as research associates. Nine students were shortlisted after the final round. The research associates are required to utilise the Internal and External databases and other research tools on the internet, participate in time-sensitive activities and take collaborative initiatives with colleagues in Gurgaon, New York, and London.

- *Genpact* visited the College for a recruitment drive for prospective graduates of all disciplines. The company selected students for Finance and Accounting, Backend, Insurance, Supply Chain Management, Banking, Collections, Customer service and other BPO profiles.
- In March 2013, a recruitment drive was organised by *Aon Hewitt* in college campus for Support Services for B.Com.(Hons.) and B.Com.(Prog.) students. After testing their aptitude and analytical skills, eight students were selected for recruitment.
- In June-July 2013, Summer Internships were offered by *Aon Hewitt* to B.Com. IInd Year students. Twenty students were selected for the two-month internship offered by the company for the first time. These students were paid Rs. 10,000/- per month during the training period in addition to pick and drop facility.
- In September 2013, *Ernst & Young* visited the College to recruit Graduate Account Trainees for their company. Nine students from B.Com.(Hons.) and B.Com.(Prog.) were recruited after a written test and two rounds of interview.
- In 2013, *IBM Global Process Services* (which includes *IBM Daksh Business Process Services Pvt. Ltd*) organised a recruitment event in the College campus to recruit practitioners for technical/semi-technical and non-technical voice processes and also for F&A and web processes in a 24X7 working environment. Fifty students were shortlisted after testing their Technical/Semi-Technical, Analytical and Communication skills. IBM invited the selected candidates to join the company after completing their final year of study for the position of Trainees for BPO and back office jobs. In 2012, *IBM Daksh* offered jobs to as many as 68 of our students from various disciplines after testing their communication and interpersonal skills on the basis of mock calls and personal interview.
- A Personality Development and Grooming Session was organised in association with Hindustan Unilever Limited on 8th February, 2012 to create an understanding of the concept of inner and outer Beauty.
- A Financial Literacy Programme was organised in the College on 23rd February, 2012 in association with Bombay Stock Exchange to sensitise students on the use and management of money.
- On 28th September 2011, the Indian Institute of Financial Planning (IIFP) conducted a one-day seminar on “Career Opportunities in Financial Planning and Wealth Management” for IIIrd year students.

Publication of student magazines

- The College provides the students every opportunity to creatively express themselves. The annual college magazine *JANKI* is a crucial avenue for the expression of their creative abilities, opinions and perceptions. It is a trilingual magazine that publishes the writings of the students in English, Sanskrit and Hindi languages.
- On occasions, the College NSS cell has also brought out a magazine called *DISHA*, which is dedicated to grant students an opportunity to explore and write on issues of social concern. Subjects ranging from drug abuse to the lack of compliance with traffic regulations in Indian cities have figured prominently in this unique magazine.

- Students of B.A (Prog.) IIIrd Year, enrolled for the Application course in Mass Communications (English medium) also bring out a newspaper annually on the College cultural festival as a part of their training for this course.
- Apart from the College magazine, some of the departments also publish their own student magazines. *Please refer to Departmental Evaluation reports for details.*

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The College in collaboration with the Netherlands Embassy and *Ecorys* (the knowledge partner), organised Women Entrepreneurship Support Training (WEST) in 2013-14. The WEST Programme aimed to upgrade the students' skills and help them adopt innovative methods of entrepreneurship. This Programme was an attempt to enable the students of the College to attain an economically empowered and secure future.

In September 2016, another Entrepreneurship Development Programme was organised in collaboration with the National Institute for Entrepreneurship and Small Business Development (NIESBUD), an apex body under the Ministry of Skill Development and Entrepreneurship, Government of India, established in 1983 for coordinating and overseeing the activities of various institutions/agencies engaged in entrepreneurship development, particularly in the area of small industry and small business. This certificate programme, which aims at encouraging students to take up self-employment and contribute to the GDP of the country, offered a CD containing e-learning modules on the following topics:

1. How to prepare yourself for taking loan from bank.
2. Marketing of products.
3. How to become a successful entrepreneur.
4. Project profile/report.
5. Entrepreneurship memorandum form.
6. Government schemes, subsidies & institutional help.
7. A guide to self-employment.
8. How to raise finance.
9. The projects in demand.
10. How to prepare for DPR
11. Risk & Vision
12. Hand holding and initial important steps for the entrepreneurs in India
13. Success story.
14. Statutory & regulatory compliance for the entrepreneurs.
15. How to create competitiveness and settle in competition.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Additional academic support, flexibility in examinations

The College provides help to students who are in danger of dropping out in the form of remedial classes. As we take in-house exams very seriously, we make it possible for students who have missed their internal exams due to sports competitions outside the city or ill health, to sit for exams again.

The remedial classes are organised for students after regular classes are over to provide additional academic support. We also have contact periods during which the faculty can meet students to discuss their academic problems.

For the past twenty-five years, JDMC has also been operating as a centre for the Non-Collegiate Women's Education Board (NCWEB) during holidays and Sundays. NCWEB courses are designed to teach students of B.A.(Prog.) and B.Com. courses of Delhi University. Over a thousand students get valuable education through this programme every year. These courses enable continuation of higher education for those women students who cannot attend regular college.

Special dietary requirements, sports uniform and materials

The department of Physical Education takes care of the special diet, uniforms, and sports equipments required by the students admitted through the Sports quota.

The College Governing Body has also set up a Corpus Fund to provide nutritious meals to students from economically weaker sections and the physically challenged students.

Any other

Department of Physical Education specifically organises coaching sessions for various sports and games to help students excel in their respective sports disciplines and provides opportunities to participate at University/All India Inter-University/State/National and International levels. Aerobics, Yoga and Self-Defence classes are conducted to promote fitness culture among our students.

The Trust of the College has announced the following scholarships and rewards to promote excellence in games and sports in the College:

- Rupee One Lakh reward to the student who participates in the Olympics
- Rupee Fifty Thousand reward to the student who participates in the Asian Games
- Rupee Twenty-Five Thousand reward to the student who participates in the Commonwealth Games
- Rupee Ten Thousand reward to the Outstanding Sports Women of the year
- As mentioned above, the College has various clubs and societies to promote the participation of students in extra-curricular and co-curricular activities.
- Co-curricular activities include National Cadet Corps (NCC), National Service Scheme (NSS), National Sports Organisation (NSO), Women's Development Cell (WDC), and Gandhi Study Circle.
- Extra-curricular activities include Drama Clubs (*Anubhooti* and *Bardolators*); Music and Dance Clubs (*Nupur* for classical Indian dance forms, *Euphonie* for Western music and *Nritya* for Contemporary dance); Film Club; Debating Society (*Rhetorque* for English Debate and *Vichaar* for Hindi debate), and Environment Society (*Avani*); *Chetna* (teaches self and social awareness); *Iridescent* (the creative writing society). (*For details, refer to 5.3.1 of this report.*)

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/ GRE/ TOFEL/ GMAT/ Central/State services, Defence, Civil Services, etc.

The College invites representatives from the USIEF / American Centre and the British Council to guide our students about pursuing higher studies in universities abroad. For instance, most recently, USIEF representatives visited our college on 9th March 2016 to guide our students and faculty about preparing for GRE, GMAT and TOEFL.

But so far, the college has not maintained formal records of students who appear and qualify in various competitive exams, as many of them do so after post-graduation.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc?)

Academic and Career Counselling

- The Career Opportunities/Placement Cell of the College regularly organises academic and career counselling sessions. These sessions focus on the issues of employability, recruitment-drives, resume-writing and personality development. In the beginning of the academic session 2013-2014, a workshop was conducted on career counselling and employability. A career counselling Session was also organised by the department of Commerce on 18th January, 2014. The session introduced students to new opportunities available to them, once they complete their graduation. A talk on “Capital Markets: Futures and Options” was organised in association with the Institute of Company Secretaries of India, New Delhi on 29th January, 2014. The academic and career counselling sessions create awareness and enable the students to recognise the importance of carving out an independent life for themselves and becoming economically self-reliant. *Refer to the response to Questions 5.1.4 and 5.1.9 of this report.*

Psycho-social Counselling

- The College has made a special provision of providing counselling by Dr. Ritu Chaudhary, a trained therapist, who is also the Deputy Proctor, Delhi University. She is our Counsellor on call.
- The NSS cell of the College also tries to sensitise students to issues of gender, differently-abled groups, environmental awareness, substance abuse et cetera.

Personal Counselling

- Many of our faculty members act as mentors and guides for students and help them with issues pertaining to their inter-personal and academic problems.
- Contact periods have been provided in each teacher’s time table for this purpose

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The Career Opportunities/Placement Cell was inaugurated in 2005. The mission of the Cell is to provide job opportunities that financially empower the students who graduate from the College. The Cell leaves no stone unturned to help secure the career of our students. Since 2005, the Cell has been actively engaged in providing students with lucrative employment opportunities. Large scale campus recruitment has been facilitated by corporate giants like:

- Capital IQ (a Standard and Poor company)
- IBM Daksh
- Fluor Daniel India Pvt. Ltd
- Oberoi Group of Hotels
- Planman
- Siemens Limited
- Wipro (BPO)
- Genpact
- Call to Connect
- Grail Research
- Ernst & Young
- Indigo airlines
- IBM India
- Phoenix Hospitality
- Godrej
- BVG India
- Max New York Life Insurance
- Reliance Life Insurance
- ICICI Prudential

Summer Internship was offered by *Aon Hewitt* to B.Com. IInd year students and twenty students successfully completed a two-month internship in June 2013. The students were paid Rs. 10,000/- per month during the training period by the company, in addition to pick and drop facility.

August, 2006 : An interactive session was organised for final year students by The Talk School of Communication to enhance corporate communication skills of Commerce graduates.

October, 2007: EDUCOM also organised an interactive presentation followed by question and answer session on employability of graduate students in the corporate sector.

November, 2008: A Language Proficiency Programme was organised in association with the British School of Language to improve communication and language proficiency of students while facing personal interviews.

August, 2009: An interactive session was organised by CEMA in which Prof. Shireen Rathore discussed the future of Accountancy and the ways of improving management accounting skills.

September, 2009: An interactive session was organised by NIIT on personality development and employability after graduation programmes.

January, 2010: EDUCOM organised a career counselling session followed by questions and answers for graduate students. The speaker enlightened the students on different career opportunities after graduation and career development after B.Com.

October, 2012: A special lecture was organised in association with IIM alumni, Ms. Prashi Aggarwal (CEO), and Ms. Varsha Sarkar from ME-ambition. The interactive session enlightened the participants about issues related to personality development, effective resume writing, facing group discussions and handling difficult situations during group discussions.

January, 2013: An interactive session on personality development along with psychological test was organised in association with fuchaa.com for Final year students based on Dr. Udai Pareek's Psychological Testing Scales. The interactive session enlightened the participants about various issues related to personality development; facing group discussions and planning personal interview.

February, 2013: AMCAT was organised for final year students and approximately 150 students appeared in an on-line exam for B.Sc, B.Com and B.A. Economics students.

The students of the College have also been enrolling each year in the Central Placement Cell (CPC) of Delhi University.

68 JDM students have been placed for internships during previous academic year by Intershala (University Relationship Programme) in various companies i.e., Educomp Solutions, Fever 104 etc. *For details of recruitment via Career Opportunity Cell over the past few years, please refer to the table provided in the 'Innovation and Best Practices' report.*

5.1.10 Does the institution have a student grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Apex Grievance Committee and Internal Complaint Committee against Sexual Harassment at Workplace: These bodies have been set up for redressal of complaints. The College follows the University Ordinance/s in order to redress different kinds of grievances.
- Admissions Grievance Committee: The College instituted an Admissions Grievance Committee in 2014.
- Faculty-Student Committee: Each department of the College has its own committee. The present, former and the in-coming teachers-in-charge along with student representatives of each class, constitute this committee. The meetings of this committee are regularly held to redress specific grievances and also to collect periodic feedback/suggestions from students on academic, administrative and infrastructural issues.

Most grievances were related to infrastructural issues like shortage of water and weak Wi-Fi signals during the last four years.

The college is trying to address the problem of water shortage by getting a new pipeline for water.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

- Delhi University's Ordinance XV-D: The College follows Delhi University's Ordinance XV-D to tackle the probable cases of Sexual Harassment. This ordinance is

based on the Policy against sexual harassment by Delhi University and seeks to maintain and create an environment free of sexual harassment for students, academic and nonteaching staff. "Sexual harassment" includes any unwelcome sexually determined behaviour, whether directly or by implication and includes physical contact and advances, a demand or request for sexual favours, sexually-coloured remarks, showing pornography or any other unwelcome physical, verbal or non-verbal conduct of sexual nature. *For details, please check the college website: www.jdm.du.ac.in*

- Awareness through workshops: The Women's Development Cell (WDC) of the College organises workshops in collaboration with the Women's Studies and Development Centre (WSDC), and the "Legal Aid Society" of the Faculty of Law, Delhi University. A workshop was organised on the 12th November 2008 on "Property Rights of Women and Legal Processes" and "How to lodge an F.I.R". JDMC students also participated in a session on the Rights of the Girl Child, organised jointly by the Women's Studies unit of our College and Women's Coalition Trust on the occasion of the SAARC Day of the Girl Child on 8th December, 2008 at India International Centre, New Delhi. Another workshop was organised in the College in collaboration with the WSDC on, "Sexual Harassment, Rape and Trauma Counselling of victims of Sexual Crimes" on the 11th December, 2008.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The College has an Anti-Ragging Committee. Ragging of any kind in the College is strictly prohibited under revised Ordinance XV-B (Maintenance of Discipline among Students of the University) and is punishable under additional Ordinance XV-C (Prohibition of and Punishment for Ragging), the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

No instances of ragging have been reported in the College during the past four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Apart from the welfare schemes mentioned above, the College has the following facilities directly or indirectly affecting the welfare of the students:

- Scholarships: Scholarships and freeships for students belonging to economically weaker sections.
- Free Books: The College also provides such students with books on long term loan.
- Free Meals: The College Governing Body has set up a Corpus Fund to provide nutritious meals to students from economically weaker sections and the physically-challenged students.
- Facilities for the physically-challenged: we have ramps, lifts, wheel chairs and special wash rooms for the physically-and visually-challenged students. We also provide them with special training to use need specific software. *Please refer to Innovation and Best Practices report for details.*
- We have a highly qualified doctor to take care of the health issues of the students.
- College Library: The library is among the first fully automated libraries in the Delhi

University and provides photocopying and free internet facilities and has made special provision for the differently-abled students. *Please refer to Best Practices report for details.*

5.1.14 Does the institution have a registered Alumni Association?

On the occasion of the golden jubilee of the College, an extensive database of our alumnae was created and the association was formally announced, although it has not been registered. The College holds an Alumnae Meet every year. Many of our alumnae are currently heads of educational institutions.

Some of our alumnae have also achieved remarkable success in the field of sports. Ms. Priyanka received the prestigious *Rajiv Gandhi Khel Ratna* Award for excellence in Hand ball, while Mrs. Rajni Rawal has received the National Award for Excellence in the field of Education from the President of India.

A list of such alumnae and the details of their achievements is given below:

S. No.	Name	Game	Achievements
1.	Ms. Priyanka	Handball	Played Asian Games twice in 2006 and 2010
2.	Ms. Varuni Negi	Handball	Played Asian Games in 2010 at Doha, Qatar, Best Handball Player in India, (Only DU player having played for India in Asian games, 2010)
3.	Ms. Sanjeeta	Handball	Played Asian Games in 2010 at Doha, Qatar (Only DU player to play for India in Asian games, 2010)
4.	Ms. Preeti Jangra	Handball	International Player in Beach handball
5.	Ms. Reena Kumari	Handball	International Player in Beach handball
6.	Ms. Sneha Singh	Volleyball	Captain of Indian Youth Volleyball Team in Youth Asian Games in 2005
7.	Ms. Vinita Ohri	Volleyball	Represented India in Asian Games, 1982. Asian Championship at Hong Kong 1979, 1980 Awarded "Shakti Puraskar" by Delhi University Sports Council
8.	Ms. Usha Rihani	Volleyball	Represented India in Asian Games, 1982, Seoul, South Korea, Junior. Asian Championship
9.	Ms. Veenu Singh	Volleyball	International Volleyball Player
10.	Ms. Anuradha Sharma	Volleyball	International Volleyball Player
11.	Ms. Melody Haokip	Football	Represented India in many international tournaments
12.	Ms. Naobi Chanu	Football	Represented India in South Asian Federation (SAF) Cup in Sri Lanka 2012 and won a Gold Medal.
13.	Ms. S. Chanu	Football	Represented India in South Asian Federation (SAF) Cup in Sri Lanka 2012 and won Gold Medal.

14.	Ms. Sundri	Football	Represented India, Attended 3-week advanced training at Lincoln University, New Zealand, Feb-Mar. 2013
15.	Ms. Priya Jain	Football	Represented India, Attended 3-week advanced training at Lincoln University, New Zealand, Feb-Mar. 2013
16.	Ms. Saloni	Football	Represented India, Attended 3-week advanced training at Lincoln University, New Zealand, Feb-Mar. 2013
17.	Ms. Bhawana Rana	Football	Represented India, Attended 3-week advanced training at Lincoln University, New Zealand, Feb-Mar. 2013
18.	Ms. Raksha Panwar	Football	Represented India, Attended 3-week advanced training at Lincoln University, New Zealand, Feb-Mar. 2013
19.	Ms. Manju	Hockey	Played several International tournaments
20.	Ms. Sangeeta	Hockey	Played several International tournaments
21.	Ms. Deepa	Hockey	Played several International tournaments
22.	Ms. Rani Rawat	Hockey	Played several International tournaments
23.	Ms. Sarita Khatri	Hockey	Played several International tournaments
24.	Ms. Kiran	Hockey	Played several International tournaments
25.	Ms. Susheela	Hockey	Played several International tournaments
26.	Ms. Poonam	Yoga	Yoga World Championship, 2009-10
27.	Ms. Rajbala	Athletics	International player
28.	Ms. Daizy	Shooting	International player
29.	Ms. Ritu Maini	Shooting	International player
30.	Ms. Pushplata	Shooting	International player
31.	L. Sushila Devi	Boxing	International player

A significant number of JDMC alumnae have faculty positions in various colleges of Delhi University. Many teach in prestigious schools. In recent years, our alumnae are making their presence felt in the corporate world as Chartered Accountants, Lawyers, Company Secretaries, and Journalists. A brief list of some of our illustrious alumnae is given below:

1	Dr. Suchitra Gupta	Dean, Cultural Affairs, Delhi University
2	Dr. S. K. Jolly	Former Principal, SPM College, Delhi University
3	Prof. Veena Kukreja	Professor, Department of Political Science, Delhi University
4	Dr. Prem Singh	Associate Professor, Department of Hindi, Delhi University
5	Dr. Veenu Bhalla	Ex-Principal, Aditi Mahavidyalaya, Delhi University
6	Dr. Rama Sharma	Principal (Officiating) Hansraj College, Delhi University
7	Ms. Kamini Ratan	IAS

8	Dr. Kanika Bata	Associate Professor, Department of English, TTU, Texas, USA
9	Dr. Savita Pathak	Deputy Director (Acad. MHRD)
10	Dr. Shashi Sharma	Dy. Director, Central Hindi Directorate
11	Dr. Shashi Bhalla	Judge, Dist. Consumer Forum
12	Ms. Neera Pahuja	Director, Akashwani
13	Dr. Meena Gautam	Deputy Director (Archives), Ministry of Culture
14	Ms. Seema Verma	Senior Editor, Hindu
15	Ms. Sushma Sharma	Allied Services, Income Tax Department
16	Ms. Sunita Budhiraja	President, Corporate Communications, Ozone Group
17	Ms. Madhvi Raheja	Indo American Chamber of Commerce
18	Ms. Kamini Bhasin	Principal, Delhi Public School
19	Mrs. Usha Ram	Principal, Laxman Public School
20	Ms. Divya Khosla Kumar	Actor, Director and Producer, T-Series
21	Ms. Veena Mehta	Actor
22	Ms. Neena Gupta	Actor
23	Dr. Punita Sharma	Associate Professor
24	Dr. Neeru Kapoor	Associate Professor
25	Dr. Sharda Sharma Gautam	Associate Professor
26	Dr. Vagisha Sharma	Associate Professor
27	Dr. Bhawna Rajput	Associate Professor
28	Dr. Alka Marwah	Associate Professor
29	Dr. Anuradha Gupta	Associate Professor
30	Dr. Namita Rajput	Associate Professor
31	Dr. Poonam Sharma	Associate Professor
32	Dr. Madhu Gupta	Associate Professor
33	Dr. Vibha Jain	Associate Professor
34	Dr. Lakshmi Pillai	Associate Professor
35	Dr. Anupama Rajput	Associate Professor
36	Dr. Sandhya Garg	Associate Professor

37	Dr. Sudha Upadhyay	Associate Professor
38	Dr. Santosh	Associate Professor
39	Dr. Jyoti Bhola	Assistant Professor
40	Dr. Kavita	Assistant Professor
41	Mrs. Indu Dutta	Vice Principal, Salwan Public School
42	Mrs. Rajni Rawal	Vice Principal, Rajkiya Pratibha Vikas Vidyalaya
43	Ms. Sheetal Bhola	Vice President, HR, Sistar Mortgage, USA
55	Ms. Shalini	Chartered Accountant
44	Shweta Gupta	Chartered Accountant
45	Richa Sawney	Chartered Accountant
46	Kamna Ladwani	Chartered Accountant
47	Ms. Jaya Jain	Chartered Accountant
48	Ms. Ruchi Chutani	Chartered Accountant
49	Ms. Mehak Magotra	Chartered Accountant
50	Ms. Manvi Gupta	Chartered Accountant
51	Ms. Shefali	Chartered Accountant
52	Ms. Gunjan Goswami	Company Secretary
53	Ms. Chandni Duggal	Company Secretary
54	Ms. Deepti	Company Secretary
56	Ms. Anita	Company Secretary
57	Ms. Anamika Chatterji	Journalist
58	Ms. Jasmeet	Executive
59	Upasna Kaul	Working with Deloitte and Touche.

5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The College offers courses to students at the under-graduate level. After finishing these under-graduate courses, many of the students go for higher education to various universities/institutions and pass competitive exams before getting employment in public and private sectors.

As mentioned above, the Career Opportunities/Placement Cell facilitates on-campus recruitments of various students. The exact figures pertaining to the number of students progressing to higher education or employment are not available. *(For details on employment of students through Career Opportunity Cell, refer to Question 5.1.9 of this report.)*

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course-wise/batch-wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

For a comparative assessment of the results of all the courses within the College over last 4 years, refer to Question 2.6.2 of the Teaching, Learning and Departmental Self-Evaluation report.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The College imparts quality education and training to students in order to nurture their latent creative potential. The College enables the students perform in academic, co-curricular and extra-curricular activities, which in turn opens new educational and employment opportunities for them. Apart from the efforts made by the faculty members of different departments, the focused and continuous efforts of the following units/cells/programmes go a long way in improving the educational and job prospects of the students:

- Career Opportunities/Placement Cell
- Women Entrepreneurship and Support Training (WEST)
- Janki Devi Vocational Centre (JDVC)
- Organizing and participating in workshops/national and international seminars/talks/conferences

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Remedial classes are offered to students who are at risk of failure or in danger of dropping out. Special attention is paid to such students in class and tutorials.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

All students are expected to take an active part in cultural, co-curricular and extra-curricular activities. Every student is required to opt for at least one of the above-mentioned activities at the time of admission.

Sports activities/Games

The College has a National Sports Organisation (NSO) which is affiliated to Delhi University Sports Council. Presently, the students have access to various sports activities related to Football, Hockey, Shooting, Handball, Boxing, Athletics, Archery, Badminton, Basketball, Volleyball, Gymnastics et cetera. The College organises the Annual Sports Day and awards the winners of

various competitions. The sports teams of the College have won innumerable prizes in the past and continue to perform well in the present. The sports students have made us proud by frequently representing India in the Asian Games and other international tournaments. Varuni Negi and Sanjeeta are the only student representatives from Delhi University who played Handball for India in the Asian Games in 2010 at Doha, Qatar. *Refer to Question 22, 23 and 29 of the evaluative report of the Department of Physical Education for details.*

National Cadet Corps (NCC): The NCC Cadets have won accolades in shooting, drill and line competitions. NCC cadets also attend Republic Day Camps. NCC Programme begins in August and ends with the certificate exams held in March every year.

National Service Scheme (NSS): The NSS wing of JDMC is affiliated to NSS unit of Delhi University. Students registered for NSS have to organise Blood Donation Camps, perform community service, hospital service etc.

National Sports Organisation (NSO): The sports organisation is run by the Physical Education Department of the college and is affiliated to Delhi University Sports Council. Apart from encouraging our students to engage in Yoga, Aerobics and self-defence, we are constructing a new, well-equipped gym to raise health awareness among our faculty, staff and students. All students are welcome to join NSO.

Women's Development Centre (WDC): A Women's Development Cell is functioning in JDMC with the assistance from the Department of Women's Studies and Development Centre. It aims to promote, develop and disseminate knowledge regarding the role of women in the present social context.

Gandhi Study Circle: The Gandhi Study Circle focuses on the relevance of Gandhian ideas of peace and nonviolence in a world rife with terror and sectarian violence. All students are welcome to join the study circle.

Avani: The Environment Society of JDMC provides a suitable platform for environment conscious students by organising many programmes to raise awareness about environmental issues.

Cultural, Co-curricular and other extracurricular activities

The College has several societies to encourage the involvement of students in cultural, co-curricular and extracurricular activities:

Anubhuti, the JDMC Drama Club, scripts and produces plays that are staged in the college and other cultural centres in the city. *Anubhuti* has won numerous prizes in various inter-college festivals.

Bardolators: The Shakespeare Society of the College was instituted in 2011 when a small group of students was sent to the Annual Shakespeare Inter-collegiate Drama Competition organised by the Shakespeare Society of India (SSI). Thereafter, our students have won accolades in various competitions.

JDMC's Dance Societies, Nupur and Nritya, attempt to harness students' interest in dance. They strive to enhance the inborn talents of their members by organising recitals for college and extra-collegiate functions and invite professionals to inform and inspire its members.

Euphonie: The western music society is highly popular among students and has won many prizes in various competitions.

Debating Societies: Members of the society come from various departments and interact amongst each other, providing a suitable platform for exchange of ideas. The society aims to inculcate a spirit of healthy discussion and a keen interest in acquiring a broad based knowledge about contemporary events.

The North-East Students' Society: This society was established in 2013 to introduce the new students, hailing from the North-Eastern States of the country, to a comfortable and welcoming environment of the College by their seniors as well as giving them a platform to showcase their culture and tradition through performances in college functions.

Lumiere - Film and Photography Society: This society takes its name from the French word for light, and is a tribute to the innovative spirit of Lumiere Brothers, the first film makers in history. As amateur film makers and photographers, the members of Lumiere share, assess, criticize and learn from one another's work.

The College pre-plans a range of activities to be undertaken in one academic session composed of two semesters. The list of activities which are regularly organised in each academic session is as follows:

1. Orientation Day: The new students are introduced to the course structures and general rules and regulations. They are informed about the various facilities offered by the College. They also collect teaching schedules for their respective courses.

2. Founder's Day: The College organises cultural programmes annually to pay tribute to its Founder, Shri Brij Krishna Chandiwal, popularly known as Bhaiji.

3. Freshers' Talent Hunt Contest: The new students are invited to showcase their talent on this event. The winners are selected on a competitive basis.

4. Independence Day Celebrations: The national flag is hoisted and the national anthem is sung to celebrate the Independence Day.

5. Students' Union Elections: The College President, Secretary, Treasurer and other office bearers are chosen through the organisation of Students' Union elections every year.

6. Teacher's Day Celebrations: The students express their affection and gratitude towards teachers through various cultural programmes organised on the Teacher's Day.

7. Ms. JDMC Personality Contest: The freshers participate in various rounds of a personality contest to win the title of Ms. JDMC every year.

8. College Festival, Symphony: Various cultural programmes and inter-college competitions related to extra-curricular activities are organised during the annual College festival, Symphony.

9. Sports Day: The Sports Day is annually organised to encourage the students and teachers to take part in various sports competitions.

10. Annual Day: This event is organised every year to take stock of the annual achievements of the College and to recognise the students, teachers and administrative staff who make outstanding contribution to the College.

11. International Women's Day Celebrations: The College annually celebrates the International Women's Day to create awareness among students about women's issues and rights.

12. International Yoga Day: The College celebrates the Yoga Day to inculcate the habit of fitness among students, teachers and the administrative staff.

The College Calendar is included in the Prospectus that is published every year.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International, etc. for the previous four years.

Refer to Question 22, 23 and 29 of the Departmental Self -Evaluation reports for a detailed account of student achievements in various activities.

A few outstanding student achievements from different departments are given below:

1. Department of Commerce

The students of the department have demonstrated their academic excellence by grabbing the following top university positions.

- B.Com 2011 Pooja Lekhi 394/500 (marks) 1st Position in University
- B.Com (Hons.) 2009 Shweta Gupta 1475/1700 1st Position in University
- B.Com (Hons.) 2007 Manavi Gupta 1408/1700 3rd Position in University

2. Department of Economics

For a list of students who interned with various organisations, please refer to Research Consultancy and Extension report, Q. 3.7.5

Papers Presented at Intra-Department Paper Presentation Competition: [2015-16]

- “Is India's Growth Story Complete without Agricultural Revolution?” Disha Bhatia, IInd Year, Kriti Dua, IIIrd Year, Udit Kaushik, IIIrd Year.
- “Digital India: The Future Economic Super Power,” Aakriti Agarwal, IInd Year, Sakshi Baluja, IInd Year, Neha Sharma, IIIrd Year.
- “Millennium Development Goals for Health: India's Performance and Future Prospects,” Ritika Jain, Ist Year, Sanchi Agarwal, Ist Year, Anshu Jain, IInd Year, Iti Tomar, IInd Year, Rida Anjum, IInd Year, Simra Siddiqui, IInd Year, Anjali, IInd Year, Srishti Budhiraja, IIIrd Year.

[2014-15]

- “India: The Road Ahead,” Divya Sharma IIIrd Year, Subha Wadhwa IInd Year, Apurva Dua Ist Year, Rumi Azim Ist Year.
- “Global Economic Imbalances,” Parneet Kaur IIIrd Year, Sayesha Kandhari IIIrd Year, Dakshita Aggarwal, IInd Year, Sugandha Goel, IInd Year.
- “Corruption and the Economy,” Vidhi Garg, IIIrd Year, Disha Gupta, IIIrd Year, Kirti Arora, IInd Year, Roopal Verma, IInd Year, Sanya Vig, IInd Year, Disha Bhatia, Ist Year, Rida Anjum, Ist Year, Krihtika Manoj, Ist Year, Priya Yadav, Ist Year, Vaishali Sharma, Ist Year
- “Infrastructure and the Economy,” Anjali Yadav, Ist year.

Papers Presented at Inter-College Paper Presentation Competition (ECOPHORIA) [2015-16]

- “Is India's growth story complete without 'Agricultural Revolution'?” Udit Kaushik, IIIrd Year
- “Digital India- The Future Economic Power,” Neha Sharma, IIIrd Year
- “United Nations Millennium Development Goals (MDGs),” Sanchi Agarwal, Ist Year
- “Is India's growth story complete without 'Agricultural Revolution'?” Disha Bhatia, IInd Year.

[2014-15]

- “Is our Education Relevant for Employment,” Deepanshi Bhambri, IInd Year
- “Making Make in India Happen,” Srishti Budhiraja IInd Year
- “GST: The Long Awaited Reform,” Disha Bhatia Ist Year
- Jhanak Balhara of IInd Year attended the King's College London-Summer School in Miranda House (14th-28th June 2013) in International Political Economy. She has also submitted an analytical essay on “Hydrocarbon Rich Nations,” which is under process for a transcript by the University of London.

3. Department of English

(2015-16)

- Deeksha Teri - Sports Captain (B.A. (Hons.) English IIIrd Year)

(2014-15)

- Himanshi Lal - (I) Best Cadet of N.C.C. (B.A. (Hons.) English IIIrd Year)
- Kritika Kamra - Sh. Brij Kishna Chandiwalwa Scholarship for Social Work (B.A. (Hons) English IIIrd Year)

(2013-14)

Instituted Prizes and Scholarships

- Kangna Sahnan –B.A. (Prog.) IIIrd Year – Shri Krishna scholarship for proficiency in English Language
- Arpita Pandey –B.A.(Hons.) English IIIrd Year – Dr. Aruna Chakravarti Prize for creative writing in English
- Priyasha Maggo – B.A. (Hons.) English IInd Year- Best Cadet of N.C.C, 2012-2013, S.U.O

(2011-2012)

Instituted Prizes and Scholarships

- Sadhvi Kumari, B.A.(Prog.) IIIrd Year – Shri Krishna Scholarship for Proficiency in English Language
- Stuti Chandra & Joyce Sebastian – Dr. Aruna Chakravarti prize for creative writing in English

- Pooja Bhatia (M.A. Prev. English) – Outstanding Volleyball player and Hockey Captain. She was given the Chandu Lal Scholarship

4. Department of Family and Child Welfare (FCW/HDFE)

Majority of the students from this discipline show an inclination towards pursuing a Masters Programme in Social Work or B.Ed. Students have also joined various schools as teachers. Some of them have worked in NGOs for women and children and others have pursued law as a career. Currently, they have shown an interest in pursuing Masters degree in Early Childhood Care and Education and working with Children with Special needs.

5. Department of History

- Pratyasha Ghosh and Uma Yadav have won the Academic Excellence Award for 2014-15.
- Samidha Bhatnagar has written many articles for www.polkacafe.com. She is a trained Bharatnatyam dancer and has performed creative fusion and semi-classical dance. She was also a part of *Munnabhai MBBS*.
- Rhythm Walia has got public recognition for her Business Plan-“Sai Kala Dhun” under Women's Entrepreneurship Support Training Project (WEST).
- Anjali Singh of IInd Year (2015-16) was part of the team that represented the College in British High Commission's The Great Debate (2014). She stood Fourth out of 30 participants at Logophilia's Grand (Zonal Level Etymology Olympiad 2014).
- Aparna Mohindra of IInd Year (2015-16) was a Fellow at Microsoft-WWF Create to Inspire (from 2014 till March 2015). She also won the first position in “Retrospective@PhotoFest'15” at BITS Pilani, Hyderabad.
- Shreya (2015-16) participated in Logophilia's Grand (Zonal Level Etymology Olympiad 2014). She also participated in the AISEC's Balakalakaar 2014 as a volunteer to help 6000 underprivileged children. She was also awarded the Most Active Student prize by Heritage, History Association of JDMC (2015).
- Komal Sen (2015-16), IInd Year student, participated in the Combined Annual Training Camp (CATC) conducted by NCC and won the NCC Best Cadet Award.
- Amanpreet Kaur (2009-10) represented India as an International exchange student in the International Leadership Program, USA.
- Tripta Sharma (2011-14) served as Campus Ambassador for the Rio+20 United Nations Conference on Sustainable Development India Certification Program. She is also the co-founder of *Anch*, an NGO that works on women related issues.

6. Department of Mathematics

- Vedita Bhatia of IInd Year performed in National School of Drama and Sri Ram Centre, Delhi in 2016. She was awarded as the Best Actor in the Annual Street Play Competition organised by Delhi College of Arts and Commerce.
- Nandini Sharma (2012-15) was one of the winners of Group Singing Competition organised by BULMIM in their Management fest: Aspire 2015.

- Monica got the Second position in the University in IIIrd Year in 2009 and First position in the University in IInd Year in 2008.
- Jaspreet Kaur, IIIrd Year, got Fourth position in the University in 2009.
- Cadet Ekta, B.Sc. (Hons.) Mathematics, IInd Year, got a medal in Para slithering in 2014 and a trophy in Parasailing in 2013 in NCC.

7. Department of Music

- Nayan Bhardwaj won the First prize in solo singing competition at Jamia Millia Islamia in February, 2016.
- Arushi Sareen won the First prize in group singing (Indian) at Swami Shraddhanand College in March, 2016.
- Nandini Sharma bagged more than ten prizes in various inter-collegiate competitions in 2014-15.

8. Department of Philosophy

- Navdisha Rana secured the Second position in the First invitational Kamala Nehru College Football Tournament 2015.
- Bhawna Adhikari was awarded for Best Group Performance in a Drama Competition held at Jesus and Mary College, 2015.
- N. Sheiin Leima received the First prize in a folk dance competition (Rainbow North-east Cultural festival, 2015) organised by ARSD college.
- Yamini Bhutani received the best Interjection Prize in an Inter-collegiate debate competition called "Manthan 2014-2015," organised by Indraprastha College for Women. She also won the Sharda Jain Scholarship in 2014.
- Simran Bhatti represented the NCC Directorate Delhi in Physical and Adventure Activities during the Prime Minister's Rally at Delhi in 2009, 2010 & 2011.
- Anindita Dutta, B.A.(Hons.) Philosophy, IIIrd Year, was awarded the First Prize during the Library Festival for the maximum use of Library in 2011.
- Cadet Poonam Rani received the Second Prize in the National Level Quiz Competition organised by National Integration Camp, 2013.
- Cadet Poonam Rani, B.A. (Hons.) Philosophy, IIIrd Year, cleared NCC 'C' certificate exam held in February, 2014.
- Manvi, B.A. (Hons.) Philosophy, IIIrd Year, got the First Position in the University in 2007.

9. Department of Physical Education

Out of 80-100 students enrolled in the National Sports Organization (NSO) each year, almost 90 % participate in inter-college/state tournaments. About 20-30 sports students go on to participate in national level tournaments and All-India Inter-University tournaments in Football, Hockey, Handball, Volleyball, Cross Country, Yoga, Softball, Baseball and Archery. One or two get selected for the India camp and the Indian team for international tournaments.

- One student “Best Handball Player” in India.
- Five Handball players represented India in the Asian Games/Championships.
- One Volleyball player, captain of Youth India team in Youth Asian Volleyball Championship.
- Five international players in Football.
- Three international players in Hockey.
- Four JDMC sports girls successfully completed “Three-week Advanced Football Training” in Lincoln University, Christchurch, New Zealand, 2013.
- One student has represented India in Shooting and one in Yoga.
- Three students attended India Camps in Football, Hockey & Handball each.

10. Department of Political Science

- Ruchika Malhotra was recruited as Associate Editor with the India News TV Channel.
- Krishna secured admission to a Canadian University to pursue M.A. in Public Administration.
- A visually-challenged student cleared entrance examination for a post in the Telecommunications Department, Government of India.
- Alka was selected for an educational trip to Dubai by S. P. Jain Global School of Management Student Ambassador Program Dubai, 2014.
- Sanjana won the Second best actress title from the Shakespeare Society of India in 2013 and Third prize in 2014.
- Anisha won numerous prestigious awards for Classical singing and dancing.

11. Department of Sanskrit

- A team of six students (Chetna, Priyanka, Suman Divya, Maneesha and Adeeba) of Ist Year participated in “Shloka-Sangeeta-Gyan-Pratiyogita,” organised by the Miranda House College in collaboration with the Delhi Sanskrit Academy and received a consolation prize in September 2015.
- Paromita Gorang of IIIrd Year won the First prize in inter-college “Chitrakarma Pratiyogita” organised by Bharati College on 31st March 2016. She also participated in Chitra Rachna Competition and won the First prize on 21st January, 2014.
- Neelu of IIIrd Year won the First prize in the inter-college Sanskrit Recitation and Chitra Rachna Competition during the annual college festival *Symphony* on 19th January, 2012
- Garima, Nandini, Deboshree, Benazeer, Mary, Minni and Durga won the Fourth prize in Kavyali Competition organised by Lady Shri Ram College in collaboration with Sanskrit Academy in 2012.
- Benazeer won the First prize in Sanskrit Recitation Competition at Gargi College in 2012.

12. Department of Sociology

- Advaita Parashar, IIIrd Year, won the Earth Day Network's #SayNoToPlasticBags Campaign, held in India to commemorate the 46th Anniversary of Earth Day (April 22nd, 2016).
- Vrinda Chaturvedi, IIIrd Year won the First runner-up prize in the Great Debate, 2015 organised by VBT British High Commission Debate (the only team of Delhi University and all girls as well). She also received a Certificate from the UN and NASA in this regard.

5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The College has a Suggestion-Box which is available for collecting feedback. Comments and suggestions are also collected during the Annual Alumnae Meet.

Feedback from the employers is collected when they visit the College for recruitments. The suggestions and feedback are kept in mind while designing future policies pertaining to the students.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

- At Janki Devi Memorial College, we provide students with numerous opportunities to showcase and develop their talent. The annual college magazine JANKI is a valuable platform for the expression of their creative/writing skills. The College magazine is published every year.
- On occasions, the NSS cell has also brought out a magazine, DISHA, which is dedicated to grant students an opportunity to explore and write on issues of social concern. Subjects ranging from drug abuse to the lack of compliance with traffic regulations in Indian cities have figured prominently in this unique magazine.
- Some of the departments also publish their own student magazines on a regular basis. For instance, department of Mathematics has a magazine and the students of B.A. Programme, Mass Communication (English medium) bring out a newspaper annually on the college cultural festival.
- Students were given parts of the College boundary wall to express their views on social ills facing women in the modern Indian society on the occasion of International Women's Day, on March 8th 2016.
- The pictures taken by students of our Photography club in a photography competition have also been used to enhance the Prospectus and the NAAC report.

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College has an active Students' Union guided by the designated Staff Advisors. It regularly

organises cultural shows, seminars and workshops; the most exciting of them being SYMPHONY, the annual inter-college cultural festival of the College.

Union members are elected once a year and help students if they have any problems. Students' Union comprises four elected members - President, Vice President, General Secretary and Treasurer. There are some nominated members in the Extended Students' Union including Media and Cultural Head, Discipline Head, Sponsorship Head, Arts Society Head, Drama Club Secretary, Debate Club Secretary and Music & Dance Club Secretary. The Students' Union also finds sponsors who contribute to fund the annual inter-college festival SYMPHONY.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The College has an active Students' Union with elected and nominated student representatives. All departments have Students' Associations that are instrumental in organising seminars, conferences and workshops, as well as welcome parties for the new students and farewell programmes for the outgoing classes.

The student representatives from each department are members of the Student-Faculty Committee, which meets to resolve any issues faced by the students.

The IQAC and Apex Grievance Committee also have student representatives.

Canteen Committee and Discipline Committee also have a significant representation of students.

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include?

The Alumni Association of the College serves as a platform to facilitate meaningful interaction among alumnae and between the alumnae and students. The collaboration with the alumnae is done through phones, emails, college website, and social networking sites.

The Alumni Association is also a part of the Internal Quality Assurance Cell (IQAC) of the college through a representative.

The alumnae were invited to the Annual Alumni Meet on 24th November 2014 and 22nd August, 2015. A programme, "Down the Memory Lane" was organised on 24th November, 2015 to interact with the alumni. Distinguished alumnae, Dr. Rama Sharma (Officiating Principal, Hans Raj College, Delhi University) and Ms. Geeta Jha (renowned writer and motivational speaker) were felicitated on the occasion. The event concluded with a resolve that concrete steps would be taken to strengthen the alumni body further.

We aim to seek a more active engagement of our students as well as alumnae in future. We have added a representative of the Alumnae association to the IQAC. Furthermore, in future, we plan to avail ourselves of the expertise of our retired colleagues more actively by inviting them to deliver lectures to our students. Dr. Krishna Jain (Department of Philosophy) and Dr. Deepali Bhanot (Department of Sanskrit) have been delivering lectures in areas of their expertise even after retirement.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT



CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the Institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions, values, vision for the future, etc?

Since the inception of the College in 1959, the Gandhian philosophy of responsible citizenship and empowerment of women through education is embedded in its beliefs and practices. The management and the faculty firmly believe in imparting knowledge based on traditional values, yet with modern and global significance in an evolving academic world. This foundational ideal is enshrined in the upanishadic motto of the college itself, "*Vidyahi paramam Jyoti.*" Education, in combination with technological skills, empowers the students both academically and economically, and proactively contributes to their brighter future. Therefore, the college creates a motivational environment to provide holistic education and personality development of the students, resulting in a synthesis of their career growth and ethical and responsible citizenship.

The egalitarian approach of the institution promotes the inclusion of marginalised sections of the society. The institution is equally inclusive of all its constituencies, with their respective duties, responsibilities and achievements. The students and staff, belonging to diverse classes, castes, ethnic and religious groups, cooperate in a democratic environment to take the college to newer heights of excellence. The institution besides providing education, also serves as a platform for cultural expression and excellence, constantly reminding students of the primary importance of cultural diversity, national integration and tolerance, along with the need to be in harmony with the environment. *Please also refer to 1.1.1.*

The college translates its vision statement through the following steps:

- The Orientation Programme for the first year students and their parents includes the following steps:
 - First, the new students are apprised of the Gandhian principles of the Founder and untiring efforts of the institution to fulfill his dream of providing quality education to women from all sections of the Indian society that will empower them intellectually, socially and economically.
 - Timetables are distributed to students to ensure that teaching commences from the first day of the academic session.
 - Teachers-in-charge of various departments and convenors of extra-curricular societies acquaint the students with the functioning of their departments and societies.
 - Representatives of the non-teaching staff and IInd and IIIrd year students also interact with the new students to introduce them to the institutional processes.
 - Students are also asked to enroll in one of the community service-based committees like Women Development Cell, National Service Scheme, National Cadet Corps and Equal Opportunity Cell.

- The Orientation Programme for the academic session for 2015-16 was held to introduce students to the CBCS and the multidisciplinary choices available to them.
- The college, through the Admission Grievances Committee, addresses the relevant problems and complaints of the students.
- Systematic planning for each semester is done in a transparent and inclusive manner:
 - Workload distribution of faculty is done according to the courses, factoring in the number of papers and the number of students, respectively. The workload is prepared, the four points about workload distribution, timetables, schedule of ECA activities and contact periods are sub-points of the systematic planning, discussed and revised prior to the commencement of the academic session. Faculty appointments are also made before the semester commences.
 - Timetables of various departments are made and uploaded on the college website, prior to the commencement of the academic session.
 - A schedule of extra-curricular and co-curricular activities of the college is given in the Prospectus and the college website at the beginning of the term. These activities are organized during the assigned one hour break on every Wednesday of the week.
 - Contact periods are part of the timetable of every faculty member, and remedial classes are organised at the end of each semester to assist students who require additional curricular support.
- Regular Monitoring and evaluation of the syllabus is done through the individual departments, and supervised by the Principal. The Monitoring Committee headed by the Principal, processes the college internal assessment to prevent errors before the data is uploaded.
- The college has an endowment fund, which was instituted by the Founding Trust. The fund amount is annually invested in a FDI and the principal amount is returned to the trustees.
- There are numerous academic and instituted prizes and scholarships for students in various disciplines. *Please refer to 5.1.2 for details*
- The college also encourages students to participate and excel in various extra-curricular, co-curricular, literary and cultural activities.
- There are special prizes for the Non-Teaching staff and the Gardeners to encourage and appreciate their contribution to the college.
- The college is committed to the development of students with physical disabilities. Hence, additional support is provided to such students in terms of infrastructure, admissions and fees as per University ordinances. The college also provides a meal to them every day in collaboration with the EOC and the MCKS Foundation. *Please refer to “Innovation and Best Practices” report for details.*

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The various constituencies of the college i.e. the Governing Body, the Principal, Faculty and the students are a close-knit unit which operates in complete coordination with each other for the smooth functioning of the institution.

- The Governing Body, through its constituted committees and in consultation with the Principal, oversees the maintenance and development of the infrastructural amenities of the college. It also decides on issues regarding the policy and the functioning of the college. All major plans drafted by the various constituencies are subject to the approval of the Governing Body.
- The IQAC, in consultation with the Principal and the faculty, plans and implements the institutional quality policy. The faculty is encouraged to organise and participate in various conferences and workshops to develop their professional skills and expertise.
- The Principal constitutes various committees which manage all the curricular and extra-curricular activities of the college, in the Staff Council.
- Through the Staff Council and the Staff Association, the faculty also contributes to the academic administration of the college.
- As the chief executive officer, the Head of the Institution guides all the administrative functions of the college. The Principal also continuously interacts with the non-teaching staff to ensure an efficient and qualitative administration.
- In consultation with the Governing Body and the Bursar, the Principal plans the allocation and utilisation of funds in a transparent and systematic manner.

6.1.3. What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same in to the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The policy statements and action plans for fulfillment of the stated mission:

The institution is committed to continue with its founding principles of creating an enriching and holistic environment for academic excellence and empowering its women students to ensure greater gender-equity and inclusive growth.

- The college was founded by eminent Gandhian and philanthropist, Shri Brij Krishna Chandiwalla, who established this institution as a vehicle for women's empowerment and social justice in the society. These principles are embodied in every policy and programme of the college.
- The formal quality policy enshrines the broad principles and mechanisms through which the college envisions and implements its plans of quality assurance.
- The Principal, with the support of the Governing Body, plays a pivotal role in the management and administration of the college. The Head of the Institution is responsible for the communication and translation of the mission and goals of the college. This is facilitated through the synchronisation of the various constituencies of the college.

- The academic year commences with the Orientation Programme, where the Principal introduces the new entrants and their parents to the academic and administrative staff along with the various curricular and extra-curricular activities of the college. The primary goals and functioning of the institution are also communicated by the Principal.

Formulation of action plans for all operations and incorporation of the same in to the institutional strategic plan:

- The core constituent units of the organisation, the Governing Body, the Principal, the Staff Council and the Students' Union, are linked with each other for planning and implementation of its aims and policies. The Principal acts as the intermediary between the Governing Body, the Staff Council and the Students' Union.
- The Staff Council and Association regularly meet and take decisions concerning academic changes and developments, which are then deliberated upon and implemented by the Governing Body. For instance, the Governing Body approved the demand of the Staff Council by sanctioning the construction of an additional floor with nine classrooms and the necessary amenities. In a similar fashion, constant feedback from the Students' Union is taken by the faculty as well as the Principal.
- The faculty and students regularly interact and resolve departmental issues through the Faculty-Student committee in each department.

Interaction with stakeholders:

The stakeholders interact and discuss the various structured action plans to deal with admissions, curricula-related issues, co-curricular and extra-curricular activities, examinations and many more. The leadership involves all stake holders in the formulation of all action plans:

- Every department/committee possesses complete autonomy to plan and organize its co-curricular activities. Also, every department organizes its own departmental festival annually, which witnesses a healthy inter- and intra-college participation.
- The proposals for introducing new courses have to be discussed in the Staff-Council meetings and, subsequently, sent to the Governing Body for approval. After approval by the Governing Body, the proposal is then sent to the University and authorities concerned for necessary sanctions.
- The Placement Cell of the college interacts with the industry and corporate sector, as well as the University's central placement cell to provide increased and better employment opportunities for the students.
- The Alumni Association is the college's link with its widespread alumni network. The institution seeks the feedback and active participation of its alumnae. *Please refer to 5.1.14 and 5.3.7 for details.*
- The parents/guardians of the students are a part of the Orientation programme, where they learn about constituencies like the Principal, the faculty and the non-teaching staff as well as the functioning of the college. Departments correspond with parents/guardians of students to apprise them of their ward's performance.

This ensures the complete, transparent and democratic involvement of the Faculty, the Principal, the Governing Body and the University in the formulation and implementation of any strategic plan.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:

The planning and policy-making of the college is contingent upon the feedback of its constituent units. The college has a structured and hierarchical organisation which is functionally equipped to meet the continuous needs and demands of the system. This is achieved by providing research inputs to the decision-making bodies.

- Various departments and committees, post internal consultation, put forward their requirements- both academic and non-academic- to the Head of the institution, who may, in certain cases send it to the Governing Body for approval. For example workload requirements are given to the college by the various departments to ensure faculty appointments. Other related areas are requirements of the library, infrastructure, computer laboratories and sports. Extracurricular activities are also planned to cater to the interests of the students.
- Staff Council and Association discussions and decisions are an integral part of institutional planning and policy.
- Professional assistance and consultation is sought for specialised activities in the college, like coaches for the sports teams, choreographers and directors for theatre and dance performances.
- Since its inception, the IQAC, with representation of the alumni and the external members, plays a significant role in planning and formulating the policy of the college.
- Institutional mechanisms like the Online Student feedback Form and the Non-Teaching Staff Self-Appraisal Form provide inputs and suggestions to the planning and decision making processes.
- Institutionalisation of best practices is a core aim of planning and policy-making of the college which involves decentralised planning and participation, resource management, monitoring and skill enhancement.

Reinforcing the culture of excellence:

The institution upholds the Gandhian vision and values of its founder, Shri Brij Krishna Chandiwalla. However, it is also committed to constantly evolve, adapt, and usher in changes which are necessary to meet the challenges of the ever-transforming society. The Principal is responsible for communicating and translating the vision and policies of the college to its constituencies. The various committees and societies of the college contribute to, and sustain a culture of excellence through a plethora of activities. This is facilitated in the following ways.

- The college has Gandhi Study Circle (GSC) to generate awareness amongst the students concerning the social and economic disparities in the contemporary Indian society.
- Every year, the college celebrates the Founder's Day when the faculty and students reiterate their commitment to academic excellence and social improvement. This is also the day when the founder of the college, Shri Brij Krishna Chandiwalla, is remembered for his Gandhian vision and contributions to the society through numerous philanthropic acts, including founding of this college to educate the women of India.
- Regular interactions are organised between the Principal, the faculty and students in an inclusive and productive environment to facilitate communication at all levels.

- Excellence is pursued through organising seminars, lectures, conferences and advanced learning resources and facilities. The Academic Excellence Committee focuses on three core aspects—research projects, journals and publications and discussion forums. The committee is planning to produce an e-book with articles written by the faculty on prescribed curriculum that would facilitate learning for the students.
- The college has a tradition of holding a Long Assembly every Wednesday during an hour long period assigned for co-curricular and extra-curricular activities.
- The institution continuously strives to inculcate cultural and creative excellence among its students by encouraging them to join an array of societies formed to nurture their talent. Each society is headed by teachers to guide the students. *Also refer to 5.1.6 and 5.3.1 for details.*
- The library of the college is well-stocked, fully computerised and specially equipped to serve the needs of the visually handicapped students. The ‘Library Festival’ is an annual event, whose primary objective is to sensitise the students towards the significance of the library and its academic resources. *For additional information, please refer to section 4.2.*
- The faculty and students of the Department of Physical Education have brought laurels to the college by participating and winning in international and national sporting events. The annual Sports Day is celebrated to showcase the talent of the department and felicitate the achievements of the students. The Trust of the college has announced the following scholarships and rewards to promote excellence in games and sports:
 - A reward of One Lakh rupees to the student participating in the Olympic Games.
 - A reward of Fifty Thousand rupees to the student participating in the Asian Games.
 - A reward of Twenty Five Thousand rupees to the student participating in the Commonwealth Games.
 - A reward of Ten Thousand rupees to the Outstanding Sports Woman of the year.*For detailed information, please refer to the Evaluative Report, Department of Physical Education.*
- The Alumni Association of the college acts as bridge between them and the college.
- The Northeast Students’ Society is committed to the smooth adjustment of students from the Northeastern states of the country in the college and its environment.
- *Janki* is the tri-lingual college magazine which features sections in Sanskrit, Hindi and English.
- ‘Symphony’ is the annual inter-college, cultural festival organized by the college which encourages participation and interaction among students across colleges in Delhi.
- The introduction of Women’s Entrepreneurship Support Training programme (WEST) was an attempt to economically empower students. The programme aimed at upgrading skills to help students adopt innovative methods of entrepreneurship with the collaboration of the Netherlands Embassy, and Ecorys, the knowledge partner.

- *Avani*, the Environment society, helped the college to start rain water harvesting, for which the college was awarded the Chief Minister's Best Rain Water Harvester's Award in 2006. It has also introduced waste paper recycling and solar energy panels. *Avani* has helped to turn the college into a Tobacco Free Zone. On 15th June, 2016 the college also received a special category award from Earth Day Network for the #SayNotoPlasticBags Campaign.

Champion organizational change

Globalization and constant innovation of technology have resulted in a continuously evolving academic environment. Therefore, change management is an essential part of the institution to negotiate the phenomenon of global change. This can be seen in terms of:

- **Technology:** The College has incorporated changes in modes of education through three fully-equipped computer laboratories, availability of Wi-Fi, twenty-five ICT enabled classrooms, Seminar and Committee Rooms and issuing laptops to the students and faculty. Information related to admission, timetables, attendance, vacancies, curricular and extra-curricular activities is uploaded on the website. The library is fully computerized, using Libsys Software (an integrated library management system). For the convenience of the visually challenged students, a screen reading software (SAFA), audio recorders/CD players, plectalks Angel pocket recorders, DAISY (Digital Access Information System), Braille and talking books are available in the library. The library also imparts computer training to them. Technology has been adopted by the faculty in practicals, preparation of timetables, allocation of examination duties and conducting students' elections.
- **Infrastructure:** Constant development of institutional infrastructure is an important dimension of organisational change. With the increase in student-intake, the college has constructed an additional third floor, tutorial rooms and a girls' hostel (in progress). Classrooms have been equipped with projectors to facilitate innovative and blended learning techniques. Some parts, like the HDFE Laboratory and one of the computer labs, have been renovated. The canteen has been completely renovated and a Mother Dairy kiosk added. Infrastructural changes have also incorporated the needs of the differently-abled students through the construction of ramps, user-friendly toilets, tactile paths, Braille signage, availability of wheelchairs and installation of an elevator. The college has adopted environment friendly practices like rain water harvesting, installation of solar panels, switching to LED lights, paper recycling and maintaining a green and tobacco-free campus. *Please refer to sections 4.1, 4.3 and 4.4 for detailed information.*
- **Pedagogy:** The change in the modes of education has been reflected in the change in pedagogy adopted by the faculty to keep up with the changing academic demands. The use of LCD projectors in classrooms, student-led classroom lectures and alternative learning tools like music, dance and theatre are a few examples of the change in educational practices. Remedial classes have been restarted to assist students who require special attention or have missed regular lectures due to sports and extracurricular activities. Add-on courses are also introduced at regular intervals to complement curricular teaching. Departments regularly organise field trips and study tours to include blended and outdoor learning in teaching methodologies.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has in place a structured system of procedures to monitor and evaluate policies and plans for effectual execution.

- The Governing Body regularly meets to discuss and review major policies and plans which are to be implemented in the college. Members of the Governing Body also engage in specialised areas like Finance, Building and Development as members of various sub-committees.
- The IQAC is integral to formulating and monitoring plans and policies of the institution.
- Major policies and plans are discussed in the Staff Council and Association, and meetings are conducted by departments and their feedback is incorporated.
- There is direct interaction between the Principal, faculty, students and the parents.
- The Principal holds regular meetings with departments in which details of activities to be organized, course coverage, curricular and co-curricular performance of the students are discussed. Regular appraisals are held in each department to critically assess both faculty and student performance, and appropriate decisions are taken.
- The Monitoring and the Academic Excellence Committees plan and supervise academic activities of the college.

6.1.5. Give details of the academic leadership provided to the faculty by the top management.

The Governing Body is the Executive authority of the college. It holds, controls and administers the property and funds of the college, as well as other funds placed at the disposal of the college. It is composed of ten nominees of Shri Banarsidas Chandiwalla Sewa Smarak Trust Society, which includes the Chairperson and the Treasurer. The Principal is the Secretary of the Governing Body. In addition, there are two University and two faculty representatives.

Many eminent academicians have been members of the Governing Body. They are ever-willing to share their expertise and knowledge for the benefit and improvement of the institution and the faculty. Shri Aditya Krishna is the present Chairman of the Shri Banarsidas Chandiwalla Sewa Smarak Trust Society. The present Chairperson of the Governing Body is Shri T. N. Chaturvedi, former Governor of Karnataka and Kerala, former Member of Parliament (Rajya Sabha) and former Comptroller and Auditor General (CAG) of India. Dr. Kusum Krishna, present Treasurer and former Chairperson of the Governing Body for many years, has contributed significantly to the college's development into a premier institution, and continues to do so. Dr. Sunita Narain, noted writer and environmentalist, Padma Shri awardee (2005) and winner of World Water Prize for work on rainwater harvesting, presently the Director-General of the Centre for Science and Environment (CSE) and Director of Society for Environmental Communications, was a former member of the Governing Body. Dr. Aruna Chakravarti, the former Principal of the college, is a noted writer, translator and Sahitya Akademi Awardee (1996). Dr. Indu Anand, who is also a former principal of JDMC, is a recipient of the Mahila Shiromani Award and the Indira Gandhi Priyadarshini Award for her contribution to the field of women's empowerment and education. Former Principal (Officiating), Dr. Anuradha Anand was awarded the prestigious Dr. S. Radhakrishnan Memorial National Eminent Teacher's Award (2015). Dr. Swati Pal, present Principal (officiating), is the first Asian to receive the prestigious John McGrath award for Theatre Studies, awarded by the University of Edinburgh. The college has benefited immensely from their knowledge, experience and expertise.

6.1.6. How does the college groom leadership at various levels?

The college places emphasis on inculcating a spirit of leadership and entrepreneurship among the students and faculty.

- Decentralisation of administration and participative management is practiced at the highest level of the institution, as two faculty members are a part of the Governing Body and its subcommittees.
- Through the Staff Council and Association, the faculty is encouraged to participate, express views and take decisions, which are documented. This ensures a transparent, democratic and inclusive mode of operation.
- The Staff Association, headed by two Staff Association Secretaries, is managed by the departments on a rotational basis for a period of one year. The Staff Council Secretary is appointed on the basis of seniority. The Bursar is appointed on the principle of seniority by rotation. The Deputy Superintendship of examination is carried out by the Teachers-in-charge of various departments. These practices engender a culture of democratic partnership amongst the faculty.
- Decentralisation is also practiced in the departments where the teachers are encouraged to be responsible for its core areas of functioning like timetables, attendance, internal assessment, etc. Teacher-in-chargeship is rotational in nature which ensures that every teacher is a part of the decision-making process and trained in administrative tasks. Through class-representatives and Student-Faculty Committees, students are empowered to express themselves, which makes them active participants of the functioning of the college.
- Teachers are also informally trained in financial management as convenors and associations-in-charge through budgeting and accounting of various activities.
- The faculty is motivated to assume academic leadership and a proactive role by organising and attending conferences, workshops, orientation programs and refresher courses; acting as resource persons; mentoring students and employing alternative pedagogies for academic excellence.
- Students acquire leadership qualities by participating in Students' Union elections, which gives them a chance to be associated with the activities of the college by being part of the Students' Union and Extended Union.
- Two faculty members are appointed as Staff Advisors to the Students' Union. They guide and assist the students in organizing various events and activities held throughout the year. Staff Advisors serve as an important link between the students and the administration.
- The Students function as office-bearers of societies/associations under the guidance of the faculty. The students officiate as president and the teachers act as convenors of the various societies.
- Organizing workshops, seminars at the department and college level encourages the leadership potential of students.
- In 2005-06, Upasna Kaul and Arti Jhurani were selected to for the *Beyond Borders* Programme of the British Council. From 2008 to 2010, two students were a part of an exchange programme administered by the Academy for Educational Development in

cooperation with colleges and Universities of the United States. In 2010-11, Sukanya Agarwal, a student of B. Com was selected to participate as a 'Woman Leader' from Delhi under the "Study for United States Institutions" (SUSI) programme, sponsored by the American Embassy. Two students were selected to visit the Dubai campus of SP Jain School of Management in summer 2014. In 2015, Niharika Sharma, student of B.A. (Hons.) Philosophy was selected by TERI and GENPACT for the LEADearthSHIP Fellowship with its emphasis on leadership and sustainability. Students also participated in a Certificate Programme on Empowerment of Entrepreneurship and Skill organised by the National Institute for Entrepreneurship and Small Business Development (NIESBUD) in September 2016.

- The Discipline Committee through its student-members constantly endeavours to inculcate exemplary discipline in the students.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards a decentralized governance system?

The college has an efficient and well-structured system of decentralised, transparent and democratized governance. It functions by delegating authority and by providing operational autonomy to various departments.

- The Principal is the fulcrum in the exercise of authority as well as its delegation among the constituent units of the college. The Chair combines the roles of an appellate and arbitrating authority and plays an important role in envisioning, formulation and implementation of policies and plans in the institution.
- The recently instituted post of the Vice-Principal, also contributes to the decentralisation of authority and governance. The Bursar is selected from the faculty on the basis of seniority by rotation. The Administrative Officer, along with the Bursar, assists the Principal in administrative matters.
- The rotational inclusion of two faculty members in the Governing Body reflects the integration of the faculty in the governance and management of the institution.
- The Staff Council and Staff Association deliberate and decide on issues concerning the faculty and students. The various statutory committees of the college are formed by the Staff Council.
- The college committees and societies not only ensure the democratic participation of their constituent units, but also function as individual organs of an integrated structure. This decentralised structure is checked and balanced by the periodic appraisals done by the Principal.
- Committees for admissions, attendance, examinations and library are constituted for the effective functioning at both the departmental and college levels.
- Every department has a teacher-in-charge to coordinate its activities for a period of two years. The appointment is made by rotation in order of seniority. The teacher-in-charge is responsible for the administration of the department. Each department works on the principles of autonomy and division of labour in terms of timetable, tutorials, distribution of papers, internal assessment, and department association. The department executes the policies developed at the college level. The decisions which emerge from the Faculty-Student Committee of each department create a space for inclusion and heterogeneity in the functioning of the college.

- Two faculty members function as Staff Advisors to the Students' Union, providing guidance and support to the students, as well as helping them organise student activities through the academic session.
- The annual students' elections and the subsequent formation of the Students' Union and the Extended Union reflect the democratic representation of the student body of the college. Students articulate their views and ideas as members of various societies, Faculty-Student Committees, and have representation in the IQAC and the Apex Grievance Committee. They also initiate and participate in various curricular and extra-curricular activities under the guidance of teachers.

6.1.8. Does the college promote a culture of participative management? If yes, indicate the levels of participative management.

The internal structure of the college and its management policies are designed to provide a decentralised and inclusionary mode of functioning. This is reflected in the various levels of participative management of the college:

- The most important decision making unit is the Governing Body, which is composed of the representatives of the Founding Trust, the University, the faculty and the administration.
- The second level is the Principal, who is the Chief Administrative Officer of the institution and the intermediary between all constituencies.
- The newly constituted post of the Vice-Principal further contributes to the decentralised management of day to day functioning of the college.
- The Bursar assists the administration by managing issues related to infrastructure, audit, utilisation and disbursement of funds. The PIO, who is appointed from the faculty, addresses the enquiries which come under the purview of the RTI Act.
- The Staff Council takes important decisions concerning the faculty and the organisation of college activities. The Staff Council is chaired by the Principal, who is assisted by the Staff Council Secretary, the latter is appointed from the faculty through the principle of seniority by rotation. The statutory committees are also constituted by the Staff Council to manage the various aspects of institutional work.
- The entire faculty is involved in committees like Academic, Admission, Timetable, Attendance, Examination, Library, Discipline, Purchase, College Website, Canteen, Departmental Associations and Workload, which ensures the smooth functioning of the College. Faculty members are also part of committees which work under the direct supervision of the management, like Provident Fund, Finance Committee, Development Fund Committee, Housing Committee, and Leave Committee.
- The college has an Academic Excellence Committee composed of teacher-representatives from all the departments to deal with academic issues.
- Teacher-in-chargeship of departments is a mandatory position. The appointment is made on a rotational basis.
- The Students' Union, with the support of the Extended Union and under the guidance of the two Staff Advisors, organizes various extra-curricular and co-curricular activities throughout the academic year.

- The recently formed Faculty-Student Committees contribute to the participative management practices of the college.

Also refer to 6.2.3.

6.2. Strategy Development and Deployment

6.2.1. Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The Quality Statement of the College is:

“A commitment to quality requires a conscious effort to be the best in one’s area of expertise. To earn this accolade, one needs to constantly strive for it. A constant review and revision of the institutional policies and a will to implement them with utmost sincerity are the hallmarks of an institution of quality.

The mission of this college is to impart value education, in keeping with our Gandhian roots, that teaches life skills for economic independence to women, irrespective of their regional, class, religious and ethnic affiliations. In almost six decades of existence, the college has provided a nurturing environment to students from all parts of India, many of whom are differently-abled and first generation college goers hailing from the marginalised sections of the society.

As a higher education institute, it is the professed intention of the college to facilitate the educational experience of all these students. The college has consistently worked to enhance:

- Academic standards to provide the best possible educational experience to all students.
- Institutional infrastructure that enables students to learn in a conducive environment.
- Transparency in all functions in academic and administrative activities of the college.
- Engagement with all stakeholders, which provides a corruption-free and favourable environment to all.
- Commitment to society and environment that encourages the students to behave like responsible citizens of the world.
- Professional interactions that provides valuable inputs to students to chart out their future.

To accomplish these aims, the college has regular brain storming and review sessions to assess the successes and failures of its policies. This helps us consolidate our gains and revise our operations further.

These formal appraisals also encourage accountability and professionalism among the staff and faculty, which leads to an overall improvement in the quality of the institution’s operations.”

The college was founded in 1959 by the Gandhian philanthropist, Sh. Brij Krishan Chandiwalla. It is committed to an egalitarian ideology and enriching academic environment. It believes in the Gandhian philosophy of responsible citizenship and empowerment of women. The knowledge that is imparted is based on tradition, yet is inclusive of the changes taking place in the modern, globalised world. This combination of value based education and technology contributes to the students’ bright future. The college does not limit itself only to career development of the students, but shapes them as ethical individuals and responsible citizens. The institution believes in a broad definition of education serving as a platform for cultural expression and excellence,

sensitising students to important issues like cultural diversity, national integration and environmental awareness.

Quality is inherent in the manner the institution functions through its constituent parts. The progress of the students is constantly monitored through tutorials, mid-semester examinations, tests, home assignments, projects, presentations and parent-teacher meetings (held by some departments). The faculty is also encouraged to organize and participate in curricular and extra-curricular activities.

The staff is encouraged to organise and participate in various quality-improvement programmes like seminars, workshops and refresher courses.

The IQAC of the college is committed to the enhancement of quality and greater transparency in the institutional processes.

The college strives to create an egalitarian and equitable environment and is committed to social issues through the EOC, NSS, WDC, Avani and the Gandhi Study Circle.

Besides imparting education, the college also provides a platform for the creativity of the students through the various ECA societies.

The college has streamlined the process of receiving feedback from its various stakeholders, like students and the non-teaching staff. A Faculty-Student Committee in every department has been constituted to enhance student-teacher interaction.

6.2.2. Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college has a long-term, structured prospective plan of development. The plan focuses on areas like Infrastructure, women's empowerment and development, ecological conservation, social awareness and academic research. The college plans to implement the following infrastructural developments in the near future:

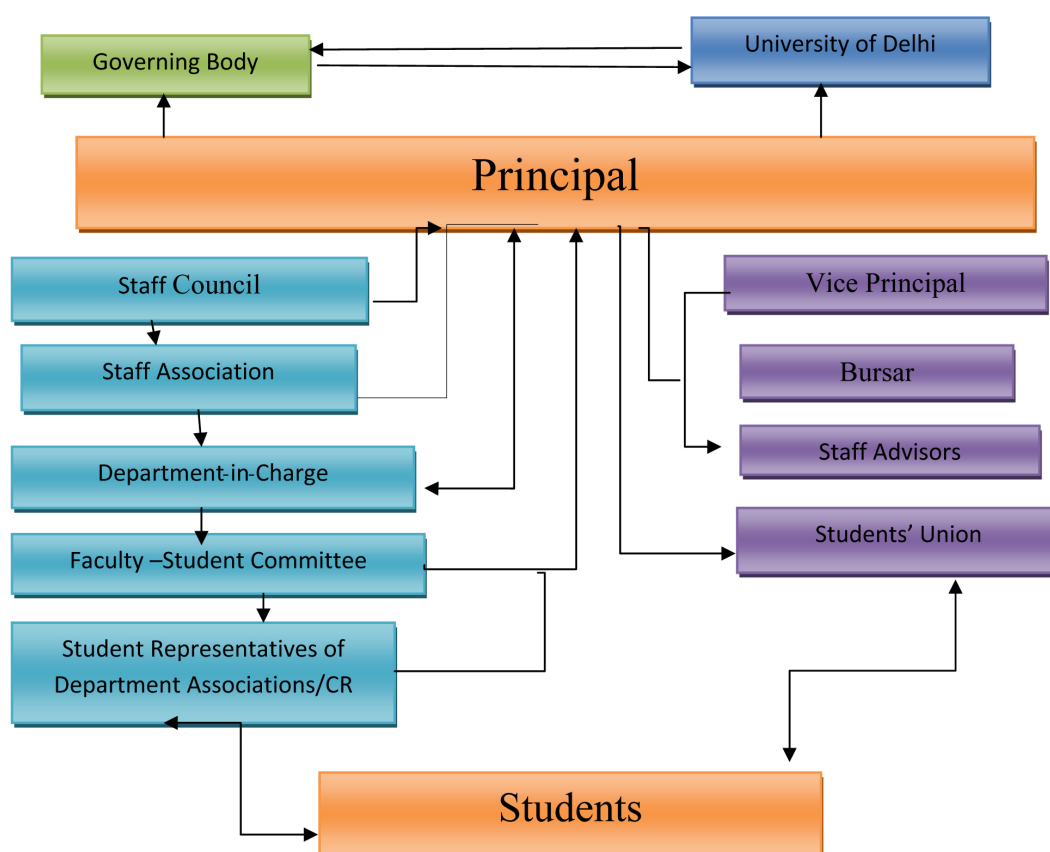
1. Construction of a gymnasium.
2. Construction of a computer server room for additional computers.
3. Building a large storeroom within the premises.
4. Repairing and upgrading the fifty years' old existing sewage system.
5. Replacement of the old and damaged water pipelines supplying water to the main building and staff quarters, and adding more OH water storage tanks.
6. Installation of more Porta Cabins to meet the needs of increasing number of students.
7. Full automation of the Administration and Accounts Sections.
8. Addition of the new Drop-Down Screen with OHP Projector in the auditorium.
9. Construction of a water reservoir for staff quarters.
10. Construction of a sewage treatment plant.
11. Installation of a fire-fighting system.
12. Shift from CFL lights to LED lights for optimal utilisation of electricity.

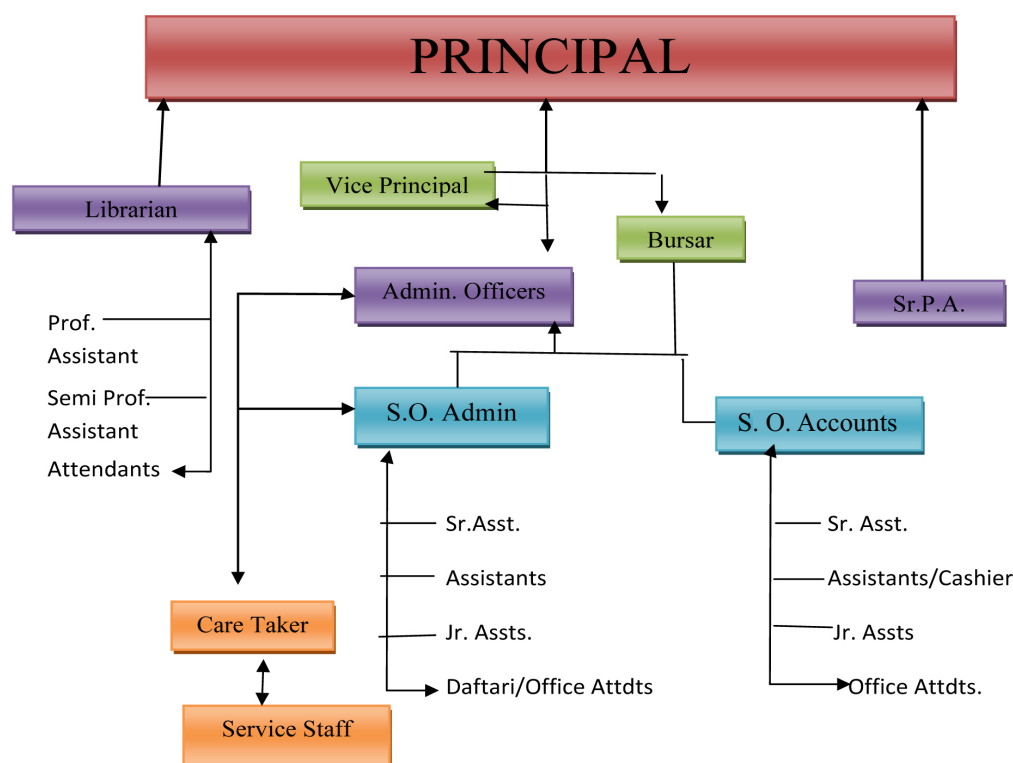
13. Installation of a solid waste management and e-waste management system in the campus to recycle waste.
14. Constructing a composting pit in the campus to manage the biodegradable waste.
15. Conducting a green audit and a tree census to manage the carbon footprint of the college.
16. Construction of a research room for the faculty.
17. Renovation and refurbishment of the staffroom to create more amenities and workspace.

6.2.3. Describe the internal organizational structure and decision making process.

The internal organizational structure of teaching and administrative staff is diagrammatically presented below:

Figure 6.2.3.a: Structure of Academic Organisation





The twin units of the college-the Administration and the Faculty are symbiotically engaged with each other in a participative mode.

The Governing Body is the highest authority and decision-making entity of the institution. It exercises control and supervision over the college. The powers of the Governing Body and other authorities are in accordance with Statute 30 and Ordinance XVIII of the University of Delhi. It plans and decides on core issues of finance, infrastructure, staff recruitment and overall development of the college. The Principal is the member-secretary, and is authorised to implement the decisions of the Governing Body.

The Principal is the Chief Executive and Academic Officer of the college. The Head of the Institution plays an advisory and supportive role in relation to all the constituencies. She is responsible for administration and organisation of the teaching and extra-curricular activities in the college. The Principal, in regular consultation with the Governing Body, the faculty and the administration, takes decisions regarding academic and non-academic matters, thereby ensuring a smooth functioning of the institution.

The newly-established post of the Vice-Principal was created to assist the Principal in academic and administrative matters, and to officiate in the absence of the Principal.

The Bursar is responsible for the proper utilisation, disbursement and accounting of funds in the college.

The Staff Council meetings are held periodically in each academic session. The Staff Council deliberates and democratically decides matters pertaining to extra-curricular activities, admissions and college timetables, subject to the provisions of the Acts, Statutes and Ordinances of the University of Delhi.

Statutory committees and societies regularly meet, plan and organise programmes and activities related to academic, administrative, curricular and extra-curricular matters.

Departmental meetings are periodically held to plan and discuss issues and activities related to the department. The Faculty-Student Committee in each department also provides a platform for inclusive decision-making.

The non-teaching staff is headed by the Administrative Officers, who are assisted by Section Officers to deal with everyday administration of the college.

The Students' Union and Extended Union, under the guidance of the Staff Advisors, plan and implement student-related activities and programmes.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following:

- **Teaching and Learning**
- **Research and Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

The college has structured plans and mechanisms to ensure the efficiency of the various quality improvement strategies for each of the following areas:

- **Teaching and Learning:** proactive efforts are made constantly to meet the requirements of the changing academic environment.

At the commencement of an academic session, every department prepares academic plans and outlines to ensure the smooth functioning and regularity of lectures, tutorials, practicals, internal examinations, projects, and department activities. Departments also engage in a systematic analysis of their students' results which contributes towards the qualitative improvement of education and the results of the students. The Student-Faculty Committee of each department meets every month to discuss and review the teaching-learning process. The Online Student Feedback Form is used to seek feedback on seminal issues related to teaching and learning.

Teaching methodology is carefully chosen to provide academic flexibility for students to select 'minor' areas of interest, engage in sports and cultural activities, and undertake projects and research. Emphasis is placed on increasing student-teacher interaction, student participation in the classroom situation, besides use of aids like power-point presentations, laptops, and alternative forms of pedagogy (dance, music, theatre), like concepts and practices drawn from Indian classical and folk art forms, and Western Performance Theory (Richard Schechner's method-acting strategy of *rasaboxes*, Mayurbhanj Chhau and digitised Odissi performances of Sharon Lowen) to provide blended learning.

The ideal student-ratio is maintained by making requisite appointments as per the course requirement.

The college effectively adapted itself to the changed academic structure and pedagogy introduced with the FYUP. Similarly, with the introduction of CBCS, the college and the faculty have adapted their pedagogical strategies to facilitate academic flexibility by offering multidisciplinary and skill-based courses.

Under the aegis of the EOC and NSS, the college takes special care of its differently-abled students.

The college has reintroduced remedial classes to help students who have missed regular classes due to extracurricular or sports activities or who need special help in studies. Students are provided with personal attention through contact periods, which are a part of the individual timetable of the faculty.

Departments are encouraged to plan and organise study tours and field trips to provide blended learning to the students. The Environment Studies department organises a mandatory field trip for the first year students in every semester to enrich their knowledge of the biodiversity of Delhi.

The college and the faculty periodically convene to assess the educational environment and the academic needs of students, and introduce add-on courses with the approval of the Governing Body. These courses are designed and taught by the faculty, keeping in mind the changing academic and pedagogical trends, the economic empowerment of students, and to complement and expand their knowledge and skills provided under the university-mandated structure. From 2004-12 an add-on course in Hindi Journalism was offered to the students. In collaboration with ILL, an English Language Proficiency Course (ELPC), offered to enhance students' English speaking, reading and communication skills was operational from 2009-2012. At present, an add-on course in collaboration with Bharatiya Anuvad Parishad in Hindi Translation is being offered to the students.

For detailed information, please refer to 2.1, 2.2, 2.3 and 5.1.4.

- **Research and Development:** The faculty and students are encouraged to attend and organize seminars, conferences and workshops. They are also encouraged to submit projects to various funding agencies. In 2013, the college was involved in a DU Innovation Project-‘Creative Solutions to Waterlogging through Rainwater Harvesting’ funded by the University of Delhi, which was successfully concluded in March 2015. The college collaborated with IIT Delhi and Centre for Science and Environment for technical assistance. Presently, the college is collaborating in a Joint Research Project with the Indian Council for Social Sciences Research (ICSSR) and the Japan Society for the Promotion of Sciences (JSPS).

The Academic Excellence Committee monitors research projects in collaboration with external research institutions like UGC, ICHR, ICSSR, and Rajiv Gandhi Research Foundation.

The college provides facilities like internet, WiFi, LAN, e-journal subscriptions as well as a well-stocked, fully computerised and updated library for research to the students and faculty.

The faculty constantly endeavours to update and expand its academic credentials, thereby contributing to quality improvement in education and the knowledge pool. Articles, research papers and books, edited and authored by the faculty are a glowing testimonial to the academic credentials and the research endeavours of the faculty. The college plans to introduce an e-book, which would serve as a forum for the faculty to contribute articles on the curriculum prescribed by the university to facilitate learning for students. The Academic Forum of the college motivates the faculty members to share and engage in their individual research.

Conferences and seminars are organised at both the college and the department level to promote interaction with the external academia. The Gandhi Study Circle organised an international conference on peace and conflict-resolution on 4th November 2015. The college recently organized an international multidisciplinary conference ‘Divergences’ in April 2016.

For detailed information, please refer to sections 3.1, 3.2, 3.5 and 3.7.

- **Community Engagement:** The institution believes in broad participation and contribution to the community. The extension services to the society are ensured through the active working of various committees:
 - **NSS:** The National Service Scheme is working on the basic areas of gender sensitisation, environmental awareness, substance abuse, road safety, along with engagement with the marginalised sections of the society. The NSS actively collaborates with the Equal Opportunity Cell to assist the college’s differently-abled students. The NSS also periodically publishes its magazine, *DISHA*, which enables the students to explore and write on issues of social concern, ranging from drug abuse to the lack of compliance with traffic regulations in Indian cities.
 - **NCC:** The college cadets have participated in various All India Training Camps in different fields such as trekking, shooting and adventure sports.
 - **WDC:** The Women’s Development Cell strives to create awareness about women’s issues through programmes like self-defense camps, vocational training, legal literacy workshops and traffic awareness rally. This year (2016) on The International Women's Day, a wall painting competition was held, which witnessed an enthusiastic response from the students of the college.
 - **EOC:** The EOC provides infrastructural and academic amenities for the differently-abled students, encouraging them to live a life of equality and dignity. The Cell actively works with the EOC of the University of Delhi towards sensitizing the academic community about the problems and strengths of the differently-abled. The Cell has generated resources and provided the students with computer softwares, audio recording systems, CD players and meals through the contribution of the faculty and the MCKS Foundation. It has also arranged Braille, ipods for recording lecture notes, 90 books in CD format, Braille books, smart canes, a separate computer room equipped with facilities like the internet, printing, screen reading softwares like kurzuwell, JAWS and SAFA and a full-time computer instructor to teach and help them. *Samarthya*, an NGO working for the disabled, had ranked the college as the Most Disabled Friendly College in 2007. *Please refer to the “Innovation and Best Practices” Report for Details.*
 - **NCWEB:** The Non-Collegiate Women’s Educational Board was established in the college in 1987. Since its inception, it has been proactively engaged to provide education to students who are unable to enroll in the regular courses. The Board also pays attention to the placement of its students, especially in the education and IT sectors.
 - **Gandhi Study Circle:** The Gandhi Study Circle is committed to the spread and realisation of Gandhian values among students. It accomplishes its goals by organising its activities at three levels:

- By providing a certificate course in ‘Peace and Conflict Studies’.
- Organising a social service outreach programme (Right to Food) in collaboration with MCKS, which provides one meal a day to under-privileged students.
- Promoting Gandhian values by organising events around Gandhi’s life and philosophy.

In the past, GSC also provided scholarships to the economically disadvantaged students with the help of the MCKS foundation.

- **Avani :** The environment club is committed to creating a tobacco-free, pollution-free, green and clean zone within the college premises. On 15th June 2016, the college also received the Special Category Award from the Earth Day Network for the #SayNotoPlasticBags Campaign. The club is conducting a tree census in the college. In collaboration with *Goonj*, Avani organised a collection drive in August 2016, to provide relief to people affected by natural calamities in various parts of the country.
- To encourage sports, the department of Physical Education provides extension services to the community by offering its sports grounds and other amenities to the neighbouring government-run schools and various sports federations and associations free of charge.
- A well-maintained garden, besides providing opportunities to be in proximity to nature, also serves therapeutic purposes. The college gardens have won several accolades and instituted prizes. The college gardens have eighty herbs, which have been catalogued for their therapeutic potential by the Garden Committee. In 2014-15, the Ministry of Environment assisted the college gardens and provided a thousand saplings with medicinal and aesthetic value, which were planted across the college premises. With its abundance of greenery, the gardens lend a peaceful and harmonious ambience to the campus.
- The *Swachhta Abhiyan* was launched on 20th October 2014 in the college, inspired by the ideology and vision of the Prime Minister’s nationwide Mission-Clean India Programme. The event, a collaboration of Avani and NSS cell of the college, was also successfully held in 2015. As part of the daily routine, cleanliness in the campus is taken care of by the staff and student volunteers.

Please refer to 1.3.4 and 2.6.4 for detailed information on the extension activities of the institution.

- **Human Resource Management:** The College prioritises the welfare of its various constituencies, takes cognisance of their varied needs and provides optimum facilities for quality improvement. This is ensured through the internal mechanisms and practices of the College.

The staff is recruited strictly in accordance with the norms of the University and the UGC.

Files and records of each employee of the college are scrupulously maintained. This ensures transparency and accountability of information.

The staff and students are motivated to attend workshops and training programmes, both within and outside the college.

Various training sessions and workshops develop the soft skills and communication abilities of the students, which further enhance their employability. The Placement Cell offers active assistance to students in choosing a career. A counselor on call is also available for the students in the college.

The IQAC is a formal mechanism which places due emphasis on transparency, accountability and inclusiveness to ensure all-round quality improvement.

Feedback received from the Online Student-Feedback Form, the Self-Appraisal Form for Non-Teaching Staff and the self-appraisal of the faculty prepared for recruitment and promotion under the API scheme serve as critical tools for assessment and quality enhancement of knowledge and performance.

Appreciation and recognition of the faculty and staff provide immense motivation for further improvement. This is done through instituted prizes and awards for the non-teaching staff and recognition of twenty five years of service for the faculty. The academic achievements of the students and the faculty are also highlighted in the Annual Report.

Formal and informal interactions amongst the various stakeholders are a vital part of the corporate life of the institution. Recreational activities and celebratory events foster the spirit of unity and harmony amongst all members of the college.

- **Industry interaction:** The Placement Cell strives to create awareness and guides the students towards a self-reliant and economically independent future. It organizes programmes related to counselling, employability, recruitment-drives, resume-writing and personality development. The Cell strives to impart entrepreneurial skills, provide research opportunities like internship projects, paid internships, personal growth, besides opening avenues of employment at reputed organisations like Ernst and Young, ICICI, TCS, Genpact and Aon Hewitt. *Please refer to 5.1.5 for detailed information.*

6.2.5. How does the Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Governing Body is continuously in communication with the various constituencies of the college, primarily through the Principal, who disseminates information concerning the following issues:

- Faculty requirement for each department is sent to the Workload Committee for approval, after which it is forwarded to the Governing Body.
- The Accounts Section undertakes an internal audit every year and an external audit takes place every three years. This allows for a time-bound review of the financial state of the institution, which is communicated to all the constituencies.
- The college regularly updates its website which is a platform for dissemination of both internal information like admission, timetables, attendance, internal assessment, interviews, as well as external information like notices of the University of Delhi, UGC and MHRD.
- The college prospectus is a vital document which provides information regarding the college's academic plans, infrastructure and amenities, department and faculty profiles and its achievements.

- Results, performance and achievements of the students in examinations and other activities are discussed at the department level as well as the Staff Council. Special achievements are highlighted in the Annual Report.
- Reports of various college activities are submitted by convenors of committees, societies and Teachers-in-charge to the Principal, who further shares the information with the Governing Body. This information is published in the Annual Report, which is distributed amongst the students and faculty and is also sent to the University.
- Continuous interaction between the Principal, faculty, staff and the students is ensured through various meetings which are held throughout the academic session to discuss and resolve related academic/administrative issues. This facilitates the dissemination of information at various levels.
- Recommendations of the subcommittees of the Governing Body like the Provident Fund Committee, Finance Committee, Leave Committee, Building Committee, Housing Committee and Development Fund Committee are communicated and implemented by the Principal.
- Feedback is also taken from the students through their elected representatives which is communicated to the constituencies like Staff Advisors, Teachers-in-charge, the Principal and the IQAC.
- The newly instituted Online Student Feedback Form, the Non-Teaching Staff Self-Appraisal Form and the Faculty-Student Committees systematically generate feedback which is communicated to the other stakeholders.
- The IQAC through its insistence on documentation and availability of information helps in the dissemination of information and maintenance of transparency and accountability of functioning of the college.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The Governing Body legitimises and authorises all plans and policies for the holistic development of the college. It supports and encourages the staff to take initiatives to enrich the academic and cultural output of the college.
- The effective functioning of the college is ensured through myriad committees. The Governing Body empowers and guides the Principal, who in turn delegates official responsibilities to both the academic and non-academic staff.
- Two faculty members are a part of the Governing Body as representatives of the faculty, voicing their concerns and communicating the Governing Body's decisions to the latter.
- The Governing Body allows autonomy to the staff members to take initiative in improving the efficiency of institutional processes. Non-teaching staff are given cash awards and letters of appreciation for exemplary work. Similarly, the faculty is felicitated on completing twenty five years of service to the college on the Founder's Day. The involvement of the staff in institutional processes is strengthened by highlighting their achievements in the Annual Report every year. The staff is also encouraged to participate in various academic and non-academic activities. Recreational activities are also regularly organised to foster a spirit of camaraderie and integration.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Resolutions passed by the Governing Body on 05.05.2015:

- 1627. The Governing Body approved the decision of the Building Committee meeting held on 30.12.2014 to allocate an additional sum of 11 lakhs (approx) to the contractor for the construction of additional classrooms and providing support to the existing structure. This has been implemented.
- 1629. The Governing Body approved the grant of loans to Dr. Suman Gupta, Dr. Sandhya Garg and Mrs. Khachungla Chahang from their respective Provident Fund Accounts.
- 1638. The Governing Body approved the extension of Extra Ordinary Leave granted to Dr. Rajshree Chandra, Associate Professor, Department of Political Science for a period of six months.
- 1639, 1640, 1641. The Governing Body approved the granting of Maternity Leave to Ms Meenakshi, Ms Manisha Pushkar and Ms Mamta, Assistant Professors, Department of Hindi, History and Sanskrit respectively, for a period of six months.
- 1642, 1643. The Governing Body approved the granting of Child Care Leave to Ms. Meenakshi and Ms. Jyoti, Assistant Professors, Department of Hindi and Sanskrit respectively.

The resolutions passed by the Governing Body on 31.08.2015:

- 1646. The Governing Body approved the letter No. CS-1/(114)/Apt.-Principal/(TS)/JDMC/AG/2015/705 dated 27.08.15 received from the Assistant Registrar (Colleges-T), University of Delhi extending the approval to advertise the post of the Principal. This was implemented.
- 1646. The Governing Body also approved the appointment of Dr. Anuradha Anand as Acting Principal subject to the approval of the University.

The resolutions passed by the Governing Body on 28.09.2015:

- 1651. The Governing Body approved the decisions of the Leave Committee Meeting held on 14.08.2015. Extension of Study Leave was granted to Ms. Sipu Jayaswal, Ms. Kachungla Chahang and Ms. Renuka, Assistant Professors, Department of Philosophy and Political Science respectively, for a period of one year.
- 1651. Study Leave for a period of two years was granted to Mrs. Nivedita Sharma, Librarian, and Ms. Indu Jain, Assistant Professor, Department of English.
- 1651. Child Care Leave was granted to Dr. Sudha Upadhyay, Assistant Professor in Hindi, Dr. Kumkum Srivastava, Ms. Himanshu Bala Jagatdeb, Dr. Manisha Sinha, Dr. Swati Pal and Dr. Sharda Gautam, Associate Professors, Department of History, Philosophy, Commerce, English and Mathematics respectively.
- 1654. The Governing Body approved the grant of loans to Mr. Ishwari Dutt, Mrs. Pushpa Rawat, Dr. Indu Anand, Dr. Usha Krishna and Ms. Sanjukta Naskar from their respective Provident Fund accounts.
- 1656. The Governing Body approved the recommendation of the Selection Committee Meeting held on 01.07.2015 to appoint Sh. Kaushal Kishore as the Administrative Officer.

- 1657. The Governing Body approved the minutes of the Department Promotion Meeting held on 24.08.2015 for the promotion of Sh. Brahm Pal and Sh. Arvind Pal from Junior Assistant to Assistant under Limited Departmental Exam (LDE).

Resolutions passed by the Governing Body on 08.01.2016:

- 1670. The Governing Body approved the grant of loans to Dr. Usha Jain, Mr. Narender Singh, Mrs. Aradhana Gupta, Mrs. Punam S. Khanna and Mrs. Ranjana Arora from their respective Provident Fund accounts.
- 1671. The Governing Body approved the recommendations of the Development Fund Committee meeting held on 19.10.2015 for acquiring an additional water connection (not yet implemented), connecting two overhead tanks with the toilets, installing a small filtration plant for softening tube-well water (not yet implemented), refurbishing Porta Cabin 2 as the Girls' Common Room and the construction of an Activity Area (not yet implemented).
- 1672. The Governing Body approved the appointment of Dr. Swati Pal, Associate Professor, Department of English, as Vice Principal from 30.11.2015 and Principal (Acting) from 01.12.2015.
- 1763. The Governing Body also approved the recommendation of the Building Committee meeting held on 26.12.2015 to select the tender bid of M/s Vir Bhan Mittal for the construction of the Girls' Hostel (GF+4 floors) at a cost of Rs 3,91,63,847/-. This has been implemented.
- 1674. The Governing Body approved the recommendations of the Leave Committee meeting held on 26.12.2015 granting Study Leave to Mr. Md. Zubeer Ahmad (Visually Challenged), Assistant Professor, Department of Political Science for a period of two years. Child Care Leave was granted to Dr. Rajshree Chandra, Dr. Sanju Gupta, Dr. Sandhya Garg and Dr. Namita Sethi, Associate Professors, Department of Political Science, Hindi and English, respectively.
- 1685. The Governing Body also approved the appointment of Dr. Jitender Gill, Associate Professor, Department of English, as Public Information Officer (PIO) under the Right to Information (RTI) Act, 2005 in place of Dr. Anuradha Anand, Associate Professor, who retired on 30.11.2015.

The resolutions passed by the Governing Body on 23.07.2016:

- 1688. The Governing Body approved the grant of loan to Mr. Ram Asrey, Mrs. Nirmala Murlidhar, Mr. G. C. Gulati, Mrs. Vinita Rani, Dr. Chanchal Chopra, Mr. Ishwari Dutt, Mr. Ram Kishan, Ms. Ruplekha Khullar, Dr. Rajni Bala Anuragi, Mr. Narender Singh, Mrs. Bimla, Mrs. Lilawati and Dr. Sanjukta Naskar from their respective Provident Fund accounts.
- 1689. The Governing Body approved the recommendations of the Building Committee meeting held on 29.04.2016 to propose seeking an additional grant of Rs 1,54,75,500/- from the UGC for supplementary work and services required to make the girls' hostel functional (construction underway). It also approved the estimate of Rs 48,04,249/- for the renovation of the college building, to construct a research room for the faculty, repair of staffroom (not yet implemented) and students' toilets, and the same to be submitted to the UGC for financial assistance. A proposal for the construction of a water reservoir for the teaching staff flats was also made (yet to be implemented). The Governing Body also approved the proposal to install solar panels in the campus. This has been implemented.

- 1690. The Governing Body also approved the recommendations of the Development Fund Committee meeting held on 10.05.2016 to renovate the canteen, repair and paint the tutorial rooms above the staffroom and the refurbishment of the HDFE (FCW) laboratory. This has been implemented.
- 1691. The Governing Body approved the recommendation of the Finance Committee meeting held on 18.05.2016 to revise the college fee from the academic year 2016-17.
- 1692. The Governing Body approved the recommendations of the Leave Committee meeting held on 14.07.2016 to grant study leave to Ms. Manisha Pushkar and Dr. Deepshikha, Assistant Professors in the Departments of History and Political Science, respectively.
- 1692. Child Care Leave was granted to Dr. Rajni Bala Anuragi, Ms. Meenakshi, Ms. Origina Mary Lakadong, Dr. Jayanti P Sahoo and Dr. Sanjukta Naskar, Assistant Professors in the Departments of Hindi, Philosophy and English, respectively.
- 1693. The Governing Body approved the Quality Statement of the college.

6.2.8. Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If yes, what are the efforts made by the institution in obtaining autonomy.

The University of Delhi does not grant autonomy to an affiliated college.

6.2.9. How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances to promote better stakeholder relationship.

The college favours an open interaction between the stakeholders and the management. The Chairman, the Governing Body and the Principal are always accessible to the constituencies. There is frequent interaction between the Principal, the faculty and the students.

- The college receives complaints and grievances and forwards them to the relevant committees for further action.
- The Principal addresses the grievances and issues affecting the faculty at the Staff Council. Similarly, the faculty also deliberates and resolves issues pertaining to it at the Staff Association meetings.
- Convenors of various societies and department-associations regularly meet to discuss and solve issues concerned to them. Important decisions are communicated to the Principal for further action.
- The Faculty-Student Committee of each department convenes every month to review problems affecting the department. It is also a platform for dissemination of information and receiving feedback from students.
- The college has systematised its mechanism to receive feedback from the students through the new Online Student Feedback Form. The data is electronically processed and communicated for further review and discussion.
- The Apex Grievance Redressal Committee addresses academic and administrative problems in the Institution.
- Any complaints and grievances related to the admission process come under the purview of the Admission Committee.

- The college has an Internal Complaint Committee against Sexual Harassment at Workplace to deal with any relevant complaint/issue, if and when required.
- Faculty members serve as ST, SC, OBC liaison officers and are responsible for dealing with any related matter.
- The college has a counselor on call to deal with the psychological needs of the students, guiding them to cope with the stresses and challenges of everyday life.
- The Northeast Society facilitates the adjustment of students in the college environment, and helps resolve their problems.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Table 6.2.10 Details of court cases

S.No	Title and details of Court case(OA/WP/LPA/Year and Date of filing)	Advocate Name	Status of the case(Disposed/Pending)	Remarks
1.	Ms. Geeta Wadhwa & others V/s Union of India & Others. Review petition No 342/2014 in WP(C) No 8560/2010 (Regarding CPF/GPF)	Mr. R.P Sharma	Pending	Not directly on the College
2.	University of Delhi Vs Veena Mangal Nath & others. LPA 649/2014 (Regarding CPF/GPF)	J.S. Rupal & others	Order reserved	Not directly on the College
3.	Kasturi Choudhury Vs Janki Devi Memorial College & ANR 6163/2014 Regarding Summer Salary (Delhi High Court)	R.P Sharma	Dismissed in our favour	
4.	Kasturi Choudhary Vs Janki Devi Memorial College SLP(Civil) 2337/2015 (Supreme Court)	R.P Sharma	Pending in Supreme Court	
5.	Nirmal Ahluwalia Vs Union of India WP (c) No. 558/2015 (Regarding Pension)	R.P Sharma	Pending	Not directly on the College
6.	Ms Paro Gautam FIR no. 67/14 (Regarding Harassment)	R.P Sharma	Pending	Not directly on the college. The college has to appear in the court to prove bonafide of Ms Paro Gautam who is a student of the college

6.2.11. Does the institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

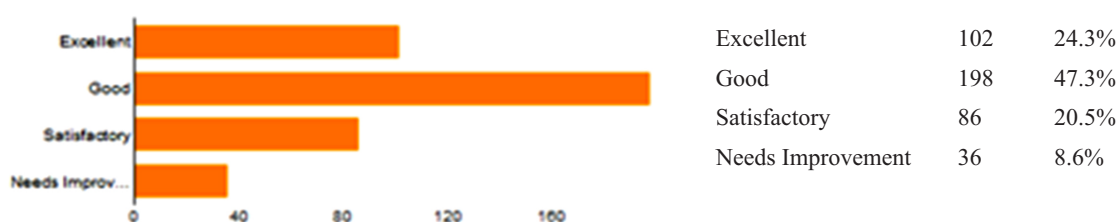
The college encourages its students to give their feedback and is open to suggestions for improvement. There is a Suggestion / Complaints Box, and issues concerned are dealt with in an appropriate manner. Feedback is taken regularly from the students' elected representatives.

The recently instituted Faculty-Student Committees in each department serve as an efficient mechanism to assess and resolve the needs and problems of the students. The committees also gather and document student feedback in a systematic manner.

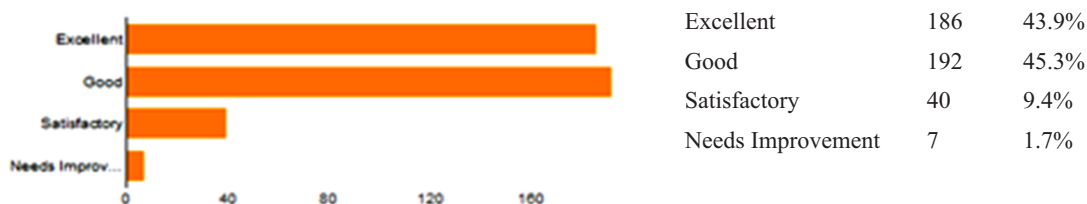
The college has designed and initiated the process of obtaining student feedback through the Online Feedback Form. This form is a comprehensive mechanism for receiving systematic feedback on seminal matters like infrastructure, technical facilities, amenities, curricular and extra-curricular activities and administration. A survey was conducted in April 2016 on 426 final year students. Some of the responses are given below:

Figure 6.2.11.a: Responses from the Online Student Feedback Form

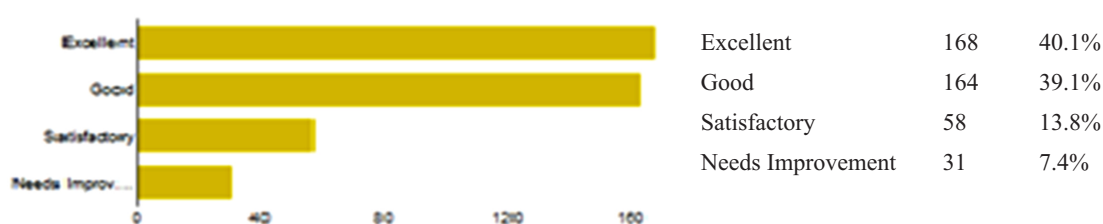
Technical Assistance in Computer Labs



Classroom Lectures



Lift/Ramps for students with disability



Teacher support for participation in activities inside/outside the college



Major dissatisfaction was expressed by the students over two key concerns—water and toilets, which were addressed by the institution. Toilets were reconstructed and are regularly maintained with the help of Sulabh International. The RO water purifiers are regularly serviced to ensure safe drinking water. The canteen has been completely renovated and a Mother Dairy kiosk has also been added. The common room and the medical room have been recently refurbished.

6.3. Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The institution encourages the continuous professional development of its teaching and non-teaching staff through the following mechanisms:

- Organising academic events, talks, seminars and lectures to enable the faculty to keep abreast of their areas of expertise. Two international conferences were organised to this effect, one on 'Peace and Conflict-Resolution' in November 2015 by the Gandhi Study Circle; and 'Divergences,' a multidisciplinary conference in April 2016.
- The college provides optimum facilities to its staff for not just executing their professional duties but also increasing their knowledge, skill and performance capacity. Free Wifi, computer laboratories and a well equipped library are some of these amenities available in the college.
- Famous personalities and experts from various fields are regularly invited to address the staff and the students. *Please refer to Department Evaluative reports for details.*
- The faculty is granted Duty Leave to attend orientation and refresher courses to expand and upgrade their academic expertise.
- The faculty and staff are also encouraged to attend short-term training programmes, as per their specialisations.
- Financial support is provided to the faculty by the UGC and the University of Delhi for attending international seminars, conferences and workshops.
- The faculty is also granted Study Leave to pursue research, as per the University rules.
- The outstation travel expenses and registration charges for attending other conferences, seminars, and workshops are also reimbursed by the college, as per the University rules.
- The non-teaching staff is also periodically sent for various training, finance and administration skill enhancement programmes. The Self-Appraisal Form is used to assess and review the competence and performance of the non-teaching staff.
- The Academic Excellence Committee encourages and assists the faculty to undertake inter-disciplinary research. This not only helps the faculty to improve their professional capabilities but also contributes to the academic environment of the institution.
- The recently revived Academic Forum serves as an interdisciplinary platform for the faculty to share and engage in their individual academic work.

For detailed information, please refer to section 3.1.5, 3.7.1 and 3.7.6.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The faculty and non-teaching staff regularly attend training programmes organised by the University of Delhi. The faculty is encouraged to attend various orientation and refresher courses organised by different universities.
- They are also encouraged to participate in seminars, workshops and conferences. For example, Capacity Building Workshops were organised, with the support of ILL, in 2016 for the faculty to help them incorporate technological expertise into learning/teaching practices.
- The prospective plan of introducing an e-book will provide the faculty with an avenue to contribute and publish their research and help the students.
- Faculty members are appointed as convenors of various societies and committees, according to their interests and capacities, to informally train them in administrative and extra-curricular tasks.
- The decentralised nature of the college administration is reflected in the appointment of key administrative posts like the Vice Principal, Bursar, Superintendent of Examinations, Staff Council and Association Secretaries and faculty representatives in the Governing Body.
- The college follows the principle of rotation where each department takes responsibility of the Staff Association for an academic year. Teachers-in-charge of every department are also deputed on a rotational basis. Two faculty members are appointed as Staff Advisors to the Students' Union every academic year.
- The dedication and excellence displayed by the staff is recognised by the college in the form of instituted prizes and awards for the non-teaching staff and twenty-five years of service for the faculty. These achievements are highlighted in the Annual Report.
- Various cultural and recreational activities like yoga, meditation and self-defense are organised for both the teaching and non-teaching staff of the college.
- To enhance the interaction and camaraderie between the different stakeholders of the college, lunches, sports and entertainment programs are organised at the college level.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

As quality is inbuilt in the system, departments have been informally collecting data from the faculty on the following matters:

- Academic issues: teaching, completion of syllabi, use of alternative pedagogy, enhancement of knowledge and technical skills, with emphasis on research activities.
- Results of a department are discussed with the Principal at the commencement of an academic session.
- Administrative issues: delegation of duties, implementation of plans and decisions.
- Examination issues: conducting examinations, invigilation, and evaluation.

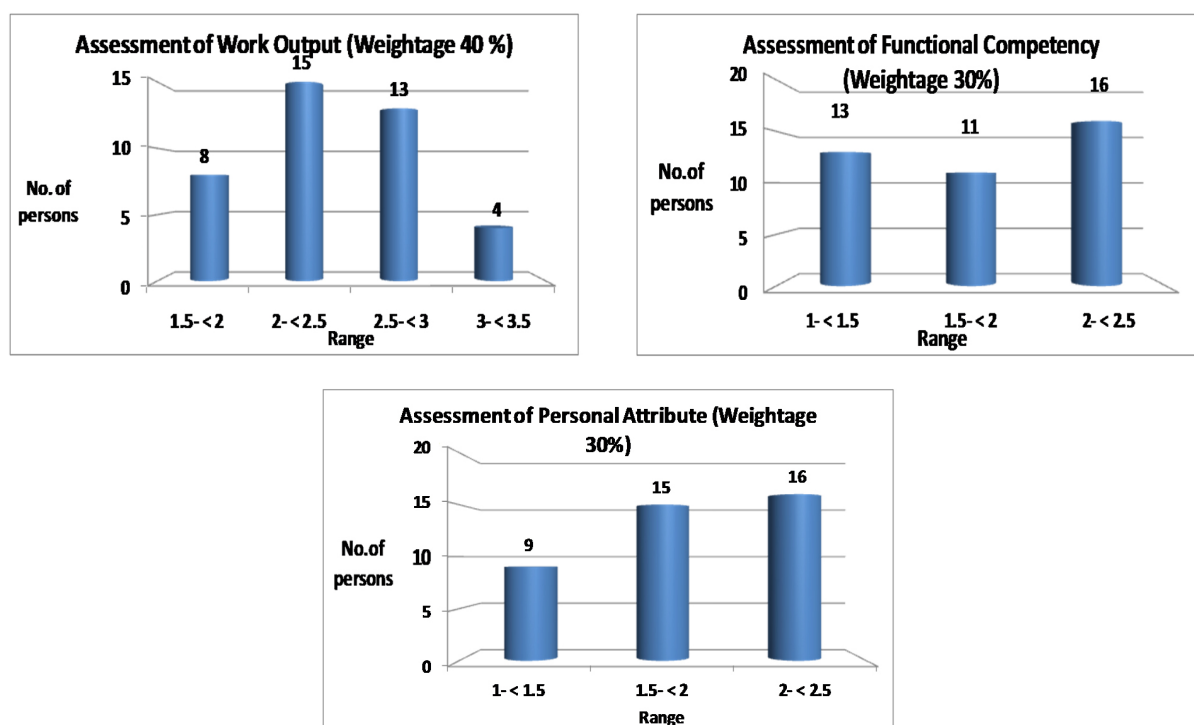
- Extra-curricular activities: organising extra-curricular activities for students and the staff.
- Community services: creating awareness and responsibility among students.

The college has designed and implemented the Online Student Feedback Form which allows the students to assess the faculty's performance as well as the infrastructure, technical facilities, amenities and extra-curricular activities.

The Faculty-Student Committee is a crucial mechanism that helps in the collection of feedback, suggestions and appraisal of the functioning of each department.

The institution has introduced the process of review and assessment of its non-teaching staff through the self-assessing PAS system, using the APAR form, designed by the University. The data obtained, for the year 2014-15, is graphically represented below:

Figure 6.2.11.b: Data from APAR forms



Self-appraisal is inbuilt in the promotion procedure of the faculty through the PAS system.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions? How are they communicated to the appropriate stakeholders?

The Management generally does not review the self-appraisal of the faculty under PAS.

The PAS serves the dual purpose of assessment as well as promotion of the non-teaching staff. Since the management follows a system of continuous assessment which is communicated by the Administrative Officer/Principal to the person(s) concerned, the PAS is therefore a formal culmination of this assessment. However, if any new, emergent aspect needs to be communicated, the management undertakes a review of the PAS reports.

Based on the feedback, received from the students through the Online Student Feedback Form, measures were implemented like the reconstruction of toilets, collaboration with Sulabh International for their maintenance and the renovation of the canteen, common room and the medical room.

Department meetings are held to review issues like results, curriculum, attendance and suggestions from the Faculty-Student Committee. Changes and plans are discussed and implemented.

Remedial classes have been reintroduced in the college based on the appraisal of students' needs, especially students who miss regular classes due to sports and extra-curricular activities.

6.3.5 What are the welfare schemes available for teaching and non-teaching teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

There are several welfare schemes for the faculty and non-teaching staff members as per the Central Government Employees' Regulations, like provision of loans, Children's Education Allowance, Medical Reimbursement, Leave Travel Concession and retirement benefits.

The college provides residential facilities for both the teaching staff and non-teaching staff on the campus.

Table 6.3.5.a: Percentage of staff availed benefits of schemes during 2011-16

Welfare Schemes	2011-2012	
	Teaching (99)	Non-Teaching (49)
LTC	9.9	4.9
HTC	9.9	2.45
Medical Reimbursement	32.67	15.68
Tuition Fee Reimbursement	14.85	8.82
EPF	73.2	12.25
CPF	14.8	NA
NPS	24.75	11.27
GIS	11.88	NA
WUHC	0.99	2.94
PF Loan	1.98	2.94
CCL	2.06	1.2
EOL	4.12	1.2
SL	4.85	NA
Staff Quarters	12.1	24.4

Welfare Schemes	2012-2013	
	Teaching (96)	Non-Teaching (47)
LTC	14.4	0.94
HTC	6.72	2.35
Medical Reimbursement	32.64	15.51
Tuition Fee Reimbursement	7.68	7.52
EPF	68.16	11.28
CPF	14.4	N A
NPS	24	10.81
GIS	10.56	N A
WUHC	0.96	2.35
PF Loan	1.92	2.35
CCL	1.05	2.4
EOL	3.15	1.2
SL	4.21	N A
Staff Quarters	12.5	25.5

Welfare Schemes	2013-2014	
	Teaching (91)	Non-Teaching (41)
LTC	15.47	2.64
HTC	8.19	2.64
Medical Reimbursement	29.12	10.56
Tuition Fee Reimbursement	12.74	7.04
EPF	60.06	9.68
CPF	10.01	NA
NPS	22.75	9.68
GIS	10.01	NA
WUHC	0	2.64
PF Loan	5.46	1.76
CCL	5.61	2.4
EOL	4.49	1.2
SL	6.74	NA
Staff Quarters	13.1	27.2

Welfare Schemes	2014-2015	
	Teaching (87)	Non-Teaching (43)
LTC	13.05	9.03
HTC	4.35	0.43
Medical Reimbursement	23.49	13.33
Tuition Fee Reimbursement	13.05	6.88
EPF	53.94	9.03
CPF	9.57	N A
NPS	21.75	9.46
GIS	8.7	N A
WUHC	0.87	3.01
PF Loan	0	0.43
CCL	4.65	2.4
EOL	1.16	1.2
SL	1.16	N A
Staff Quarters	13.8	27.9

Welfare Schemes	2015-2016	
	Teaching (85)	Non-Teaching (41)
LTC	8.5	2.05
HTC	4.25	1.64
Medical Reimbursement	28.9	11.07
Tuition Fee Reimbursement	11.9	6.56
EPF	51	7.38
CPF	8.5	NA
NPS	21.25	5.33
GIS	8.5	NA
WUHC	0.85	2.87
PF Loan	4.25	0.82
CCL	13.25	2.4
EOL	0	1.25
SL	8.43	NA
Staff Quarters	14.1	29.2

Uniform Allowance and Washing Allowance is provided to Class – IV staff. The details are provided below, respectively:

Table 6.3.5.b: Uniform Allowance

YEAR	AMOUNT
2011 -12	75,528.00
2012 -13	52,845.00
2013 -14	94,220.00
2014 -15	34,972.00
2015 -16	69,539.00

Table 6.3.5.c: Washing Allowance

YEAR	AMOUNT
2011 -12	19,596.00
2012 -13	18,925.00
2013 -14	18,578.00
2014 -15	30,283.00
2015 -16	27,000.00

Furthermore, the children of staff members get preference in admission on supernumerary seats. They are also given fee concession in annual charges (non-compulsory University charges).

There is also a Child Care Centre for the teaching and non-teaching staff.

6.3.6. What are the measures taken by the institution for attracting and retaining eminent faculty?

The recruitment of faculty is conducted as per the rules and regulations of UGC and the University of Delhi. The advertisement for vacancies is placed in national newspapers. The interviews are subsequently conducted by a selection committee, as per the Ordinances of the University of Delhi. Ad hoc appointments are made through interviews after displaying the vacancies on the college and University of Delhi websites for at least a week before the interview. In order to be eligible for the interview, candidates have to be empanelled at the University. The appointments are made strictly on the basis of merit.

6.4. Financial Management and Resource Mobilisation

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college has mechanisms to take care of all its financial functions like planning of the budget, monitoring expenditure, auditing and requisitioning funds and grants. The Treasurer, Principal, Vice Principal, Bursar and the Finance Committee are the responsible authorities for the financial decision-making in the college. The financial status of the college is regularly documented by the Principal and forwarded to the Governing Body for review. The Governing Body monitors the fiscal proceedings of the college through its members in the Finance Committee, the Building Committee and the Development Fund Committee.

The college has well established accounting procedures and budgetary control. All payments are made by account payee cheques, with very few exceptions. No payment is released without the authorisation of the Principal and the Bursar. For some proposals, the college invites quotations and floats tenders as per General Financial Rules (GFR) and college rules.

The college prepares the budget in accordance with the fiscal plans, which are developed keeping in mind the necessary expenditure, proposed expansions and financial resources available. The budget is then sent for approval to the UGC and the funds are allocated accordingly. The UGC provides 95% of the salary of the college staff, and the remaining 5% is paid by the College Trust.

The college committees and societies are provided the allocated budget, which serves as the parametre for their expenditure. Bills are scrutinised by the Staff Advisors, who forward them to the Accounts Section. After approval, the bills are paid and the expenses are reimbursed.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college has transparent accounting procedures. Internal audit is done at the end of every financial year by a team of chartered accountants. The auditors are rotated on a regular basis. Presently, the accounting firm of Ellahi Goel and Co. New Delhi, has done the internal audit of the college.

External audit of the college is done at the end of every three years. The last external audit of the college was conducted by the Director General of Audit, Central Expenditure, New Delhi in 2013-14. The inspection report and the compliance report are provided in the annexure.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of the income of the college are:

- UGC Grants
- Management contribution
- Student fee
- Sponsorships

The college was sanctioned an Endowment Fund of Rupees Five Lakhs, by the Banarsidas Chandiwalla Sewa Smarak Trust Society. An amount of Rupees Two Lakhs and Fifty Thousand was invested in the construction of teaching staff quarters. The remaining amount is invested in the bank.

Details of income and expenditure are provided in the table below:

Table 6.4.3: Details of Income and Expenditure (2011-15)

YEAR	INCOME	EXPENDITURE
2011 - 12	18,45,91,463.00	16,91,36,497.00
2012 - 13	20,16,16,411.00	19,80,54,937.00
2013 - 14	21,27,82,413.00	20,82,42,455.00
2014 - 15	31,73,47,027.00	24,62,84,272.00

The audit for the financial year 2015-2016 is awaited. Hence, the concerned approximate figures are provided below.

- Actual grant released for 2015-16 = 28,94,39,760.00
- Actual Expenditure for the year 2015-16 = 26,47,26,358.00

The college does not have a reserve fund as the balance amount is adjusted in the next financial year.

The completed audited income and expenditure statement of the previous four years along with the balance sheet are provided in the annexure.

6.4.4. Give details on the effort made by the institution in securing additional funding and utilization of the same (if any).

The expenditure of the college has never exceeded the allocated funds due to systematic planning and management of expenditure. However, the institution proactively seeks additional sources of fund for its expansion activities.

- Additional funding has been granted by the UGC for developing infrastructure. For example, construction of the third floor classrooms; the girls' hostel; repair, renovation and refurbishment of existing infrastructure; and the sports ground.
- The Academic Excellence Committee guides research projects to receive funds from external funding agencies.
- The college has also received a grant from the University of Delhi for its Innovation Project.
- Sponsorships received for the annual festival, 'Symphony,' are also an additional source of funding.

Table 6.4.4.a: Details of Funds received (2011-2015)

Year	UGC	Management	XI Plan	XII PLAN	Innovation Project
2011-12	18,01,21,000.00	28,46,300.00	5,90,000.00	-	-
2012-13	19,33,99,900.00	27,40,000.00	-	3,75,000.00	-
2013-14	20,28,86,000.00	38,46,250.00	22,000.00	26,59,000.00	2,50,000.00
2014-15	30,97,59,000.00	2,60,000.00	-	-	1,50,000.00

Item-wise allocation, under different heads of accounts, in the General Development assistance under the XII Plan period is provided below:

Table 6.4.4.b: Item-wise allocation in the General Development assistance under the XII Plan A

S.NO.	Items	FUNDS IN RS.
1.	Books & Journals	500,000.00
2.	Equipment	800,000.00
3.	Maintenance of equipment	400,000.00
4.	Examination Reforms	200,000.00
5.	Educational Innovation	400,000.00
6.	Field work/ study tours	200,000.00
7.	Extension activities	200,000.00
8.	Professional Courses leading to degree	500,000.00
9.	Establishment of Day Care Centres in Colleges	200,000.00
10.	Career and Counselling Cell	400,000.00
11.	Development of Post Graduate Education	85, 000.00

Plan B

S.No	Items	Funds in Rs.
1.	Renovation of Building	3,700,000.00
2.	Introduction of New Courses	

The college has received financial assistance of Rupees Twelve Lakhs, from the UGC towards the development of sports infrastructure and equipment during the XII Plan period.

6.5. Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The college has an Internal Quality Assurance Cell (IQAC). Its first IQAC meeting was held on 7th April, 2015. The formal quality policy of the institution articulates broad guidelines through which quality assurance is ensured. The Gandhian principles that the college practices, ensure an egalitarian and ethical system of imparting education to students of diverse social backgrounds. Emphasis is placed on imparting life skills that empower women. Quality assurance is sought through raising academic standards, upgrading of institutional infrastructure, ensuring transparency, inclusion of all stakeholders and service to the community and environment.

The IQAC reviews all institutional processes. It coordinates with all the constituted committees of the college and monitors their functioning. The Cell holds meetings to evolve mechanisms to usher in quality assurance. This is reflected in its efforts to collect feedback from different stakeholders, organising workshops, seminars and awareness programmes.

Besides the IQAC, quality assurance is apparent in the constant interaction of the constituent units of the organisation—the Governing Body, the Principal and the Administrative Staff, the Faculty and the Students' Union.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The IQAC had its first meeting on 7th April 2015. The Principal reiterated the concern of the Governing Body for quality control and development in the college. The following recommendations were made by the Cell, many of which have been approved by the Governing Body, and thereafter implemented by the college:

- Initiate steps to improve the teaching-learning process; subsequently, remedial classes were restarted to assist students who needed additional attention.
- To further improve the teaching-learning process, Faculty-Student Committees were set up in every department to discuss and resolve issues raised by students on a monthly basis.

- Regular IQAC meetings to be held, the details of every meeting to be documented.
- The Cell affirmed the need of instituting feedback mechanisms from various stakeholders. Hence, the Student Feedback form was designed and the process of receiving feedback was initiated in April 2016. Similarly, the non-teaching staff also filled in their self-appraisal forms.
- Seminars, workshops, etc to be organised to impart specialised knowledge and training on quality assurance to the college staff.
- It was discussed that the functioning of the college is oriented towards quality assurance, as exemplified by practices like the Library Festival, which encourages student and faculty participation.
- As per the suggestions of the IQAC, an Apex Grievance Committee was constituted to redress grievances and complaints of the non-teaching staff and faculty-related issues.
- Following the suggestion of the IQAC, the administrative staff has participated in additional training programmes.
- Informal brainstorming sessions are frequently held between the Principal and the senior faculty, in particular the IQAC coordinator, on the subject of quality assurance.

Due to multiple changes in the administrative setup of the college in the past one year, the IQAC meetings have been of an informal nature. An internal meeting of the IQAC was held on 19th April 2016, where the following recommendations were made:

- A dedicated shelf in the library to display faculty publications, as suggested in the earlier IQAC meeting, has been made available.
- The Orientation programme organised for the Ist Year students should include the participation of the IInd and IIIrd year students, the faculty and the non-teaching staff to facilitate more effective interaction. This suggestion has also been implemented.
- The Principal stressed the importance of parent-teacher interaction through meetings and written correspondence, once in the middle of a semester. These meetings are conducted on a regular basis by some departments of the college.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

There are two external members of the IQAC. They are: Prof. T.K.V. Subramaniam, (Retd.) Department of History, University of Delhi; and Prof. Vinay Srivastava, Department of Anthropology, University of Delhi.

The contributions made by Prof. T.K.V. Subramaniam are:

- The importance of academic audit.
- Creating a mechanism for monitoring administration.
- The need for the continuous engagement of the college with the society at large.

The contributions made by Prof. Vinay Srivastava are:

- To differentiate between routine college tasks (admission, classes, assessment, etc) and quality (innovative practices).

- Quality development is contingent on three vital domains of institutional functioning- academic, extra-curricular and administrative, and related innovative practices.
- Interaction with the academia to be encouraged by inviting distinguished experts for lectures and seminars.
- Active participation of the alumni in quality development.

d. How do students and alumni contribute to the effective functioning of the IQAC?

There is proportionate representation of students in the IQAC through two members of the Students' Union. There is no formal representation of the alumni in the IQAC, although the convenor of the Alumni Association is a part of the IQAC. Through its website, email and messenger services, the college reaches out to its alumni. It was decided that the college will regularly communicate with its alumni, especially those in the field of education, to seek suggestions and inputs on improving the college's quality assurance processes.

e. How does the IQAC communicate and engage staff from different constituents of the Institution?

The college encourages its different constituents to participate, deliberate and engage in the quality assurance processes. A strong communication network exists among the stakeholders of the college through electronic modes like the college website, email groups and messenger services. Communication is also facilitated amongst the faculty by conducting Staff Council, Staff Association and departmental meetings. Similarly, the Principal engages regularly with the non-teaching staff to ensure the dissemination of information and their participation. There is proportionate representation of the different constituents of the institution in the IQAC. The composition of the IQAC is as follows:

- Chairperson – Head of the Institution
- Three Members from the Administrative Staff
- Six Faculty Members, including the Bursar
- One Governing Body member
- One Alumni Representative
- Two members of the Students' Union
- Two External Nominees (from the academia)
- Coordinator – Senior faculty member.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes,' give the details on its operationalization.

The framework for Quality assurance is enshrined in the quality policy of the college. It identifies six core areas for quality assessment and development. They are:

- **Improvement of academic standards:** the constituted committees of the college supervise all academic activities related to them (admissions, timetables, attendance and internal assessment). The functioning of these committees is supervised by the Academic Excellence Committee and the Monitoring Committee. The Student-Faculty Committee in each department reviews the teaching-learning process. The

Staff Council and the Staff Association deliberate and decide on academic issues. Workshops and seminars are organised both at the department and college level, which contribute to the academic excellence of the students and the faculty.

- **Upgrading institutional infrastructure:** the maintenance and expansion of the college infrastructure comes under the purview of the Building Committee and Development Fund Committee. The necessary expenditure is managed by the Finance and Purchase Committee. An additional floor has been constructed with nine new classrooms as part of the main building. Construction of the Girls' Hostel is underway. The canteen has also been recently renovated. The Library has been completely automated and one of the computer laboratories and the HDFE (FCW) laboratory has also been renovated. The ICT Committee manages IT issues in the college. Timetables and allocation of examination duties are done through software designed by the faculty and staff of the college.
- **Maintaining transparency:** through the process of monitoring and documentation of all college activities, transparency is ensured at various levels. Detailed information about courses, rules and regulations is provided on the college website, the Prospectus and the Annual Report. Another example of transparency is the Admission Committee, which is responsible for taking all decisions regarding admissions collectively, thereby doing away with any possibility of nepotism or undue influence in the admission process. The centralised and online admission procedure for 2016-17 has also made the process more transparent.
- **Engagement with stakeholders:** the college encourages the inclusion and participation of all its constituencies like the faculty, the administrative staff to develop a decentralised and democratic manner of functioning. Continuous review of all the institutional processes by the stakeholders ensures a system of checks and balances. Feedback and periodic appraisal also contribute to the development of quality assurance.
- **Engagement with society and environment:** the societies of the college like NSS, EOC, WDC, the Gandhi Study Circle not only sensitise the students but also serve the interests of people belonging to the economically disadvantaged sections and with physical disabilities through their activities and programmes. For instance, the college computer laboratory served as a resource centre for the students of the locality, providing them with IT facilities required for the admission process. The college was the first campus in the University of Delhi to install a water-harvesting system that resulted in raising the water table of the area by two meters. It won the Chief Minister's Award in 2006 for the rain water harvesting system. The college has recently installed solar panels for generating clean electricity. These measures are a few examples of Best Practices that the college undertakes to ensure quality assurance. *For detailed information please refer to 7.1.2 and 7.3.1.*
- **Professional interaction:** the college has an active Placement Cell which facilitates interaction with the industry to provide employment opportunities to the students. A counsellor on call is also available to the students. The college also regularly invites experts and resource persons to interact with the students and the staff to upgrade their knowledge and skills.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Quality assurance is an inherent part of the institution's functioning, and is exemplified in the roles of the management, the staff and the students.

The college plans to organise seminars/workshops on the subject of quality assurance for the staff. Besides these programmes, the non-teaching staff constantly undergoes training programmes organised both at the college and the University level. The details of these programmes are given below:

S. No.	Particulars of training/ conducted by the Organisation	No. of staff who attended	Date of training
1	Training for ICT and Hindi software, North Campus, DU	2	27.02.2012
2	Training for Internal Assessment, North Campus, DU	1	27.04.2012
3	Interactive programme on ICT, North Campus, DU	1	14.09.2012
4	Training on attendance procedure, North Campus, DU	1	07.11.2012
5	Review meeting for ICT workshop, Computer Centre, DU	1	17.07.2013
6	ICT workshop, South Campus, DU	1	24.09.2013
7	Training on use and installation of Linux as desktop/server, South Campus, DU	1	06.05.2014
8	Orientation Programme, CPDHE, ASC, DU	1	23.06.2014-19.07.2014
9	ICT workshop, South Campus, DU	1	07.07.2014-09.07.2014
10	Review meeting for ICT workshop, Computer Centre, DU	1	28.01.2015
11	Training on skill development in personnel administration, CPDHE, DU	2	29.03.2016-31.03.2016
12	Training on skill dvelopment in personnel administration, Shivaji College, DU	2	06.06.2016-10.06.2016
13	ICT workshop, JDMC, DU	39	15.06.2016

The constant effort to upgrade the technical skills of the faculty and staff have helped in improving the process of admissions, examinations and internal assessment.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes' how are the outcomes used to improve the institutional activities?

According to the norms of the university, to which JDMC is affiliated, the college has not formally undertaken any Academic Audit or external review of the academic provisions. However, the college has in place its own mechanisms which continuously examine and scrutinise its academic functioning.

- The academic achievements of the faculty and the students are highlighted in the College Website and the Annual Report, which is subsequently forwarded to the University. Remarkable achievements of the students, like University positions, are communicated to the Governing Body.

- The Principal conducts periodic meetings with all the departments to discuss the results and other academic issues.
- Every department, through regular meetings, examines the functioning of all its activities like regular holding of classes and tutorials, distribution of papers, mid-semester examinations, internal assessment, attendance, projects and extra-curricular activities. Each department also has a Faculty-Student Committee, which meets every month to discuss issues related to the department.
- The Monitoring Committee reviews the timely completion of all academic work of the college like internal assessment.
- The Academic Excellence Committee monitors research projects, seminars and conferences.
- The Library Committee and Purchase Committee upgrade and expand academic and infrastructural resources to develop the academic standards of the college.
- Feedback generated through the Online Student Feedback is also used to review the academic functioning of the college.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college has formulated its internal quality assurance mechanisms in complete consonance with the requirements of the external quality assurance agencies and regulatory authorities like the National Policy of Higher Education, GOI, the Ministry of Human Resource Development (MHRD)/University Grants Commission (UGC) and the National Assessment and Accreditation Council (NAAC). Further, the composition of the IQAC of the college is as per the guidelines of the NAAC.

- The college follows the regulations and the ordinances of the University of Delhi in matters like the calendar, and academic and co-curricular activities.
- The college, through its IQAC, has initiated concrete programmes to ensure quality assurance in its internal functioning like student feedback, Faculty-Student Committees, remedial classes and contact periods.
- The appraisal of the non-teaching staff of the college is in accordance with the appraisal procedure of the University of Delhi, through the usage of the standardised APAR form.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The college has a well-structured system of mechanisms that continuously monitor the teaching-learning process:

- The Governing Body takes the major decisions related to the academic functioning like the introduction of new courses, providing facilities like research room, upgrading laboratories and the library.
- The Principal regularly meets each department/teacher-in-charge to discuss the progress and problems of the department.

- The Staff Council and the Staff Association serve as a platform for the faculty to engage on academic issues.
- The department follows the structural parameters for review of student performance through examinations, tutorials, home assignments, projects, presentations, workload allocation, faculty recruitment, department meetings and parent-teacher meetings. There are informal procedures to review staff performance, like department meetings and analysis of examination results. Each department has a Faculty-Student Committee which is convened every month to confer on issues related to the department. It is composed of four teacher representatives (rotated every two years) and two student representatives from each year (rotated every semester).
- Remedial classes and contact periods for students have also been restarted to supplement regular teaching.
- The Academic Excellence Committee, which consists of one teacher representative from each department, monitors and guides the academic activities of the faculty and students. It focuses on three core aspects—research projects, journals and publications and discussion forums. The Monitoring Committee also supervises the process of internal assessment in the college.
- The IQAC regularly meets to scrutinise the teaching-learning methodologies adopted in the college, the resultant academic performance as well as to devise newer strategies to qualitatively improve the teaching-learning process.
- The college has designed an Online Student Feedback Form which seeks information on teaching-learning, among other issues.
- The college organises talks, conferences and seminars to contribute to the teaching-learning process.
- Information related to academic activities of the college is disseminated through the Website, the Prospectus and the Annual Report.
- The college has a long tradition of collaborating with premier institutions, both national and international, to connect the college academically with the outer world. A few of them are the Kinnaid College, Lahore (Pakistan), University of Sunderland (UK), the University of Central Florida (USA), Cleveland Institute of Technology (USA), the British High Commission, the British Council, the Embassy of the United States, the Netherlands Embassy, the Japan Society for the Promotion of Sciences (JSPS) and Indian Council for Social Sciences Research (ICSSR).

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcome to the various internal and external stakeholders?

The college regularly relates its quality policies, mechanisms and outcomes to various internal and external stakeholders through various modes of communication.

- The Governing Body is regularly apprised of all major developments and activities in the college.
- The college prospectus gives information about all relevant aspects and activities of the college to all students who seek admission.

- The college website not only provides information about the subjects offered to the students, but also the information about attendance, curricular and extra-curricular activities, various societies as well as specific information such as notices, appointments and tenders.
- The Annual Report of the college highlights the achievements of the students, the faculty, and the societies. The report is also sent to the University of Delhi.
- The Orientation programme is held to welcome and introduce the 1st year students and their parents to the units of the college and their functioning.
- Parents and guardians are invited to the Orientation Day and the Annual Day to apprise them about the college rules and regulations, its distinctive qualities and the performance of the students. Some departments also conduct parent-teacher meetings to address issues like student attendance and performance.
- The notice boards of the college are the primary instruments through which information is communicated to the students and the staff.
- Furthermore, the Staff Council and Association meetings address the issues concerning the faculty and the students of the college. It is through these channels that the various quality assurance policies, mechanisms and outcomes are circulated among the stakeholders of the college.
- The college has an Alumni Association, which facilitates interaction between the present and past members of the college, and organises an Alumni Meet every year.
- A strong network of communication exists between the various constituents of the college through the use of electronic media like the college website, email groups and messenger services.
- The composition of the IQAC of the college is in accordance with the guidelines of NAAC, which ensures representation of all the stakeholders, facilitating the communication of all major decisions and activities of the IQAC.

Any other relevant information regarding Governance, Leadership and Management which the college would like to include.

The college is inspired by its founder, Shri Brij Krishan Chandiwal and his lifelong dedication to Gandhian ethics and ideals. It is these ideals that guided his choice of the present site for the establishment of the college because the present location seemed more egalitarian, in comparison to the other, more elite, options. Gandhian philosophy forms an integral part of the college's vision and approach to imparting education to women across the country, who hail from diverse social backgrounds.

In its pursuit of imparting higher education and excellence, the college has always focussed on greater engagement with the society and community. The college is especially cognizant of the needs of those who are marginalised- physically, socially and economically, thereby ensuring social justice and equity. The college can boast of being one of the most disabled-friendly campuses in the University.

The college campus is located in the Central Delhi's Ridge area which offers a scenic and bio-diverse space amidst the forests and the Aravallis. The campus is a green, tobacco-free zone with lush gardens which are maintained through conscious eco-friendly initiatives. The college is the

first in the University of Delhi to install a rain-water harvesting system, for which it received the Delhi Chief Minister's Award in 2006. The college has also installed solar electricity panels to generate clean power.

Renowned statesmen and distinguished academics have always been part of the top management of the college. The institution has been a recipient of the knowledge and experience of these personalities. Sunita Narain, noted writer and environmentalist, currently the Director-General of the Centre for Science and Environment (CSE); Director of Society for Environmental Communications; recipient of honours like Padma Shri (2005) and World Water Prize for work on rainwater harvesting, was part of the Governing Body. The present Chairperson of the Governing Body is Mr. T N Chaturvedi, the former Governor of Karnataka and Kerala, former Member of Parliament (Rajya Sabha) and former Comptroller and Auditor General (CAG) of India. Dr. Aruna Chakravarti, a noted writer, translator and Sahitya Akademi Award (1996) recipient, was the former Principal of the college. Dr Indu Anand, former Principal, was a recipient of the Mahila Shiromani Award and the Indira Gandhi Priyadarshini Award for her contribution in the field of women's empowerment and education. Dr Anuradha Anand, the former Principal (Officiating), was awardee of the 31st S. Radhakrishnan Memorial National Eminent Teacher Award. Dr. Swati Pal, the present Principal (Officiating), is the first Asian to be awarded the prestigious John McGrath Award for Theatre Studies by the University of Edinburgh.

The faculty and students of the institution have excelled in all walks of life. Dr. Kiran Datar, former faculty, Department of History of the college, was appointed the Principal of Miranda House, University of Delhi. Thereafter, she served as the Dean of Colleges and the Vice Chancellor (Officiating) of the University of Delhi; Advisor, National Knowledge Commission and Member of the Advisory Committee to set up the B. R. Ambedkar University. Mrs. Amrit Bose, former faculty, Department of Physical Education, served as the Secretary General, Indian Women's Hockey Federation, 1984-88 and 1994-2008; Joint Secretary, Indian Olympic Association; Tournament Director of Asian Games, Busan (Korea) and Doha (Qatar), Commonwealth Games, Malaysia and Asian Games, Bangkok. She is the first International Woman Umpire from India. Students have also brought laurels to the college by representing the country in the women's handball tournaments in the Asian Games held at Guangzhou, China in 2010.

To encourage the development of women's sports, the college has offered its sports grounds and facilities to several football, hockey and volleyball federations and associations. The first National Games Women's Hockey competition was held in the college sports grounds. It also served as the camp for the Indian Hockey Team in 1982. The grounds were the official practice venue for the participating women's hockey teams of the Asian Games during that period. Presently, the college offers its sports grounds, free of charge, to Delhi Soccer Association, University of Delhi; various state women's teams and the Indian men's Football team for training and trials of national and international tournaments. The sports facilities are also extended, free of charge, to the neighbouring government-run schools to assist them in their sports activities.

On the Golden Jubilee Year (2008-09), the college was proud to host the former President of the country, Dr A. P. J. Abdul Kalam Azad as the Chief Guest for the Teachers' Day celebrations.

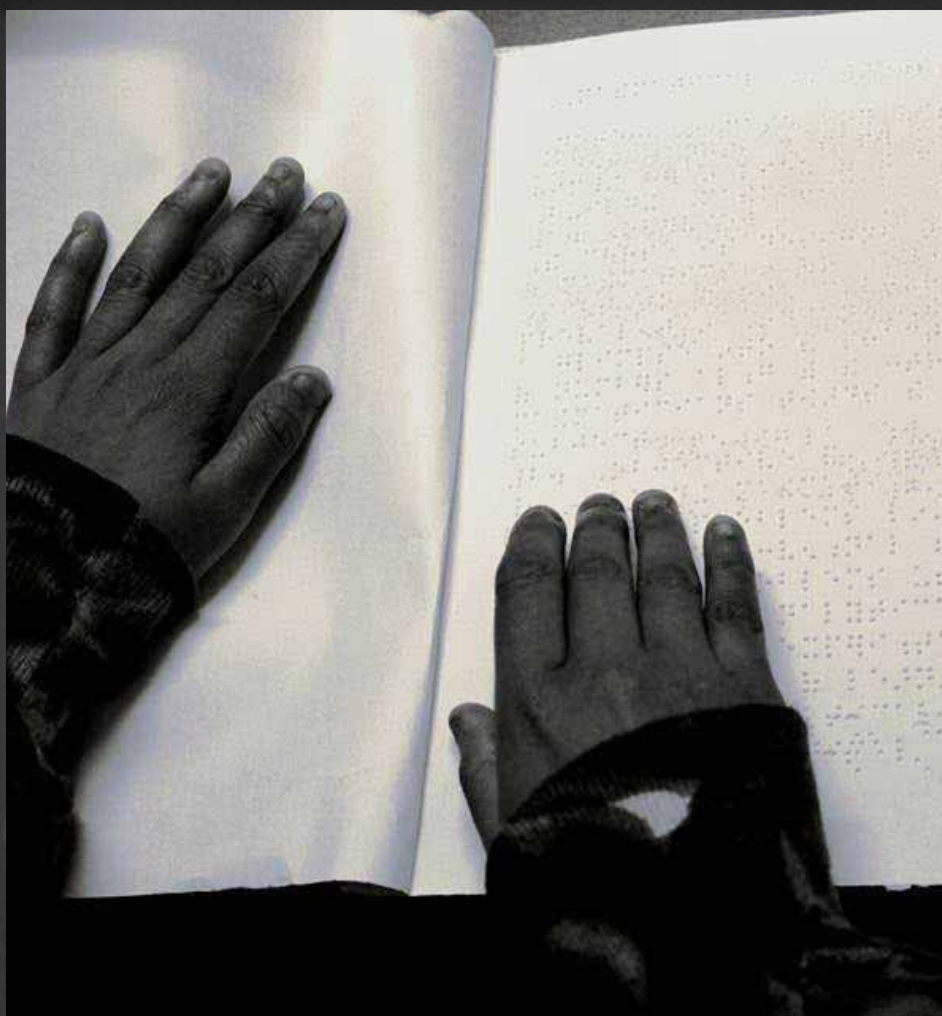
One of the most distinguished visitors of the college in recent times is Rt. Hon. David Cameron, former Prime Minister of the United Kingdom. He visited the college in 2013 with a team of British parliamentarians and Vice Chancellors of universities of the United Kingdom. The focus of the visit was on women's empowerment through education, especially through a partnership

between the college and institutions of higher education in the United Kingdom. Prime Minister Cameron highly appreciated the college gardens and selected the front-garden for his interaction with the Indian press in New Delhi. Hindi film industry actor, Mr. Aamir Khan, then UNICEF brand ambassador of child nutrition, also accompanied him to raise awareness about malnutrition in the country.

Though Gandhian in its beliefs, the institution strives to strike a balance between traditional values and a modern outlook in its endeavour to educate and empower women to become responsible citizens of a globalised world.

CRITERION VII

INNOVATIONS AND BEST PRACTICES



CRITERION VII INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college is planning to initiate a full-fledged green audit of the campus in the near future. However, in keeping with our professed aim to adopt environment friendly policies, we invited Ms. Padmavati Dwivedi of the NGO 'Compassionate Living' to initiate the annual Tree Census of the campus. We have consciously adopted eco-friendly practices like rain-water harvesting, using solar power, recycling paper and waste management in the course of the last decade to accomplish this aim.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

As our campus is located in the Ridge area of Delhi, we are particularly sensitive to the need to maintain the ecological balance of this vulnerable region. We have taken pains to conserve the strip of urban forest in front of our college, which is a notable feature of our college environment.

We have been harvesting rain water for the past decade, which has resulted in the increase of the water table in the area. We have practiced recycling for many years and the college is a tobacco free zone. JDMC has also initiated waste management and solar power generation in the campus since last year.

Avani, the environment club of the college, is a proof of the college's commitment to the environment. Many of the eco-friendly activities of the college are spearheaded by this group.

- **Energy conservation:**

The college had switched to CFL lights almost a decade ago in an attempt to conserve energy. Now we are planning to use LED lights, as they are arguably more economical in their usage of electricity as well as less harmful to the environment.

- **Use of renewable energy**

Using solar energy:

We introduced the use and generation of solar power on a larger scale in our campus in 2016. The college was already using solar lights to illuminate the road near the faculty residential area of the campus.

To continue the process of making our campus green, we have recently installed a Rooftop Solar Power Plant of 58.90 kWp capacity with the help of Azure Power India Private Limited. The generated solar power will be provided to the college at the rate of Rs. 5.80 / kWh for 25 years, which is going to be significantly more economical and safer for the environment. This is likely to cut our dependence on conventional sources of energy almost by half annually (please see the table provided below):

BSES	
Tariff /Unit	≠ 8.40
Total Units Example Bill February 2016	18800
Energy Charges	1,57,920
Electricity Duty + Surcharge + Slab etc.	37,840
Total Bill	1,95,760
AZURE POWER	
Tariff /Unit	5.80
For Similar Number of Units as BSES	18800
Energy Charges	1,09,040
Electricity Duty + Surcharge + Slab etc.	0
Total	1,09,040
Difference Between AZURE vs BSES	86,720

The estimated production of energy through the use of these solar panels in the next twenty five years is given in the table below. The yearly Generation Units are:

Year	Indicative total production (kWh) for 58.90 kWp
1	77395
2	76853
3	76315
4	75781
5	75250
6	74723
7	74200
8	73681
9	73165

10	72653
11	72144
12	71639
13	71138
14	70640
15	70146
16	69655
17	69167
18	68683
19	68202
20	67725
21	67251
22	66780
23	66312
24	65848
25	65387

- **Water harvesting**

Rainwater Harvesting:

JDMC was among the first colleges in Delhi to start rainwater harvesting. Our college received the second prize in Chief Minister's Best Rain Water Harvesters Award in 2006 in the institutional category. The acknowledgement of our environment friendly practices in an all India competition, where 24 institutions were short-listed, was indeed an honour for the college.

In May 2002, before we started this programme, the water level in the areas around the college premises was 35.8 m below ground level (bgl). After implementing the rainwater harvesting system on the campus, water levels rose by 10 meters within a year, even during the peak summer months.

- **Check Dam Construction :**

Not Applicable

- **Efforts for Carbon neutrality:**

The college has been recycling paper for almost a decade with the help of NGO *SCOPEPLUS* from 2007. We exchange waste paper with them three times a year and manage to give them approximately 800 kilos of paper annually. We also help them promote goods made by the inmates of Tihar Jail in our college as an example of our engagement with the society at large.

Janki Devi Memorial College was declared one of the winners of Earth Day Network's #SayNoToPlasticBags Campaign, held in India to commemorate the 46th Anniversary of Earth Day (April 22nd, 2016) by the Earth Day Network, a well-known international environmental organisation. One of our students, Advaita Parashar, B.A. (Hons.) Sociology IIIrd Year, was presented a certificate and a letter of commendation for her role in spreading awareness about the environmental hazards posed by plastic material. (*Certificate and letter of appreciation attached*)

Furthermore, in order to sensitise our students and involve them in recycling waste matter more actively, *Avani*, the environment club of the college, began a Clay Modelling Project in 2014, which received enthusiastic response from the students. One of the aims of this workshop was to combine clay with recycled material to create beautiful objects of art, which satisfies the creative urge of the students while reducing our carbon footprint and teaching them social responsibility.

Another evidence of our deep engagement with environment issues is the participation of our NSS students in the TERI LEADearthSHIP launched on 14th September, 2015, at India Habitat centre. One of our students, Niharika Sharma, B.A. (Hons.) Philosophy IIIrd Year, has been selected for the LEADearthSHIP Fellowship. Under this programme, students are mentored by TERI and GENPACT for a year. The fellowship focuses on leadership and sustainability. Her project is titled *Directing Discourse* and the aim of the project is to refocus on Delhi's rich heritage.

Many of our students also participated actively in the *Swachhta Abhiyan*, a cleanliness campaign that was held in the college in the month of October 2015, in which more than 50 student volunteers participated. Under the *Swachhta Pakhwara* (16th August to 1st September 2016), our NSS volunteers cleaned the entire college. They also went to each classroom to create awareness among the students about cleanliness. In addition to this, they cleaned the garden adjacent to our college. As a part of community service, the students went to Arya Mahila Ashram, an old age home for women, and cleaned their prayer hall. To create awareness among the public and the concerned authorities, the students marched till Shankar Road.

Plantation

JDMC has the unique privilege of being located on the Delhi Ridge area, which makes us particularly aware of our responsibility to protect this ecologically fragile space from threats posed by urbanisation. To sensitise our students to the issues of environment, the environment club, *Avani*, takes its members for nature walks to acquaint them with the flora and fauna of this part of Delhi.

JDMC is also famous for its green ambience and the College has won prizes for its gardens. Apart from the lawns, we have a cactus garden and herb garden that not only add to the beauty of the campus but also educate students about the health benefits of various herbs. The lush green campus contributes to the pleasant atmosphere of the College and helps in sensitizing the students to the need to conserve one's environment.

JDMC is unique in having successfully conserved a strip of urban forest in front of our college. Very few institutions have been able to sustain such ecosystems while facing the pressure of urban sprawl. We have tried to protect this urban forest by safeguarding it from encroachments and being turned into a dumping ground for garbage from neighbouring residential areas.

Similarly on the other side of the College gate, we have a herb garden that is maintained by the Horticulture Department of MCD.

- **Hazardous waste management:**

JDMC is a Humanities, Social Sciences and Commerce college and does not teach pure sciences. As a result, we do not have laboratories where hazardous material may be used and produced. But

we are very conscious of the problems posed by the urban waste and therefore, have already initiated the process of waste management.

Waste Management:

The College practices waste management by segregating biodegradable waste from non-biodegradable waste for the past three years. But to further our engagement with eco-friendly activities, the College has plans to deal with its organic waste in order to further reduce the problem of waste management in the campus.

- **E-waste management**

The College recycles e-waste by exchanging old batteries for new. We plan to take care of the e-waste management problem on a larger scale in the near future.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

With the introduction of significant changes in higher education in the shape of the Semester system (2012) and Four Year Graduate Programme (FYUP) (2013) and Choice Based Credit System (CBCS) (2015) in the past four years by the University of Delhi, of which our college is a constituent, the pace of academic innovations has also accelerated. Even before this, apart from taking pains to make our college student friendly, we introduced many innovations in modes of pedagogy and evaluation to make the process of transference of knowledge to students and the functioning of the college more effective by constantly reviewing and modifying its operations.

Using Technology

Students, faculty and staff are encouraged to use technology for easy dissemination of information: JDMC has provided Wi-Fi facility in the campus, along with three computer labs with 130 computers. Important information like class time tables, monthly attendance, vacancies / appointments and extra- and co-curricular events is uploaded on the College website; this simplifies access to relevant information for all stakeholders.

In fact, time-table making and creation of invigilation lists for semester exams have also been computerised with the use of software created specifically for this purpose by members of our faculty.

This year, the college also introduced online election process for the student elections and the results have been exceptionally satisfactory. The college not only managed to hold the elections smoothly and was able to declare the results almost instantly; a lot of paper and time wastage was avoided.

Furthermore, the students and faculty also use text messaging applications to exchange information for an easy, quick and extensive propagation of information. We also encourage students and faculty to use new technologies in classroom by providing 25 ICT enabled class rooms in addition to ICT enabled Seminar Room, Committee Room and library and three fully equipped computer labs. To further the use of technology in education, the University had also given free laptop computers to all the first year students when the FYUP was introduced.

High speed internet connection provided by the college simplifies access to the web based resources further. It facilitates an extensive use of computers and OHPs in the form of power

point presentations in class, especially when the subject is information dense and the class is large. For instance, the English department, uses power point presentations to teach students about background topics like the nature and features of the western Epics and *Rasa Theory* that derives from the *Natyashastra* for the 'Classical Literature in Translation' paper for students of B.A. (Hons.) English. We expose our students to the cinematic recreations of literary texts as a matter of routine; a case in point would be the screening of *Oliver Twist* and *The Merchant of Venice*, which are prescribed as texts for the students of English Discipline, B.A. Programme.

To facilitate the usage of technology by all segments of the college population, the College arranged ICT workshops for the faculty in collaboration with Microsoft in 2010-11 to upgrade the computer skills of the staff and faculty.

The College also organised another full day ICT workshop on 15th June, 2016 to train and upgrade the skills of our non-teaching staff.

Innovative pedagogy

The faculty of the College strongly believes that learning is not restricted just to classrooms. Consequently, our students don't just sit in classrooms attending lectures and use web resources. For us, the process of learning incorporates experiences to be garnered from the society at large. For instance, our students study literature not through the medium of the written text alone; they are encouraged to dramatise the texts that are a part of the syllabus. They are shown films, taken to see performances of dramas at the NSD and encouraged to stage Shakespeare's plays in college and for competitions outside the college. *Bardolators*, the Shakespeare Society of the College, has been winning awards for enacting scenes from Shakespeare's plays.

JDMC's street theatre society, *Anubhuti*, too has been writing scripts and performing them at various venues to make the audience aware of social issues like female foeticide, dowry system and violence against women. Such activities not only help students exercise their creativity, they also sensitise them to significant contemporary issues.

Similarly, Commerce students are given exposure to real life situations to make their educational experience practical and more relevant to the situations that they are likely to face professionally.

Students of Family and Child Welfare (renamed Human Development and Family Empowerment) are given practical training of dealing with children. Apart from playschools, students are taken to NGOs dealing with abandoned and orphaned children to sensitise them to the psychological trauma faced by these children and how to deal with such situations.

In JDMC, we try to give students the most effective education within the parameters of the curriculum created by the university. A prime example of this is the Application Course in Mass Communication that is taught to students of B.A. (Prog.) IIIrd Year. Apart from teaching the theoretical aspects of the subject, we give students hands-on experience that is the key component of an 'Application' course. Consequently, students actually bring out a newspaper once every year on the college cultural festival as a part of their curriculum, although it is not a requirement of the syllabus.

We are also unique in having produced multiple volumes of *Disha*, the NSS magazine, to make students aware of social issues and to encourage them to engage actively in extension activities.

Using traditional modes of Pedagogy Efficiently

The faculty of this College believes that practice does indeed perfect one's skills. Therefore, we emphasise writing in tutorial classes and have had a well-established tradition of holding in-house exams for the past two decades.

The College also has provision for remedial classes for students who are in danger of dropping out. Remedial classes are held for the required courses in the last one month of the semester.

We have contact periods during which students can get in touch with faculty to seek guidance about professional as well as curricular matters.

Financial Support for Students

According to Government of India regulations, all reserved category students who fulfil the criteria are given scholarships and free books. However, we work hard to provide financial support to students from economically weaker sections in the form of free-ships and fee concession and Students' Aid Fund. We feel that these initiatives help us retain those students, who are in danger of dropping out of college due to paucity of funds, by helping them to complete their education (*Refer to 'Student Support and Progression' Report for more details*).

Although many scholarships/prizes have been instituted by the faculty and well-wishers of the college to support and encourage students in their curricular and co-curricular endeavours, many students in our college as first generation college-goers hailing from economically marginalised sections of society, need financial support. So, some faculty members of the college have been voluntarily subsidising the college fee of 10 to 12 students every year for the past four years in an attempt to support these students to continue their college education. In March 2016, the Krishna family instituted cash awards of Rs. 25,000/- each for the academic achievers in Commerce, Economics, English and Hindi Departments. The differently-abled students have also been awarded Rs. 20,000/- each as a tribute to Sh. Autar Krishna, who belonged to our Founder's family.

To promote interaction among students, their families and the College, we encourage the parents of our students to come to college and interact with the faculty in the Parent-Teacher meetings that are organised for this purpose by some departments. The Sociology department in particular has been holding parent-teacher interactions for many years.

Transparent and Student / Employee Friendly Initiatives

The College has painstakingly made the admission procedure, appointment of faculty and staff, and in fact, the whole process of education more transparent and student-and employee-friendly by making relevant information accessible to the stakeholders through the College and University websites.

The College practices participatory decision making by including faculty, non-teaching staff and students in various decision making bodies. The Principal holds regular brainstorming sessions with the non-teaching staff to make the functioning of the college more transparent. Even before the University introduced centralised online registration to ensure transparent and corruption free admission, we ensured fair and merit based admissions by abiding strictly to the university norms and creating an admission committee consisting of representatives from all departments that took collective decisions, so that students are admitted purely on merit without any donations or nepotism.

Similarly, appointment of teachers is strictly on merit; we stringently follow the University and UGC guidelines to appoint faculty.

The College also takes pains to appreciate and acknowledge the achievements of the faculty members, staff and students on record as well as in various functions. The Founder's Day, Teachers' Day, Annual Day, Sports Day, LibFest and the annual cultural festival, Symphony, are organised to grant the students, staff and faculty an opportunity to felicitate and interact with each other and with participants from other colleges and universities.

The College believes in inclusive practices and encourages students, faculty and the non-teaching staff to contribute positively to the corporate life of the college. Student-Faculty committees have been set up in each department to serve this end.

One of the most popular inclusive practices that JDMC encourages amongst the students is a programme that allows us to appreciate the varied art forms of different regions of India. Dance and music in particular, depict the cultural ethos and values of that region and symbolize unity and diversity of Indian cultural heritage. To sensitise our students to the culture of the lesser known parts of India, the North-Eastern students' society regularly performs the traditional dances of their natal states, which are greatly enjoyed by all members of the college.

Similarly, classical dances such as *Odissi*, *Kathak*, *Bharatnatyam* and *Kuchipudi* are blended with folk forms such as *Garba*, *Dandiya*, *Chhau* etc as well as contemporary forms of dance. Apart from hosting numerous performances throughout the year, the college annual festival, *Symphony*, hosts competitions for the young, talented dancers to come and perform in front of an enthusiastic audience.

The College encourages the creativity and talents of the differently-abled students by organising a special event for them during the cultural festival.

Seminars and conferences

Most departments of the College engage students in the process of active learning and scholarship through the departmental associations by organising seminars, paper presentations and workshops that have special panels for student paper presentations. *Please refer to the Department Evaluative reports for details.*

Study Tours and Programmes

The College regularly organizes study tours to museums and places of historical interest to enhance students' knowledge. The College grants freedom to students to organize activities of their choice. For instance, the 'Film and Photography' club was conceived in September 2013 because of the enthusiasm shown by the students. Over one hundred students joined the club. The idea behind the club was not only to watch movies, but to sensitise students to important social issues through the films and documentaries that are screened.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

As an undergraduate constituent college of the University of Delhi, we have attempted to develop capability for initiating new practices as well as changing the existing ones in order to optimise our effectiveness and rationalize our actions and responsibilities in the larger social context. Since practice is the actual and conscious application of an idea because it serves a particular useful function, in the course of almost sixty years of existence, JDMC has established practices that have been adopted with a view to accomplish objectives efficiently. Some of them have become hallmark of excellence and have been perpetuated thereafter. Obviously some became irrelevant with the changing times because what may be a good practice today might lose its relevance tomorrow. Good practices emerge out of institutional interaction and engagement with internal and external stakeholders as well as the larger social context. The effectiveness of good practices depends upon their sustainability which arises out of the physical, financial and

intellectual resources of the institution and its representatives. As a result, it takes sustained hard work to implement or erase these practices.

Best Practice I: Adoption of Innovative, Application-Oriented Pedagogies and Student Friendly Initiatives leading to Better Employment Opportunities for our students

We believe that the primary purpose of an institute of higher learning is to educate its students not only in theoretical terms but to also equip them to deal successfully with the increasingly complex life in the contemporary society in a responsible and ethical manner. With a good education, students should not only get employment commensurate with their abilities but they should also have the values and life skills that will help them to function productively in a socially, economically, ethnically and religiously diverse global society. So, we pay special attention to make our students competent in dealing with the challenges of a global society by learning to be intellectually receptive, while being ethical and sensitive to the needs of different sections of society.

In keeping with our Gandhian beliefs, the mission of the college is to provide young women of all classes, ethnic groups and faiths an inclusive education that teaches them to be responsible citizens in addition to empowering them to be economically self-sufficient. So, our best practices include innovative pedagogies and student-friendly initiatives that make education accessible to all students regardless of their affiliations and give them well-grounded theoretical knowledge and values, along with practical, hands-on training that stimulates them intellectually and simultaneously makes them more employable.

In addition to the conventional methods of pedagogy consisting of lectures, using the blackboard and dialogue with students, the faculty and students use new technologies like computers, OHPs etc. We use power point presentations to teach large groups, in addition to interactive modes like group discussions, and presentations to make the learning process engaging for the students.

Students are also encouraged to create projects using new technologies. We have had audio-visual projects and movies made by students on a range of topics for many subjects. As a result, our students have written projects on juvenile crime, drug abuse, water conservation, violence against women for Mass Communications, in addition to surveys of jhuggi clusters for their Foundation Courses. Such projects aid study and encourage a sense of social responsibility. Our NSS students visit old age homes to learn about the issues of aging, while the students of FCW visit orphanages to study issues of childhood.

Students are consistently encouraged to pursue cross-cultural and inter-disciplinary studies, which is also one of the highlights of the newly introduced CBCS. Teachers inculcate an interest in the visual arts by locating texts in the larger context of movements in art (as for example in the Renaissance, Eighteenth-century studies and Modernism). Examples from popular culture media are also used and attention is drawn to useful lectures and films available on sites like TED EX and youtube.

Promoting creative thinking

In an attempt to give students a more diverse experience of engagement with social issues and articulating their creativity through writing, the College has been bringing out a magazine, *Janki* annually. The magazine is tri-lingual (English, Hindi, and Sanskrit) and has provided a platform for self-expression to the students since its inception. The articles range from personal reflections, to discussions and debates on international affairs, labour problems, questions on sexuality to engaged readings of books and films.

Apart from English and Hindi articles, the unique feature of this magazine is the Sanskrit section. The Sanskrit section was introduced for the first time in 1969 and was re-introduced in 2013-14. Since we believe in engaging the students' interest in topical issues, the last three years, for instance, saw *Janki* celebrating 100 years of Delhi (2011-12); 100 years of Indian cinema (2012-13); and the cultural diversity of India (2013-14). This makes the College magazine more relevant and it is not surprising that *Janki* continues to be a prominent part of the cultural life of the College as it provides a foothold for a prismatic presentation of emotions that young people experience. The poems, short stories and even the sketches that grace the pages of *Janki* are a true reflection of the creative talents of the young minds of the college. Furthermore, students who want to pursue journalism get some valuable experience of writing and editing while working on and for the magazine. For the other students, the magazine becomes an important medium of learning life lessons in harnessing their creativity as well as working as a team. In fact, many departments have their own magazines to encourage students to think creatively about their subjects (*Refer to Departmental Evaluative reports for details*).

Another unique and innovative practice of the college that has been extremely successful is giving B.A. (Prog.) students the hands-on experience of writing, editing and formatting a newspaper for the Application course in Mass Communications. Students pursuing this course in English medium bring out a newspaper covering the college cultural festival entirely on their own. Starting from the selection of the name of their newspaper to collecting information, interviewing the participants and organisers, writing reports, taking pictures, editing and formatting the newspaper to getting it printed, all these activities are performed by the students. The entire responsibility and credit for this endeavour lies with students; the faculty merely guides them as and when required, while the college funds the printing of the newspaper. Students consider this to be a highly empowering experience as it acquaints them with their, so far, unexplored talents.

Results visible in our placement statistics

Over the past few years, the College has worked actively to create awareness about the need for financial autonomy among women, which is one of the guiding principles of our college. To enable our women students to carve out an independent life for themselves, the Career Opportunity / Placement Cell of the College was established in the year 2005. The objective of this Cell was to look out for the best job opportunities to make our students economically independent.

The Cell organises sessions on counseling, employability, recruitment drives, resume writing, personality development to enhance the employability of the students. The emphasis is not only on finding employment, but also on development of entrepreneurial skills for career advancement along with personal growth. Entrepreneurial training, initiatives and business ideas are the prime focus of placement activities as well as the WEST programme that aimed, in collaboration with the Netherlands Embassy and ECORYS, to encourage the entrepreneurial skills of our students. Campus recruitment by prominent companies and corporate giants has been facilitated by the Career Opportunity Cell of the college.

Please refer to the attached tables for details about the companies that come for recruitment and the number of students who were recruited via our Career Opportunity Cell in the past 5 years.

Recruited Candidates via Career Opportunity Cell (2015-16 session)

	No. of Students Appeared	No. of Students Recruited
GENPACT	89	79
CONCENTRIX	70	49
ICICI PRUDENTIAL	67	36
CAREER INNOVATORS	39	31
AON HEWITT	54	20
SBI CARDS	26	13
eHelium (Recruited for Kotak Mahindra)	17	13
S&P Capital IQ (shortlisted for the final round)	72	12*
EY	64	09
TATA CONSULTANCY SERVICES (INTERNSHIP)	16	09
HONEST DATA (INTERNSHIP)	11	4
India meets India (ONLINE INTERNSHIP)	03	03
CONSUMER INDIA (INTERNSHIP)	9	02
HAPPY LOCATE (INTERNSHIP)	8	02
TALOCITY	35	Result Awaited
TOTAL	580	270**

* final round results awaited

** excluding the result of Talocity and S&P Capital IQ

Year	No. of Students Appeared	No. of Students Recruited	Ratio /Percentage
2009 -10	80	25	31.5
2010 -11	110	40	36.6
2011 -12	130	55	42.3
2012 -13	145	65	44.8
2013 -14	220	101	45.9
2014 -15	450	203	45.1
2015 -16	580	270**	46.6**

** figures exclude the results of two companies

List of Janki Devi Memorial College students hired through Internshala, 2015-16

Student's Name	Company Name
Aastha Madan	Internshala
Vishika Ranawat	Educomp Solutions Limited
Nidhi Kashyap	Fever 104 FM
Upma Gulati	Ethos Embassy Communications Pvt. Ltd.
Neha Luthra	Web Coach.in
Sunaina Tourangbam	Mission I AM
Rusheen Dhingra	Koinage HR Solutions (P) Ltd.

Student's Name	Company Name
Deepanjali Bhora	Cherish
Samriti Goel	PurpleLoft
Rusheen Dhingra	Ashtopus Consulting AB
Divya Gaur	Digimpace Mobilytics
Samridhi Sharma	Labgo
Nidhi Kashyap	Megnatic Retail Pvt Ltd
Tanya Kumar	Fashion Consulate
Deepanjali Bhora	EasyShiksha.Com
Swati Garg	Mark3
Prerona Dutta	335TH
Upma Gulati	Career Vertical
Kavya Rathi	Elekore Energy
Samridhi Sharma	Dreamwordz Content Marketing
Neha Luthra	SHS Advisory Group
Namrata Choudhary	Image Consulting Group
Vishika Ranawat	English Ahead Education
Sonali Singh	Mansa
Akanksha Aggarwal	Image Consulting Group
Nandita Bhardwaj	Www.projectsforschool.com
Priyanka Sain	RFN Management Solutions Private Limited
Reetu Gupta	Image Innovators Inc.
Mahima Arora	Editsoft
Kirti Arora	Colluminati
Itika Tomar	Notice App
Divya Sharma	QMK Service
Vinni Chhablani	Brand Stand Media Pvt Ltd
Kkomal Choudhary	Viewoo
Moitreyee Biswas	Uni Square Concepts
Chetna Rathour	Www.loofre.com
Asmita Batra	Swiftgrocer.com
Vibhuti Bajaj	Fintech Fund Services Inc.
Maheshwari P	Absolut Prep
Priyanshi Chaudhary	Right Step Consulting
Neha Luthra	Pariksha
Karuna Duggal	The Makeoverz
R. Ashwani Priya	Indians News
Akanksha Kaushik	Delhi Nerds
Tanya Bhatia	With Me
Simran Arora	Icy Tales
Swastika Jain	Anand Truth Magazine
Raveena Paul	Digital Edge
Satakshi Vashisht	Digital Edge
Aditi Singh	Passion Connect Technologies LLP
Neha Luthra	IncNut Digital

Student's Name	Company Name
Deepika Mahajan	Youth For Seva
Anjana Saini	The Saviours
Trishla Gupta	WINWINCAB
Swati Garg	Flipshope
Ritika Anand	Reaching Sky Foundation
Ritika Anand	The Rising People Welfare Society
Anu Kaushik	Mavcure
Parnika Bansal	Khel Khel Mein Foundation
Shreya Sankar	The Saviours
Vanya Gautam	The Rising People Welfare Society
Sunakshi Bhullar	Respect Women
Divya Chhabra	Reach Out And Pass It On
Bhawna Adhikari	HopeInU
Eati Singhal	Udyam
Diksha Singhla	The Rising People Welfare Society
Sunaina Tourangbam	People United For National Cause And Humanity (PUNCH)
Shreya Sankar	The Sabha

Best Practice 2: Creation of a student friendly and safe campus for the Differently-abled students and students from other states and faiths

The College believes that we must provide the best possible education through student-and employee-friendly initiatives to live up to the egalitarian principles of Gandhiji that were espoused by our Founder. To fulfil our duty to Bhaiji's beliefs, we are particularly sensitive to the needs of our differently-abled students. We have always been a campus known for welcoming students from all sections of the society. For decades, students from Andha Kanya Vidyalaya, Rajender Nagar, used to come to our college to get their college degrees. We had a Braille library for these students when very few colleges offered such facilities. But when this school for the visually-challenged students moved to a different campus, there was a drop in student enrolment from this category of students.

However, our Equal Opportunity Cell worked hard to communicate with the students who used to register in the central cell at the University earlier for admission to undergraduate courses under this category. JDMC's well established reputation for its sensitive handling of the problems of the differently-abled students has encouraged many of them to enrol here.

Samarthya, an NGO working for the rights of the disabled, rated JDMC as the most disabled-friendly college in Delhi on 23rd October, 2007, when its directors came to inaugurate the ramps specially constructed in JDMC for the differently-abled students to access the college with ease. Canara Bank located at JDMC also provided two wheel chairs for the orthopedically-challenged students. At any given time, we have about 15 visually-challenged, and sometimes, orthopedically-challenged, students enrolled in the College. We encourage our differently-abled students in every possible way and take pains to make them feel an important part of the larger community.

The EOC and the NSS collaborate in providing the differently-abled students with all possible help and guidance whether it involves recording texts or taking them to the University library.

JDMC is perhaps the only college in the University of Delhi and its constituent colleges to provide free meals and scholarships to students with disabilities.

Infrastructural Provisions for the differently-abled

Lift with an attendant

Ramps for easy access to our multi-level building

Availability of Wheel Chairs for the orthopedically-challenged

Provision of User-friendly toilets

Tactile path (from reserved parking to the ramp connecting to the main building)

Braille Signage

Reserved parking

Equipment and Devices

SAFA: software that translates written text into spoken word for the visually-challenged

CD Players and mono-recorders

Brailler and papers

Ipods and USB mass storage device

Angel-pro pocket recorder

Blank audio cassettes and CDs

Smart Canes developed by IIT-Delhi were provided to our students. These canes warn the user of impending obstacles by sending a signal. The students were given training on how to use these canes by *Saksham*.

Software that makes reading and printing easier was installed on the laptop computers of the visually-impaired students and they were given training on how to use this software by *Saksham*.

Books – DAISY and Braille

Full-time computer instructor

Full-time lady attendant

Extension facilities

EOC and Women's Development Cell (WDC) regularly organize sensitisation workshops on disabilities and gender for students and staff in collaboration with organizations like *Sanjeevani India*, *Amarjyoti Charitable Trust* and *SCORE Foundation*.

One month self-defense workshop was organised last year for the differently-abled students. They were trained by Mr. Mohammed Kaish, a black belt in Judo, in basic practices of self defense.

The students were taken for *Raahgiri* that had been organised specially for persons with disabilities at Connaught Place by Dr. Sudnya N. Kulkarni and Dr. Nivedita Sharma. They participated in various activities like cycling, running, playing drums and singing.

Another example of JDMC's attempt to be an inclusive campus is our initiative to host an event for students with disabilities as a part of its Annual Cultural Festival *SYMPHONY*, which was a first for a Delhi University college.

We are a college dedicated to Mahatma Gandhi's philosophy that women's empowerment is possible only through education and employment. Therefore, raising the social consciousness of the students is of special importance to us. In keeping with that belief, the NSS cell of JDMC has

been actively involved in generating awareness on pressing social issues and inculcating humanitarian values among our students. The NSS cell and WDC of JDMC have been consistently working on raising the general awareness about issues of gender, environment, substance abuse, road safety, along with contributing to uplift the weaker sections of the society. The cells organise talks, seminars and visits to various NGOs to create awareness amongst students.

A sensitisation workshop in collaboration with *Samvedna* was held on 3rd March, 2016 to create awareness about disabilities and the problems faced by the differently-abled people.

Given our inclusive culture, we welcome students of different backgrounds, regions, faiths and ethnicity in the College. In order to make the students from the North-Eastern parts of the country feel at home in the environs of the college, we have formed an organization that gives them emotional and educational support, as and when required. We have faculty members belonging to this region to guide the new students and ease them into the corporate life of the campus.

As a significant number of our students come from outside Delhi, especially Assam, Mizoram, Meghalaya, Nagaland and Manipur, we want our students belonging to various parts of the country to be sensitive to each other's belief systems. We also expect the local students to be receptive to and appreciative of the diversity of India's culture and states. In order to accomplish this, students from the North-Eastern regions organise programmes in which they perform traditional dances to acquaint the larger student community with this vibrant region, which are hugely popular among our student community.

The college agenda

We firmly believe that education, including higher education, should be available to every individual and that no one should be denied the opportunity to pursue it because of social or financial reasons. Therefore, we are very sensitive to the needs of students hailing from the Old Delhi who are a significant presence in our community, many of whom come from traditional families and are first generation college learners. We take pains to make them feel comfortable in the campus and welcome interaction with their families. This gives their families confidence in the well being of their wards while they are in the college premises and encourages other families from that area to send their daughters to pursue higher education.

As mentioned above, WDC is another organization of JDMC which is deeply involved in issues of women's empowerment at various levels. The primary focus of WDC is to work towards empowering not just our women students, but all women. To accomplish this aim, WDC has given vocational training to the wives and daughters of the class IV employees of the College, so that they can be economically self sufficient.

In order to build our students' confidence in their ability to take care of themselves under adverse circumstances, WDC organizes self-defense training programmes in collaboration with Delhi Police from time to time. The Cell also arranges legal literacy workshops and lectures to make them aware of their constitutional rights.

In order to fulfill its responsibilities as a good employer, the college has also provided a child care center for the children of faculty members for the past four years.

This year, the College provided computer and technical support to people of nearby localities during admission time, even though our college was not officially assigned as a centre for online admission to University of Delhi. Many students and their families dropped by every day not just to avail themselves of the facilities provided by the College but also to familiarize themselves with the College and its infrastructure. We aim to continue our engagement with our neighbours in future by interacting more actively with them.

One of the most significant extension activities of JDMC is the Non-Collegiate Women's Education Board (NCWEB), which started in 1987. Currently, more than 1000 women students are studying B. Com and B.A. (Prog.) courses under the auspices of NCWEB. At the time of its inception, this programme was popular primarily among students with less percentage because of which they were not able to get admission in regular courses. However, the scenario has changed now and taking admission in Non-Collegiate courses is becoming increasingly competitive every year. In fact, last year more than 12 students of NCWEB-JDMC scored 100% marks in different subjects. With improving academic performance, their placement, especially in the fields of education and IT, is also improving steadily.

We can affirm that the college has been successful in its professed aim to provide quality education to students of all sections, regions, and ethnicities because of its constant efforts to improve the educational experience of the students. The college plans to continue its quest for better practices to provide quality education to students from different regions, sections, classes and faiths.

Self - Evaluation Reports of the Departments



THE SELF-EVALUATION REPORT OF THE COMMERCE DEPARTMENT

1. Name of the Department: Commerce

2. Year of Establishment: 1970

3. Names of Programmes/Courses offered (U.G./P.G., M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)

Undergraduate:

- B.Com. (Hons.) - Choice Based Credit System (CBCS)
- B.Com. - Choice Based Credit System (CBCS)
- B.Com. (Hons.)
- B.Com.
- Bachelors with Honours in Commerce – erstwhile FYUP (2013-16), Three Year Undergraduate Program- Semester Mode

Postgraduate: Masters in Commerce - Semester Mode: The students of M.Com. are affiliated to the college but their classes are held in the Department of Commerce, Delhi School of Economics, University of Delhi.

4. Names of Interdisciplinary courses and the departments / units involved

Under the Choice Based Credit System (CBCS), students of different departments are taught the following Generic Elective paper

S.No.	Subject	Department
1.	Generic Elective -1 <ul style="list-style-type: none">• Insurance and Risk Management	In Semester I, this paper is taught to the students of Economics, Philosophy, Sanskrit and English departments.
2.	Generic Elective -2 <ul style="list-style-type: none">• Investing in Stock Markets	In semester II, this paper is taught to the students of Economics, Philosophy, English and History departments.
3.	Generic Elective - 3 <ul style="list-style-type: none">• Business Statistics• Project Management	Offered to the honours students of all the departments of the college in Semester III, 2016 onwards.
4.	Generic Elective - 4 <ul style="list-style-type: none">• Indian Economy• Economics of Regulation of Domestic and Foreign Exchange Markets	Offered to the honours students of all the departments of the college in Semester IV, 2016 onwards.

For the year 2013-2014, we taught the following foundation courses under FYUP which was reverted to the erstwhile FYUP, a three year undergraduate programme

S.No.	Subject	Department
1.	Foundation Courses: Business Entrepreneurship and Management	First year students of all the departments of the college like Commerce, Mathematics, Economics, Hindi, Political Science, Sanskrit, English, Sociology, Philosophy and History.
2.	Information Technology	Commerce Department taught this paper to all the Ist year students in collaboration with Mathematics Department.

5. Annual / Semester / Choice Based Credit System (programme-wise)

- B.Com. (Hons.), 2011 onwards- Semester based.
- B.Com., 2011 onwards- Semester based.
- For the year 2013-2014, we taught courses under FYUP which was reverted to the erstwhile FYUP, three year undergraduate programme with a revised curriculum.
- B.Com (Hons.), 2015 onwards - Choice Based Credit System.
- B.Com., 2015 onwards - Choice Based Credit System.

6. Participation of the department in the courses offered by other departments:

Sr. No	Course	Department
1.	Choice Based Credit System (CBCS) – 2015 onwards	
	B.Com. (Hons.) Ability Enhancement Compulsory Course (AECC) <ul style="list-style-type: none"> • Semester I: Environmental Science • Semester II: Business Communication (Language-English) B.Com. Ability Enhancement Compulsory Course (AECC) <ul style="list-style-type: none"> • Semester I: Business Communication (Language-English) • Semester II: Environmental Science 	Department of Environmental Studies Department of English Department of English Department of Environmental Studies

2.	Erstwhile FYUP - 2013-2016	
	Foundation Courses	Mathematics, Economics, English, Family and Child Welfare, Hindi, History, Philosophy, Political Science, Sanskrit, Science (Chemistry and Physics), Sociology.
	Allied Course	Economics
	Environmental Studies (introduced in July, 2014)	Taught by the Department of Environmental Studies in the Ist/IInd semester.
3.	Semester Mode B.Com. (Hons.)	
	Semester II: Hindi Semester III: English/ Political Science/ Mathematics Semester VI: Business Communication	Hindi English/ Political Science/ Mathematics English
4.	Semester Mode B.Com.	
	Semester I: Principles of Micro Economics Hindi/MIL Semester II: Macro Economics English Semester III: Economic Development & Policy in India Elective Language Semester V: Industrial Economics Semester VI: International Trade	Economics Hindi Economics English Economics English/Hindi Economics Economics

7. Courses in collaboration with other universities, industries, foreign institutions, etc:

Nil

8. Details of courses/programmes discontinued (if any) with reasons:

- B.Com. (Hons.) and B.Com.- Annual mode, discontinued in 2012 (in compliance with DU norms).
- FYUP - Bachelor with Honours in Commerce, introduced in 2013 has been rolled back to three year undergraduate program, erstwhlie FYUP, w.e.f. July, 2014.

9. Number of teaching posts

[The sanctioned strength of the faculty of the department may be slightly different from the actual number of faculty currently employed in the department due to changes in the academic structure of undergraduate courses in the last three years]

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	13 (Promoted to the post of Associate professor under MPS / CAS)
Assistant Professors	25	Permanent - 02 Ad-hoc - 12

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./M. Phil. etc.)

S. No.	Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D./ M.Phil. Students guided for the last 4 years
1.	Mrs. Usha Jain (Retired on 30-09-2015)	M.Com.	Associate Professor	Finance	41 years	-
2.	Dr. Usha Krishna (Retired on 31-08-2015)	Ph.D.	Associate Professor	Management	40 years	-
3.	Mrs. Kalpana Bhola	M.Com.	Associate Professor	Finance	43 years	-
4.	Dr. Sarojini Singhal	Ph.D.	Associate Professor	Marketing Management HRM, e-commerce	41 years	-
5.	Dr. Poonam Sharma	Ph.D.	Associate Professor	Human Resource Accounting, Business Statistics and Business Law	39 years and 9 months	-

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6.	Mrs. Manju Pal	M.Phil.	Associate Professor	Micro Economics, Industrial Economics and Econometrics	39 years and 10 months	-
7.	Dr. Vibha Jain	Ph.D.	Associate Professor	Accounting, Finance and Banking	36 years	-
8.	Dr. Chanchal Chopra	Ph.D.	Associate Professor	International Business & Taxation	33 years and 9 months	-
9.	Mrs. Anshu Suri	M.Phil.	Associate Professor	Micro & Macro Economics	31 years and 8 months	-
10.	Dr. Madhu Gupta	M.Phil., Ph.D.	Associate Professor	Accounting and Finance	31 years and 10 months	Guided two M.Phil. students
11.	Dr. Poonam Bewtra	M.Phil., Ph.D.	Associate Professor	Economics	31 years and 8 months	
12.	Dr. Neeru Vasisth	M.Phil., Ph.D.	Associate Professor	Finance	31 years and 9 months	-
13.	Dr. Manisha Sinha	M.Phil., Ph.D.	Associate Professor	Finance	26 years and 11 months	Guided one M.Phil. Student
14.	Mrs. Saroj Gupta	M.Phil.	Associate Professor	International Business	33 years	-
15.	Dr. Anupama Rajput	Ph.D.	Associate Professor	Taxation, Finance and Law	14 years	-
16.	Mrs. Sushma Maurya	M.Phil.	Assistant professor	Finance, Law and Marketing	8 years	-
17.	Dr. Amita	MBA, Ph.D., LLB	Assistant professor	Management	10 years	-
18.	Mrs. Neelu Verma*	M.Com.	Assistant professor (Ad-hoc)	Finance	6 years and 9 months	-
19.	Ms. Vrinda Kapur*	M.Com., M.Phil.	Assistant professor (Ad-hoc)	Laws, Corporate Governance and Accounting	4 years and 10 months	-
20.	Ms. Shilpa Maggo*	M.Com., M.Phil.	Assistant professor (Ad-hoc)	Finance	3 years and 10 months	-
21.	Ms. Mamta*	MBA	Assistant professor (Ad-hoc)	Finance and International Business	3 years and 5 months	-
22.	Ms. Shweta Gupta*	CA, LLB, M.Com., M.Phil., Ph.D (Pursuing)	Assistant professor (Ad-hoc)	Accounting and Finance	2 years and 10 months	-
23.	Ms. Ekta Bansal*	MBA, Ph.D. (Pursuing)	Assistant professor (Ad-hoc)	Finance	5 years and 9 months	-

24.	Ms. Bhawna Pal*	M.Com., MBA, Ph.D. (Pursuing)	Assistant professor (Ad-hoc)	Finance	2 years and 10 months	-
25.	Ms. Meghna Singh*	M.Com. M.Phil.(Pursuing)	Assistant professor (Ad-hoc)	Marketing	1 year and 10 months	-
26.	Mrs. Richa Dani*	M.Com. M.Phil.	Assistant professor (Ad-hoc)	Finance and International Business	6 years and 10 months	-
27.	Ms. Anuradha Goel*	M.Com.	Assistant professor (Ad-hoc)	Financial Management & Corporate Accounting	2 years and 5 months	-
28.	Mrs. Sonal Jain*	M.Com. Ph.D. (Pursuing)	Assistant professor (Ad-hoc)	Finance, OBD	2 years and 9 months	-
29.	Mrs. Chanchal*	M.Com. Ph.D. (Pursuing)	Assistant professor (Ad-hoc)	Financial Accounting and Financial Management	1 year	-
30.	Mrs. Priyanka Sahni* (till April, 2014)	MFC	Assistant professor (Ad-hoc)	Finance	1 year	-
31.	Mrs. Dippinder Kaur* (till December, 2015)	M.Com. M.Phil. (Pursuing)	Assistant professor (Ad-hoc)	International Business	1 year and 5 months	-

* working/worked on ad-hoc basis.

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: For the year, 2015-16

S.No	Programme	Percentage
1.	B.Com. (Hons.) - CBCS Semester I Semester II	37.8% 66.67%
2.	B.Com. - CBCS Semester I Semester II	16.7% Nil
3.	Erstwhile FYUP-Bachelors with Honours in Commerce_DC-I	30%
4.	Erstwhile FYUP - FC	100%
5.	B.Com. (Hons.) - Semester mode	28.57%
6.	B.Com. - Semester mode	31.25%

13. Student -Teacher Ratio (programme wise): For the year, 2015-16

Total Number of Teachers: 27		Total Number of Students				Ratio
S.No.	Class	I st Year	II nd Year	III rd Year	Total	
1.	B.Com. (Hons.)	130	142	222	494	In B. Com. (Hons.) Course –18:1
2.	B.Com.	164	90	-	254	Other than B.Com. (Hons.) Course–13:1
3.	Generic Elective (GE)	76	-	-	76	
4.	M.Com. Tutorials	12	16		28	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Category	Sanctioned	In position	Vacant	In position on contract basis against vacant seats
Administrative Staff	23	12	11	03
Support Staff	30	19	11	10
Technical Staff	03	01	02	02
Library Staff	16	07	09	01
Total	72	39	33	16

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G.

- Ph.D.-11
- M.Phil.-12
- M.Com. - 04
- MBA - 02

(For details, please refer to point no.10)

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received:

National, one faculty member (Dr. Usha Krishna) was involved with an Innovation project, funded by University of Delhi.
The value of the Grant received was Rs 4,00,000/-

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Total publications:178 (+ 2 video lectures)

Publication per faculty:

Name	No. of papers published in national/international journals	Books	Conference Proceedings	Chapters in Books	Reports and Articles
Dr. Sarojini Singhal		1		1 Chapter with ILL	
Dr. Usha Krishna					1
Dr. Poonam Sharma					
Mrs. Manju Pal					
Dr. Vibha Jain		1			
Dr. Chanchal Chopra	7	1	6*	3 Chapters with ILL	1
Dr. Madhu Gupta		1		19 (18 Chapters with ILL)	
Dr. Poonam Bewtra				6 Chapters with ILL	1
Dr. Neeru Vasishth		8		2 video lectures for ILL	5
Dr. Manisha Sinha	2			1 Chapters with ILL	2
Dr. Anupama Rajput				2 Chapters with ILL	
Mrs. Sushma Maurya	1				
Dr. Amita	8	4		4 (2 Chapters with ILL)	4
Mrs. Neelu Verma	5			1 Chapter with ILL	1
Ms. Vrinda Kapur	4			1	
Ms. Shilpa Maggo	4				
Ms. Mamta	8				1
Ms. Shweta Gupta	6				
Ms. Ekta Bansal	3				7
Ms. Bhawna Pal	5			4	1
Mrs. Dippinder Kaur	6				
Ms. Meghna Singh	5				
Mrs. Richa Dhani	4	1			1
Ms. Anuradha Goel	5				
Ms. Sonal Jain	5			5 (2 Chapters with ILL)	
Mrs. Chanchal	5				

* Editor-in-Chief/Co-Editor-in-Chief

20. Areas of consultancy and income generated: Nil

21. Faculty as members in National committees:

1. Dr. Sarojini Singhal
 - Member of National Mirror Committee of BIS (Bureau of Indian Standard) a technical committee formed for making Indian standards on Social Responsibility from 2005 to date.
2. Dr. Poonam Sharma
 - Member of the Academic Advisory Committee of Navodaya Vidyalaya Samiti, (Ministry of Human Resource Development, Department of School Education and Literacy), Government of India, since 2010.
3. Dr. Chanchal Chopra
 - Member, Indian Accounting Association.
4. Dr. Manisha Sinha
 - Life Member, Indian Accounting Association.
 - Life Member, Indian Journal of Commerce.
5. Dr. Amita
 - Nodal Officer/ Member in All India Survey of Higher Education Taskforce & Long Term Committee constituted by Ministry of Human Resource and Development from 2010 till date.

International Committees:

Dr. Chanchal Chopra

- Member, Peer Review Committee, University of Riverside, Los Angeles, USA.
- Member, Technical Committee, Global Science and Technology Forum, Singapore.

Editorial Boards:

Dr. Chanchal Chopra

- Editor-in-Chief of the Conference Proceedings of the International Conference on Micro and Macro Economics Research, Global Science and Technology Forum, Singapore.
- Co- Editor-in-Chief of the Conference Proceedings of the International Conference on Qualitative and Quantitative Economics Research, Global Science and Technology Forum, Singapore.

22. Student projects

a) Percentage of students who have done in-house projects including inter-departmental/programme.

100%. All final year students are supposed to do compulsory project work. Students under FYUP- Foundation Courses were also required to do group project work.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students

Awards /Recognition received by Faculty:

1. Dr. Usha Krishna
 - Received Award for 'Excellence in Innovation' on May 1, 2015, from the University of Delhi on the occasion of 93rd Founder's Day of the University.
2. Dr. Sarojini Singhal
 - Was coordinator as well as resource person for two ICT Workshops on capacity building of faculty held from 23rd March to 27th March, 2010 and 30th March to 5th April, 2010. She also coordinated a workshop for non teaching staff in 2010.
3. Dr. Chanchal Chopra
 - The 'Best Paper Award' for the paper “Foreign Direct Investment And Technological Built Up And Export Performance of Indian Corporate Sector”, at the Sixth National Conference of Indian Business School, Gurgaon, India, March 2-3, 2012.
 - Grade 'Outstanding' as the Visiting Faculty at the Department Of Commerce, Delhi School of Economics, the University of Delhi, India, 2002-03.
 - Book, “Foreign Investment in India: Liberalization and WTO-The Emerging Scenario”, 2003, ISBN 81-7629-425-X, Deep and Deep Publications Pvt. Ltd, graded by AbeBooks.com and given 'Five stars' by Awesome Books, Berkshire, BE, United Kingdom, included in 'Books On Shelf' by the National Library, Government of India. It has also been included in 'Books for Reference' by “FOCUS WTO”, Indian Institute of Foreign Trade, September- October 2004.
 - 'Best Presentation Award' for the Paper, “Environmental, Social And Governance Practices And The Inflow Of Foreign Capital In Indian Corporate Sector”, Presented at International Conference on Recent Innovations in Science, Engineering and Management, India International Centre, March 20, 2016.
 - 'Best Paper Award' for her paper, “Impact of Environmental, Social And Governance Standards on Foreign Investment in India” presented at the International Conference on Research in Business- Business Management in 21st Century: Role of Academic Research”, India International Centre, Delhi, April 17, 2016.
4. Dr. Madhu Gupta
 - Was a resource person of ICT Workshops held from 23rd March to 27th March, 2010 and 30th March to 5th April, 2010 in Janki Devi Memorial College for capacity building of the Delhi University faculty.
5. Dr. Neeru Vasisht
 - Was presented the 'Distinguished Teacher award' by Dr APJ Abdul Kalam, the former President of India, initialized by Dr. Deepak Pental, the then Vice-Chancellor of DU, September, 2010.
 - Was a resource person of ICT Workshops held from 23rd March to 27th March, 2010 and 30th March to 5th April, 2010 in JDMC for capacity building of the Delhi University faculty.

6. Dr. Amita

- Recipient of Professor B.L. Mathur Award from Indian Accounting Association for Best research paper on the topic “Work-life imbalance, Working Women, Social Affairs and Occupational Stress” in 2007.
- Working as a committee member designated as College Nodal Officer and collecting primary data for MHRD/UGC joint project an All India Survey on Higher Education from 2010 till date and collecting exhausting information for online format provided by MHRD- Data Capture Format-II.(2010-2016).
- Worked as a College Nodal Officer and collected Primary Data for Stats Cell Planning Unit of the University of Delhi related to the students enrolled (fresh admissions under various category and courses), faculty details (permanent and ad-hoc) with category and rank, non-teaching staff with category and rank.(2010-2014).

7. Ms. Vrinda Kapur

- Selected as one of the Four Digital Literacy Champions to travel to Edinburgh College, Scotland (UK) for further training and staff development under the DLITE course organized as a joint UKIERI project between Campus of Open Learning, University of Delhi in association with Edinburgh College, Scotland from 28th June, 2014 to 5th July, 2014.

8. Ms. Sonal Jain

- 'Best Paper Award' on the paper entitled “Employer Branding: A study of PSU's” in the technical session Emerging Trends and Contemporary Issues in Marketing, in the National Conference on Emerging Trends and Contemporary Issues in Finance and Marketing on April 4, 2015 organised by Ramanujan College, University of Delhi.
- 'Best Paper Award' on the paper entitled “Employer Branding and its Impact on CSR, Motivation, and Retention of Employees Using Structural Equation Modelling” in the technical session Research Paper Presentations on Contemporary Issues, in the XIV Annual International Conference on “Globalisation: Challenges and Opportunities” from June 21 – 22, 2013 in Lisbon, Portugal.
- Awarded Third Prize for presenting a case study entitled “Transformational leadership at work: A case study of Micromax Informatics Limited” jointly presented by Dr. Ajay Kr. Singh, Mr. Vibhash Kumar, and Ms. Sonal Jain in the Case Study competition in the National Conference on Transformational Leadership and Beyond organized by Shri Ram College of Commerce, held on March 6-7, 2013 at Delhi, India.
- 'Best Paper Award' on the paper entitled “Employer Branding: A tool for motivating and retaining employees” co-authored by Dr. Ajay Kr. Singh in the Technical Session on Marketing - Branding at the International Conference on Current Reality and Emerging Trends in Global Management Practices organized by Institute of Management Studies, Career Development and Research held on January 11-13, 2013 at Ahmednagar, Maharashtra, India.

Awards /Recognition received by Students:

Course	Year	Name	University Position
B.Com. II nd Year	2011	Pooja Lekhi	First Position in University
B.Com. (Hons.) III rd Year	2009	Shweta Gupta	First Position in University
B.Com. (Hons.) II nd Year	2008	Shweta Gupta	Second Position in University
B.Com. (Hons.) III rd Year	2007	Manavi Gupta	Third Position in University
B.Com. (Hons.) I st Year	2007	Shweta Gupta	Third Position in University

24. List of eminent academicians and scientists /visitors to the Department:

S.No	Name	Designation
1	Mr. Subhash Lakhotia	Tax Guru, CNBC Awaaz
2	Dr. Bareja	CS – Director
3	Mr. Vickrant Mahajan	Motivational Speaker
4	Dr. Maheshwari	Director of DIAS & Ex - Principal of Hindu College
5	Dr. R. Gandhi	Deputy Governor of RBI
6	Dr. Tandon	Professor, Lal Bahadur Shastri Institute
7	Mr. Hardayal Singh	GM, Oriental Bank of Commerce
8	Mr. Atul Gautam	CGM, Oriental Bank of Commerce
9	Mr. A.K. Sharma	GM, UCO Bank
10	Mr. Lodha	GM, UCO Bank
11	Mr. R. K. Dubey	Chairman, Canara Bank
12	Ms. Sonali Sen Gupta	AGM, RBI
13	Mr. Lajpat Rai	GM, SBI
14	Mr. Kishore Sansi	GM, Oriental Bank of Commerce

25. Seminars/ Conferences/Workshops organized & the source of funding:

- National Seminar on Consumer Awareness at Janki Devi Memorial College, University of Delhi, India, August, 2005, funded by Janki Devi Memorial College, University of Delhi.
- E-Banking: Opportunities and Challenges conference held on 10th December, 2008 at India International Centre, Lodhi Road. The conference was funded by various public sector commercial banks, Janki Devi Memorial College and the Commerce Association, Janki Devi Memorial College, University of Delhi.

26. Student Profile Programme/Course-wise:

Refer to Criterion II; Point 2.1.6 and 2.6.2.

27. Diversity of Students:

Refer to Criterion II; Point 2.1.5.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

There is no such data base of Alumni available at the college level. After graduating, students who study Commerce go into diverse fields like Chartered Accountancy, Company Secretary, MBA, Civil Services, Law, and Lectureship but no exact data is available.

29. Student Progression: Information not available

Student progression	Against % enrolled
U.G./P.G.	Approximately 80%
P.G. to M.Phil.	Data not Available
P.G. to Ph.D.	-do-
Ph.D. to Post-Doctoral	-do-
Employed • Campus selection • Other than campus recruitment	-do-
Entrepreneurship/Self - employment	-do-

30. Details of Infrastructural facilities

a) Library: The college library is fully automated and well equipped to cater to the needs of the curriculum and students reading interests with a wide variety of Commerce and business journals, magazines and newsletters.

b) Internet facility for Staff & Students:

- In the first year, the students admitted under FYUP were given laptops by the University.
- A high-speed wi-fi connection is available in the college.
- Internet facility is available in the computer labs.

c) Class rooms with ICT facility: Twenty five classrooms in the college have this facility.

d) Laboratories: 2 Computer Labs.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Total number of students receiving financial assistance in the shape of fee refund and free books, regardless of their department affiliation, is 364.

32. Details on student enrichment programmes. (special lecture/workshops/seminar) with external experts:

The Commerce Association organizes special lectures and workshops for the students of the department.

- On 20th October, 2011 an event United Minds was organized, which provided a platform to create awareness about facing global challenges. A general awareness quiz and group games were the main attraction. The event was conducted by IIM Bangalore Vista in association with United World school of Business, Gurgaon.
- On 21st September, 2012 a Training Workshop cum Seminar was organized on Business Organization and Management. Faculty members from various colleges participated in an enlightening discussion on various topics of Business Organization and Management.
- On 10th October 2012, an interactive session was organized for the students on handling case studies.
- On 16th October, 2012 an Investor Awareness Programme on Recent Developments in Capital Market was organized by Northern India Region Council of the Institute of Companies Secretaries of India under the aegis of Investor Education and Protection Fund, Ministry of Corporate Affairs.
- A talk on Capital Markets-Future and Options was organized in association with Institute of Company Secretaries of India on 29th January, 2014.
- A motivational talk by Mr. Vickrant Mahajan (motivational speaker) for the students of Integrated Mind, Body and Heart Course was organized on 16th January, 2014.
- On 6th February, 2014 a mock trading session was organized in association with ICICI Direct Centre for Financial Learning. Considering the response from the students, they offered to organize a ten day college level competition Stock Mind from 12th to 21st February, 2014. The top three gainers were called for the national round.
- On 21st January, 2015 a workshop on Interview Skills and Personal Grooming was organized.
- The Annual Inter-College Commerce Festival Comtalk 2015 was held on 12th February, 2015. Mr. Subhash Lakhota, Tax Guru, CNBC Awaaz was the chief guest and delivered the key note address. The event saw an overwhelming response from students of various college of University of Delhi and other universities in Delhi and NCR. Various competitions like business plan, logo designing, poster making, create from waste, Ad-Mad and Business Quiz were part of the one day event.
- The Department organized a talk on Financial Aspects of Business on 9th September, 2015.
- On 6th January, 2016 a talk on Soft skills and Personality Development was organized.
- A Session on ICICI Stock Mind was organized on 13th January, 2016.
- A workshop on Psychometric Tests was held on 20th January, 2016.
- The Annual Inter College Commerce Festival 'Comtalk, 2016' was held on 16th February, 2016. The theme of the one day festival was "Influence of China on Indian Economy". Mr. S. K. Zutshi, Circle Head, South Office, Punjab National Bank was the chief guest and key note speaker for the inauguration session. Students from various colleges of various

universities participated in events like Business Plan, Doodle Making, Ad-mad, Business Quiz and Brand Tambola.

S.No.	Name	Programme	Designation
1.	Mr. S.K. Zutshi	Comtalk, 2016	Circle Head, South Delhi, Punjab National Bank
2.	Mr. Subhash Lakhotia	Comtalk, 2015	Tax Guru, CNBC Awaaz
3.	Dr. Bareja	Investor Awareness Program on Capital Market- Futures and Options.	CS – Director
4.	Dr. Maheshwari		Director, DIAS & Ex-Principal of Hindu College
5.	Dr. R. Gandhi		Deputy Governor of RBI
6.	Dr. Tandon		Professor, Lal Bahadur Shastri Institute
7.	Mr. Hardayal Singh		GM, Oriental Bank of Commerce
8.	Mr. Atul Gautam		CGM, Oriental Bank of Commerce
9.	Mr. A K Sharma		GM, UCO Bank
10.	Mr. Lodha		GM, UCO Bank
11.	Mr. R. K. Dubey		Chairman, Canara Bank
12.	Ms. Sonali Sen Gupta		AGM, RBI
13.	Mr. Lajpat Rai		GM, SBI
14.	Mr. Kishore Sansi		GM, Oriental Bank of Commerce

33. Teaching methods adopted to improve student learning:

Our faculty tries to make teaching interactive and a two way process where students are encouraged to express their views or raise doubts. Apart from the traditional black board teaching, we follow contemporary methods of teaching by making use of latest technology; for example, PPT based presentations and Video/Audio based lectures etc. Besides, we try to give real life examples while explaining the concepts in order to help students relate the curriculum with the real life and apply the same when required. Other methods adopted are case study discussions, Games, Activities, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Our Department is committed to social responsibility, a concept that includes social and environmental responsibility, ethics and sustainability. These dimensions are incorporated and

integrated into our academic institution, in an interdisciplinary manner, aligned with our mission, identity and daily activities.

The faculty members of the department contribute to the corporate life of the institution by participating in various university and college level committees. These include Conduct and Evaluation of Examinations, Designing Syllabi etc., at the University level.

The Anti-Ragging Committee functions to prevent any unethical behaviour among the students, from the commencement of the academic session.

The department has an efficient and well-structured system of decentralized, transparent and democratized governance. Different committees for admissions, attendance, examinations, library are constituted at the departmental level. Conveners and members of the committees are given complete freedom to plan their activities.

The students of the Commerce department participated in “Training in self defense techniques” training camps organized by special police units for women and children in 2013 and 2014.

Research and Development: the faculty is encouraged to attend and organise seminars, conferences and workshops. Similarly, students are encouraged to participate in the same. They are also encouraged to submit projects to various funding agencies.

Industry interaction: Career Opportunity Cell organizes programmes on Counseling, Employability, Recruitment-drives and Personality Development. Many reputed companies like Standard and Poor's, Genpact, Aon Hewitt, Ernst and Young and IBM Global Process Services have recruited from the college.

35. SWOC analysis of the department and Future plans:

Strengths:

- Faculty members having multi disciplinary knowledge.
- Twelve faculty members have presented research papers in various National and/or International Conferences.
- Many faculty members have several book titles to their credit.
- Two faculty members hold professional qualifications.
- A faculty member is the winner of the Best Teacher Award.
- Ten faculty members are University position holders.
- Strong bond between students and teachers due to high level of interactions during tutorials.
- Faculty members are a part of a number of college and university level committees.

Weaknesses:

- Shortage of computer labs.
- Vacant teaching posts.
- More remedial classes need to be conducted for weaker students.
- The department does not offer any short term or add-on courses.

Opportunities:

- Department can organize more National and International conferences.
- More workshops and seminars can be organized for students to enrich their knowledge and provide an opportunity to them to interact with corporate personnel.
- Apart from the college magazine, a departmental magazine can be started that will provide a platform to the students to express their creative ideas on the various emerging commerce issues.
- A Book bank may be created for the benefit of students.
- Short capsule courses can be initiated for students.

Challenges:

- Faculty need to update their knowledge according to new revised subjects and various new concepts emerging in the market place.

Future Plans:

- To take students for field and industrial visits for a deeper insight into the working of the industry.
- Invite distinguished speakers from Corporate world who have established outstanding CSR practices in their institutions.
- Introduce capsule courses for working professionals that can run in the evening or on weekends with due support from the University.
- Conduct workshops on research methodology etc. for researchers from commerce and management background, with funding from a government agency like ICSSR.
- Screen speeches of successful entrepreneurs, to motivate students and help them realize the importance of being responsible at an individual level too.
- Save paper by working more digitally.
- Start short term, add-on courses in the area of organisational behavior and development and/or stock markets to enhance the employability of the students in today's competitive job market.
- Submitted a research proposal on 'Emotional Intelligence and its impact on the stress level among youth' to the UGC. The study aims to identify the stress sources among youth in India and also determine the impact of emotional intelligence on stress. The sample size would comprise around 1000 people in the age group of 18-30 years of Delhi-NCR. Three faculty members and four students would be involved in this research.

THE SELF-EVALUATION REPORT OF THE ECONOMICS DEPARTMENT

1. Name of the department: Economics

2. Year of Establishment : 1959

3. Names of Programmes / Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under-Graduate programmes

- U.G.: B.A. (Hons.) Economics - CBCS Mode, 2015 onwards
- U.G.: B.A. (Prog.) with Economics - CBCS Mode, 2015 onwards
- U.G.: B.A. (Hons.) Economics
- U.G.: B.A. (Prog.) with Economics
- U.G.: Bachelors with Honours in Economics - erstwhile FYUP, 2013-16

4. Names of Interdisciplinary courses and the departments/units involved:

Paper	Department
Three-Year (Semester Mode) CBCS, 2015-16 onwards	
Generic Elective – Economics	Offered to students of Honours courses from all departments. Students from the following departments are studying the GE-Economics papers: Mathematics, Commerce, English, Philosophy, History, Sociology
Generic Elective – Economics	B.Com.
Skill Enhancement Courses for B.A. Programme	B.A. (Prog.)
Three-Year (Semester Mode)	
Discipline Course – Economics	B.A. (Prog.)
Economics Papers	B.Com.
Concurrent - Discipline Centered Course: Economics	Mathematics
The transition batch of Four Year Undergraduate Programme, erstwhile FYUP offered in 2013, discontinued in 2014 and reverted to B.A. (Hons.) Economics	

Allied Courses: Introductory Economics Development Economics	Mathematics, English, Philosophy, Political Science
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5. Annual/ semester/choice based credit system (CBCS) (programme-wise):

- U.G.: B.A. (Hons.) Economics - CBCS Mode, 2015 onwards- Semester mode
- U.G.: B.A. (Prog.) with Economics - CBCS Mode, 2015 onwards- Semester mode
- U.G.: B.A. (Hons.) Economics - Semester mode
- U.G.: B.A. (Prog.) with Economics- Semester mode
- U.G.: Bachelors with Honours in Economics – erstwhile FYUP, 2013-16- Semester mode

6. Participation of the department in the courses offered by other departments:

Semester	Paper	Department
Students of B.A. (Hons) Economics, CBCS [2015-16 onwards] study the following		
I st , II nd Semester	Generic Elective	Commerce, Mathematics, Philosophy, Sociology, Political Science
I st Semester	Ability Enhancement Compulsory Course(AECC): English Communication/ MIL (Hindi and Sanskrit) In lieu of MIL, students can study Philosophy	English/Hindi/Sanskrit Philosophy
II nd Semester	Environmental Science	Environmental Studies
Students of B.A. (Hons.) Economics (Three Year) study the following concurrent papers		
I st Semester	Concurrent – Qualifying Language	Hindi
	Environmental Studies (Mandatory w.e.f. 2014-15)	Environmental Studies
II nd Semester	Concurrent – Credit Language	English
III rd Semester	Concurrent – Interdisciplinary (Environment)	History
IV th Semester	Concurrent – Discipline Centered I (Elements of Analysis)	Mathematics
VI th Semester	Concurrent – Discipline Centered II (Formal Logic)	Philosophy

The batch of erstwhile Four Year Undergraduate Programme, erstwhile FYUP		
I st , II nd Semester	Foundation Courses (FC)	English, Hindi, Commerce, Mathematics, History, Science (Chemistry and Physics).
III rd , IV th Semester	Allied Courses	Mathematics, Philosophy

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil

8. Details of courses/programmes discontinued (if any) with reasons:

Bachelor with Honours in Economics under Four Year Undergraduate Programme (FYUP) [Offered in 2013-14 and discontinued in 2014-15 in compliance with the University of Delhi norms].

B.A. (Hons.) Economics and B.A. (Prog.) with Economics (Semester mode) [Replaced by B.A. (Hons.) Economics and B.A. (Prog.) with Economics (Semester mode) Choice Based Credit System in 2015-16 in compliance with the University of Delhi norms].

9. Number of Teaching Posts:

(The sanctioned strength of the Faculty may be different from the actual number of Faculty members currently employed due to changes in the academic structure of undergraduate courses in the past three years).

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors/ Reader	N.A.	1 (Promoted to the post of Associate professor under MPS /CAS)
Assistant Professors	10	2 Permanent Faculty, 8 on Adhoc Basis

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.).

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. Students guided for the last 4 years
Dr. Anuradha Anand [Retired in 2015-16]	Ph.D., LL.B.	Associate Professor	Employment and Industrial Relations	44 years	-

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. Students guided for the last 4 years
Mrs. Nalini Narula	M.A.	Associate Professor	Money and Financial Markets	43 years	-
Dr. Shilpa Chaudhary	M.Phil., Ph.D.	Assistant Professor	Development Economics, Agriculture, Health Economics	14 years and 6 months	-
Ms. Bijoyata Yonzon	M.Phil., (Pursuing Ph.D.)	Assistant Professor	Labour Economics, Development Economics, Economics of Discrimination	8 years	-
Dr. Devendra Kumar (Ad-hoc)	Ph.D.	Assistant Professor	Development Economics, Public Economics	3 years 10 months	-
Ms. Sakshi Goel (Ad-hoc)	M.A. (Submitted M.Phil. Dissertation)	Assistant Professor	International Trade	4 years 10 months	-
Mrs. Deepti Sethi (Ad-hoc)	M.A. (Submitted M.Phil. Dissertation)	Assistant Professor	Mathematical Methods for Economics, Econometrics, Agricultural Economics	4 years 9 months	-
Ms. Trisha Jolly (Ad-hoc)	M.A.	Assistant Professor	International Economics, Monetary Economics	2 years 2 months	-
Ms. Urvashi Sirohi (Ad-hoc) [July, 2014 – May, 2015]	M.A. (Pursuing M.Phil.)	Assistant Professor	Environment and Natural Resources, Regional Development	5 months	-
Mr. Suresh (Ad-hoc) [July, 2014 – Dec., 2014]	M.A.	Assistant Professor	Macroeconomics, Econometrics	4 months	-

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. Students guided for the last 4 years
Ms. Puja Pal (Ad-hoc)	M.Phil. (Pursuing Ph.D.)	Assistant Professor	Labour Economics	2 years 5 months	-
Dr. Jiyaar Rahman (Ad-hoc) [July, 2015-May, 2016]	Ph.D.	Assistant Professor	Micro Economics, Macro Economics	2 years	-
Dr. Rakesh Sihmar (Ad-hoc) [Jan.- July, 2016]	M.Phil., Ph.D.	Assistant Professor	Micro Economics, Indian Economy	8 months	-
Mr. Deepak Manchanda (Ad-hoc)	M.A.	Assistant Professor	Micro Economics, Macro Economics	4 months	-

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

There are no practicals; the workload comprises of lectures and tutorials. The percentage of lectures/tutorials delivered by permanent and temporary staff varies from semester to semester depending upon the workload.

Courses	Percentage of Lectures and Tutorials delivered by temporary staff
	2015-16
B.A. (Hons.) Economics- III rd year	62.5%
B.A. (Hons.) Economics- II nd year	75%
B.A. (Hons.) Economics- I st year	50%
Interdisciplinary Courses	83%
B.Com.	100%
B.A.(Prog.)	100%

13. Student -Teacher Ratio:**Odd Semester 2015-16**

Total No. of Teachers:10		Total No. of Students			Total	Ratio
Sr. No.	Class/Subject	I st year	II nd year	III rd year		
1.	B.A. (Hons.) Economics	54	53	64	171	In B.A. (Hons.) Economics-17:1
2.	B.A. (Prog.)	55	42	-	97	Other than B.A. (Hons.) Economics Course -33:1
3.	B.Com.	-	88	-	88	
4.	Generic Elective Course - Economics	145	-	-	145	

Even Semester 2015-16

Total No. of Teachers:11		Total No. of Students			Total	Ratio
Sr. No.	Class/Subject	I st year	II nd year	III rd year		
1.	B.A. (Hons.) Economics	54	53	64	171	In B.A. (Hons.) Economics-16:1
2.	B.A. (Prog.)	55	42	-	97	Other than B.A. (Hons.) Economics Course – 41:1
3.	B.Com.	-	88	-	88	
4.	Generic Elective Course- Economics	145	-	-	145	
5.	DC Economics	-	125	-	125	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Please refer to Q.14 of the Evaluative report of the Commerce department for detailed information.

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./P.G.:

- Ph. D. : 5
- M. Phil. : 4
- M.A. : 14

(For details, please refer to Point 10)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received:

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) Publication per faculty: Total publications: 41

Name	Number of papers published in peer reviewed journals*	Chapters/ Research papers published in books/ILLL	Books edited	Books with ISBN/ ISSN numbers	Total
Dr. Anuradha Anand	03	04	--	--	07
Dr. Shilpa Chaudhary	01	05 (ILLL)	--	--	06
Ms. Bijoyata Yonzon	02	01	--	--	03
Dr. Devendra Kumar	02	--	--	--	02
Ms. Sakshi Goel	07	--	--	--	07
Ms. Deepti Sethi	02	01	01	--	04
Ms. Trisha Jolly	03	--	--	01	04
Dr. Jiyaar Rahman	04	01	--	--	05
Dr. Rakesh Simhar	03	--	--	--	03
Total	27	12	01	01	41

*National/International

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

National Committees: Nil

International Committees: Nil

Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter-departmental programmes.

100%

**b) Percentage of students placed for projects in organizations outside the institution
i.e. in Research laboratories/Industries/other agencies:**

Data not available

23. Awards / Recognitions received by faculty and students

Faculty

Dr. Anuradha Anand

Awards:

- Received Best PIO (Public Information Officer) of the Year Award in December, 2012.
- Awarded 31st Dr. S. Radha Krishnan Memorial National Eminent Teacher Award 2015. On the occasion of 128th anniversary of the former President of India Dr. S. Radha Krishnan at a function held at the Speaker Hall, Constitution Club, Rafi Marg, New Delhi on 4th September, 2015 which she received on 6th November, 2015 at Hans Raj College.

Medals:

- Received 3 Gold Medals and 1 Silver Medal at Veteran Athletic Meet at Jawahar Lal Nehru Stadium on 16th December, 2012.

Shilpa Chaudhary

- Awarded Ph.D. degree by the University of Delhi in 2014.
- Selected for and attended three workshops on Supported Blended Learning (SBL) under UKIERI (UK-India Education and Research Initiative) as a partnership between the Open University, United Kingdom (UK) and the University of Delhi. Two workshops were held at the University of Delhi and one at the Open University, UK [2007-2008].

Bijoyata Yonzon

- Awarded 'Best paper' for the paper presented titled 'Understanding Segmentation of Labour Markets in Contemporary India', in a two day International Conference on 3i- 'Intelligence, Innovation and Inclusion-Best Practices for Global Excellence' organized by Department of Management Studies, Pondicherry University on 11-12 March, 2016.

Devendra Kumar

- Awarded Ph.D. degree by Ch. Charan Singh University, Meerut in 2013.

Puja Pal

- Worked as a Research Associate in the project 'Public Provisioning for Smallholder Farmers and Food Security: A Comparative Assessment of South and East Asia' supported by Action Aid, India and Action Aid, Vietnam.

Students

Many of our students participate as well as win laurels in various Inter-College events, Academics as well as in Sports/Music/Dance/Theatre organized by our college, other colleges of the University of Delhi as well as other Universities/Institutes. Some of the highlights are presented below:

- Rolly Kukreja, IInd Year obtained Second position in the University in 2011.
- Four IInd year students - Srishti Budhiraja, as group leader, Jigyasa Suri, Subha Wadhwa and Priyanka Pahuja were selected for 'Gyanodya V- Dharohar: The Glory of the North East' (University of Delhi). They presented a research report on 'Livelihood and Development of Arunachal Pradesh' [2014-15].
- Kashish Vaidya, IIIrd Year won First Prize in State-Level Debate Competition organized on the occasion of World Food Day at Shaheed Rajguru College of Applied Sciences [2012-13].
- Shivangi Khanna, IInd Year [2015-16] secured First position in Debate held in B.R. Ambedkar College and secured Second position in Debate held in Delhi College of Arts and Commerce.
- Samriti Goel, IInd Year [2015-16] secured First Position in Inter-College Debate Competition in ANTARDHWANI, 2015 among 625 other participants. She is a Climate counsellor at ICCE- Green Revolution, Action against Climate Change. She was awarded Best Speaker in Group Discussions organised by Jagran Josh.
- Sanchi Aggarwal, Ist Year secured Third Position in Conventional Debate Competition, Ambedkar University [2015-16].
- Shefali Gupta, Ist Year [2015-16] secured Third position in AMITY, Lucknow Conventional Debate.
- Apurva Dua, Ist Year was among the top 100 students in Hacker Earth Coding Competition (C++ Programming) conducted online worldwide in December, 2014-January, 2015.
- Srishti Budhiraja, IInd Year has won several prizes at Debate competitions held at various colleges/institutes. Secured Fourth position in the Finals and First position amongst various colleges at the Preliminary Level in 'The Great Debate' organized by the British High Commission on 9th January, 2014. She was a semi-finalist in the First Jamia Milia Islamia National Parliamentary Debate competition [2013-14]. Won Second prize in Debate Competition at Spandanx - Vips Cultural Festival, January 2014 and was awarded the Second Best Speaker at the Conventional Debate, Annual Economics Festival, Amity University [January, 2014]. She was also awarded by the Government of the Netherlands as the functional company under the WEST Course in October, 2014.
- Chandvi Dalmia, IIIrd Year Awarded with a Medal and a Certificate with an excellent grade (A+) for Rio+20 United Nations Conference on Sustainable Development in 2013 (National Winner) [2013-14].
- Nupur Prakash, IIIrd Year won the First prize in Best Bargain event, Ecaptitude, Economics Department festival organized by Kalindi College [2013-14].

- Jhanak Balhara, IInd year attended the Kings' College London-Summer School, held in Miranda House from 14th to 28th June, 2013 in the field of International Political Economy. She has also submitted an analytical essay on 'Hydrocarbon Rich Nations' which is under process for a transcript by the University of London [2013-14].
- Sonia Verma, Ist Year secured First position in Face Painting Competition in the Annual Fine Arts Society Festival, EXPRESSEOZZ, held at Ramjas College [2013-14].

24. List of eminent academicians and scientists /visitors to the Department:

- Prof. Pinaki Chakraborty of the National Institute of Public Finance and Policy (NIPFP), New Delhi.
- Prof. Bharat Ramaswami, Indian Statistical Institute, Delhi.
- Prof. S.C. Sharma, Director, IBS, Gurgaon.
- Prof. Praveen Jha, Centre for Economic Studies and Planning, School of Social Sciences, Jawahar Lal Nehru University, Delhi.
- Prof. Sunil Kanwar, Department of Economics, Delhi School of Economics, University of Delhi.
- Prof. Pami Dua, Department of Economics, Delhi School of Economics, University of Delhi.
- Prof. Badal Mukhrejee, TERI University, New Delhi.

25. Seminars/ Conferences/Workshops organized and the source of funding:

The department has been organizing seminars and workshops every year. These are funded by the Economics Association (students' contribution) and Sponsors. Scholars from different institutions are invited to conduct workshops to enhance students' exposure to new research and to prepare them to meet future challenges more confidently and effectively.

Seminars

- 'Study Abroad – How to get into B-School without a Single Penny in the Pocket' by IMS [2015-16]
- 'Public sector job opportunities' by TIME [2015-16]
- 'Future in Luxury Fashion Brands' by Eminent Strategy [2015-16]
- 'Aptitude Test and Career Options in Fashion Industry' by Pearl Academy [2015-16]
- 'Placement Training' by MBA GURU [2014-15]
- 'Entrepreneurship' by Pearl Academy [2014-15]
- 'Government Jobs: The Details and How to clear them' by TIME [2014-15]
- 'Internships Abroad' in collaboration with Project Abroad [2013-14]
- 'Career Building' in collaboration with IMS [2011-12]
- 'Media Career' in association with 9.9 School of Convergence [2009-10]

Workshops

- 'Placement and Career Counseling' by MBA Guru [2015-16]
- 'How to Crack IAS Exam' by Sri Chaitanya [2015-16]
- 'Enhancing the Employability of Students' by IBS [2015-16]
- 'Aptitude Building Workshop' by Ankaganit [2014-15]
- 'Group Discussion and Personal Interviews' by IBS [2014-15]
- 'Workshop on CAT' by Career Café [2014-15]
- 'Career Workshop' organized by a team from Career Launcher [2009-10]
- Workshop on 'How to Handle Group Discussion' in collaboration with Career Launcher [2009-10]

26. Student Profile Programme / Course wise:

Refer to Criterion II; Point 2.1.6 and 2.6.2.

27. Diversity of Students:

Refer to Criterion II; Point 2.1.5.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data not available.

29. Student Progression.

Many of our students have successfully qualified post-graduate programmes in Economics as well as Management in various Universities/Institutes.

Student progression	Against % enrolled
U.G. to P.G.	Data not available
P.G. to M.Phil.	-do-
P.G. to Ph.D.	-do-
Ph.D. to Post -Doctoral	-do-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-do-
Entrepreneurship/Self - employment	-do-

30. Details of Infrastructural facilities

- a) Library:** The College Library has a separate dedicated section for the department that is well-equipped with the text books, reference books and periodicals. The collection of books is regularly updated.

- b) Internet facility for Staff & Students:** Centralized facility available to staff and students.
- c) Class rooms with ICT facility:** Twenty five class-rooms are equipped with ICT facility.
- d) Laboratories:** N.A.

31. Number of students receiving financial assistance from the college, University, government or other agencies:

The total number of students receiving financial assistance in the shape of fee refund and free books, regardless of their department affiliation, is 364.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

The department has a very active Association that organises Intra-Department as well as Inter-College Festival, ECOPHORIA, wherein various events like Lectures by eminent economists, Debate, Paper-Presentation, Panel Discussion, Mock Newsroom, Group Discussion, Parliamentary Debate, Mock UN, Quiz, Poster-Making, Cartoon-Making, Ad-Mad Show, Barter, Extempore, and Turncoat are organized every year.

A. Lectures

The Economics Department actively organizes a large variety of student enrichment programmes. As essential add-ons to the curriculum, we invite eminent Speakers to give lectures on topics of contemporary relevance and interest.

- Lecture by Prof. Pinaki Chakraborty, National Institute of Public Finance and Policy (NIPFP), New Delhi on 'GST Reforms: The Key Issues' [2015-16]
- Lecture by Prof. S.C. Sharma, Director, IBS, Gurgaon [IES batch 1971] on 'Economic Status and Growth of Third World Countries' [2015-16]
- Lecture by Prof. Bharat Ramaswami, Indian Statistical Institute (ISI), Delhi on 'Economic Growth and the Incomes of the Poor' [2014-15]
- Lecture by Prof. S.C. Sharma, Director, IBS, Gurgaon [IES batch 1971] on 'Turning around of Indian Economy: Prospects and Challenges' [2014-15]
- Lecture by Prof. Praveen Jha, Centre for Economic Studies and Planning, School of Social Sciences, JNU on 'Contemporary Global Economic Crisis' [2013-14]
- Lecture by Prof. Sunil Kanwar, Department of Economics, Delhi School of Economics on 'Some Aspects of International Debt and Development' [2012-13]
- Lecture by Prof. Badal Mukherjee, TERI, New Delhi on 'Small Scale Industrial Sector' [2010-11]
- Lecture by Prof. Pami Dua, Department of Economics, Delhi School of Economics on 'Economic Outlook for the Indian Economy' [2009-10]

B. Annual Inter-College Economics Festival: ECOPHORIA

[2015-16] Six Inter-College Events were organized.

- 'Econovergence: The Paper Presentation'- The topics were: 'Is India's Growth Story Complete without Agricultural Revolution?', 'Digital India: The Future Economic Super Power' and 'Millennium Development Goals for Health: India's Performance and Future Prospects'.

- 'Consortium: Econopoly'- Students used their economic intuitions to buy, sell and invest in companies to increase the value of their assets and turn the stakes of the game in their favor.
- 'Full Spectrum: T-Shirt Painting'
- 'Fact and Furious: The Battle of Quizzards' - The Economics Quiz
- 'Ad Spettacolo - The Ad-Mad Show'
- 'Trésor Chasse -Treasure Hunt'

Each of the events was successful in terms of its organization as well as participation of our students and students from other colleges.

[2014-15] Six Inter-College Events were organized:

- 'Econvergence: The Paper Presentation'. The topics were: 'Is our Education Relevant for Employment', 'Making Make in India Happen' and 'GST: The Long Awaited Reform'.
- 'Pen-A-Paprys: The Case Study '
- 'Eco-Lens: Economics through Photography'
- 'Quizonomics: The Economics Quiz'
- 'Eco-Fire: Turncoat'
- 'Eco-Nuts: The Ad-Mad Show'

There was immense participation from other colleges. The students of JDMC performed well and won many prizes.

[2012-13]

- The motion for the Debate 'Eco-Fire' was 'This house believes that Capitalism is Sustainable in the Long Run'.
- Inter-college Quiz 'Quizonomics' and Inter-college Poster Making 'Eco-Color' were also held. The topics given for Poster making competition were 'Noise Pollution', 'Delhi – A Crime City' and 'One World'.
- The final event of the Festival was Ad-Mad Show 'Eco-Nuts' in which each team was to present one Audio (Radio) advertisement on social issues and one Audio-visual (TV) advertisement on innovative products.

'JDMC Mock United Nation' (JDMC MUN) was organized on the agenda 'Dismantling of Protectionist Trade Measures in the Current Economic Scenario'. The event had great participation and two Newsletters were published giving the details of the event [2011-12].

C. Department Magazine – 'ECOGENE'

- The Department launched its first issue of Department Magazine 'ECOGENE' in 2013-14; its second issue released in 2014-15 and the third issue in 2015-16.
- The magazine aims to explore the current economic issues, the socio-political environment, and the ideas that currently interest today's youth.
- The magazine has contributions from the students as well as the faculty. The editorial board comprises of students and faculty advisors.

- It gives a platform to students not just to write and contribute to the magazine but also aims at inculcating editorial skills in them.

D. Participation in Radio /TV shows:

- 15 students (IIIrd Year) along with three faculty members (including Dr. Anuradha Anand and Ms. Sakshi Goel) were invited to participate in the T.V. show 'We the People' hosted by Ms. Barkha Dutt. It was telecast on NDTV 24×7 channel on 11th November, 2012.

E. Intra–Department activities

[2015-16]

- Students presented well-prepared papers on the contemporary topics in the Paper Presentation Competition: 'Is India's Growth Story Complete without Agricultural Revolution?', 'Digital India: The Future Economic Super Power' and 'MDGs for Health: India's Performance and Future Prospects'.
- 'Consortium- Monopoly Competition' was also organized.
- 'Enact an Economist' was organized where students role-played different economists and presented their ideologies, viewpoints and suggested policies for the current Indian economic situation.
- 'Brand Engineer' competition was held where students interpreted and advertised the pictures given to them to showcase their marketing strategies.

[2014-15]

- Students presented their well-structured views on the following contemporary topics in the 'Paper Presentation Competition': 'India- The Road Ahead', 'Global Economic Imbalances', 'Corruption and the Economy'; and 'Infrastructure and Development'.
- On-the-spot 'Poster Making Competition' was also held on the topics 'Sustainable Development', 'World Order and the US' and 'India: The Road Ahead'.
- Intra-Department 'Mock Newsroom – The Panel Discussion' was organized wherein a panel of students debated on the topic 'Infrastructure for Development'. The panel consisted of eight teams, each comprising of two students, playing the role of spokespersons of the ruling party the opposition party, Private Players, the Foreign Sector, NGOs, Environmentalists, Economists and Journalists.

[2013-14]

- 'The Mock Newsroom' was organized wherein a panel of students debated on the recently passed Land Acquisition Bill (Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013). The panel consisted of eight teams, each comprising of two students, playing the role of spokespersons of the ruling party, the opposition, lawyers, farmers' lobby, industrialists' lobby, consumer forum, social activists and peoples' representatives. The students were well-informed to argue and counter-argue from the perspective of the lobby they were representing.
- The students presented their well-structured views on the contemporary topics 'Depreciation of Rupee' and 'Food Security Bill' in Paper Presentations.

- On-the Spot Poster Making Competition was also held on the topics 'My Lifeline' and 'Being Human'.

F. Students' Initiative: The Weekly General Awareness Quiz

Indu Chhatwani and Iti Tomar, IInd Year, took the initiative to increase the quotient of students' awareness and started off with a Weekly General Awareness Quiz [2015-16]. It is intended to lubricate the wheels of students' observation and to help them 'think'. Three quizzes were held during March-April, 2016- 'Brand Quiz' with logos, taglines and advertisements, 'Economic Brain Teasers' and 'Mathematical reasoning and riddles'.

33. Teaching methods adopted to improve student learning

- Interactive Lecture method.
- Encourage logical thinking and scientific temperament.
- Regular assessment by way of tutorials as well as home assignments, thereby giving them adequate practice on how to organize their ideas.
- Individual attention to the students.
- Helping the students in appreciating the relevance of what they are studying.
- Linking the text with national as well as global economic and financial scenario, thereby relating the subject matter taught to the contemporary events.
- Relating text with the environment and sustainable development issues.
- Encouraging the students to read beyond the text books.
- Having Class-room Discussions and Group Discussions.
- Having Student Presentations.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Many of our faculty members are members of and contribute whole-heartedly to the various college committees such as Discipline Committee, Seminar Committee, Attendance Committee, Examination Committee, Academic Excellence Committee, Website Committee, Building Maintenance Committee and Admissions Committee. Some members of our department are Convenors of Admission Grievance Committee, Attendance Committee, Gandhi Study Circle, Quiz Society and the North East Society.

Faculty

- Dr. Shilpa Chaudhary coordinated the work of filling up of a questionnaire designed to list child workers released from hazardous work in Delhi for International Labour Organization, ILO (the coordinating organization for the implementation of Indus Child Labour Project - a project of the Government of India and Government of USA) [November, 2005].
- Ms. Puja Pal is Board Member, Nirmana Society, Delhi [2015-16]. The Society was started in 1988 to provide logistic support to the National Campaign Committee – Construction Labour (NCC-CL) which has been campaigning for a comprehensive central legislation since 1985 to provide social security and labour welfare to construction workers.

Students:

- Swastika Jain, Ist Year participated in 'Run For Unity' with the NSS society of the college [2015-16].
- Samriti Goel, IInd Year represented JDMC in 'Hope in U initiative' started by Young Women's Collab (an entity of Hopemonkey NGO) [2015-16].
- Pranjali Mohan, Ist Year is an active NSS volunteer and teaches children of Non-Teaching Staff of JDMC [2015-16].
- Swastika Jain and Sanchi Aggrawal, Ist Year are currently part of The Green Revolution Programme, Action against Climate Change, by the United Nations [2015-16].
- Ishna Repswal, IInd Year worked as UN campus ambassador for Sustainable Development Rio 21 [2015-16].
- Divya Sharma, IIIrd Year and Jaya Bhatia Ist Year: working for a national level NGO, Umeed- A drop of hope [2014-15].
- Ruchika Chandra, IIIrd Year - Member of Rotarct Club of New Delhi [2014-15].
- Sugandha Goel, IInd Year - Part of Enactus SSCBS- Project Akshar as Campus Ambassador [2013-2014, 2014-2015].
- Akmi Bhutani, IInd Year worked for Delhi University Express Project 'Badlaav' [2013-14].
- Tanya Malhotra, IIIrd Year successfully completed the Traffic Research Training in theory and practice, managed by Maruti Suzuki India Limited, 2013.
- Radhika Singhal, IIIrd Year volunteered for Art of Living's Youth Empowerment and Skill (YES+Programme) and better India (VFBAI), 2012.
- The department worked on 'Project Palna' for an NGO that aimed at helping orphan children [2009-10].

35. SWOC analysis of the department and Future plans

Strengths:

- Well-qualified, dedicated, hardworking faculty
- Focused and coordinated approach
- Believe in putting students first
- Release of Department magazine in 2013-14
- Holding Intra-Department as well as Inter-College Economics Festival every year and providing opportunity to each and every student to participate and show their talent in various events
- Growing popularity of the course

Weaknesses:

- Space constraint
- Time constraint in semester system

Opportunities:

- The Course structure is well-equipped to cater to the needs of industry/academics/research organizations.
- Students have immense opportunities to apply for various post-graduate courses/research work.

Challenges:

- To encourage self-learning among students.
- Sensitizing and motivating students to become responsible citizens.
- Values-based teaching.

Future Plans:

- To organize seminars and workshops related to the subject matter, overall personality development and career counseling.
- To provide more platforms to students for confidence building and showcasing their diverse talents.
- To use innovative pedagogies to enrich classroom experience.

THE SELF-EVALUATION REPORT OF THE ENGLISH DEPARTMENT

1. Name of the Department: English

2. Year of Establishment: 1959

3. Names of Programmes / Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)

- B.A. (Hons.) English
- B.A. (Hons.) English–CBCS mode, 2015 onwards.
- B.A. (Hons.) English–Semester mode, (2014-2017).
- B.A. (Hons.) English–erstwhile FYUP mode, (2013-2016).
- B.A. (Prog.)
- B.A. (Prog.) English Language and Discipline – CBCS mode, 2015 onwards.
- B.A. (Prog.) English Language and Discipline – Semester mode, (2014-2017).
- The department also tutors M.A. English students who are affiliated to the college.

4. Names of Interdisciplinary courses and the departments/units involved

- Under CBCS we teach the following courses to students of other disciplines:
 - AECC as a compulsory communication course.
 - Generic Elective to the Ist year and IInd year Honours students from other departments.
 - Skill Enhancement Courses for the students of B.A. (Prog.) IInd Year and B.A (Hons.) English IInd year.
- Under the erstwhile FYUP, the department offered in the year 2013-2014: Discipline Course-I, Discipline Course-II, Foundation Courses and an Applied Language course. The department taught Allied Courses to the students of IInd Year who were affiliated to different courses and were enrolled under the erstwhile FYUP last year. Under the erstwhile FYUP, the department taught the following interdisciplinary Applied Courses:
 - An Applied Language Course in Translation to Ist Year students of all disciplines.
 - A Foundation Course in “Language, Literature and Creativity” was taught to the Ist Year students of all the departments under the erstwhile FYUP.
- English and Hindi departments have been teaching a Foundation Course, “Language, Literature and Culture” in collaboration to students of B.A. (Prog.) IInd Year since 2004.

- Mass Communication, an Application Course in B.A. (Prog.), has been taught by the department along with Hindi department ever since B.A. (Prog.) was introduced in 2004.
- English Department also teaches an application course in Creative Writing to the students of B.A. (Prog.) in the IIIrd year.
- The department also teaches Concurrent Courses to students of Commerce, Philosophy, Economics, Mathematics, Political Science, History and Sociology under the three year undergraduate programme system, while the students of B.A. (Hons.) Hindi and B.A. (Hons.) Sanskrit study English as a Qualifying Language.
- English department has been teaching Business Communication to Commerce students and students opting for Office Management and Secretarial Practice in B.A. (Prog.) for the past decade.

5. Annual/Semester/Choice Based Credit System (programme-wise)

- All these courses are currently being taught under the semester system, whereas till 2012, in keeping with the policies of the University of Delhi, we followed the annual mode.
- For the year 2013-2014, we taught courses under FYUP as per the University guidelines. We reverted to the three year undergraduate programme with a revised curriculum as the erstwhile FYUP.
- At present the Ist and IInd year students study the courses offered under the Choice Based Credit System (CBCS) introduced in 2015. IIIrd year students continue under the semester system.

6. Participation of the department in the courses offered by other departments:

- Under the CBCS, the students study Generic Elective courses offered by the other Departments. They choose freely from a pool of courses offered by the other departments. They also study Environmental Science (EVS) in the Ist semester.
- Under the three year programme, B.A. (Hons.) English students study Philosophy and Sociology as Discipline concurrent courses.
- In the first year, the students of B.A. (Hons.) English study Qualifying Hindi paper.
- Since 2014, students of all the disciplines have to study Environmental Studies in one semester as mandated by the Supreme Court of India. This paper is being taught by the Department of Environmental Studies.
- Under the erstwhile FYUP, the students of B.A. (Hons.) English studied the Allied courses offered by Economics, History, Philosophy and Sociology Departments.
- Under the erstwhile FYUP, the students also studied Foundation Courses offered by Commerce, English, Hindi, History, Mathematics and Science & Life Departments.

7. Courses in collaboration with other universities, industries, foreign institutions, etc:

- English Language Proficiency Course (ELPC) was conducted in collaboration with the Institute of Lifelong Learning (ILL), University of Delhi, 2009-2012.

8. Details of courses/programmes discontinued (if any) with reasons:

- We have discontinued teaching courses under the Four Year Undergraduate Programme after it was rolled back as directed by the UGC.
- B.A. (Hons.) English (Semester mode) [Replaced by B.A. (Hons.) English Choice Based Credit System (CBCS) in 2015-16 in compliance with DU norms].

9. Number of Teaching posts: 17

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	05 under MPS/CAS
Assistant Professors	17	10

The sanctioned strength of faculty may be different from the actual number of faculty currently employed due to changes in the academic structure of the under graduate courses in the past three years.

As per the University of Delhi rules, there are no Professors or Associate Professors in colleges. However, five members of the department have been promoted to the rank of Associate Professor under MPS /CAS.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Designation	Qualification	No. of years of experience	No. of Ph.D./M.Phil. Students guided for last 4 years
Madhulika Singla	Associate Professor	M.A. (DU)	42 years	N.A.
Rita Sinha	Associate Professor	M.Phil. (DU)	31 years	N.A.
Jitender Gill	Associate Professor	M.Phil. (DU) Ph.D. (USA)	30 years	N.A.
Swati Pal	Associate Professor	M.Phil. (JNU) Ph.D. (JNU)	22 years	N.A.
Namita Sethi	Associate Professor	M.Phil. (DU) Ph.D. (DU)	24 years	N.A.
Antara Datta	Assistant Professor (Senior Grade)	M.Phil. (DU) Ph.D. (DU)	18 years	N.A.
Sanjukta Naskar	Assistant Professor (Senior Grade)	M.Phil. (Jadavpur Univ.) Ph.D. (JNU)	13 years	N.A.
Payal Nagpal	Assistant Professor (Senior Grade)	M.Phil. (DU) Ph.D. (JMI)	15 years	N.A.

Name	Designation	Qualification	No. of years of experience	No. of Ph.D./M.Phil. Students guided for last 4 years
Tara Negi	Assistant Professor	M.A. (PU)	12.5 years	N.A.
Indu Jain	Assistant Professor	M.Phil. (DU), Pursuing Ph.D. (JNU)	10 years	N.A.
Grace Suparna (Ad-hoc)	Assistant Professor	M.Phil. (Annamalai University)	18 years	N.A.
Tarini Pandey (Ad-hoc)	Assistant Professor	M.Phil. (JMI)	7 years	N.A.
Bharti Arora (Ad-hoc)	Assistant Professor	M.Phil. (JMI), Pursuing Ph.D. (JMI)	5 years	N.A.
Tannu Sharma (Ad-hoc)	Assistant Professor	M. Phil. (DU)	5 years	N.A.
Ronojoy Sircar (Ad-hoc)	Assistant Professor	M.Phil. (JMI)	3 years	N.A.
Ankan Dhar (Ad-hoc)	Assistant Professor	M.Phil. (JMI)	3 years	N.A.
Alpa Thoudam (Ad-hoc)	Assistant Professor	M.Phil. (DU)	3 years	N.A.
Ruchika Bhatia (Ad-hoc)	Assistant Professor	M.Phil. (DU), Diploma in Advertising and Public Relations, IIMC, Delhi	2 years	N.A.
Pawan Kumar (Ad-hoc)	Assistant Professor	M.Phil. (DU)	3 years	N.A.
Kaini Anne Mao (Ad-hoc)	Assistant Professor	M.A. (DU), Pursuing M.Phil.(DU) in Comparative Lit.	1.5 years	
Ruchi Kalita (Ad-hoc)	Assistant Professor	M.Phil. (JMI)	8 months	N.A.
Amit Ranjan Sharma (Ad-hoc) (2013-2014)	Assistant Professor	M.Phil. (JNU), Ph.D. (JNU)	3 years	N.A
Y. Nigam (Ad-hoc) (2013-2014)	Assistant Professor	M.A. (Annamalai University)	1 year	N.A.
Tanveen Kaur (Ad-hoc) (January-May, 2014)	Assistant Professor	M.Phil. (DU), 2012	5 years	N.A.

11. List of senior visiting faculty: N.A.

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty:

A few courses that we teach require practical classes. Of these, the Application Courses taught to B.A. (Prog.) require competence in the use of computers, for which the students are taken to the computer labs and trained to utilise the available resources. About 40% of lectures and tutorials are handled by temporary faculty.

13. Student-Teacher Ratio (programme wise): For the year 2015-2016

Odd semester

Total No. of Teachers : 18		Total No. of Students				
Sr. No.	Class/Subject	I st year	II nd year	III rd year	Total	Ratio
1.	B.A. (Hons.) English	67	65	127	259	14:1 in B.A. (Hons.) English
2.	B.A. (Prog.)	107	120	-	227	Other than B.A. (Hons.) English Total: 1162 Rstio: 65:1
3.	AECC	362	-	-	362	
4.	LLC	-	137	-	137	
5.	Concurrent ID		100	-	100	
6.	Discipline English	13	26	-	39	
7.	Generic Elective	28	-	-	28	
8.	B.Com.	164	90	-	254	
9.	OMSP	15	-	-	15	

Even Semester

Total No. of Teachers : 18		Total No. of Students				
Sr. No.	Class/Subject	I st year	II nd year	III rd year	Total	Ratio
1.	B.A. (Hons.) English	67	65	127	259	14:1 in B.A. (Hons.) English
2.	B.A. (Prog.)	95	120	-	215	Other than B.A. (Hons.) English Total: 1046 Ratio: 58:1
3.	AECC	477	-	-	477	
4.	LLC	-	137	-	137	
5.	Concurrent ID		64	-	64	
6.	Discipline English	13	26	-	39	
7.	Generic Elective	24	-	-	24	
8.	B.Com.		90	-	90	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Please refer to Q. 14 of the Evaluative report of the Commerce department for detailed information.

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D./ M.Phil./P.G.:

Doctorate – 6 Permanent faculty members

M. Phil. – 8 Permanent and 10 Ad-hoc faculty members

M.A. – 2 Permanent faculty members

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received: None

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received: None

18. Research Centre /facility recognized by the University: Nil

19. Publications: Total Published Work: 153

a) Publication per faculty:

Name	Number of papers published in National/ International Journals	Chapters in books/ ILL	Books Edited/ Journals	Books with ISBN/ ISSN numbers	Book reviews in Journals	Creative Writing/ Book Reviews/ Articles published in newspapers/ magazines	e-contents	Conference Proceedings/ Reports
Rita Sinha		01	02		01			
Jitender Gill	02	02				02		03
Swati Pal	01	6+1(ILL)	02	02	09	20		
Namita Sethi	05	01	1(Journal)		01	04	01	01 (Report)
Antara Datta	02					12		
Sanjukta Nasar	01	02						
Payal Nagpal	05	9+1(ILL)	03	02	10	03		
Tarini Pandey		01						
Bharti Arora	02	01			01			
Tannu Sharma	02							
Ronojoy Sircar	02					24	02	
Total	22	25	08	04	22	65	03	04

20. Areas of consultancy and income generated: None

21. Faculty as members in

(a) International committees:

Dr. Jitender Gill:

- Member, Selection Committee, Fulbright-Nehru Fellowship, USIEF, 2015-16 and 2012-13
- Member, Modern Language Association (MLA), 2000–2010

(b) National Committees:

Dr. Swati Pal:

- National committees: Executive Body Member, Indian Association for Commonwealth Literature and Language Studies (IACLALS)
- General Secretary, Indian Association for the Study of Australia (IASA)
- Editorial Boards: Book Review Editor for Journal of the IACLALS

Dr. Antara Datta:

- Associated with Centre of Archiving and Translation (CATA), Department of English.

(c) Editorial Boards:

- Dr. Swati Pal: Editorial Board: Book Review Editor for Journal of the IACLALS
- Dr. Namita Sethi: Review Editor for the journal *Conifers Call Shimla Journal of Poetry and Criticism*, ISSN 0975-5365.

22. Student projects:

All students are encouraged to make projects. In fact, it was mandatory under the erstwhile FYUP.

a) Percentage of students who have done in-house projects including inter- departmental/ programme.

Erstwhile FYUP– 100%

CBCS – Generic Elective - 100%

a) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: None

23. Awards / Recognitions received by faculty and students

Dr. Jitender Gill:

- Received the Fulbright-Nehru Visiting Lecturer Fellowship, 2010-2011.
- Women's Achievement Award by Women's International Network (WIN) on International Women's Day, New Delhi, India (8th March, 2008).
- Doctoral Research Fellowship, College of Letters, Arts and Sciences, University of Southern California, USA (2003).
- Watumull Scholarship, International Graduate Students, University of Southern California (2001).

Dr. Swati Pal:

- Selected by British Council India to participate in a Leadership Programme called 'Leadership Breakthroughs' held at Dubai, 3rd - 5th March, 2012.
- Charles Wallace Scholarship, 1997 and 2008.
- John McGrath Award for Theatre Studies, Edinburgh University, 2005 (First Asian to receive the award).

Dr. Namita Sethi:

- Selected for and successfully completed the 3 year UGC Associateship Programme at Indian Institute of Advanced Studies, Shimla. (2009-2012).
- Selected to attend the British Council *Manchester Seminar on Addressing Violence Against Women* –22nd-28th November, 2005 at Manchester, UK which was funded by the British Council in conjunction with the WSDC, DU. She received a grant from the UGC to write a report on *Violence Against Women* (A comparative Study of UK and India) and to conduct a workshop in JDM College on this theme 23rd-25th March, 2005. The title of the Report is: "A Report on Violence Against Women 2004-2005: A Comparative Study of UK and India's Law, Policy and Implementation."
- Received the Charles Wallace grant along with a grant from the University of Oxford, UK to attend Summer Programme at Exeter College, Oxford in 1998.

Dr. Antara Datta:

- Awarded the Charles Wallace Fellowship grant by the Charles Wallace Trust UK under the auspices of British High Commission in the years 2001 and 2006 for research on Travel Writing.

Dr. Sanjukta Naskar:

- Received the Charles Wallace India Trust Scholarship in 2010 for a visit to the UK.

Dr. Payal Nagpal:

- Master of Ceremonies for the Indo-European Conference on "Quality Assurance in Higher Education" held at the Conference Centre, University of Delhi on 6th and 7th May, 2010.
- Deputation: 1st September, 2009 to 31st August, 2010, Academic Secretary, Institute of Lifelong Learning (ILL), University of Delhi. In charge of e-lessons and e-quizzes in all disciplines, In charge of content development, add-on programmes for students and teachers besides looking after the general administration.
- Additional Charge of Centre for Professional Development in Higher Education (CPDHE) from 16th-31st December, 2009.

Ms. Bharti Arora:

- Selected for the UGC Associateship programme at IAS, Shimla, 2014 and 2015.

Mr. Ronojoy Sircar:

- Awarded the 'Teaching Excellence Award' (FYUP), by Prof. Dinesh Singh (Ex. Vice Chancellor, DU) for the academic session 2013-2014, on 1st May, 2014.

Student Achievements

Bhawna Pillai (2004-2007), went to Boston University under the FLTA programme offered by USIEF, 2013.

Beyond Borders Programme: Upasna Kaul and Arti Jhurani, B.A. (Hons.) English, IIIrd Year, were India's representative to this programme which was organised in Scotland by the British Council in 2006.

2015-16

Students Achievements

Sports

Deeksha Teri (B.A. (Hons.) English, IIIrd Year) - Sports Captain.

Special Prizes

Neelima Sharma (B.A.(Hons.) English, IIIrd Year) - Elected President of the Students' Union and Most Active Student/s of the College.

Prateeksha Pathak (B.A. (Hons.) English, IIIrd Year) - Excellence in Academics and Extra-curricular activities.

2014-2015

N.C.C. Prizes for getting A Grade in 'C' Certificate Examination of NCC

- Himanshi Lal (B.A. (Hons.) English, IIIrd Year)- (I) Best Cadet of N.C.C. 2014-15

24. List of eminent academicians and scientists /visitors to the Department:

- Prof. Shreemali, History Dept. for a Seminar on “Rewriting History”.
- Prof. Nayanjyot Lahiri for a Seminar on “Rewriting History”.
- Prof. Gautam Chakravarti, English Dept., University of Delhi for a Seminar on “Rewriting History”.
- Kiran Bedi for an International Seminar on “Feminist Interventions in Indian Literature and Culture,” at India International Centre.
- Prof. Shormishtha Panja for an International Seminar on “Feminist Interventions in Indian Literature and Culture,” at India International Centre.
- A. Loomba for an International Seminar on “Feminist Interventions in Indian Literature and Culture,” at India International Centre.
- Prof. Shirshendu Chakravarty for a Seminar on the Long Eighteenth Century.
- Harriet Raghunathan for a Seminar on the Long Eighteenth Century.
- Prof. Sambudha Sen for a Seminar on the Long Eighteenth Century.
- Prof. Rukmini Bhaya Nair, IIT, for a Seminar on Children's Literature.
- Dr. Nandini Chandra, Associate Prof., DU, for a Seminar on Children's Literature.
- Kavita Krishnan, JNU, for a Seminar on Children's Literature.

- Late Prof. G.P. Deshpande for a Seminar on Theatre in India.
- Prof. Tripurari Sharma, NSD, for a Seminar on Theatre in India.
- Prof. Ram Gopal Bajaj, Director, NSD, for a Seminar on Theatre in India.
- Moloyashree Hashmi, JANAM, for a Seminar on Theatre in India.
- Feisal Alkazi, Theatre Director, for a Seminar on Theatre in India.
- Dr. Minoti Chatterjee, Principal, KNC, DU, for a Seminar on Theatre in India.
- Prof. Malashri Lal, Dean Colleges, Meenakshi Lekhi and Elizabeth Vatsyayan for a seminar on Violence Against Women.
- Kiran Bedi, workshop on Violence Against Women and for various talks on Women's Empowerment.
- Prof. Sumanyu Satpathy, English Dept., DU, for a Seminar on Literature and Revolution.
- Prof. Alok Rai, English Dept., DU, for a Seminar on Literature and Revolution.
- Prof. Uday Kumar, English Dept., DU, for a Seminar on Literature and Revolution.
- Prof. Anjana Sharma, English Dept., DU, for a Seminar on Literature and Revolution.
- Prof. Sambudha Sen, English Dept., DU, for a Seminar on Literature and Revolution.
- Prof. Simi Malhotra, English Dept., Jamia Millia Islamia, for a Seminar on Literature and Revolution.
- Prof. Irak Zaidi, Persian Dept., Jamia Millia Islamia, for the Seminar, Cityscape: Delhi Through Narratives.
- Dr. Rehman Mussawir, Hindi Dept., Jamia Millia Islamia, for the Seminar, Cityscape: Delhi Through Narratives.
- Prof. Rich Rice, Fulbright scholar, Associate Professor, Texas Tech. University, USA, gave a talk on Multi-modal Communication .

The department invites speakers on a regular basis to enhance the understanding of the students in their respective courses of study. As many speakers are invited periodically; in the list, a few of the names have been mentioned.

1. Prof. Rich Rice, Fulbright scholar, Associate Professor, Texas Tech. University, 2014, to talk on Writing.
2. Prof. Kapil Kumar, JNU, to talk about Nineteenth Century British Poetry.
3. Prof. GJV Prasad, JNU, to talk about British and European Drama.
4. Talk by Ms. Roz Schwartz titled "Translating Literature: Why and How?" on 8th January, 2013.
5. Prof. Shirshendu Chakrabarti, English Dept., DU, to talk on Swift.
6. Talk by Ms. Githa Hariharan titled "Opening the Real Through Artifice: Fantasy in Literature" on 14th March, 2012.
7. Dr. Anand Prakash, Associate Prof., Hansraj College, DU, to deliver a talk on Literary Theory, Indian Writing in English.

8. Dr. Sanjay Kumar, Associate Prof., Hansraj College, DU, to talk about Brecht.
9. Dr. Shobhana Bhattacharjee, JMC, to talk on the New Testament.
10. Late Noel Greig, playwright and poet, UK, for a talk on Writing Poetry and Drama.
11. Dr. Angelie Multani, Associate Prof., IIT, to talk about The Elements of Drama.
12. Harriet Raghunathan, Associate Prof., JMC, DU, to talk on Swift's *Gulliver's Travels*.
13. Ms. Sanam Khanna, Assistant Prof., KNC, DU, to talk about Naturalism in European Drama.
14. Mr. Anshuman Singh, Assistant Prof., Dyal Singh College, DU, to talk about Realism in European Drama, European Realism.
15. Dr. Harveen Mann, Prof., Dept. of English, Loyola University, Chicago, USA to talk on Indian writing in English.

25. Seminars/ Conferences/Workshops organized and the source of funding:

Since a large number of seminars, workshops and talks are organised regularly, only a few are mentioned below:

- Dr. Aruna Chakravarti, Former Principal and Sahitya Akademi prize winner for a talk on her works and translations as part of the series *Meet the Author* in collaboration with Sahitya Akademi, 2016.
- Dramatised Performance of Aruna Chakravarti's *Jorashanko* by Jayati Gosh, Avereer Chaurey, Dr. Minoti Chatterjee, Sharmila Bakshi.
- Workshop on Legal Literacy with special reference to the Acts against Domestic Violence and Sexual Harassment by lawyer Gayatri Sharma for the GE course Contemporary India: Women and Empowerment.
- Arvind Joshi, Siddharth Sarma and Swati Pal for a Creative Writing workshop.
- Seminar: "Cityscape: Delhi through Narratives" on 21st February, 2012.
- Seminar: "Literature and Revolution" in 2008.
- Seminar: "Feminist Interventions in Indian Literature and Culture," at India International Center, New Delhi, 28th February - 1st March, 2007.
- Seminar: "Rewriting History," two-day Kamla Rani Memorial Conference organised in collaboration with History department of the college, October, 2005.
- Seminar organised in 2006 "The Long Eighteenth Century", along with the Department of English, University of Delhi and sponsored by Sahitya Akademi.
- Seminar on Popular Culture in 2007.
- Seminar on "Theatre in India" in 1996.
- Seminar on "Children's Literature" in 1995.
- Workshop on Popular Fiction & Culture, JDMC, March, 2000. Speakers invited were Dilip Basu, Angela Coreth, Vijay Singh and Christel Devadawson. Over the years speakers invited include Indira Prasad, Harriet Raghunathan, B. Mangalam and Kamala Sinha (MP and former MoS, External Affairs).

- Creative Writing Workshops and Academic Writing workshops are held regularly.
- The Atul Krishna Binodini Devi Creative writing event is an inter-college competition that features a different generic theme every year since 2004.

26. Student Profile Programme/Course-wise:

Refer to Criterion II; Point 2.1.6 and 2.6.2.

27. Diversity of Students:

Refer to Criterion II; Point 2.1.5.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

There is no concrete data available. However, many of our students have over the years cleared their NET, Civil Services and Defence Services exam.

29. Student Progression:

Since JDMC is an undergraduate college, our students have to apply to the English department, University of Delhi and other universities to pursue higher studies. However, fifty percent of our students tend to take admission in post-graduate courses on an average.

Student progression	Against % enrolled
U.G. to P.G.	More than 50% students go for Post graduation
P.G. to M.Phil.	Data not available
P.G. to Ph.D.	-do-
Ph.D. to Post-Doctoral	-do-
Employed • Campus selection • Other than campus recruitment	-do-
Entrepreneurship/Self-employment	-do-

30. Details of Infrastructural facilities

a) Library:

The college library is well equipped with books on literature and has an impressive collection that has been collected over more than half a century to cater to the requirements of students whose focus is on English literature. The collection of books in the Women's Studies Resource Centre (WSRC) is also very impressive. The books chart the history of Indian Women's movement and all aspects of women's engagement with the family, community and the nation at all levels.

b) Internet facility for Staff & Students:

The college has a fully automated library and three computer labs to cater to the demands of students and faculty. We also have a high-speed Wi-Fi connection in the college.

c) Class Rooms with ICT facility: Twenty five class rooms, Seminar Room and Committee Room have this facility.

d) Laboratories: 3 Computer labs are used for various courses like Economics, Mathematics, Commerce and occasionally as language labs for English and Hindi.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Total number of students receiving financial assistance in the shape of fee refund and free books, regardless of their department affiliation, is 364.

32. Details on student enrichment programmes (special lectures/workshops/seminars) with external experts:

- The Department started a Creative Writing Club, “Iridescent” in 2015 to encourage students to come forth and hone their writing skills. It organised two creative writing competitions and a workshop for the students.
- A special workshop was organised on Legal Literacy for the students studying the Generic Elective Course–Contemporary India: Women and Empowerment with special reference to sensitising students about Acts against Domestic Violence and Sexual Harassment. This was conducted by the lawyer Ms. Gayatri Sharma.
- JDMC has a well established tradition of student enrichment. We are the only college in the University of Delhi to host a creative writing competition, known as *Atul Krishna-Binodini Devi Creative Writing Competition* for the past twelve years, in which hundreds of students participate. The participants are not just from our college, we have representation from other colleges of the University of Delhi as well as Jawaharlal Nehru University and Jamia Millia Islamia.
- The department has been bringing out the English section of the college magazine, *Janki*, for the past four decades, which provides students with an avenue to exercise their creative and editorial skills.
- The department also teaches Mass Communication to B.A (Prog.)IIIrd year and as a part of that course, students have been encouraged to bring out a newspaper every year.
- The department has organised a series of seminars and conferences over the years.
- We routinely invite eminent speakers to address our students.
- Films based on texts are shown regularly to the students
- Students are encouraged to participate in plays to enhance their appreciation of literary texts of eminent dramatists like Shakespeare; in addition to this, they are also taken to venues like NSD to enjoy live theatre.

33. Teaching methods adopted to improve student learning:

- In addition to the conventional methods of pedagogy consisting of lecturing, using the blackboard and dialogue with students, the department has consistently encouraged the use of new technologies like computers, OHPs etc.
- We use power point presentations to teach large groups, interactive modes like group discussions, and presentations.
- We ask the students to watch the online content and lectures prepared at ILL, University of Delhi.
- Students of Mass Communication bring out a newspaper once a year.

- Students are also encouraged to create projects using new technologies. We have had Audio-visual projects and movies made by students on a range of topics.
- Students are encouraged to attend plays at NSD as well as participate in theatrical productions ranging from Shakespeare to street theatre, that are regularly organised in the college
- Films based on the novels/plays that students study are also screened, followed by discussion sessions. For example, films based on many different versions of Shakespeare's *Othello* were screened and a comparative study was encouraged to explore the socio-cultural contexts as well as the dynamics of adapting texts.
- The English Department encourages its students to actively participate in the activities of the Women's Development Cell, NSS, Blood Donation camps, contributing to "Food for Hungry" programme to sensitise students about social issues. A tie up was done with Ganga Ram hospital to offer free medical counselling (by various departments including dentistry, ophthalmology and advice on diet and nutrition) to encourage an overall holistic approach. Lectures to spread awareness about a range of issues from HIV prevention to women's legal rights in India are held regularly.
- Our students have done surveys in jhuggi clusters for their Foundation Courses. Such projects aid their studies as well as encourage a sense of social responsibility.
- Students have also visited old age homes to learn about the issues of aging.
- Students are consistently encouraged to participate in cross-cultural and inter-disciplinary studies.
- Teachers inculcate an interest in the visual arts by locating texts in the larger context of movements in art (for example in Renaissance and Eighteenth-century studies). Examples from popular culture and media are also used and attention is drawn to any useful lectures and films available on sites like you-tube.
- Inter-disciplinary seminars are held regularly in collaboration with other departments of the college such as History and English, Sociology and English etc.
- Bardolators

The students have been a part of the following in-house productions.

- *Shakespeare's Merry Women*: For the Inter-collegiate Drama Competition organised by the Shakespeare Society of India, 2016.
- *Shakespeare's Women*: A performance especially commissioned by the British Council as part of the finale of The Great Essay competition held at Amity University, 19th January, 2016.
- "Pukhta Deewaren Kahan hai?" A play performed for the NGO Swapn as part of the programme *Freedom* for underprivileged children at Jantar Mantar, 30th October, 2015.
- *Taming of the Shrew*: For the inter-collegiate Drama Competition organised by the Shakespeare Society of India, 2015. The Play won the 'Best Original Concept' prize.
- "Most-wise Rebellion" *Coriolanus*—A bilingual adaptation of William Shakespeare's *Coriolanus*. The play was performed for the Inter-collegiate Drama

Competition organised by the Shakespeare Society of India on 5th February, 2014 at the ILL auditorium. The production won the Third Best team Prize and the Mob in the play got a Special Mention in Acting.

- *A Midsummer Night's Dream*. The play was performed on 4th April, 2013 in the college lawns and on 6th April, 2013 at the Shri Ram Centre Auditorium.
- *Twelfth Night* (2012). The team won the prize for Best Execution and one of the actors won the Second Best prize in Acting.
- *As You Like It* (2011).
- Students participated at the PEHEL Mela in 2011 and 2012.
- *Bardolators: Soliloquies in Shakespeare's Plays*: A new event for the college festival, Symphony 2012 onwards.
- A play was performed in college to sensitise the students to preserve their environment.
- Students were encouraged to watch *Asmita's* adaptation of Dario Fo's *Can't Pay Won't Pay*. Also an adaptation of *Twelfth Night* at the Shri Ram Centre.
- A performance by *Asmita* theatre group was organised in the college to depict the conditions of the domestic help in the metropolitan cities, 2009.
- Use of concepts and theories from Performance Studies to enhance students' understanding of semiotics and presentation skills. One example is Schechner's method-acting strategy of rasa boxes, and Saraikele Chhau (dance form) to train the student members of Bardolators. Another example is the presentation of digitized Odissi performances of Sharon Lowen to B.A (Hons.) English IInd year students, which gave a multi-modal introduction to Classical Sanskrit drama and performance.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The English Department Faculty has been involved in almost all the facets of the college. The members have spearheaded various committees. They have worked in their capacity as Staff Advisors to the Students' Union, Convenors of College Prospectus, Annual Report, *Janki* (college magazine), N.C.C., Rhetorique (English Debate Club), Bardolators (Shakespeare Society), Euphonie (Western Music Society), Iridescent (English Creative Writing Club) Lumiere (Film Club), Nritya (Western Dance Society), Nupur (Indian Classical Dance Society), Women's Development Cell, Committee for Media and Publicity, Committee against Sexual Harassment and Discipline Committee. One of our faculty helped make a documentary on the college. One member is also the Convenor of B.A. (Prog.), the NAAC report and the college RTI Officer.
- The teachers are also involved in syllabus revision and paper setting at the University level. They have also contributed towards co-operative teaching in the University at the post-graduate level.
- The English Department most actively engages in college activities. The teachers are convenors and co-convenors of the Debating society, Film Society, Western Music, Drama, Quiz Society and have managed WDC, NCC and NSS.
- FYUP Committee: Dr. Jitender Gill was in charge for its implementation in the college.

- Quite a few members of the Department teach MA classes and have conducted ELPC classes as well, while one member (Dr. Payal Nagpal) was on deputation for a year at ILL.
- The department has actively participated in conducting and evaluating the CATE exams as well.
- The students and faculty of the English department have actively worked to collect food items, clothing, beddings and medication for the victims of floods in Bihar and Kashmir in 2014 in collaboration with *Goonj*
- We actively organise activities for the Women's Development Cell. We have been contributing to the "Food for Hungry" programme to sensitise students about social issues.
- Our students have done surveys on jhuggi clusters for their Foundation Courses.
- Students have also visited old age homes to learn about the issues of aging.
- We are in active touch with the Crimes Against Women cell, and organise Self-Defence camps for girls. We network with NGOs like *Jagori*, AAG and *Rahi* on a regular basis.
- English Department teachers take an active interest in organising health camps (organised with a panel of Ganga Ram Hospital doctors) and blood donation camps, HIV awareness workshops (with inputs from army doctors), legal awareness workshops and debates on women's issues.

35. SWOC analysis of the department and Future plans:

Strengths:

- The most noticeable strength of this department is the faculty consisting of scholars with many different areas of specialisation ranging from Eighteenth century British literature, to European and Indian Classical literature, Indian literature, Performance studies, Shakespeare and Early Modern Studies, Victorian studies, Continental Philosophy, Visual Arts, Travel literature, Literary Theory, Partition Literature etc.
- The willingness to be innovative in pedagogy in an attempt to engage student interest is one of our strengths.
- The faculty is constantly upgrading its skills including software and technological skills. This year, the English Department successfully made the transition to digitizing attendance and internal assessment (evolving our own model to do so) and sharing it on the Dropbox.
- A desire to evolve in accordance with professional requirements stands us in good stead.
- Remedial classes are organised for students to enhance their Reading, Writing, Listening and Speaking (RWLS) skills.

Weaknesses:

- A large number of the senior faculty members have retired around the same time and we have not been able to appoint permanent faculty members in their place.
- There are too many students and not enough teaching faculty at present.

Opportunities:

- We would like more fellowships and sponsored research opportunities, given the calibre of the faculty.
- We would also benefit from greater library interconnectedness. For example, English teachers need to borrow books from the NSD, the Sahitya Akademi Library or the British Council Library. This process should be made easier.

Challenges:

- As higher education is increasingly focussed on research, we need to have better facilities and infrastructure to encourage competent research practices.
- At present the admission process is less conducive to humanities students. An entrance test will support the bright students who may not have scored well.
- We need to organize more placements for students from humanities streams.
- A system to provide financial support to the students from the underprivileged backgrounds.

Future plans:

- The Department plans to encourage Research activities for the students and the faculty.
- In future, we intend to take on social responsibility projects that will involve the students and faculty in a cohesive manner to encourage students to contribute in a constructive manner to society.
- Students must be equipped with professional skill-sets to ensure better employability. In this regard, add-on courses that enhance their skills can be introduced.

THE SELF-EVALUATION REPORT OF THE DEPARTMENT OF ENVIRONMENTAL STUDIES

1. Name of the Department: Environmental Studies

2. Year of Establishment: 2014

3. Names of Programmes / Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

The department offers Environmental Science, an Ability Enhancement Compulsory Course, for all first year undergraduate students of the college enrolled under various streams/disciplines.

4. Names of Interdisciplinary courses and the departments/units involved: N.A.

5. Annual/ Semester/Choice Based Credit System (programme wise):

The course is based on the Choice Based Credit System (CBCS).

6. Participation of the department in the courses offered by other departments:

N.A.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons:

N.A.

9. Number of teaching posts:

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	Nil
Assistant Professors	02	1Ad-hoc + 2 Guest faculty members

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D./ M.Phil. Students guided for the last 4 years
Dr. Rajwant Kaur	Ph.D. (Department of Environmental Studies, University of Delhi)	Assistant Professor (Ad-hoc)	Plant invasion ecology	1 year 9 months	–

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

100% of the total workload is being handled by the temporary faculty.

13. Student-Teacher Ratio (programme wise):

All first year students of all courses study the Environmental Science paper (AECC) as one of their four papers. In semester-I of the session 2015-16, a total of 545 students were taught this paper by three teachers [1 Ad-hoc and 2 guest teachers (Dr. Kavita Singh and Mr. Vineet Kumar)] and in semester-II, a total of 478 students were taught this paper by three teachers [1 Ad-hoc and 2 guest teachers (Mr. Sudhanshu Ranjan and Ms. Ananya Saikia)].

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Please refer to Q. 14 of the Evaluative report of the Commerce department for detailed information.

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ P.G.:

- Doctorate: One
- M. Phil: One

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facilities recognized by the University: Nil

19. Publications:

a) Publication per faculty:

Total Publications: 6

Name	Number of papers published in peer reviewed journals	Chapters in Books/e-contents	Books Edited	Reports
Dr. Rajwant Kaur	6	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects based on their field work: 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/Industries/other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

All first year students enrolled in the college in session 2015-16 studied Environmental Science paper (Ability Enhancement Compulsory Course under CBCS). *For details, refer to Criterion II; Point 2.1.6 and 2.6.2.*

27. Diversity of Students: *Refer to Criterion II; Point 2.1.5.*

28. How many students have cleared National and State competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. N.A.

29. Student Progression: N.A.

Student progression	Against % enrolled
U.G. to P.G.	N.A.
P.G. to M.Phil.	-do-
P.G. to Ph.D.	-do-
Ph.D. to Post - Doctoral	-do-
Employed • Campus selection • Other than campus recruitment	-do-
Entrepreneurship/Self-employment	-do-

30. Details of Infrastructural facilities:

a) Library: The College Library has a separate dedicated section for the department that is well-equipped with the text books and reference books.

b) Internet facility for Staff & Students: Centralized facility available to staff and students.

c) Class rooms with ICT facility: Twenty five classrooms are equipped with ICT facility.

d) Laboratories: N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Total number of students receiving financial assistance in the shape of fee refund and free books, regardless of their department affiliation, is 364.

32. Details on student enrichment programmes (special lectures / workshops /seminars) with external experts:

- Field visits are organized where students are taken to Aravalli Biodiversity Park, Vasant Vihar, New Delhi, and Yamuna Biodiversity Park, near Wazirabad, New Delhi where students are given special outdoor lectures by Principal Scientists and Nature education team officers. Students get enough opportunities to interact with the experts and learn various ecological processes and services.

33. Teaching methods adopted to improve student learning:

- Group discussions are encouraged during the classes which are related to the curriculum; examples that they can easily understand are used to explain the topic.
- Power point presentations are given by the faculty to familiarize students with topics requiring technical expertise.
- Students are taken to the college gardens to familiarize them with common plant species and to make them understand various ecosystem functions so that they can engage with the subject with more interest and understanding.
- Projects: Students prepare projects based on their field visits.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The faculty participated in the tree-plantation campaign held at Aravalli Biodiversity Park, Vasant Vihar on the 'World Earth day, 2016' in collaboration with students of 'Avani', the Environment Club of the College.
- The faculty participated in organizing a seminar on "Time, Energy, and Attention Management" under the aegis of "Chetna Society" of the college. The speaker on the occasion was Mr. Dinesh Kumar (a corporate trainer).

35. SWOC analysis of the department and Future plans:

Strengths:

1. All First Year students of the college study Environmental Science.
2. Students from various disciplines study this paper, which makes teaching a more interesting and challenging experience.

Weaknesses:

1. The department has recently come into existence and there is no prior tradition and experience to guide the faculty.
2. This paper is taught only for one semester, which is a very short time to inculcate in students a deep concern for the natural environment and its value.

Opportunities:

1. Concern for our environment is an enormously challenging and important task. We can use these classes to sensitise the students to the global environmental concerns.
2. Environmental Science can give a new direction to the students' career where they can choose to work with an interdisciplinary sense of exploration in a variety of fields, thereby enhancing their employability.

Challenges:

1. To grow and develop as a proper department.
2. To make students of non-science streams appreciate the value of Environmental Science subject.
3. To increase the quality and quantity of study material for Hindi medium students.

Future Plans:

1. Try to establish a full time degree course, B. Sc. (Hons.) Environmental Studies.
2. To increase students' research projects so that students get more practical experience to deal with the various Environmental issues.
3. To organise seminars on important Environmental issues to increase public awareness.

THE SELF-EVALUATION REPORT OF THE FAMILY AND CHILD WELFARE DEPARTMENT

1. Name of the Department: Department of Family and Child Welfare, now known as Human Development and Family Empowerment.

2. Year of Establishment: 1984

3. Names of Programmes / Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.)

U.G.: B.A. (Prog.)

- B.A.(Prog.): Family and Child Welfare
- B.A. (Prog.) course was discontinued under the FYUP in 2013. However, B.A. (Prog.) was restored after the rollback of FYUP by the University of Delhi and all courses were restored as such.
- In 2015, CBCS was introduced in the University of Delhi.
Under CBCS, we offer the following course as one of the discipline courses in B.A. (Prog.): Human Development and Family Empowerment.
- In 2016, under CBCS, we are offering an elective Skill Enhancement Course: Life Skills Education to the students of B.A. (Prog.) in the third semester.

4. Names of Interdisciplinary courses and the departments/units involved:

N.A.

5. Annual/semester/choice based credit system (programme-wise):

- B.A. (Prog.) - Family and Child Welfare is currently being taught under the semester system, whereas till 2012, in keeping with the policies of the University of Delhi, we followed the annual mode.
- At present the first year students study the courses offered under the Choice Based Credit System (CBCS) introduced in 2015.

6. Participation of the department in the courses offered by other departments:

N.A.

7. Courses in collaboration with other universities, industries, foreign institutions, etc:

N.A.

8. Details of courses/programmes discontinued (if any) with reasons:

B.A. Programme was discontinued under the FYUP in 2013. However, B.A. (Prog.) was restored after the rollback of FYUP by the University of Delhi and all courses were restored to their earlier status.

9. Number of Teaching posts:

At present, one post.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

- Mrs. Nirmala Muralidhar
M.Sc. (Home Science) specialization in 'Child Development'
Associate Professor
Teaching Experience : 29 years.

11. List of senior visiting faculty:

N.A.

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty:

N.A.

13. Student -Teacher Ratio (programme wise): 2015-16.

Total No. of Teachers:1		
Sr. No.	Class/Subject	Number of students
1.	B.A. (Prog.) I st year- Human Development and Family Empowerment.	41
2.	B.A. (Prog.) II nd year- Family and Child Welfare	47

These courses are one of the four discipline papers taught to B.A. (Prog.) students in their respective years.

There were no students in IIIrd year in B.A. (Prog.) course in 2015-16 as this course was discontinued under the FYUP in 2013.

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Please refer to Q. 14 of the Evaluative report of the Commerce department for detailed information.

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D./ M.Phil. / P.G.:

Teaching faculty with P.G. Degree: 01

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received:

N.A.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

N.A.

18. Research Centre /facility recognized by the University:

N.A.

19. Publications:

a) Publication per faculty:

- **Number of papers published in peer reviewed journals (national / international) by faculty and student:** N.A.
- **Monographs :** Nil
- **Chapter in Books:** 02
- **Books Edited:** Nil

20. Areas of consultancy and income generated:

N.A.

21. Faculty as members in:

National committees: Nil

International Committees: Nil

Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme

- 100%: All the students are involved in in-house projects.
- Students of B.A. (Prog.) IIIrd year do their internship in Early Childhood Education Centres. They develop low cost teaching and learning material and gain hands-on experience working with children.
- Students of B.A. (Prog.) Ist year and IInd year develop Case Profiles of Working Women and Senior Citizens to develop an understanding of Women's issues and lifespan development.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:

N.A.

23. Awards / Recognitions received by faculty and students:

N.A.

24. List of eminent academicians and scientists /visitors to the Department:

1. Dr. S. Anandalakshmy (Former Director, Lady Irwin College)

2. Dr. Neerja Sharma (Associate Professor, Department HDCS, Lady Irwin College)
3. Dr. Vineeta Bhargava (Associate Professor, Department HDCS, Lady Irwin College)
4. Dr. Kiran Mehta (Former Counsellor, School of Social Work, University of Delhi)
5. Dr. Kamala Sankaran (Research Professor, Indian Law Institute and Reader, Faculty of Law, Delhi University)

25. Seminars/ Conferences/Workshops organized & the source of funding.

- Workshop on “Enhancing creativity in children” through Puppetry and Mask making by Mr. Pramod Sharma, Graphic Artist, NCERT.
- Students participated in a workshop conducted at the School of Social work on “Strategies of Stress Management”.
- One day workshop conducted by SARTHAK, an NGO on “Basic Counselling Skills”, in which the students were actively involved at the School of Social Work.
- A series of lectures were conducted under the family counseling program on various issues like – Women and Law, Consumer Education, AIDS Awareness and Control etc.
- A 3-day workshop “Introduction to Folk Arts” was organized from 29th November - 1st December, 1990. In the workshop students learned skills in the areas of toy-making and mask-making.
- A 3-day workshop on “Puppetry” was conducted on 26th - 28th December, 1990 by resource persons from CCRT, New Delhi.
- Ms. Kiran Mehta, Co-ordinator, Stress Management and Self Enrichment Center conducted a workshop to identify causes of stress among students. The outcome of the workshop was creation of Self help Groups among students for peer counselling.
- A workshop on “Legal Rights of Women” was organized in collaboration with the Law Center and Women's Studies Development Center.
- Lecture on “Adolescence in India” was delivered by Dr. Neerja Sharma, Associate Professor, Dept. of Human Development and Childhood Studies, Lady Irwin College, New Delhi.
- Lecture on “Adoption, Socio-legal perspective” was delivered by Dr. Vinita Bhargava, Associate Professor, Dept. of Human Development and Childhood Studies, Lady Irwin College, New Delhi.
- Ms Anjali Sinha, Founder Member, Stri Mukti Sangathan conducted a workshop on 27th January, 2016 on “Empowerment of Women”, focusing on major issues related to Women.

Source of funding: The Departmental Association

26. Student Profile Programme/Course-wise:

Family and Child Welfare is a Discipline Course offered only in B.A. (Prog.). Hence, the profile of the students is same as that of B.A. (Prog.) students.

27. Diversity of Students:

Please refer to the Evaluative report of B.A. (Prog.).

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

Data is not available.

29. Student Progression:

Majority of the students from this Discipline show an inclination towards pursuing a Masters Program in Social Work, Masters in Counselling Psychology or B.Ed. Students have made teaching in schools, working in NGOs for Women and Children as a career choice and some of them have also pursued law. Currently, some are also showing an interest in pursuing a Masters degree in Early Childhood Care and Education and working for Children with Special needs.

30. Details of Infrastructural facilities

- a). Library:** The College Library has a separate dedicated section for the department that is well-equipped with the text books, reference books, Encyclopedia and periodicals, which is regularly updated.
- b). Internet facility for Staff & Students:** Three Common computer Labs.
- c). Class rooms with ICT facility:** Twenty five class-rooms are Wi-fi enabled with projectors and screens. Laptops are made available as required.
- d). Laboratories:** One lab provided for the department. The department has a separate room allocated to it where we can conduct our practicals.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Total number of students receiving financial assistance in the shape of fee refund and free books, regardless of their department affiliation, is 364.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

- Lectures on guidance and counseling on various issues related to women, children, career pathways and scope in various fields of human development are delivered regularly.
- Special lectures and workshops are organised to enhance students' awareness in the areas related to early childhood care and education, maintaining social-emotional well being of children, getting them acquainted with the extent of social problems such as child labor, child abuse, human trafficking etc.
- Collaboration at the departmental and community level to involve students in awareness programmes and development campaigns through collective participation.
- Experts from Department of Nutrition, Ganga Ram Hospital conducted a workshop on 3rd September, 2015 on “Healthy Habits in School Children”, “Empowering Women with Nutritional Skills”, “Health Awareness” and “Obesity among Children”. This was followed by a Street Play on Health awareness. This was conducted in Ganga Ram Hospital.

- On 2nd March, 2016, a Poster Making Competition was organized on issues related to women and children. The topics given to the students were Child Labour, Status of the girl child, Empowerment of Women and Child Health.

33. Teaching methods adopted to improve student learning:

- Effective use of Audio-Visual support in the form of films, documentaries, biopics, journals, Psychometric tests, multimedia presentations and workshops arranged besides classroom lectures to enrich students' experience and academic concepts.
- Group Surveys and visits to NGOs/GOs organized to impart practical skills in screening domain related information and contextualizing their overall experience.
- Use of e-journals and access to recent researches is encouraged.
- Use of both English and Hindi as the medium of instruction to enable better understanding and wider outreach. Extra input is given to translate the reading material so as to make the best material available to Hindi medium students.
- Along with traditional methods of lectures, student presentations and group discussions are being used.
- Sufficient flexibility incorporated in ways of communication and expected learning outcomes at both classroom and individual level to account for a range of competencies of our students coming from varied backgrounds.
- Field trips, visit to various organizations working with women and children, placement and internship training in ECCE centers.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Faculty has been actively involved in paper setting, moderation and syllabus revision activities in both erstwhile FYUP and CBCS mode.
- Students participated in the Campaign against Female Foeticide.
- Students participated in the Human Chain for Peace.
- Students have been collaborating with NGO's like Deepalaya working with Street Children and collecting toys and books for underprivileged children.
- Visits to institutions for children like Bal Sahyog, Bal Bhawan, Palna and Mobile Creches created awareness in the students about institutions working for children under difficult circumstances. The students also developed sensitivity towards children with Special Needs.

35. SWOC analysis of the department and Future plans:

Strengths:

- Multidisciplinary approach encourages free exchange of concepts in various domains.
- Bilingual proficiency of faculty member.
- Emphasis on present condition of women and children against existing socio-political structures.

- Awareness about specific legal provisions and policies pertaining to women and children in India and globally understanding International goals.
- Hands-on experience to students in ECCE centers through a month long internship sensitizes them to the needs of others and enables appreciation and respect of cultural similarities and contrasts.
- Students regularly get the opportunity to work with different organizations. This helps them further their career prospects.

Weaknesses:

- There is need to strengthen inter-departmental efforts in providing long term experience of working in projects.
- Need to collaborate more with various NGOs and GOs cutting across various development agenda and target groups.
- Psychometric testing should be included to enable students to understand the administering and scoring aspects.

Opportunities:

- Preparing professionals to work collaboratively with children, families, communities and agencies.
- Sensitizing students to issues related to women and children.
- Preparing students to pursue Masters Program in Social Work, B.Ed and Law.
- Preparing for career choices such as teaching in schools, working as school counselors and working in NGOs.

Challenges:

- Support for incorporating localized, culturally relevant methods of studying Human Development as a discipline.
- Greater practical experience in integrating early, middle and late adulthood through various field studies.

Future Plans:

- Preparing professionals to work collaboratively with children, families, communities and agencies.
- Giving Students more hands on experience to work in a professional environment
- Provide opportunities to collaborate with NGOs and schools.
- We would like to introduce a Master's course in Early Childhood Care and Education.

THE SELF-EVALUATION REPORT OF THE HINDI DEPARTMENT

1. **Name of the Department:** Hindi Department.
2. **Year of Establishment:** 1959.
3. **Names of Programmes/Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

U.G. Courses

B.A. (Hons.) Hindi

B.A. (Prog.)- Hindi Language

B.Com.- Hindi Language

Bachelor with Honours in Hindi - erstwhile FYUP, (2013-16)

B. A. (Hons.) Hindi - Choice Based Credit System -CBCS, 2015 onwards

B.A. (Prog.)- CBCS, 2015 onwards

B.Com. - CBCS, 2015 onwards

P.G.- M.A. (Hindi) - The students of M.A. (Hindi) are affiliated to the college but their classes are held at the department of Hindi, North Campus, University of Delhi.

4. **Names of Interdisciplinary courses and the departments/units involved:**

Subject	Department
Modern Indian Language	B.Com.
Modern Indian Language	B.A. (Prog.)
Qualifying Hindi	English, Sanskrit, Economics, History, Political Science, Sociology and Mathematics
Credit Hindi	Political Science, History and Sanskrit
Concurrent Course (Language, Literature and Culture)	Sanskrit, Political Science, History and Hindi
Mass Communication	B.A.(Prog.)
Allied Language Course (for erstwhile FYUP Batch)	History, Political Science, English and Hindi (III rd and IV th Semester)

Erstwhile FYUP (2013 16)	
Foundation Courses (FC)	All the departments of the college namely Commerce, Economics, English, Mathematics, History, Philosophy, Political Science, Sanskrit and Sociology
Allied Language Courses	History, Political Science, English and Hindi (III rd and IV th Semester)
DC-II Courses (July, 2014 onwards)	Offered to students of all the departments of the college
Application Courses (July, 2014 onwards)	Offered to students of all the departments of the college
CBCS Course (2015 onwards)	
AECC (Ability Enhancement Compulsory Course)	Offered to the students of all the departments of the college
Generic Elective Hindi Course	Offered to the students of all other departments of the college
Skill Enhancement Course (SEC)	One Offered to students of B.A. (Prog.); One to (Hons.) Students

5. Annual/ semester/choice based credit system (programme-wise):

- B.A. Hindi (Hons.) - Semester mode
- B.A. (Prog.) - Semester mode
- B.Com. - Semester mode
- Bachelor with Hons. in Hindi - erstwhile FYUP – Semester mode
- B. A. (Hons.) Hindi - Choice Based Credit System - CBCS, 2015 onwards
- B. A. (Prog.) - CBCS, 2015 onwards
- B. Com. - CBCS, 2015 onwards
- P.G.- M. A. Hindi, Semester mode

6. Participation of the department in the courses offered by other departments:

B.A. (Hons.) Hindi	
Subject	Department
Concurrent Course	History Department - IV th Semester Sociology Department - VI th Semester

B.A. (Hons.) Hindi	
Subject	Department
Environmental Studies Course	Environmental Studies
Allied Course	English, History, Philosophy, Political Science and Sanskrit
Erstwhile FYUP: Bachelor with Honours in Hindi: 2013-16	
Foundation Courses	Commerce, Economics, English, Family and Child Welfare, History, Mathematics, Philosophy, Political, Science Sanskrit, Science (Chemistry and Physics), Sociology
1. DC -II Courses (July, 2014 onwards)	There are 13 different departments in the college. We have not restricted the options of our students. They can choose any subject out of the 13 subjects taught by the respective departments
2. Application (Allied) Courses (July, 2014 onwards)	There are 10 different Application Courses offered by other departments in the college. We have not restricted the options of our students
CBCS : Bachelor with Honours in Hindi 2015 onwards	
AECC (Ability Enhancement Course)	English, Sanskrit and Hindi
Environmental Science	Environmental Studies
Generic Elective Course	Offered by Commerce, English, Economics, History, Mathematics, Political Science, Philosophy, Sanskrit and Sociology departments. The students can choose any of the above subjects as Generic Elective

7. Courses in collaboration with other universities, industries, foreign institutions, etc:

Nil

8. Details of courses/programmes discontinued (if any) with reasons:

- Bachelor with Honours in Hindi (four years) under Four Year Undergraduate Programme (erstwhile FYUP) [Offered in 2013-14 and discontinued in 2014-15 in compliance with DU norms].
- B.A. (Hons.) Hindi Semester mode (replaced by CBCS which was introduced in 2015).

9. Number of Teaching posts : 11

The sanctioned strength of the faculty may be different from the actual number of faculty members currently employed due to changes in the academic session in undergraduate courses in the past three years.

Ad-hoc (depends upon the requirement)

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	01 (promoted through CAS/MPS)
Assistant Professors	11	11

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./Ph.D. Students guided for the last 4 years
Dr. Madhu Aggarwal (retired in June, 2014)	Ph.D.	Associate Professor	Bhasha Vigyan	40 years	-
Dr. Sandhya Garg	Ph.D., MJMC	Associate Professor	Adhunik Katha Sahitya	20 years	1
Dr. Vinita Rani	Ph.D.	Assistant Professor	Bhasha Vigyan/Ritikal	14 years	-
Dr. Sudha Upadhyaya	Ph.D.	Assistant Professor	Sathotri Sahitya	16 years	-
Dr. Rajani Bala Anuragi	Ph.D., M.Ed.	Assistant Professor	Bhasha Vigyan / Adhunik Katha Sahitya	14 years	-
Dr. Nisha Malik	Ph.D., Diploma in Translation	Assistant Professor	Gadya Sahitya	16 years	-
Dr. Sangeeta Gupta	Ph.D., MJMC, Diploma in Translation	Assistant Professor	Ritikal/ Bhasha Vigyan	10 years	-

THE SELF-EVALUATION REPORT OF THE HINDI DEPARTMENT

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./Ph.D. Students guided for the last 4 years
Dr. Seema Sharma	Ph.D., Diploma in Translation, Mass Communication and Bhasha Vigyan	Assistant Professor	Sathotri Natak	9 years	-
Dr. Vandana Rastogi	Ph.D.	Assistant Professor	Adhunik Kavita	8 years	-
Mrs. Orgina Mary	M.Phil.	Assistant Professor	Adhunik Katha Sahitya	8 years	-
Mrs. Meenakshi	M.Phil.	Assistant Professor	Gadya Sahitya	8 years	-
Dr. Poonam Yadav	Ph.D., Diploma in Mass Communication	Assistant Professor	Aadhunik Katha Sahitya	8 years	-
Dr. Indu Dutta (Ad-hoc), worked till Nov. 2014	Ph.D., Diploma in Translation, and Bhasha Vigyan	Assistant Professor	Aadhunik Katha Sahitya	4.5 years	-
Dr. Krishna Tanwar (Ad-hoc) worked till May, 2016	Ph.D.	Assistant Professor	Aadhunik Katha Sahitya	4 years	-
Dr. Anil Kumar, (Ad-hoc) worked from March, 2015 to April, 2016	Ph.D.	Assistant Professor	Aadhunik Kavita	6 months	-
Pooja Khillon, (Ad-hoc) worked from July, 2014 to December, 2014	Ph.D.	Assistant Professor	Media	5 months	-
Dr. Uma Devi, (Ad-hoc) worked from January, 2015 to May, 2016	Ph.D.	Assistant Professor	Adhunik Katha Sahitya	1 year	-

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./Ph.D. Students guided for the last 4 years
Dr. Deendyal (Ad-hoc, January, 2016 to May, 2016)	Ph.D.	Assistant Professor	Ritikaleen Kavita	5 months	-
Dr. Anu Sharma (Ad-hoc, February, 2016 to May, 2016)	Ph.D.	Assistant Professor	Adhunik Kavita	4 months	-
Dr. Bharti Aggarwal (Ad-hoc, October, 2016 to May, 2016)	Ph.D.	Assistant Professor	Katha Sahitya	8 months	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: For the year 2015-16

1	B.A. (Prog.)	30%
2	B.Com.	20%
3	Mass Communication	10%
4	B.A. (Hons.) Hindi	20%
5	Erstwhile FYUP	20%
6	Allied Course	10%
7	DCI	10%
8	Qualifying Course	20%

13. Student-Teacher Ratio (programme wise): For the year 2015-2016

Odd Semester

Total No. of Teachers : 13		Total No. of Students				Ratio
Sr. No.	Class/Subject	I st year	II nd year	III rd year	Total	
1.	B.A. (Hons.) Hindi	58	52	157	267	In B.A. (Hons.) Hindi-21:1 Other than B.A. (Hons.) Hindi Course - 35:1
2.	B.A. (Prog.)	134	117	0	251	
3.	B.A. (Prog.) Foundation Course	-	70	-	70	
4.	Generic Hindi (Other than Hindi (Hons.))- CBCS	58	-	-	58	
5.	AECC (All Disciplines)-CBCS	80	-	-	80	

Even Semester

Total No. of Teachers : 15		Total No. of Students				
Sr. No.	Class/Subject	I st year	II rd year	III rd year	Total	Ratio
1.	B.A. (Hons.) Hindi	58	52	157	267	In B.A. (Hons.) Hindi - 18:1
2.	B.A. (Prog.)	134	117	0	251	Other than B.A. (Hons.) Hindi Course - 40:1
3.	B.Com.	-	100	-	100	
4.	B.A. (Prog.) Foundation Course	-	70	-	70	
5.	Generic Hindi (Other than Hindi (Hons.) - CBCS	58	-	-	58	
6.	B.Com. - CBCS Sem-II	117	-	-	117	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Please refer to Q. 14 of the Evaluative report of the Commerce department for detailed information.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.

Ph. D.: 18

M. Phil.: 02

16. Number of faculty with ongoing projects from

a) National

Nil

b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18. Research Centre /facility recognized by the University:

None

19. Publications:**a) Publication per Faculty:** Total Publications: 168

Name	Papers published in national/inter-national journals	Chapters in books/ ILL	Books edited	Books with ISBN/ ISSN numbers	Book reviews	Creative Writing/ Articles published in newspapers /magazines	e-contents
Sandhya Garg		02	02	06		01	
Vinita Rani		06		02		03	
Sudha Upadhyaya		03	01	03	13	19 13 03	03
Rajani B. Anuragi	02	01	08	08		34 05	03
Nisha Malik				02			
Sangeeta Gupta	08	01	02	02			
Origina Mary						01	
Poonam Yadav	02						
Vanadana Rastogi	02						
Krishana Tanwar	04			02	01		

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in**National committees:**

Dr. Sandhya Garg

1. Panel of counselors of reputed news papers like Dainik Jagaran and Navbharat Times for students for pre admission queries.
2. Panel of translators of Delhi University and translated a part of Annual Report 2013 and Admission Brochure of NCWEB.
3. West Zone Coordinator of Dainik Jagaran's Social Service Project "ARPAN".

Dr. Rajani Bala Anuragi

1. Member of Rashtriya Dalit Mahilaa Aandolan.
2. Secretary, SANGYAN, Centre For Young Writers, Delhi.

Editorial Boards:

Dr. Rajani Bala Anuragi

1. Member, editorial board, APEKSHA Magazine, ISSN 2347-5846, Hindi Quarterly, Delhi.
2. Was co-editor of MAGHAR Magazine, ISSN 2319-863X, Delhi.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme

Under FYUP-100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students

Dr. Sandhya Garg

1. District level Rank and Bolt Award of Air- India in 2008
2. Distinguish 'Women Achiever Award' in 2013 by Prachi Education Society, awarded by Ms. Kiran Walia.

Dr. Rajani Bala Anuragi

Awards:

1. Shiela Siddhantkar Smriti Sammaan-2011
2. Dilip Ashk Smriti Sammaan-2011

National Achievement:

1. Poem 'Aurat' has been selected for B.A. IInd Year Syllabus in Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra.
2. Poems Adhaar, Khabardaar, Talab, Jab bhi yogyataa ki baat hui, Azadi have been selected for M.A. final Year Syllabus in Shrimati Naathibai Daamodar Thhaakaarasi Mahila Vidyapeeth, Pune, Maharashtra.

Dr. Sudha Upadhyay

Awards:

- Felicitated with “Sahitya Gaurav Samaman” by KBS Publication and BAZ-E-ZEENAT on 7th February, 2016.

24. List of eminent academicians and scientists /visitors to the Department:

- 1 Prof. Sudhish Pachori (Pro VC, DU)
- 2 Prof. Harimohan Sharma (HOD)
- 3 Prof. Nityanand Tiwari (Critic)
- 4 Maitreyi Pushpa (Eminent Writer)

- 5 Manglesh Dabral (Eminent Poet)
- 6 Ramnika Gupta (Social worker and Writer)
- 7 Pankaj Bist (Eminent Writer)
- 8 Tejinder Singh Luthra (Joint Commissioner of Police, Poet)
- 9 Prof. Krishan Kumar Goswami (Writer and Linguistic)
- 10 Dr. Vimlesh Kanti Verma (Linguistic)
- 11 Dr. Malti (Principal of Kalindi College)
- 12 Ebbar Rabbi (Eminent Writer)
- 13 Dr. Vinay Vishwas (Critic and Poet)
- 14 Dr. Anamika (Eminent Writer)
- 15 Anita Bharti (Critic and Writer)
- 16 Dr. Govind Prasad (Critic and Writer)
- 17 Dr. Mukesh Manas (Critic and Writer)
- 18 Ms. Vazida Khan (Poet and Painter)
- 19 Naresh Shandilya (Poet)
- 20 Dr. Prabhat Ranjan (Writer and Blogger)
- 21 Amitabh Shrivastava (Writer)
- 22 Dr. Ajay Nawaria (Writer)
- 23 Vijay Singh (Dramatists)
- 24 Dr. Ram Chandra (Writer)
- 25 Dr. Rajani Disodiya (Writer)
- 26 Dr. Uma Shankar Chaudhary (Writer)
- 27 Dr. Tekchand (Writer)
- 28 Prof. Rajender Gautam (Prof., Hindi Dept.)
- 29 Suman Kesari – (Writer and Poet)
- 30 Dr. Kamla Kaushik (Folk Singer and Writer)
- 31 Munna Pandey (Writer and Blogger)

25. Seminar/Conferences/workshops organized& the source of funding:

'Parag Sanstha' organised Hindi quiz , Essay writing competition , on the spot acting competition, Creative writing competition , Recitation competition and Story writing competition every year.

Source of funding : College and Hindi department.

We celebrate 'Hindi week' every year in which many competitions are held.

Source of funding: College.

26. Student Profile Programme/Course-wise:

Refer to Criterion II; Point 2.1.6 and 2.6.2.

27. Diversity of Students:

Refer to Criterion II; Point 2.1.5.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

Many of our students cleared UGC NET exams.

29. Student Progression:

Exact data is not available.

Student progression	Against % enrolled
U.G. to P.G.	Approximately 30%
P.G. to M.Phil.	Approximately 10%
P.G. to Ph.D.	Approximately 10%
Ph.D. to Post -Doctoral	Data not available
Employed • Campus selection • Other than campus recruitment	Approximately 30%
Entrepreneurship/Self-employment	Approximately 30%

30. Details of Infrastructural facilities

a). Library:

The college has a fully automated library that is well equipped with books on Hindi Literature.

b). Internet facility for Staff & Students:

Yes, we have this facility for staff as well as students. There are three computer labs to cater to the demands of students and faculty. We also have a high-speed wi-fi connection in the college.

c). Class rooms with ICT facility:

Twenty five classrooms, Seminar Room, and Committee Room have this facility.

d) Laboratories:

There are three computer labs for the staff and the students.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Total number of students receiving financial assistance in the shape of fee refund and free books, regardless of their department affiliation, is 364.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- Organised 'Kavi Sammelan' in collaboration with Hindi Academy on 14th September, 2009. Poets invited: Laxmi Shankar Vajpai, Anita Bharti, Ajay Navriya, Vinay Vishwas, Jagmohan Rai.
- Organised 'Kavi Sammelan' in 20th January, 2011. Poets invited: Ebbar Rabbi, Mukesh Maanas, Mithilesh Srivastav, Gobind Prasad, Vazada Khan.
- Organised a workshop on “Computer Aur Internet Par Hindi Kaise Likhen” on 27th August, 2010. Expert was Dr. Leena Mahandele, I.A.S. officer.
- Organised a workshop on “Asmita Moolak Vimarsh” on 14th August, 2014.
- Every year we organise Nibandh Pratiyogita, Sadya Lekhan, Sadya Abhinay, Sahityiki Quiz, Debate etc.
- Organised Seminars on Several Issues like Sahityik Vidha, Functional Hindi, Women Empowerment issues etc.
- Organized a special lecture for students studying under erstwhile FYUP in October, 2015. Experts were Prof. Rajender Gautam and Munna Pandey.

33. Teaching methods adopted to improve student learning:

1. PowerPoint Presentations
2. Tutorial Method
3. Group Discussion
4. Written Assignments
5. Open Discussion
6. View and Review
7. Audio and Visual
8. Feed back Session.
9. Specially written Assignments for Visually Challenged students.
10. Remedial Classes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of the department take active part in various NSS activities.

- The faculty members participate in various University level committees. These include conducting and evaluating exams, designing syllabi at the University level.
- The faculty members have taken over assignments such as Staff Advisorship to the students' union and Superintending the exams.
- Members of the department are also conveners and members of Discipline Committee, Attendance Committee, Examination Committee, Magazine Committee of the college.
- Dr. Sandhya Garg is the convener of Non Collegiate Women's Education Board (NCWEB) JDMC Center.
- Two faculty member from the dept. went on 'Gyanodaya Trip' organised by Delhi University in 2013.

35. SWOC analysis of the department and Future plans:

Strengths:

- Highly qualified faculty that specializes in diverse fields like Drama, Literature, Modern Poetry, Linguistics, Medieval Literature, Mass Media studies and Comparative Literature.
- The faculty members constantly upgrade their skills by attending seminars and workshops.
- Hindi department offers specializations in the field of Media, *Bhasha Shikshan* and Translation skills.
- Faculty members have a lot of published works to their credit.
- Faculty members visit different institutions as guest faculty, speakers, judges for events pertaining to Hindi literature and language.

Weaknesses:

- The students lack the analytical skills to engage with Hindi Literature.
- We have fewer students opting for Hindi because of the current University course structure.

Opportunities:

- Our students have plenty of job opportunities in the field of journalism, cinema, advertising, editing, script - writing and teaching.
- As Hindi is the official language of our nation, the education policy makes special provisions to encourage the use of Hindi.
- The use of new softwares and technology in Hindi has also helped to bridge the gap between languages, linguistic skills.

Challenges:

- Since our students study different courses offered by other departments, they find it difficult to understand those subjects if they are not taught bilingually. There is a need to encourage bilingual teaching of inter- disciplinary courses.
- There is a shortage of reading material in Hindi inter-disciplinary subjects.
- It is a challenge to motivate the students of other disciplines to opt for courses offered by the Hindi Department.

Future plans:

- The department endeavours to organize national and international seminars in future.
- We also plan to hold workshops for our students and take them for educational trips and engage them in creative co-curricular activities.
- A special workshop for visually challenged students is also on the cards.

THE SELF-EVALUATION REPORT OF THE HISTORY DEPARTMENT

1. Name of the Department: History

2. Year of Establishment: 1959

3. Names of Programmes/Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

- B.A. (Hons.) History (Three-year course).
- B.A. (Prog.) History Discipline.
- Bachelor with Honours in History, erstwhile FYUP Course, 2013-16.
- B.A. (Hons.) History, Choice Based Credit System (CBCS), 2015 onwards.
- B.A. (Prog.) with History as a Discipline under CBCS, 2015 onwards.

4. Names of Interdisciplinary courses and the departments/units involved:

- ID Course on Environmental Issues in India taught to students of B.A. (Hons.) Economics, B.A. (Hons.) History and B.A. (Hons.) Sanskrit.
- Allied Course involved departments of English, Hindi, Political Science, Philosophy, Sociology and Sanskrit under the erstwhile FYUP.
- Application Course on Tourism was taught to B.A. (Prog.) IIIrd year students.
- Foundation Course in 'Indian History and Civilization' was offered to the departments of English, Hindi, Economics, Commerce, Mathematics, History, Political Science, Philosophy, Sociology, Sanskrit in the erstwhile FYUP Programme in 2013.
- Generic Elective Courses (GE) I and II are taught to students of Political Science (Hons.), Sociology (Hons.), Philosophy (Hons.), Economics (Hons.), English (Hons.) and Hindi (Hons.) students.
- Discipline Specific Elective (DSE) are offered to Sociology (Hons.), Philosophy (Hons.), English (Hons.), Political Science (Hons.), Hindi (Hons.) and Sanskrit (Hons.) students.
- Discipline Specific Courses (DSC) and Skill Enhancement Courses (SEC) are offered to B.A. (Prog.) students.

5. Annual/ Semester/Choice Based Credit System (programme wise):

- B.A. (Hons.) History CBCS, 2015 onwards- Semester mode.
- B.A. (Prog.) with History as a Discipline under CBCS, 2015 onwards - Semester mode.
- Bachelor with Honours in History, erstwhile FYUP Course- Semester mode.

- B.A. (Hons.) History (Three-year course) - Semester mode.
- B.A. (Prog.) History Discipline- Semester mode.

6. Participation of the department in courses offered by other departments:

- The Department of History participates in the courses offered by the following departments: English, Hindi, Political Science, Philosophy, Sanskrit and Sociology.
- Students of the Ist year B.A. (Hons.) History – Semester mode studied a compulsory paper in Environmental Studies.
- Under the erstwhile FYUP, the students of History Dept. studied the Allied courses offered by English, Hindi, Political Science, Sanskrit and Sociology Departments.
- Students also studied Foundation Courses offered by Commerce, English, Hindi, History, Mathematics and Science & Life Departments.
- Under the CBCS mode, Ist and IInd year students of B.A. (Hons.) History can choose a Generic Elective paper offered by the English, Political Science, Sociology, Economics, Hindi, Commerce, Philosophy, Mathematics and Sanskrit Departments.
- Under CBCS, students of Ist year also study AECC paper English/Hindi/Sanskrit taught by the English/Hindi/Sanskrit departments and Environmental Science paper which is taught by the department of Environmental Studies.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons:

- Bachelor with Honours in History under Four Year Undergraduate Programme (FYUP) (Offered in 2013-14 and discontinued in 2014-15 in compliance with DU norms).
- B.A. (Hons.) History and B.A. (Prog.) with History (Semester mode) (Replaced by B.A. (Hons.) History and B.A. (Prog.) with History under Choice Based Credit System (CBCS) in 2015-16 in compliance with DU norms).

9. Number of teaching posts:

The sanctioned strength of the faculty may be different from the actual number of faculty currently employed due to change in the academic structure of undergraduate courses in the last three years.

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	03 (promoted under MPS/CAS)
Assistant Professors	12	05

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

THE SELF-EVALUATION REPORT OF THE HISTORY DEPARTMENT

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./Ph.D. Students guided for the last 4 years
Dr. Kumkum Srivastava	M.Phil., Ph.D.	Associate Professor	Medieval Indian History, History of Islam, Sufism, Social Formation	43 years	-
Ms. Smita Mitra	M.Phil.	Associate Professor	Modern Indian History, Early Modern West, Modern Europe, Environmental Issues in India	28 years	-
Dr. Shubhra Dey	M.Phil., Ph.D.	Associate Professor	Modern Indian History, American History	25 years in DU (Undergraduate); 2 years in Annamalai University (Post-graduate)	-
Dr. Saumya Gupta	Ph.D.	Assistant Professor	Modern Indian History, Urban History, Early Modern European History, History of Delhi	18 years and 3 months	-
Dr. Tara Sheemar	M.Phil., Ph.D.	Assistant Professor	Ancient Indian History, Ancient World History, Gender History	14 years	-
Dr. Manisha S. Agnihotri	M.Phil., Ph.D.	Assistant Professor	Medieval Indian History, Early Modern Europe, Religious Thoughts And Practices in Medieval India	14 years and 6 months	-
Ms. Natasha Nongbri	M.Phil. Pursuing Ph.D.	Assistant Professor	Modern Indian History, History of China and Japan	9 years and 9 months	-

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. Students guided for the last 4 years
Ms. Manisha Pushkar	M.Phil. LLB, Pursuing Ph.D.	Assistant Professor	Ancient Indian History	8 years and 6 months	-
Ms. Divya Surana	M.Phil.	Assistant Professor (Ad-hoc) Up to 22.5.2015	Ancient Indian History	3 years and 9 months	-
Dr. Md Khurshid Alam	Ph.D.	Assistant Professor (Ad-hoc)	Medieval Indian History	7 years	-
Ms. Mohsina Khatoon	M.A.	Assistant Professor (Ad-hoc) Up to 22.5.2015	Modern Indian History	5 years	-
Mr. Manmohan Krishna	M.Phil.	Assistant Professor (Ad-hoc) Up to 22.5.2015	Modern Indian History	2 years	-
Mr. Ritesh Shah	M.Phil.	Assistant Professor (Ad-hoc)	Modern Indian History	3 years and 3 months	-
Mr. Muhammad Faisal Hussain	M.A. Pursuing Ph.D	Assistant Professor (Ad-hoc)	Medieval Indian History	3 years and 7 months	-
Mr. Mrinaal Pingua	M.Phil.	Assistant Professor (Ad-hoc)	Medieval Indian History	5 years and 3 months	-
Dr. Pragati Burman	M.Phil., Ph.D.	Assistant Professor (Ad-hoc) Up to 12.12.2014	Modern Indian History	7 months	-
Dr. Anjali Verma	M.Phil., Ph.D.	Assistant Professor (Ad-hoc, w.e.f. 9.1.2015 to 1.3.2015)	Ancient Indian History	5 years	-

THE SELF-EVALUATION REPORT OF THE HISTORY DEPARTMENT

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. Students guided for the last 4 years
Ms. Madhwi	M.Phil.	Assistant Professor (Ad-hoc, w.e.f. 10-08-2015)	Modern Indian History, Gender History, Migration and Labour History	8 months	-
Ms. Anuradha Goswami	M.Phil.	Assistant Professor (Ad-hoc, w.e.f. 10-08-2015)	Ancient Indian History	10 months	-
Ms. Akanksha Kumar	M.Phil.	Assistant Professor (Ad-hoc, w.e.f. 10-08-2015)	Modern and contemporary History	1 year and 6 months	-

11. List of senior visiting faculty: N.A.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Papers	2015-16
Total Workload	51.9%
B.A. (Hons .) History	39.6%
B.A.(Prog.)	87.1%
I.D.	100%
D.C.	50%
G.E. (CBCS)	100%

13. Student -Teacher Ratio (programme wise): For the year 2015-16

Odd Semester

Total No. of Teachers : 12		Total No. of Students				
Sr. No.	Class/Subject	I st year	II nd year	III rd year	Total	Ratio
1.	B.A. (Hons.) History	90	76	92	258	In B.A. (Hons.) History - 22:1
2.	B.A. (Prog.) History	75	122	-	197	Other than History (Hons.) Course - 27:1
3.	Generic Elective	50	-	-	50	
4.	DC II	-	78	-	78	

Even Semester

Total No. of Teachers : 13		Total No. of Students				
Sr. No.	Class/Subject	I st year	II nd year	III rd year	Total	Ratio
1.	B.A. (Hons.) History	90	76	92	258	In B.A. (Hons.) History - 20:1
2.	B.A. (Prog.) History	75	122	-	197	Other than History (Hons.) Course - 30:1
3.	Generic Elective	63	-	-	63	
4.	DC II	-	127	-	127	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Please refer to Q. 14 of the Evaluative report of the Commerce department for detailed information.

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/ PG.

- Ph.D. – 5 Permanent faculty members and 3 Ad-hoc faculty members.
- M. Phil. – 3 Permanent faculty members and 7 Ad-hoc faculty members.
- M.A.– 2 Ad-hoc faculty members.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 02**National**

Dr. Kumkum Srivastava

- Projects with State Council of Educational Research and Training (SCERT): 'Dilli ke Aetihask Smarak (ongoing)', 'Dilli ke Badalte Mausam' (published in 2012-13)
- Team Member, for the ICSSR-JSPS two Year International Collaboration Grant in Social Sciences, 2016-18, on the project titled "Ideas of Food and Body in South Asia: Analyses of Cookbooks from the Medieval Times to the Present," (April, 2016-2018)

International

Dr. Saumya Gupta

- Team Leader, Two Year International Collaboration Grant in Social Sciences, 2016-18, jointly funded by the Indian Council for Social Science Research (ICSSR) and Japan Society for the Promotion of Sciences (JSPS) for the Joint Research Project titled “Ideas of Food and Body in South Asia: Analyses of Cookbooks from the Medieval Times to the Present,” (April, 2016-2018).

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty: Total Publications: 68

Name	Papers Published in national/inter-national journals	Papers Published In Indian/State History Congress Proceedings	Chapters In books/ ILL	Books edited	Books With ISBN /ISSN numbers	Book reviews	Creative Writing/ Articles published in news-papers/ magazines
Dr.Kumkum Srivastava	5		4		1		
Ms. Smita Mitra			1				
Dr. Shubhra Dey	1	2	1			1	
Dr. Saumya Gupta			3		1+1*		2
Dr. Tara Sheemar		2					
Dr. Manisha S. Agnihotri		8	1				
Ms. Natasha Nongbri	1						
Dr. Md. Khurshid Alam	1	5					
Mr. Ritesh Shah	1		1	1			2
Mr. M. Faisal Hussain	5						
Ms. Madhwi	2	3	1			3	
Ms. Anuradha Goswami	5						
Ms. Akanksha Kumar	1	1					1

* 1 Research Report

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards:

National Committees

- Dr. Kumkum Srivastava is a Member of the Consultation Committee for up-gradation of history textbooks for classes VI to VIII, State Council for Educational Research and Training Govt. of India for N.C.R.

- Dr. Srivastava also supervised the writing of the Teachers manual for class XI and XII, Indian History (Part I and II) for NCERT.
- Dr. Shubhra Dey is Advisor to the Board of Management, VIPS, I.P. University; Vice Chancellor's nominee, Central Counseling Committee, University of Delhi; Member of the Committee for Curriculum Development, University of Delhi; Member, Apex Committee against Sexual Harassment, University of Delhi.
- Dr. Saumya Gupta is Member, Syllabus Restructuring Committee B.A. (Hons.) and B.A. (Prog.) Department of History, University of Delhi, 2015-2017. She was also part of a team to develop the Course Material of Module 8 in History at S.Sc. level for National Institute of Open Learning, 2008.

International Committees

- Dr. Shubhra Dey participated as one of the seven selected candidates from India as a guest of the U.S. State Department, June 14 to July 2, 2010 in International Visitors Leadership Programme (IVLP), 2010.
- She has also served twice as Secretary, Association of British Scholars, Delhi, under the aegis of the British High Commission and the British Council, 2004-2006.
- Dr. Shubhra Dey was Special Invitee along with Sir Michael Arthur, High Commissioner of Britain to India, in "India times Chat Today", TOI, on "Education in UK", 26th October, 2004.

Editorial Boards

Dr. Shubhra Dey was on the Editorial Board of *Indian History Congress Proceedings*, Aligarh, 1994.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students:

Faculty:

- Dr. Shubhra Dey received Letters of Appreciation from Mr. Edmund Marsden, Minister (Cultural Affairs) British High Commission for her endeavours as Secretary, ABS, 2004, and from Mr. Tovan McDaniel, North India Programme Officer, Public Affairs Section, American Embassy, for efforts in co-organizing collaborative events with the University students, 2004.
- Dr. Shubhra Dey was CWIT Fellow, 2002 (Charles Wallace India Trust Fellowship for research in the U.K.), London, Cambridge, Oxford, Bristol, Kew Gardens and Sussex.
- Dr. Saumya Gupta was Fellow, Research and Programmes, Sarai-CSDS (Centre for the Study of Developing Societies), 2000-2003.
- Dr Tara Sheemar received the Prof. B.B Chaudhari Prize for best paper in Economic and Social History of India given by the Indian History Congress in 2010.

Ms. Madhwi

- Received the Charles Wallace India Trust Visitor Grant in March 2013 for Research in UK Archives and Libraries.
- Received Wellcome Trust Grant for participation at the International Conference on the History of Science, Technology and Medicine (ICSHTM) under the theme (medical knowledge at the colonial work front) – University of Manchester, April, 2013, U.K.
- Received Indian Council of Historical Research Foreign Travel Grant in June, 2013, to conduct field Work in UK Archives and Libraries.
- Partha Sarthi Gupta Memorial and P.C. Jha Memorial Prize for the best paper among “Modern India” And “Countries Other than India” section, for the 71st session of Indian History Congress. Presented paper titled “Indian Women's Emigration Experience: Power, Labour and Sexuality in Colonial Natal 1860-1911”, Patiala, Punjab. December 10-13, 2011.
- Partha Sarthi Gupta Memorial and P.C. Jha Memorial Prize for the best paper among “Modern India” And “Countries Other than India” section, for the 70th session of Indian History Congress. Paper titled “Enacting Marriage laws regulating Indentured private Sphere in Colonial Natal 1860-1914” Malda West Bengal, February, 10-12, 2011.

Achievements of B.A. (Hons.) History students:

- Pratyasha Ghosh (2013-16) won 'Academic Excellence Award' for 2014-15.
She has completed a three month Certificate course titled 'Peace and Conflict Studies: The Gandhian Alternative' in 2016.
She has featured in a Science documentary for ISRO.
She also took part in the World record Shillong made for the largest number of drums played in a particular place.
- Samidha Bhatnagar (2013-16) has written articles for www.polkacafe.com. The latest ones are “10 Lesser Known UNESCO World Heritage Sites From India That Should Have Us Swelling With Pride” on May 26th 2015, '10 Indian Superwoman From History Whose Stories Inspire Us To Follow Our Dreams Too' on 21st April, 2015, and other articles.
She was a part of the movie Munnabhai MBBS.
- Rhythm Walia (2013-16) has got public recognition for her Business Plan-'Sai Kala Dhun' under Women's Entrepreneurship Support Training Project (WEST).
- Uma Yadav student of IInd year (2015-16) has been awarded the Academic Excellence Award in 2016. She has also been awarded 'the Best Actor Award' in Kalindi College Festival.
- Anjali Singh, student of IInd year (2015-16) is part of the team that represented the College in British High Commission's The Great Debate (2014). She stood Fourth out of 30 participants at Logophilia's Grand (Zonal Level Etymology Olympiad) (2014).
- Aparna Mohindra, student of IInd year (2015-16), was a Fellow at Microsoft-WWF Create to Inspire (from 2014 till March, 2015). She has done a Green Revolution

Global Certification Program- an initiative by International Centre for Culture & Education (ICCE) and supported by the United Nations Framework Convention on Climate Change (UNFCCC): College Topper and A+ Certification. She has won the first position in “Retrospective@PhotoFest'15”, BITS, Pilani, Hyderabad. She has won the Second prize in Panorama - The Online Photography Competition under Juxtapose 2015-Annual Academic Meet of the Department of Journalism, Lady Shri Ram College for Women. She is a Winner in 'Order and Chaos' category held by the Photographic Society, St. Stephen's College in 2016. She has also won the Second prize at Impressions 2016 (online photography competition), Literary Festival of Miranda House, in 2016.

- Zainab Ahmad, Nitika Thakur, Samridhi Sharma, Charu Bisht, Nishtha Gandhi, Pranjali Ninawal, and Kumari Chandini students of IInd year (2015-16) History (Hons.) have participated and won certificates in the Inter- College Painting competition conducted by the University of Delhi on the occasion of Delhi University Flower Show, 2016.
- Priyanka Mani, student of IInd year (2015-16) has been the Manager of Euphonie, Western Music Society (2015-16) has won the Third prize (2015) in Group Singing in Symphony.
- Komal Sen, student of IInd year (2015-16) has participated in the Combined Annual Training Camp (CATC) conducted by NCC and has won the NCC Best Cadet Award.
- Aparajita Sengupta (2012-15) has been a member of the Organizing Committee of the Indian National Debate Championship-2014. She was an active member of *Bardolator*, Shakespeare Society and a recipient of many awards at the Shakespeare Society of India, competitions and Debate competitions at IIT Mumbai, Kanpur and Delhi.
- Dipali (2011-14) is pursuing Master in Museum and Heritage Studies from University of Sydney, Australia.
- Tripta Sharma (2011-14) has served as Campus Ambassador for the Rio+20 United Nations Conference on Sustainable Development India Certification Program.
- Amanpreet Kaur (2007-10) has represented India as an International exchange student in the International Leadership Programme, USA.

24. List of eminent academicians and scientists / visitors to the department:

Dr Riho Isaka (Tokyo University); Dr. Kazuo Kano (Koyasan University); Prof. So Yamane (Osaka University); Dr. Chihiro Koiso (Osaka University); Prof. Takashi Shinoda (Daito Bunka University);

Prof. Shrikant Bahulkar (Pune University); Prof. D. N Jha, Prof. Sumit Sarkar, Prof. Suhas Chakravarti, Prof. Upinder Singh, Prof. TKV Subramaniam, Prof. Bhairavi Prasad Sahu, Prof. Nayanjot Lahiri, Prof. Sunil Kumar, Prof. S. Z.H. Jafri, Prof. Amar Farooqi and Prof. Vinay Srivastava, (all from DU);

Prof. Irfan Habib, (AMU); Prof. Sabyasachi Bhattacharya, Prof. Mridula Mukherjee, Dr. Kumkum Roy, Prof. Mahalaxmi, Prof. Arvind Sinha, Prof. Ranjini Mazumdar (all from JNU);

Prof. Kapil Kumar, Dr. Jagan Shah, Dr. Kiranmayi Bhushi (all from IGNOU);

Prof. Narayani Gupta, Prof. Inayat Zaidi, Prof. Sunita Zaidi, Prof. Mukul Keswan (all from JMI);

William Dalrymple, Mahmood Farooqui (independent Scholars); Mr. Frank Deutschke; Mr. Chandan Mitra (Editor of *Pioneer*); Dr. Madhu Kishwar (Activist); AKG Menon, Urban Planner; Dr. Kiran Datar (Miranda House, DU); Mr. Pankaj Jha and Dr. Anjali Bhatia (Lady Shri Ram College, DU); Dr Shahana Bhattacharya and Ms. Shivangini Tandon (Kirorimal College, DU).

25. Seminars/ Conferences/Workshops organized & the source of funding:

- Dr. Vijay Nath Memorial Lecture Series, 1st October, 2015 in memory of our colleague Dr. Vijay Nath. The Inaugural lectures were delivered by Prof. Bhairavi Prasad Sahu on “Changing Perspectives of Pre-Colonial History” and Prof. Upinder Singh (HOD), History Dept., DU on “Looking Beyond India to Asia”.
- Prof S. Z. H. Jaffri (DU), “Intellectual Traditions and Transmission of Ideas in Pre-Modern India,” 3rd March, 2016.
- “What Do We Eat? Workshop on Food and Identity in India,” A one day International Workshop jointly organized with the Food and Identity in Modern India Project, Department of Area Studies, University of Tokyo, 12th December, 2014.

The Workshop was funded by Grants-in-Aid for Scientific Research, Japan Society for the Promotion of Science. The workshop was attended by eminent historian and sociologists from Japan and India: Dr. Riho Isaka (Tokyo University), Dr. Kazuo Kano (Koyasan University), Prof. So Yamane (Osaka University), Dr. Chihiro Koiso (Osaka University), Prof. Takashi Shinoda (Daito Bunka University) Prof. D. N. Jha (DU), Prof. Shrikant Bahulkar (Pune University), Dr. Anjali Bhatia (LSR, DU), Dr. Kiranmayi Bhushi (IGNOU), Dr. Shahana Bhattacharya (KMC, DU),

Ms. Shivangini Tandon (KMC, DU). Dr. Indu Anand, (Fmr. Principal, JDMC), Dr. Kumkum Srivastava and Dr. Saumya Gupta (Department of History, JDMC) also presented well received papers in the workshop.

- Lecture Demonstration on 'Dance in Indian Culture and History' by Quincey Kendal, 2013.
- Seminar on 'Regionalism, Religiosity and Ramifications of the Revolt of 1857,' 5th and 6th December, 2006. The seminar was funded by ICHR. The speakers included William Dalrymple, Prof. Narayani Gupta, Prof. S.Z.H. Jaffri (DU), Prof. Kapil Kumar (IGNOU), Prof. Amar Farooqi (DU), Prof. Inayat Zaidi (JMI), Prof. Sunita Zaidi (JMI), Prof. R P Bahuguna (JMI), Mahmood Farooqui, Dr. Saradindu Mukherji (Hansraj College, DU), Dr. Lata Singh (Fellow, NMML), Dr. Shashank Sinha (OUP), Dr. Shehzad Anjum (JMI), Dr. Frank Drauschke (Humboldt University, Berlin), Dr. Ashok Chakradhar.
- Seminar on 'State, Society and Religion in India,' 26th - 27th October, 2005. The Seminar was funded by ICHR. Eminent speakers included Prof. Irfan Habib (AMU), Prof. Sabyasachi Bhattacharya (Visva-Bharati University), Late Prof. Suhash Chakravarty (DU), Prof. Bhairavi Prasad Sahu (DU), Prof. T. K.V. Subramaniam (DU), Prof. Kumkum Roy (JNU), Prof. Mridula Mukherjee (JNU), Prof. Inayat Zaidi and Prof. Sunita Zaidi (JMI), Prof. Mukul Kesavan (JMI), Prof. Mahalaxmi (JNU) and Prof. R.P. Bahuguna (JMI).
- Workshop on Travel and Tourism, 15th November 2006. The Speakers of this workshop were Prof. Inayat Zaidi, (HOD), Dept. of Travel and Tourism, Jamia Millia

Islamia; Prof G.S.L Devra former VC, Kota Open University; Mr. Mukesh Goyal (Tourism sector); Ms. Lajwanti Naidu faculty member (AIR) and Ms. Jaswinder Kaur, Senior Lecturer, Dept. of Travel and Tourism, JMI.

- Project Work and Exhibition on 'SAVE THE TIGER' was organized in 2005 which was sponsored by World Wildlife Fund (WWF). The Exhibition was inaugurated by Mr. Rod Pryde, Minister, Cultural Affairs, British Council.
- Seminar on 'Delhi: Lived City, Remembered City,' 5th - 6th November, 2001. The seminar was inaugurated by the Chief Minister of Delhi, Mrs. Shiela Dikshit. Speakers included Prof. Suhash Chakravarti, Prof. Upinder Singh, and Prof. Sunil Kumar. The seminar was funded by ICHR.
- A Lecture Series on Historiography was organized from October, 2002 to February, 2003. These were a series of lectures delivered by six historians and anthropologists presenting newer trends on their chosen area of expertise.

26. Student profile programme/course wise:

Refer to Criterion II; Point 2.1.6 and 2.6.2.

27. Diversity of Students:

Refer to Criterion II; Point 2.1.5.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.

No such data is available in the College Office records.

29. Student progression:

Professionally, the alumni of the Department have progressed in academics, journalism, law, development research, and the social sector. They have also excelled as choreographers, Kathak exponents, theatre artists, and National and State level Sports persons.

Student progression	Against % enrolled
U.G. to P.G.	Data not available
P.G. to M.Phil.	-do-
P.G. to Ph.D.	-do-
Ph.D. to Post-Doctoral	-do-
Employed • Campus selection • Other than campus recruitment	-do-
Entrepreneurship/Self-employment	-do-

30. Details of Infrastructural facilities:

a) Library: The College Library has a separate dedicated section for the department that is well-equipped with text books, reference books and periodicals. The collection of books is regularly updated.

b) Internet facility for Staff & Students: Centralized facility is available to staff and students.

c) Class rooms with ICT facility: Twenty five classrooms are equipped with Overhead Projectors.

d) Laboratories: N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Total number of students receiving financial assistance in the form of fee refund and free books, regardless of their departmental affiliation, is 364.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Please refer to Q. 25 for details on seminars etc.

The Department also organizes inter- college quiz competitions, poster making, essay writing and paper reading competitions.

33. Teaching methods adopted to improve student learning:

- An optimal balance is strived for between traditional and innovative techniques for teaching.
- Interactive sessions to encourage critical thinking.
- Visits to the National Museum and the National Archives.
- Historical excursions and Heritage walks.
- E-Learning tools (E-maps, images and archives) are used for access to old, difficult-to-find historical sources from all over the world.
- Lecture demonstrations and performances by classical dancers and singers about India's cultural Heritage.
- Lectures, workshops and seminars featuring eminent scholars. Some of these seminars have been funded by the Indian Council of Historical Research.
- Film and documentary shows on Gandhi, Partition, 1857, Genghis Khan 'The Mongol', Queen Elizabeth (Tudor dynasty), and on the World Wars have been screened and followed by a discussion, and if possible, the documentary filmmaker is invited for an interaction with the students.
- 'Book Hunt' organized on the model of treasure hunt, in collaboration with the college library.
- Hindi medium students are encouraged to translate material available only in English to gain language skills for higher studies at the postgraduate level.
- Career Counselling sessions are conducted to provide more purpose to study. Students are encouraged to do short term internships with organizations such as the IGNC and INTACH.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The faculty members have been Conveners and members of various Committees in the College like the Prospectus, Annual Report, Media, Decoration, Seminar,

Admission, Time-Table, Discipline, Library, Attendance, ICT and Canteen Committees and also as Staff Advisors to the Students' Union.

- Dr. Shubhra Dey participated in the 'Gender Discourse', Lok Sabha TV, January-February, 2013 and discussions on Star News, AajTak and Focus TV. She is the Founder Secretary of 'AALO - a ray of hope' which helps individuals gain insights into varied forms and levels of overt/tacit violence and inculcates self-awareness and confidence through counseling, interactive sessions, workshops, theatre performances and campaigns.

Participation of the students:

- Students of B.A. (Hons.) History have been actively involved in projects of National Social Service Scheme (NSS), participated in Blood Donation Camps, made philanthropic contributions to GOONJ relief cause and imparted education to underprivileged children in and around college.
- Tripta Sharma, (2011-14) is the co-founder of *Anch*, an NGO that works on women related issues
- Anjali Singh, student of IInd year (2015-16), is an active volunteer from JDMC at Rahi Foundation- campaigning against Child Sexual Abuse. She also participated at AISEC's Bala kalakaar, 2014 as a volunteer to help 6000 underprivileged children.
- Shreya Bhagwani, student of IInd year (2015-16), was also a participant at AISEC's Balakalakaar, 2014 as a volunteer to help 6000 underprivileged children.

35. SWOC analysis of the department and Future plans:

Strengths:

- “History” offers wisdom on every aspect of the human past and every human endeavor. It is invaluable for careers in politics, civil services, journalism, heritage and museum management, tourism, academics, law, social service, advertising, performing arts, business and other professions.
- Specializations of faculty members, use of traditional and innovative teaching methods, academic interests and involvement of faculty.
- The Department has set up two Facebook Profiles: *History JDMC* and *Heritage History Association – JDMC* to enable students, faculty and alumna to interact through new digital tools. This profile is used for disseminating information about academic and popular department activities among department members and the larger community. https://www.facebook.com/jdmc.dept.history?fref=pb&hc_location=profile_browser and <https://www.facebook.com/Heritage-History-Association-JDMC-1480479115611075/>

Weaknesses:

- Inadequate study materials for Hindi medium students.
- The inadequate number of permanent teachers.
- The inadequate scope for teachers to exploit their academic specializations to the fullest in the realm of pedagogy.

Opportunities:

- To ease the teacher- student imbalance for better redistribution and utilization of the teaching strengths of all teachers. .
- To enhance the College infrastructure to accommodate increasing numbers of students seeking admission
- To enlighten the weakest students who are marginalized by the intellectual elitism of high cut-offs, by reserving a pre-determined percentage of seats for students who did not fare well in school examinations and are determined to redeem their education at college.
- Intellectual development through refresher courses.
- Publishing monographs or short research papers in peer reviewed journals or presented in academic seminars and conferences.

Challenges:

- Finding ways to enhance the knowledge and character of students
- Finding ways to arouse an interest in History as a subject among students who are undecided about their careers.
- Finding ways to awaken a passion for knowledge in students above any quest for degrees and shortcuts to success.
- Finding ways to maximize utilization of the specialization of the faculty as per the requirements outlined by the University of Delhi.

Future Plans:

- Introducing more interactive teaching methods by extensive use of ICT
- Organizing more national and international seminars and other workshops.
- Setting up a Departmental Placement Cell for opportunities for History students. The Cell would also organize talks and presentations by potential employers NGOs, Art Galleries, Tourism and Heritage Management Companies
- Starting an internet-based JDMC History alumni network.
- Starting a Department based History Library to cater to students.
- Sustain the magazine 'Historia' for students to express their views on History and other contemporary issues.
- Sustaining the wall magazine for History students with focus on the latest archaeological excavations and other relevant historical developments in the country and other parts of the world.

THE SELF-EVALUATION REPORT OF THE MATHEMATICS DEPARTMENT

1. Name of the Department: Mathematics

2. Year of Establishment:

- 1959 with Mathematics as a subject in B.A. (Pass)
- 1974 - B.A. (Hons.) in Mathematics
- 1995 - M.A. in Mathematics
- 2009 - B.Sc. (Hons.) in Mathematics
- 2011 - M.Sc. Mathematics

3. Names of Programmes/Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

- U.G.: B.Sc. (Hons.) Mathematics -CBCS Mode, 2015 onwards
- U.G.: B.A. (Prog.) with Mathematics -CBCS Mode, 2015 onwards
- U.G.: B.Sc. (Hons.) Mathematics
- U.G.: B.A. (Prog.) with Mathematics
- U.G.: Bachelors with Honours in Mathematics – erstwhile FYUP (2013-2016)
- P.G.: M.Sc. (Mathematics) - Semester Mode: The students of M.Sc. (Mathematics) are affiliated to the college but their classes are held in the Department of Mathematics, North Campus, University of Delhi.

4. Names of Interdisciplinary Courses and the departments/units involved:

Subject	Department
Courses under CBCS	
Generic Elective Course	Offered to all the departments of the college namely Commerce, Economics, English, Hindi, History, Philosophy, Political Science, Sanskrit and Sociology
Skill Enhancement Course (SEC)	B.A. (Prog.)
Courses under Semester mode (2014-2017 batch)	
Discipline Centered Course - Mathematics	Economics, Commerce
Discipline Course - Mathematics	B.A. (Prog.)

For the year 2013-2014, we taught the following Foundation Courses under FYUP which has reverted to the erstwhile FYUP	
Building Mathematical Ability (BMA)	All the departments of the college namely Commerce, Economics, English, Hindi, History, Philosophy, Political Science, Sanskrit and Sociology
Information Technology (IT)	Mathematics Department taught this paper to all the I st year students in collaboration with Commerce Department
Mathematical Awareness	Taught to the Visually Challenged students of the FYUP in the I st year

5. Annual/semester/choice based credit system (programme-wise):

- B.Sc. (Hons.) Mathematics - Annual mode, discontinued in 2011.
- B.Sc. (Hons.) Mathematics, 2011 onwards- Semester based (discontinued in 2015).
- For the year 2013-2014, we taught courses under FYUP which has reverted to the three year undergraduate programme with a revised curriculum.
- B.Sc. (Hons.) Mathematics, 2015 onwards, CBCS- Semester Mode.
- B.A. (Prog.) with Mathematics- Semester Mode.
- B.A. (Prog.) with Mathematics, CBCS- Semester Mode.
- M. Sc. Mathematics- Semester Mode.

6. Participation of the department in the courses offered by other departments:

B.Sc. (Hons.) Mathematics - CBCS, 2015 onwards	
Subject	Department
Generic Papers	Offered by all the departments of the college namely Commerce, Economics, English, Hindi, History, Philosophy, Political Science, Sanskrit and Sociology
Ability Enhancement Compulsory Course (AECC): English Communication/ MIL (Hindi and Sanskrit)	English Hindi and Sanskrit
In lieu of MIL, students can study Philosophy	Philosophy
Environmental Science	Environmental Studies

B.Sc. (Hons.) Mathematics - Semester Mode (2014-2017)	
Subject	Department
Credit English	English
Financial Management (Inter-disciplinary course)	Commerce
Qualifying Hindi	Hindi
Principles of Economics (Inter-disciplinary course)	Economics
Symbolic Logic (Inter-disciplinary course)	Philosophy
Environmental Studies (Inter-disciplinary after July, 2014)	To be taught by the Department of Environmental Studies in the II nd semester
Erstwhile FYUP (2013-2016)	
Foundation Courses: Taught in the first year	Commerce, English, Hindi, History, Science and Life
Allied course	Economics, Philosophy, English

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

N.A.

8. Details of courses/programmes discontinued (if any) with reasons:

- B. A. (Hons.) Mathematics merged with B.Sc. (Hons.) Mathematics in 2009 as per the decision of the Department of Mathematics, University of Delhi.
- B.A. (Prog.) with Mathematics and B.Sc. (Hons.) Mathematics - Annual mode, discontinued in 2011 (in compliance with DU norms).
- FYUP- Bachelor with Honours in Mathematics, introduced in 2013 has been rolled back to three year under-graduate programme 'erstwhile FYUP' (Semester based) w.e.f. July, 2014.
- B.Sc. (Hons.) Mathematics - Semester mode, discontinued in 2015 (in compliance with DU norms).

9. Number of teaching posts:

(The sanctioned strength of the faculty may be different from the actual number of faculty employed due to changes in the academic structure of the under graduate courses in the past three years.)

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	4 (Promoted to the post of Associate professor under MPS /CAS)
Assistant Professors	09	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. Students guided for the last 4 years
Mrs. Asha Gupta (Retired on 30 th September, 2012)	M.A. (Mathematics)	Associate Professor		43 years	-
Dr. Oma Rani (Retired on 31 st December, 2012)	M.A. (Mathematics) Ph.D. (University of Delhi)	Associate Professor	Operational Research	38 years	-
Dr. Pushpa Arora (Retired on 31 st July, 2012)	M.A. (Mathematics) Ph.D. (University of Delhi)	Associate Professor	Operator Theory	38 years	-
Dr. Sushma Bansal	M.Sc. (Mathematics) Ph.D. (University of Delhi)	Associate Professor	Mathematical Programming	42 years	-
Dr. Sharda Sharma Gautam	M.A. (Mathematics) M.Phil., Ph.D. (University of Delhi)	Associate Professor	Operator Theory	35 years and 10 months	Guided an M. Phil. student in the year 2011
Dr. Neelam Sharma	M.Sc. (Mathematics) Ph.D. (University of Delhi)	Associate Professor	Information Theory	36 years and 10 months	-
Dr. Ritu Arora	M.Sc. (Mathematics), M.Phil., Ph.D. (University of Delhi)	Associate Professor	Algebraic Coding Theory	22 years and 4 months	-
Teena Kohli (Ad- hoc)	M.A. (Mathematics) M. Phil., (University of Delhi)	Assistant Professor	Operator Theory	6 years and 6 months	-

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. Students guided for the last 4 years
Laxmi Kant (Ad-hoc)	M.Sc. (Mathematics) (IIT Roorkee)	Assistant Professor	Applied Mathematics	6 years and 10 months	-
Tanu Gupta (Ad-hoc)	M.Sc. (Mathematics), M. Phil., Pursuing Ph.D. (University of Delhi)	Assistant Professor	Reliability Theory (Statistics)	7 years and 8 months	-
Sonia (Ad-hoc)	M.A. (Mathematics), M.Phil., (University of Delhi)	Assistant Professor	Algebra	4 years	-
Venu Bagri (Ad-hoc)	M.Sc. (Mathematics), M. Phil. (University of Delhi)	Assistant Professor	Measure Theory	3 years	-
Chanpreet Kaur (Ad-hoc)	M.A. (Mathematics), M. Phil. (University of Delhi)	Assistant Professor	Algebra	3 years and 10 months	-
Japleen Kaur Lamba (Ad-hoc)	M.Sc. (Mathematics) (University of Delhi)	Assistant Professor		4 years and 10 months	-
Dr. Amarjeet Singh (Ad-hoc)	M.Sc.(Applied Mathematics) (IIT Roorkee), Ph.D. (IIT Roorkee)	Assistant Professor	Optimization Techniques	1 year and 4 months	-
Karishma Ahlawat (Ad-hoc)	M.Sc. (Mathematics) (University of Delhi)	Assistant Professor		8 months	-

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. Students guided for the last 4 years
Vikas Jorwal (Ad-hoc)	M.Sc. (Mathematics) (IIT Delhi)	Assistant Professor		1 year and 4 months	-
Following teachers worked in the department on ad-hoc basis in the recent past:					
Kanika Sharma (Ad-hoc) (From October, 2012 to September, 2015)	M.A. (Mathematics), M. Phil., Pursuing Ph.D. (University of Delhi)	Assistant Professor	Complex Analysis	4 years and 5 months	-
Dr. Talat Sultana (Ad- hoc) (From January, 2013 to March, 2015)	M.Sc.(MJP Rohilkhand University) (Mathematics), Ph.D. (Jamia Milia Islamia)	Assistant Professor	Numerical Analysis	3 years and 5 months	-
Priyanka Yadav (Ad- hoc) (From July, 2013 to December, 2014)	M.Sc. (Mathematics), M. Phil. (University of Delhi)	Assistant Professor	Mathematical Programming	1 year and 6 months	-
Ashish Kumar Garg (Ad- hoc) (From January, 2014 to July, 2014)	M.Sc. (Mathematics) (IIT Madras), M.Tech. (Comp. Sc. and Data Processing) (IIT Kharagpur)	Assistant Professor	Algebra	1 year	-
Sweeti Yadav (Ad-hoc) (From August, 2014 to December, 2014)	M.Sc. (Mathematics), M. Phil. (University of Delhi)	Assistant Professor	Optimization	4 months	-
Raj Kumar Bhagat (Ad-hoc) (From January, 2015 to September, 2015)	M.Sc. (Mathematics) (Patna University)	Assistant Professor		4 years and 7 months	-

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. Students guided for the last 4 years
Aysha Ibraheem (Ad-hoc) (From January, 2015 to April, 2015)	M.Sc. (Mathematics), M.Phil., Pursuing Ph.D. (University of Delhi)	Assistant Professor	Non linear dynamical systems and chaos control	3 years and 2 months	-

11. List of senior visiting faculty: N.A.

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: For the year 2015-2016

Courses	Lectures	Practicals
B.Sc. (Hons.) Mathematics- III rd year (erstwhile FYUP)	80%	100%
B.Sc. (Hons.) Mathematics- II nd year	75%	100%
B.Sc. (Hons.) Mathematics- I st year (CBCS)	25%	62%
B.A. (Programme)	67%	-
Generic Courses	100%	-
Interdisciplinary Courses	100%	-

13. Student -Teacher Ratio: Programme wise: For the year 2015-16

Total No. of Teachers : 13		Total No. of Students				
Sr. No.	Class/Subject	Ist year	IInd year	IIIrd year	Total	Ratio
1.	B.Sc. (Hons.) Mathematics	82	125	68	275	In B.Sc. (Hons.) Mathematics - 21:1
2.	B.A. (Prog.)	10	15	-	25	Other than B.Sc (Hons.) Mathematics - 7:1
3.	B.A. (Hons.) Economics- DC Maths taught in Semester IV	-	52	-	26	
4.	Generic Maths (Other than B.Sc. (Hons.) Mathematics)	40	-	-	40	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Please refer to Q. 14 of the Evaluative report of the Commerce department for detailed information.

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D/ M.Phil. /P.G.:**Present faculty**

- Ph. D.: 8
- M. Phil.: 11
- M.Sc./M.A.: 6
- M.Tech. : 1

(For details Refer to Point 10)

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR etc. and total grants received: Nil**18. Research Centre /facility recognized by the University:** Nil**19. Publications:** Total Publications- 43

a) Publication per faculty:

Name	Number of research papers published in peer reviewed international journals	Number of research papers published in peer reviewed national journals	Number of research papers published in books	Number of research papers published in proceedings of a conference
Dr. Sushma Bansal	10	02	-	-
Dr. Sharda S. Gautam	02	02	-	-
Dr. Neelam Sharma	03	03	-	-
Dr. Ritu Arora	03	-	01	-
Mr. Laxmi Kant	-	-	-	01
Mrs. Tanu Gupta	03	-	-	-
Mrs. Kanika Sharma	04	-	-	-
Mrs. Sonia	01	-	-	-
Mr. Amarjeet Singh	03	-	-	05

20. Areas of consultancy and income generated: Nil

21. Faculty as members in National /International committees:

Dr. Sushma Bansal

- Member of Faculty of Mathematical Sciences.

Dr. Neelam Sharma

- Member of Faculty of Mathematical Sciences.

Dr. Ritu Arora

- Member of Faculty of Mathematical Sciences.

Dr. Talat Sultana

- Ramanujan Mathematical Society, Membership No. 613, India.
- International Association of Engineers (IAENG), Membership No. 113560, Hong Kong.

Mr. Ashish Kumar Garg

- Member of Institute of Actuaries of India.

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/ programme.

Under FYUP– 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

Data not available.

23. Awards /Recognitions received by faculty and students:

Faculty Achievements

Dr. Ritu Arora was awarded Ph.D. in March, 2012 from the University of Delhi.

Students Acheivements

Academics

- Monica, B.A. (Hons.) Mathematics (Batch 2006-2009) got Second position in the University in IIIrd year in 2009 and she got First position in the University in IInd year in 2008.
- Jaspreet Kaur, B.A. (Hons.) Mathematics (Batch 2006-2009) got Fourth position in IIIrd year in the University in 2009.
- Deepali Gupta, B.Sc. (Hons.) Mathematics, (Batch 2010-13) is pursuing MS in Applied and Computational Mathematics from the University of Minnesota, Duluth, USA.

Sports and NCC

- Cadet Ekta, B.Sc. (Hons.) Mathematics (Batch 2012-2015) got a medal in Para slithering in 2014 and a trophy in Parasailng in 2013 in NCC.
- Bhawna Khatri of IIIrd year has been appointed Junior Under Officer, NCC, JDMC, 5 Delhi Girls Battalion. She was one of the two NCC cadets selected from this college for a 10-day Advanced Leadership Camp held at Malout, Ludhiana from 7th September, 2015 to 18th September, 2016 which she attended successfully.

- Khoshali Bhardwaj, B.Sc. (Hons.) Mathematics (Batch 2010-2013) won First prize in Badminton Women singles in annual Inter-College sports meet 'Spardha 2013' organized by New Delhi Institute of Management.

Other activities

- Ambalika Rai, B.Sc. (Hons.) Mathematics, IIIrd year won 'All Round Best Student' of the college in 2016.
- Seven students from the department of Mathematics participated in Good Governance Seminar organized by the college on 23rd December, 2014. Four of our students, Palak, Srishti and Aparna, Ankita won the Second, Third and Fifth prizes, respectively. Many of our students also participated in the Oratory competition organized by the college on the occasion of 'Good Governance day'.
- Tripti Kapoor and Jagriti Malhotra of IIIrd year won the Third prize for Power Point Presentation at Maths Fest organized by St. Stephen's College in September, 2015.
- Tripti Kapoor and Jagriti Malhotra of IIIrd year won the Second prize for Power Point Presentation at Maths Fest '*Fundamenta-2015*' organized by PGDAV (Eve.) College on 14th October, 2015.
- Nandini Sharma, B.Sc. (Hons.) Mathematics (Batch 2012-2015) won the First position in Solo-Singing competition at SPM College (DU), P.G.D.A.V College (DU) and Deshbandhu College (DU). She was also awarded with the "Significant Contribution in Literary and Cultural Activities" prize by the Janki Devi Memorial college in 2015.
- Megha Badhana, IIIrd year, won the First prize in a painting competition held at Shivaji College, University of Delhi in 2014. She also got a consolation prize in a painting competition held during the University of Delhi's Annual festival called '*Antardhwani*' in 2014.
- Vedita Bhatia of IInd year performed in National School of Drama and Sri Ram Centre, Delhi in 2016. She was also awarded with the Best Actor prize in the Annual Street Play Competition held at Delhi College of Arts and Commerce. She got Second position in the Street Play Competitions held at Gitarattan International Business School and Usha & Lakshmi Mittal College in February, 2016. She was also selected to perform in the Asia's largest fest "*Mood Indigo*", IIT Bombay and "*Anragini*", IIT Kanpur in Nukkad Natak Competition. She is the coordinator of *Munadi*, 2016, the Annual Street Play Competition of the college.
- Sheeba of IInd year won the First prize in a Doodle Making competition organized by the Department of Commerce, JDMC during their Annual Department Fest called "COMTALK-16".
- Neeraj, IInd year won the Third prize in Sudoku Competition held on 1st March, 2016 in Annual Mathematics fest of Bharati College, DU.

24. List of eminent academicians and scientists /visitors to the Department:

- Prof. S.C. Arora (Former Head, Department of Mathematics, University of Delhi), Dr. S.P. Khare (DRDO), Dr. Punita Sharma (Venkateswara College) addressed the Department on "Applications of Mathematics" during Kamla Rani Memorial Lecture Organized by the Department.
- Ms. Manju Karmesh (Assistant Director, Directorate of Employment) and M.K. Parasher (Counselor, State Vocational Guidance) guided the students about various career options in a career counseling programme organized by the department.

- Dr. Anuradha Gupta (Associate Professor, Delhi College of Arts and Commerce, University of Delhi) gave a talk on “Applications on Vedic Mathematics”.

25. Seminars/ Conferences/ Workshops organized & the source of funding:

- Kamla Rani Memorial Lecture Series in 2005.
Source of funding: College
- Career Counseling Session in 2002.
- Career Counseling Session for DC-2 courses in 2014.
Source of funding: Contribution by the students.
- Talk on “Applications on Vedic Mathematics” in 2015.
- The department launched *Radian-ce*, the Mathematics Society on 24th September, 2015. A Logo making competition was held on the same day, and the winning logo was assigned as the logo for the Society. Activities under *Radian-ce* society: A discussion Forum was formed on 13th January, 2015 by *Radian-ce*. The inaugural session began with two powerpoint presentations by its student members on “Applications of Mathematics and Geometry”. The Society also organized an “Intra-Department Quiz Competition” on 12th March, 2016.
Source of funding: Department of Mathematics (JDMC) and contribution by students.

26. Student Profile Programme/Course-wise:

Refer to Criterion II; Point 2.1.6 and 2.6.2.

27. Diversity of Students:

Refer to Criterion II; Point 2.1.5.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

There is no such data base of Alumni available at the college level. According to the information gathered through personal Teacher-student interaction at least five students have cleared NET-JRF Examination in the last few years.

29. Student Progression: Although data is not available, we have given rough estimates of students' progression in the following table:

Student progression	Against % enrolled
U. G. to P.G.	More than 90% students do Post graduation*
P.G. to M.Phil.	Data not available
P.G. to Ph.D.	-do-
Ph.D. to Post - Doctoral	-do-
Employed • Campus selection • Other than campus recruitment	-do-
Entrepreneurship/Self-employment	-do-

* Our students diversify into varied fields. Since JDMC is an undergraduate college, our students have to apply to the University of Delhi/other universities to pursue higher studies.

Approximately 50% of our students pursue post-graduation in Mathematics, Operational Research, Statistics, Business Administration or Computer Application.

Many of our students take up a degree in Education and join teaching profession.

Some of our students also appear for Civil Services, Actuarial Sciences and other competitive exams.

30. Details of Infrastructural facilities

a) Library: There is a fully automated college library which is well equipped with books and has a reading room facility.

b) Internet facility for Staff & Students:

- Ist Year students of the erstwhile FYUP batch were given laptops by the university.
- A high speed wi-fi connection is available in the college.
- Internet facility is available in the computer labs.

c) Class rooms with ICT facility: Twenty five class-rooms, Seminar room and Committee room have this facility.

d) Laboratories: One Computer Lab for practicals.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Total number of students receiving financial assistance in the shape of fee refund and free books, regardless of their department affiliation, is 364.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- Prof. S.C. Arora (Former Head, Department of Mathematics, University of Delhi), Dr. S.P. Khare (DRDO), Dr. Punita Sharma (Sri Venkateswara College) addressed the Department on “Applications of Mathematics” during Kamla Rani Memorial Lecture organized by the Department.
- Dr. Anuradha Gupta (Associate Professor, Delhi College of Arts and Commerce, University of Delhi) gave a talk on “Applications on Vedic Mathematics” on 27th January 2016.
- Career Guidance workshops are organized on a regular basis to apprise the students about the varied career options which they can choose after graduation.
- The department has also introduced 'Mathematics Section' in the college magazine, JANKI, which provides students with an opportunity to create some interesting problems/quizzes in the field of Mathematics. They have also contributed in the magazine in the form of Mathematical poems and articles.
- A video screening of select videos of the eminent motivational and inspirational speaker Mr. Sandeep Maheshwari was arranged on 24th September, 2015

33. Teaching methods adopted to improve student learning:

- Mathematics department uses both traditional and modern methods of teaching to impart knowledge to the students. Besides the lecture method, we also use problem based approach and multi-media techniques for teaching. Problem-based learning produces graduates who are creative and can think critically, analytically and solve problems.
- We also believe in Project Based Learning. This method includes developing a focused question, using solid, well crafted performance assessments, allowing for multiple solutions, enlisting community resources, and choosing or/and engaging with meaningful themes for projects.
- We use Multi-Media techniques like Microsoft Office, Mathematica, Maxima, C++ etc. for Teaching-Learning Process.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The faculty members contribute to the corporate life of the institution by participating in the conduct and evaluation of examinations, and designing syllabi at the University level.
- The faculty members of the department have been convenors and members of various college level committees like Time-Table, Examination, Gardening, Attendance and Magazine and they have also been members of different welfare committees of the college such as Adult Education, NSS and Equal Opportunity Cell.
- The convenor of Exam Committee developed a tool on MS Excel in order to automatize the process of assigning Examination duties in the most efficient, accurate and standardized manner. This platform is very helpful in analyzing and making suitable modifications in order to address the changes in the duty list which was otherwise a very difficult task if done manually.
- A member of the Time Table committee of the department has developed a tool on MS Excel which has automised the process of making Time Tables. This tool helps to generate various reports like Class wise Time Table, Teacher wise Time Table, Room wise Time Table, after feeding the primary information with seamless integration and automatized processing. It was successfully implemented in 2015 as part of a pilot project in the Mathematics Department.
- As a pilot project, the Department of Mathematics conducted online elections for Departmental Students' Union in 2015-16. The online elections were held using Google Form in well equipped computer labs in the college premises. The paper less and hassle free online elections turned out to be a great success and was well appreciated by students as well as by staff members. The Elections not only reduced overall voting and counting time but also made the whole procedure economical, eco-friendly and transparent.
- The students and faculty of the department have actively worked to collect food stuff, clothing, beddings, medication and other miscellaneous items for the victims of floods in Kashmir and Chennai in collaboration with Goonj.
- The department organised an educational excursion for students to National Science Centre on 31st October, 2015 to make them aware of principles of Science and Technology, develop critical thinking and also visualize the application of Mathematics in the real world.

- Students also take part in the field trips organised by the Environmental Studies department as part of their curriculum.
- Mathematics Department organized three events, Mathematical Pictionary, Mathematical Poetry and Just-A-Minute, in Symphony' 15, the Annual cultural festival of the college and two events, Doodle-O-Math and Pic-Charades, in Symphony'16.
- The students of Mathematics department participated in “Training in self defence techniques” training camps organized by special police units for women and children in 2013 and 2014.
- Neha Sharma, B.Sc. (Hons.) Mathematics (batch 2011-2014) participated as a volunteer to facilitate the participation of the visually challenged students of JDMC in the Salwan Cross Country run for three years (2011-2013) and she also provided educational assistance to the wards of non-teaching staff of the college for a year in the college (2012-2013).

35. SWOC analysis of the department and Future plans:

Strengths:

- We believe in team work and encourage our students to develop creative and analytical thinking.
- We employ a combination of lecture-discussion, visual media, group discussions and whatever is appropriate to accommodate diverse learning styles to maintain interest in the students.
- Evaluation is done on a regular basis in which students are graded based on their performance in class tests, tutorials and presentations.
- The department organises remedial classes every semester, catering to the needs of the weaker students and those who have missed classes due to medical reasons or extra curricular activities.
- The faculty constantly updates their ICT skills by attending different workshops and computer courses and also uses the latest computer knowledge in teaching and in administrative work.

Weaknesses:

- Since the merger of B.A. (Hons.) Mathematics with B.Sc. (Hons.) Mathematics, a disturbing trend has emerged. We have noticed that in spite of getting 100% marks in Mathematics, our students do not secure University positions. The reason behind it is that since JDMC does not offer Science courses, our students study Mathematics in conjunction with Humanities and Commerce based subjects and their aggregate marks tend to be less than those students who study Science based subjects/disciplines courses.
- Vacant teaching posts.

Opportunities

- With the up-gradation of B.Sc. (Hons.) Mathematics syllabi in the past few years, the students have been given the opportunity to be trained in the use of softwares like Mathematica, Maxima and Matlab. This helps them to apply the concepts of

Mathematics in diverse range of disciplines such as Environmental, Biological, Archeological etc.

- Practical knowledge of the subject helps them to understand the complex problems related to day to day life and gives them a tool to construct a mathematical model for the same.

Challenges:

- Studying Mathematics at advanced level requires highly developed computer skills. Students who are not familiar with the basic concepts of computers find it difficult to use Matlab, Mathematica or Maxima software without extra effort on their part and by the faculty.
- We frequently get students who lack mathematical aptitude. So, given the tight schedule of the semester system, the faculty and students have to struggle to manage the extra time required to bring them up to the required level of competence in Mathematics as well as computer literacy.
- As some of our students have studied in Hindi medium, very often abstract concepts are difficult to communicate because of language issues.

Future Plans:

- To organize seminars/workshops covering topics related to Applications of Mathematics.
- To increase interaction with other departments through teaching of DC-II courses.
- To impart skill-based training through Application Courses.
- To make Mathematics more interesting for the students, more innovative pedagogical techniques will be adopted.

THE SELF-EVALUATION REPORT OF THE MUSIC DEPARTMENT

1. Name of the Department: Music (Hindustani-Vocal)

2. Year of Establishment: 1987

3. Names of Programmes/Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):

- Music is taught to undergraduate students for three years as a subject in B.A. (Prog.).
- Music was taught as a Discipline Course II to undergraduate students as part of the erstwhile FYUP from July 2013 to 2014.
- IMBH (Integrated Mind Body and Heart) was taught by the Music Department to students of various disciplines such as Mathematics, Economics, Hindi, Sanskrit, English, History, Commerce, Sociology and Philosophy under erstwhile FYUP.

4. Names of Interdisciplinary courses and the departments/units involved:

Presently, Music (Hindustani Classical) is taught as one of the subjects in B.A.(Prog.), with compulsory English, Hindi, along with a combination of any one of the following subjects i.e. Sanskrit, History or Political Science.

SEC- I (Skill Enhancement Course) (Vocal- Instrumental) is offered to B.A. (Prog.) IInd year students.

5. Annual/ semester/choice based credit system (programme wise):

- B.A. (Prog.): Semester mode.
- B.A. (Prog.), CBCS system, 2015 onwards: Semester mode.

6. Participation of the department in the courses offered by other departments:

Students with Music as a subject in B.A.(Prog.) also study other subjects e.g. Political Science, History and Sanskrit.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil

8. Details of courses/programmes discontinued (if any) with reasons:

As a college affiliated to Delhi University, JDMC discontinued teaching in the Annual Mode and FYUP, as they were discontinued by the University of Delhi.

9. Number of teaching posts:

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	02	02 (promoted under MPS/CAS)
Assistant Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D./M.Phil. Students guided for the last 4 years
Dr. Gurinder H. Singh	M.Phil., Ph.D.	Associate Professor	Hindustani Classical Vocal Music	30 years	Referee and examiner for 9 Ph.D. Thesis
Dr. Prerna Arora	M.Phil., Ph.D.	Associate Professor	Vocal Music	27 years	Co-guide for 2 Ph.D. Thesis

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No Temporary Faculty

13. Student-Teacher Ratio (programme wise): 2015-16

Total No. of Teachers: 2		
Sr. No.	Class/ Subject	Number of students
1	B.A. (Prog.) I st year	11
2	B.A. (Prog.) II nd year	33

Music as a discipline subject is offered as one of the options to B.A.(Prog.) students.

There were no students in IIIrd year in B.A. (Prog.) course in 2015-16, as this course was discontinued with the introduction of FYUP. However, B.A.(Prog.) was restored after the rollback of FYUP by the University of Delhi and all courses were restored as such.

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

We have one accompanist on the Tabla.

Please refer to Q. 14 of the Evaluative report of the Commerce department for detailed information.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG:

- Ph.D. – 2 faculty members

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

Publication per faculty: 15

Total Publications: 30

Name	Number of papers published in peer reviewed journals*	e-contents	Chapters in Books	Mono-Graphs/ Books Edited	Books with ISBN/ ISSN numbers with details of publishers
Dr. Gurinder H. Singh	10	08	-	01	01
Dr. Perna Arora	09	-	-	-	01

20. Areas of consultancy and income generated:

Dr. Gurinder H. Singh

Commercial recordings, commercial concerts (domestic & overseas) ICCR, All India Radio, Doordarshan, Sahitya Kala Parishad and Punjabi Academy (Govt. of NCT). No fixed income.

Dr. Perna Arora

Compering programmes on Doordarshan, DD Bharati (no fixed income).

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards:

Dr. Gurinder H. Singh

- Executive Member: Bhai Veer Singh Sahitya Sadan, New Delhi.

- Executive Member: Punjab Arts Council, Chandigarh, Punjab (Sangeet Natak Academy).
- Executive Member of the state level Advisory Sub-Committee on Music & Performing Arts (Dept. of Tourism & Cultural Affairs, Govt. of Punjab).
- Approved as an expert for Govt. of India, Ministry of Health & Family Welfare, for selection of programmes to be broadcast on 53 primary channels & Vividh Bharti Stations of All India Radio.
- Empanelled with ICCR in the category of 'Established Artistes'.
- Empanelled / Approved Artiste with All India Radio.
- Empanelled / Approved Artiste with Doordarshan.

Dr. Perna Arora

- Approved compere of Doordarshan.

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme–

B.A. (Prog.) - Music (Semester Mode): 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students:

Awards

Faculty: Dr Gurinder H. Singh

- Punjabi Sahitya Academy Award (Government of Delhi) for contribution to Classical Music and Classical Gurbani, 2000-2001.
- Women's Achievement Award- 2008 on International Women's Day (8th March) by International Women's Network for work in the field of Hindustani Classical Music.
- Raman Munjal Memorial Award for Hindustani classical music 1997.
- Sangam Kala Group Award 'Best Teachers Award' for the year 2009 for dedication and contribution in teaching Hindustani Classical Music.
- Awarded Scholarship from the Department of Culture, Ministry of Education and Culture (Department of Culture) for Professional Training under (Padma Vibhushan) Smt. Kishori Amonkar.

Achievements

Faculty: Dr. Gurinder H. Singh: composed and presented more than 75 Musical compositions which have been presented during the Founder's Day, Annual Day, College Festivals-Symphony inaugurations and several other functions held in the college from 1990-2015. *Please refer to 3.4.4 for details*

Students' Achievements:

- Nandini Sharma won fourteen prizes from 2013 to 2015 in different inter - college solo singing competitions.

- Nayan Bhardwaj won First prize in 2016 and Second prize in 2015 inter – college solo singing competitions.
- Arushi Sareen won Second prize in Antakshari at Bharatiya Vidya Bhawan's Usha and Lakshmi Mittal Institute of Management in February, 2016.
- The students of JDMC won First prize in Group singing (bhajan) in January, 2015,
- Group singing (light) in February, 2015 and Group singing (Indian) in March, 2016 in different inter-college events. They also won the Second prize in Group singing (qawwali) in January, 2015.

24. List of eminent academicians and scientists / visitors to the department:

- Ustad Amjad Ali Khan (Padma Bhushan), Sarod
- Smt. Gangubai Hangal (Padma Bhushan), Vocal Hindustani
- Smt. D. K. Pattammal (Padma Bhushan), Vocal Carnatic
- Raman Kutty (Padma Bhushan), Kathakali
- Pt. Birju Maharaj (Padma Bhushan), Kathak
- Raja and Radha Reddy (Padma Bhushan), Kuchipudi
- Bharati Shivaji (Padma Shri), Kuchipudi
- Geeta Chandran (Padmashri), Bharat Natyam
- Ranjana Gauhar (Padma Shri), Odissi
- Pt. Ajay Prasanna – Flute

Many eminent academicians have also visited our Department. Some of them are as follows:

- Prof. A. S. Paintal, Delhi University
- Prof. Som Datt Battu, Himachal University, Shimla
- Prof. Debu Chaudhuri (Padma Vibhushan), Delhi University
- Prof. Prateek Chaudhary, Delhi University

From the Defence sector, we had Colonel Narendra Kumar (PVSM, AVSM, Padmashree, VSM, Kirti Chakra, Arjuna Award, IMF Gold Medal, MacGregor Medal), awarded six times by the President of India for his unparalleled contributions to the nation. He motivated the students on how to achieve great heights through patriotism, self-discipline, self-motivation, dedication, and focus.

25. Seminars/ Conferences/Workshops organized & the source of funding:

- The Music Department organised a Classical Vocal Music Concert/ Lecture/Demonstration by Ustad Iqbal Ahmed Khan – the *Khalifa* of Delhi *Gharana*. It was followed by Concert / Lecture/ Demonstration by Shri Vinay Bhide, 1995.
- The Department collaborated with the History Department and invited Ustad Iqbal Ahmed Khan to perform Urdu Ghazals. The event was funded by the Indian Council for Historical Research, 2007.
- The Department organised 'The Kamla Rani Seminar In Music'. Prof. S.D. Battu from Himachal University, Simla, rendered a concert of morning Ragas of Hindustani Classical Music period, 2010.

- A Concert cum Lecture/Demonstration/Workshop on Devotional Music, presented by Shri Naresh Malhotra of All India Radio. Funded by the Music Department, 2011.

26. Student profile programme / course wise:

Refer to the report of B.A. (Prog.).

27. Diversity of Students:

Refer to the report of B.A. (Prog.).

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc.?

Exact figures are not available.

29. Student progression:

Approximately 8% students pursue P.G., M.Phil, Ph.D., and many more go into Recording Industry, Commercial Recordings, Teaching in Govt. and Private Schools, and other Govt. and Private jobs. Exact data is not available.

Student progression	Against % enrolled
U.G. to P.G.	8% -10%
P.G.to M.Phil.	8%
P.G. to Ph.D.	5%
Ph.D. to Post-Doctoral	No data available
Employed	60%
• Campus selection	-
• Other than campus recruitment	60% (approx.)
Entrepreneurship/Self-employment	60%-70%

30. Details of Infrastructural facilities:

a) Library: The College Library has a separate dedicated section for the department that is well-equipped with the text books, reference books and periodicals. The Music Department maintains a separate E-Library/audio library comprising of CDs and cassettes on music education and the recordings of great maestros. The E-Library is updated from time to time.

b) Internet facility for Staff & Students: Centralized facility available to staff and students.

c) Class rooms with ICT facility: Twenty five class-rooms, Seminar room and Committee room have this facility.

d) Laboratories: Three rooms are available for the use of the Music Department.

31. Number of students receiving financial assistance from college, university, government or other agencies:

364 students are recipients of scholarship in the whole college.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

- A special workshop was conducted by Ustad Javed Hussain on the technique of playing the Keyboard in November, 2012.
- A workshop was conducted by Pt. Shri Ajay Prasanna on the Raags of the Semi-Classical tradition in Hindustani Music in August, 2013.
- A special lecture and a workshop was conducted by Master Lalit on the technique of playing the Harmonium in October, 2014.
- Pt. Shri Ajay Prasanna was invited to give a Lecture Demonstration on the application of the vocal techniques in flute playing on 26th February, 2015.

33 Teaching methods adopted to improve student learning:

The teachers of the Music Department adopt the following to improve upon student learning:

- Lectures
- Skype / PPT presentation
- On line lessons
- Attending seminars and concerts at Faculty of Music and Fine Arts, and other institutions.
- Enriching personal skills through consistent practice (*Riyaz*) and learning.
- Projects, Assignments, Tutorials
- Workshops, Lecture-Demonstrations, Special Lectures.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The students of Music Department have participated in college and inter-college events with social and patriotic messages, as well as theatre, stage plays, and street plays, carrying social messages related to women issues: such as issues of rape victims, acid abuse, dowry, bride burning, child marriage, women empowerment, female foeticide, male dominance, hunger, poverty issues and child labour etc.

Faculty:

Dr. Gurinder H. Singh:

- Approved as an expert for Govt. of India, Ministry of Health & Family Welfare, for selection of musical programme 'Sur-Bahar' (on Health awareness) to be aired on 53 primary channels and Vividh Bharti Stations of All India Radio.
- Approved expert for scrutinizing and hearing scripts and audios of music programmes to be aired on the All India Radio.

35. SWOC analysis of the department and Future plans:**Strengths:**

- Having academically and professionally qualified faculty in Music.
- The USP of the Music Department is the personalised rapport, the student teacher equation we cultivate.
- Around 8% -10% of students opt for Music in post-graduate courses and go on to complete their M.Phil. and Ph.D. or enter professional or commercial industry in Music.
- Besides academics, they actively participate in music and dance performances and theatre from time to time through the year.
- Studying Music as a subject trains the students to be sensitive to other cultures. Exposure during performance gives them confidence, which further enhances their personalities.

Weaknesses:

- Music is a highly specialised subject but a large number of students who opt for this discipline have had almost no basic foundation or training in the same.

Opportunities:

- Organise national and international events and performances, competitions, group discussions and presentations.
- Organise concerts by maestros.
- Celebrate music related festivals such as Guru Purnima, and Saraswati Puja, thus making the students aware of their cultural and musical heritage.
- Talented students from various disciplines form a part of the music society.
- Music offers opportunities for self-employment.

Challenges:

- Preservation of traditional classical vocal music styles in their pure form through *Guru Shishya Parampara*. Adaptation of training methods to meet the demands of the contemporary society.
- Conducting research projects to enhance the understanding of Music not only as a cultural phenomenon but also as a contrivance for human development.
- Music requires a great deal of discipline and regimented work.
- Training students in music is different from conventional teaching.

Future Plans:

- To upgrade the infrastructure of the dept. to facilitate teaching and increase productivity level which includes updating of musical instruments and electronic equipments.
- To stimulate the academic environment for promotion of National Integration through cultural awareness and cultivate social, moral & cultural values amongst the youth. By encouraging our students to interact with students from all states specifically during the preparation and performance at college and university events.

THE SELF-EVALUATION REPORT OF THE PHILOSOPHY DEPARTMENT

1. Name of the Department: Philosophy

2. Year of Establishment:

- 1959 with Philosophy as a subject in B.A. (Pass) and Subsidiary Course
- 1971 with Philosophy as a subject in B.A. (Hons.) Course
- 1980 with Philosophy as a subject in M.A

3. Names of Programmes/Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under-Graduate programme (CBCS)

- B. A. (Hons.) Philosophy - CBCS Mode, 2015 onwards
- B. A. (Prog.) with Philosophy - CBCS Mode, 2015 onwards
- B. A. (Hons.) in Philosophy
- B. A. (Prog.) with Philosophy
- Bachelors with Honours in Philosophy– erstwhile FYUP, 2013-16, Three year undergraduate programme

Post-graduate programme:

- M.A. in Philosophy: The department tutors M.A. (Philosophy) students who are affiliated to the college.

4. Names of Interdisciplinary Courses and the departments/units involved.

Paper	Department
Three - Year B. A. (Hons.) - CBCS, 2015 onwards	
Generic Elective – Philosophy	Offered to all departments. Students from following departments are studying the GE-Philosophy papers: Mathematics, English, History, Sociology and Economics
Three-Year B. A. (Prog.) Semester Mode – CBCS, 2015 onwards	
Philosophy in lieu of M.I.L Formal Logic	Offered to all the programme disciplines
Generic Elective (two courses are offered in semester V and semester VI)	Offered to all the programme disciplines
Skill Enhancement Course (SEC): Ethical Decision Making and Yoga Philosophy	Offered to all the programme disciplines

Paper	Department
Three-Year B. A. (Hons.) and (Prog.)- Semester Mode	
Discipline Course – Philosophy	B.A. (Prog.)
Philosophy in lieu of M.I.L (Qualifying for B.A.(Prog.))	B.A. (Prog.)
Interdisciplinary course	Sociology, English, Political Science and History (qualifying) and Philosophy (credit)
Discipline Centered Concurrent Courses	Mathematics, English, Economics, History, Political Science, Sociology
Introduction to Philosophy	Commerce
Erstwhile FYUP (2013-16)	
Allied Courses	English, Economics, Sociology, Political Science, Mathematics and Hindi

5. Annual/semester/choice based credit system (programme-wise)

- B.A. (Hons.) Philosophy - Semester Mode, CBCS, 2015 onwards
- B.A. (Prog.) with Philosophy- Semester Mode, CBCS, 2015 onwards
- B.A. (Hons.) Philosophy - Semester Mode
- B.A. (Prog.) with Philosophy - Semester Mode
- B.A. (Hons.) Philosophy - Semester Mode, erstwhile FYUP, 2013-16

6. Participation of the department in the courses offered by other departments:

Students of B.A. (Hons.) Philosophy- CBCS, 2015 onwards	
Paper	Department
English (AECC)	English/Hindi/Sanskrit
Environmental Science (AECC)	Environmental Studies
Students of B.A. (Hons) Philosophy- CBCS, 2015 onwards, study the following	
General Elective Course	English, Economics, Sociology, Commerce, Political Science and History

Students of B.A. (Hons.) Philosophy (Three Year) study the following concurrent papers:		
I st Semester	Concurrent – Qualifying Language	Hindi
	Environment Studies (Mandatory w.e.f. 2014 -15)	Environmental Studies
II nd Semester	Concurrent – Credit Language	English
III rd Semester	Concurrent – Interdisciplinary (Ethics in the Public Domain)	Philosophy
IV th Semester	Concurrent – Discipline Centered I	Political Science and English
VI th Semester	Concurrent – Discipline Centered II	Sociology
Erstwhile FYUP(2013-16) - Bachelor with Honours in Philosophy		
I st , Semester II nd Semester	Foundation Courses (FC)	Commerce, Economics, English History, Mathematics, Music Physical Education, Political Science, Science & Life
III rd Semester IV th Semester	Allied Courses	English, Sociology, Political Science, Economics

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil

8. Details of courses/programmes discontinued (if any) with reasons:

- B.A. (Hons.) Philosophy (Annual mode) [Discontinued in 2011 in compliance with DU norms].
- Bachelor with Honours in Philosophy (four years) under Four Year Undergraduate Programme (erstwhile FYUP) [Offered in 2013-14 and discontinued in 2014-15 in compliance with DU norms].
- B.A. (Hons.) Philosophy and B.A. (Prog.) with Philosophy (Semester mode) - Replaced by B.A. (Hons.) Philosophy and B.A. (Prog.) with Philosophy (Semester mode) Choice Based Credit System in 2015-16 in compliance with DU norms.

9. Number of teaching Posts:

The sanctioned strength of faculty members may be different from the actual number of faculty employed due to the changes in the academic structure of under-graduate programme for past three years.

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	2 (Promoted to the post of Associate professor under MPS /CAS)
Assistant Professors	6	5 Permanent Faculty, 3 on Ad-hoc Basis

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. Students guided for the last 4 years
Dr. Krishna Jain (Retired in May, 2012)	M.Phil., Ph.D.	Associate Professor	Western Philosophy, Logic	43 years	-
Dr. Ruplekha Khullar	M.Phil., Ph.D.	Associate Professor	Western Philosophy, Contemporary Epistemology	36 years	-
Mrs. Himanshubala Jagatdeb	M.Phil.	Associate Professor	Ethics, Indian Philosophy	25 years	-
Dr. Sudnya N. Kulkarni	M.Phil., Ph.D.	Assistant Professor	Western Philosophy, Philosophy of Religion	18 years	-
Dr. Jayanti P. Sahoo	Ph.D.	Assistant Professor	Indian Philosophy (Vedanta and Buddhism), Ethics, Logic, Existentialism & Marxism	14 years	-
Ms.Sipu Jayswal	M.Phil., Ph.D. (pursuing)	Assistant Professor	Ethics, Indian Philosophy	9 years	-
Dr. Shilpi Srivastava (Ad-hoc)	M.Phil., Ph.D.	Assistant Professor	Ethics, Logic	5 years	-
Dr. Rahul Kumar Maurya (Ad-hoc)	M.Phil., Ph.D.	Assistant Professor	Philosophy of Language, Contemporary Pragmatism	7 months	-
Shruti Sharma (Ad-hoc)	M.Phil.	Assistant Professor	Philosophy of Mind, Logic	2 years	-

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. Students guided for the last 4 years
Dr. J. P. Tiwari (Ad- hoc- 4 th January, 2016 to 25 th April, 2016)	M.Phil, Ph. D.	Assistant Professor	Indian Philosophy and Environmental Ethics	6 years & 2 months	-
Dr. Reetu Jaiswal (Ad-hoc-23 rd July, 2012 to 4 th January, 2015)	M.Phil., Ph.D.,	Assistant Professor	Social and Political Philosophy, Logic	2 years & 2 months	-
Mr. Gautam Kalotra (Ad-hoc, 7 th August, 2013 to April, 2014)	Pursuing Ph.D.	Assistant Professor	Indian Philosophy, Philosophy of Religion	9 months	-
Mr. Sarat Chandra. Bibhar (Ad-hoc- 21 st July, 2014 to 31 st August, 2015)	M.Phil., pursuing Ph.D.	Assistant Professor	Philosophy of Mind	1 year	-
Dr. Vijay Kumar (Ad-hoc- 16 th January, 2015 to 15 th May, 2015)	Ph.D.	Assistant Professor	Environmental Studies, Western Philosophy	7 months	-

11. List of senior visiting faculty: N.A.

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty:

The workload of the Department of Philosophy comprises of lectures and tutorials. The percentage of lectures/tutorials delivered by permanent and temporary/Ad-hoc Faculty varies from semester to semester depending upon the workload.

Courses	Percentage of Lectures and Tutorials delivered by temporary staff
	2015-16
B.A. (Hons.) Philosophy-III rd year	50%
B.A. (Hons.) Philosophy-II nd year	-

Courses	Percentage of Lectures and Tutorials delivered by temporary staff
	2015-16
B.A. (Hons.) Philosophy-I st year	33%
Interdisciplinary Courses	75%
B.A. (Prog.)	100%
Allied courses	-

13. Student -Teacher Ratio (programme wise): 2015-16

Odd Semester

Total No. of Teachers : 06		Total No. of Students			Total	Ratio
Sr. No.	Class/Subject	I st year	II nd year	III rd year		
1.	B.A. (Hons.) Philosophy	30	38	40	108	In B.A. (Hons.) Philosophy - 18:1
2.	B.A. (Prog.)	30	50	60	140	Other than B.A. (Hons.) Philosophy - 36:1
3.	B.A. (Hons.) ID Paper	-	38	-	38	
4.	Generic Elective	40	-	-	40	

Even Semester

Total No. of Teachers : 07		Total No. of Students			Total	Ratio
Sr. No.	Class/Subject	I st year	II nd year	III rd year		
1.	B.A. (Hons.) Philosophy	30	38	40	108	In B.A. (Hons.) Philosophy-15:1
2.	B.A. (Prog.)	30	50	60	140	Other than B.A. (Hons.) Philosophy - 65:1
3.	(a) B.A. (Hons.) DC Paper- Formal Logic , IV th Semester -Political Science (Hons.), History (Hons.) and English (Hons.) (b) B.A. (Hons.) DC Paper- Formal Logic -VI th Semester- Sociology (Hons.), Economics (Hons.) and B.Sc. (Hons.) Mathematics	-	80	- 180	260	
4.	Generic Elective	58	-	-	58	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Please refer to Q. 14 of the Evaluative report of the Commerce department for detailed information.

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./P.G.:

- Ph. D. : 09
- M. Phil. : 11

(For details Refer to Point 10)

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR etc. and total grants received: N.A.

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty: Total Publications:31

Number of papers published in peer reviewed journals (National /International) by faculty and students:

S. No.	Name	Papers/Articles Published in National/ International Journals	Book reviews	Books Edited	Chapters in books/ ILL	Books with ISBN/ ISSN numbers
1	Dr. Krishna Jain (Retired in May 2012)				01	02
2	Dr. Ruplekha Khullar	03	01			
3	Dr. Sudnya N. Kulkarni	01				
4	Dr. Jayanti P. Sahoo	03			03	01
5	Dr. Shilpi Srivastava	01	01			
6	Dr. Reetu Jaiswal	01				
7	Mr. Gautam Kalotra	04			02	
8	Dr. Vijay Kumar	01				
9	Mr. Sarat Ch. Bibhar	02				
10	Dr. Rahul Kumar Maurya	02				
11	Dr. J. P. Tiwari	01				01

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

National committees: Nil

International Committees: Nil

Editorial Boards: Nil

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/ programme: 100% under erstwhile FYUP.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: N.A.

23. Awards / Recognitions received by faculty and students

Students Achievements:

Manvi Grover, B.A.(Hons.) Philosophy, IIIrd Year: Received First Position in the University in 2007.

Rakhi Malik, B.A. (Hons.) Philosophy, IIIrd Year: B Certification in NCC with beta grade.

Akshaya Jayaraj, B.A. (Hons.) Philosophy, IIIrd Year: Secured Second position in street play (New Delhi Institute of Management Spandan, 2014), Anubhuti Drama Society, JDMC.

Simran Bhatti, B.A. (Hons.) Philosophy, IIIrd Year:

- Received Grade-A in 'Short Term Course Study in Sustainable Energy', Rio+22 United Nations Sustainable Energy organized by Indian Astrobiology Research Centre (IARC).
- Represented NCC Directorate Delhi in Physical and Adventure Activities during Prime Ministers' Rally at Delhi in 2009, 2010 and 2011.
- Passed the 'Certificate-A' examination under the authority of Ministry of Defence, Government of Delhi.
- Won First prize in Kho-Kho in the Annual Training camp (NCC) held at Ranikhet from 7th June, 2008-17th June, 2008.

Niharika Sharma, B.A. (Hons.) Philosophy, IIIrd Year:

- Received Certificate from British Council (Quiz - NSS).
- Certificate of merit - scholarship (Department of Philosophy).
- LEADearthSHIP fellowship under The Energy and Resources Institute (TERI).

Yashika Jain, B.A. (Hons.) Philosophy, IIIrd Year: Received certificate of Excellence for 'Short Term Course Study in Sustainable Energy', Rio+22 United Nations Sustainable Energy organized by Indian Astrobiology Research Centre (IARC).

Navdisha Rana, B.A. (Hons.) Philosophy, IInd Year:

- Received Second Prize in 10th Delhi State Kick Boxing Championship, 2012.

- Received First Prize in 24th National World Funakoshi Shotokan Karate Championship, 2013.
- Received First Prize in National WUKO and Full Contact Karate Do Championship, 2013.
- Secured Second position in Zonal Table Tennis, 2013.
- Secured Second position in Zonal Table-Tennis, 2013-14.

Bhawna Adhikari, B.A. (Hons.) Philosophy, IInd Year: Best Group Performance in Drama Competition at Jesus and Mary College (Bardolators).

N. Sheelin Leima, B.A. (Hons.) Philosophy, IInd Year:

- Received First prize in folk dance competition, ARSD college, Rainbow North-east Cultural festival, 2015.
- Received Third prize in group singing (Acapella) competition 2016, JDMC (Euphonic society).

Nandini Kapoor, B.A. (Hons.) Philosophy, IInd Year: Received Second prize in poster making competition, Daulat Ram College, University of Delhi.

Yamini Bhutani, B.A. (Hons.) Philosophy, IInd Year: Presented a paper “On Sexuality in India: The Willful Ignorance,” in First National Conference on *Youth in Contemporary Society, Issues and Challenges*.

Sonali Singh, B.A.(Hons.) Philosophy, IIIrd Year: Interned as a content writer for Fidatoh Research and Services from July, 2015 -September, 2015.

Cadet Poonam Rani:

- Received Second Prize in the National Level Quiz Competition organized by National Integration Camp, 2013.
- Received First prize in the Dance Competition and Group Song Competition in the NCC FEST, organized by Saheed Bhagat Singh College, University of Delhi, 2013.

24. List of eminent academicians and scientists /visitors to the Department:

- Dr. Shushila, Assistant Professor, National Law University, Delhi.
- Dr. Sanjiv Acharya, Senior Career Counselor.
- Dr. Veerendra Mishra, Fulbright Humphrey Fellow (USA), Secretary, Central Adoption Resource Authority, Ministry of Women and Child Development.
- Dr. Vibha Chaturvedi, Retired Professor, Department of Philosophy, University of Delhi.
- Dr. Rebecca Marshall Klenk, Lecturer, College of Arts and Sciences, University of Tennessee, Knoxville, TN, USA.
- Dr. Ronald Aqua, President, Texas International Education Consortium (TIEC), Austin.
- Ms. Robin D.Diallo, First Secretary for the Cultural Affairs, U. S. Embassy.
- Ms. Shalini Eddens, Director, Education & Training at WORLD.
- Ms. Nafisa Ali Sodhi, a Social Activist.
- Dr. Sudesh Chough, a qualified Medical Professional.

- Prof. S.R. Bhatt (Retd. Professor, Department of Philosophy, University of Delhi).
- Dr. Kiran Bedi, Honorable Governor, Puduchery.

25. Seminars/ Conferences/Workshops organized & the source of funding:

- Indian Council of Philosophical Research (ICPR) sponsored lecture programme in 2005, 2013, 2014.
Source of Funding: ICPR.
- Seminar on HIV/AIDS, 2006.
Source of Funding: U.S. EMBASSY.
- Kamla Rani Memorial Lecture Series in 2001.
Source of funding: College.

26. Student Profile Programme / Course-wise:

Refer to Criterion II; Point 2.1.6 and 2.6.2.

27. Diversity of Students:

Refer to Criterion II; Point 2.1.5.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

There is no such data base of Alumni available at the college level. According to the information gathered through personal teacher-student interaction at least 3 students have cleared NET-JRF Examination, 2 students have cleared Defense Services examination, 3 students have cleared Bank exams, 3 students are doing law and many of them have cleared other competitive exams.

29. Student Progression:

Student progression	Against % enrolled
U.G. to P.G.	25% (varies from year to year)
P.G. to M.Phil.	Data not available
P.G. to Ph.D.	-do-
Ph.D. to Post-Doctoral	-do-
Employed • Campus selection • Other than campus recruitment	-do-
Entrepreneurship/Self-employment	-do-

Our students diversify into varied fields. There is no central mechanism in the Department of Philosophy for maintaining records of the students who get admission in further courses after completing their graduation. Approximately 50% students do post-graduation.

Some of them are doing B.Ed, Law, preparing for the Civil Services Examination, Competitive Examinations and MBA etc.

30. Details of Infrastructural facilities

a) Library: There is a fully automated college library, which is well equipped with books and has a reading room facility.

b) Internet facility for Staff & Students:

- First Year students under FYUP were given laptops by the university.
- A high-speed wi-fi connection is available in the college.
- Internet facility is available in the computer labs.

c) Class rooms with ICT facility: Twenty five class- rooms have this facility.

d) Laboratories: N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Total number of students receiving financial assistance in the shape of fee refund and free books, regardless of their department affiliation, is 364.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

The Department organizes a number of philosophy conferences and screening of Documentaries each year. Recently the Department has started a discussion forum called CURIOSITY.

Screening of Documentaries under CURIOSITY

- Aligarh
- Ethics of the Prostitution
- Kierkegaard - Sea of Faith (BBC Documentary - Part I & Part II)
- Nietzsche (BBC Documentary)
- Berkeley's Esse est percipi
- Man's World

Lectures/Talks by the eminent scholars

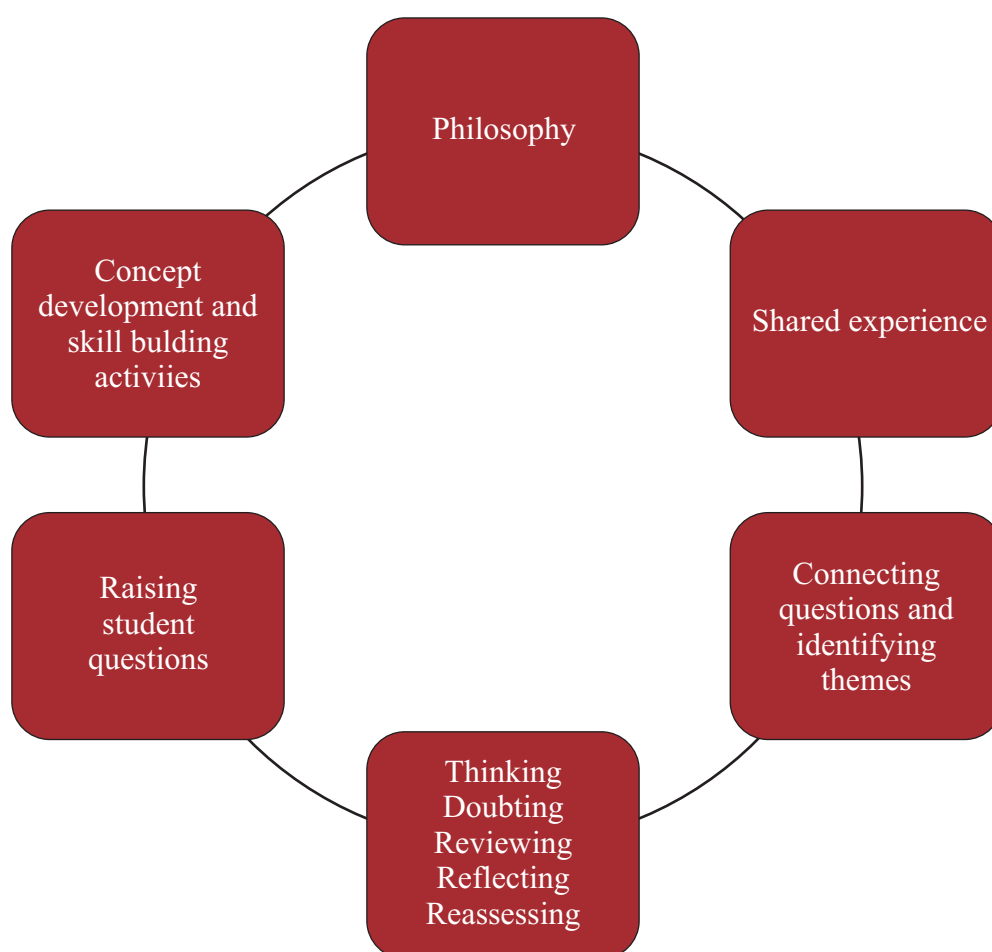
- Dr. Shushila, Assistant Professor, National Law University, Delhi, spoke on “Gender Issues in the Domain of Law”, organized by the Department on 6th November, 2015.
- Dr. Sanjiv Acharya, Senior Career Counselor, spoke on career prospects in Philosophy. The career counseling session was organized by the Department,
- Dr. Veerendra Mishra, Fulbright Humphrey Fellow (USA), Secretary, Central Adoption Resource Authority, Ministry of Women and Child Development, spoke on “Human Trafficking”, 25th March, 2015.
- Dr. Vibha Chaturvedi, Retired Professor University of Delhi. Dr. Chaturvedi spoke on “Gender Equality: Some Issues”, Organized by the Department on March 6, 2014 (ICPR Sponsored Lecture Programme).

- Dr. Rebecca Marshall Klenk, Lecturer, Interdisciplinary Programs in Asian Studies, Global Studies, and Women's Studies, College of Arts and Sciences, University of Tennessee, Knoxville, TN, USA, Fulbright-Nehru Visiting Lecturer at the University of Delhi, delivered a lecture on "Promoting Gender Equality through Gandhian *NaiTālīm*: Lakshmi Ashram, Kumaon" Organised by the Department on March 26, 2014 at JDM College, ICPR Sponsored Lecture Programme.
- Dr. Ronald Aqua, President, Texas International Education Consortium (TIEC), Austin, spoke on "Curriculum Reform Process" on November 1, 2007 when the Department of Philosophy of Janki Devi Memorial College in collaboration with the U. S. Embassy organized an 'Interaction Session on Curriculum Reform' based on the theme 'Discussion on Curriculum Reform Process of the University of Delhi: Role of Constituent Colleges'.
- Prof. S.R. Bhatt (Retd. Professor, Department of Philosophy, University of Delhi), Spoke on the topic "Perennial Themes of Indian Philosophy", an ICPR sponsored Lecture organized by the Department on September 28, 2005.
- Dr. Kiran Bedi spoke on "Human Rights: A Philosophical Perspective" during the Kamla Rani Memorial Lecture organized by the Department.

Departmental Quiz, Debate Competitions, Study Trips and Career Guidance workshops are organized on a regular basis.

33. Teaching methods adopted to improve student learning:

- The Department of Philosophy, JDMC, University of Delhi, believes that learning is an interactive and collaborative process. Students learn better when they are actively engaged. The Department organises class presentations, debate, discussions among the students on a regular basis so that the students can develop an interest in the subject.
- The faculty members facilitate discussions, homework which includes project work, assignments, class tests, demonstrations, small-group activities, use of computers, guest speakers, quizzes and essay tests, etc.
- The Department of Philosophy encourages teachers to keep themselves abreast of the latest developments in their respective fields. They are encouraged to use computers, Internet and library resources to enrich their teaching. The faculty members are also provided training for use of computers, latest software so that they can themselves create modern teaching aids to be used in their classrooms.
- From time to time the faculty members are encouraged to participate in various courses such as: Refresher Course, Orientation Programme, Short-term Course, Work-shops, National/International level seminars in their specific areas. The faculty members who attend such seminars/ conferences share their experience with students and faculty with latest information and talent developments.
- In Philosophy lessons, the teacher and students engage in the process outlined in the Table given below.



Teaching methods used for philosophical studies

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Since its inception, the Department of Philosophy takes care of the National Service Scheme of Janki Devi Memorial College (NSS-JDMC). The National Service Scheme of Janki Devi Memorial College (NSS-JDMC), University of Delhi has been active in generating awareness on pressing social issues and promoting humanitarian values among the students. Over the years, the Department of Philosophy, under the banner of NSS - JDMC has made significant contributions in the campaign programs on literacy, road safety, disaster management, public health and environment. Over the years, NSS-JDMC has undertaken various projects and has organized various seminars and awareness programmes which are as follows:

- ASHA-A Ray of Hope for A Healthy Life: HIV/AIDS Awareness Program (December, 2006).
- The Salwan Marathon Race (2007, 2009).
- Cleanliness Campaign (2007, 2009).
- AKRITI-Reshaping lives for the cause of Orphans in 2009.
- Seminar on “Sports for a better life” in 2009.
- PRAYAS-Traffic Rule and Road Safety (2008-2009).

The faculty members also contribute to the corporate life of the institution by participating in various university and college level committees. These also include conducting and Evaluation of Examinations, Designing Syllabi at the University level.

35. SWOC analysis of the department and Future plans:

- **Strength:** As there is a huge demand for Value-Based Education (VBE), the Department of Philosophy can play a vital role in promoting Value-Based Education.
- **Weakness:** Philosophy courses are often theoretical and conceptual. Revamping the curriculum is the solution.
- **Opportunities:** In the corporate sector, the need of the hour is business ethics. The Department of Philosophy can offer courses on business ethics.
- **Challenges:** Students are more interested in pursuing job oriented subjects. There is a need to make Philosophy courses relevant to the market needs.
- **Future plans:** We look forward to strengthen the research component by securing funding from UGC and Indian Council of Philosophical Research (ICPR). We also plan to offer course in Business Ethics and Corporate Social Responsibility. We would also like to do lots of field visit and strengthen industry-academia interaction.

THE SELF-EVALUATION REPORT OF THE PHYSICAL EDUCATION DEPARTMENT

1. Name of the Department: Physical Education

2. Year of Establishment: 1959

3. Names of Programmes/Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

- B.A. (Prog.) IIIrd year: Application Course offered to U.G. students in Semester V and VI.

4. Names of Interdisciplinary courses and the departments/units involved:

Course	Department
Application Course	B.A. (Prog.) III rd year

5. Annual/ semester/choice based credit system (programme-wise):

B.A. (Prog.) IIIrd year, Application paper: Semester system.

6. Participation of the department in the courses offered by other departments: N. A.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: N. A.

8. Details of courses/programmes discontinued (if any) with reasons: N.A.

9. Number of Teaching posts: Two

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	1 (Promoted to the post of Associate Professor under MPS /CAS)
Assistant Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt./Ph.D./M. Phil. etc.):

S. No.	Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./Ph.D. Students guided for the last 4 years
1.	Dr. Mukesh Saggar	Ph.D.	Associate Professor	Subject : Sports Psychology; Sports Management, Organization and Administration Game: Volleyball and Table Tennis	29 Years	-
2	Dr. Abha Jain	Ph.D.	Assistant Professor	Subject : Sports Psychology, Tests, Measurement and Evaluation Game : Football. Athletics , Swimming and Cycling	13 years	-

11. List of senior visiting faculty: N. A.

12. Percentage of lectures delivered and practical classes handled (Programme-wise) by temporary faculty: N.A.

13. Student-Teacher Ratio (Programme-wise): Number of teachers: 2

Ratio (sports girls: teachers): 39:1

Sports students enrolled for competitive sports training and participation (2015-16):

IIIrd year: 24

IInd year: 26

Ist year: 27

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

One- permanent ground man and two ground men on contractual basis and one on daily wages. For other details please refer to Q. 14 of the Evaluative report of the Commerce department.

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil. / P.G.:

Ph. D. – 02

16. Number of faculty with ongoing projects from

(a) National (b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: None.

18. Research Centre /facility recognized by the University: No

19. Publications:

a) **Publication per faculty:** 13.5

Total publications: 27

Name	Papers published in National journals	Papers published in International Proceedings	Papers published in National Proceedings	Books with ISBN/ISSN numbers	Creative Writing/ Articles published in newspapers / magazines	e - content
Dr. Mukesh Sagar	-	-	01	-	-	-
Dr. Abha Jain	06	03	13	01	02	01

20. Areas of consultancy and income generated: N.A.

21. Faculty as members in National committees:

International Committees:

Dr. M. Sagar:

- Liaison Officer, Asian Games Champion Chinese Volleyball Team in Asiad, 1982, New Delhi.
- Head of Delegation, Indian Women Football contingent for *Asian Football Confederation U-19 Women Football Qualification Tournament* held at Dhaka, Bangladesh, 2011.
- One of two Indian Representatives at *Women's Football World Cup* at Germany, 2013.

Dr. Abha Jain:

- Scorer, 4th Commonwealth Archery Championship, New Delhi, 1996.

National and State Committees:

Dr. M. Saggar

- Vice- Chairperson: Women's Committee, *All India Football Federation* (AIFF: 2013-16); Convener, Women's Committee, AIFF (2007-13).
- Qualified Referee, *Volleyball Federation of India*.
- Vice-President, *Delhi Soccer Association* (DSA; 2007-13).
- Vice-President, *Delhi Volleyball Association* (1992-2012).
- Panel of Experts for *NCTE* for Inspection in different Universities.
- Trained Instructor, *India Mountaineering Institute*.

Dr. Abha Jain

- Member, *Delhi Soccer Association* (DSA; 2007-13).
- Manager of several medals winning *Delhi University Women's teams* in Football, Baseball and Softball since 2002 till date.
- Manager, *Delhi University Women teams* in Cross Country, Handball and Volleyball.
- Coach/Manager of medals winning Delhi Baseball and Softball teams in *Senior/School National Championships/Games* since 1999 to 2007.
- Coach/Manager of Delhi Football (women) teams in *Senior National Women Football Tournaments*.
- A qualified Doping Agent by the *Indian Sports Medicine Council*;
- A qualified Football Coach (AIFF 'D' License Course) conducted by *Delhi Soccer Association*.
- A qualified Football Coach having successfully completed 'Basic Introductory Course' by *AIFF*, Coaching courses by *Barcelona Football Club*, Spain and *YKK, Hong Kong* clubs (both conducted in collaboration with *Delhi Soccer Association*).

Editorial Boards: No

22. Student projects:**a) Percentage of students who have done in-house projects including inter-departmental/Programme:**

- Inter-departmental competitions in different games: About 300-350 students (10-12 % of college strength)

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

- About 10-15 teams participate in Inter College/state competitions every year (i.e. 70-85 students) (almost 100% participation)
- About 25-35 sports girls represent state in All-India Inter-University or National level tournaments in different games each year (about 40-50%)

23. Awards/Recognitions received by faculty and students:

Faculty: Professional Awards/Recognition:

Dr. M. Saggar:

- Indian Volleyball probable (among 18), 7th Asian Games, Tehran, Iran, 1974.
- Head of Delegation, Indian National Women Football contingent. The Indian team claimed the *Winner's trophy* for the 5th successive time in South Asian Football Championship held at Islamabad, Pakistan, November 11- 22, 2014.
- Awarded 'Lifetime Achievement' for her services in the field of Physical Education by Confederation of Indian Universities, March, 2016.

Dr. Abha Jain:

- Awarded Sports Scholarship for 'Outstanding Woman Researcher', Sports Authority of India, NSNIS, Patiala for two years (2003-05).
- Participated in 'World Masters Swimming Championship', 2011.
- Won a Bronze medal at the 'National Masters Swimming Championship', 2012.
- Coach cum manager, Delhi University Women's Football Team for 3-Week Advanced Training at Lincoln University, Christchurch, New Zealand, February 24 to March 18, 2013.
- Won 14 (3 Gold, 10 silver and 6 Bronze) medals in 'Delhi Masters Swimming Meet' and 'Delhi Masters Athletics Meet', 2011-15.
- Won 5 silvers in 'Delhi Masters Swimming Championship', 2015
- Second position in 14 km 'Gran Fondo Cycling Race', GFR, Gurgaon, December, 2015.
- First position in 14 km Cycling race, 'North Delhi Cyclists', Delhi, March 2015.
- Successfully completed "Brevet De Mondiaux (BRM) : 200 Km Cycling", representing Delhi Randonneurs (DR) Club organized by Audax India Randonneurs (AIR) under Audax Club Parisien (ACP) France, 14th March, 2015.
- One of the photographs shot by her was chosen among 'Top 50: Macro-photography Collection- SeeMe Online Photography Competition'. It was exhibited at The Louvre Art Gallery, Paris, France in July, 2015.

Sports Achievements of Students

International Participation

- Mona (B.A. (Hons.) Political Science) represented Indian Handball team in International Handball tournament at Islamabad, Pakistan in 2014-15.
- Sundri and Saloni (B. A. (Prog.)), Priya Jain (B. Com. (Hons.)) and Bhawna Rana (B.A. (Hons.) Sociology) successfully completed "Three-week Advanced Football Training" at Lincoln University, Christchurch, New Zealand, 2013.
- Sundri (B.A. (Prog.)) represented the Indian Football team (U-19) in Olympic Qualification Round one and two held at Jordan and Malaysia in 2012-13.

- Varuni Negi and Sanjeeta (B.A. (Prog.)) represented the Indian Women's Handball team in 16th Asian Games at Guangzhou, China in 2010.
- Jyoti (B.A. (Hons.) Sanskrit) attended the India Camp for Archery during the Commonwealth Games held in Delhi, 2010.

National/Inter-University Tournaments:

- Raksha Panwar (B.A. (Hons.) Hindi), Akansha (B.A. (Hons.) History), Rakhi, Inikadeep Kaur and Mohini Chaudhary (B. A. (Prog.)), as part of Delhi University Football Team won the First Runners Up Trophy in North Zone, Inter University Football Tournament at Kanpur, UP. They also played in the All India Inter-University Football Tournament in Chennai from February 26 to March 1, 2016.
- Jyoti (B.A. (Hons.) Political Science) represented the Delhi Kayaking team during the National Games in Trivandrum from January 31 to February 14, 2015.
- Sundri, Aarti Singh and Rakhi (B. A. (Prog.)), Akansha (B. A. (Hons.) History), Raksha Panwar (B. A. (Hons.) Hindi) secured the Second position for Delhi University in North Zone Inter-University Football tournament in Chandigarh from February 15 to 20, 2015. They also participated in the All India Inter-University Football Tournament held at Benaras in UP, February 27- March 1, 2015.
- Both Varuni Negi and Sanjeeta (B. A. (Prog.)) participated and won positions for Delhi University and State Handball teams in all the major national tournaments for three years. The details are as follows:
 - Secured a Bronze Medal in the National Games held in Jharkhand, 2011; Silver Medal at 37th National Sports Festival for Handball (women) in Jalandhar, 2011 and Fourth position at the 38th Senior National Handball Championship in Nagpur, 2010.
- Rachna, Pooja, Mona (B. A. (Hons.) Political Science) and Barkha (B. A. (Prog.)) secured the Fourth position for Delhi University in both the North Zone Inter-University and All-India Inter-University Handball Tournament held at Jammu, November 13-19, 2015.
- Rachna, Pooja, Mona, Charu and Tanu (B.A. (Hons.) Political Science) won the Second Runners Up trophy for Delhi University team in the North Zone Inter-University Handball Championship and All-India Inter-University Handball tournament in 2013-14.
- Mona, Rachna and Pooja (B.A. (Hons.) Political Science) won a Bronze Medal in the Federation Cup National Handball Tournament, 2013-14.
- Akansha (B. A. (Hons.) History), Sundri and Aarti Singh (both B. A. (Prog.)) and Raksha Panwar (B. A. (Hons.) Hindi) represented the Delhi University Football team, securing the Second Runners up trophy in the North Zone Inter-University Football Tournament at Hissar University in Haryana, 2013-14.
- Ritu, Saloni, Priya Jain, Bhawana Rana were part of the Delhi University team that won the First Runners Up in the North Zone Inter-University Football Tournament in Delhi, 2012-13.
- Sundri, Naobi Chanu, Ritu, Geeta, Saloni were part of the Delhi University that won Second Runners Up Trophy at North Zone Inter-University Football Tournament at MDU, Rohtak, Haryana in 2011-12.

Awards and Recognition to Outstanding Sports-students:

- Mona, Rachna, Pooja, Charu (all B. A. (Hons.) Political Science) and Arti Sharma (B. Com. (Hons.)) secured a Gold Medal in Handball in both the Delhi Olympic Games and the Delhi State Handball Tournaments, 2015-16.
- Mohini Chaudhary (B. A. (Prog.)) secured a Silver Medal in the Inter College Power lifting Championship, 2015-16. She was also adjudged the 'Best Defender' in the KNC Football Tournament, 2015-16.
- Kanchan Sharma (B. A. (Hons.) Hindi) and Manpreet Kaur (B. A. (Prog.)) secured First and Second positions respectively in the Inter-College Yoga Championship, 2014-15. Manpreet Kaur also got First position in the Inter-College Yoga Championship, 2012-13.
- Manpreet Kaur (B.A (Prog.)) was adjudged the 'Best competitor', and won a Gold Medal, while Kanchan (B.A. (Hons.) Hindi) and Priya Raghav (B. A. (Prog.)) secured a Silver Medal in the Delhi State Yoga Championship in 2013 and 2012 respectively.
- Varuni Negi, Sanjeeta, Nitu, Preeti Jangra, Reena got cash awards of Rs. 21,000/ from the Govt. of Delhi for securing the Third position in National Games in 2010.
- Varuni Negi (B.A. (Prog.)), 2008-11 is an extra-ordinary player in Handball and has been rewarded for her outstanding performance in the National and University level competitions. A few of the awards are:
'Best Player of the Tournament' in the 15th North-Zone Handball championship (2010) at Sirsa, Haryana; the 31st and 32nd Junior National Women Handball Championship in Kolkata (2008) and Lucknow (2009) respectively and the 37th Senior Women's National Handball Tournament at Chennai (2008).

Positions at Inter-College/State Tournaments:

- The JDMC club claimed Second Runners Up trophy in YMCA Volleyball tournament, 2015.
- The JDM College Handball team secured Runners Up trophy in Inter-College Football and Handball Tournament in 2015-16.
- JDM College secured the First Runners Up trophy in Inter-College Championship in Football, Handball, Hockey and Yoga, 2014-15.
- JDM College secured Second Runners Up trophy in Hockey, Football and Yoga Inter-College tournament, 2013-14.

24. List of eminent academicians and scientists/visitors to the Department:

Following eminent personalities were invited on various occasions such as Annual Sports Day, Workshop/lectures etc.

- Mr. Richard Scudamore: English Premier League chief executive.
- Mr. Gursharan Singh, Dronacharya Awardee and eminent cricketer of India and coach.
- Mrs. Kiran Bedi: Former Deputy SP, Delhi Police.
- Mr. Bhupendra Dhawan: Dronacharya Awardee; Fitness Expert.
- Sh. Satpal: Deputy Director (Sports).
- Mr. Shakti Kumar: Former Executive Director, Sports Authority of India (SAI); Mental Training Expert.

- Mrs. Amrit Bose: Former Secretary, Indian Women Hockey Federation (IWHF) and President, Delhi Women's Hockey Association, Hockey Expert.
- Mr. Ajay Jadeja: Former Indian Cricketer.
- Mr. Atul Wassan, Former Indian Cricketer.
- Mr. Mansher Singh: World Cup Winner Shooter.
- Mr. Tarun Roy, Head Coach, Indian National Women Football Team.
- Ms. Bachendari Pal: First Indian Woman Mt. Everest climber.
- Ms. Santosh Yadav: Everest Climber.
- Ms. Sunita Godara: Indian Athlete.
- Ms. Sara Pilot: Chairperson, Women's Committee, All India Football Federation (AIFF).
- Mr. Kushal Das: Secretary, AIFF.
- Mr. Sushant Mukherjee: Director, Indian Teams, AIFF.
- Dr. Shaji Prabhakaran: Technical Advisor, Football Development Programme, AIFF.
- Mr. Shakti Singh Chauhan, Assistant Coach, Delhi Dynamos Football Club, a Delhi based club in Indian Super League.
- Mr. N.K. Bhatia: Secretary, Delhi Soccer Association, Expert.
- Mr. Dalip Kumar, Manager, DDA (Siri Fort Complex) and Football Expert.
- Dr. Mohini, Retd. Faculty, IHE Diet and Nutrition.

25. Seminars/ Conferences/Workshops organized and the source of funding:

- Delhi State Referees Clinic funded by Delhi Volleyball Association (DVA).
- Delhi University Training camps in Football, Hockey, Handball, Hockey, Volleyball funded by Delhi University Sports Council (DUSC).
- Delhi State training camps in Football, Hockey, Volleyball funded by concerned game association.
- International training camps in Football and Hockey funded by National federation like AIFF and IHF.
- AIFF "D" License Coaching Course in Football exclusively for women funded by Delhi Soccer Association

26. Student Profile Programme/Course-wise: N.A.

27. Diversity of Students: Sports girls (2015-16)

Name of the Course	% of students from the same state	% of students from other States	% of students from Abroad
First year	84%	16%	Nil
Second year	90%	10%	Nil
Third year	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

At least three have cleared NET and two are working in Delhi University as Assistant Professor (Physical Education) and several sports students have joined police services like Sashakt Sewa Bal (SSB), Delhi Police, Haryana Police, Manipur Police and Railways.

29. Student Progression:

Out of 80-100 students enroll in National Sports Organization (NSO) each year, almost 90-100% participate in about 10-15 Inter-college/state tournaments. About 20-30 sports students participate in a number of National level tournaments in junior/senior category and All-India Inter University tournaments in Football, Hockey, Handball, Volleyball, Cross-Country, Yoga, Shooting, Volleyball, Softball/Baseball and Archery.

From National tournaments one or two get selected for India camp and Indian team for international tournaments. (India camps: total 21 (3 in Hockey, 7 in Football, 8 in Handball, 1 each in Volleyball, Yoga and Archery).

Total Internationals = 12 (5 in Handball, 5 Football, 1 each in Yoga, Shooting in last 5 yrs.).

30. Details of Infrastructural facilities:

a) Library: Course books related to Application Course, Yoga, Fitness, Health, Rules and Regulations of Different Games and Sports, Diet and Nutrition, Gym operations and Stress Management are available.

b) Internet facility for Staff and Students: Sports Room has this facility.

d) Laboratories: N.A.

e) Sports Grounds:

- Common Football field and Field Hockey under renovation for grass re-laying under UGC XIIth Plan
- Archery and Track and Field Ground
- Common Handball and Netball Ground
- 2 Volleyball Grounds
- Kho-kho field
- Basketball field (approved for repair and up-gradation of field and flood-lighting under UGC XIIth Plan)
- Table Tennis and Yoga (Sports Room and College Auditorium)
- Aerobics/Zumba (College Sports Grounds and College Auditorium)
- Regularly conduct Self Defense activates (College Sports Grounds)

31. Number of students receiving financial assistance from college, university, government or other agencies:

A) College Sports Fund:

- Approximately 30 outstanding sports girls receive Fee concession every year.

- Approximately four outstanding and outstation sports girls get monthly scholarships.
- About 8-10 outstanding sports girls get cash awards on the Annual Day and Annual Sports Day of College.

B) Governing Body Trust:

- One or two outstanding sports girls receive Cash awards from the college's governing body on college Annual Day.

C) Delhi Administration:

- About 10 sports girls get state awards from Delhi Administration for securing positions at National/University tournaments every year.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

The following experts were invited on various occasions for lectures/demonstrations etc. to update the students and coaches on the latest techniques or rules and regulations in their respective game/sport:

- Mr. Gagan and Mr. Ritesh: Experts for Fitness and Health Programmes
- Mr. Shivaji: Handball
- Mr. Tarun Roy, Head Coach, Indian National Women Football Team.
- Mr. Anoop Kumar: Baseball and Softball
- Mr. Nagender Singh: Football
- Mr. Dalip Kumar: Football
- Mrs. Naresh Mudgal: Basketball
- Mrs. Kamla: Kabaddi
- Ms. Priya and Ms. Poonam: Yoga
- Mrs. Sharda Sharma: Hockey
- Mr. Sri Prakash: Hockey

33. Teaching methods adopted to improve student learning:

- Audio-Visual techniques (projector, sports films etc.).
- Use of Charts and Graphics.
- Lectures and demonstration from Experts/distinguished sports persons on latest techniques and changes in rules and regulations of different games and sports.
- Workshops in different games/sports on various aspects of officiating rules and its interpretation.
- Preparation for competitions by exposure matches (friendly matches with other teams of college/school/academies at college grounds or outside the college).
- Exposure to International teams by providing college sports grounds to national/international teams to practice and providing facilities to watch national and international players in action-to inspire and emulate the high national and international standards and providing facilities.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Besides having taken over assignments such as Staff Advisor to the students' union the members of the department are conveners of the Discipline Committee of the college for smooth functioning of various college activities.
- They are also members of various committees like NSS, Women's Development, Internal Assessment Monitoring and Moderation Work, College Canteen Committee, Sexual Harassment Committee, College Library Committee and College Website Committee and the Environment Club AVANI.
- The department organizes the training camps for different age groups in various games/sports in order to spot the talent for development of skills and techniques and prepare them for higher level of competitions at no cost to college.
- The department also undertakes fitness and health activities like Aerobics, Zumba, Dance, Yoga and Karate.

Students:

- Participation in different College activities like NCC, NSS and AVANI (Environmental Club) and competitions in Drama and Music etc.: About 60-70 Students (almost 90% of sports students). They also form discipline committees to help smoothly conduct and oversee various events of the college.

35. SWOC analysis of the department and Future plans:

Strengths:

- The department works very hard for the overall development of the personality of the students.
- Take utmost care to impart ethical and moral education to inculcate the right value system amongst sports as well as the B. A. (Prog.) Application course students.
- The department regularly takes steps to educate them of their role and responsibility towards self and society.
- Promote excellence in sports as well as to encourage mass participation.
- Inculcate the culture of fitness and health among all (faculty as well as students).
- Create an atmosphere for a positive and holistic health for all.
- Strengthen the qualities of leadership, coordination and combination amongst faculty and students.
- The department takes regular counseling sessions of all the sports and application course students regarding their professional career options.
- Stress on adopting healthy and hygienic habits for better lifestyle and qualitative living.

Weaknesses:

- Sports fields especially Basketball field is torn and not up-to-date. Under UGC XIIth Plan, the Basketball ground is to be re-laid as per the latest requirements.
- We do not have enough space to open a gymnasium and install the equipments required for the proper training of sports persons and general students and faculty.

Opportunities:

- To develop students all-round personality by encouraging them to participate in the various sporting, health and fitness activities.
- To improve and maintain athletes' level of excellence in their chosen game/sport by ensuring best possible coaches to give them scientific training, good refreshments after each training session and competitive match; routine medical check-up and provision of medical aid at all times during training sessions and competition; proper playing uniforms and safety equipment during training and competitions; counseling for the future growth and development; financial aid to the outstanding and outstanding sports girls of the college.

Challenges:

- A few students admitted on Sports Quota in the college are not keen on sports and games; it is a challenge to keep them motivated to achieve their own and the team's goals.
- Due to semester system and hectic schedule, sports students have to try hard to balance sports with academics success.

Future Plans:

- To improve the infrastructure and facilities in different games/sports.
- To improve the existing standards of college teams in various games/sports.
- Provide more opportunities for exposure and competitions to the college teams.
- To increase more and longer duration self-defense activities for the college students.
- Encourage more participation of college students in martial/self-defense activities to equip them to the need of the present times and to make them self-dependent and boost their self-confidence.
- To encourage more participation in sports and fitness activities to promote well-being, inculcate a general health and fitness culture among the college students.
- To spread awareness and encourage more pro-active participation of students about the significance of their social role and responsibilities as an ideal citizen and inculcate a healthy, hygienic and environment friendly attitude.
- To increase the involvement of external experts to motivate all students.
- The department may install a research facility and laboratories to undertake research projects wherein norms and standards for different sports/games may be formulated in terms of various fitness variables, skills of games/sports etc. which will have future implications for attaining excellence at the highest level possible if appropriate funds are provided by the University or UGC.

THE SELF-EVALUATION REPORT OF THE POLITICAL SCIENCE DEPARTMENT

1. Name of the Department: Political Science

2. Year of Establishment: 1959

3. Names of Programmes/Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)

- U.G.: B.A. (Hons.) Political Science
- U.G.: B.A. (Prog.) with Political Science
- U.G.: Bachelor with Honours in Political Science under Four Year Undergraduate Programme (erstwhile FYUP), 2013-2016
- U.G.: Bachelor with Honours in Political Science under Three Year Programme (CBCS), 2015 onwards
- U.G.: B.A. (Prog.) with Political Science - CBCS, 2015 onwards
- P.G.: M.A. in Political Science - The students of M.A. (Political Science) are affiliated to the college but their classes are held at the Department of Political Science, University of Delhi

4. Names of Interdisciplinary courses and the departments/units involved:

- B.A. (Prog.) (three-year course) – Political Science Papers in all the three years.
- 'Environmental Studies' has been introduced for the students admitted to B.A. (Hons.) and B.A. (Prog.) courses in 2014.
- Concurrent Course, 'Citizenship in a Globalizing World' offered to B.A. (Hons.) History and Philosophy (three-year course).
- Skill Enhancement Course is offered to the students of IInd year of CBCS batch for Honours as well as Programme students in the IIIrd semester. The name of the paper for B.A. (Prog.) is 'Legislative Support' and for Honours, it is 'Legal Practices and Procedure' (LPP).
- Applied Course, 'Legal Literacy' offered to IIIrd Year B.A. (Prog.).
- 'Reading Gandhi' (For students of Hindi and Sanskrit departments) (Under Three Year Programme).
- 'Democracy and Governance in India' (For the students of Commerce department) (under the Three Year Programme).
- 'Citizenship in a Globalizing World', (For the students of Sanskrit, Hindi, History, Sociology and Philosophy departments) (under the Three Year Programme)
- Optional Discipline Courses-II (DC-II) for the students of Sanskrit, Hindi, History, Sociology and Philosophy departments in the erstwhile FYUP, 2013-16.

- Under CBCS (2015 onwards), Generic Elective Courses are offered to all the Ist Year and IInd year Honours students from other departments.
- Optional Applied Courses for the students of Sanskrit, Hindi, History, Sociology and Philosophy departments in erstwhile FYUP, 2013-16.

5. Annual/Semester/Choice Based Credit System (programme wise):

- All these courses are currently being taught under the Semester system, whereas till 2012, in keeping with the policies of the University of Delhi, we followed the annual mode.
- Choice Based Credit System (CBCS) was introduced in 2015- Semester Mode.

6. Participation of the department in the courses offered by other departments

- Department of Political Science participates in the courses offered by English, Hindi, History and Philosophy departments.
- Under the erstwhile FYUP, students of B.A.(Hons.) Political Science studied the Allied courses offered by English, Hindi, History and Philosophy departments.
- Students also studied Foundation Courses offered by Commerce, English, Hindi, History, Mathematics and Science & Life departments.
- Since 2014, students of all disciplines have to study Environmental Studies in one semester as mandated by the Supreme Court of India. This paper is being taught by the Department of Environmental Studies.
- Under the CBCS programme, students of B.A. (Hons.) Political Science study the AECC courses offered by English, Hindi, and Sanskrit departments.
- Under the CBCS programme, students of B.A. (Hons.) Political Science study the Generic Elective (GE) courses offered by the other departments.

7. Courses in collaboration with other universities, industries, foreign institutions etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons:

B.A. (Hons.) Political Science (three-year course) was discontinued by the University of Delhi after the introduction of FYUP in 2013. However, the FYUP was rolled back in 2014 by University of Delhi. B.A. (Hons.) Political Science (three-year course) has again become available for students.

B.A. (Hons.) Political Science - Semester mode, discontinued in 2015 (in compliance with the University of Delhi norms)

9. Number of teaching posts:

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	7 (promoted under CAS/MPS)
Assistant Professors	14	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./Ph.D. Students guided for the last 4 years
Dr. Ranjana Arora (Retired in December, 2015)	Ph.D.	Associate Professor	Comparative Politics	42 years	-
Mrs. Poonam S. Khanna (Retired in December, 2015)	M.A.	Associate Professor	Political Thought, Legal Literacy	42 years	-
Dr. Lakshmi Pillai	M. Phil., Ph.D.	Associate Professor	Public Administration, Indian Government and Politics	33 years	-
Dr. Suman Gupta	M. Phil., Ph.D.	Associate Professor	Women Studies, Political Thought	30 years	-
Dr. Sanju Gupta	M. Phil., Ph.D.	Associate Professor	Global Politics	21 years	-
Dr. Poonam Kanwal	M. Phil., Ph.D.	Associate Professor	Social Movements, Environmental Issues	26 years	-
Dr. Rajshree Chandra	M. Phil., Ph.D.	Associate Professor	Politics of Knowledge, Political Theory	21 years	1
Mrs. Khachungla Chahang	M. Phil.	Assistant Professor	International Relations	15 years	-
Dr. Chanchal	M. Phil., Ph.D.	Assistant Professor	International Politics	15 years	-
Ms. Renuka	M. A.	Assistant Professor	Indian Government and Politics	6 years and 5 months	-
Dr. Deepshikha	M. Phil., Ph.D.	Assistant Professor	Theory of International Relations, Political Theory, and Afghan Politics	6 years	1

Mr. Zubeer Ahmad	M. Phil.	Assistant Professor	International Relations	5 years	-
Dr. Ruchi Shree (Ad-hoc)	M. Phil., Ph.D.	Assistant Professor	Development Studies, Comparative Politics	4 years	-
Ms. Debahuti Brahmachari (Ad-hoc)	M. Phil.	Assistant Professor	Law and Governance, Feminism, Public Administration	4 years	-
Dr. Satyaprakash Singh (Ad-hoc)	M. Phil., Ph.D.	Assistant Professor	African Politics, United Nations	3 years	-
Dr. Vijay Kumar Badetia (Ad-hoc)	M. Phil., Ph.D.	Assistant Professor	African Politics, International Politics	3 years	-
Dr. Lungthuiyang Riamei (Ad-hoc) (till August, 2016)	M. Phil., Ph.D.	Assistant Professor	Global Politics, West Asian Politics, Conflict Resolutions.	3 years	-
Mr. Rajendra Prasad (Ad-hoc)	M. Phil.	Assistant Professor	Global Politics, West Asian Politics	2 years and 5 months	-
Dr. Snehil Kacker (Ad-hoc) (till July, 2016)	Ph.D.	Assistant Professor	Environmental Issues, Indian Government and Politics, International Politics	3 years	-
Ahir Rao Dinesh Bharat (Ad-hoc)	M. Phil.	Assistant Professor	Indian Govt. and Politics, Public Policy, Development Issues	6 months	-

11. List of senior visiting faculty: N.A.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: For the year 2015-16

- B.A. (Hons.) Political Science (three-year course): 50%

- Bachelor with Honours in Political Science under Four Year Undergraduate Programme (erstwhile FYUP): 55%
- Discipline and Applied courses under erstwhile FYUP: 55%

13. Student -Teacher Ratio:(Programme-wise): For the year 2015-2016

Total No. of Teachers:16		Total No. of Students			Total	Ratio
Sr. No.	Class / Subject	I st year	II nd year	III rd year		
1.	B.A. (Hons.) Political Science	100	91	95	286	In B.A. (Hons.) Political Science-18:1
2.	B.A. (Prog.)	150	140	157	447	Other than B.A.(Hons.) Political Science- 42:1
3.	B.A (Prog) Legal Literacy (Application Course)	-	-	50	50	
4.	Generic Elective Courses	90	-	-	90	
5.	DC II	-	90		90	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Please refer to Q. 14 of the Evaluative report of the Commerce department for detailed information.

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

- Doctorate – 13 faculty members
- M. Phil. – 16 faculty members
- M.A. – 2 faculty members

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 1

Dr. Deepshikha

- A Book Project on 'The Economic Rise of the South' funded by the Transnational Institute, Amsterdam, Netherlands.

17. Departmental projects funded by DST - FIST, UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: None

19. Publications:

- a) Publication per faculty:** Total Publications: 182 + 3 audio/video lectures

Name	Papers published in national/ inter-national journals	Chapters in books/ ILL	Books edited	Books With ISBN/ ISSN numbers	Book reviews	Creative Writing/ Articles published in newspapers /magazines	e - contents
Dr. Ranjana Arora			4				
Punam Khanna		2					
Dr. Laxmi Pillai		2		1			
Dr. Suman Gupta				1			
Dr. Sanju Gupta	14	6	5	1	2		
Dr. Poonam Kanwal		3					
Dr. Rajshree Chandra	8	3			2	8	3 (audio/ video lecture)
Dr. Chanchal	41	12	2	3			
Ms. Renuka	1	1					
Dr. Deepshikha	6	10			1		
Debahuti Brahmchari	6						
Dr. Ruchi Shree	2	3 (all ILL)			6	6	
Dr. Satya Prakash Singh	2	1					
Dr. Vijay K. Badetia	1						
Dr. Lung	6	3		1			
Dr. Snehil Kacker	5	1					

20. Areas of consultancy and income generated: Nil

21. Faculty as members in (a) National committees (b) International Committees (c) Editorial Boards:

Dr. Sanju Gupta

National Committees

- Life member of Indian Political Science Association.
- Life member of The Foundation for Peace and Sustainable Development, New Delhi.
- Associate Member of Institute for Defence Studies and Analyses, New Delhi.
- Member, Centre for Contemporary Studies, Teen Murti, New Delhi.
- Life member of Academy for Asia Pacific Studies, New Delhi.
- Associate Editor, NAM TODAY, New Delhi.

Dr. Rajshree Chandra

International Committees

- LASSNET (Law and Social Science Network), anchored in JNU.
- BUARI (Brown University Advanced Research Initiative) Alumna membership.
- IGLP (Institute of Global Law and Policy), Harvard University, “The Workshop” Membership.

Dr. Chanchal

International Committees

- Associate Editor, “The International Journal of Interdisciplinary Global Studies” Volume 7, Issue 1, 2012. (Seventh International Conference on Interdisciplinary Social Sciences, held in Universidad Abat Oliba CEU, Barcelona, Spain, from 25th-28th June, 2012).(ISSN: 2324-755X (print), 2324-7568 (online)).
- Member, editorial board, “The Blue Ocean Research Journals (BORJ)” since August, 2013. Blue Ocean Research Journals (BORJ) is an online, internationally peer reviewed, open access academic journals of Engineering, Sciences, Technology, Applied Sciences, Business Management and Social Sciences. (ISSN: 2319-5614).
- Assistant Editor and Coordinator, Special Issue on Human Security in Asia Pacific Panorama (APP) Special Issue Vol. 11, No. 1, July, 2013. (ISSN NO. 0972-7051).
- Member, editorial board, “Sustainable Energy” American Journal of Science and Education Publishing from Scientific Research to knowledge, USA, for two years from 1st January, 2013 to 2015. Sustainable Energy is a peer-reviewed, open access journal.(ISSN (Print): 2372-2134 ISSN (Online): 2372-2142).
- Editor, “Comprehensive Research Journal of Education and General Studies” (CRJECS) for eighteen months and commence on 26th November, 2013. (ISSN: 2310-7502).
- Assistant Editor, Special Issue “In Pursuit of Good Governance” in Asia Pacific Panorama (APP) Special Issue Vol. XII, No. 1, January, 2014.(ISSN NO. 0972-7051).
- Examiner, “Politics and Global Politics,” 2014, International Baccalaureate, United Kingdom.

National Committees

- Life member of Indian Political Science Association.
- Member, Centre for Contemporary Studies, Teen Murti, New Delhi.
- Associate Member of Institute for Defence Studies and Analyses, New Delhi.

Dr. Deepshikha

International Committees

- Member, Researchers' committee at International Democracy Watch, a combined initiative of University of Milan, University of Pavia and University of Turin, Italy.
- Member, Researchers' committee at Transnational Institute (TNI), Amsterdam, Netherlands.
- Member, Researchers' committee at Torino World Affairs Institute (T.Wai.), Turin, Italy.

National Committees

- Member, Expert Committee on Arthasastra at the Institute for Defence Studies and Analyses (IDSA), New Delhi.
- Assistant Fellow, Developing Countries Research Centre (DCRC), University of Delhi.
- Member, Course-development Committee at School of Gender and Development Studies, IGNOU.
- Member, Course-development committee at School of Open Learning, University of Delhi.

Dr. Ruchi Shree

- Joined Environmental Law Research Society (ELRS, which is part of International Environmental Law Research Centre i.e. IELRC based in Geneva) as a Law Researcher working on water laws and sanitation policies since March, 2015.

Dr. Snehil Kacker

International Committee

- Member of International Political Science Association.

National Committees

- Life Member of Indian Political Science Association.
- Life Member of Rajasthan Political Science Association.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:

100% under FYUP;

75% under B.A. (Hons.) Political Science (three-year course)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students:

Faculty

Dr. Rajshree Chandra

- UKIERI (UK, India Education and Research Initiative) Award for Staff Exchange to

King's College, London. Dr. Chandra is also a Visiting Fellow to the King's India Institute, King's College, London.

- Fellowship Award to Center for Studies in Developing Societies (CSDS) 2012- 2013.
- ICSSR Post-Doctoral Fellowship Award – 2013 - 2015.
- Australia – India Emerging Leadership Fellow (ELF) Award – June, 2014.

Dr. Deepshikha

- Awarded T.Wai. grant for participation in the project on 'Multilateralism in the Global Age and the Emerging Actors in International Relations', University of Turin, Italy, 2010.
- Awarded grant for attending and participating in a Workshop on 'Contesting Claims for Expertise in a Post-Secular Age: In Search of Intellectual Life' Institute for Advanced Studies, University of Warwick, UK, 2013.
- Awarded ICSSR grant to attend and participate in the '4th Global International Studies Conference 2014', University of Frankfurt, Germany, 6th -9th August, 2014.

Dr. Ruchi Shree

- Awarded doctorate degree at Centre for Political Studies (CPS), JNU for the thesis titled, 'Politics of Water as Natural Resource: Study of Two Movements (Plachimada and Tarun Bharat Sangh)' in April, 2015.

Dr. Snehil Kacker

- Awarded doctorate degree by the University of Rajasthan, Jaipur on 1st May, 2015.

Mr. Rajendra Prasad

- Awarded the Indian Council of Social Science Research (ICSSR) Doctoral Fellowship.

Students

- Students of IIIrd Year participated in the International Conference in JNU on 'Land Grab and Disasters.' Won First and Third position in the Inter-University Poster making competition, 2013.
- Students participated in International Conference on Global Justice and the Global South, University of Delhi in collaboration with the University of Birmingham and University of Yale, 2014.

Many of our students (alumni and enrolled at present) have outstanding individual achievements as well. Some of them are as following:

- Ruchika Malhotra is working as an Associate Editor with India News TV Channel.
- Krishna is pursuing an M.A. in Public Administration at a Canadian University.
- Sanjana (2011-14) won second best actress and best execution Prize at Shakespeare Society of India competition (2013); Third prize, Shakespeare Society of India competition (2014). She was also the College head for-Leaders for Tomorrow (NGO). Got placement as a practitioner in IBM Daksh and as a process associate in Genpact respectively.
- Alka was selected for an educational trip to Dubai by participating in the S. P. Jain Global School of Managements's Student Ambassador Program, Dubai 2014.

- Pooja and Mona of IIIrd year secured First position in Delhi Olympic Games, 2015 in Handball.

24. List of eminent academicians and scientists / visitors to the department:

The Commonwealth Parliamentary Association (CPA) from UK visited the Department of Political Science on 2nd April, 2013.

25. Seminars/Conferences/Workshops organized & the source of funding

a) National:

- Seminar on 'Struggle for Democracy in Burma against the Military Junta' was organized on 26th October, 2007. It was organized in collaboration with Burma Solidarity.
- Annual Political Science Event 'POLITIQUE' was held on 16th November, 2009 on the theme 'Marginality, Agency and Representation'. Two documentaries – *Zinda Laash* and *Tales of the Night Fairy* – were also screened.
- A talk was delivered by Oishik Sirkar, Faculty at Jindal Global Law School on 'Children as Citizens: Looking Beyond Images of Suffering' in 2009.
- In 2010, the Department conducted a talk on 'Histories of a Conflict and Politics of Memory: Babri Masjid' in 2010 by Dr. Hilal Ahmad, Associate Fellow at Centre for the Study of Developing Societies (CSDS).
- A Talk on Challenges to Indian Democracy was delivered in 2011 by Prof. M. P. Singh who was a faculty at the University of Delhi.
- On 29th October, 2012, the Department organized a lecture on 'Gender Issue and Land Rights'. The lecture was delivered by Mrs. Pooja Rani, Assistant Professor at Gargi College (University of Delhi) and also a doctoral candidate at Centre for Political Studies (CPS), JNU.
- On 23rd January, 2013, the Department organized a documentary screening, photo exhibition and a discussion on Nuclear Disasters in the context of the nuclear protests in Kudankulam. The theme of the discussion was 'People's Power or Nuclear Power'? The entire programme was organized in collaboration with a research based NGO - Coalition for Nuclear Disarmament and Peace (CNDP). The eminent activists for nuclear disarmament Prof. Achin Vaniak and Praful Bidwai were invited to conduct this programme.
- The Department organized a seminar on 'Civil Society and Governance' on 12th March, 2014. Prof. Rumki Basu from Jamia Millia Islamia spoke on 'Public Accountability and Governance: Redressing Democratic Deficits in India' and Dr. Madhulika Banerjee from University of Delhi spoke on 'Social Movements and Civil Society: Role of Environmental Movements'.
- The Department organized 'POLITIQUE' in January, 2016 on the theme of Juvenile Justice which included lectures, quiz, poster making, debate competitions.

All the above-mentioned events were organized with the help of the Department's association fund.

b) International: Nil

26. Student profile programme/course wise:

Refer to Criterion II; Point 2.1.6 and 2.6.2.

27. Diversity of Students:

Refer to Criterion II; Point 2.1.5.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Information not available

29. Student progression:

Many of our students have successfully qualified for post-graduate programmes in various Universities including the University of Delhi and Jawaharlal Nehru University. Data not available.

Student progression	Against % enrolled
U.G. to P.G.	60% (approx.)
P.G. to M.Phil.	Data not available
P.G. to Ph.D.	-do-
Ph.D. to Post- Doctoral	-do-
Employed • Campus selection • Other than campus recruitment	-do-
Entrepreneurship/Self-employment	-do-

30. Details of Infrastructural facilities:

a) Library: The College Library has a separate dedicated section for the department that is well-equipped with text books, reference books and periodicals. The collection of books is regularly updated.

b) Internet facility for Staff & Students: Centralized facility available to staff and students.

c) Class rooms with ICT facility: Twenty five class-rooms have this facility.

d) Laboratories: Not applicable

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Means-Cum-Merit Scholarship and State Sponsored Scholarship for the SC/ ST/ OBC students are provided to selected students.
- Every year, Gandhi Study Circle and the MCKS Food for Hungry Foundation provide Free Meal Facility and concession in the Annual College Fee to 5-10 students of the Department who come from humble background.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

The Department organizes numerous events like Debate, Paper-Presentation, Panel Discussion,

Group Discussion, Quiz Contest and Poster-Making Competition for developing the personality of the students. The Department regularly invites eminent scholars and activists for seminars/workshops/talks. Many students are part of the Gandhi Study Circle (Peace and Conflict Studies) a short term course offered by the college since 2008.

33. Teaching methods adopted to improve student learning:

Political Science Department of Janki Devi Memorial College employs the latest teaching and learning methods which are interactive and student friendly. Apart from adopting traditional class room chalk and board method, effort is also being made to incorporate electronic methods such PPT presentations while students are presenting their projects and seminars. Students benefit from regular screening of movies and documentary films on sensitive topics like women's empowerment, role of youth in politics, social and political harmony at national and International level, globalization and its impact on Indian political economy etc. Noted scholars and social scientists are invited in seminars to interact with students and teachers of the department. A large number of our students study in Hindi Medium. We encourage some of them to translate books written in English into Hindi medium. Teachers too translate important English books into Hindi medium. Lectures, tutorials, Excursions, Project Presentations (individual and group), inter-college competitions (debates, Poster Painting, Quiz) are also part of the departmental teaching and learning methods.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The teachers and students of the Department collect food grains for distribution among poor through the scheme 'Mutthi Bhar Anaaj' run by the Gandhi Study Circle of the college.
- Many students participate in National Social Service Scheme (NSS). Some of them are members of National Cadet Corps (NCC).
- Besides acting as Superintendent-Exams, Staff Advisor, Bursar and Staff Association Secretary, our faculty has been part of Library, Exam duties, Discipline and Attendance committees. The permanent members of the faculty have participated both as conveners and members of all the college level committees.

35. SWOC analysis of the Department and Future plans:

Strengths:

- Highly qualified, bilingual, devoted and hardworking teachers.
- Updated library and good reading material available for students.
- Inter-disciplinary outlook of the courses.
- Interactive teaching approach in the classroom.
- Learning through films and documentaries.
- Regular assessment by way of tutorials as well as home assignments.
- Friendly relationship between teachers and students.
- Extra-curricular activities for students.
- Excursions and study tours for students.
- Exposure to the techniques of professional writing.

- Power-point Presentations/Group discussions/Seminars/Talks/Workshops for students.
- Guidance to students with regard to future career opportunities.
- Good support to students from Administrative Staff/Laboratory Assistants.

Weaknesses:

- Time constraint in semester system.
- No permanent appointments of teachers in the past couple of years.

Opportunities:

- The Course structure is well-equipped to cater to the needs of industry/academics/research organizations.
- Students have opportunities to apply for various post-graduate courses/research projects.
- Students can benefit from the additional guidance provided by the teachers to face various post-graduate competitive examinations.

Challenges:

- To encourage self-learning among students.
- Sensitizing and motivating students to become responsible citizens.
- Value-based teaching.

Future Plans:

- To organize international seminars on Secularism, Communalism and the Evolving Form of Alternative Politics in India.
- To start the publication of an Annual Magazine by the students of the Department.
- To increase interaction with the Department of Political Science of other colleges in Delhi University in order to explore the possibilities of joint academic ventures.
- To adopt new pedagogical techniques to improve the academic performance and sense of social responsibility amongst the students.

THE SELF-EVALUATION REPORT OF THE SANSKRIT DEPARTMENT

1. Name of the department: Sanskrit

2. Year of Establishment: 1959

3. Names of Programmes/Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.)

- U.G.: B.A. (Hons.) in Sanskrit- CBCS, 2015 onwards.
- U.G.: B.A. (Prog.)-Sanskrit- CBCS, 2015 onwards.
- U.G.: B.A. (Hons.) in Sanskrit.
- U.G.: B.A. (Prog.)- Sanskrit.
- U.G.: Bachelors with Honours in Sanskrit – FYUP, 2013, rolled back in 2014.
- P.G.: M.A. (Sanskrit) : The students of M.A (Sanskrit) are affiliated to the college and come to the college for tutorials once a week, but their lectures are held in the Department of Sanskrit, North Campus, University of Delhi.

4. Names of Interdisciplinary courses and the departments/units involved.

Subject	Department
Three -Year (Semester Mode) CBCS [2015 onwards]	
Generic Elective – Sanskrit	Offered to all the departments. Students from following departments are studying the GE-Sanskrit papers: Hindi, History, Political Science.
AECC- Sanskrit (for Honours courses) I st /II nd semester	Offered to all the departments. Students from following departments were studying the AECC- Sanskrit paper: Hindi, History, Political Science, Maths, Economics, Sanskrit and Commerce.
Sanskrit Language as MIL (Core paper)	B.A. (Prog.) and B.Com (Prog.)
Sanskrit Discipline	B.A. (Prog.)
Skill Enhancement Course (SEC) Sanskrit (II nd year)	Offered to the students of B.A. (Prog.) and B.A. (Hons.)

Three year course- Semester mode	
Qualifying course to the I st year students of B.A./B.Sc. (Hons.)	Hindi, History, Mathematics, Political Science
IDC for II nd year (III rd semester)	History, Political Science, Sociology
DCC for II nd year (IV th semester)	History, Political Science, Sociology
Discipline Course (Sanskrit)	B.A. (Prog.)
Language Course (Sanskrit)	B.A. (Prog.)
The batch of erstwhile Four Year Undergraduate Programme, (erstwhile FYUP)	
ALC, LLC (Foundation Course) FYUP batch in 2013-14	Offered to students of all the departments of the college in I st year admitted under FYUP
Allied Course – erstwhile FYUP, II nd year students (III rd , IV th semester)	Hindi and History

5. Annual/Semester/Choice Based Credit System (Programme wise):

- B.A. (Hons.) Sanskrit, CBCS [2015 onwards]- Semester Mode.
- B.A. (Prog.) with Sanskrit Discipline and Sanskrit Language, CBCS [2015 onwards]- Semester Mode.
- Bachelor with Honours in Sanskrit, erstwhile FYUP- Semester mode (2013-2016).
- B.A. (Hons.) Sanskrit -Semester mode.
- B.A. (Prog.) Sanskrit - Semester mode.
- M.A. (Sanskrit) - Semester Mode.

6. Participation of the department in the courses offered by other departments:

B.A.(Hons.) Sanskrit - CBCS, 2015 onwards	
Subject	Department
Generic Elective (I st & II nd semester)	Offered by all the departments of the college. Students of B.A. (Hons.) Sanskrit study the following courses: Political Science, Mathematics and English
AECC (I st semester)	Hindi/English/Sanskrit
Environmental Science (II nd semester)	Environmental Studies

B.A. (Hons.) Sanskrit	
Subject	Department
Qualifying course - I st semester	Hindi and English
IDC - III rd semester	Environmental studies (History Department)
DCC - IV th semester	History
DCC - VI th semester	Sociology
Environmental Studies - I st year	Environmental Studies

Erstwhile FYUP - 2013-16	
Foundation Courses for I st year FYUP students (I st and II nd semester)	Commerce, English, Hindi, History, Mathematics and Science & Life
Allied course for II nd year students (III rd and IV th semester)	History and Hindi

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil

8. Details of courses/programmes discontinued (if any) with reasons:

- Bachelor with Honours in Sanskrit (four years) under Four Year Undergraduate Programme (FYUP) [Offered in 2013-14 and discontinued in 2014-15 in compliance with DU norms].
- B.A. (Hons.) Sanskrit (Semester mode) replaced with B.A. (Hons.) Sanskrit under Choice Based Credit System (CBCS) in 2015-16 in compliance with DU norms.

9. Number of teaching posts:

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	Nil
Assistant Professors	7	3 Permanent Faculty, 4 on Ad-hoc Basis.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. Students guided for the last 4 years
Dr. Deepali Bhanot (Retd. in Oct. 2013)	M.A., M.Phil., Ph.D.	Associate Professor	Veda	43 years	1 M.Phil.
Dr. Santosh (Retd. in April, 2013)	M.A., M.Phil., Ph.D.	Associate Professor	Epigraphy	40 years	3 Ph.D., and 2 M.Phil.
Ms. Jyoti	M.A., M.Phil.	Assistant Professor	Sanskrit Grammar	8 years and 7 months	
Dr. Tanuja Rawal	M.A., M.Phil., Ph.D.	Assistant Professor	Indian Philosophy	5 years and 8 months	
Ms. Mamta	M.A.	Assistant Professor	Sanskrit Grammer & Literature	5 years and 5 months	
Dr. Harsh Bala*	M.A., M.Phil., Ph.D	Assistant Professor	Bhartiya Jyotish	3 years and 3 months	
Dr. Ravi Prabhat* (Jan. 2013- Nov. 2014)	M.A., Ph.D.	Assistant Professor	Sanskrit Grammar	2 years	
Mr. Rajinder*	M.A.	Assistant Professor	Indian Philosophy	1 year and 9 months	-
Dr. Deshraj* (Jan. 2014 – Nov. 2014)	M.A., M.Phil., Ph.D.	Assistant Professor	Sanskrit Literature	8 months	-
Ms. Sunita* (Aug. 2014 - Feb. 2015)	M.A., M.Phil.	Assistant Professor	Bhartiya Jyotish	6 months	
Ms. Shweta* (till May, 2016)	M.A.	Assistant Professor	Indian Philosophy	1 year and 4 months	

* working/worked on ad-hoc basis.

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: For the year 2015-16

There are no practicals; the workload comprises of lectures and tutorials. The percentage of lectures/tutorials delivered by permanent and temporary staff varies from semester to semester depending upon the workload.

Courses	Percentage of Lectures and Tutorials delivered by temporary staff
B.A. (Hons.) Sanskrit - III rd year	62.50%
B.A. (Hons.) Sanskrit - II nd year	54.16%
B.A. (Hons.) Sanskrit - I st year	32.14%
Interdisciplinary Courses	90.00%
Generic Elective	50.00%
B.A. (Prog) and B.Com. (Prog.)	54.83%

13. Student -Teacher Ratio (programme wise): For the year 2015-16

Odd Semester

Total No. of Teachers : 06		Total No. of Students				
Sr. No.	Class/Subject	Ist year	IInd year	IIIrd year	Total	Ratio
1.	B.A. (Hons.) Sanskrit	18	33	28	79	In B.A. (Hons.) Sanskrit-13:1
2.	B.A. (Prog.) Sanskrit Language	03	06	-	09	Other than B.A. (Hons.) Sanskrit. Course- 15:1
3.	B.A. (Prog.) Sanskrit Discipline	07	15	-	22	
4.	B.A. (Hons.) Political Science DC Paper - Sanskrit Literature	-	20	-	20	
5.	Generic Elective	10	-	-	10	
6.	AECC	28	-	-	28	

Even Semester

Total No. of Teachers : 06		Total No. of Students				
Sr. No.	Class/Subject	Ist year	IInd year	IIIrd year		Ratio
1.	B.A. (Hons.) Sanskrit	18	33	28	79	In B.A. (Hons.) Sanskrit-13:1
2.	B.A. (Prog.) Sanskrit Language	51	06	-	57	Other than B.A. (Hons.) Sanskrit. Course- 22:1
3.	B.A. (Prog.) Sanskrit Discipline	07	15	-	22	
4.	B.A. (Hons.) Political Science DC Paper - Sanskrit Literature	-	20	-	20	
5.	Generic Elective	10	-	-	10	
6.	AECC	20	-	-	20	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Please refer to Q. 14 of the Evaluative report of the Commerce department for detailed information.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.

Ph. D.: 6

M. Phil.: 7

M. A.: 3

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil****18. Research Centre /facility recognized by the University: Nil****19. Publications:****a) Publication per faculty**

Number of papers published in peer reviewed journals

(National/International) by faculty and students: Total Publications: 35

Name	Number of papers in peer reviewed International Journals	Number of papers in peer reviewed National Journals	Books Edited	Books with ISBN/ISSN numbers
Dr. Santosh (Retd. in April, 2013)				01
Dr. Deepali Bhanot (Retd. in October, 2013)			01	
Dr. Tanuja Rawal	04	01		01
Ms. Mamta		01		
Dr. Ravi Prabhat		02		02
Dr. Harsh Bala	05	02		
Mr. Rajinder Kumar	04			
Ms. Sunita	02	04		
Ms. Shweta	04			01

20. Areas of consultancy and income generated: Nil**21. Faculty as members in**

a) National committees b) International Committees c) Editorial Boards

Dr. Tanuja Rawal, Member of Delhi University Women's Association since 2013.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: 100% under FYUP

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. Awards / Recognitions received by faculty and students

Students:

- Paromita Gorang, B.A. (Hons.) IIIrd year, won First prize in Bharti college (31st March, 2016), Second prize in Lady Shri Ram college (23rd February, 2016) and Third prize in Atma Ram Sanatan Dharma College (16th March, 2016) in inter-college 'Chitrakarm Pratiyogita'.
- Monu Poul, B.A. (Hons.) IInd year won Third prize in the recitation competition in an inter-college Quiz and Recitation Competition called 'Samsrishti' during the annual college festival 'Symphony', organised by the Association of Sanskrit, JDMC on 5th February, 2016.
- Paromita Gorang, student of B.A (Hons.) Sanskrit IInd year won First prize in inter college Painting competition in Kirori Mal college on 30th March, 2015.
- Rakhi and Neha Bhasin, students of M.A.(Prev.) won First prize in the inter-college Quiz Competition during the annual college festival Symphony on February 4, 2015.
- Paromita, B.A. (Hons.) Sanskrit, Ist year, participated in Chitra Rachna Competition and won First prize in the inter-college Sanskrit Recitation, Quiz and Chitra Rachna competition called 'Samsrishti' during annual college festival 'Symphony' on January 21, 2014.
- Neha Kalra and Asha, students of B.A. (Hons.) Sanskrit IIIrd year, participated in the Sanskrit Quiz and won Second prize in the inter-college Sanskrit Recitation, Quiz and Chitra Rachna competition called 'Samsrishti' during annual college festival 'Symphony' on January 21, 2014.
- Benazeer, student of B.A.(Prog.) IIIrd year won First prize during the inter-college Sanskrit Recitation Competition organised by Gargi College on February 9, 2012.
- Neelu, student of B.A. (Hons.) Sanskrit IIIrd year participated in a Quiz and won First prize in the inter-college Sanskrit Recitation and Chitra Rachna Competition called 'Samsrishti' during annual college festival symphony on January 19, 2012.

24. List of eminent academicians and scientists/visitors to the department:

- Sh. Chamu Krishna Shastry, co-founder, Samskrita Bharati, visited the college and delivered a lecture in the year 2007.
- Ms. Geeta Chandran, a renowned Bharat Natyam Dancer delivered a lecture cum demonstration on "Sanskrit literature and Bharatnatyam" in the year 2010-11.

25. Seminars/Conferences/Workshops organized & the source of funding.

- On 2nd March, 2012, the Department organized Kamla Rani Memorial Lecture. Ms. Geeta Chandran, renowned Bharatnatyam dancer delivered a lecture on "Sanskrit Literature and Bharatnatyam". The event was funded by the college.
- In October, 2015, Dr. Anuradha Anand, Former Principal (Acting) JDMC delivered a lecture on 'Importance of Vedas in today's World'.

26. Student profile programme/course wise:

Refer to Criterion II; Point 2.1.6 and 2.6.2.

27. Diversity of Students:

Refer to Criterion II; Point 2.1.5.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

Data not available.

29. Student progression

Most of the students from the Sanskrit Dept. are engaged in the teaching profession. Some of the students are preparing for the civil services. Exact data is not available.

Student progression	Against % enrolled
U.G. to P.G.	Approximately 20%
P.G. to M.Phil.	Approximately 5%
P.G. to Ph.D.	Data not available
Ph.D. to Post-Doctoral	-do-
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	-do-
Entrepreneurship/Self-employment	-do-

30. Details of Infrastructural facilities:

a) Library: The College Library has a separate dedicated section for the department that is well-equipped with the text books, reference books and periodicals. The collection of books is regularly updated.

b) Internet facility for Staff & Students: Centralized facility available to staff and students.

c) Class rooms with ICT facility: Twenty five class-rooms are equipped with Overhead Projectors.

d) Laboratories: Not applicable

31. Number of students receiving financial assistance from college, university, Government or other agencies:

- On an average, 9-10 students of Sanskrit get scholarship from Rashtriya Sanskrit Sansthan and Delhi Sanskrit Academy every year on the basis of their marks in Sanskrit.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- Sanskrit Association had organized a lecture and exhibition in collaboration with Sanskrit Bharti on the 'Relevance of Sanskrit Today' by Chammu Krishna Shastri in the year 2007-08.
- A Sanskrit Sambhashan Shivir was organized by the department to enhance the Sanskrit language speaking of the students in the year 2007-08.

33. Teaching methods adopted to improve student learning:

- Lectures
- Group and class discussions
- Brainstorming sessions
- Presentations
- Role play for dramatic purpose
- Recitation of Sanskrit Mantras and shlokas
- Project work
- Regular assessment by way of tutorials as well as home assignments
- Individual attention to the students
- Helping the students in appreciating the relevance of what they are studying

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The faculty members participate in various University level committees. These include Conduct and Evaluation of Examinations, Designing Syllabi at the University level.
- Besides having taken over assignments as Staff Advisor to the Students' Union, Superintendent Examinations, the members of the department are also the members of various committees like Discipline Committee, Attendance Committee, Examination Committee, Magazine Committee, ECA Committee and 'Nritya', the western dance society of the college.
- The annual college magazine 'JANKI' devotes an entire section to Sanskrit literary works which include articles, poetry and stories. Students across different academic streams express their creative writing skills in this section of the magazine.

35. SWOC analysis of the department and Future plans:

Strengths:

- The department has a committed team of dedicated teachers.
- The department organises open interactive sessions among learners and teachers which result in quick and effective solution to academic problems.

- The library is also a source of inspiration for students and teachers to update and upgrade academic standards.
- Holding Intra- as well as Inter-Collegiate competitions, which provide a platform to students to brush up and showcase their skills .

Weaknesses:

- The department gets students with very low percentage of marks. They generally have little interest in the subject.
- Students' poor skills in English language stand in the way of reading and understanding famous English critical appreciations of Sanskrit texts.
- Vacant posts in the faculty affect regular teaching-learning of the department.
- Limited scope for jobs is becoming a problem that may lessen enrolment in future.
- The teaching of Sanskrit Language and Literature at school level is being neglected. Therefore, the students' knowledge of this subject is poor.

Opportunities:

- To help students develop in all core spheres, like teaching-learning, research, knowledge transfer and international outlook. Modernization of the curriculum may be done keeping in mind the placement sector.

Challenges:

- To attract the students in this subject is a great challenge, especially when the trend in the enrolment in this subject is declining.
- One of the major drawbacks of the admission policy of the University of Delhi for Sanskrit, Hindi etc. is that students who opt for a particular course/subject in the OMR admission form are not supposed to change the same at any stage of the admission. This has resulted in not filling the required number of seats in the Sanskrit Department. Students, who wish to take admission in other courses and could not do so due to high cut-off percentage in the admission list, cannot seek admission in the Sanskrit Department as they had not applied for the same in the OMR admission form.

Future plans:

- The department is planning to start short term courses like Jyotish, Vastushastra, Vedic Mathematics, Management in Geeta.
- We shall try to collaborate with other institutes for further research in new areas.

THE SELF-EVALUATION REPORT OF THE SCIENCE AND LIFE DEPARTMENT

1. Name of the Department: Science and Life

2. Year of Establishment: 2013

3. Names of Programmes/Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

- Science & Life - Foundation Course under FYUP (2013-14) was offered to the First Year students of all the Departments.
- The course was discontinued after the rollback of FYUP in 2014.

4. Names of Interdisciplinary courses and the departments/units involved: N.A.

5. Annual/ semester/choice based credit system (programme wise):

The course was based on the semester system.

6. Participation of the department in the courses offered by other departments: N.A.

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil

8. Details of courses/programmes discontinued (if any) with reasons:

This course was offered as a Foundation Course under FYUP (2013-14) to First Year students of all the departments. This course was discontinued when FYUP was rolled back by the university.

9. Number of teaching posts

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	N.A.
Assistant Professors	02	02 (Ad-hoc faculty members)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. Of M.Phil./ Ph.D. Students guided for the last 4 years
Mr. Abhinandan Basu	B.Sc. (Hons.) Physics, M.Sc. Physics, M.Tech.	Assistant Professor (Ad-hoc)	Computational and Systems Biology	1 year	-
Dr. Jyoti Tyagi (Semester-I)	B.Sc. (Hons.) Chemistry, M.Sc. Chemistry, Ph. D.	Assistant Professor (Ad-hoc)	Physical Chemistry	6 months	-
Dr. Trapti Agarwal (Semester-II)	B.Sc. (Hons.) Chemistry, M.Sc. Chemistry, Ph. D.	Assistant Professor (Ad-hoc)	Organic Chemistry	6 months	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

100% of the workload was handled by Ad-hoc Faculty.

13. Student-Teacher Ratio (programme wise): 45:1

14. Number of academic support staff (technical) and administrative staff;

The System and Network Administrator and Computer Lab Assistant are available on daily basis.

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D./ M.Phil. / P.G.

- Doctorate – 2 faculty members
- M. Tech. – 1 faculty member

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty: Total: 04

Name	Number of papers published in peer reviewed journals	Mono-graphs	Chapters in Books/ e-contents	Books Edited	Books with ISBN/ ISSN numbers with details of publishers
Mr. Abhinandan Basu	1	-	-	-	-
Dr. Jyoti Tyagi	1	-	2 (Chapters with ILL)	-	-

Abhinandan Basu

- Lovekesh Vig, Ashish Gupta and Abhinandan Basu, “A Neurocomputational model for the role of hunger in Dopamine mediated actions”, Journal of Intelligent Systems (ISSN: 2191-026X), 2011.

Jyoti Tyagi

- Tyagi, J. & Kakkar, R., 'Surface affinity of Graphene for Health, Energy and Environmental Safety Applications' (2013) Adv. Mater. Lett. 4(10): 721-736. DOI: 10.5185/amlett.2013.3438.
- Co-author for two lessons in e - content development for ILL, University of Delhi.
 - (1) Gases: Introduction, Kinetic theory, Molecular Collisions and viscosity https://docs.google.com/file/d/0B0Izh6GcIA_DSG9ZYW5ybXJ2eW8/edit.
 - (2) Distribution of Molecular speeds: Maxwell-Boltzmann Distribution https://docs.google.com/file/d/0B0Izh6GcIA_DallQZmQ5emZtSlE/edit.

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects

- Percentage of students who have done in-house projects including inter-departmental/programme:** 100%.
- Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/other agencies:** Nil

23. Awards / Recognitions received by faculty and students:

Faculty

Trapti Agarwal

- Awarded grant by DST for attending the 63rd Landau Nobel Laureate Meeting held in Germany from 30th June to 13th July, 2013.

THE SELF-EVALUATION REPORT OF THE SOCIOLOGY DEPARTMENT

1. Name of the Department: Sociology

2. Year of Establishment: 1987

3. Names of Programmes/Courses offered (U.G., P.G., M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

1. B.A. (Hons.) Sociology – Semester Mode
2. FYUP (erstwhile FYUP) - Bachelor with Honours in Sociology for those admitted in the academic year 2013 in July and was discontinued in 2014 (in compliance with DU norms).
3. CBCS - B.A. (Hons.) Sociology for those admitted 2015 onwards.

4. Names of Interdisciplinary courses and the departments/units involved:

Name of the Course	Department
Concurrent Interdisciplinary (Gender and Society)	English, Hindi, History, Philosophy, Political Science and Sanskrit
Concurrent Discipline Centered (Sociology of Contemporary India)	English, Hindi, History, Philosophy, Political Science and Sanskrit
Erstwhile FYUP	
Allied Course (w.e.f. July, 2014)	English, History and Philosophy
CBCS - 2015 onwards	
Generic Elective Course (w.e.f. July, 2015)	Offered to all the Honours students other than B.A.(Hons.) Sociology

5. Annual/semester/choice based credit system (programme-wise):

B.A. (Hons.) Sociology - Semester Mode.

Bachelors with Honours in Sociology (erstwhile FYUP) - Semester Mode.

B.A. (Hons.) Sociology under CBCS, 2015 onwards- Semester Mode.

6. Participation of the department in the courses offered by other departments:

Interdisciplinary Courses

- Qualifying Language: Hindi/English
- Credit Language: English/Hindi
- Discipline-centered Courses: English, Philosophy, Hindi, History and Political Science.
- Under the erstwhile FYUP, the students of B.A. (Hons.) Sociology studied the Allied courses offered by the department of English, History and Philosophy in the first two years.
- Students also studied Foundation Courses offered by Commerce, English, Hindi, History, Mathematics and Science & Life Department.
- First year students of Sociology (Hons.) admitted under CBCS study AECC (English) offered by the department of English.
- All first year students under CBCS are taught Environmental Science in the first semester offered by the department of Environmental Studies.
- Under CBCS students of B.A. (Hons.) Sociology opted for Generic Elective courses offered by English, Economics, History, Philosophy, Political Science and Commerce departments.

7. Courses in collaboration with other universities, industries, foreign institutions, etc:

None

8. Details of courses/programmes discontinued (if any) with reasons:

Bachelors with Honours in Sociology, erstwhile FYUP discontinued in 2014 (in compliance with DU norms).

B.A. (Hons.) Sociology, Semester mode to be discontinued (in compliance with DU norms).

9. Number of teaching posts:

Sanctioned strength of staff may be slightly different from those currently employed because of the changes in the academic structure of the UG courses in the past three years.

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	3 (promoted to the post of Associate Professor under MPS)
Assistant Professors	3	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

THE SELF-EVALUATION REPORT OF THE SOCIOLOGY DEPARTMENT

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of M.Phil./ Ph.D. and Students guided for the last 4 years
Vandana Madan	M.A., M.Phil.	Associate Professor	Sociology of India, Gender	29 years	-
Ruby Bhardwaj	M.A., M.Phil., Ph.D.	Associate Professor	Medical Sociology	25 years and 8 months	-
Charu Kala	M.A., M.Phil.	Associate Professor	Medical Sociology	22 years	-
V. Rajyalakshmi	M.A., M.Phil., Ph.D.	Assistant Professor	-	20 years	-
Shaswat Kumar* (till December, 2015)	M.A., M.Phil., Ph.D.	Assistant Professor	-	10 months	-
Kusum Lata* (till November, 2015)	M.A., M.Phil., Ph.D.	Assistant Professor	Media Studies	3 years	-
Thuanbina Gangmei* (till December, 2015)	M.A., M.Phil., Ph.D.	Assistant Professor	-	6 years and 4 months	-
Kanika Kakar*	M.A., M.Phil.	Assistant Professor	Material Culture Studies, Sociology of Development and Gender	3 years and 4 months	-
Pouriangthanliu*	M.A., M.Phil.	Assistant Professor	Material culture, Visual Studies, Gender	2 months	-

* working/worked on ad-hoc basis.

11. List of senior visiting faculty: N.A.

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty:

There are no practical classes. The workload comprises of lectures and tutorials only. The ratio of

permanent and temporary staff varies from semester to semester depending upon the workload. Besides, the ratio is also contingent upon the number of permanent staff members on leave. At present 33 per cent of the lectures and tutorials are handled by temporary faculty.

13. Student-Teacher Ratio (programme wise): Year 2015-2016

For Odd Semester

Total No. of Teachers : 06		Total No. of Students				
Sr. No.	Class/Subject	I st year	II nd year	III rd year	Total	Ratio
1.	B.A. (Hons.) Sociology	48	50	53	151	In B.A. (Hons.) Sociology-25:1
2.	ID paper Gender and Society (Other than Sociology (Hons.)) Semester III		122	-	122	Other than B.A. (Hons.) Sociology-32:1
3.	Generic Elective (Other than B.A. (Hons.) Sociology) Semester I	70	-	-	70	

For Even Semester

Total No. of Teachers : 06		Total No. of Students				
Sr. No.	Class/Subject	I st year	II nd year	III rd year	Total	Ratio
1.	B.A. (Hons.) Sociology	48	50	53	151	In B.A. (Hons.) Sociology-25:1
2.	DC paper Gender and Society (Other than Sociology (Hons.)) Semester IV		25	-	25	Other than B.A. (Hons.) Sociology-13:1
3.	Generic Elective (Other than B.A. (Hons.) Sociology) Semester II	50	-	-	50	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Please refer to Q. 14 of the Evaluative report of the Commerce department for detailed information.

15. Qualifications of teaching faculty with D.Sc./D.Litt/ Ph.D./M.Phil./P.G.:

1. Ph. D.: 5
2. M.Phil. : 9

(For details Refer to Point 10)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Dr. V. Rajyalakshmi completed Post- doctoral research with fellowship from ICSSR in 2015.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : N.A.

18. Research Centre /facility recognized by the University:

N.A.

19. Publications: Total Publications: 63

a) Publications per faculty:

Name	Papers published in Journals	Chapters in Books/ ILL	Books Edited	Books with ISBN/ISSN numbers	Book Reviews	Creative writing/ Article published in news papers/magazines
Vandana Madan	2	12	1	1	11	1
Ruby Bhardwaj	3	4			6	1
Charu Kala	1					
V. Rajyalakshmi		7		2		1
Kusum Lata		1		1		
Thuanbina Gangmei	2					
Kanika Kakar	3					1
Pouriangthanliu	1	1				

20. Areas of consultancy and income generated:

Refer to Criteria III; Point 3.5.4.

21. Faculty as members in National committees:

Vandana Madan

1. Subject specialist and consultant for the ICSE board for sociology.

V. Rajyalakshmi

1. Member, 'Safety and security of women' of Delhi Constituted by Delhi Government.
2. Member, Monitoring Committee for the welfare of girls in Delhi jails.
3. Member, Steering Committee of “Awaz Uthao” campaign for the safety and security of women in public spaces.

International Committees: N.A.

Editorial Boards:

Vandana Madan

Co-editor of the online journal brought out by the Disability India Network October, 2002 to July, 2004.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme.

100 per cent students under the FYUP and 95% (average) under B.A. (Hons.) Sociology, semester mode, and CBCS present projects. Students are evaluated on the basis of these projects and viva based on it.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Most of our students, especially in third year volunteer to work in NGOs such as Teach India, Helpage, Deepalaya, Chetnalaya, Sahaya-going beyond, Butterflies, RAHI foundation and other reputed organisations. Many students join these organisations after completing their graduation.

23. Awards / Recognitions received by faculty and students:

Faculty Achievements

Vandana Madan

- Awarded by the University of Delhi for excellence in teaching and mentoring to undergraduate students of Sociology on September 7, 2009.
- Received the International Women's Day Award from the Women's International Network, New Delhi, for work in the field of environment on March 8, 2008.

V. Rajyalakshmi

- Completed Post-doctoral research with fellowship from ICSSR from December 1, 2013 to December 1, 2015.
- Received an award on International Women's Day in 2013 from Prachi Educational Society for contributing towards gender equity.

Students' Achievements

Academic Achievements

- Maithreyi Naidu B.A. (Hons) Sociology, IIIrd Year topped and secured First position in the University in 2015.
- Mafuza Yasmin, B.A. (Hons) Sociology, IInd Year secured Second position in the University in 2012.
- Vidhi Jindal, B.A. (Hons.) Sociology, Ist Year secured Second position in the University in 2012.
- Khalemchon Lugleng, B.A. (Hons.) Sociology, IInd Year secured First position in the University in 2008.
- Mayuri Dihingia, B.A. (Hons.) Sociology, IIIrd Year secured Second position in the University in 2008.
- Mayuri Dihingia, B.A. (Hons.) Sociology, IInd Year secured First position in the University in 2007.

Co-curriculum Achievements

Debating and Declamation

- Vrinda Chaturvedi, First runner-up in the Great Debate, 2015 organized by VBT British High Commission Debate (the only team of Delhi University and all girls as well). In this connection she received the Certificate from UN and NASA.
- Pallavi Bais, Second position in Gandhi and Ambedkar College debate; First position in NTC debate; Second position in SIDBI debate and Third position at the Lucknow Amity University debate in the years 2015-16.
- In 2014, Maithreyi Naidu, First prize at the M.N. Srinivas declamation held at Maitreyi College.
- Maithreyi Naidu and S. Radhika, won First prize in the panel discussion held at the LSR college in 2013.
- In 2012, Maithreyi Naidu, best speaker award, M.N. Srinivas declamation held at Sri Venkateswara College.

Contributions to Ecology, Environment and Society

- Advaita Parashar won the Earth Day Network's *#Say No To Plastic Bags* Campaign, held in India to commemorate the 46th Anniversary of Earth Day (April 22, 2016).
- In December 2015, TERI and GEN PACT selected a college level project submitted by AVANI under the Delhi University Campus challenge for greening and beautifying the campus using waste material. Aparna Kumari of Sociology Honours 3rd year was the Project leader. Two phases have been implemented between February and April, 2016
- Geetanjali Sharma, won the Second prize in 'Create from Waste' at Kamala Nehru College in the year 2013-14.
- In the year 2012, Sandhya Udaar worked as an intern with Navjyoti India Foundation and won the 'Best Intern Award' from Ms. Kiran Bedi, for her noteworthy contributions.

Dance

2015-16

- Bipasha Banikya, won the Second position in Dolphins Dance Meet organized in Guhwati.
- Damini Rajanya was awarded the Third prize at the solo classical dance competition at the annual festival, IIT Kanpur.
- R. Ashwani Priya won the Third prize at the solo classical dance competition at the annual festival, Kalindi College.
- Damini Rajanya and R. Ashwani Priya were part of the Nupur team which won the Third prize at the group classical dance competition, Vande Mataram Mahotsav, Deen Dayal Upadhyay College.
- Trishita was part of the group dance team which won the First prize in the folk dance competition at ARSD college.

2014-15

Damini Rajanya received the Special Mention Prize in the solo classical dance competition at Antardhwani, University of Delhi.

Damini Rajanya also won the Third prize in the solo classical dance competition in Kamala Nehru College.

Photography

- Anshu Jakhar, won the First prize in the photography competition at the festival of Bharti Vidyapeeth College for the year 2013-14.

24. List of eminent academicians and scientists /visitors to the Department:

The following distinguished academicians, writers and resource persons have visited the department. They have addressed the Department on relevant themes and interacted with the students and faculty.

Prof. T. N. Madan

Prof. Andre Beteille

Prof. A.M. Shah

Prof. Amrit Srinivasan

Prof. Vinay Srivastava

Prof. Abhijit Pathak

Prof. Satish Saberwal

Prof. Maitryee Chowdhry

Prof. Nilika Melhotra

Prof. Sabyasaachi

Prof. Sheena Jain

Prof. Nivedita Menon

Prof. Sabyasaachi

Chandan Mitra

Dr. Bimol Akoijam

Dr. Biswajit Das

Urvashi Butalia (Feminist and Author)

Ratish Nanda (Architect and Conservator)

Ashish Banerjee (Historian)

Bharti Chaturvedi

Kalpana Vishwanath

Surabhi Tandon

Shaila Joseph

25. Seminars/Conferences/Workshops organized & the source of funding:

Inter-college Sociology festival- ETHOS is held every year. It is funded by the Sociology Association and sponsors (whenever possible).

The Department organizes the M.N. Srinivas Declamation contest on rotation basis with others colleges offering Sociology (Hons.). It is an inter-college competition for first year Sociology (Hons.) students.

In 2015-16 the Department hosted the M.N. Srinivas declamation where speakers from various colleges participated. As part of its yearly festival *Ethos*, the Department held discussions on the theme *Unspoken*. Prof. Amrit Srinivasan and Dr. Bimol Akoijam delivered lectures on the theme.

In 2014-15 as a part of its yearly festival *Ethos*, the Department organized discussions on the emergent issues with respect to Indian Cinema focusing on the crucial role it played to broaden the minds of the people and bring forward issues central to our identity as Indians. Dr Biswajit Dasgupta discussed the blurring lines between artistic freedom and sectarianism in cinema.

In 2012-2013 Students shared their experiences regarding internship at NGOs through talks, videos and power-point presentations. Our students have also been engaging in internship and summer training and voluntary work. This has lead to their involvement with a variety of organizations like Teach India, Butterflies, Help age India Foundation, Leaders for Tomorrow (LFT), Green Revolution, Ashadeep, AISEC (Balakalakkar), Shishu Sarothi, Deepalaya, Rahi Foundation, Sahaya and Uday Foundation. Some of the students have also worked for consultancy firms like Impac Services focusing on HR resourcing as part.

In 2011-12 the Department initiated a series of talks entitled: *Sociology: Multi-Disciplinary Dimensions*. Under this project the students engaged with social-workers, researchers and experts in the field of mass-communication and academics working in diverse fields. They shared how their training in Sociology shaped their career related to Gender, Research, Development, Banking, Communications and Environment related projects.

In January 2011, Department organized workshop in collaboration with the Bangor College, Wales.

26. Student Profile Programme/Course-wise:

Refer to Criterion II; Point 2.1.6 and 2.6.2.

27. Diversity of Students:

Refer to Criterion II; Point 2.1.5.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

Data not available.

29. Student Progression:

Our students diversify into varied fields. They pursue post-graduation in Sociology, Social Work, Law or Business Administration. They have qualified for DSE, DSW, TISS, JNU and other reputed institutions. Training in Sociology gives them an edge to compete for civil services and other competitive exams and helps them to diversify into varied professions.

A large number of students find suitable avenues in NGOs, (including Helpage India, Uday Foundation, Chetnalaya, Sahaya , Butterflies,) research organisations and in the HR wing of the corporate houses.

Student progression	Against % enrolled
U.G. to P.G.	Exact data not available
P.G. to M.Phil.	-do-
P.G. to Ph.D.	-do-
Ph.D. to Post -Doctoral	-do-
Employed • Campus selection • Other than campus recruitment	-do-
Entrepreneurship/Self -employment	-do-

30. Details of Infrastructural facilities:

a) Library: Besides the college library, the Department maintains its own library that has all the relevant course material in multiple copies that the students can borrow.

b) Internet facility for Staff & Students: Available in the computer labs.

c) Class rooms with ICT facility: Twenty five class-rooms, Seminar room and Committee room have the facility.

d) Laboratories: Not Required.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Total number of students receiving financial assistance in the form of fee refund and free books, regardless of their department affiliation, is 364.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

From time to time eminent sociologists are invited to speak to the students on issues of concern. Scholars like Prof. T.N Madan, Prof. Andre Beteille, Prof. A.M Shah, Prof. Vinay Srivastava, Prof. Avijeet Pathak have addressed the Department on relevant themes and interacted with the students.

Career Guidance workshops are organized on a regular basis to apprise the students about the varied career options. Students get to engage with social workers, researchers, lawyers, environmentalists, journalists, artists and other experts in the field of mass communications.

Gender-sensitization workshops are held from time to time wherein experts like Nivedita Menon, Kalpana Vishwanath, Surbhi Tandon have spoken to the students about intervention for safety and empowerment through legal literacy.

Panel discussions are also held on relevant themes.

Lec-Dems were organized to acquaint the students to dance forms as cultural repertoire.

33. Teaching methods adopted to improve student learning:

- Lectures

- Tutorials
- Power-point presentations
- Documentary Films on relevant topics
- Classics and other sociologically meaningful films
- Excursions and walks within the city
- Outstation field trips to places like Jaipur, Udaipur, Dharamsala, Hyderabad and Vrindavan to study village and tribal life and other forms of socio-cultural diversity.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The faculty members contribute to the corporate life of the institution by participating in various university and college level committees. These include conducting and evaluation of examinations and designing Syllabi at the University level.

Besides having taken over assignments such as Superintendent-Exams, Deputy-Superintendent-Exams, Staff Advisor and Staff Association Secretary, the faculty members have worked as convenors/members of committees pertaining to the College Website, Library, Examination, Discipline, Attendance, Moderation, WDC, Building & Maintenance. The permanent members of the faculty have participated both as conveners and members of all the college level committees.

Faculty members are also engaged in sensitizing the students about important social issues like gender and environmental consciousness and have been working to accomplish that aim through WDC and Avani respectively.

Our students have also been engaging in internship and summer training. Some of our students have been involved with a variety of organizations like Teach India, Butterflies, Help age India Foundation, Leaders for Tomorrow (LFT), Green Revolution, and Uday Foundation.

35. SWOC analysis of the department and Future plans:

Strengths:

The faculty of Sociology department has been a part of various committees and workshops at the university level for formulation and revision of syllabus for the B.A. (Hons.) students.

Individual attention and personalized guidance is the hallmark of department. Tutorials as well as lectures are held stringently as per the schedule laid out in the time-table. The Department engages with the parents of the students either in person or telephonically, especially in case of students who are irregular with attending classes or their assignments.

The department relies upon multiple pedagogical tools that go beyond classroom teaching. Field trips to places like Jaipur, Udaipur, Hyderabad and Vrindavan have been organised. Besides field trips, walks and excursions within the city are also arranged at times.

Screening of films, both documentaries and mainstream followed by discussion is an engaging way to study issues like racism, (Mississippi Burning), global warming (The Inconvenient Truth) problems related to urban and industrial society (Gold Rush).

Preparation of projects and their presentation help the students to research issues that interest them. Some of them have collected first hand data from Kathputli Colony, surrogate mothers, women entrepreneurs, other issues of social concern.

Interaction with eminent scholars, social workers, writers also helps widen their horizons of learning.

Students from the Sociology department have topped and secured university positions. The analysis of the input-output shows very clearly that while students are admitted with far less cut-offs, their results are almost at par with other colleges of the North Campus. Our students regularly find themselves being selected at TISS, Delhi School of Economics, Delhi School of Social Work, JNU, Ambedkar University and other reputed universities.

Training in Sociology opens up avenues in law, journalism, social work and research and HR departments of various reputed organizations.

Weakness:

There is a paucity of reading material for Hindi medium students.

Opportunities:

Studying sociology trains the students to be more sensitive towards contemporary issues relating to caste, class, gender and other differences. The students are well versed in dealing with the issues pertaining to cities, industries, environment, increasing their employability in varied fields.

Sociology helps foster creativity, innovation, critical thinking, problem-solving and communication skills. A graduate with a Sociology degree will have a foundation for better understanding of engagement with the global issues.

Challenges:

Since most students have not studied Sociology at the school level, it is a challenge to start afresh at the under-graduate level where most of the students have been trained in Commerce or Science.

Future Plans:

The Sociology department endeavors to increase interaction with other departments through teaching of Generic Elective Courses. There will be an attempt to enhance interdisciplinary focus through teaching and research. The department has submitted innovative projects in collaboration with other departments. It will strive to ensure availability of resources to enable field trips in order to provide first hand experience of observation and data collection to its students.

THE SELF-EVALUATION REPORT OF B.A. PROGRAMME

B.A. Programme is one of the largest programmes in the college with student strength equal to all the Honours courses. B.A. Programme is not a department; it is the aggregate of almost all the departments of the college. Apart from Sociology and Commerce, all the other courses are taught under the umbrella of this programme.

Established as one of the earliest programmes under the title of B.A. Pass, its nomenclature was changed to B.A. Programme in 2004, when significant changes in the structure of this programme were introduced by the University. The inclusion of Foundation Courses in the IInd Year and Application Courses such as Mass Communication, Legal Literacy, Tourism and Creative Writing etc in the IIIrd Year, added the much needed skill component to a programme that had been theory-oriented earlier.

But when the Four Year Undergraduate Programme (FYUP) was introduced in 2013, B.A. Programme, along with B.Com. Programme and B.Sc. Programme, was scrapped. It is with great relief that the student community welcomed its reintroduction in the Semester System and CBCS in the following years.

Although this programme incorporates most of the Humanities / Social Science subjects taught in the College, there are some departments/courses that are dedicated exclusively to the students of B.A. Programme. Family and Child Welfare (FCW/HDFE), a Home Science based course, can be studied only by B.A. Programme students as a Discipline Course. Similarly, Music is another Discipline subject accessible only to the students of this programme.

In B.A. Programme, we also offer self financing courses like Advertising, Sales Promotion and Sales Management (ASPSM) and Office Management and Secretarial Practice (OMSP). Given the nature of these courses, they are taught by guest faculty and students have to pay more to enrol in these courses.

Due to its diffuse nature, it is difficult to circumscribe this programme within the parameters of an evaluative report, as details of most of the subjects and faculty associated with this programme are already included in the respective departmental self-evaluation reports. Consequently, we have included the highlights of ASPSM and OMSP here because of their exclusive association with this programme. We have also included the relevant details of the students enrolled in B.A. programme.

Since many of the questions are already covered in the self-evaluation reports of the departments which teach the courses offered in B.A. Programme, we will be responding expressly to those questions that are specific to this programme.

Advertising, Sales Promotion and Sales Management (ASPSM):

This course is offered to B.A. Programme students in the college as a self financing course. In July 1996, the University introduced a set of vocational/job oriented courses in B.A. Programme. The idea was to give students the option of choosing one vocational course along with an academic subject and two languages.

Since this is a self-financing course, the students have to pay extra fee, which is used to pay the experts who teach this course as guest faculty. Till a few years ago, when the payment made to the guest faculty was Rs. 250/- per lecture, the college charged an extra one thousand rupees from the students to finance this course. However, with the increase in payment for each lecture, we had to increase the fee that has resulted in a reduction in the number of students opting for this course. Earlier, the student strength of this course per year was around 30, but now due to a steep increase in the fee for this course, it hovers between 15 to 20 students.

The main objective of this course is to equip students with the basic knowledge of different concepts and techniques of marketing, while providing insights into the process of marketing; tools of sales promotion; how to prepare an effective advertising message that results in increasing sales; functions of sales managers; successful management and organization of sales force etc.

This course was introduced to make B.A. Programme more employment oriented. After successfully completing this course, students can work in Advertising agencies as public relations managers and sales representatives, depending on their communication skills and creativity.

Office Management and Secretarial Practice:

Office Management and Secretarial Practice (OMSP) was introduced as a course in B.A. Programme in 1976. The main purpose of this course is to train students to manage office activities like filing, indexing the documents; mailing procedures; uses of the office stationery; using modern technology; and office communication like email, voice mail, internet, and multi-media.

This course orients the students to take notes by using stenography, which can help them become good writers and accurate note takers. After the successful completion of this course, students can work as stenographers, personal secretaries and office assistants.

In the last five or six years however, there has been a decline in the interest shown by students in this course. A decade ago, there used to be around 30 to 35 students in each OMSP class. But now, there are barely 10 to 15; most of whom tend to be students from the vocational stream, who cannot otherwise get admission into B.A. Programme.

The college is planning to introduce Computer Application as a course to provide students with an option that may be more professionally productive for them in future.

26. Student Profile Programme/Course-wise:

Important note:

Under the FYUP, B.A. Programme was removed from the list of undergraduate courses offered by colleges affiliated to Delhi University and there were no admissions in this programme in 2013-2014. So, there are no records available for that year.

Till 2014, admission to all courses for reserved categories was centralised. The Central Registration Cell of Delhi University used to allocate colleges to the candidates. Therefore, colleges have no records of admission details of any category except the general category.

Janki Devi Memorial College - Student Intake Profile

Year	Selected	Withdrawal	Enrolled	General	OBC	SC	ST	PWD
2012-13	392	76	316	191	51	59	15	0
2014-15	338	70	268	134	58	58	12	6
2015-16	288	85	203	119	41	35	2	6

Please refer to 2.1.5 to assess and compare the maximum and minimum marks required by students of various categories for admission to B.A. Programme at JDMC with various Delhi University colleges in the last few years.

27. Diversity of Students:

Please refer to 2.1.5 for details.

35. SWOC analysis and Future Plans:**Strengths:**

By its very nature, B.A. Programme is inter-disciplinary in nature. It allows students to study a combination of subjects according to their choice without restricting them to one subject and associated options.

This programme offers courses to students from Humanities, Social Sciences and Commerce stream simultaneously, thereby giving all students something to suit their requirements.

This programme is also convenient for students who do not want to specialise in one course. It offers the ideal combinations of subjects required for professional courses like B.Ed. and competitive exams.

Weaknesses:

Although one of the largest programmes in the College and the University, its students often feel marginalised as they do not have one, focal, affiliation because they study multiple courses. To rectify this situation, we have created a B.A. Programme, Association and Student-Faculty Committee to address the issues specific to the students of this programme in 2016.

The general perception is that B.A. Programme is not as value-oriented as the Honours courses. This was reinforced when the FYUP was introduced and B.A. Programme was removed from the list of undergraduate programmes.

Another drawback of this programme is a belief that B.A. Programme lacks the rigour of Honours courses because students study many subjects instead of focussing on one.

Very often, the classes of B.A. Programme tend to be very large numerically. Due to these large numbers in most classes, it is difficult for the students to receive, and the faculty to provide, personalised learning environment.

Opportunities:

It was indeed heartening when B.A Programme was reintroduced with the rollback of the FYUP, as it was a validation of the importance of this course for students, which makes it imperative that we should try to make B.A. Programme more relevant and student-centric. Consequently, we are planning to introduce Computer Application as a course for the students of B.A. Programme in the near future.

We also hope that the introduction of Skill Enhancing and Generic Elective Courses in the IInd and IIIrd year will add to the educational experience of the students affiliated to this programme.

Challenges:

We have to continuously strive to make B.A. Programme courses more relevant and value oriented in the face of popular perceptions, overcrowded classrooms and infrastructural issues.

We will have to constantly update the courses and faculty's skills to keep B.A. Programme relevant to the students, so that they can get the most out of their education.

Future Plans:

We hope to give B.A. Programme and its students a new identity by providing more skill-oriented course which enhance the employability of the students.

We plan to make B.A. Programme a more cohesive unit with a greater choice of subjects for the students.

The other aim is to organise more workshops and seminars for the students of this programme.



जानकी देवी मेमोरियल कॉलेज
(दिल्ली विश्वविद्यालय)
JANKI DEVI MEMORIAL COLLEGE
(University Of Delhi)

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संदर्भ संख्या/Ref. No.....

दिनांक/Dated.....

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Swati Pal

(DR. SWATI PAL)
PRINCIPAL (OFFICIATING)

Place: New Delhi
Date: 30.12.2016

PUBLICATIONS

Commerce Department

Papers published in national/international journals

Dr. Chanchal Chopra

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Chapters in Books

Dr. Madhu Gupta

- “Corporate Governance: Role of Financial Institutions.” *Corporate Governance*. 2000. ISBN: 81-7446-252x

Dr. Amita

- “Impact of Visionary, Transformational and Ethical Leadership in IT Sector in India.” *Contemporary Issues in Leadership and Management*. Patiyala: Twenty first Century Publications, 2015.
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ILLL Chapters written by Faculty members

Dr. Sarojini Singhal

- E-lecture for ILLL in Jan.2013 for B.A.(Prog.) ASPM for its paper Advertising Paper-2(a): Semester-III for its Unit V “Valuating Advertising Effectiveness”

Dr. Chanchal Chopra

B.Com (H) III Year. Paper: “Income Tax Law and Practice”

- “Income under the head Salaries”
- “Income under the head Income from House Property”
- “Income under the head Capital Gains”

Dr. Madhu Gupta

- E- lessons for VLE/ILLL - author of all the chapters (18 chapters in all) of the resource book being developed by ILLL (University of Delhi, Department of Commerce) for the benefit of B.Com (H) Part I Paper IV. (2010-11)

Dr. Poonam Bewtra

Lessons for the resource book being developed by Institute of Lifelong Learning (ILLL), University of Delhi, and Department of Commerce for B.Com (Hons.) Part III, Paper XVIII, Indian economics uploaded at the website of ILLL in 2010 on following topics:

- Unit III- Policy regimes – chapter 2 Economic Reforms and liberalization
- Unit IV – Growth, Development & Structural change – chapter 1 India's growth experience

- Chapter 2 Policies for Regulating Investment and Concentration of Economic Power in Industrial Sector
- Chapter 3 Indian Economy: Performance and challenges
- Chapter 4 Inclusive growth and the Eleventh Five Year Plan
- Unit V – 1 Indian Agriculture and Globalization
 - 1: Agriculture
 - 1.1 The Problem of Productivity
 - 1.2 Agriculture Growth
 - 1.3 Performance
 - 1.4 Agriculture Policy
 - 1.5 Food Management
 - 1.6 Food Security
 - 1.7 Agriculture price Policy
 - 1.8 Trade Policy – An Instrument of Food Security
 - 1.9 Major Issues in the context of Globalization

Dr. Neeru Vasishth

- Given 2 video lectures for ILLI on topics related to income tax for the students of B.Com (Hons.)

Dr. Manisha Sinha

- E-Lesson for ILLI, Unit No. 5-Investor Protection (Fundamentals of Investment), B. Com (H), III Year

Dr. Anupama Rajput

- Prepared Study Material for ILLI, Delhi University on Indian Economy for topics on:
 - a. Population, Poverty and Unemployment
 - b. Indian Development strategy
- Prepared and Translated Study material for the students of distance learning programme of Delhi University in 2008 on the following topics:
 - Industrial Policy of Indian Economy
 - Foreign Direct Investments in India
 - WTO: Role and Contribution
- Prepared Study Material for NIOS on Indian Economy for topics on: Population, Poverty and Unemployment

Dr. Amita

- E-lesson for VLE/ILLI, Foundation Course in Information Technology, FYUP students on the topic III effects of Internet, Lesson 4 Unit I University Press, (2013).ISBN No.9788173719004.

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Mrs. Neelu Verma

- Neelu Verma and Amita. E-lesson for ILL for Foundation Course (Information Technology), Unit- 4 Lesson- 3 on "Internet, Security and Legal aspects." Date of submission- 17th August, 2013.

Ms. Sonal Jain

- "Theories of selling- Traditional and Modern". ISSN: 2349-154X. (2013). URL: <http://vle.du.ac.in/mod/tab/view.php?id=8143>
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Books

Dr. Sarojini Singhal

- *Salary Administration and Management*. Anmol Publication, 1992. ISBN 10:8170416744

Dr. Vibha Jain

- *Non-Performing Assets in Indian Commercial Banks*. Regal publications, 2007. ISBN 81-89915-20-7

Dr. Chanchal Chopra

- *Foreign Investment in India: Liberalization and WTO-The Emerging Scenario*. Deep and Deep Publications Pvt. Ltd, 2003. ISBN 81-7629-425-X

Dr. Madhu Gupta

- *Secretarial Practice*. Open-school, 1989. (Co-authored)

Dr. Neeru Vasishth

Books on Management:

- *Business Organisation and Management*. (for Andhra University), Taxmann Publications, ISBN No. 978-93-5071-20-0
- *Business Management*. (for IP University) Taxmann Publications. ISBN No. 978-93-5071-275-7
- *Principles of Management*. Taxmann Publications. ISBN No. 978-81-7194-550-4

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- *Principles of Business Organisation*. Taxmann Publications. ISBN No. 978-93-5071-27-

3 (book for UP University)

Books on Organisational Behaviour:

- *Organisational Behavior*. Taxmann Publications. ISBN No. 978-81-7194-999-1. (book for UP University)

Books on Business Communication:

- Neeru Vasishth, and Vibhuti Vasishth. *Business Communication*. Mayur Paperbacks. ISBN No. 978-93-82209-53-9

Books on Values and Ethics:

- Neeru Vasishth, and Namita Rajput. *Values and Ethics in Business*. Mayur Paperbacks. ISBN No. 81-7198-014-7
- Neeru Vasishth, and Namita Rajput. *Business, Ethics and Values*. Taxmann Publications. ISBN No. 978-81-7194-545-0

Dr. Amita

- Amita and Rekha Dahiya. *Principles of Marketing Management*. First Edition. Triumph Publication, 2013. ISBN : 987-81-927398-6-1
- Amita and Rekha Dahiya. *Marketing: An Indian Perspective*. Galgotia Publication, 2014. ISBN NO. 81-8218-053-8.
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Richa Dani

- B.K Goyale, Richa Dani and Shivani Garg. *Business Entrepreneurship and Management*. Delhi: International Book House Pvt. Ltd., 2014. ISBN 978-93-83283-10-1.

Conference Proceedings (Edited)

Dr. Chanchal Chopra

- Editor-in-Chief, "International Conference on Micro and Macro Economics Research 2011." Global Science and Technology Forum, Singapore.
- Editor-in-Chief, "International Conference on Micro and Macro Economics Research 2012." Global Science and Technology Forum, Singapore.
- Co-Editor-in-Chief, "International Conference on Micro and Macro Economics Research 2013." Global Science and Technology Forum, Singapore.
- Co-Editor-in-Chief, "International Conference on Qualitative and Quantitative Economics Research 2014." Global Science and Technology Forum, Singapore.
- Co-Editor-in-Chief, "International Conference on Qualitative and Quantitative Economics Research 2015." Global Science and Technology Forum, Singapore.
- Co-Editor-in-Chief, "International Conference on Qualitative and Quantitative Economics Research 2016." Global Science and Technology Forum, Singapore.

Reports and Articles

Dr. Usha Krishna

- Compiled Report of Innovation Project, "Creative Solutions to Water-logging through Rainwater Harvesting in South Delhi".

Dr. Chanchal Chopra

- The report on 8th National Convention on “Creating Corporate Advantage in Global Economy” Technical Session II, organized by Delhi School of Economics in December 2003.

Dr. Poonam Bewtra

- “Terrorist Organizations- An Analysis With Special Reference To Osama Bin Laden's Al-Qaida And Lashkar-E-Toiba” in the Journal published by International Institute For Non-Aligned Studies on International Terrorism And Its Ramifications in Jan 2002.

Dr. Neeru Vasishth

- “Fiscal Incentives and Tax Savings.” The Taxman- The Tax and Corporate Law Weekly. March 31, 2001.
- “Impact of Removal of Investment Allowances on Corporate Investment Behavior.” The Taxman- The Tax and Corporate Law Weekly. October 6, 2001.
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Dr. Manisha Sinha

- “Women Entrepreneur- A New Horizon.” Perspectives, JDMC, 2002.
- “Disclosure and Transparency for Good Corporate Governance.” Presented at the National Seminar on New Corporate Governance in India, Nov 9-10, 2000 at Bharatpur. ISBN-81-7446-252-x.

Dr. Amita

- Article published on the topic "Celebrity, Politician and Voter Relation Model." NIMS Review. Vol V. 2009. Delhi.
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Neelu Verma

- Neelu Verma and Amita "Gender Issues and Women in Sustainable Development." Gender Equality: A way to Women Development. New Generation Press, 2015. ISBN No. 978-93-80310-85-5.

Mamta

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Ekta Bansal

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Bhawna Pal

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Richa Dhani

- "Valuation practices in Emerging Markets: Issues involved in various areas." *The Chartered Accountant*. January 2010. 1134-1139.

Economics Department

Dr. Anuradha Anand

Papers published in peer-reviewed national/ international journals:

- “Enron: Debacle and Lessons to be Learnt for Indian Corporate Governance”. Seminar Proceedings for National Seminar on *Corporate Laws: Contemporary Issues*, 4th – 5th December, 2009.
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 - “Krishi Kshetra ki Uplabdhyan, 1960-1979”
 - “Bhoomi Sudhaar: Asafaltaaein tatha Bhaavi Sambhavnaaein”
 - “Audhyogik Vikas”

Dr. Shilpa Chaudhary

Papers published in peer-reviewed national/ international journals

- “Trends in total Factor Productivity in Indian Agriculture: State level Evidence using non-parametric Sequential Malmquist Index”. *Imperial Journal of Interdisciplinary Research*, 2.2 (2016). ISSN: 2454-1362.

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Chapters published on Virtual Learning Environment, Institute of Life Long Learning (ILL), University of Delhi. Course: Commerce. Paper: Business Organization and Management (ISBN 978-93-85611-15-5)

- “Contemporary Business Environment In India- Globalization, Liberalization And Privatization”
- “Multinational Corporations and Transnationals”
- “Administrative Function: Choice of a Suitable Form of Business Ownership and Small Venturing Enterprises”
- “Organizing”
- “Business Process Outsourcing”

Bijoyata Yonzon

Papers published in peer-reviewed national/ international journals

- Alha, Akhil and Bijoyata Yonzon. “Recent Developments in Farm Labour Availability in India and Reasons behind its Short Supply”. *Agricultural Economics Research Review* 24 (Conference Number), (2011). [ISSN 0971-3441]
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Dr. Devendra Kumar

Papers published in peer-reviewed national/ international journals:

- Malhotra, V.K., Jyoti Mavi and Devendra Kumar. “Strengthening Patent Protection Levels and Indian Pharmaceutical Exports”. *Indian Economic Journal* 60.2 (2012). ISSN- 0019-4662.
- Malhotra, V.K., Devendra Kumar and Jyoti. “Recent Upsurge in Inflation in India” *MasterStroke- The Journal of Master School of Management* 5.3 (2008). ISSN- 0972-9895.

Sakshi Goel

Papers published in peer-reviewed national/ international journals:

- “Environmental Finance: Emergence and Potential of Carbon Trading in India”. *International Conference on Innovative Entrepreneurship to Minimize Carbon Footprints* (2014). ISBN: 978-93-83083-69-5.
- “Impact of Web-Media on Economic Development – A Case Study of Delhi University”. *Vaikalpik Patrakarita aur Samajik Sarokar* (2014). ISBN: 978-93-81394-65-6
- “Does Portfolio Diversification Minimize Risk? A Co-Integration and Impulse Response Analysis on Stock Prices”. *SS International Journal of Business and Management Research* 4.3 (May 2014). ISSN – 2231-4950.
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Deepti Sethi

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Books Edited

- Mittal, Surabhi and Sethi Deepti (Ed.), *Policy Options to Achieve Food Security in South Asia*. New Delhi: Cambridge University Press. (2011). ISBN: 978-81-7596-809-7.

Trisha Jolly

Papers published in peer-reviewed national/ international journals

- “Economics of Entrepreneurship”, *The Horizon: A Journal of Social Sciences* 5.2 (2014). ISSN-0975-5535.
- “Understanding Small Scale Industrial Sector in India”, *Review of Research Journal* 6.9 (June 2015). ISSN-2249-894X.
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Books

- *Business, Entrepreneurship and Management*. Delhi: Ane Books Pvt. Ltd. ISBN: 9789383656035, DU Edition: 9789382127499 (Co- authored with Dr. Gauri Shankar).

Dr. Jiyaaur Rahman

Papers published in peer-reviewed national/ international journals

- Rahman, Jiyaaur. “Economic Implications of Intra-State Conflict: Evidence from Manipur State of India”. *Journal of Information Science and Management*. 1.1 July-December, (2013). ISSN: 2346-1646.
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- Rahman, Jiyaaur and Zeba Sheereen. “Performance of MGNREGA in Manipur: A Cross District Analysis”. *International Journal of Research in Commerce, Economics & Management*. 3.7 (2013): 37-41. ISSN: 2231-4245.
- Rahman, Jiyaaur and Zeba Sheereen. “Trends and Composition of Institutional credit to the Agriculture sector during the Post-reform period in India”, *African Journal of Business Management*. 5.27 (2011): 11236-11245. ISSN-1993-8233.

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- Rahman, Jiyaar and Zeba Sheereen. "Climate Change and Indian Agriculture". *Environment and Economic Development*. A.K. Thakur and S.S. Somra. Ed. (2012): 135-145. ISBN-978-81-8484-151-0. New Delhi: Regal Publications.

Dr. Rakesh Sihmar

Papers published in peer-reviewed national/ international journals

- "Agricultural Growth and Crop Diversification in Haryana an Analysis of Pre and Post Economic Reforms". *International Journal of Trends in Commerce & Economics* 2.10 (2013).
- "Mono-Culture Agricultural Scenario of Rice and Wheat in Haryana: A District-Wise Study". *The International Journal of Humanities & Social Studies* (June 2014). ISSN: 2321 - 9203
- "Growth and Instability in Agricultural Production in Haryana: A District level Analysis". *International Journal of Scientific and Research Publication* 4.7 (2014). ISSN 2250-3153.

English Department

Rita Sinha

Books Edited

- *Science Fiction: An Anthology of Essays*: Delhi: Worldview, 2001.
- *Basawon Sinha: A Revolutionary Patriot 1909-1989. A Comparative Volume*. Eds. Rita Sinha & R. Manivanan. Delhi: Kamala Sinha, 1997.

Chapter in Book

- "Asimov and the Indian student." In *Exploring Science Fiction: Text and Pedagogy*. Ed. B.Geetha & Amit Sarwal, Delhi: SSS Publications, 2011. (ISBN No. 81-902282-8-5).

Book Reviews

- "Of Translation and Beyond." Rev. of *India and the World: Postcolonialism, Translation and Indian Literature*, Ed. Ruth Vanita. New Delhi: Pencraft International P, 2014 published in *IACLALS*. Vol.1 2015.

Dr Jitender Gill

- (Peer reviewed International publication): "Tere bin Laden': Islamic Terror Revised." *SPECS: A Journal of Contemporary Art and Literature*, Vol. V 2013 (ISSN 1944-3579).
- "Kahani Ghar Ghar Ki (A Tale of All Families): Appropriation of the Indian Soap into Domestic Sphere." *Communicator*. Journal of Indian Institute of Mass Communication. XXXIX.2 July-Dec. 2004, Jamia Millia Islamia, New Delhi.

Conference Proceedings

- Co-authored, "Women as Audience: Some Theoretical Concerns." *Asian Women Look through the Lens*, book published by The IIC- EAWRT Asian Women's Festival 2005-2009.
- "This City is not Safe for Women: Media's Projection of Violence against Women." *Asian*

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- “Indian Management Education: From its Sacred Roots to its Present Incarnation.” *Innovation in Business Education in Emerging Countries*. Ed. Ilan Alon, Victoria Jones, J.E. McIntyre. London and Basingstoke: Palgrave Macmillan Press, 2013. (ISBN 978-1-137-292).
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Articles in Newspapers

- “Programmed for Success.” *Hindustan Times* 20 May 2010.
- Co-author, “Writing Right: Education System in Doldrums.” *The Sunday Pioneer* 30 November 2014.

Dr. Swati Pal

Books Edited

- *Indo-Australian Connections: Retrospect and Prospects*. Pinnacle Learning, New Delhi, 2016. ISBN: 978-93-83848-16-4.
- *Modern European Drama, Ibsen to Beckett*. Pencraft International, New Delhi, 2012. ISBN: 978-81-909416-9-3.

Single Authored Books

- *Look Back At Anger: Agit Prop Theatre in Britain*, VDM Verlag, Saarbrücken, Germany, 2008, ISBN: 978-3-639-07839-8.

Co-Authored Books

- Dev, Anjana Neira, Anuradha Marwah and Swati Pal. *Creative Writing: A Beginner's Manual*, Pearson-Longman, New Delhi, 2008, ISBN: 978-81-317-1984-8 Citation and Reference to my work: 13.

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- “Citing Resources, Editing and Peer Review” *A Handbook for Academic Writing and Composition*. New Delhi: Pinnacle Learning, 2014. ISBN 9789383848089.
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- “Of Sheroes and Heroes: Emergent Gender Identities in *Look Back in Anger*.” *The Lost Temper*. Ed. GJV Prasad. New Delhi: Macmillan India, 2004.
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E-TEXT

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- “Lakshadweep.” *Confluence*. Nov 2015.

Dr. Namita Sethi

- Report submitted to the Women's Studies and Development Centre, University of Delhi. “*A Report on Violence Against Women 2004-2005: A comparative study of UK and India's Law, Policy and Implementation*” for a UGC sponsored report.

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Other serial publications (newspaper/magazine/creative)

- “*Aparajita*: a poem in Hindi.” *Amar Ujala* 21 November 2008.
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- Rev. of *Nature's Psalms* by Harish Thakur. *Conifers Call: Shimla Journal of Poetry and Criticism*. 4.1, April 2012. ISSN 0975-5365.
- Review Editor for the journal *Conifers Call Shimla Journal of Poetry and Criticism*, ISSN 0975-5365.

Dr. Antara Datta

Articles in Journals

- “Dalrymple in the Eye of the History Storm” in *Yearly Review*.” 12, July, 2004, Published by Department of English, Delhi University.
- “The Cultural Politics of Translation.” *Creative Forum-Journal of Literary and Critical Writings*. Vol.1 June, 2004.

Book Reviews in Newspapers

- “Freedom Comes Calling.” *The New Indian Express* 21 May 2016.
- “Weak Present of a Strong Past.” *The New Indian Express* April 2016.
- “Backpack for Friends and Memories.” *The New Indian Express* February 2016.
- “The Girl Who Slayed the Dragon Back.” *The New Indian Express* October 2015.
- “Treasure of the Islanders.” *The New Indian Express* September 2015.
- “Theatre of the Oppressed.” *The New Indian Express* August 2015.
- “No Country for Despots.” *The New Indian Express* July 2015.
- “Journeys Across a young Democracy.” *The New Indian Express* July 2015.
- “A Tiring Tale of Existential Angst.” *The New Indian Express* July 2015.
- “Love, Colour and other Troubles.” *The New Indian Express* 28 March 2015.
- “Lessons From a Short Innings.” *The New Indian Express* January 2015.
- “Hues Borne by her Vision.” *The New Indian Express* 30 August 2014.
- Recently completed a film (The Room), as Executive Producer and Production Manager. (2001).

Dr. Sanjukta Naskar

Chapters in Books

- “Matua Sahitya: Tracing the Inception of Dalit Identity through Literature in Bengal.” *The Idea of Caste*. Ed. Vulli Dhanaraju. New Delhi: Dominant P, 2016. ISBN: 978-93-84207-08-3.
- “Constructing the Parsi Ethnicity and the Dilemma of Diaspora in Mistry's *Ferozsha Bagh* and *Such a Long Journey*. *Transnational Passages: An Anthology of Diaspora Criticism*. Vol.1 Ed. Ajay K Chaubey and Bishun Kumar. Jaipur: YKing Books, 2015. ISBN: 978-93-825-32-97-2.

Articles in Journals

- “The Voice of the Peasant: An Oversight Reconsidered.” *Literaria*. 4.1 Jan-Jun 2014. ISSN: 2229-4600.

Dr. Payal Nagpal

Books Edited

- Edited, William Shakespeare: *Macbeth*, New Delhi: World View P, 2016. ISBN: 978-93-82267-23-2.
- Edited, Henrik Ibsen: *Ghosts*, New Delhi: World View P, 2015. ISBN: 978-93-82267-18-8.
- Edited, *Othello*. New Delhi: World View P, 2012. ISBN: 978-81-920651-9-9.

Single Authored Book

- *Shifting Paradigms in Culture: A Study of Three Plays of Jean Genet—The Maids, The Balcony and The Blacks.* New Castle Upon Tyne: CSP, 2015. ISBN: 9-781443-876988.
- *Questioning the Canon.* 2004. Course writer for M.A. (Final) English syllabus, I.G.N.O.U. The book comprises a Block Introduction and six chapters.
- *Questioning the Canon: Ideology and Assumptions of the Canon* ISBN-81-266-1317-3.

Articles in peer-reviewed (national / international) journals

- “Translating Poetry: The Case of Famous Kashmiri Poet Lal Ded.” *Journal of Literature Studies*. 1.2 July, 2015. (ISSN 0975-1696 *Journal of Literature Studies* ISSN HARENG 00903).
- “Karnad's *Wedding Album* and the Creation of the Modern Myth.” *Journal of Drama Studies*. 9.1 January, 2015. (ISSN 0975-1696).
- “Problematizing Genet's Dramaturgy: *The Balcony and The Maids*.” *Journal of Drama Studies*. 3.1, 2009. (ISSN 0975-1696).
- “*The Balcony* through the Panoptic Gaze” *Journal of Drama Studies*. 3.1, 2009. (ISSN 0975-1696).
- Article on Premchand's *Panch Parmeshwar*. “Kahani Mein Purush Pradhan Samaj Ki Vikritiyon Ka Paksh Achha Ubhra Hai.” *Pashyanti*. 2000.

Book Reviews

- “Articulating Dissidence and Alternative View: The Freedom Theatre.” *Journal of Literature Studies*. 1.2 July, 2015. ISSN HARENG 00903.
- “Chronicling History: Stendhal's *The Red and the Black*.” *Journal of Literature Studies*. 1.1, January 2015. (ISSN HARENG 00903).
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- “Occasion to Know and Learn.” *Journal of Drama Studies*. 7.1&2, 2013. ISSN 0975-1696.
- “Three-Day Event of Great Academic Merit: A Report.” *Journal of Drama Studies*. 6.2, 2012. ISSN 0975-1696.
- Review of Ramkali Asmita's adaptation of Bertolt Brecht's *The Good Person of Szechwan*. *Journal of Drama Studies* 5.2, 2011. ISSN 0975-1696.
- Joint Review with Anand Prakash. “‘Jab We Elect’—Drama in Performance: Aspects and Implications for the Indian Viewer”. *Journal of Drama Studies*. 3.1, 2009. (ISSN 0975-1696 PRINT).

- “*Passionate Pilgrim*: A postmodern rendering of the rural scenario.” *Research*. 7.2, 2007.
- “*Atit Mein Lautati Kahanian*” Rev. of *Jaal* by Mahesh Darpan. *Pashyanti*. 2001.

Reviews in National Magazine

- “Of Women and Shakespeare.” *Power Politics*. 5.10 (2012): 64-66.
- “In Defence of the Marginalised.” Rev. of *Voices from the Margins*. Ed. Bhim S. Dahiya and Resham Sharma. *Power Politics*. 5.7 (2012): 73-74.

Chapters in Books

- “Courtship of the Commonwealth: A View of *King John* and *Richard II*.” *Republicanism in Shakespeare*. Ed. Anand Prakash and Hema Dahiya. New Delhi: Viva P, 2016. ISBN 978-81-309-3440-2.
- “Controlling Fathers in a Mercantile World: A Task for Portia and Desdemona.” *Women in Shakespeare*. Ed. Bhim S. Dahiya. New Delhi: Viva P, 2013. ISBN 978-81-309-2488-5.
- “Struggling Strands of History: A Study of *I Henry IV* and *II Henry IV* and *Macbeth*.” *Subalterns in Shakespeare*. Ed. Bhim S. Dahiya. New Delhi: TSA, 2012. ISBN 978-81-920-137-5-9.
- “The Problematic Dramaturgy in the plays of Jean Genet.” *Drama from Ibsen to Beckett*. Ed. Swati Pal. New Delhi: Pencraft, 2012. ISBN 978-81-909416-9-3.
- “Inquiry, Self-Questioning and Elaboration in Shakespeare's *As You Like It* and *Much Ado About Nothing*.” *Scholars in Shakespeare: A Postmodern Scrutiny*. Ed. Bhim S. Dahiya and Mridula Sharma. Kurukshetra: TSA, 2011. ISBN 978-81-920134-3-5.
- “Alternative Sexual Constructs in Mahesh Dattani's *Seven Steps Around the Fire* and *On a Muggy Night in Mumbai*.” *Crossing Borders: Post 1980 Subcontinental Writing in English*. Ed. Jasbir Jain. Jaipur: Rawat P, 2009. ISBN 81-316-0251-6.
- “Consuming and Selling Women: An analysis of gender play and the politics of capitalism in Mahesh Dattani's *Bravely Fought the Queen*.” *Mahesh Dattani's Plays: Critical Perspectives*. Ed. Angelie Multani. Delhi: Pencraft International. 2007. ISBN 978-81-909416-9-3.
- “'Brothel' in Jean Genet's *The Balcony*.” *The Balcony*. Ed. B. Mangalam. Delhi: World View Publications. 2001. ISBN: 978-81-920651-9-9.
- “'These Disguised Women': Gender and Identity in *As You Like It*.” *As You Like It*. Ed. Vinita Chandra. Delhi: World View Publications. 2000. ISBN: 978-81-920651-9-9.

Translation

- “The Officer's Son. Translation of Chandrakiran Sonreksa's short story in *Journal of Literature Studies*. Vol. 1.2 July, 2015. (ISSN HARENG 00903 PRINT).

e-Content

- Course writer at the Institute of Life Long Learning (ILLL) Delhi University for the English (Hons.) syllabus. Content writer for the following unit:

1. Jane Austen's *Pride and Prejudice*

- Coordinator of the English Quiz Bank developed at the Institute of Life Long Learning (ILL) Delhi University.

Tarini Pandey

Chapter in Books

- "Shatranj Ke Khiladi: The Games and Their Repercussions." *Filming Fiction: Tagore, Premchand, and Ray*. New Delhi: Oxford University Press, 2012. ISBN-13: 978-0-19-807593-6, ISBN-10: 0-19-807593-6.

Bharti Arora

- "Rewriting the Emergency: Nayantara Sahgal's Novel *Rich Like Us*." Eds. Anand Prakash and S.P.S Dahiya. *Journal of Literature Studies*, July 2015, 103-114. ISSN: HARENG00903.
- "New 'Dastan' for a New Age: Textual Dynamics and 'Novel' Narrative in Devaki Nandan Khatri's *Chandrakanta*." *eDhvani, University of Hyderabad Journal of Comparative Literature*. First Issue, July 2012. ISSN: 2279-0209.

Chapter in a Book

- "Tiptoes of Subaltern Reality within the Elite Arena of Indian Writings in English." Ed. Iqbal Judge. *Indian Writing in English: Explorations in History, Myth and Literary Theory*. New Delhi: Creative Books, 2013. 72-85. ISBN: 81-8043-099-5.

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- "Nationalism Vs. Globalism." Rev. of *In Words and Music: Glocal Imaginaries in the Novels of Salman Rushdie, Vikram Seth and Amit Chaudhuri* by Patrycja Austin. *IACLALS*, Vol. 1, Feb. 2015. ISSN: 2395-1206.

Ronojoy Sircar

Articles in Online Journals

- "Bearing Witness (A study of shadows, dreams, and tales)." *Sub\Versions: School of Media and Cultural Studies, Tata Institute of Social Sciences, Mumbai*. 2.1, 2014. ISSN: 2347-9426 <<http://subversions.tiss.edu/> ISSN 2347-9426.
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Review Articles in Newspapers

- "Framed as a terrorist | Are you a terrorist?" Rev. of *Framed as a Terrorist* by Mohamad Aamir Khan. *Millennium Post*. 8 May 2016.
- "The greatest Bengali stories ever told | Some Bengal in 22 stories." Rev. of *The Greatest Bengali Stories Ever Told* Ed. by Arunava Sinha. *Millennium Post* 22 May 2016.
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- “History Thieves | The fabric of history.” Rev. of *History Thieves* by Zinovy Zinik's. *Millennium Post* 7 February 2016.
- “Reveries of the Solitary Walker | Reveries out of time, not place.” Rev. of *Reveries of the Solitary Walker* by Rousseau's. *Millennium Post* 17 January 2016.
- “Beware the Kokaachi!” Rev.of. *Mixtapes Volume#1' and '#2* by Studio Kokaachi. *Millennium Post* 29 November 2015.
- “Can one fly in French?” Rev. of *C'est La Folie* by Michael Wright. *Millennium Post* 18 October 2015.
- “Of God, injustice and traces of rampage.” Rev. of *Aziz's Notebook* by Chowra Makaremi's. *Millennium Post* 6 September 2015.
- “Corridor(s) of Memory.” Rev. of *Corridor* by Sarnath Banerjee. *Millennium Post* 9 August 2015.
- “The Last Laugh.” Rev. of *The Killing Joke* by Alan Moore. *Millennium Post* 19 July 2015.
- “Lost love.” Rev. of *Baby's in Black* by Arne Bellstorff's. *Millennium Post* 12 July 2015.
- “Ramanujan's Autobiography.” Rev. of *Poem and a Novella* by A.K. Ramanujan. *Millennium Post* 5 July 2015.
- “The digital politik.” An article published in the three year anniversary issue of *Millennium Post* on 26 May 2015.
- “The I in Identity.” Rev.of *A Word with you, World* by Siddalingaiah. *Millennium Post* 10 May 2015.

Online (Creative Writing)

- Nether Magazine/Eleven, August, 2012. <<http://netherprint.files.wordpress.com/2011/08/ronojoy-sircar.pdf>>
- Full of Crow Poetry, February, 2013. <<http://www.fullofcrow.com/poetry/archives/ronojoy-sircar213/>>
- Red Fez, March, 2013, Issue 54; 10 year anniversary issue. <<http://www.redfez.net/poetry/1778>>
- Coldnoon: Travel Poetics, March 2013, Issue VI; ISSN: 2278-9650. <http://www.coldnoon.com/pdf/Ronojoy_Sircar_Three_Poems_Coldnoon_Travel_Poetics_March_2013.pdf>
- The Missing Slate, September, 2013. <http://themissingslate.com/2013/09/22/muse/>
- The 'Zine, August, 2015. <<http://www.thezine.biz/article/ouroboros/>>
- Vavavya, Monsoon, 2015, 4 year anniversary issue. <<http://www.vavavya.in/ronojoy-sircar.html>>

- - The 'Zine, October, 2015. <<http://www.thezine.biz/article/in-the-evening-when-the-sun-goes-down-iii/>>
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- - The 'Zine, March, 2016 <<http://www.thezine.biz/article/ronojoysircar-through-corridors/>>

Translated and Edited for Documentary Earth Witness Directed by Akanksha Joshi and produced by The Public Service Broadcasting Trust of India (PSBT) released in 2012.

[The Film won several awards both at the National and the International level. Winner of VIIIth Development Film Festival on Climate Change and Food Security, Dhan Foundation, Madurai 2013. Official Selection Mumbai International Film Festival, Jury Special Mention Fifth International Documentary and Short Film Festival, Kerala 2012 and Special Mention VIIth European Environment Film Festival, Bulgaria, 2012].

Ruchika Bhatia

- Course Material for School of Open Learning Paper IX-D Eugene Ionesco *Rhinoceros* 2015.

Environmental Studies

Dr. Rajwant Kaur

- Kaur, R., Callaway, R.M. and Inderjit. "Soils and the conditional allelopathic effects of a tropical invader." *Soil Biology & Biochemistry* 78 (2014): 316-325. ISSN: 0038-0717.
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- Inderjit, Kaur, R., Kaur, S. and Callaway, R. M. "Impact of (±)-Catechin on soil microbial communities." *Communicative and Integrative Biology* 2.2 (2009): 127-129. ISSN: 1942-0889.
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Family and Child Welfare Department

Nirmala Muralidhar

Chapters in Books

- “Life Skills in Human Development.” *Integrated Approach to Human Development: An Introduction*. Ed. Rekha Sapra. New Delhi: Vishvabharti Publications, 2007. 206-212. ISBN 978-81-89917-30-2.
- “Manav vikas mein jeevan kaushal.” *Manav Vikas: Ek Parichay*. Ed. Rekha Sapra. New Delhi: Vishvabharti Publications, 2007. 230-240. ISBN No. 978-81-89917-35-7.

Hindi Department

Dr. Sandhya Garg

Online Publication

- “Poems” on kavyanchal.com.
- “Sanskriti Kai Char Adhyaya Mai Chitrit Bhartiya Naari” – International E- Magazine.

Dr. Sudha Upadhyaya

Articles in Magazines

- “Kavita ko Parakhane Ke Striwadi Nikash.” *Sarswati Suman*. July-September 2013. UTTHIN-2004/13368.
- “Stri Tab Aur Ab.” *Smridhi Sukh*. July, 2013. and in Magazine *Sarswati Suman*- October-November 2013 .UTTHIN-2004/13368.
- “Hyper Media aur Mahila.” *Souvenir Media Federation of India*. 2013.
- “Srijanatmaktayen Mrityu ka Pratikar hain (on Udayprakash).” *Sheetalvani*. Saharanpur Prakashan. August-October, 2012.
- “Ab Abhivyakti Ke Sare Khatren Uthane Hi Honge.” *Souvenir Media Federation of India*, 2012.
- “Ek Samarth Alochak - Dwarka Prasad Saxena.” *Sheetalvani*. January-March, 2011.
- “Mere Ant Mein Hi Mera Prarambh Hai (Kabir aur Muktibodh par Tulnatamak Alekh).” *Samayik Mimansa*. September - November 2010. DELHIN/2008/25914.
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- “Agar Ma Na Hoti.” (Based on Female Feticide) *Women on Top*. 2009.
- “Hindi Ki Dasha Aur Disha” *Aksharam Sangoshti* February 2008. DELHIN/2002/6969.
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- “Abloun Nasani Abna Nasaihon - (Prathana ke Bahar Aur Anya Kahaniya).” *Lamahi-Lucknow*. April – June 2014. ISSN-2278-554.
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- “NayeYug Mein Shatru Se Sakasthatakar. (NayeYug Mein Shatru - Manglesh Dabral, Kavita Sangrah).” *Naya Gyanoday Magazine*. December 2013 .ISSN-2278-2184.
- “Yah Jo Waqt Hai Personal Aur Global Ek Saath (Yah Jo Waqt Hai).” *Pakhi*. January-March 2013. ISSN-UPHIN-2008/27312.
- “Kavita Mein Paida Hua Shoonya kaun Bharega (Nashta Kuch Bhi Nahi Hota-Priyadarshan)” *National Duniya Daily News Paper*. 8th April 2012.
- “Hari Sambhavanaon se Bharpoor (Vriksh Tha Hara Bhara - Mamta Kiran).” *National Duniya Daily News Paper*. 20th May 2012.
- “Kuch to Baki Hai ” (Kuch to Baki Hai - Kuwar Vikramaditya Singh). *Saraswati Suaman*. November 2012.UTTHIN-2004/13368.
- “Bodh Jo Abhivyakti Banana Chahata Hai (Main Aap Ki Bhavanaon Ka anuvad Karna Chahata Hoon – Dinkar Kumar).” *Samkalin Bhartiya Sahitya*. ISSN-0970-8367/523/80 May – June 2011 and also published in *Daily Sentinal News Paper* from Guwahati-27 April 2010.
- “Manan Hi Jiwan Hai (Manan Hi Jiwan Hai - Rajeev Barua).” *Samkalin Bhartiya Sahitya*. May-June 2011. ISSN-0970-8367/523/80 and in *Daily Sentinal*. News Paper from Guwahati - 25 April 2010.
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Chapter Writing

- “Global Media Aur Hindi Patrkatarita.” *Sahitya Sanchay*. Prakshan 2013. ISBN-978-93-82597-02-5.
- “Havi Hota Bazaar.” Aur *Television Patriktarita Ka Sankat*. Yuva Sahitya Chetana Mandal Prakashan. 2010.
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ISBN-81-903823-2-2.

Creative writing in books

- “Yathasthiti Se Takrate Hue.” *Lokmitra Prakashan*. 2013. ISBN-978-93-80347-34-9.
- “Stri Hokaar Sawal Karti Ho.” *Bodhi Prakashan*. 2012. ISBN-978-93-81596-39-5.
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Creating Writing in various magazines

- “Poems.” *Shukrawa Sahitya Warshiki*. DEHIN/2008/24781)2013.
- “Poem.” Daily News Paper - National Duniya. 21st May, 2013.
- “Poem.” Daily News Paper - National Duniya. 15th July, 2012.
- “Poem.” *Vyangya Yatr*. April-June 2012. DELHIN/2004/15013.
- “Poem.” *Samayik Mimansa*. January. DELHIN/2008/25914.
- “Poem.” Jansandesh Times Daily News Paper. 25 May 2012.
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- “Take it easy Baby.” *Samayik Mimansa*. June-August 2011. DELHIN/2008/25914.
- “Poem.” *Aksharam Sangoshti*. April 2011. DELHIN/2002/6969.
- “Poem.” *Sakshatkaar*. Sahitya Academy. Bhopal. January, 2010. MPHIN/30993/76.
- “Par Bas Ab Aur Nahi.” *Aksharam Sangoshti*. March, 2012. DELHIN/2002/6969.
- “Rishton ki jama punji.” *Samayik Mimansa*. January-March 2009. DELHIN/2008/25914.
- Stories –“Muawaza” and “Visarjan” Published in series in *Eminent* Daily News Paper of West Bengal – *Sanmarg* - 8,16 and 24 March, 2009 and Story –“Muawaza” also published in Magazine *Aksharam Sangoshti*, February, 2000. DELHIN/2002/6969
- “Poem.” *Reth Path*. August 2015.
- “Poem.” *Nikat*. UAE. Sep-Dec 2015.

On line Publication

- “Poems” on *kavita kosh.com*
- “Poems” on *strikal.com*
- “Poems” on *jankipul.com*

Dr. Vinita Rani

Articles in Books

- “Aadivasi Vimarsh.” *Aadivasi Sahitya Vikas Prakashan*. Kanpur ISBN. 978-93-81317-48-8. 2012.
- “Aam Adami, Media Aur Andhvishvas.” *Global Media Aur Hindi Patarkarita Sahitya*. Sanchay Prakashan. Delhi. ISBN. 978-93-82597-02-5. 2013.
- “Blog main Sambhavnay Anant.” *Hindi Blogging : Swaroop Vyapti Aur Sambhavnay*. Yuva Sahitya Chetna Mandal. Delhi. ISBN. 978-81-910585-6-7. 2013.
- “Prerna Dene Wali Atamkatha. (based on Prof. Tulsi Ram's biography 'Murdhiya).” *Dalit Jeevan ka Visarg Sangharsh Aur Swapan*. Amanprakashan Kanpur. 2013. ISBN 978-93-82432-89-0
- “Sanskartik Sangharshon se Jujhti Dalit Nari.” *Dalit Sahitya Ka Samajshashtar*. Natraj Prakashan. Delhi. ISBN-978-93-81350-20-1. 2016.
- “Svatantar voter hindi Kahani rachnatamak Sarkaron ki Nai Padtal.” in book. ISBN 9784382597-49-0. 2016.

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- “Bharat main Boddh Dhram ka Vinash Kyon Aur kaise?” *Anusandhan*. 2.8 October-December, 2011. ISSN-0975-850x.
- “Ladkiyan Pathar Hi Hoti Hain.” *Maghar*. January 2013. ISSN: 2319-863X.
- “Media Aur Sanskriti.” *Anusandhan Vimarsh*. 2011. ISSN 2249-84861.

Dr. Rajani Bala Anuragi

Papers Published in Books

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Chapter Writing

- “Jo Keh Saki.” *Ambedkarvaadi Stri Chintan*. Tej Singh. Ed. Swaraj Prakashan. Delhi.

2011: 225-234. ISBN: 978-81-910773-6-0.

Creative Writing (in various books and magazines)

In books

- “Poems.” *Smakaleen Bhartiya Dalit Mahila Lekha*. Rajni Tilak and Sushila Tankbhere. Ed. Swaraj Prakashan. Delhi. 2015:240-248. ISBN :987-93-83513-46-8.
- “Poems.” *Samandar Main Suraj*. Ravindra Pratap Singh. Ed. Aaroahi. Delhi. 2014:138-144. ISBN: 978-93-81883-24-2.
- “Poems.” *Suno Samay Jo Kehta Hai*. Ravindra Kumar Das. Ed. Aaroahi. Delhi. 2013:117-122. ISBN: 978-93-81883-17-4.
- “Poems.” *Yathasthiti Se Takrate Hue: Dalit Stri Jeevan Se judi Kavita*. Anita Bharti and Bajrang Bihari Tiwari. Ed. Lokmitra. Delhi. 2013:251-254. ISBN: 978-93-80347-34-9.
- “Poems.” *Smakaleen Bhartiya Dalit Mahila Lekhan*. Rajni Tilak and Rajani Anuragi. Ed. Swaraj Prakashan. Delhi. 2011:34-43. ISBN :81-920330-7-4.
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- "Christian Missionaries in Educational and Social Change: A Critical Study on the Nagas." *Journal of Indian Education*. 36.4 2010:25-34. ISSN: 0972-5628.
- "Upheavals in the Arab World: Implications for India's Foreign Policy." *Defence and Diplomacy*. 2.2 2013: 101-110.
- "Opportunities Unbound: Sustaining Multi-Dimensional Indo-Russian Relations." *Air Power*. 2 2013: 106-126. ISBN: 81-87966-30-0.
- "The Dynamics of Civil- Military Relations in Israel." *Air Power* 8.4 2013: 127-145. ISBN: 81-87966-30-0.
- "The Significance of New Orthography in Ruangmei's Literature." *The Sangai Express* 02 August 2013.
- "Spoils of Peace in Nagalim." *Morung Express* 12 June 2012.

Dr. Snehil Kacker

Chapters in Books

- "Impact of Globalization on Women's Rights." *Globalization and Changing Political Culture*. Manju Singh and Aradhana Singh. Ed. 2000. ISBN978-81-904601-2-5.

Articles in Journals

- “Contest Between Environment and Development: Issues and Concerns.” *The Indian Journal of Political Science*. LXXVI.4. 2015. ISSN-0019-5510.
- “Climate Change and India: Impact and Strategy.” *Social Sciences International Research*. 1.1 2015. ISSN2395-0544, ISBN 978-93-84124-32-2.
- “Environmental Negotiations: Politics and Complexities.” *Rajyashti Journal of Social Sciences* III.3 2014. ISSN 0974-8687.
- Rai, Sheila and Snehil Kacker. “Corporate Sector NGO Partnership for Sustainable Development: Exploring Possibilities of Partnership In Addressing Climate Change Issues and Concerns.” *Journal of Social and Political Studies*. IV.2 2013. ISSN 2229 3647.
- “Prabhakaran: Rise and Demise of a Terrorist.” *Rajyashti Journal of Social Sciences*. III.3 2010. ISSN 0974-8687.

Sanskrit Department

Research Papers

Dr. Tanuja Rawal

- “Nyayadarsana mein Samavaya Sambandha ki Avadharana.” Published in '*Adhikar*' [*An International Research refereed Journal*] U.P., ISSN No. 2231 - 2552, V-10, Dec.2011; 58-62.
- “Gautamanyaya mein Sanyoga Sambandha ki Avadharna.” Published in '*Fifteen Days*' [*An International Research refereed Journal*] U.P., ISSN No. 2249 -605x, V-10, 30 December, 2011; 31-33.
- “Sambandhatattva – Eka Darsnika Vislesana.” Published in '*Sambhavya*' [*Research Journal of Indian Culture, Social and Educational Stream*] Varanasi, U.P., ISSN No. 0976 -9358, V-1.2, July-September, 2010; 172-181.
- “Taittiriyaopaniṣad ki shikshavalli ka mahattva.” Published in '*Sambhavya*' [*An International Research Journal of Indian Culture , Social and Educational Stream*] Varanasi, U.P. , ISSN N. 0976 - 9358 , V.19, Oct.- Dec. 2014; 34-38.
- “Bhagvadgeeta ke anusar jeevan ke uddeshya.” Published in '*Shodh Kalpataru*' [*An International Multidisciplinary Research Journal*] Varanasi, ISSN N. 2249–6114, V-15, Oct.- Dec. 2014; 24- 31.

Mamta

- “Paryavaran par vichar: sanskrit sahitya ki drishti me.” Paper published in the book, *National Building through Higher Education*. New Delhi Publication, Delhi (ISBN N. 9789-3855-03207).

Dr. Ravi Prabhat

- “Paniniya Pravidhi Mein Adhikar Sutro ki Upadyata.” Published in '*Anusandhan Chayanika*' ISSN No.22295739, Jan. 2014.
- “Jain darshniko dwara shabdbrahmavad ki aalochna.” published in “*Gurukul Patrika*”

ISSN No. 09768017, Mar. 2014.

Dr. Harsh Bala

- “Jatak Evam Samhita Sakandho ke Alok mein Ek Adhyanana Prasnamarga.” published in *Rashtriya Sanskrit Sansthan's New series – Samskrta vimarsah*. Vol -5, year 2011, Chapter-12.
- “Bhartiya Jyotishshatra ka Swaroop evam Prasna Marg: ek adhyayana.” published in *44th All India oriental conference*. held in Department of Sanskrit, University of Kurukshetra.
- "Prasnamarga mein prasnaakshar sidhantha." Published in *International Quarterly Research journal vaak sudha*. ISSN no 2347-6605; 135-138, Vol 3 (Aug to Oct 2014).
- "Jyotish shastra mein shakun." Published in *International Quarterly Research journal Vaak Sudha*. ISSN no 2347-6605, Vol 4 (Nov-Jan 2015)
- “Sanskrit Sahitya Mein Shakun; ek Adhayana.” Published research paper in *International Journal of Sanskrit Research*. 'Ananta' ISSN No 2394-7519 “Vol-1 Issue 4. Part-A (May-June 2015) 231-234; 96-97
- “Jatakshastra va Prashnashastra mein Baadhak Garho ka Swaroop, unke dosh evam shanti ke upaay.” Published research paper in *International Journal of Sanskrit Research 'Ananta'*. ISSN No 2394-7519, “Vol-1 Issue 4. Part–A (May-June 2015); 98-103
- "Valmiki Ramayan mein ek Adhayana; Swapn Vichaar." Published Research paper in *International Quarterly Research Journal Vaak Sudha*. Vol 5 (Feb-April 2015), ISSN No 2347-6605; 231-234.

Mr. Rajinder Kumar

- “Gun me gun ki kalpana par vichar.” published in *Vidyawart. (An international Linguistic Research Journal)* Maharashtra, ISSN No. 2319-9318, Issue-6, vol. 02, May 2014.
- “Acharya Chitsukha and his refute Dravya laksna.” published in *Shabda Brahma. (An International Journal of Linguistic)* ISSN No.2320-087, vol. 2, Issue - 7, May 2014.
- “Gunatva jaati me Pramanabhav ki kalpana.” published in *Researsh Way. (An International Referred Online Research Journal)* ISSN No.2319-3557, issue - XXI April 2014.
- “Nityata ki avdharna- nyaya vedanta darshan ke paripaksya me.” paper published in *International Referred Online Research Journal* Issue xxxiv. ISSN-2278-8123 in April 2015.

Shweta

- “Samkhyadarshan me triguna.” Published in an International Refereed Biannual Research Journal ABHYUDAYAH (ISSN: 2320-4176) in Jan-June 2014.
- “Samkhyadarshan me panchvish tatva” Published in an *International Refereed Biannual Research Journal ABHISECANAM* (ISSN: 2320-4184) in Jan-June 2014.

- “Samkhyadarshan me prapyakarita” Published in an *International Refereed Biannual Research Journal ABHYUDAYAH* (ISSN: 2320-4176) in July-Dec. 2014.
- “Samkhyadarshan me ishwar ki avdharna” Article Published in an *International Refereed Biannual Research Journal ABHISECANAM* (ISSN: 2320-4184) in July-Dec. 2014.

Sunita

- "Panchmahabhoot Ainvam Vastushastra ka Antah Sambandh." published in *Pratibha Research Journal of Humanities*, Editor-Prabuddha Mishra, ISSN: 0974-522X Year 5, Vol.2.19, April-June 2013.
- "Vastushastra Mein Shalya Vichar." published in *Shodh-Drishti. An International Multidisciplinary Research Journal*, Editor-Vashistha Anoop, ISSN:0976-6650 Banaras Hindu University, Varanasi, Year 4, Vol. 4.4, April-June 2013; 203-205.
- "Vastushastra Mein Bhookhand Vichar." published in *Anukriti. An International Multidisciplinary Research Journal*, Editor-Dr. Ram Sudhar Singh, ISSN: 2250-1193 Banaras Hindu University, Varanasi, Year 3, No.-4, April-June 2013; 140-144.
- “Chitrasargen ke Pramukh Tattav: Ek Samiksya.” published in *Pripreksya. An Research Journal of New Thoughts*, Chief Editor-Pramod Kumar Singh, ISSN: 2278-0602, J.N. College Ranchi University, Ranchi, Jharkhand; 125-129.
- “Chitrasastriya Garntho Me Chitravidhya Avm Unka Sastriya Vrgikarn.” published in *Anusilana. An Research Journal of Indian Cultural, Social & Philosophical Stream*, Chief Editor- Mukul Raj Mehta, ISSN:0973-8762, Banaras Hindu University, Varansi, Year 9, Vol. 51; 111-114.
- “Bhitichitra Nirman Ki Pramukh Sailiya Avm Unka Rakh Rakhav.” published in *Shodh Navneet. An Research Journal of Humanities & Oriental Knowledge*, Editors-Dr. Avadhesh Pratap Singh & Mr. Pramod Kumar Mishra, ISSN:2321-6581, Stuti Prachyavidya Samiti, H.No.51, Jabarnagar, Gonda,U.P.

Books Edited

Dr. Deepali Bhanot (Retd. in October, 2013)

- Co-edited a book on 'Gender Concerns in South Asia: Some Perspectives'. Rawat Publications, 2008.

Books with ISBN/ISSN numbers

Dr. Santosh: (Retd. in April, 2013)

- *Aashcharya Chudamani by Shakti Bhadra, a critical study*. Published by Naag publication, ISBN no:81-7081-551-7 in 2002.

Dr. Tanuja Rawal

- *Sambandhatattva [Gautamanyaya, Buddhanyaya, Jainanyaya ke sandarbha mein]*. Published by Eastern Book Linkers, Delhi ISSN N.978-81-7854-200-3 in 2011

Dr. Ravi Prabhat

- *Paniniya Aabhiyasiddhatv –Vimarsh*. Published by Shivalik Publishing House with ISBN no:9789383838509
- *It–Vyavastha*. Published by Shivalik Publishing House ISBN no: 9789383838516

Shweta

- *Samkhyadarshananjali*. Published by Baharatiya vidya prakhashan, Delhi (ISBN: 81-85122-63-6) in 2015.

Sociology Department

Papers in Journals

Vandana Madan

- Vandana Madan, Gopa Sabharwal and Subhalakshmi Sankaran. "Problems in the Teaching of Sociology." *Perspectives* 2 (1988-89): 19-24.
- "Some Patriarchal images of Femininity." *Perspectives* 5 (1991-92): 36-41.

Ruby Bhardwaj

- "Sociological Inroads into Medicine: A Tribute to Aneeta A. Minocha (1943-2007)." *Sociological Bulletin* 57.1 (2008):115-125.
- Ruby Bhardwaj and Subalakshmi Sankaran. "Can a sociology of India be a sociology of caste alone?: Some questions" *Perspectives* IV (1990-91) 8-11.
- "Women against Women." *Perspectives* V (1991-92): 32-35.

Charu Kala

- Charu Kala, Suhrita Saha and Anil Kumar. "Teaching Sociology at the Undergraduate level." *MERI Journal of Education* 3.11 (2008):44-51.

Kanika Kakar

- "Empowerment of Women: A Concept." *International Journal of Humanities and Social Sciences* 4.1 (2016):201-108. (e-journal article)
- "Memoirs of a Village: A Theoretical and Methodological Reading of M.N. Srinivas's The Remembered Village." *International Journal of Humanities and Social Sciences*. 4.2 (2016):191-196. (e-journal article)
- "Domestic Violence Act, 2005: An Appraisal" *Women's Link* 14.3 (2008) :2-11.

Pouriangthanliu

- "Rice and Folklore among the Zeliangrong Nagas." *Lokaratna*, 8 (April 2015): 59-66.

Thuanbina Gangmei

- “Conflict and Resistance in Post Colonial India: A Case Study of Indigenous People of Manipur.” *Impact Factor* 3.12 (June 2014).
- Exploring the Rongmei Indigenous Religion: Tradition amidst Change.” *Impact Factor* 4.6 (July 2014).

Chapters in Books

Vandana Madan

- “Campus Memories.” *IEG at Fifty: Recollections Retrospect and Prospect*. Ed. .Delhi : Institute of Economic Growth. 2004. 223-227.
- “In the Classroom: A Review of Classroom Process.” *Gender and Social Equity: Hierarchies of Access*. Ed. Vimala Ramachandran. New Delhi: Sage Publications, 2004. 143–166.
- “Introduction.” *The Village in India*. Ed. Vandana Madan Delhi: Oxford University Press, 2002. 1-26.
- Contributed six course materials for the Sociology Electives in the Bachelors Degree Programme of the Indira Gandhi National Open University (IGNOU). The courses were as follows:
 - Unit 18 Attributional Approaches to Caste–I
 - Unit 19 Attributional Approaches to Caste–II
 - Unit 20 Interactional Approaches to Caste–I
 - Unit 21 Interactional Approaches to Caste–II
 - Unit 2 Evolutionary Theory of religion
 - Unit 13 Religious Specialists: Shaman's Priest and Prophets
- " A History of Sociology" in Unit 4, Section 7 of Part 3, Course 9, History of Modern Europe c.1780-1939.September 2010. (ILLL)
- "The Rise of Anthropology" in Unit 4, Section 7 of Part 3, Course 9, History of Modern Europe c.1780-1939.September 2010 (ILLL)
- “The Village in India: An Introduction.” *Society and Culture in India*. Ed.

Ruby Bhardwaj

- “Medical Pluralism in India: The Interface of Complementary and Alternative Therapies with Allopathy.” *Health Illness and Medicine: Ethnographic Readings*. Ed. Arima Mishra. New Delhi: Orient Blackswan, 2014. 30-60.
- “No One Medicine is Enough.” Accounts of Complementary Therapy Practitioners in Delhi.” *Multiple Voices and Stories: Narratives of Health and Illness*. Ed. Arima Misra and Suhita Chopra Chatterjee. New Delhi: Orient Blackswan, 2013. 46-73.
- “Sociological Inroads into Medicine: A Tribute to Aneeta A. Minocha (1943-2007).”

Sociology of Health. Ed. Madhu Nagla. New Delhi: Sage, 2014. 1-14

- Contributed a section entitled “The Processes Of Social Change And Mobility In The Caste And Class.” for IGNOU study material.

V. Rajyalaxmi

- Contributed following sections for IGNOU study material on
 - i. Social Classes Pages 11-16
 - ii. Karl Marx Social Classes Pages 21-26
 - iii. Industrialization: Unit 27.
- Contributed on Social Stratification for ILL: Sociology: Paper VIII: Social Stratification
 - i. Chapter 1: Functional Approach
 - ii. Chapter 2: Marxian Approach
 - iii. Chapter 3: Weberian Approach
 - iv. Chapter 4: Feminist Approach

Kusum Lata

- “Reconstruction of the Intimate in Indian Soap Opera: A Study of Hindi Soap Opera.” Next Generation Global Workshop, Kyoto University, January 11-12, 2009 (Workshop Proceedings).

Pouriangthanliu

- “The Vast Landscape of Manipuri Cuisine.” *Food Trail: Discovering Food Culture of Northeast India* Eds. Ayusmman Dutta, Guwahati: North Eastern Zonal Cultural Centre, 2011. 7-11.

Books Edited

Vandana Madan

- *The Village in India*. Vandana Madan, Ed. Delhi: Oxford University Press, 2002/2008/2010.

Books with ISBN/ISSN numbers

V. Rajyalakshmi

- *Language and Ethnic Identity in India*. Delhi: Uppal Publishing House, 2011. ISBN-10: 8176580651/ ISBN-13: 978-8176580656.
- *Insight: An Indian Society*. New Delhi: Jawahar Publishers and Distributors, 2006, ISBN 81-7361-063-0

Kusum Lata

- *Family, Gender and Nation in Indian Television Serials*. Delhi: Lambart Academic Publishing, 2012.

Articles in Newspapers, Magazines, and online publications

Vandana Madan

- Vandana Madan, Pranay Lal, Bharati Chaturvedi and et. al. *Stealthy Intruders: How Persistent Organic Pollutants are harming the health of women in India*. New Delhi: CHINTAN Environmental Research and Action Group, 2006.

Dr. Ruby Bhardwaj

- “Delhi University's Sociology (Hons.) is one of the Best of its Kind.” Hindustan Times 11 June 2008: 4.

Kanika Kakar

- “Gender and Identity Politics: Beyond Normative Heterosexuality” on Website of *India Opines*, 2016 <http://indiaopines.com/gender-identity-politics-normative-heterosexuality/>.

Book Reviews

Vandana Madan

- Rev. of *Religion, Power and Violence: Expressions of Politics in Contemporary Times*, by Ram Punyani. *Contributions to Indian Sociology* (ns) 40.3(2006): 431-434. Print.
- Rev. of *Women in Ochre Robes: Gendering Hindu Renunciation*, by Meena Khandelwal. *Contributions to Indian Sociology* (ns) 38.3(2004): 466-467. Print.
- Rev. of *Nation and Religion: Perspectives on Europe and Asia*, by Peter Van Der Veer and H. Lehmann. *Contributions to Indian Sociology* (ns) 35.1 (2001): 117-119. Print.
- Rev. of *Sacred Tensions: Modernity and Religious Transformations in Malaysia*, ed., by Raymond Lee and Susan Ackerman. *Contributions to Indian Sociology* (ns) 34. 2 (2000): 312. Print.
- Rev. of *Because it gives me Peace of Mind: Ritual fasting in the lives of Hindu Women*, by Anne Mckenzie Pearson *Contributions to Indian Sociology* (ns) 32, 2 (1998): 563. Print.
- Rev. of *Indian Immigrants in Great Britain*, by Sodhi Ram. *Journal of Human Ecology* 2.2 (1992): 212-213. Print.
- Rev. of *Kibbutz as a Communal Household*, by Stanley Maron. *Contributions to Indian Sociology* (ns) 23, 1989: 237. Print.
- Rev. of *Women in Indian Society: A Reader*, ed., by Rehana Ghadially. *Perspectives* 1.3 (1989-90): 154-156. Print.
- Rev. of *Redemptive Encounters: Three Modern Styles in the Hindu Tradition*, by Lawrence Babb. *Eastern Anthropologist* 41. 4 (1988): 356-357. Print.
- Rev. of *A Tradition of Teachers: Sankara and the Jagadgurus Today*, by William Cencer. *Indian Journal of Social Sciences* 1.3(1988): Pgs. Print.
- Rev. of *The Toda of South India: A New Look*, by Anthony R. Walker. *The India Magazine* 8.2 (1988): 81-82. Print.

Ruby Bhardwaj

- Rev. of *Yoga in Modern India: The body between Science and Philosophy*, by Joseph Alter. *Contributions to Indian Sociology* (n.s) 40.1 (2006):133-135. Print.
- Rev. of *Symbolic Heat: Gender Health and Worship Among the Tamils of South India*, ed., by Denis B McGilvray. *Contributions to Indian Sociology*, (n.s) 37:1-2 (2003):403-404. Print.
- Rev. of *Public Health and Urban Development: Plague in Surat*, by Ghanshyam Shah. *Contributions to Indian Sociology* (n.s) 34.3 (2000): 455. Print.
- Rev. of *Mental Health from a Gender Perspective*, by Bharagavi. V. Davar. *Contributions to Indian Sociology* vol no (2002): 563-565. Print.
- Rev. of *A Reader in Urban Sociology*, by M.S.A. Rao, C. Bhat & L.N. Khadekar. *Book Review* 5 (1992.95): 11. Print.
- Rev. of *Society and Health*, ed., by S.R. Mehta. *The Hindustan Times* 16 Oct. 1993: 4. Print.

PAPER PRESENTATION BY FACULTY AT NATIONAL/INTERNATIONAL SEMINARS AND CONFERENCES

COMMERCE DEPARTMENT

Dr. Vibha Jain

- Presented a paper in National Level Seminar on 'Imperatives of Indian Banking' at Khandelwal College of Management Science and Technology (KCMT), Bareilly and chaired the same. 9th March, 2003.

Dr. Chanchal Chopra

Papers Presented at National and International Conferences:

- “The Round Table on Foreign Direct Investment” organized by the Confederation of Indian Industry. 2003.
- Co-authored the paper with Prof. S.R Khanna, Professor, Department of Commerce, Delhi School of Economics, University of Delhi, on “Socio- Economic and Legal Context of Foreign Direct Investment” presented at the Annual Seminar of International Law Association, Regional Branch, India. India Habitat Centre. New Delhi. August 6th, 2005.
- “Foreign Portfolio Investment and SENSEX” at the Workshop on SEBI and Investor Awareness. Satyawati College, University of Delhi. December 22nd, 2010.
- “Foreign Institutional Investment in Indian Capital Market” at the Fifth National Conference, Indian Business School, Gurgaon, Haryana, India. February 5th, 2011.
- “Foreign Investment in India” at the International Conference on Excellence in Management Practices. Kristu Jayanti College of Management and Technology, Bangalore, India. April 15th-16th, 2011.
- “Foreign Institutional Investment in a Big Emerging Economy: Issues of Volatility” at Qualitative and Quantitative Economics Research 2011. Singapore. May 23rd, 2011.
- “Foreign Institutional Investment in a Big Emerging Market” at the “The International Conference on Global Mindset Development in Leadership and Management”. The University of Riverside, Los Angeles, USA. September 23rd-24th, 2011.
- “Foreign Direct Investment And Technological Built Up And Export Performance Of Indian Corporate Sector” at the Sixth National Conference of Indian Business School, Gurgaon, India. March 2nd-3rd, 2012.
- “VAT” Presented at the workshop on “Indirect Tax Laws” at Deen Dayal Upadhyay College, University of Delhi. February 7th, 2013.
- “Environmental, Social And Governance Practices And The Inflow Of Foreign Capital In Indian Corporate Sector”, presented at international conference on Recent Innovations in Science, Engineering and Management, India International Centre. March 20th, 2016.

- “Foreign Investment and Environmental, Social And Governance Practices in India” at International Conference on Management, Business and Economics-2016. ITM Business School, Chennai. March 23rd-24th, 2016.
- “Impact of Environmental, Social And Governance Standards on Foreign Investment in India” presented at the” International conference on Research in Business- Business Management in 21st Century: Role of Academic Research”, India International Centre, Delhi. April 17th, 2016.
- "Standards Compliance in Environmental, Social and Governance Practices in Indian Companies and the Inflow of Foreign Capital in India". International conference on Business and Cyber Security, Centre for Innovative Leadership Navigation. May 12th-13th, 2016. London, UK.

Dr. Madhu Gupta

- “Corporate Governance - Role of financial institutions.” National seminar on New Corporate Governance. Bharatpur. 2000.
- “Human Resource Accounting.” National seminar on New Horizons of Accounting Disclosure Practices. Jalgaon, Maharashtra. December 2003.

Dr. Neeru Vasishth

- Presented a paper in ARSD, DU in a national level seminar on Ethics.

Dr. Manisha Sinha

- “Disclosure and Transparency for Good Corporate Governance.” National seminar on New Corporate Governance in India. Bharatpur. Nov 9th-10th, 2000.

Ms. Saroj Gupta

- “Spirituality & Business.” Spiritual World Conference 2012. Government College, Bahadurgarh Haryana. Organized by Higher Education Department, Govt. of Haryana and Indian Foundation for Vedic Science Haryana. 14th-16th March, 2012.

Dr. Anupama Rajput

- “Post Liberalization Trends in Indian Banking.” National seminar on Service Sector: Opportunities and Challenges. Punjabi University, Patiala. 26th March, 2008.
- “Cost Efficiency and Profitability Trends in Indian Banking.” International seminar on Business and Finance. Paris.

Ms. Sushma Maurya

- “Analysing effectiveness of financial inclusion drive in Moradabad district with respect to MNREGA beneficiaries.” National seminar on Empowering growth through corporate governance and economic stability measures. Shri Guru Gobind Singh College of Commerce. 23rd-24th February, 2012.

Dr. Amita

- “Work-life imbalance, Working Women, Social Affairs and Occupational Stress.”

National conference on Contemporary Issues in Accounting, Commerce and Management organized by Indian Accounting Association, Gwalior Branch in association with Jiwaji University, Gwalior. 27th-28th October, 2007. (Conferred the Best Research Paper Award- Prof. B.L. Mathur Memorial Award).

- “Attrition and Stress in IT Industry.” National conference on Corporate Strategies and Innovations in the Emerging Global Economy. G.G.S.I.P. University, Delhi. 23rd-24th November 2007.
- “Impact of Environmental Stressors on Executives Performance: An Empirical Study conducted in NHPC FARIDABAD.” National seminar on Changing Dimensions of Management Education. IMS, Bundelkhand University, Jhansi. 28th-29th March 2008.
- “Green Marketing and Carbon Crediting in India.” National seminar on Changing Dimensions of Management Education. IMS, Bundelkhand University, Jhansi. 28th-29th March 2008.
- “E-governance: a new dimension of corporate governance.” National conference on Corporate Law Contemporary Issues. Shaheed Bhagat Singh College, University of Delhi Delhi. 5th December, 2009.
- “Green marketing, Green products and Green consumer: An emerging opportunity for Indian Marketers.” National conference organised by JIMS, Delhi. January, 2010.
- “Technological reforms and Mobile Banking in India.” National conference organized by Shaheed Bhagat Singh College, University of Delhi. January, 2011.
- “Emerging Trends in Promotion of Tourism and E-promotion of tourism in India.” National seminar on Emerging Trends in Hospitality and Tourism. IHTM-MDU, Rohtak. April 9th-10th, 2011.
- “Ethical Leadership and Corporate Governance in India.” National seminar organised by SGGGS College of Commerce, University of Delhi. January, 2012.

Ms. Vrinda Kapur

- Presented a poster on “New Company Law: A Move towards Better Corporate Governance.” for poster presentation in the UGC-sponsored national seminar on Empowering Growth through Corporate Governance and Economic Stability Measures held on 23rd & 24th February, 2012 by Sri Guru Gobind Singh College of Commerce, University of Delhi.
- “Women and Corporate Social Responsibility in Banking Sector.” National seminar on Corporate Social Responsibility: A Gender Perspective. Lady Shri Ram College of Commerce, University of Delhi. 26th October, 2012.
- “A Comparison of Indian and Chinese Labour Laws.” 3rd Annual Commerce Convention on Leveraging Business: Discovering New Horizons. Department of Commerce, Delhi School of Economics, University of Delhi. 12th-13th April, 2014.
- “Women and Corporate Social Responsibility in Banking Sector.” Xth International Conference on Building Tomorrow's Organizations: Leadership, Management and Diversity. Jagannath International Management School, Delhi. 14th February, 2015.

Ms. Neelu Verma

- “Mergers in Civil Aviation Industry – A strategic decision or a quick fix solution.” in UGC national seminar, University of Delhi. Delhi. 18th August, 2012.
- “Information Technology and Computer Education.” National conference organized by Technia Institute of Advanced Studies. Delhi. 22nd March, 2014.

Ms. Bhawna Pal

- “Impact of Transformational and Visionary Leadership on Company's Performance.” International conference on Contemporary Issues in Leadership and Management. Jallandar. 17th January, 2014.

Ms. Shilpa Maggo

- “An Empirical Analysis of Foreign Institutional Investment in Equity and Debt Market in India.” National conference on Emerging Trends and Contemporary Issues in Finance and Marketing. Dept of Commerce, Ramanujan College, Delhi. 8th April 2015.
- “FII Flows in Indian Debt market and Bond Yields: Empirical results.” National conference on Financial Markets and Economic Development. University School of management Studies, Guru Gobind Singh Indraprastha University, Delhi. 17th April 2015.

ECONOMICS DEPARTMENT

Dr. Anuradha Anand

International conferences and seminars

- “Recovery Trail of India's Economic Growth and Challenges Ahead.” International conference organized by DSPSR Institute, I.P. University, Delhi. NAAS, PUSA Complex. 4th January, 2010.
- “Recovery Trail of Organized Retail Trade of India from Impact of Global Recession.” International conference organized by DSPSR Institute, I.P. University, Delhi. NAAS, PUSA Complex. 5th January, 2010.
- “Policy Response to Prospects of FDI in Retail Trade in India.” International conference on Organized Retailing in India: Boon or Bane. DSPSR, I.P. University, Delhi. 5th January, 2009.
- “Impact of Global Financial Crises on the Growth of Organized Retail trade in India.” International conference on Organized Retailing in India: Boon or Bane. DSPSR, I.P. University, Delhi. 4th January, 2009.
- “Forgiveness- a Divine Virtue.” 9th International conference organized by DSPSR Institute, I.P. University, Delhi. 1st January 2008.
- “Foreign Direct Investment- India vis-a-vis China.” International conference organized by DSPSR Institute, I.P. University, Delhi. 3rd-5th January 2007.
- “Foreign Direct Investment– Benefits, Problems and Challenges.” International conference organized by Institute of Management and Research. India International Centre, Delhi. 10th February, 2007.
- “Inconsistencies Between Vedic Ideas and Basic Economic Models and Principles.”

International conference sponsored by Houston University held at Houston Texas, USA. July 8th-10th, 2006.

National conferences and seminars

- “FDI policy in India: Perspective and Challenges.” UGC-sponsored national seminar organized by Shaheed Bhagat Singh College, University of Delhi. V.B. Pant Auditorium, Patel Chest, Delhi. 5th November, 2012.
- “Microfinance Institutions: Perspectives & Challenges.” UGC-sponsored national conference organized by Shaheed Bhagat Singh College, University of Delhi. January 21st-22nd, 2011.
- “U.N. Millennium Development Goals: Eradication of Extreme Poverty in India- Perspectives and Challenges.” UGC sponsored national seminar organized by SLC (Evening), University of Delhi. 4th February, 2010.
- “Enron Debacle: Lessons to be Learnt for Indian Corporate Governance.” UGC sponsored national seminar organized by Shaheed Bhagat Singh College, University of Delhi. December 4th, 2009.
- “India – FDI Destinations.” National seminar organized by Ministry of HRD and New Delhi Institute of Management (NIDM). 18th March, 2008.
- “Japanese Collaboration in Indian Automobile Industry: Benefits, Challenges and Prospects.” UGC-sponsored national seminar organized by Shyam Lal College (E), University of Delhi. 7th February, 2008.
- “Entrepreneurship in India- Policy Perspectives.” UGC-sponsored national seminar organized by Dyal Singh College, University of Delhi. 23rd March 2007.
- “Capital flows between India and USA.” UGC-sponsored national seminar organized by Shyam Lal College (E), University of Delhi. February 1st-2nd, 2007.
- “Mauritius Ranks First in FDI.” Senior Citizen Welfare Forum, Delhi. October, 2006.
- “Imperialism: Now and Then.” Seminar at Janki Devi Memorial College, 1995.
- “Land Reforms in India.” Planning and Economic Development organized by Directorate of Hindi Medium Implementation, Delhi University. 1979.

Dr. Shilpa Chaudhary

International Conferences

- “Trends in Total Factor Productivity in Indian Agriculture: State-Level Evidence Using Non-Parametric Sequential Malmquist Index.” 7th Annual Conference on Economic Growth and Development. Indian Statistical Institute, New Delhi. December 15th-17th, 2011.
- “Trends in Total Factor Productivity in Indian Agriculture: State-Level Evidence Using Non-Parametric Sequential Malmquist Index.” 2012 Economic Theory and Policy Conference jointly organized by National Institute of Public Finance and Policy (NIPFP) and Jawaharlal Nehru University (JNU). NIPFP, New Delhi. 29th-31th March, 2012.
- “Agricultural TFP Growth and Health in India: A State-level Analysis.” 9th Annual Conference on Economic Growth and Development. Indian Statistical Institute (ISI), New Delhi. December 19th-21st, 2013.

National Conferences

- “WTO and Food Security: Issues, Challenges and Implications for India.” UGC-sponsored national seminar on Trade Negotiations under WTO: Issues before Developing World. Shyam Lal College, University of Delhi. April 4th-5th, 2016.

Bijoyata Yonzon.

International Conferences:

- “Understanding Segmentation of Labour Markets in Contemporary India.” Conference on 3i- Intelligence, Innovation and Inclusion-Best Practices for Global Excellence. Department of Management Studies, Pondicherry University. 11th-12th March, 2016. (Awarded Best Paper)

National Conference:

- “Recent Developments in Farm Labour Availability in India and Reasons behind its Short Supply.” 19th Annual Conference of Agricultural Economics Research Association on Dynamics of Supply and Demand for Labour in Indian Agriculture. Assam Agricultural University, Jorhat. 28th-30th November, 2011.

Devendra Kumar

International Conferences:

- “Governance and Development: India's Case.” International conference on Issues in Public Policy and Sustainable Development. Indira Gandhi National Open University, New Delhi. March 26th-28th, 2008.

Sakhi Goel

International Conferences:

- “Impact of Web-Media on Economic Development – A Case Study of Delhi University.” International conference on 'Vaikalpik Patrakarita aur Samajik Sarokar' organized by ICSSR, New Delhi and Hindi Department of K.C Aggarwal Institute of Science, Commerce and Art. New Delhi. 7th-8th February, 2014.
- "Environmental Finance: Emergence and Potential of Carbon Trading in India.” International conference on Innovative Entrepreneurship to Minimize Carbon Footprints. Maharaja Surajmal Institute, Janakpuri, New Delhi. 19th April, 2014.

National Conference

- “Economic Reform- Declining Handloom industry.” National seminar on Poverty and Health Rights of Handloom Weavers in India. Satyawati College (Evening), University of Delhi. 21st November, 2014.

Deepti Sethi

International Conferences:

- “Food Security in Maldives.” International conference on Food Security in SAARC. Indian Council for Research on International Economic Relations. India Habitat Centre, New Delhi. March 23rd, 2008.

Urvashi Sirohi.

- “Empirical analysis of the Feminization hypothesis: A Study of Indian States.” Census Data Dissemination Workshop organized by the Registrar General and Census Commissioner. JNU, India. 23rd January, 2015.

Jiyaaur Rahman

- “Problems and Prospects of Kisan Credit Card Scheme.” National seminar on Corporate India 2020: Emerging Business Dynamics. School of Management, IMS Unison University. 6th-7th June, 2014.
- “Gender Disparity in Elementary Education in India: A Challenge for Inclusive Growth.” National seminar on Economic Growth in India and the Challenges of Inclusiveness. Department of Economics, Aligarh Muslim University, Aligarh & Indian Economic Association (IEA). 30th April & 1st May, 2013.
- “Impact of Institutional Finance on Agricultural Gross Domestic Product during Reform Period in India.” National Seminar on Emerging Issues in Agribusiness Management. Department of Agricultural Economics & Business Management and Aligarh Agribusiness Forum, Aligarh Muslim University, Aligarh. 23rd-24th February, 2013.
- Performance of MGNREGA in Manipur: A Cross District Analysis.” 95th Annual Conference of the Indian Economic Association (IEA). GITAM University, Visakhapatnam, Andhra Pradesh. 27th-29th December, 2012.
- “Financial Inclusion and Inclusive Growth through Microfinance in India.” National seminar on Empowering Growth through Corporate Governance and Economic Stability Measures. Sri Guru Gobind Singh College of Commerce, University of Delhi. 23rd & 24th February, 2012.
- “Climate Change and Indian Agriculture.” 93rd Annual Conference of the Indian Economic Association (IEA). Panjab University, Chandigarh. 27th-29th December, 2010.
- “Trends and Composition of Institutional credit to the Agriculture sector during the Post-reform period.” 92nd Annual Conference of the Indian Economic Association (IEA). KIIT School of Management, Bhubaneswar, Odisha. 27th-29th December, 2009.

ENGLISH DEPARTMENT

Rita Sinha

- “Bihar 1974: The Poetry of Protest” International seminar on Human Rights and Law. Tribal Law School, Jindal Global University. September, 2011.
- Resource person for Science Fiction in the Refresher Course on Popular Fiction conducted at Delhi University in 2002.

Dr. Jitender Gill

International conferences / seminars:

- “Big Mac or Mctikkiburger: Globalization and Experiments in Indian Education System.” Globalization and India's Role in it. Conference organized by Rollins College, Florida. February 26th, 2013.

- “Higher Education in India: Some Concerns.” Indo-US Academics' Conference organized in collaboration with USIEF at JDMC. April 8th, 2014.
- “Saintly Victims and Villainous Outcasts: Going beyond the Colonial binary in Collins' The Moonstone.” South West/Texas American Popular Culture Association (APCA), Albuquerque. February 9th-11th, 2005.
- “Damning the Colossus: Schreiner's Anti-Rhodes Rhetoric in Trooper Peter Halkett of Mashonaland.” Modern Language Association (MLA), Washington DC. December 27th-30th, 2005.
- “The Raj Quartet: Nabobs, Anglo-Indians, Planters and Explorers or the Men Who Created the Empire.” New Mexico State University, Las Cruces. February 14th, 2005.
- “Stranger on the Hearth: Colonial Typologies in Jane Eyre.” Invited Speaker. Florida Atlantic University. February 3rd, 2004.
- “Cinderella's Step-Sisters: The Marriage Question in the English Novel.” Guest Lecture for General Education 101: The Woman Question. Instructor: Professor Heather James, Department of English, USC. Spring 2003.

National conferences:

- “Women as Audience of Soap Operas: Some Theoretical Concerns.” International Association of Women in Radio and Television Conference. India International Center, New Delhi. March 7th-8th, 2006.
- “Kahani Ghar, Ghar ki: Appropriation of the Indian Soap Opera in Domestic Sphere.” Invited Speaker. Center for Development of Professional Education, University of Delhi, India. September 16th, 2004.
- “Writing Strategies for Literature at the Honors Level.” Janki Devi Memorial College, University of Delhi, New Delhi, India. September, 2003.

Dr. Swati Pal

International Conferences

- “Art For Life: Reclaiming Marginalised Communities through Community Theatre” ADSA 2014 Conference on Restoring Balance: Ecology, Sustainability, Performance held in Wellington, New Zealand, hosted by Victoria and Massey Universities. June 25th-28th, 2014.
- “Agit Prop in and as theatre entitled 'From Russia with Love'.” International workshop on Human Rights beyond the law: Politics, Practices, Performances of Protest. Jindal Global Law School with Brown University, USA. Sept 15th-17th, 2011.
- “Merging the Margins: Community Theatre and Marginalised Communities.” UGC-SAP, DRS Conference on Indian and Cross-Cultural Approaches to Marginality. Centre for English Studies, School of Language, Literature and Culture Studies, JNU. March 22nd-24th, 2010.
- “Community Theatre and the role of Bangla natak dot com.” Conference on Conflict, Belonging and Multiculturalism. Sri Venkateswara College, University of Delhi. November 5th-7th, 2009.

- “Theatre of Social Change and Language.” School of Arts and Aesthetics, JNU. January 28th-30th, 2009.
- “Work of Jana Natya Manch and the foul murder of its founder member Safdar Hashmi.” 6th International Exeter Conference on Researching Applied Drama, Theatre and performance. April 2nd-5th, 2008.
- “Jana Natya Manch” Annual Conference of the ACLALS, Udaipur. January 28th-30th, 2008.
- “Community Theatre in Australia and India.” Indian Association for the Study of Australia (IASA) Conference entitled Re-imagining Australia and India: Culture and Identity. Kolkata. January 22nd-24th, 2008.
- “Community Theatre in England.” Annual International Conference of the ADSA, University of Melbourne and La Trobe University, Melbourne. July 3rd-6th, 2007.
- “McGrath's Plays for a ticketed film viewing of McGrath's The Cheviot, The Stag and the Black Black Oil.” Edinburgh Fringe Festival, Edinburgh. August, 2005.
- “Nation as Narration and as Allegory: The Case of Bibhutibhushan Banerji's Pather Panchali.” 13th Triennial Conference of the Association for Commonwealth Literature and Language Studies, Hyderabad. August 4th-9th, 2004.
- “Reorienting the Orient: A Study of Inez Baranay's Fiction.” 2nd International Conference of the Indian Association for the Study of Australia (IASA) on Australia: Identity, Representation and Belonging, India Habitat Centre, New Delhi. January 15th-17th, 2004.
- “(Re)Writing 'English' Poetry: The Indian Experience Today.” 12th Oxford Conference on Literature Teaching Overseas at Corpus Christi College, Oxford. April 6th-12th, 1997.
- “Look at the World Differently (Howard Brenton, Hitler Dances): Rituals of Initiation and Agit Prop Theatre.” Golay Memorial International Seminar on Modern Drama, Department of English, University of Pune. December 7th-8th, 1995.

National Conferences

- “Bollywood Baddies Bante Kaise Hain: Mapping the Bad Guys.” Panel discussion on Into the Darkness: Relooking at the Overlooked, organised by the Department of English, Kamla Nehru College. 25th February, 2016.
- Plenary speaker at a National Seminar on Understanding Aboriginal Australia organized by the Centre for Australian Studies, University of Kerala. 8th - 9th January, 2015.
- Resource person for Course on National Security Research Methodology and Policy Writing for officers of the National Security Council Secretariat (NSCS), Government of India on September 13th, 2014 at IDSA, New Delhi where she spoke on strategies of academic writing and plagiarism.
- Resource person for 14th Refresher Course in English at the Academic Staff College, Jamia Millia Islamia, July 19th, 2014, where she presented on Theatre of Social Change in Post Colonial India.
- National Seminar-cum-Workshop On Translating Premchand, UGC and Department of English and Modern European Languages, Jamia Millia Islamia, New Delhi, Feb 28th - March 2nd, 2014, translated a story.

- “Community theatre: the work of banglanatak dot com.” IACLALS Annual Conference 2014. Panjab University. Feb 20th-22nd, 2014.
- National Seminar–cum-Workshop on Translating Premchand, UGC and Department of English and Modern European Languages, Jamia Millia Islamia, New Delhi, in Feb 2006, Feb 2010, March 2011, March 2012 and Feb 28th-Mar 2nd, 2014, translated a story in each of the workshops.
- “Safeguarding the Pathachitra artists and BaulFakiriSingers: Some community theatre measures.” National seminar on Folk Art and Literature: Text and Context. Vidyasagar University, Midnapore, West Bengal. The seminar was organized under the UGC DRS (SAP) programme. 25th and 26th March, 2013.
- “Language of Agit-Prop.” Seminar on Performance and Politics. Maitreyi College, Delhi University. 18th October, 2012.
- “Redefining the Classroom: Some practices.” Academic Congress held at Delhi University. 6th-7th September, 2012.
- Resource person for Refresher Course in English at the UGC-Academic Staff College, Kumaun University, Nainital. March 3rd, 2009.
- “Jan Natya Manch as a Revolutionary Street Theatre Group.” Seminar on Literature and Revolution. Dept of English, Janki Devi Memorial College. November 26th-28th, 2008.
- “Hang On: Waiting for Godot and the Idea of Suspension and Clinging On.” National seminar on Shaw and 20th Century European Drama, Ram Lal Anand College, Delhi University. November 18th-19th, 2005.

Dr. Namita Sethi

- Resource person to speak on “Social Concerns in 18C Literature” at the national seminar on Literature and Social Regeneration at BLJS College, Tosham, Haryana, on 18th February 2016. She also presented a paper, accompanied by an audio-visual presentation on 18C Literature at Lakshmi Bai College, Delhi University on 14th March, 2016.
- “Drop Dead: A Feminist Reading of Swati Kaushal's Detective Fiction.” National seminar on Contemporary Women's Writing: Trends and Issues. IUST, Awantipora, Kashmir. 10th-11th December, 2014.
- “Recent Feminist Detective Fiction by Indian Women Writers.” UGC Seminar on Interrogating Gender. Mahendergarh, Haryana. Dec 9th, 2014.
- “Swift's Ireland.” International seminar called Treasure Island, held by the Irish Embassy and Delhi University, South Campus. Nov. 2012.
- “Saratchandra.” IAS, Shimla. April, 2010.
- “Manley's Scandal Fiction.” IAS, Shimla. 2011.
- “Rivellain.” IAS, Shimla. April, 2012.
- “Women Writers of the Early Eighteenth Century.” Delhi University and JDMC Seminar on The Long Eighteenth Century. 2006.
- “Reading Women in Greek Drama.” at Ramjas College International Seminar in 2001 and at a Seminar on “Greek and Roman Literature” at Gargi College in 1998.

- “Sassure.” South Campus, DU. 1999.
- “Chinua Achebe.” IACLALS Seminar on Post-Colonial Lit. JNU. 1993.
- “Wordsworth's Response to Childhood.” National seminar on The Child in Literature. Hans Raj College. 1990.
- “Wordsworth and Coleridge.” International Bi-Centennial Seminars on Romanticism and French Revolution. JMC and Miranda House Colleges. 1989.

Dr. Antara Datta

- “India and its Fragments: Contemporary Travel writing on India.” International seminar on Travel Writing. Oxford, Brasenose College. November 24th, 2012.
- “Travel writing.” National seminar on Genres organized by the English department of Dayal Singh College. January, 2013.
- Invited to read paper on V.S. Naipaul and Bruce Chatwin at an international seminar on travel writing organised by Department of European Languages, Delhi University. 26th February 2006.
- “Amitav Ghosh: Breaking the Silence.” National seminar on travel writing, organized by Sahitya Akademi of India. 2002.
- “The Canon and the Shifting Churches.” 16th Annual Conference on Firing the Canon. Corpus Christi College, University of Oxford, UK. April, 2001.
- “Teaching Ismat Chughtai.” Symposium organised by 'Katha'. November, 1999.

Dr. Sanjukta Naskar

- “Rev. Lal Behari Day and the Folktales of Bengal: An Assessment.” ISFNR Interim Conference in North-East India. February 22nd–25th, 2011.
- “From Upakatha to Rupkatha: The Changing Face of the Bengali Folktale.” National seminar on Semiotics & Folklore. Department of Cultural & Creative Studies North Eastern Hill University (NEHU), Shillong. September 27th & 28th, 2011.
- “The Ritual Tale as a Woman's Discourse.” 35th Session of Indian Folklore Congress. Central University Jharkhand, Ranchi. 12th-14th December 2011.
- “Contextualising Folklore: Bompas's Folklore of the Santal Parganas.” National seminar on Folklore and Cultural Diversity in Tribal areas of India. 14th and 15th February 2012.
- “Myth and the Ritual Tale: An Analysis of the Tale and Ritual of Shiva.” Belief Narratives International Symposium. Manipur University in collaboration with the International Society for Folk Narrative Research (ISFNR). 6th-8th February 2012.
- “A Secondary Impact: Development of the Folk Fairy Tale in Bengal (India).” A Grimm Legacy: The Impact of Grimms' Tales in the English-Speaking World. Department of English Literature and Creative Writing at Kingston University (U.K.). 6th-8th September, 2012.
- “The Voice of the Peasant: An Oversight Reconsidered.” International conference on De-territorializing Diversities, Cultures, Literatures & Languages of the Indigenous. Department of English, Maharaja Agrasen College, University of Delhi, 6th and 7th February 2013. (Paper selected for publication in Literaria (May-June, 2014))

- “Translating Indian Folktales: A Route to Re-creation.” The 16th Congress of the International Society for Folk Narrative Research Folk Narrative in the Modern World. Unity and Diversity, Vilnius, Lithuania, June 25th-30th, 2013.
- “Recovering the Identity of Self: A Study of Bengali Folk Literature during Partition.” international seminar on Partition Literature: Memory & Inheritance of Self. The School of Humanities & Social Sciences, Netaji Subhas Open University, Kolkata, India. 8th to 10th February 2014. (Selected for presentation and publication in the seminar proceedings.)
- “The Travelling Folk Hero: An Analysis of Some Popular Folktales of Bengal.” IACLALS (Indian Association for Commonwealth Literature and Language Studies) Annual Conference 2015 on Space, Place, Travel, Displacement, Exile, co-hosted by Department of Humanities and Social Sciences, BITS-Pilani, K.K. Birla Goa Campus. 12th-14th February, 2015.
- “Interpreting Translated Indian Folktales in the Nineteenth Century.” Conference-Festival on Plurilingualism and Orality in Translation. Indraprastha College for Women (University of Delhi). 2nd-4th March, 2015.
- “Matua Sahitya': Tracing the Inception of Dalit Identity through Literature in Bengal.” International conference on Contesting 'Self' and 'Other': Identities of Caste, Tribe, Gender and Beyond. Department of History & Department of Anthropology (Assam University). 27th-28th March, 2015.

Dr. Payal Nagpal

International Conferences

- “Shakespeare and the Language of Modernity.” International conference on Language in Shakespeare: Communicative, Rhetorical, Aesthetic. MDU, Rohtak. 8th to 10th October, 2015.
- “Of Gardens and Graves: Articulation of Forgotten Voices.” International conference on Progressive Works in Indian English Literature: A Review. Central University Mahendergarh. 3rd to 5th December, 2015.
- “Translating Poetry: The Case of Famous Kashmiri Poet Lal Ded.” International conference on Literary Translation: Theory and Practice. Jaipur University. 4th to 6th December, 2014.
- “‘Courtship’ of the Commonwealth: A View of King John and The Tragedy of King Richard II.” International conference on The Republic in Shakespeare. The Shakespeare Association at Jammu University. 16th-18th October, 2013.
- “Controlling Fathers in an increasingly mercantile world: A Task for Desdemona and Portia.” International conference on Women in Shakespeare. Kota. 4th to 6th October, 2012.
- “Struggling Strands of History: A Study of I Henry IV and II Henry IV and Macbeth.” International conference on Subalterns in Shakespeare. TSA and UGC at St. Bede's College, Shimla. 22nd Sep-24th Sep, 2011.
- “Inquiry, Self-Questioning and Elaboration in Shakespeare's As You Like It and Much Ado About Nothing.” International conference on Scholars in Shakespeare: A Postmodern Scrutiny organized by TSA and MCM College, Chandigarh. 24th to 26th September, 2010.

- “Plays of Mahesh Dattani.” at the international conference in Jaipur from 20th -22nd Sep, 2007 organized by the Institute for Research in Interdisciplinary Studies.
- “Fragmented Indian Woman: Striving for Alternatives for the Danish Association of Teachers at India International Center (1997).

National Conferences

- “Macbeth–17th to 19th centuries: A critical Assessment.” UGC sponsored international seminar, Shakespeare through the Ages: A historical review. Hindu Girl's College, Jagadhri. 22nd-23th April, 2016.
- “Re-defining Myth: A Study of Girish Karnad's Wedding Album.” national conference on Contemporary Indian Literature. Maharishi Dayanand University, Rohtak. 7th and 8th April, 2014.
- “Kamala Das's My Story: An engagement with feminist history and pedagogy.” National conference on Indian Women's autobiographies. SMM, Palwal. 7th to 8th March, 2012.
- National seminar cum translation workshop organized by the Dept. of English, Jamia Millia Islamia from 15th to 16th March, 2011 and 20th -21st March 2012, translated a story in each of the workshops.
- Resource person for a certificate course in Women's Studies organized by WSDC at JMC on 11th Dec, 2010. Feminism and Drama.
- Resource person for a certificate course in Women's Studies organized by WSDC at JMC on 22nd Oct, 2011. Feminisms: Meanings and Nuances in the Third World.
- Resource person for a session for a 3rd-day (11th March-14th March 2012) U.G.C. sponsored workshop on Gender Sensitization for the teachers at Government College, Nahar, Haryana.
- Resource person for the National Conference on Literature of Commitment on 31st Oct, 2010 in CRA College, Sonapat.
- Resource Person for the English Language Proficiency Course (ELPC) at JDMC (2009)
- Lectured on the plays of Jean Genet, ARSD College, 24th March, 2014.
- “Exploring the Comic.” Seminar on Genre: Literary Theory and Practice. Dyal Singh College. 28th January, 2012.
- Member, English Language Teaching as part of an exchange programme organized by St. Stephen's College for the students of Kyushu University in the 2000 and 2001 and prepared a short lesson prepared for the English Language Teaching Programme for the students of Kyushu University, Japan. 2000. It was part of an exchange programme organised by St. Stephen's College.

Mr. Ronojoy Sircar

- “On invoking space: a case for Khirki village- I.” UGC sponsored national seminar on India, Modernity and Marginality: Liminal Utterances. Department of English, Sri Guru Nanak Dev Khalsa College, University of Delhi, New Delhi. March 11th & 12th, 2014.

- “On invoking space: a case for Khirki village- II.” Researchers At Work conference. Department of Comparative Literature, University of Hyderabad, in Hyderabad. 10th-12th September, 2014.
- “On invoking space: a case for Khirki village III.” Urban Spaces: Representations, Practices, Experiences in the Indian Subcontinent. Department of English, Kamla Nehru College, University of Delhi. India International Centre, New Delhi. February 5th & 6th, 2015.

Bharti Arora

- “Towards Adopting a Dalit Feminist Standpoint: The Case of Dalit and Aboriginal Women.” International Conference. Conflict and Resistance in Multicultural India and Australia. Indian Association for the Study of Australia and JNIAS. Jawaharlal Nehru University. 17th-19th Jan, 2016.
- “Dynamics of Nationalism in Wonder Tales of Colonial India.” National seminar. Literary Cultures and History in South Asia. UGC and Department of History, Jamia Millia Islamia. 11th-12th Mar. 2015.
- “Negotiating Structural Inequalities - The Case of Marriage, Sexuality and Domesticity in Mridula Garg's Chittcoba.” International conference. Sexuality and Society in India. Indian Institute of Advanced Study, Shimla. 16th-18th Sep. 2014.
- “Nation and its Women: Incomplete Vision and Independence.” International conference. Postcolonial Voices in South Asian Literatures and Cinema. Department of Languages, Garden City College, Bangalore. 6th-7th Feb. 2014.
- “Resistance from the Empty Spaces: A Nation of Victims in Geetanjali Shree's Khali Jagah.” National seminar. Contemporary Ways and Voices of Resistance/ Resilience. ICSSR. English and Foreign Languages University, Hyderabad. 29th-30th June, 2012.
- “Tiptoes of Subaltern Reality in the Elite Arena of Indian Writings in English.” National seminar. Indian Writings in English: A Search Within. UGC. Government College of Girls, Chandigarh. 13th-14th Mar. 2012
- “Refusing the Tyranny of Categories: Protean Myths in Suniti Namjoshi's Feminist Fables.” International conference. Text, Culture and Performance: Postcolonial Issues. IACLALS and Centre for English Language, Central University of Jharkhand. Ranchi. 2nd-4th Feb, 2012.

Ankan Dhar

- “Water Bank: Econo-Ecological Initiative for Water Communities.” Water Futures: A Dialogue for Young Scholars and Professionals. CNESPR, Jamia Millia Islamia; Department of International Relations, University of Dhaka and IUCN. Dhaka. 25th November, 2013.
- Delivered a lecture-demonstration to a delegation of undergraduate students from University of North Carolina (USA) on “Rabindranitya” in June, 2015.

Ruchika Bhatia

- Bhatia, Ruchika, and Devika Mehra. “Emergent Dalit Literature in the Graphic Form: an

intervention in 'Mainstream' Literary Space or a strategic publishing manoeuvre.” AHRC-funded International Conference. Publishing and Disseminating Dalit literature. University of Delhi. Postcolonial Studies at Nottingham Trent University and the research centre EMMA at the Université Paul-Valéry Montpellier. Delhi. 17th-19th December, 2015.

Dr. Amit Ranjan

- Recipient of Endeavour Research Award of the Australian Government for research on 19th century Indo-Australian links with special reference to John Lang. 2010.
- Recipient of Inlaks Shivdasani Foundation Research Grant for research on 19th century Indian and Australian links. 2010.
- Fellowship from the research institute SARAI for a project on 'Memories and Narratives of Delhi'. 2006.
- Received a scholarship from JNU to present a paper at an international conference in Blagoevgrad, Bulgaria in 2009.

Workshops, Papers, Other Achievements

- Gave a lecture on about two centuries of Australia-India links at University of New South Wales, Australia, for the course Australia's Asia Context. October 2010.
- “19th century India-Australia relations.” History and Philosophy Seminar Series, University of New South Wales, Australia. Oct 26th, 2010.
- “Life and literature of John Lang.” ISTR seminar series, University of Wollongong, Australia. Sep 22nd, 2010.
- “19th century Australian influences in India.” Seminar series of Writing and Society Research Group, University of Western Sydney, Australia. Sep 17th, 2010.
- Was invited as one of ten participants for a research workshop with Prof. Sugata Bose Harvard University, at University of Technology in Sydney. August 2010.
- “19th century newspaper Mofussilite.” International Research Workshop, University of New South Wales. September 2010.
- “Curious stories of John Lang.” IASA seminar. Goa, Jan, 2010.
- “John Lang.” Conference on marginalities. Benaras Hindu University, India. November, 2009.
- Presented a paper at a conference on 'Memory at Truth' in Blagoevgrad, Bulgaria (Oct 2009).
- “Elephant hanging by the tail: Conspiracy theories in India and USA.” Conference on 'Secrets'. Manouba University, Tunis. (April 2008).
- “Sports Literature in Australia.” Seminar organized by IASA, New Delhi. (2004).
- Was selected for Sangam Writers' House Residency to write a fictional work set in 19th century India, Australia and England. December 2010.
- Visiting Scholar, University of New South Wales, Australia. Apr 2010 – Nov 2010.

- Appointed “Australia Awards Ambassador” by the Australian High Commission to promote Australian government scholarships. Mar 2014.

Environmental Studies

Dr. Rajwant Kaur

- Kaur, R. “Community impacts of Prosopis juliflora.” 2nd International Conference on Allelopathy (under aegis of Asian Allelopathy Society). Punjab University, Chandigarh, India. 14th – 18th December, 2012.

Dr. Kavita Singh

- Kavita Singh, P. Sharmila, P. Ananda Kumar, Vikrant Nain and P. Pardha Saradhi. “Construction and effective expression of the synthetic merBps gene in tobacco.” 9th International Phytotechnology Society (IPS) Conference. Hasselt University, Belgium. September 11th - 14th, 2012.
- Kavita Singh, P. Sharmila, P. Ananda Kumar and P. Pardha Saradhi. “Fabrication and effective expression of the synthetic merBps gene in tobacco.” 7th Annual Convention of Association of Biotechnology and Pharmacy (ABAP) & International Conference on Plant Biotechnology, Molecular Medicine & Human Health. Department of Genetics, University of Delhi South Campus, New Delhi, India. October 18th-20th, 2013.

Mr. Vineet Kumar

- Kumar, V. & Krishna, V.V. “Factors Affecting the Process of Capacity Building at the Firm Level in the Wind Energy Sector: A Case Study of Suzlon.” 39th All India Sociological Conference. Mysore, Karnataka. December 27th-29th, 2013.
- Bhaduri, S., Francis, D., Dutt, D., Kumar, V., & Sheikh, F. “Offering an Institutional Perspective to Cross Country Diversity in Intellectual Property Rights Regimes and Economic Performances: An Econometric Analysis.” 3rd Asian Journal of Innovation & Policy Conference. Delhi, India. July 29th-30th, 2013.

Hindi Department

Sandhya Garg

- “Bharat mein khelo ka badlata paridrishye.” Khel Patrakarita: badlata paridrishye, Seminar. G.T.B. Khalsa College, Delhi University. 4th Dec, 2008.
- “Ageye ke upnasyo mein aadhuniknta.” Agey aur Nagarjun ka sahitye: vividh aayam, National seminar. Hansraj College, Delhi University. 9th-10th March, 2011.
- “Aam Aadmi ka apna akhbar Blog” Patrakarita ka badlata swaroop wa new media. National seminar. P.G.D.A.V. (Sandhya) Delhi University. 21st March, 2012.
- “Chayawadi kavya mein paryavaran chitran.” Hindi Sahitye paryavaran samvedna, National seminar. P.G.D.A.V. (Sandhya) Delhi University. 22nd-23rd March, 2013.
- “Gandhiwad or Premchand ke upanayas.” Gandhi Chetna: Hindi Bhasha or Sahitya National seminar. New Urmayan, Delhi University. 30th-31st January, 2015.

- “Anuwad Strot se Lakshey bhasha setu.” Hindi bhasha or bhasha vigyan: samkalin sandarbh vaa chunotiya. National seminar. P.G.D.A.V. Delhi University. 3rd-4th February, 2015.
- “Sanskriti: Satta or Swadhianta.” Satta or Sanskriti ka sangarsh: vibhajan ke sandarbh mein. National seminar. Shaheed Bhagat Singh College, Delhi University. 9th-10th Feb, 2015.
- “Loktantriye vikas mein media ki bhumika.” Media: Sarokar Samaj or Sahitye. National seminar. Moti Lal Nehru College, Delhi University. 24th-25th March, 2015.
- “Cinema se Jhankti Stri: Stri Vimrash.” Sahitye or cinema mein samaj or sanskriti. National seminar. ARSD College, Delhi University. 31st March- 1st April 2015.
- “Naari Vimarsh, kal aaj or kal.” Naari Vimrash kal aaj or kal, National seminar. Lakshmibai College, Delhi University. 18th-19th February 2015.
- “Rangmanchkal Aaj or kal.” Hindi Natak or Rangmanch: Prasankikta or chunotiya. National Seminar. P.G.D.A.V. College, Delhi University. 6th-7th November, 2015.

Dr. Rajani Bala Anuragi

- “Stri Vimarsh Aur Hindi Sahitya.” International conference on 'Vaishvik Chetna aur Hindi Sahitya'. Hindi Tatha Adunik Bhartiya Bhasha Vibhag, Lucknow University, UP. 22nd-23rd Feb, 2014.
- “Samkaleen Stri Kavita.” National seminar on 'Samkaleen Hindi Kavita'. Satyawati College, DU. 12th-13th Jan, 2012.
- “Kavya Vivek Aur Rachana Prkriya.” National seminar on 'Hindi Ki Samkaleen Yuva Kavita'. Satyawati College, DU. 29th October, 2011.
- “Dalit Mahilaon Ka Aatam-Sangharsh Tatha Dalit Andolan.” National seminar on Dalit Movements and its Concerns in Contemporary Times. Jamia Millia Islamia University. 23rd March, 2011.

National seminars

- “Vishesh Sandarbh Sahitye, Shiksha or Sanskriti ke 'Samaj vywastha or Stri' Statra mein 'Dalit Sahitye mein Dalit Stri Rachnakaro ki bhumika'.” Hindi Vibhag, Delhi University. National Seminar. 30th-31st March, 2015.
- “Daliton Ke Sanskritik Utathan Main Santguru Ravidas Ki Bhumika.” International conference on 'Dalit Samaj, Sanskritik Rupantarn Evam Saint Guru Ravidas'. Bhartiya Bhasha Kinder, Bhasha Sahityaavam Sanskriti Adhyayan Kinder, JNU. 23rd-24th Feb, 2015.
- “Bhartiye Sahitye mein Dalit Stri ka Chitran or Chintaye: vishesh sandarbh samajik parivesh mien 'Dalit kavita ke stri sarokaar.’ National seminar. Kamla Nehru College, Delhi University. 2nd-3rd November 2015.
- “Lok Sahitya: Vaishvik Paridrishye' mein Aadivasi or Dalit Lok Sahitya' stra ki adhakshya & 'Lok Sahitye mein Stri sk lok.’ International conference. Indira Gandhi College, Sidkoo, Nadere, Maharashtra. 28th to 30th January, 2016.
- “Hindi Sahitye mein hashiye ka vimarsh: chunotiyan & sambhavanye' mein 'Dalit Stri Rachit Aatmkathoine mein Stri-Purush Sambandh.’ National seminar. Delhi College of Arts and Commerce, Delhi University. 15th-16th March, 2016.

- “Aaj Ki Kavita Main Stri Vimarsh : Vishesh Sandarbsh Shobha Singh Ka Kavya Sanghrah AarddhVidhawa.” National seminar Stri Vimarsh : Kal, Aaj Aur Kal. Laxmi Bai College DU. 18th-19th Feb, 2015.
- “Bhasha Ki Satta Banam Satta Ki Bhasha.” National seminar on 'Sanskriti : Satta aur Swadhinta'. Shahid Bhagat Singh College, DU. 8th-9th Feb, 2015.
- “Dayan Pratha Aur Dalit Stri.” National Seminar on Sociology of Dalit Literature. Dayal Singh College, DU. 18th-19th March, 2013.
- “Fansi Ki Saza aur Bhartiya Samaaj.” Interational seminar on Deprieved Section of India and Concept of Social Justice. Dayal Singh College, DU. 23rd-24th March, 2012.
- “Aupniveshik Maansikta aur Bhasha Ki Raajneeti.” National seminar on Aupniveshik Maansikta Se Poorn Samay aur Samaaj. Indraprasth College, DU. 3rd-4th March, 2011.
- “Dalit Kaviyon Ki Kavitaon Mein Stri.” National seminar on 'Hindi Sahitya: Naye Vimarshon Ka Yatharth. PGDAV College, DU. 22nd Dec, 2010.

Dr. Sudha Upadhyay

- “Dr. Ramvilas Sharma ki Alochana Drishti.” National conference. Hansraj College. 28th-29th March, 2012.
- “Ab Abhiyaktik ke Sare Khatre Uthane Hi Hongen.” National conference on Global Media aur Hindi Patrikarita. PGDAV (Evening) College. 23rd-24th February, 2011.
- Presented a paper titled “Pani Ka Matlab Batati Kavitaen.” on the Book of Eminent Poet Leeladhar Mandaloi 'Hatyaen Utar Chuken Hain Kshirsagar Mein' at Punjabi Bhawan, Delhi, 13th Feb, 2014.
- “Bhawani Prasad Mishra and Saptak Kavya Parampara.” National seminar. Indore, 5th & 6th Sep, 2014.
- Presented a paper on NRI writer Shailja Saxena's new Kavya Sangrah titled 'Kya Tumko Bhi Aisa Laga' on book launch programme, 23rd Aug, 2014.
- “Haq Ki Ladai.” Dialogue Programme on the Eminent Poet Kedarnath Singh's new Kavya Sangrah titled Srishti Per Pehra. 26th July, 2014.
- Main speaker in launch programme of 'Dhoop ke Rang :Samsamayik Kavita ki Chunauiyan' in Hindi Bhawan. 19th July, 2014.
- “Dard Akelepan Ka.” on Eminent writer Ballabh Dobhal at Hindi Bhawan 31st March, 2014.

Dr. Vinita Rani

- “Dalit Stri Aur Aadivasi Ke Sandarbsh Mein Media Ki Bhumika.” National seminar organized by Babu Shobharam Kala Maha Vidhalaya Aalwar (Rajasthan). 10th December, 2014.
- “Samaj Mein Stri Ki Haisihat.” International seminar. Jodhpur University, 10th-11th January, 2015.

- Delivered a lecture on the topic 'Stri Vimarsh' at S.B.D. mahila Mahavidhyala Dhampur (Bijnor), 23rd January, 2015
- “Bharitya Sahitya mein Dalit stri Ka Chitran.” National seminar. Kamala Nehru College. 2015.
- “Manvata ke agerdoot Raidass.” Seminar. Bhartiya Bhasha Kendra (JNU). 2015.
- “Dalit Vimarsh ke aene me Manshi.” National seminar. Pondichery Vishvavidyalay. 2015.
- “Dharamgrath aur Mahilaye.” National seminar. Laxmibai College. 18th-19th February, 2015.
- “Mukti Parv Aur Dalit Chetna.” National seminar. D.C.A.C. College. 15th-16th March, 2016.

Dr. Nisha Malik

- “Sanskriti, Sahitya Aur Samaj.” National seminar. Shaheed Bhagat Singh College, Delhi University. 9th-10th February, 2015.
- “Samaj Nirman Main Media Ki Bhumika.” National seminar. Atma Ram Sanatan Dharam College, Delhi University. 26th-27th March, 2015.
- “Cinema Aur Sahitye ka Autah Sambandh.” National seminar at Motilal Lal Nehru College, University of Delhi. 24th-25th March, 2015.
- “Sanchar Madhyam; Shakti Aur Seema.” 24th-25th March, 2015.
- “Tulsi Kavaye Main Nari.” National Seminar. Hansraj College, Delhi University. 9th-10th March, 2015.
- “Adivasi Sahitye Main Nari Ki Sthiti.” National seminar. Daulat Ram College, Delhi University. November, 2015.
- “Manvadhikar Aur Swatantryotar Strivadi Kavye.” 18th-20th November, 2015.
- “Samkalin Kavye Main Stri Vimarsh.” International seminar. Rajasthan University. 12th-13th. December, 2015.
- “Pravasi Hindi Sahitye: Ek Parichye.” International seminar. Aditi Mahavidyalay, Delhi University. 25th January, 2016.
- “Cinema, Samaj Aur Bazar.” International seminar. Sri Guru Nanak Dev Khalsa College, Delhi University. 26th-27th February, 2016.
- “Rangmanch aur Mohan Rakesh ke Nari Patra.” National seminar. P.G.D.A.V. College (Eve). Delhi University. dated 12th-13th Feb, 2016.
- “Amarkant ki Kahani Main Adbhut Jijivisha.” International seminar. P.G.D.A.V. College (Eve). Delhi University. 18th-19th March, 2016.
- “Tulsi Kavaye Main Nari Aur Aaj Ke Sanderbh.” National seminar. Nav Unayan Society. Delhi University. 17th March, 2016.

Dr. Sangeeta Gupta

- “Mayakalin Kavya Bhasha Aur Ritimukt Kavita.” National seminar. PG. DAV College. 2015.
- “Vigyapan aur upbhoktavad.” National seminar. Shri Guru Dev Khalsa College. 2015-16.
- “Stri Vimarsh Kal Aaj Aur Kal.” National seminar. Laxmibai College. 2014-15.
- “Stri Mukti Ek Vichar.” Shaheed Bhagat Singh College National Seminar. 9th-10th Feb, 2015.
- “Loktantra Mai Media ka Dayitva.” National seminar. ARSD College. 2014-15.
- Paper presented in International seminar- 'Pravasi Bhartiya aur Hindi Cinema' organised by Aditi Mahavidyalaya, 2015-2016.
- Paper presented in National seminar “Uttarshakti Ka Vimarsh Stri Chetna Ke Sandrabh Mein”. National seminar. DCAC College. 15th-16th March, 2016.
- Paper presented in International Seminar 'Shri Krishan aur Shri Ram Sahitya Main Manav Mulya.' Gujrat Unviersity. 2015-2016.
- Paper presented in National seminar 'Madyakalin Kavya Bhasha, Ek Vichar' at Nav Unnayan Society, University of Delhi. 17th March, 2016.
- Presented Paper in National semianar “Madhyakalin Sant Sahitya Aur Kabir ki Samajik Chetna. Hansraj College. 2015-2016
- Presented paper in National seminar 'Alma Kabutari Main Aadivasi Nari'. Daulat Ram College. 9th-10th March, 2016.
- “Janjagran Aur Gandhi Ka Sukti Sahitya.” National seminar on Gandhi Chetna: Hindi Bhasha Aur Sahitya. Nav Unnyan Society, Hindi Department, DU. 30th-31st January, 2015.
- “Madhyakalin Kavyabhasha aur Ritimukt Kavita.” National seminar on 'Hindi Bhasha aur Bhasha vigyan: Samkalin Sandrabh Aur Chunautiyan'. P.G.DAV College, DU. 4th-5th Feb, 2015.
- “Stri Mukti Ak Vichar.” National seminar on 'Sanskriti: Satta aur Swadhinta'. Shahid Bhagat Singh College, DU. 9th-10th Feb, 2015.

Dr. Seema Sharma

- “Samkalin Hindi Kahani Main Stri Asmita.” International seminar. P.G.D.A.V. College. 2016.
- “Swantantrayator Hindi Natko Main Rajnitik Vimarsh.” National seminar. P.G.D.A.V. College. 2016.
- “Niji Channer Aur Bhaktivad.” National seminar. Khalsa College, Dev Nagar. 2016.

Dr. Poonam Yadav

- “Vajood ki Talash- Akhilesh ki kahani ke vishesh sandarb mein.” National seminar. Kamla Nehru College, University of Delhi. 02nd-03rd Nov, 2015.
- “Samaj Ke Samaksh Chunotiyan- PK film ke vishesh sandarb mein.” National seminar. Ramanujan College, University of Delhi. 31st March and 01st April, 2015.

- “Santguru Ravidas Ka Saamajik Srokaar.” Interational conferene on 'Dalit Samaj, Sanskritik Rupantarn Evam Saint Guru Ravidas'. Bhartiya Bhasha Kinder, Bhasha Sahityaavam Sanskriti Adhyayan Kinder, JNU. 23rd-24th Feb, 2015.
- “Badalta Bhartiya Samaj And Stree.” National seminar on 'Stri Vimarsh: Kal ,Aaj Aur Kal. Laxmi Bai College, DU. 18th-19th Feb, 2015.
- “Satta Aur Dharm.” National seminar on 'Sanskriti :Satta aur Swadhinta'. Shahid Bhagat Singh College, DU. 8th-9th Feb, 2015.
- “Media Ki Bhumika (Cinema ke Vishesh Sandarbh Mein).” National seminar. Guru Nanak Dev Khalsa College, University of Delhi. 26th-27th Feb, 2016.
- “Hasiye Ke logon Ka Samajik Rajnatik Paksh.” National seminar. Daulat Ram College, University of Delhi. 09th-10th March, 2016.
- “Hasiye Ka Sahitya Chunotiyen Aur Sambhavnayen.” National seminar. Delhi College of Arts and Commerce, University of Delhi. 15th-16th March, 2016.
- “Dalit kahaniyon Mein Asmita Ke Prasn.” National seminar. Satyawati College, University of Delhi. 21st-22nd March, 2016.
- “Sampradayikta Aur Samkaleen Hindi Kahani.” International seminar (ISBN 9789382597-49-0) PGDAV College, University of Delhi. 18th-19th March, 2016.

Vandana Rastogi

- “Stri Vimrash: Kal Aaj aur Kal.” National seminar. Lakshmibai College, Delhi University. 18th-19th February, 2015.
- “Sant Kavi Ravidas Ke Kavya Mai Bkakti Ka Chitran.” International seminar. Jawaharlal Nehru University. 23rd-24th February, 2015.
- “Media Aur Samajik parivartan.” National seminar. A.R.S.D. College, Delhi University. 26th-27th March, 2015.
- “Sahitya Adharit Filme-'Surai Ka Sartya Ghora.” National seminar. Ramanujan College, Delhi University. 31st March to 01st April, 2015.
- “Madhyakalin Hindi Sahitya Ka Samajik Sandarbh; Mahakavi Tulsidas Kai Sahitya Main.” National seminar. Hansraj College, Delhi University. 2nd-3rd February, 2016.
- “Savantantrotter Hindi Natak Main Rajnitik Vimrash- 'Andhayug' Kai Sandarbh Main.” National seminar. P.G.D.A.V. College (Eve.), Delhi University. 12th-13th February, 2016.
- “Akashvani aur Bhartiya Sanskriti.” National seminar. Shri Guru Nanak Dev Khalsa College, Delhi University. 26th-27th February, 2016.
- “Madhyakalin Hindi sahitya Ka Samajik Sandarbh: Mahakavi Tulsidas Kai Sahitya Main.” National Seminar. Hansraj College, Delhi University. 9th-10th March, 2016.
- “Adivasi Sahitya Main Samajik Drishti.” National seminar. Delhi College of Arts and Commerce, Delhi University. 15th-16th March, 2016.
- “Madhyakalin Sahitya Main Nari.” National seminar. Nav Unnyan Sahirvik Society, Delhi University. 17th March, 2016.

- “Bhaktikalin Kaviyo ka Dalit Chintan: Utr Adhunik Sandarbh.” National seminar. Hindu College, Delhi University. 18th March, 2016.
- “Samkalin Adivasi Kavita Main Adivasi Stri Asmita.” National Seminal. Satyawati College, Delhi University. 21st-22nd March, 2016.
- “Dr. Ambedkar Ka Chintan aur Bhartiya Samaj.” National seminar. Motilal Nehru College (Eve.), Delhi University. 28th-29th March, 2016.

Ms. Orgina Mary

- “Visathapit log aur unke Sangrash.” National seminar. Motilal Nehru College. 2016.
- “Stri Lekhan: Asmita Kai Prashan.” National seminar, Delhi College of Arts and Commerce. 2016.

Dr. Uma Devi

- “Punurthanvadi Andolan aur Gandhi ji Thata Hindi Sahitya.” National seminar. Satywati College, DU. 22nd-23rd March, 2013.
- “Dakshin Bharat Main Hindi Patrakarita Ki Gati Auom Sthiti.” National seminar. Milind ,Prakashan, Hyderabad. Pondycherry. 31st January, 2010.

HISTORY DEPARTMENT

Dr Kumkum Srivastava

- “Historical Method”. CPDHE, University of Delhi. June, 2015.
- Department of Anthropology. 2015 (August, October), February, 2016.
- Administrative Staff College, Guwahati.
- Academic Staff College, Kumaon University.
- Academic Staff College at J.N.U., March, 2012, 2013, 2014, 2015.
- Indo-Turkish Conference at Jamia. November, 2014.
- IGNOU, New Delhi, 2014.
- IGRMS (Bhopal).
- Annual Lectures, Sufi-Kathak Foundation. 2013, 2014 and 2015.
- Aligarh Muslim University. March, 2015.
- Book Club, Sainik Farms. June, 2016.
- Lectures in ten government schools throughout Delhi from Dwarka, Palam Vihar, Wazirpur, Shahdara, Kalkaji, Shalimar Bagh, Rohini, Pitampura, etc.
- Conducted heritage walks in Shahjahanabad.
- Was also the Chairperson, Sarvodaya Vidyalaya, Chittaranjan Park, New Delhi.

Dr. Shubhra Dey

International Conferences

- “Asian Diaspora and the State Government Agencies.” Asian Advisory Council and Office of Ethnic Affairs. Salt Lake City. July 2nd, 2010.
- “Embracing Cultural Diversity.” Office of Ethnic Affairs. Salt Lake City. July 02nd, 2010.
- “Curriculum Development for Studies of Utah's American Indian History, Culture and Current Issues.” University of Utah. Salt Lake City. July 2nd, 2010.
- “American Indian Languages- Initiatives for Revitalisation and Raising Interest in the Field of Linguistics.” University of Utah. Salt Lake City. July 01st, 2010.
- “Doing Business with India – Opportunities for Utah Companies and Educational Institutions.” Governor's Office of Economic Development. International Trade and Diplomacy Office. Salt Lake City. July 1st, 2010.
- “Teaching Tolerance.” Southern Poverty Law Center. Montgomery. June 29th, 2010.
- “Montgomery's Role in the Modern Civil Rights Movement in the U.S.” National Center for the Study of Civil Rights and African-American Culture. Montgomery. June 29th, 2010.
- “Salvation Army and the Spirit to Volunteer.” Salvation Army, Montgomery. June 29th, 2010.
- “Selma's Reconstruction History and Civil Rights Movement.” Selma and Dallas County Conventions and Visitor's Bureau. Selma. June 28th, 2010.
- “Current Role and Influence of African-Americans in Selma's Government.” Selma City Hall. June 28th, 2010.
- “Transformations in the Political Activism of African Americans since the Civil Rights Movement.” Selma and Dallas County Conventions and Visitor's Bureau. Selma. June 28th, 2010.
- “American Indian Culture, History and Art.”, Annual Native American Meet. Indianapolis. June 25th, 2010.
- “Developing Leaders and Connections to Faith.” International Interfaith Initiative. Indianapolis. June 25th, 2010.
- “Increasing Civic Engagement through the Study of History and Law.” Sagamore Institute. Indianapolis. June 25th, 2010.
- “Civil Society Initiatives in the U.S. And India -Focus on AALO -a ray of hope.” International Center of Indianapolis. Indianapolis. June 24th-25th, 2010.
- “American Contributions to Philosophy and Western Culture.” Indiana University Purdue University Faculty. Indianapolis. June 24th, 2010.
- “Religious Diversity: Increasing Public Knowledge and Improving the Teaching of Religion.” The Center for the Study of Religion and American Culture. Indianapolis. June 24th, 2010.
- “Philanthropy and Peaceful Co- Existence.” The Lake Institute on Faith and Giving Indianapolis. June 24th, 2010.

- “Religious Pluralism.” The Center for the Study of Religion and American Culture. Indianapolis. June 24th, 2010.
- “Increasing Civic Engagement through the Study of History and Law.” Shortridge High School. Indianapolis. June 24th, 2010.
- “Challenges Before the South Asian Diaspora especially in the Post 9/11 World.” New York Civil Liberties Union and Columbia University School of Journalism. Ellis Island, New York. June 21st, 2010.
- “Modern Day American Culture and Vanity Fair.” Times Square, New York June 21st, 2010.
- Interface with PEN World Voices / Public Programmes about freedom to write and Publish, PEN American Center, New York June 21st, 2010.
- “Youth and e-governance.” American Studies Programme. Philadelphia. June 18th, 2010.
- “Civic Values and Social Change.” Temple University History Department and Institute for the Study of Civic Values. Philadelphia. June 18th, 2010.
- “Women in American and Indian History.” Women's History Museum, Washington. June 16th, 2010.
- “American Government, Politics and History.” Center for Legislative Archives, Washington. June 16th, 2010.
- “American Folk life and Cultural Life of Communities across the World.” American Folk life Center. Washington. June 15th, 2010.
- “American Studies and Women's Studies in India and U.S.” University of Maryland. Maryland. June 15th, 2010.
- “U.S. Society and Culture.” Academy for Educational Development. Washington. DC, June 14th, 2010.
- “U.S. Federal Government Structure and the Political Process.” Academy for Educational Development. Washington DC. June 14th, 2010.
- “Lives Lost in India and Family Histories of the British in pre 1947 India.” BACSA, Nehru Centre, London. 2002.

National Seminars

- “American Studies Pedagogical Workshop.” American Center. New Delhi. 13th-14th Dec, 2010.
- International American Studies Programme, Hyderabad. March 29th-30th, 2010.
- UNESCO-ICSSR Research Meeting, Social Protection Policy in South Asia, New Delhi. March 18th-19th, 2010.
- Regional American Studies Workshop, American Center, New Delhi. Dec. 14th-15th, 2009.
- International Interactive Symposia on “Women's Organisations and Sustainable Societies”, and Participatory Democracy and Sustainable Societies”, ICSSR and University of Australia, New Delhi. 2004.
- “Violence against Women: Paradigms of Patriarchy and Feminism.” National conference

on 'Marginal Communities. University of Jammu. Nov. 2nd-4th, 2001.

- “Construction of Indian Nation.” National seminar. University of Kurukshetra. March 10th-12th, 1995.
- “Ideological Perceptions of Women in the Revolutionary- 'terrorist' Movement in Bengal, 1928-34: Some Introductory Remarks.” Session no. 53, Indian History Congress. Warangal. 1994.
- Delivered a series of lectures in Modern Indian History/American History, Annamalai Open University.
- Participated as resource person in Management Training Institutes (Navratna PSUs).
- Lecture Series on “Financial Restructuring and Industrial Development- 14th to 21st century: a Global Perspective”, VSTPP, Vindhyachal, EDC Training Institute. 25th-29th March, 2012.
- Special lectures on “Industrialization: a Comparative Perspective on Asia, America and Europe”, NTPC, Dadri, Training Institute. 2008.
- “Industrialization and Locating Power Industry in a Comparative Perspective of the U.S, Asia and Europe.” Training Institute, NTPC, Rihand. 2007.

MATHEMATICS DEPARTMENT

Kanika Sharma

- “Radius constants for a class of Starlike functions associated with the cardioids.” National conference on Complex Analysis in Honor of Late K.S. Padmanabhan. Department of Mathematics, Central University of Rajasthan. March, 2014.
- “Geometric properties of a class of Star like functions.” National conference on Recent Trends in Mathematical Modeling and Soft Computing Techniques. Manav Rachna International University. March, 2014.
- “Sufficient conditions for Starlikeness.” International conference on Algebra, Geometry, Analysis and their Applications. Jamia Millia Islamia. New Delhi. Nov, 2014.

Dr. Talat Sultana

- “Numerical solution of sixth-order two point boundary-value problems using parametric septic splines.” CONIAPS-XIII. University of Petroleum and Energy Studies. Dehradun. June 14th-17th, 2011.
- “Parametric spline solution for solving fourth order singularly perturbed boundary-value problem.” NCRMAT-2013. B. S. N. V. College, Lucknow. October 18th-20th, 2013.

MUSIC DEPARTMENT

Dr. Gurinder H. Singh

- “Global Impact of Modern Trends on Hindustani Vocal Music.” UGC-sponsored international seminar on Global Impact of Modern Trends on Traditional Music. The

Faculty of Music & Fine Arts, University of Delhi. 19th March, 2015.

- “An Approach to Music Curriculum Development.” International seminar sponsored by ICCR. The Mahatma Gandhi Institute. Mauritius. June 17th-20th, 2003.
- Paper presentation-The Tenets of Jaipur Atrauli Tradition cum Lec Dem, Khairagarh Music University, June, 2002.
- “Shringaar Rasa in Hindustani Classical Music.” Indian National Theatre. Chandigarh. August 9th, 2013.
- “Contribution of Music towards Peace and Harmony 'Gurbaani'.” World Meet for Peace and Harmony: 'Awakening India'. 150th Birth Anniversary Celebrations of Swami Vivekananda. September 12th, 2012.
- “The Musical Structure of Qawwali.” 'Understanding Qawwali 2014': A Symposium Exploring The Plurality of the Unified Art Form. India International Centre. March 9th, 2014.
- “Creativity: Teaching and Learning Process of Music.” UGC: ASC. Smt. C. R. Gardi Academic Staff College. Saurashtra University. March 22nd, 2012.
- “Music: A Multi Dimensional Approach.” UGC: ASC. Smt. C. R. Gardi Academic Staff College. Saurashtra University. March 23rd, 2012.
- “Rasa Shaastra in Hindustani Classical Music.” At Qutub Hotel for Rotary International. Sept, 2013.
- “Audav Jaati Raags in Hindustani Music.” Arjun Lal Hirani College of Journalism and Performing Arts. May, 2013.
- “The Tenets of Jaipur Atrauli Tradition.” Faculty of Music and Fine Arts, University of Delhi. 2004.
- Only female singer to perform Kirtan at the spiritual Durbar at Anandpur Sahib during the 300 years of Khalsa celebration.

Dr. Prerna Arora

- “Hindustani Shashtriya gayan par vaishvik adhunik pravrittion ka prabhav” – The Global Impact of Modern Trends on Traditional Music. International seminar. Sir Shankar Lal Hall, Faculty of Music and Fine Arts, University of Delhi. 19th-20th March, 2015.

PHILOSOPHY DEPARTMENT

Dr. Jayanti P. Sahoo

- “The Upanishadic Views on Self, World & Morality: An Assessment with Special Reference to Arthur Schopenhauer.” International conference on Self, World and morality: Schopenhauer and Indian Philosophy with a special reference to the Upanishads (Oupnek'hat). Indian Division of Schopenhauer Society jointly with the Philosophy department of Deshbandhu College in collaboration with the Special Center for Sanskrit Studies, JNU and the Schopenhauer Research Center of the University of Mainz, Germany. Jawaharlal Nehru University. New Delhi. 23rd-25th Feb, 2015.
- “An Examination of Buddhist Notion of Self.” International colloquium on The Roots of

Chinese Buddhism in Indian Thought. JNU, New Delhi. 22nd to 24th Dec. 1999.

- “Sabda Pramana in Advaita Vedanta.” Seminar on Sabda: Text and Interpretation in Indian Thought. Centre for Linguistics and English, Jawaharlal Nehru University. Partners: Sahitya Academy, ICSSR, and Friends of India at Carleton University. 3rd February, 2004.
- “Facing up to the Problem of Consciousness: An Analysis of David Chalmers.” Group of Philosophy, SLL&CS, JNU. 13th February, 2002.
- “The Notion of Subjectivity in Jean-Paul Sartre.” National seminar on Reason, Dialectics and Postmodern Philosophy: Indian and Western Perspectives. SLL & CS, JNU. 14th to 16th March, 2000.
- Participated and presented Seminar Paper in the 69th and 70th sessions of All India Philosophical Congress held at Bhubaneswar-1994 & Haridwar-1995 respectively.
- “An Analysis of the Astangayoga of Patanjali and Its Spiritual Practice.” Indian Philosophical Congress. Platinum Jubilee Celebrations. World Philosophy Conference. Dec. 28th, 2000 - Jan. 1, 2001.
- “Mimamsa Ethics.” National seminar. Special centre of Sanskrit Studies. Jawaharlal Nehru University. 2003.

Dr. Shilpi Srivastava

- “Respect for Dignity of Unborn Human Being and Universal Declaration on Bioethics and Human Rights: An Analysis.” Second International Convention on Ethics in Research on Human Participants. Institutional Ethics Review Board, JNU. New Delhi. 2nd to 4th September, 2014.

Dr. Vijay Kumar

- “Ecological Crisis: Can Hinduism an Answer?” Asian Philosophy Congress. Indian Council of Philosophical Research (ICPR). Jawaharlal Nehru University, New Delhi. 06th-07th March, 2010.
- “Phenomenology of Environment.” Seminar on Phenomenology. Bangalore. 22nd June, 2003.

PHYSICAL EDUCATION DEPARTMENT

Abha Jain

- “Validation of HRV for Evaluation of PRT Effects on Sportspersons with Polarized Personality Dimensions.” International conference. SPAI, LNUPESS, Gwalior, MP. Dec. 21st-24th, 2009.
- “Effect of Progressive Relaxation Training on HRV Activity of Sportspersons In-relation to Mental Ability and Personality Dimensions.” International conference. SPAI, LNUPESS, Gwalior, MP. Dec. 21st-24th, 2009.
- “Biomechanical Analysis of Heading in Football.” National seminar on Sports Bio Mechanics and Exercise Sciences. New Delhi. April, 2011.

POLITICAL SCIENCE DEPARTMENT

Dr. Rajshree Chandra

- “Bringing the Indigenous Back In: The Story of the Mountain God (Niyamgiri) and his Tryst with Law.” Melbourne Law School. 9th-10th December, 2013.
- “Laws of Nature.” Australia India Institute. Melbourne University. 11th December, 2013.
- “The Cunning of Rights: Rethinking Bio-Cultural Right.” IGLP – Harvard Law School. June 3rd-4th, 2013.
- “New Property Rights and the Liberal Discourse.” IGLP, Harvard Law School. June 4th-8th, 2012.
- “Owning Biological Property.” Bio-Cultural forms of Property. King's India Institute, King's College. London. May 7th-12th, 2012.
- “Rethinking ownership of biological property.” The Delhi Historical Materialism Conference. JNU. 3rd-5th April, 2013.
- “Exploring the Content of Farmers' Rights in the Context of Proprietary Claims in Agriculture – A Bt Cotton Case Study.” Brown University. June 2nd, 2009.
- “Intellectual Property Rights: Excluding Other Rights of Other Peoples.” Law and Social Science Network (LASSNET). January 8th-10th, 2009.
- “Agricultural Biotechnology and the Changing Architecture of Property and Rights.” Institute of Global Law and Policy (IGLP). Harvard Law School. June 2nd – 9th, 2010.
- “Exploring the content of Farmers' Rights in the Context of Emergence of Proprietary Claims in Agriculture.” Centre for the Study of Mind in Nature. University of Oslo. May 29th, 2011.

Dr. Lakshmi Pillai

- “The State of Public Policy in the 20th Century Canada.” XV IACS International Conference on Canadian Studies, Twentieth Century in Retrospect: Canada and India. Centre for Canadian Studies. Himachal Pradesh University. Shimla. April 12th-15th, 1999.
- “Human Rights in Gender Perspective: A Study in India and Canada.” National seminar on, Human Rights and Globalization: Issues and Challenges in India and Canada. Canadian Studies Development Programme (CSDP). Himachal Pradesh, Shimla. March 24th-26th, 2008.

Dr. Chanchal

- “Manu: Social Laws.” Workshop. Department of Political Science, University of Delhi. South Campus, University of Delhi. 17th August, 2013.
- “Nuclear Energy and India's Energy Security: Challenges and Opportunities.” International conference. Maharaja Agrasen College, University of Delhi. 16th March, 2012.

Ms. Khachungla Chahang

- “The North-Easterners without a Passport in Delhi.” National seminar on Globalization and Changing Tribal Identity in North-East India. Naga Forum and Naga Cultural Research Society. Delhi. May, 2011.

Dr. Deepshikha

- “Liberation Theology as an 'Ethical' Intellectual Discourse': Engaging with the Post-secular Moment in Post-9/11 Afghanistan.” University of Warwick. UK. July 17th, 2013. (The same paper was also presented at the Annual International Studies Convention held at Jawaharlal Nehru University (JNU) in December, 2013.)
- “Multilateralism in the Emerging World Order and the EU Model: An Indian Perspective.” University of Turin. Italy. 2010.
- “Arthasastra Beyond Realpolitik: The 'Eclectic' Face of Kautilya.” Institute for Defense Studies and Analyses (IDSA). April 9th, 2013.
- “Theorising and Practising Multilateralism in 'Rising' India: A Turning Point in Indian Scholarship on IR?” First Annual Convention of IAIS and IRIIS in collaboration with the Ministry of External Affairs. India International Centre (IIC). December 10th-12th, 2012.
- “The Clash of Civilizations Thesis: A Critical Appraisal.” Developing Countries Research Centre (DCRC). University of Delhi. 2011.
- “The Contested Histories of 1857 and the (Re) Making of the Indian Nation-State.” Jiwaji University, Gwalior. 2010.
- “The Ethics of India's Nuclear Strategy and Gandhism.” Gandhi Bhavan. University of Delhi. 2009.

Mr. Md. Zubeer Ahmad

- “The role of external actors in Arab spring.” Seminar on Young scholars views on the dimensions of Arab spring. Institute of Peace and Conflict Studies. New Delhi. India International Centre. 2011.

Dr. Ruchi Shree

- “Political Parties and Issue of Natural Resources: Politics of Perspectives in Indian Context.” ICSSR-sponsored international seminar organized by Delhi College of Arts and Commerce (DCAC). University of Delhi. April 15th-17th, 2014.
- “Politics of Natural Resources: Insights from Vivekananda and Buddhism.” National seminar organized by Ministry of Culture and Geluk International Foundation. India International Conference (IIC). New Delhi. 30th March, 2014.
- “Politics of Water as Natural Resource: Plachimada's Struggle against Coca-Cola.” UGC-sponsored Young Scholar Conference organized by Centre for Political Studies (CPS), JNU. New Delhi. March 6th-8th, 2014.
- “Politics of Water and Local Self-Government: Anti-Coke Struggle in Plachimada (Palakkad, Kerala).” ISCCR-sponsored Golden Jubilee National Seminar. Rajdhani College, University of Delhi. 11th March, 2014.
- “Development Discourse and Politics of Natural Resources in Indian Context.” Fourth Development Meet organized by Centre for Development Studies (CDS), Central University of Bihar (CUB). Patna. February 21st-22nd, 2014.
- “Comparative Politics as Sub-Discipline and Method: Exploring the Possibilities of Asian Perspective.” Centre for Political Studies (CPS), Jawaharlal Nehru University. New Delhi. 8th November, 2013.

- “New Social Movements (NSMs) and Politics of Water: Exploring the Global Network of Human Rights Discourse.” International conference organized by Rajiv Gandhi Chair of Contemporary Studies, University of Allahabad. 22nd-23rd February, 2013.
- A paper on Federalism (in Hindi), presented at a workshop on Comparative Politics held at Rajdhani College, University of Delhi on 28th Feb, 2013; also presented the same paper in English at a workshop organized by the Department of Political Science, University of Delhi. 12th January, 2013.
- “Ethnography as a Research Method.” Indian Social Institute (ISI, Lodhi Road) in collaboration with Foundation for Creative Social Research (FCSR). ISI. 21st-25th February, 2011.
- “Gandhian Perspective on Natural Resources.” National seminar organized by Institute of Gandhian Thought and Peace Studies, University of Allahabad. 21st-22nd November, 2009.
- “How 'Public' is Public Private Partnership? : An Examination of Neo-liberal Policies in the Water Sector in India.” National seminar organized by Council for Social Development (CSD). Lodhi Road, New Delhi. March 19th-20th, 2009.
- “Women, Affirmative Action Policies and Natural Resources in India.” National seminar organized by the Department of Political Science, University of Allahabad. 19th-20th February, 2011.

Ms. Debahuti Brahmachari

- “Sustainable development & well being of local community.” Essex University Seminar organized at Jawaharlal Nehru University. New Delhi. December, 2013.

Dr. Lungthuiyang Riamei

- “Kurdish Issue in Turkey: Challenges and Prospects.” National seminar on The India Republic At Crossroads. XXXII Indian Social Science Congress. Jamia Millia Islamia University. New Delhi. 18th-22nd December, 2008.
- “Democratic Experiment in Iraqi Kurdistan, 1991-2003.” National seminar on Democratization in the Gulf: Challenges Ahead, organized by Gulf Studies Programme, Jawaharlal Nehru University. New Delhi. 27th March, 2009.

Dr. Snehil Kacker

- “Exploring the Possibilities of the Partnership between Corporate Sector and NGO in addressing Climate Change: Issues and Concerns.” International conference on Climate Change. ITM University. Gwalior. February 5th-7th, 2012.
- “India Can and Should Become a Super Power.” 21st Rajasthan Political Science Conference. Jaipur. 7th-9th January, 2011.
- “T.N. Seshan –A Rare Phenomenon in Indian Electoral Politics.” National seminar on Elections, Identity politics and Development. University Rajasthan College. Jaipur. 5th-6th March, 2011.
- “An Evaluation of the Nexus between Politics and Economics.” 20th Rajasthan Political Science Conference, Sikar. 27th-29th March, 2010.

- “A Study of the Magic of Charisma in the Indian Democracy.” National seminar. University of Rajasthan. Jaipur. 20nd-22nd March, 2010.
- “Empowering Women Through Panchayats: Issues and Methodology.” National seminar on the theme of Panchayati Raj in Rajasthan: Performance Appraisal And Restructuring. Department of Political Science and Public Administration, M.D.S. University, Ajmer. 28th-29th March, 2008.
- “Role of Education in the Empowerment of Indian Women.” 18th Rajasthan Political Science Conference. Department of Political Science, Jai Narain Vyas University. Jodhpur. 23rd-24th February, 2008.
- “Role of Media in the Indian Democracy.” National seminar. Department of Political Science, Government College, Ajmer. February 9th, 2008.
- “Role of Violence in the Violation of Women rights in India: Situation and Solutions.” Rashtriya Samta Lekhak Sammelan. Udaipur. 2nd-3rd February, 2008.

SANSKRIT DEPARTMENT

Dr. Deepali Bhanot

- “Culture and widowhood.” National seminar for Women's Studies. Centre for Women's Studies, University of Jammu. 20th-21st Nov, 2007.
- “Widows of Vrindavan.” International conference on Women, leadership and community conference. ITROW, Towson University, USA. and WSDC, Delhi University. New Delhi. 5th-12th January, 2008.
- “Child Protection /Child Soldiers in UN Peacekeeping Operations.” Invited by the United Service Institution of India (USI, Centre for United Nations Peace-keeping, to deliver lecturers at the UN Military Observers Capsule (UNMOC-8) and (UNMOC-9). 2nd-3rd Nov, 2008.
- “Similarities in the poems of Sant Kabir of India and Yunus Emre of Turkey.” International Day of Tolerance 2008. Trans Asia Alliance, GNRC and Forum of India NGOs for co-operation with the UN. Bahai House, New Delhi. 15th Nov, 2008.
- “Promoting, Peace through inter religious dialogue: A Hindu perspective.” International conference Organized by the Centre for Inter-religious and inter-cultural dialogue, University of Dhaka. Bangladesh. 6th-9th Oct, 2009.
- “Poverty, Wealth, Linkages from a Hindu perspective.” AGAPE Consultation on Linking, Poverty, Wealth and Ecology: Asia Pacific Ecumenical Perspectives. World Council of Churches, CCA and PPC. Chiang-Mai, Thailand. 2nd-6th Nov, 2009.
- “Violence against Women: Exploring Religious and Traditional sanctions.” International seminar on In the name of Honour: A Dialogue on Androcentric Matrimonial Practices and Women's Subjugation in South Asia. Women's Studies and Development Centre, University of Delhi. WSDSDU. 16th-18th Feb, 2011.
- “The Concept of Ethics in Hinduism.” International seminar on Peaceful Co-Existence in Religion: Basics of Ethics in Islam and Indian Religions.” Al-Mustafa International University, QOM, Iran in collaboration with Al-Mustafa Islamic Research Society, New Delhi. India Islamic Culture Centre, Lodi Road New Delhi. 5th-6th Mar, 2011.

- “Status and role of women in World Religion.” UGC (SAP)– Seminar Status of women in Dharamshastras. Department of Guru Nanak Studies, Guru Nanak Dev University, Amritsar. 10th-11th Mar, 2011.
- “Building an ecologically sustainable future for the world: Revisiting Hindu Traditions and Practices.” Asian Women Forum with the theme Seeding Cultures of Peace and Development. Asian Conference of Religions for Peace Women's Committee in collaboration with the University of Santo Tomas. University of Santo Tomas, Manila, Philippines. 24th-27th Nov, 2011.
- “A Hindu Prospective on Unity in Diversity.” International Seminar on Religious Prospective on Unity in Diversity. Department of Encyclopedia of Sikhism, Punjabi University. Patiala. 14th to 16th Dec, 2011.
- “Mysticism of the Upanishads as reflected in the Bhagwad Gita and the Yoga Vasishta.” 3rd International Conference on 'Peaceful Coexistence' with focus on “Mysticism and Spirituality in Islam and Indian Religions. Al-Mustafa International University, QOM, Iran in collaboration with Al-Mustafa Islamic Research Society, New Delhi. India Islamic Culture Centre, Lodi Road New Delhi. 11th to 12th March, 2012.

Dr. Tanuja Rawal

- “Sanskrit Vanmaya mein Sanyasi stiyen.” National conference on Women's Empowerment and Sanskrit Vanmaya. Hindu College, University of Delhi, 23rd-24th Feb, 2012.
- "Vedang Jyotisha me Kaal Vishyak Avdharna." National seminar on Indian Calender System. Department of Sanskrit, University of Delhi. 21st March, 2015.
- "Taittiriyaopanishad ki Shikshavalli ki vartman yug me Upadeyta." National seminar. Delhi Sanskrit Academy. 22nd-23rd April, 2015.
- “Vishvavidhyalaya star par Bhagvadgita ka adhyayana.” National seminar on The Learning of Sanskrit Sastras in Present University System. Department of Sanskrit, University of Delhi. South Campus. 11th-12th Mar, 2016.

Dr. Ravi Prabhat

- “Panchtantra mein shiksha pravidhi.” International seminar. Department of Sanskrit, University of Delhi. South Campus (UDSC). 15th-16th Dec, 2011.
- “Nari Sashaktikaran ki Jhalak –Ramayan ke Sandarbh Mein.” International seminar. Department of Sanskrit, Hindu College, University of Delhi. 23rd-24th Feb, 2012.
- “Dirghatama Rishah Darshanikam Chintanam.” National conference. VVRI, Hoshiarpur. 25th-26th Feb, 2012.

Dr. Harsh Bala

- “Bhartiya Jyotishshatra ka Swaroop evam Prasna Marg: ek adhyayana.” 44th All India Oriental Conference. Department of Sanskrit, University of Kurukshetra. 28th-30th July, 2008.

Mr. Rajinder Kumar

- “Chitsukhi me pratipadit shabd ki Apokshta par vichar.” National conference on Sanskrit. Delhi Sanskrit Academy. Amity University. 13th-15th June, 2013.

Ms. Sunita

- "Rashtriya Bhawna ke Vikas Mein Ambika Datt ka Yogdan." National seminar on Colonial Rule in India. Hindu College, Sonapat., Feb. 11th - 12th, 2012.
- "Jyotish ke Sanhita Granthon Mein Shalya Vichar." 46th AIOC. Srinagar. 2012.
- "Panchmahabhoot Ainvam Vastushastra ka Antah Sambandh." WAVES. DUSC. 2012.

Ms. Shweta

- “Samkhyadarshana me panchvish tatva.” Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha. Delhi. 2014.
- "Aadhunik yug ko Upanishadon ka sandesh." National seminar. Delhi Sanskrit Academy. 22nd-23rd April, 2015.

SOCIOLOGY DEPARTMENT

Ms. Vandana Madan

- “Widowhood and Sanyasa.” National conference on Bhakti and Sanyassa. Shri Chaitanya Prem Sansthan and the ICPR. Vrindavan, U.P. December 17th-18th, 2011.
- "Widowhood in Vrindavan." International conference Braj Mahotsav. IGNCA and Shree Prem Chaitanya Sansthan. New Delhi. 27th November, 2009.
- “A Critique of the District Primary Education Project with a special focus on gender and social equity.” National seminar on Culture and Development. IGNCA. 5th - 6th of May, 2003.
- Three talks on: Gender and Society; Rural Society in India; The Importance of Sociology Today, Mallya Aditi International School, Bangalore, 27th of November, 2014.
- “Rethinking Pedagogy.” Workshop for the faculty teaching Sociology in all ISCE board affiliated Schools in Bangalore. Mallya Aditi International School, Bangalore. 28th November, 2014.

Dr. Ruby Bhardwaj

- “Stress: Lay Perceptions and Endeavours at Alleviation.” International conference on Stress. IISMAAS and IIHMR. New Delhi. December, 27th 2011.
- “Lifestyle: Risk Perception and Negotiation.” International conference on Health for all: Opportunities and Challenges. Jaipur. September, 2009.
- “Medical Pluralism In India: Interface of Complementary and Alternative Therapies with Allopathy.” All India Sociological Conference. Jaipur. December, 2008.

Mr. Shaswat Kumar

- “Idea of Nationalism in the Context of Globalisation of Society.” International seminar on Nation Building in Multicultural Society. Rajiv Gandhi Chair in Contemporary Studies, University of Allahabad. Uttar Pradesh. March 4th-5th, 2011.
- “Changing Social Values and Aspiration of Dalit Women In India.” 37th All India Sociological Conference of Indian Sociological Society. Indian Sociological Society. Jawaharlal Nehru University. New Delhi. 11th-13th December, 2011.
- “Questioning Empowerment Debate: The Post Independent Women's Movement and Its Socio-Cultural Consequences in India.” 38th All India sociological conference of Indian Sociological Society. Mohanlal Sukhdia University. Udaipur. 27th - 29th December, 2012.
- "Framing Women's Liberation and Gender Discrimination: A Critical Reflection on Linking and Delinking of Inclusive Policies Changing.” National conference. Dr. B.R. Ambedkar Studies, Kurukshetra University. Kurukshetra, Haryana. 6th-8th December, 2012.

Ms. Kusum Lata

- “Reconstruction of the Intimate in Indian Soap Opera: a Study of Hindi Soap Opera.” International seminar in Global COE Next-Generation Workshop. Kyoto University. Japan. 11th-12th January, 2009.

Ms. Kanika Kakar

- “Fabric of the Loom: The Changing Textiles of Chanderi” Research Scholars workshop. Department of Sociology, Delhi School of Economics, University of Delhi. 16th November, 2013.

Ms. Pouriangthanliu

- “Who Dances for Kanchenjunga?: Culture and Tourism Nexus.” International conference. Sikkim University. Gangtok, Sikkim. 25th-27th April, 2015.
- “Nagas in the Frame: Milada Ganguli Collection.” International conference on Reimagining India's North East: Networks, Narratives and Negotiations. Centre for North East Studies and Policy Research, JMI. 4th-6th February, 2015.
- “In the World of Weaves: Social Production and Symbolism of Attires among the Nagas of Northeast India.” International conference on State and Society in North East India. North East India Studies Programme, JNU. February 26th-28th, 2014.
- “Dress as Identity: A study of Zeliangrong Nagas.” National symposium Threads of Change. Indira Gandhi National Centre for the Arts. 1st-3rd January, 2014.
- “Politics of Performances: Honrbill Festival of Nagaland.” National seminar. Indian Folklore Congress. 5th-7th February, 2014.
- “Dress and Identity: Rani Gaidinliu.” Hutton Lectures. Kohima Institute. Kohima, Nagaland. 4th December, 2015.

Data Internship

Career Opportunity Cell
Janki Devi Memorial College

Recruited Candidates via Career Opportunity Cell **(2013-14 session)**

Company	No. of Students Appeared	No. of Students Recruited
AON HEWITT (INTERNSHIP)	45	20

*Final round is awaited

** Excluding the result of Talocity and S&P Capital IQ.

Recruited Candidates via Career Opportunity Cell
(2015-16 session)

Company	No. of Students Appeared	No. of Students Recruited
INTERNSHALA (INTERNSHIP)	92	68
TATA CONSULTANCY SERVICES (INTERNSHIP)	16	09
HONEST DATA (INTERNSHIP)	11	4
India meets India (ONLINE INTERNSHIP)	03	03
CONSUMER INDIA (INTERNSHIP)	9	02
HAPPY LOCATE (INTERNSHIP)	8	02
TOTAL	139	88

Details of Students Selected Through Internshala

Company	No. of Students Selected
Internshala	01
Educomp Solutions Limited	01
Fever 104 FM	01
Ethos Embassy Communications Pvt. Ltd.	01
WebCoach.in	01
Mission I AM	01
Koinage HR Solutions (P) Ltd.	01
Cherish	01
PurpleLoft	01
Ashtopus Consulting AB	01
Digimpace Mobilytics	01
Labgo	01
Megmatic Retail Pvt Ltd	01
FashionConsulate	01
EasyShiksha.Com	01

Details of Students Selected Through Internshala

Company	No. of Students selected
Mark3	01
335TH	01
Career Vertical	01
Elekore Energy	01
Dreamwordz Content Marketing	01
SHS Advisory Group	01
Image Consulting Group	02
EnglishAhead Education	01
Mansa	01
Www.projectsforschool.com	01
RFN Management Solutions Private Limited	01
Image Innovators Inc.	01
EDITSOFT	01
Colluminati	01

Details of Students Selected Through Internshala

Company	No. of Students selected
Notice App	01
QMK Service	01
Brand Stand Media Pvt Ltd	01
Viewoo	01
Uni Square Concepts	01
Www.loofre.com	01
Swiftgrocer.com	01
FINTECH FUND SERVICES INC.	01
AbsolutPrep	01
Right Step Consulting	01
Pariksha	01
The Makeoverz	01
Indians News	01
Delhi Nerds	01
WithMe	01

Details of Students Selected Through Internshala

Company	No. of Students selected
Icy Tales	01
Anand Truth Magazine	01
Digital Edge	02
Passion Connect Technologies LLP	01
IncNut Digital	01
Youth For Seva	01
The Saviours	02
WINWINCAB	01
Flipshope	01
Reaching Sky Foundation	01
Mavcure	01
Khel Khel Mein Foundation	01

Details of Students Selected Through Internshala

Company	No. of Students Recruited
THE RISING PEOPLE WELFARE SOCIETY	03
Respect Women	01
Reach Out And Pass It On	01
HopelnU	01
UDYAM	01
People United For National Cause And Humanity (PUNCH)	01
The Sabha	01
TOTAL	88

Data

Career Opportunity Cell
Janki Devi Memorial College

Recruited Candidates via Career Opportunity Cell **(2014-15 session)**

Company	No. of Students Appeared	No. of Students Recruited
Genpact	80	73
IBM Concentric	75	57
IBM India	67	30
ICICI	32	24
EY	62	09
S&P Capital IQ	77	06
IACT	57	04
Total	450	203

Recruited Candidates via Career Opportunity Cell **(2015-16 session)**

	No. of Students Appeared	No. of Students Recruited
GENPACT	89	79
CONCENTRIX	70	49
ICICI PRUDENTIAL	67	36
CAREER INNOVATORS	39	31
AON HEWITT	54	20
SBI CARDS	26	13
eHelium (Recruited for Kotak Mahindra)	17	13
S&P Capital IQ (shortlisted for the final round)	72	12*
EY	64	09
TATA CONSULTANCY SERVICES (INTERNSHIP)	16	09
HONEST DATA (INTERNSHIP)	11	4
India meets India (ONLINE INTERNSHIP)	03	03
CONSUMER INDIA (INTERNSHIP)	9	02
HAPPY LOCATE(INTERNSHIP)	8	02
TALOCITY	35	Result Awaited
TOTAL	580	270**

***Final round is awaited**

**** Excluding the result of Talocity and S&P Capital IQ.**

**Yearly Analysis of Number of Students Recruited Through
Career opportunity Cell**

Year	No. of Students Appeared	No. of Students Recruited	Ratio /Percentage
2009-10	80	25	31.5
2010-11	110	40	36.6
2011-12	130	55	42.3
2012-13	145	65	44.8
2013-14	220	101	45.9
2014-15	450	203	45.1
2015-16	580	270**	46.6**

**** Figures except for the result of two companies.**

**OFFICE OF THE DIRECTOR GENERAL OF AUDIT
(CENTRAL EXPENDITURE), NEW DELHI-110002**

**Inspection Report on the audit of accounts of Janki Devi Memorial College
for the year 2011-12 to 2013-14**

1. Introduction

The accounts of Janki Devi Memorial College (University of Delhi) for the period from April 2011 to March 2014 (first audit) were test checked by a local audit party comprising of Ms. Ruchi Sinha, Audit Officer, Sh. Satpal Vats, Assistant Audit Officer & Sh. Satish Kumar, Sr. Auditor of the Office of the Director General of Audit (Central Expenditure), New Delhi from 12.05.2014 to 26.05.2014 (10 working days).

2. General set up and activities

Janki Devi Memorial College is one of the most prestigious institutions of the Delhi University which is situated in the new delhi ridge in idyllic surroundings with its lush green lawns and imposing building. the college was founded in 1959 by the famous Gandhian Sh. Brij Krishan Chandiwala in memory of his mother Smt. Janki Devi. The college has been imparting quality education to girls for over five decades. The college offers courses in liberal art, social sciences and commerce alongwith courses such as office management and secretarial practice, advertising, sales and promotion, sales mangement etc. In year 2013-14 college have 3036 students strength in various undergraduate and post graduate courses. The total strength of faculty members is 138 (both permanent & adhoc).

During the period of audit, the following officials held charge of posts as detailed against each:

Sl. No.	Designation	Name of the officer holding the post (S/Shri)	Period of holding the post
1	Principal	Dr (Mrs.) Indu Anand	01.04.2011 to till date
2	Head of Administration (Admin. Officer)	Mr. O.P.Gupta (Offg A.O.) vacant since 01.01.2013	01.04.2011 to 31.12.2012 -
3	Head of Accounts S.O. (Accounts)	Sh.O.P.Gupta Remained vacant- Mrs. Usha	01.04.2011 to 31.12.2012 01.01.2013 to 31.07.2013 01.08.2013 to till date
4	Cashier	Mrs. Usha	01.01.2011 to 31.03.2014

3. Finance

The College receives 95 per cent maintenance grant from the University Grants Commission for maintenance(Non-Plan) and plan grants under different scheme. For remaining 5% share of maintenance grant is being met by management committee i.e. Shri Banarsidas Chandiwala Sewa Smarak Trust Society, Delhi. The details of grants received both under 'Non-Plan' and 'Plan' heads during the years 2011-12 to 2013-14 are tabulated below:

(Rs. in lakh)			
Source	2011-12	2012-13	2013-14
Non-plan grant	1801.21	1933.99	1869.13
Plan grant	5.90	3.75	26.59
OBC grant	95.00	-	-
Total	1902.11	1937.74	1895.72

4. Internal Audit

- (a) No Internal Audit of the college has been conducted since inception of the College by U.G.C./Delhi University.
- (b) The College has not furnished the audited annual accounts for the year 2013-14. Annual accounts for the period will be examined as and when the accounts are audited by the Chartered Accountant or at the time of next audit.

Part I - B Results of review of old inspection report

Nil (Being first audit)

Current Audit

Part II - A

Para 1 : Non-contribution of management share of 5 per cent Rs 45.33 Lakh

As per the norms for maintenance grants to be released to Delhi Colleges belonging to Trusts, while 95 per cent of the expenditure would be met by the University Grants Commission (UGC), 5 per cent expenditure is to be met by the management. Test check of records relating to payment of management share revealed the following discrepancies:

The details of 5 per cent management share due from the Foundation/Trust calculated as per norms of UGC during revised budget estimate for the period 2011-12 to 2013-14 is tabulated below along with amount shown as receipt from the governing body in annual accounts:

(Rs in lakhs)

Year	Amount to be received from G.B. (in Rs)	Amount Received (in Rs)	Amount adjusted against rent & other receipts	Amount outstanding (in Rs)
2011-12	2821050	2600000	220000	1050
2012-13	2505850	Nil	240000	22,65,850
2013-14	2505850(approx)	Nil	240000	22,65,850
Total				45,32,750/-

It can be seen from the above that an amount of Rs 45.33 lakh is outstanding as management share upto 2013-14. Necessary action should be taken to recoup the arrear of management share at the earliest under intimation to audit.

Part II-B

Para 1: Non-deduction of medical contribution of Rs.11.76 lakh from the beneficiaries.

University of Delhi provides medical facilities to its employees on the analogy of CGHS i.e. number of private hospitals and diagnostic centers have been approved by DU from where the beneficiaries can reimburse the cost of treatment at CGHS rates and it also maintains four health centers at different locations in Delhi. After implementation of the Sixth Pay Commission the Government of India revised the rates of monthly contribution for availing CGHS facilities by Central government employees effective from 1 June 2009. Accordingly, the DU forwarded (June 2009) the following revised rates of subscription under CGHS Scheme to all colleges:

Sl. No.	Grade Pay drawn by the officer	Contribution (Rs. per month)
1.	Up to Rs. 1650/- per month	50/-
2.	Rs. 1800/-, Rs. 1900/-, Rs. 2000/- Rs. 2400/- and Rs. 2800/- per month	125/-
3.	Rs. 4600/-, Rs. 4800/-, Rs. 5400/- and Rs. 6600/- per month	325/-

4.	Rs. 7600 and above per month	500/-
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During scrutiny of relevant record it was observed that the Janaki Devi Memorial College was charging the medical contribution at the CGHS rates from the employees who were covered under WUS Scheme. But no contribution was being recovered from the employees who were not covered under WUS but reimbursement on account of medical charges was being made to them, which is irregular. This irregularity leads to non-recovery of Rs.11.76 lakh on account of medical contribution from beneficiary employees during the period June 2011 to March 2014.

Thus, due to non-recovery of the medical contribution, the college suffered a loss of Rs. 11.76 lakh during period 2011-12 to 2013-14.

(Rs.)	Rate of monthly CGHS contribution wef 1.6.2009	No of Employees During Year			Recovery To be Made
		2011-12	2012-13	2013-14	Rate*months*No of Employees
Up to 1650	50/-				
1800 to 4200	125/-	33	33	33	125*33*36=148500
4600 to 6600	325/-	34	34	34	325*34*36=397800
Above 7000	500/-	35	35	35	500*35*36=630000
Total					11,76,300

Para 2: Short recovery of license fee amounting to Rs 8.76 lakh from outside agencies.

Ministry of Urban Development, Directorate of Estates vide OM dated 1 January 2004 had prescribed the rate for recovery of license fee in respect of General pool office accommodation i.e. @ Rs. 220 per sq. meter per month from commercial departments w.e.f. 16 March 1999. Subsequently, the Ministry revised the fee to Rs. 249 (1 April 2002 to 31 March 2005), Rs. 279 (1 April 2005 to 31 March 2008) and Rs. 337 (1 April 2008 to 31 March 2011)

and Rs. 455 (1 April, 2011 to 31-03-2014) vide order dated 11 November 2005, 10th December 2007 and 19 June 2009 respectively.)

Scrutiny of records revealed that College had allotted land/space in its premises to the following outside agencies:

Sl. No.	Name of outside agency	Area allotted Sq. meter	Date of allotment
1	Canara Bank	35.81	More than 5 years

The details of short recovery of license fee as per above mentioned rates from all these agencies are tabulated below:

(Amt. in rupees)

Period	Rates to be charged as per OM dated 1.1.2004			Amount recovered by the College (if Any)	Difference viz. amount short to be recovered
	Rate per sq. mt. p.m.	Area (Sq. Mt)	Total (Rate x no. of months x sq.mt.)		
Canara Bank					
1.4.09 to 31.3.11	337	35.81	289632	Nil	289632
1.4.11 to 31.3.14	455	35.81	586568	Nil	586568
Total					8,76,200/-

It can be seen from the above, that due to non-fixation of rates as per orders of the Govt. Of India, Directorate of Estates, the College had suffered a loss of Rs. 8.76 lakhs during last 5 years. The college may, henceforth, take necessary steps to levy the rates of license fee to be charged as per above mentioned orders, from canara bank authorities which have been allotted land in its premises under intimation to audit.

Para 3: Non-utilization of Grants for OBC expansion

(A) As per instruction of Ministry of HRD/ UGC each college was required to expand the student capacity by 54% to implement Central Education Institutions (Reservation in

Admission) Act 2006 by the academic session in July, 2010. The UGC/Delhi University has sanctioned grant of Rs 571 lakh in 2008-09 & onwards towards Non-recurring expenditure for infrastructure expansion relating to OBC reservations and Rs 342.3 lakh towards recurring grant for undertaking repair-renovation & establishment of the existing infrastructure of College.

Details of Recurring and Non-Recurring Grant under OBC Expansion Plan

(Rs in lakh)

Sl. No.	Year	Grant		Interest Earned	Total	Expenditure	Unspent Balance
		Recurring	Non Recurring				
1	2008-09	63	190		253	38.71	214.29
2	2009-10	267	286	20.15	573.15	42.56	530.59
3	2010-11	2.25		41.66	43.91	28.59	15.32
4	2011-12	2.25	95	53.93	151.18	114.01	37.17
5	2012-13	4.5		36.47	40.97	119.25	-78.28
6	2013-14	3.3		52.65	55.95	109.22	-53.27
Total		342.3	571	204.86	1118.16	452.34	665.82

It can be seen from the above table that out of a total available funds of Rs.1118.16 lakh under non-Recurring and recurring heads, the college could spend an amount of Rs 452.34 lakh, only 40% of the available funds which is very low leaving an unspent balance of Rs. 665.82 lakh under non-recurring/recurring grant as on 31.03.2014.

Para 4: Inadmissible payment of Service Tax of Rs. 16,962/-

In terms of notification No. 25/2012- Service Tax dated 20th June 2012 and circular No. 172/7/2013-ST dated 19th September, 2013 educational institutions imparting education is exempted from payment of service tax on housekeeping, security services, canteen etc.

Scrutiny of records in audit revealed that the college authorities were paying service tax on housekeeping, security services and canteen etc amounting to Rs 16,962 during June 2012 to 31st March 2014. Being an educational institution the college authorities are exempted from payment of income tax on these services. The college authorities may apply for a refund of the service tax paid under intimation to audit.

The procedure followed by the college authorities and showing undue favour to the firm M/s A.K Electricals for award of work was in contravention of GFRs and thus the expenditure incurred on purchase of stage equipment was irregular.

Para 8: Non-conducting Physical Verification of Stores

As per G.F.R. 192 (1), The inventory for fixed assets shall ordinarily be maintained at site. Fixed assets should be verified at least once in a year and the outcome of the verification recorded in the corresponding register and also a physical verification of all stores shall be made at least once in every year under rules subject to such general directions as may be issued by the concerned Departments of the Central Government or the Administrator, as the case may be. The verification shall never be left to low paid subordinates and in the case of large and important stores, it shall be, as far as possible, entrusted to a responsible officer who is independent of the subordinate authority in charge of the store.

As per GFR 194(1) Complete physical verification of books should be done every year in case of libraries having not more than twenty thousand volumes. However as the collection of the library in Janaki Devi Memorial college is large physical verification is done in parts. The process was started with political science and commerce and still under process.

The physical verification in respect of the non consummable articles and Libraries has not been conducted in the Janaki Devi college for the period of audit. The same may be got conducted urgently under intimation to audit.

Para 9: Non-recovery of cess amounting to Rs. 0.77lakh

The Building and Other Construction Workers' Welfare Cess Act 1996 provides for the levy of cess at a rate not exceeding two per cent but not less than one per cent of the cost of construction incurred by an employer engaged in any construction Work. The cess is to be collected by the local authority or the State Government and paid to the Building and Other Construction Workers Welfare Board constituted under the Act. The Act also provides for payment of interest at the rate of two per cent for every month in case of delay (Section-8) and levy of penalty not exceeding the amount of cess due on the employer in case of non-payment of cess within the specified time (Section-9). In pursuance of this central legislation, the Government of NCT of Delhi notified the Delhi Building and Other Construction Workers (RE&CS) Rules in January 2002 and subsequently constituted the Delhi Building and other Construction Workers Welfare Board in September 2002. In August 2005, Government of Delhi

directed that all government departments and agencies carrying out any activity covered under the provisions of the Act shall get themselves registered with its Labor department and that they should deduct one per cent of the approved cost of the work from the bills of the contractor at the time of making payment as cess. The amount so collected was to be remitted within 30 days to the Secretary, Delhi Building and other Construction Workers Welfare Board after deducting one per cent of the total amount collected for meeting administrative expenses. The cess is leviable on the all contracts with effect from 10 January 2002.

Audit observed that the College had not complied with provisions of the Act. During the period of audit, the college paid a sum of Rs. 77.77 lakhs to the contractors engaged in various works. The college was to deduct cess amounting to Rs.0.77 lakh from the contractors' bills but it failed to do so. Failure of the College to comply with provisions of Act resulted in undue benefit to the contractors.

Further, college is also liable to pay penalty equal to the levy of cess i.e. Rs 0.77 lakh to the Workers Welfare Board for non-payment of cess under intimation to audit.

Para 10: Non-imposing of Penalty of Rs. 3.07 lakh due to delay in completion of works

As per clause 2 of the CPWD Manual, If the contractor fails to maintain the required in terms of clause 5 or to complete the work and clear the site on or before the contract or extended date of completion, compensation for delay of work will be computed @ 1.5% per month which shall not exceed 10% of the tendered value of work or the tendered value of the item or group of items of work for which a separate period of completion as originally given.

Scrutiny in audit revealed that in the following works no penalty for delay in completion of work was imposed by the college authorities even though the work was completed with a delay ranging from 2 months to 8 months. Thus an amount of Rs 3.07 lakh as penalty is recoverable from the contractors. The same may be recovered under intimation to audit.

S.No.	Name of work	Name of agency	Date of start of work	Stipulated Date of completion	Actual date of completion	Period of Delay	Amount of Penalty
1.	Computer Lab II renovation upgradation	M/s Attar Interiors	26.8.2010	26.10.2010	24.12.2010	2 months	31,069/-
2.	All 60 Class room and tute room maintenance and renovation	M/s Rajiv Rajan	20.11.2010	19.2.2011	5.11.2011	8.5 months	2,75,995
	Total						3,07,064/-

Para 11: Excess payment of Rs. 3.41 lakh due to irregular LTC claims

(A) The Department of Expenditure, Ministry of Finance vide its O.M. no. 19024/1/2009-E.IV dated 16-09-2010 and O.M. No. 31011/2/2003-Esst. A-IV dated 15th June, 2012, had issued the following guidelines on Air Travel on LTC:-

- (i) Travel by Air India only
- (ii) In Economy class only, irrespective of entitlement
- (iii) LTC-80 ticket of Air India only to be purchased.
- (iv) Air tickets may be purchased directly from Airlines (at booking counters/Website of Airlines) or by utilizing the services of Authorized Travel Agents viz. M/s BalmerLawrie & Company, M/s Ashok Travels & Tours and IRCTC.

It was clarified in O.M. of Ministry of Personnel, Public Grievances and Pension, DOPT dt. 27/6/09 that in all cases of air travel where the Government of India bears the cost, the official concerned may travel only by Air India. These rules will also applicable in LTC cases. It was further clarified (January 2012) that all cases of air travel where the guidelines issued by Ministry of Finance have not been followed, the claims will be disallowed. Scrutiny of records related to LTC revealed that in the following cases, LTC tickets were purchased by the concerned Officers/Officials from Travel Agents other than the authorized three Travel Agents

mentioned in the circular ibid in violation of Ministry instruction, which were fully reimbursed to the concerned officers/officials:-

Sl. No.	Name of the official	LTC destination	Date of outward journey	Name of agent	Amount
1.	Ms. Khachungla Chalhng	Delhi to Imphal	23.5.13	Momosm Travels	47,913/-
2.	Ms. Rajayalakshmi	New Delhi to Chennai	02.01.12	Wise Travel India Pvt Ltd	26,620/-
3	Ms. Santosh Arora	New Delhi to Jammu	28.12.11	Vandana Air Travels Pvt. ltd	61,685/-
4.	Ms. Himanshu Bala Jagatdeb	Delhi to Srinagar	02.06.12	Hi Tours(India) Pvt. Ltd	65,776/-
5.	Dr. Poonam Sharma	Delhi to Srinagar	31.05.12	Hi Tours(india) Pvt. Ltd	49,332/-
6.	Sh. Kumer Pal	Delhi to Jammu	27.06.12	Vandana Air Travels Pvt. Ltd.	32,730/-
7.	Sh. Varun Jain	Delhi to Srinagar	03.08.11	Ish tour & travel pvt ltd	15,864/-
8.	Dr. Chanchal Chopra	Delhi to Bangalore	14.04.11	Yatra travels	41,739/-
Total					3,41,659/-

All such cases may be reviewed and necessary recovery effected under intimation to audit.

Para 12: Excess payment of Rs. 2.59 lakh due to irregular leave encashment

As per LTC rules vide DOPT O.M. No 14028/7/97 Estt (L) dt. 7/10/1997, leave encashment for maximum 10 days per occasion and with maximum 60 days during the entire service is permissible to the employee. It is allowed only if the employee has requested for the same at the time of availing of LTC. No leave encashment is permissible after availing the LTC facility. During the scrutiny of records it was revealed that college permitted and paid following employees leave encashment even after returning back from LTC :-

Sl.No.	Name of Employee	Period of LTC Tour	Date of application for Leave encashment	Payment made (Rs)
1.	Dr. Santosh Gupta	07.12.12 to 08.12.12	15.12.12	39,021/-
2.	Ms. Kalpana Bhola	09.05.12 to 16.05.12	21.05.12	35,433/-
3.	Ms. Asha Gupta	23.08.12 to 27.08.12	28.08.12	36,520/-
4.	Dr. Madhu Gupta	09.07.12 to 21.07.12	24.07.12	32,945/-
5.	Ms. Sunita Aima	13.12.13 to 25.12.13	03.01.14	15,694/-
6.	Ms. Sipu Jaiswal	10.12.12 to 17.12.12	07.01.13	15,228/-
7.	Ms. Usha Krishna	18.09.13 to 22.09.13	24.09.13	43,105/-
8.	Ms. Mohini Gulrajani	16.12.12 to 23.12.12	31.01.13	41,498/-
	Total			2,59,444/-

Similar cases may be reviewed and recovery may be made under intimation to audit.

Para 13: Non submission of Annual Property Returns by the employees.

Ministry of Human Resource Development vide their letter No. C-13011/70/2006-Vig, dated 01.08.2012 has directed that all employees would submit their Annual Property Returns (APR) to the competent authority each year, latest by 31st January. The guidelines regarding submission of annual property return was issued by University of Delhi vide their letter 19.10.2012. However during the scrutiny of audit it was been noted that the property returns for the permanent teaching staff and non teaching staff for the years 2012 & 2013 are in arrears.

S.No.	Classification of staff	No of employees	No. of employees not submitted their returns
1.	Teaching Staff	86	63
2.	Non-teaching staff	41	39

Annual property returns for the years 2012 & 2013 may be taken from the employees who have not submitted their property returns.

Para 14: Descrpancies in maintance of service records

The test check of service records during the audit scrutiny has revealed the discrepancies in maintenance of essential service particulars. In the instant case of Ms. Sipu Jaiswal, Assistant Professor appointed on 19.11.2007, there are no entries of pay fixation done after the implementation of sixth pay commission since year 2008-09 and annual increments thereafter in her service book till date. Also no leave records and nomination forms are attached in her service book, which is irregular as per the extant rules. In case of every government employees all necessary entries like annual increment, promotion, MACP, suspension, leave, nominations etc should be entered timely in his/her service records with attestation by the competent authority. Further scrutiny of audit also revealed that as per the university of delhi leave rules-2013 para 2 (16) in which it is mentioned that after the leave has been sanctioned, the teacher shall, before availing himself/herself of the leave, execute a bond on the prescribed format appended with rules in favour of the University/College/Institution but in case of Ms. Sipu Jaiswal it has been observed that she has been granted study leave vide college letter dated 31.07.2013 from 01.08.2013 for a period of two years with mentioning the bond clause in letter however she has not executed the required bond to the college. Ms. Jaiswal has completed her six months period of study leave on 31.01.2014, but till date she has not furnished the required reports of progress of her study. These type of discrepancies in maintenance of service record is irregular.

All such cases may be reviewed and necessary action should be taken to complete the all record of such employees under intimation to audit.

Para 15: Irregularity in award of house keeping work.

Rule 178 to 185 of the General Financial Rules prescribe the procedure and guidelines to be followed by any organization for outsourcing of services. Rule 178 prescribes that an organization may outsource certain services in the interest of economy and efficiency and it may prescribe detailed instructions and procedures for this purpose without, however, contravening the basic guidelines. Further, Rule 181 (a) stipulated that in case of work or service whose estimated value is up to Rs. 10 lakh or less, the organization should scrutinize the preliminary list of likely contractors as identified as per Rule 179 above, decide the prima facie eligible and capable contractors and issue limited tender enquiry to them asking for their offers by a specified date and time etc. as per standard practice. The number of the contractors so identified for issuing limited tender enquiry should not be less than six.

Scrutiny in audit revealed that Janaki Devi Memorial College hired the services of Specialist Housekeeping Services from August 2013 for the work of providing housekeeping

workers to the college. The college invited limited tenders from only three firms viz Shiv Shakti enterprises, Specialist Housekeeping services and modern protection force for the work of providing housekeeping services to the college. As per GFR 181 number of contractors so identified for issuing limited tender enquiry should not be less than six.

Thus the expenditure of Rs 1,53,849/- incurred by the college authorities in contravention of GFR 181 is irregular. It may also be pointed out that college is paying ESI and EPF to M/s Specialist Housekeeping Services @ 4.75% and 13.61% respectively for Rs. 367/- and 1051/- per person but the college authorities are not taking the proof of submission of these contributions in respect of employees paid for the respective months. The College authorities should take the proof of submission of ESI & EPF payments from the contractor and irregular payment, if any should be recovered from the contractor under intimation to audit.

Para 16: Non maintenance of stock register for consumables

As per General Financial Rule 190 (2) (ii) separate accounts shall be kept for consumables such as office stationery, chemicals, maintenance spare parts etc. in the form GFR-41. The scrutiny of audit revealed that the Janki College Memorial College is not maintaining any stock register for the consumables. The college is purchasing consumable material from the department of Agriculture Employees consumer Co-operative Store Ltd directly for more than Rs. 50,000/- yearly. This practice for not maintaining the stock register of consumable cannot be vouched safe in audit.

The college authorities should maintain the stock register for consumable in GFR form 41 under intimation to audit.

Para 17: Vacant posts in Janki Devi Memorial College

Scrutiny of records for sanctioned strength and men in position of Janki devi memorial college from the year 2011-12 to 2013-14, revealed that there were total 170 posts of teaching staff (56 were increased under OBC expansion) and 72 non teaching staff lying vacant as on 31-03-14, as shown below:-

Year	Teaching Staff			Non-Teaching Staff		
	Sanctioned Strength	Men in Position	Vacant Position	Sanctioned Strength	Men in Position	Vacant Position
2011-12	170	97	73	72	48	24
2012-13	170	95	75	72	45	27

2013-14	170	90	80	72	42	30
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University of Delhi vide its letter No. DC/OBC/Grant/2009/405 dated 03.02.2009 has intimated the college regarding creation of 55 additional posts under OBC expansion under implementation of the central educational institutions(reservation in admission) act 2006 and advised to college to fill up the 28 teaching posts sanctioned in the first tranche. However till date college authorities are not able to fill up the 50% vacant post of teaching staff and the vacant post of non-teaching staff to improve the efficient working of the college. For the vacant posts of teaching staff the college has appointed the 31, 46 & 48 adhoc teachers in different departments in year 2011-12, 2012-13 & 2013-14 respectively and guest lectures also.

The college authorities should take necessary action for filling up the vacant posts of both teaching and non-teaching staff under intimation to audit.

Part II (C) Test Audit Note

Para 1: Discrepancies in the maintenance of Service Books

A Service Book in prescribed form is to be maintained for every Government employee (except those who are appointed for less than one year on purely temporary basis) and should contain all the details regarding his service. The Service Book shall contain, inter-alia, a photograph of the employee and shall contain the following:

- a) Medical examination on first appointment
- b) Verification of character and antecedents
- c) Declaration about marriage
- d) Oath of allegiance/affirmation to the Constitution
- e) Whether belongs to SC/ST
- f) Date of Birth
- g) Educational/professional/technical qualifications at the time of appointment and those acquired subsequently.
- h) Details of family members
- i) Nomination for GPF and Death/Retirement Gratuity/Family Pension/Leave encashment.
- j) GPF Account no.

k) Nomination and other particulars under CGEGIS.

Further entries in service book shall be made regarding changes in postings/scale of pay/promotion/transfer, leave, suspension of any interruption in service, Hometown declaration for LTC Scheme, availing of LTC either by self or members of family, Leave Account, etc. A second volume viz. Volume II of Service Book shall be maintained which will contain authenticated/attested copies of age, educational qualifications, originals of verification of character and antecedents, medical certificate of fitness, marital status declaration, original or attested copies of Home Town declaration, Nominations for GPF/Gratuity/Family Pension/Leave Encashment/CGEGIS/details of family, confirmation in post, etc.

The Service Book is to be shown to the employee every year and signature of employee obtained as token of his having inspected it. A certification of verification of service is to be entered by the Head of Office every year in the service books. Leave account of the employee will be maintained in the prescribed form along with the Service Book. Further, it will be the responsibility of the officer maintaining the Service Book to make annual verification and also to complete and certify previous service in 25th year of service or 5 years before retirement of employee, whichever is less and communicate the qualifying service to the employee. A Personal file which is maintained for every Government employee is not a substitute for Service Book but a parallel document which contains only the routine correspondence and leave application, etc.

Scrutiny of the service books of faculty and non-teaching revealed that the service books were incomplete in respect of the following aspects:

- a) Photograph of the concerned employee was not found pasted in any service book. The GPF account No. was not found entered in the service books.
- b) Leave taken by each employee was entered but credit of leave and calculation of balance leave as on a particular date viz. a leave account was not maintained in the prescribed form along with the service book. It is being maintained in separate registers which is wrong.

- c) The certificate of previous in 25th year of service or 5 years before retirement of employee, whichever is less and communicate the qualifying service to the employee was not found in the service book.
- d) Entries of annual increments are not complete and signed.
- e) Family details and nomination forms are not attached.

Necessary steps may be taken for maintenance of service books in proper form and complete in all respects.

Para 2 : Not maintenance of proper voucher numbering and cancellation of paid vouchers.

As per the Receipt & Payment rules, 1983 rule 28 & 56 “a bill becomes a voucher only when it is receipted and stamped ‘PAID’ however audit scrutiny revealed that the vouchers are not cancelled and stamped paid. Also the proper numbering on the vouchers is not being done, which is wrong in terms of R& P rules.

Para 3: Non maintenance of register of LTC claims.

Scrutiny of the LTC claims has revealed that the college is not maintaining the register of LTC claims as per the forms mentioned in CCS LTC rules 1988. In absence of maintenance of such register it is very difficult to keep watch on timely submission of LTC claims in r/o employees taken advance and also to keep record of LTC taken by an employee in a particular block. The college authorities should maintainance register of LTC claims.

GENERAL

The general condition of the accounts and record for the period 1.4.2011 to 31.03.2014 maintained by Janki Devi Memorial College, New Delhi was found to be satisfactory subject to the observations made in the report.

The Inspection Report has been prepared on the basis of information furnished and made available by the Janki Devi Memorial College. The office of the Director General of Audit, Central Expenditure, New Delhi, disclaims any responsibility for any wrong information and/or for non-information on the part of auditee.

Ruchi Sinha
Inspecting Officer

The Principal, Janki Devi Memorial College may please see and discuss the draft report.

Ruchi Sinha
Inspecting Officer

Seen & Discussed.
Anand
26.05.2014.
Principal
Janki Devi Memorial College
(University of Delhi)
Sir Ganga Ram Hospital Marg.
New Delhi-110060



जानकी देवी मेमोरियल कॉलेज
(दिल्ली विश्वविद्यालय)
JANKI DEVI MEMORIAL COLLEGE
(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-११००६०
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E-mail : jdmcollege@hotmail.com, http://jdm.du.ac.in

संदर्भ संख्या/Ref. No.....S.14.....

दिनांक/Dated...16.8.2016

Senior Audit Officer (AMG-IV)
Office of the Director General of Audit,
Central Expenditure
IP Estate, New Delhi-110002

Dear Sir / Madam,

Part II A

Para 1: Non contribution of management share of 5 per cent Rs. 45.33 lakh.
The observation was communicated to the College Management for the release of Management contribution. The Management has contributed its share.

Part II B

Para 1: Non-deduction of medical contribution of Rs. 11.76 lakh from the beneficiaries.
The college would like to state that it is following the policy decisions of the University. Hence, such observations can be made to the University. We will communicate this observation, on our part, to the University. Meantime, we will abide by University rules.

Para 2: Short recovery of license fee amounting to 8.76 lakh from outside agencies.
We have communicated this observation to the Management of the college. This is a girls college where safety and security of girls is a prime concern. The bank presently serves the needs only of college staff and students. No outsiders are permitted. Under such circumstances, the issue is under consideration. The decision of the Management will be communicated as and when arrived at.

Para 3: Non utilization of Grants for OBC expansion.
The balance amount of OBC expansion Grant has now been committed as the construction of the Girls hostel has now commenced.

Para 4: Inadmissible payment of Service Tax of Rs. 16,962/-.
The observation has been considered. In future any service for which service tax is incurred by the college will be recovered through the procedure suggested by the CAG.

Para 5: Over payment of 3.37 lakhs as water charges

The issue has been taken up with the Delhi Jal Board. The college has applied for the necessary rebate. We await the DJB's approval.

Para 6: Non adherence to provisions of GFRs.

The observation of the CAG will be taken care of in the future.

Para 7: Undue benefit to supplier

The observation of the CAG will be taken care of and such irregularities avoided in future.

Para 8: Non conducting Physical verification of store

Necessary measures/ actions have already been initiated for physical verification of all stores. The report will be made available once the physical verification is complete.

Para 9: Non-recovery of cess amounting to Rs. 0.77 lakh

The audit observations on this subject have been conveyed to the college Management and the college awaits the managements decisions for future compliance on this issue.

Para 10: Non imposing of penalty of Rs. 3.07 lakhs due to delay in completion of works

Janki Devi Memorial College is almost seventy years old and the buildings have undergone reconstruction and construction in parts. Very often any new construction leads to emergent changes which involves revising and altering plans. It is difficult to ascertain the reason for delay. Hence the penalty cannot be imposed upon the contractor alone. However, the audit observations have been considered and will be complied with in future.

Para 11: Excess payment of Rs. 3.41 lakh due to irregular LTC claims

The rules relating to LTC etc. are always routed through University of Delhi by the UGC/MHRD. There is a time gap in the college receiving them. These LTC claims were reimbursed before the receipt of University communication. However, care would be taken to act according to Govt. of India notification in this regard in future.

Para 12: Excess payment of Rs. 2.59 lakh due to irregular leave encashment

Janki Devi Memorial College is a small organization where verbal communication carries the same import as written communication. The employees mentioned in Para 12 had all made a verbal request for claiming 10 days leave encashment before proceeding on LTC. Care will be taken that in future such applications are received in writing, in advance.

Para 13: Non submission of Annual Property Returns by the employees

The observations of the audit will be complied with.

Para 14: Discrepancies in maintenance of service records

The observations of the audit have been considered and action initiated to remove all discrepancies in the maintenance of service records.

Para 15: Irregularity in award of housekeeping work

The observations of the audit had been considered and proof of submission of ESI & EPF payments were shown by the contractor mentioned in Para 15.

Para 16: Non maintenance of stock register for consumables.

The observations of the audit have been considered and action initiated to maintain a stock register for consumables.

Para 17: vacant posts in Janki Devi Memorial College

For teaching staff, advertisement has been given and subsequent processes underway for filling up of vacant seats as approved of by the University of Delhi.

For non teaching staff, the advertisement has been sent to Delhi University and approval is awaited by the College.

Part II C

Para 1: Discrepancies in the maintenance of service books

The answer has been provided under Part II (B), Para 14.

Para 2: Non maintenance of proper voucher numbering and cancellation of paid vouchers

The observations of the audit have been considered and will be taken care of in future.

Para 3: Non maintenance of LTC claims

The observations of the audit have been considered and the LTC claim register will be maintained.

Thanking you,

Yours faithfully,



DR. (MS.) SWATI PAL
PRINCIPAL (OFFG.)



*Earth Day Network's
#SayNoToPlasticBags
Campaign in India, 2016
Special Category Award*

Janki Devi Memorial College, New Delhi

*Your efforts will go a long way to keep
plastic bags from littering the landscape, rivers, and
oceans; from blocking drains and canals; from choking
or poisoning fish, fauna, birds, cattle, and humans too.*

Karuna A Singh

*Country Director - India
Earth Day Network
June, 2016*

A small but critical step as Every Act Counts
in our race to save the Earth.

Earth Day Network Team

Follow us on  [greencitiesindia](https://www.facebook.com/greencitiesindia)

Follow us on  [earthday.network.india](https://www.facebook.com/earthday.network.india)





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Marc Scarpa

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Martin Scorsese

Ben Silverman

James Gustave Speth

Barbra Streisand

Ted Turner

Edward O. Wilson

Abdelkbir Zahoud

June 15, 2016

Ms Advaita Parashar

Student

Janki Devi Memorial College

Sir Ganga Ram Hospital Marg

Old Rajinder Nagar, Rajinder Nagar

New Delhi 110060

E-mail: advaitaparashar2495@gmail.com

Dear Advaita:

It gives me great pleasure to inform you that Janki Devi Memorial College is a winner of Earth Day Network's #SayNoToPlasticBags Campaign, held in India to commemorate the 46th Anniversary of Earth Day (April 22, 2016).

Congratulations! You have been a very effective green crusader for Earth Day Network's #SayNoToPlasticBags Campaign in India, and your enthusiasm, and ability to reach a wide number of people and inspire them to reduce the use of plastic bags is very evident.

Please also convey my congratulations and thanks to all the teachers and students at Janki Devi Memorial College for their tremendous support.

Attached please find a certificate commending your efforts.

Regards,

Sincerely,

Karuna A. Singh
Country Director

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Washington, D.C. 20036
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IEQA SUBMISSION DATE-10/02/2017**INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA)
QUESTIONNAIRE**

1 COLLEGE DETAILS			
Name of the college	janki devi memorial College	Year of establishment	1959
Location of the college	URBAN		
2 ADDRESS			
Address	JANKI DEVI MEMORIAL COLLEGEsir ganga ram hospital marg new delhi 110060	City	Delhi
State	Delhi	Pin Code	110009
Website	www.jdm.du.ac.in	E-Mail	principal@jdm.du.ac.in
Phone STD Code	011	Phone No	82341156
Fax STD Code	011	Fax	25710832
3 HEAD OF THE INSTITUTION			
Name	Dr. SWATI PAL	Designation	PRINCIPAL (OFFICIATING)
Status of appointment	TEMPORARY		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	011	Phone number	25787754
Fax std code	011	Fax	25710832
Mobile	+919811276744	E-Mail	principal@jdm.du.ac.in
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	10.652	11641.0	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	University of Delhi, Delhi	Other	
Nature of relationship with the university	CONSTITUENT	If affiliated, status of affiliation	
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	WOMENS	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	PRIVATE
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	SHRI BANARSIDAS CHANDIWALA SEWA SMARAK TRUST SOCIETY	Recognition under Ugc Act.1956	2f & 12b

10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER									
Society's registration Act of 1960	yes				Relevant Act of the respective state Govt.		no		
Any other(please specify)									
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE									
UG	12				PG		8		
Research	0				Others		0		
Total	20								
12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)									
Arts	B.A. (PROG.), B.A. (HONOURS) IN ECONOMICS, ENGLISH, HINDI, HISTORY, PHILOSOPHY, POLITICAL SCIENCE, SANSKRIT, SOCIOLOGY, M.A. IN ENGLISH, HINDI, HISTORY, PHILOSOPHY, POLITICAL SCIENCE, SANSKRIT				Commerce		B.COM., B.COM (HONOURS), M.COM		
Science	B.SC. HONOURS IN MATHEMATICS, M.SC. IN MATHEMATICS				Education				
Health Science					Engineering & Technology				
Management					Others				
Is the college opting for Assesment & Accreditation of Teacher Education department separately?							no		
Is the college opting for Assesment & Accreditation of Physical Education department separately?							no		
Number of departments							14		
13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)									
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	0	1903	0	80	0	0	0	49	
SC/ST	0	548	0	25	0	0	0	0	
OBC	0	666	0	39	0	0	0	0	
Total	0	3117	0	144	0	0	0	49	
Grand Total	3310								
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES									
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	0	0	0	0	0	0	0	0	
SC/ST	0	0	0	0	0	0	0	0	
OBC	0	0	0	0	0	0	0	0	
Total	0	0	0	0	0	0	0	0	
Grand Total	0								
Total number of students in the college			3310						
15 NUMBER OF TEACHING,TECHNICAL AND ADMINISTRATIVE STAFF									
	Permanent		Temporary		Total				
	Male	Female	Male	Female	Male	Female			
Teachers with PG	0	8	12	27	12	35			
Teachers with M.Phil.	1	26	8	25	9	51			
Teachers with Ph.D	0	39	8	7	8	46			
Teachers with NET/SLET	1	12	24	52	25	64			
Technical staff	1	0	1	0	2	0			
Administrative staff	9	3	2	1	11	4			
Support staff	21	4	8	3	29	7			
Total no. of teachers	1	73	28	59	29	132			
16 SUPPORT SERVICES									
Number of titles of books					89300				
Number of journals					72				

Number of e-resources	1
Does the college have a registered Alumni Association?	yes
Does the college have a functional Placement Cell?	yes
17 UNIT COST OF EDUCATION	
Unit Cost=Total annual expenditure divided by no. of students enrolled	80257.0
Unit cost calculated excluding salary component	3443.0
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	IMPRESSIVE RESEARCH, PUBLICATIONS, AWARDS, SCHOLARSHIPS OF FACULTY. MANY FACULTY MEMBERS HAVE WRITTEN BOOKS PRESCRIBED BY UNIVERSITIES ACROSS THE COUNTRY AS TEXT BOOKS. APART FROM POST DOCTORAL PROJECTS, FACULTY HAVE OTHER INNOVATIVE INTERNATIONAL PROJECTS TO THEIR CREDIT AS WELL AS AWARDS FOR INNOVATIVE PEDAGOGICAL PRACTICES. COLLEGE PROVIDES FACILITIES FOR RESEARCH.
Second	EXCELLENT RESULTS OF STUDENTS WITH HIGH RATE OF UNIVERSITY TOPPERS AND FIRST DIVISIONS INCLUDING VISUALLY CHALLENGED STUDENTS HAVE HELPED STUDENTS TO OPT FOR HIGHER STUDIES AND IN PLACEMENTS AT INTERNATIONALLY RECOGNISED ORGANISATIONS AND COMPANIES; STUDENTS REPRESENT THE COLLEGE AT ACADEMIC WORKSHOPS AND CONFERENCES SUCH AS LEAD EARTH PROJECT AT TERI OR THE SOUTH ASIAN CONCLAVE AND SOME ARE SELECTED FOR RIO+ SUMMIT.
Third	HOLISTIC EDUCATION OF STUDENTS THROUGH COURSES BEYOND THOSE PRESCRIBED SUCH AS PEACE AND CONFLICT STUDIES AND TRANSLATION; ACTIVITIES OF SOCIETIES LIKE ENVIRONMENT CLUB, THEATRE, E-CELL ETC. EXTEND THE ACADEMIC IMPACT; NCC, NSS AND SPORTS FURTHER BUILD PERSONALITIES AND SENSE OF CITIZENSHIP; REMEDIAL CLASSES HELP TO MEET PROBLEMS; DISABLED FRIENDLY ENVIRONMENT TAKES CARE OF STUDENTS WITH SPECIAL NEEDS SO THAT THEY TOO PERFORM WELL.
Fourth	INTER-DISCIPLINARY APPROACH AND PROGRESSION FROM THEORY TO PRAXIS BY HOSTING INTERDISCIPLINARY INTERNATIONAL CONFERENCES, IMPLEMENTATION OF RAINWATER HARVESTING, SOLAR POWER GENERATION, RECYCLING INCLUDING E-WASTE WHICH REPRESENTS MOVING BEYOND THE BOOK; RECOGNITION OF SUCH APPROACH LEADING TO QUALITY EDUCATION WAS THE CRITERION FOR JDMC TO BE CHOSEN AS THE COLLEGE VISITED BY BRITISH PRIME MINISTER DAVID CAMERON AND A DELEGATION OF VCS AND SENIOR ACADEMICS FROM GREAT BRITAIN FOR AN INTERFACE WITH JDMC
Fifth	SKILLING OF STUDENTS ALONGSIDE ACADEMIC EDUCATION SUCH AS THE FULLY FUNDED ENTREPRENEURSHIP PROGRAMME INITIATED BY DUTCH EMBASSY; JANKI DEVI VOCATION CENTRE WHICH PROVIDES MANY SKILL BASED COURSES; NON-COLLEGIATE WOMEN'S EDUCATION BOARD WHICH PROVIDES EDUCATION TO THOSE UNABLE TO GET ADMISSION INTO REGULAR COLLEGE.
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	25-50%

16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	>6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	>4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	<1:30
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	5-10%
23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	>50%
25. Students teacher ratio	<30:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	3-5
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	<10%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	>4
31. Number of Journals subscribed in the library National or International	>20
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%

Certificate

This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.